1.4 Feedback System
Feedback System
(Computer Science and Engineering)
2021-2022
1.4.1 Feedback Analysis and Action Taken Report of the Department on feedback report 2021-22

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of COPO, is helpful to improvise the curriculum and to create better work culture.

The employer's feedback is taken into consideration to make students industry ready, to improve their employability and to guide them for future career paths. It addressed issues like general communication skills, developing solutions to real life problems, working in a team, organization skills etc. Various companies are being invited for the campus placements and even expert from industry deliver lectures on recent trends, leadership skills, entrepreneurship etc. for overall development of students.

Feedback is also gathered from alumni, either pursuing higher studies or working with industries regarding the contribution of institution in their professional development. Responses requested on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem-solving approach etc. Department also invites alumni to share their experiences to guide final year students about emerging aspects and opportunities in corporate world.

Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.
# Feedback from Student about Faculty

## Faculty Details

<table>
<thead>
<tr>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td>Academic Year/ Semester</td>
</tr>
<tr>
<td>Department</td>
</tr>
<tr>
<td>Subject</td>
</tr>
</tbody>
</table>

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabi and curriculum:

<table>
<thead>
<tr>
<th>5 (Excellent)</th>
<th>4 (Very Good)</th>
<th>3 (Good)</th>
<th>2 (Satisfactory)</th>
<th>1 (Poor)</th>
</tr>
</thead>
</table>

## Feedback Form

<table>
<thead>
<tr>
<th>Component of curriculum</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clarity of Expectations of Students</td>
<td></td>
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<tr>
<td>Effectiveness of Teacher in terms of Communication Skill</td>
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<tr>
<td>Effectiveness of Teacher in terms of Use of Teaching aids</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Effectiveness of Teacher in terms of Technical Content/Course Content</td>
<td></td>
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</tr>
<tr>
<td>Feedback provided on Student’s Progress</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Has the Teacher covered entire Syllabus as prescribed by University/College/Board?</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Has the Teacher Covered relevant topics beyond Syllabus</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Motivation and Inspiration for Students to Learn</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Place on Which Contents were covered</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Support for the development of Student's Skill Hands on Training</td>
<td></td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>Support for the development of Student's Skill Practical demonstration</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Willingness to offer help and advice to students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Suggestions if any:

Signature of Student:
**G.L. Bajaj Institute of Technology and Management**

**Department**

**Session**

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## Student Feedback Form on Course

### Student Details

<table>
<thead>
<tr>
<th>Name</th>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Roll Number</th>
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<table>
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<th>Department</th>
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<table>
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<tr>
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</table>

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum:

<table>
<thead>
<tr>
<th>5 (Excellent)</th>
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<th>2 (Satisfactory)</th>
<th>1 (Poor)</th>
</tr>
</thead>
</table>

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### Feedback Form

<table>
<thead>
<tr>
<th>S.No</th>
<th>Curriculum Evaluation</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>How do you rate the content of the syllabus</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>The depth of the course content is adequate in relation to the expected Course Outcomes (COs).</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Syllabus covers the other aspects of learning (team management and communication skills)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Syllabus is as per the current industrial requirement</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Aims and Objectives of syllabus are clear to the students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Course content is followed by adequate reference materials</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Syllabus covers Modern and Advanced topics</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Syllabus is helpful for higher studies</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

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**Suggestion if any:**

---

**Signature of Student:**
## Sample of Different Feedback Forms

**G L Bajaj Institute of Technology and Management**

Department ____________________________

Session ______________________________

### Feedback from Faculty on Course

<table>
<thead>
<tr>
<th>Faculty Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
</tr>
<tr>
<td>Academic Year/ Semester</td>
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<tr>
<td>Department</td>
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<tr>
<td>Subject</td>
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On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum?

