

GL Bajaj Institute of Technology and Management Greater Noida

**POLICY FOR IMPROVING ACADEMIC PERFORMANCE OF SLOW LEARNER**



**G. L. Bajaj Institute of Technology and Management, Greater Noida**



# GL Bajaj Institute of Technology and Management Greater Noida

## 1. PURPOSE

The purpose of this policy is to improve the performance of slow learner in undergraduate engineering programs. Some students who are slow learner at entry and/or perform poorly during their college years or some students may take several extra years to complete their course or some may fail to secure employment at the end of their degree program because of overall low performance or inadequate skills at the completion of the course. So it is our responsibility that all students perform well academically and achieve their 'post-college' goals, securing good jobs or enter postgraduate courses, according to their choice, suited to their capabilities, and in line with the education they have received. By this way we can increase the utilization of educational resources and human resources. However, if timely steps are taken right at the beginning, then the worst performance of such students can be avoided to large extent.

## 2. OBJECTIVE

The objective of the policy is "To ensure that all students take the benefits of the educational resources for improvement in their overall performance".

## 3. IDENTIFICATION OF SLOW LEARNER

### 3.1. Identification Criteria

- 3.1.1. At the start of the new academic session in 1<sup>st</sup> sem, the students who have secured less than 65% in aggregate marks or PCM less than 60% or having less than 60% marks in mathematics subject or year back in class 12<sup>th</sup> will be considered as *probable slow learner* and will be listed in form W1.
- 3.1.2. In 1<sup>st</sup> year, those students who scoring < 30% average marks in ST-1, ST-2 and PUT are expected as slow learner and will be listed in form W2.
- 3.1.3. At the start of the new academic session in 3<sup>rd</sup> semester slow learners are identified on the basis of their 1<sup>st</sup> year result and mentor report. But 2<sup>nd</sup> year onwards, the student scoring < 30% average marks in ST-1, ST-2 and PUT are expected as slow learner and will be listed in form W2.
- 3.1.4. Overall progress of the slow learner is monitored again after end semester exam.
- 3.1.5. The progress is repeated for continuous assessment of slow learner.

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## 3.2. Actions taken

- 3.2.1. For slow learner, regular classes are conducted. They've been given appropriate guidance and their attendance is closely monitored. The detail is properly informed them.
- 3.2.2. A mentor is appointed for every thirty students, because the mentor is in a better position to identify slow learner. The mentor identifies slow learner based on their class attendance, class performance, the student's ability to solve assignment, tutorial problems, and performance in class tests.
- 3.2.3. A meeting is called in the presence of all mentor, and the report are reviewed by HOD.
- 3.2.4. The minutes of meeting are forwarded to the Director/Dean Academic.

### Form W1: Probable Slow Learner (During 1<sup>st</sup> Year Admission)

Branch:

Year:

Semester:

S. No.	Roll No	Name of Student	Admission Category	10+2 Marks Aggregate (%)	PCM (%)	Maths Marks	Year Back	Remarks

### Form W2: Continues Student Performance Record

Branch:

Year:

Semester:

S.No.	Roll No	Student Name	Class Attendance <sup>(a)</sup>	Session Test -1*	Session Test -2*	Pre University Test*	Internal Marks	External Marks	Total Marks	Status After End Semester Exam %	Ability to solve tutorial problems	Performance **	Remarks
				W/--	W/--	W/--						I or NI	

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Where

\* Those who are slow learner after ST-1, ST-2 and PUT will be mark 'W' and those who are not slow learner will be mark '---'

\*\* Those who are improved mark "I" and those who are not improved mark "NI"

## 4. RESULT ANALYSIS

S.No	Year	Total Student	No. of students whose PUT marks is					
			<30%	≥30 % to <40%	≥40% to < 60%	≥ 60% to 75%	≥ 75%	

### NOTE:

- HOD has a flexibility to change some point with permission of higher authority with proper justification.
- However, it is taken care that they should not feel discriminated in any way. They were identified as slow learners and not be made target by other students.