<table>
<thead>
<tr>
<th>Scale</th>
<th>Description</th>
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<tbody>
<tr>
<td>5</td>
<td>Excellent</td>
</tr>
<tr>
<td>4</td>
<td>Very Good</td>
</tr>
<tr>
<td>3</td>
<td>Good</td>
</tr>
<tr>
<td>2</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>1</td>
<td>Poor</td>
</tr>
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### Feedback Form

<table>
<thead>
<tr>
<th>Component of curriculum</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Syllabus is designed in line with industry requirements, current global scenarios and academic requirement at the level of programme.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The allocation of the credits to the course is appropriate.</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>The pre-requisite courses are appropriate for this course.</td>
<td></td>
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<tr>
<td>The syllabus content is adequate to achieve stated CO’s/PO’s.</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>The units/sections in the syllabus are properly sequenced.</td>
<td></td>
<td></td>
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<tr>
<td>The content of the syllabus is proportionate to the time allocated.</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>The recommended textbooks are adequate and map onto the syllabus.</td>
<td></td>
<td></td>
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<tr>
<td>Sufficient reference material and books are available for the topics mentioned in the syllabus.</td>
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<td></td>
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</tr>
<tr>
<td>The designed experiments/Case study stimulate interest of students in the subject and deepen their understanding</td>
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<td></td>
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</tr>
<tr>
<td>The course will help to hone analytical skills/design skills/problem solving skills of the students.</td>
<td></td>
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<td></td>
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</tr>
</tbody>
</table>

### Suggestions if any:

Signature of Faculty: ____________________________
G L Bajai Institute of Technology and Management

Department _______________________
Session _______________________

Alumni Feedback Form

Alumni Details

Name of Alumni: _______________________
Email ID: _______________________
Year of Passing: _______________________
Batch: _______________________
Department: _______________________
Contact No.: _______________________
Current Industry: _______________________
Designation: _______________________

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

<table>
<thead>
<tr>
<th>Rating</th>
<th>Description</th>
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<tbody>
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<td>5</td>
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<td>4</td>
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<td>3</td>
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<td>2</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>1</td>
<td>Poor</td>
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</table>

Feedback Form

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<th>S.No</th>
<th>Parameters</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Relevance of curriculum with the domain of the program.</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>2.</td>
<td>How do you rate the syllabi in terms of enhancing the employment?</td>
<td></td>
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</tr>
<tr>
<td>3.</td>
<td>Relevance of the courses with the current industrial requirements.</td>
<td></td>
<td></td>
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<tr>
<td>4.</td>
<td>Relevance of the tools and add on courses provided by the institute with the real-life problems.</td>
<td></td>
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<tr>
<td>5.</td>
<td>Relevance of the courses in your personal career growth</td>
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<tr>
<td>6.</td>
<td>How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?</td>
<td></td>
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<tr>
<td>7.</td>
<td>How do you rate the curriculum in terms of availability of study material?</td>
<td></td>
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<tr>
<td>8.</td>
<td>Relevance of the curriculum with respect to higher studies and competitive examinations.</td>
<td></td>
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<tr>
<td>9.</td>
<td>How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>10.</td>
<td>How do you rate the overall curriculum and course updating mechanism.</td>
<td></td>
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</tr>
</tbody>
</table>

Any suggestion for the institute/department:

Signature: _______________________


# Employer's Feedback Form

## Employer's Details

| Name |  
|------|---|
| Company / Organization |  
| Designation |  
| Phone No. (Optional) |  

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

<table>
<thead>
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</table>

## Feedback Form

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Parameters</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Communication skill and attitude</td>
<td></td>
<td></td>
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<tr>
<td>2</td>
<td>Technical knowledge and skill</td>
<td></td>
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</tr>
<tr>
<td>3</td>
<td>Quality and relevance of the curriculum and syllabus with the chosen discipline</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>4</td>
<td>The curriculum promotes leadership qualities</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>5</td>
<td>The curriculum promotes team work mentality</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>The curriculum has relevance to industrial needs</td>
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<tr>
<td>7</td>
<td>The curriculum ensures professional ethics and attitude</td>
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<tr>
<td>8</td>
<td>The curriculum enhances problem solving mentality and ability to improve</td>
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<tr>
<td>9</td>
<td>Your level of satisfaction with teaching / learning facilities provided by the college</td>
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<tr>
<td>10</td>
<td>Overall impression about the organization</td>
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</table>

Remarks if any:

Any suggestion for the institute/department:

Signature:
Action taken report on the Student Feedback about faculty:

Student feedback about Faculty:

ODD SEM:

Second Year:

<table>
<thead>
<tr>
<th>Faculty Name</th>
<th>Section</th>
<th>Average Rating</th>
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<tbody>
<tr>
<td>Dr. Ajay Sicander (Discrete Structures &amp; Theory Of Logic)</td>
<td>A</td>
<td>4.01</td>
</tr>
<tr>
<td>Dr. Ajay Sicander (Dst Lab)</td>
<td>A</td>
<td>3.97</td>
</tr>
<tr>
<td>Dr. Deepika Agarwal (Maths-Iv)</td>
<td>B</td>
<td>3.04</td>
</tr>
<tr>
<td>Dr. Deepika Agarwal (Maths-Iv)</td>
<td>C</td>
<td>3.05</td>
</tr>
<tr>
<td>Dr. Deepika Agarwal (Maths-Iv)</td>
<td>D</td>
<td>3.03</td>
</tr>
<tr>
<td>Dr. Krishanu Kundo (Digital Electronics)</td>
<td>E</td>
<td>4.50</td>
</tr>
<tr>
<td>Dr. Lalit Tyagi (Computer Organization And Architecture)</td>
<td>B</td>
<td>3.94</td>
</tr>
<tr>
<td>Dr. R P Ojha (Discrete Structures &amp; Theory Of Logic)</td>
<td>C</td>
<td>4.08</td>
</tr>
<tr>
<td>Dr. Rupa Rani Sharma (Maths-Iv)</td>
<td>A</td>
<td>4.64</td>
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<tr>
<td>Dr. Sachin Yadav (Computer Organization And Architecture)</td>
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<tr>
<td>Dr. Sachin Yadav (Computer Organization And Architecture)</td>
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<tr>
<td>Dr. Satyaprakash (Discrete Structures &amp; Theory Of Logic)</td>
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<tr>
<td>Dr. Upendra Dwivedi (Discrete Structures &amp; Theory Of Logic)</td>
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<td>3.95</td>
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<tr>
<td>Dr. Upendra Dwivedi (Computer System Security)</td>
<td>A</td>
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<tr>
<td>Dr. Upendra Dwivedi (Computer System Security)</td>
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<td>Dr. Upendra Dwivedi (Computer System Security)</td>
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<td>Dr. Upendra Dwivedi (Computer System Security)</td>
<td>E</td>
<td>3.95</td>
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<tr>
<td>Dr. Upendra Dwivedi (Computer System Security)</td>
<td>F</td>
<td>3.44</td>
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<tr>
<td>Mr. ANURAG GUPTA (DSTL LAB)</td>
<td>E</td>
<td>3.90</td>
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<tr>
<td>Mr. Gaurav Kumar (Data Structure)</td>
<td>F</td>
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<td>Mr. Gaurav Kumar (Dsl Lab)</td>
<td>F</td>
<td>2.42</td>
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<td>Mr. LAXMI KANT SAGAR (Computer Organization And Architecture)</td>
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<tr>
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<tr>
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<td>4.01</td>
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<td>Mr. Rajeev Ranjan (Discrete Structures &amp; Theory Of Logic)</td>
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<td>Mr. Rajeev Ranjan (Dst Lab)</td>
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<td>Mr. Rajeev Ranjan (Dsl Lab)</td>
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</tr>
<tr>
<td>Name</td>
<td>Subject</td>
<td>Grade</td>
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<tr>
<td>-------------------------------------------</td>
<td>----------------------------------</td>
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</tr>
<tr>
<td>Mr. Ramashankar Yadav</td>
<td>Data Structure</td>
<td>A</td>
</tr>
<tr>
<td>Mr. Ramashankar Yadav</td>
<td>Data Structure</td>
<td>B</td>
</tr>
<tr>
<td>Mr. Ramashankar Yadav</td>
<td>Data Structure (Ds Lab)</td>
<td>A</td>
</tr>
<tr>
<td>Mr. Ramashankar Yadav</td>
<td>Data Structure (Ds Lab)</td>
<td>B</td>
</tr>
<tr>
<td>Mr. RIKENDRA POONIA</td>
<td>(COA LAB)</td>
<td>C</td>
</tr>
<tr>
<td>Mr. Saurabh Dwivedi</td>
<td>(Coa Lab)</td>
<td>D</td>
</tr>
<tr>
<td>Mr. Vimal Singh</td>
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## Subjectwise Faculty Feedback_3rd Year_ODD sem_2021-22

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Subjectwise Faculty Feedback 4th Year ODD sem 2021-22
### Action taken report on the Student Feedback about faculty:

#### Student feedback about Faculty:

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<td>Rahul Dev (Digital Electronics)</td>
<td>B</td>
<td>3.5</td>
</tr>
</tbody>
</table>
Subjectwise Faculty Feedback 2nd Year EVEN sem_2021-22

Third Year:

<table>
<thead>
<tr>
<th>Faculty Name</th>
<th>Section</th>
<th>Average Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Ajay Sikander (Computer Networks Lab)</td>
<td>E</td>
<td>3.6</td>
</tr>
<tr>
<td>Dr. Ajay Sikander (Computer Networks)</td>
<td>E</td>
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</tr>
<tr>
<td>Dr. Bhoopendra Dwivedy (Software Engineering Lab)</td>
<td>E</td>
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</tr>
<tr>
<td>Dr. Bhoopendra Dwivedy (Software Engineering)</td>
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</tr>
<tr>
<td>Dr. Deepthi Sharma (Open Elective-I : Oop)</td>
<td>D</td>
<td>3.9</td>
</tr>
<tr>
<td>Dr. Rajiv Kumar (Software Engineering Lab)</td>
<td>F</td>
<td>3.5</td>
</tr>
<tr>
<td>Dr. Rajiv Kumar (Software Engineering)</td>
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</tr>
<tr>
<td>Dr. Shivani Joshi (Computer Networks Lab)</td>
<td>C</td>
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</tr>
<tr>
<td>Dr. Shivani Joshi (Computer Networks)</td>
<td>C</td>
<td>4.5</td>
</tr>
<tr>
<td>Dr. Upendra Dwivedi (Departmental Elective-Iii : Big Data)</td>
<td>F</td>
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</tr>
<tr>
<td>Dr. Vivek Sharma (Web Technology Lab)</td>
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</tr>
<tr>
<td>Dr. Vivek Sharma (Web Technology)</td>
<td>D</td>
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</tr>
<tr>
<td>Mr Saurav Dwivedi (Web Technology Lab)</td>
<td>-E</td>
<td>3.9</td>
</tr>
<tr>
<td>Mr. Alok Barddhan (Open Elective-I : Oop)</td>
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</tr>
<tr>
<td>Mr. Alok Barddhan (Open Elective-I : Oop)</td>
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<tr>
<td>Mr. Anurag Gupta (Computer Networks Lab)</td>
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<tr>
<td>Mr. Anurag Gupta (Computer Networks)</td>
<td>D</td>
<td>4.0</td>
</tr>
<tr>
<td>Mr. Awadesh Tyagi (Indian Tradition, Culture and Society)</td>
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<td>Mr. Awadesh Tyagi (Indian Tradition, Culture and Society)</td>
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<td>Mr. Awadesh Tyagi (Indian Tradition, Culture and Society)</td>
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<tr>
<td>Name</td>
<td>Subject</td>
<td>Grade</td>
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<tr>
<td>-------------------------------------------</td>
<td>--------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>Mr. Awadesh Tyagi</td>
<td>(Indian Tradition, Culture and Society)</td>
<td>D</td>
</tr>
<tr>
<td>Mr. Ganesh Prasad Pal</td>
<td>(Computer Networks Lab)</td>
<td>B</td>
</tr>
<tr>
<td>Mr. Ganesh Prasad Pal</td>
<td>(Computer Networks)</td>
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<tr>
<td>Mr. Gaurav Kumar</td>
<td>(Web Technology Lab)</td>
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<td>Mr. Gaurav Kumar</td>
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<tr>
<td>Mr. Gaurav Kumar</td>
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<tr>
<td>Mr. Megh Singhal</td>
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</tr>
<tr>
<td>Mr. Megh Singhal</td>
<td>(Open Elective-I: Oop)</td>
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</tr>
<tr>
<td>Mr. Megh Singhal</td>
<td>(Open Elective-I: Oop)</td>
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<tr>
<td>Mr. Sachin Chawla</td>
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<tr>
<td>Mr. Sachin Chawla</td>
<td>(Web Technology)</td>
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</tr>
<tr>
<td>Mr. Saurabh Raj</td>
<td>(Indian Tradition, Culture and Society)</td>
<td>E</td>
</tr>
<tr>
<td>Mr. Saurabh Raj</td>
<td>(Indian Tradition, Culture and Society)</td>
<td>F</td>
</tr>
<tr>
<td>Mr. Shivam Tiwari</td>
<td>(Departmental Elective-II: Big Data)</td>
<td>C</td>
</tr>
<tr>
<td>Mr. Shivam Tiwari</td>
<td>(Departmental Elective-II: Big Data)</td>
<td>E</td>
</tr>
<tr>
<td>Ms. Arti Gautam</td>
<td>(Web Technology Lab)</td>
<td>F</td>
</tr>
<tr>
<td>Ms. Jyoti Gupta</td>
<td>(Web Technology Lab)</td>
<td>C</td>
</tr>
<tr>
<td>Ms. Laxmanika</td>
<td>(Web Technology Lab)</td>
<td>A</td>
</tr>
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<td>Ms. Laxmanika</td>
<td>(Web Technology)</td>
<td>B</td>
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<tr>
<td>Ms. Laxmanika</td>
<td>(Web Technology)</td>
<td>A</td>
</tr>
<tr>
<td>Ms. Laxmanika</td>
<td>(Web Technology)</td>
<td>B</td>
</tr>
<tr>
<td>Ms. Anju Chandra</td>
<td>(Departmental Elective-II: Big Data)</td>
<td>A</td>
</tr>
<tr>
<td>Ms. Anju Chandra</td>
<td>(Departmental Elective-II: Big Data)</td>
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</tr>
<tr>
<td>Ms. Annu</td>
<td>(Software Engineering Lab)</td>
<td>A</td>
</tr>
<tr>
<td>Ms. Annu</td>
<td>(Software Engineering Lab)</td>
<td>C</td>
</tr>
<tr>
<td>Ms. Annu</td>
<td>(Software Engineering)</td>
<td>A</td>
</tr>
<tr>
<td>Ms. Annu</td>
<td>(Software Engineering)</td>
<td>C</td>
</tr>
<tr>
<td>Ms. Asha Rani Mishra</td>
<td>(Computer Networks)</td>
<td>A</td>
</tr>
<tr>
<td>Ms. Asha Rani Mishra</td>
<td>(Computer Networks)</td>
<td>F</td>
</tr>
<tr>
<td>Ms. Bhairvee Gupta</td>
<td>(Web Technology Lab)</td>
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</tr>
<tr>
<td>Ms. Chitvan Gupta</td>
<td>(Software Engineering Lab)</td>
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</tr>
<tr>
<td>Ms. Chitvan Gupta</td>
<td>(Software Engineering Lab)</td>
<td>D</td>
</tr>
<tr>
<td>Ms. Chitvan Gupta</td>
<td>(Software Engineering)</td>
<td>B</td>
</tr>
<tr>
<td>Ms. Chitvan Gupta</td>
<td>(Software Engineering)</td>
<td>D</td>
</tr>
<tr>
<td>Ms. Deepshi Tyagi</td>
<td>(Departmental Elective-II: Big Data)</td>
<td>D</td>
</tr>
<tr>
<td>Ms. Deepshi Tyagi</td>
<td>(Open Elective-I: Oop)</td>
<td>C</td>
</tr>
<tr>
<td>Ms. Neenu Saxena</td>
<td>(Web Technology Lab)</td>
<td>B</td>
</tr>
</tbody>
</table>
## Subjectwise Faculty Feedback _3rd Year EVEN sem_2021-22

<table>
<thead>
<tr>
<th>Faculty Name</th>
<th>Section</th>
<th>Average Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Pooja Singh (Data Warehousing and Data Mining)</td>
<td>A</td>
<td>3.56</td>
</tr>
<tr>
<td>Mr. Pawan Kumar Singh (Data Warehousing and Data Mining)</td>
<td>D</td>
<td>4.00</td>
</tr>
<tr>
<td>Mr. Rahul Swami (Cloud Computing)</td>
<td>D</td>
<td>4.48</td>
</tr>
<tr>
<td>Mr. Saurabh Dwivedi (Data Warehousing and Data Mining)</td>
<td>E</td>
<td>4.21</td>
</tr>
<tr>
<td>Mr. Vineet Kumar (Project Management and Entrepreneurship)</td>
<td>A</td>
<td>3.97</td>
</tr>
<tr>
<td>Mr. Vineet Kumar (Project Management and Entrepreneurship)</td>
<td>B</td>
<td>4.02</td>
</tr>
<tr>
<td>Mr. Vineet Kumar (Project Management and Entrepreneurship)</td>
<td>C</td>
<td>4.07</td>
</tr>
<tr>
<td>Mr. Vinod Chaudhary (Data Warehousing and Data Mining)</td>
<td>F</td>
<td>3.99</td>
</tr>
<tr>
<td>Ms. Anuj Rani (Cloud Computing)</td>
<td>B</td>
<td>3.46</td>
</tr>
<tr>
<td>Ms. Arti Gautami (Data Warehousing and Data Mining)</td>
<td>C</td>
<td>4.01</td>
</tr>
</tbody>
</table>
Subjectwise Faculty Feedback 4th Year EVEN sem 2021-22

Feedback Report for EVEN

<table>
<thead>
<tr>
<th>Feedback</th>
<th>Action Taken</th>
<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty feedback on various aspects were given by students</td>
<td>HOD conducted meeting with faculty members and discussed the feedback and issued the intimation letter according to policy.</td>
<td>Teachers prepared a action plan on how to improve their feedback provided by the students.</td>
</tr>
</tbody>
</table>
Action taken report on the Student Feedback different aspect wise:

Student Feedback about Faculty:

Odd Sem:

Second Year:

Third Year:
Feedback Report

<table>
<thead>
<tr>
<th>Feedback</th>
<th>Action Taken</th>
<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students feedback found lack of support in the development of Student's Skill Hands on Training</td>
<td>Hod instructed faculties to support the students in terms of Hands-on Training more focus was given on practical sessions and personality development sessions</td>
<td>Faculties conducted more practical sessions and more focus is given to verbal classes to improve overall personality of student.</td>
</tr>
</tbody>
</table>
Action taken report on the Student Feedback different aspect wise:

Student Feedback about Faculty:

Even Sem:

Second Year:

SemesterWise Student Feedback on course dissimination_2nd Year_Even_2021-22

Third Year:

SemesterWise Student Feedback on course dissimination_3rd Year_Even_2021-22
### SemesterWise Student Feedback on course dissemination 4th Year_Even_2021-22

<table>
<thead>
<tr>
<th>Feedback</th>
<th>Action Taken</th>
<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students feedback</td>
<td>Hod instructed faculties to use the modern techniques and motivate the students through the use of Experiential Learning.</td>
<td>Faculties opted to include modern techniques such as Flipped class, Experiential Learning and so on in the upcoming semester.</td>
</tr>
<tr>
<td>found lack in term of use of Teaching aids and found lack in motivation and Inspiration for Students to Learn.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**HEAD OF DEPARTMENT**
Department of Computer Science & Engineering  
G.L. BAJAJ INSTITUTE OF TECHNOLOGY & MANAGEMENT, Plot No: 02, K.P.-03  
Greater Noida-201306
Action taken report from Stakeholder about Curriculum:

1. From Student: Second Year

Even Sem:

SemesterWise Student Feedback about Curriculum_2ndYear_Even_2021-22

Odd Sem:

SemesterWise Student Feedback about Curriculum_2nd_Odd_2021-22
Third Year:

Even Sem:

SemesterWise Student Feedback about Curriculum 3rd Year_Even_2021-22

Odd Sem:

SemesterWise Student Feedback about Curriculum 3rd Year_Odd_2021-22
Fourth Year:

Even Sem:

**SemesterWise Student Feedback about Curriculum 4th Year_Even_2021-22**

Odd Sem:

**SemesterWise Student Feedback about Curriculum of 4th Year_Odd_2021-22**
Feedback Report

<table>
<thead>
<tr>
<th>Feedback</th>
<th>Action Taken</th>
<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students have proposed to run the value-added courses based on IOT and Cloud computing and Information Security.</td>
<td>Hod discussed the feedback with PAQIC committee.</td>
<td>Value-Added Courses namely Internet of things, Cloud Computing and Information Security are planned to be included in the coming semester.</td>
</tr>
</tbody>
</table>
2. From Faculty

Second Year:

Even Sem:

![SemesterWise Faculty Feedback about Curriculum 2nd Year_Even_2021-22](image)

Odd Sem:

![SemesterWise Faculty Feedback about Curriculum 2nd Year_Odd_2021-2022](image)
Third Year:

Even Sem:

```
SemesterWise Faculty Feedback about Curriculum 3rd
Year_Even_2021-2022
```

Odd Sem:

```
SemesterWise Faculty Feedback about Curriculum 3rd
Year_Even_2021-2022
```
Feedback Report

<table>
<thead>
<tr>
<th>Feedback</th>
<th>Action Taken</th>
<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>The syllabus content is not adequate to achieve stated CO’s/PO’s</td>
<td>To achieve the adequacy of attaining COs &amp; Pos, instructions were issued to all faculties to monitor the course outcomes through responsible authority.</td>
<td>The attainment of course outcomes was to be monitored by teachers.</td>
</tr>
<tr>
<td>The units/sections in the syllabus are not properly sequenced</td>
<td>To achieve the adequacy in the syllabus instruction were given to cover the desired topic as a part of assignment</td>
<td>Faculties prepared the assignments according to the syllabus and conduct extra classes.</td>
</tr>
</tbody>
</table>

HEAD OF DEPARTMENT
Department of Computer Science & Engineering
G. L. BAJAJ INSTITUTE OF TECHNOLOGY & MANAGEMENT Plot No. 22, M.P.43
Greater Noida-201305

Signed

20/6/22
3. From Alumni:

<table>
<thead>
<tr>
<th>Feedback</th>
<th>Action Taken</th>
<th>Impact</th>
</tr>
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<tbody>
<tr>
<td>Alumni finds lack in curriculum in terms of futuristic demands of the industry for your juniors</td>
<td>Hod’s circulated the feedback to the faculties and asked to improved courses that make students ready according to the requirement of the industry.</td>
<td>Department planned to conduct presentations and seminars related to the industrial need in the upcoming Semester.</td>
</tr>
</tbody>
</table>
4. From Employer:

<table>
<thead>
<tr>
<th>Feedback</th>
<th>Action Taken</th>
<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employer’s feedback</td>
<td>HOD circulated the feedback to faculties and encouraged to follow</td>
<td>Faculties planned to conduct more practical oriented sessions and also</td>
</tr>
<tr>
<td>identified lack of students</td>
<td>more practical approach while teaching.</td>
<td>planned classes for slow learners to make student company ready</td>
</tr>
<tr>
<td>level of satisfaction with</td>
<td></td>
<td></td>
</tr>
<tr>
<td>teaching / learning facilities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>provided by the college.</td>
<td></td>
<td></td>
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### Rating Questions

<table>
<thead>
<tr>
<th>Group Name</th>
<th>Particular</th>
<th>Average</th>
<th>Min Rating</th>
<th>No. of Students</th>
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</thead>
<tbody>
<tr>
<td>INFRA</td>
<td>AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND</td>
<td>3.10</td>
<td>2.00</td>
<td>2,641</td>
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<tr>
<td></td>
<td>CANTEEN FACILITIES (FOOD QUALITY, AMBIENCE, SUPPORT STAFF)</td>
<td>3.01</td>
<td>2.09</td>
<td>2,641</td>
</tr>
<tr>
<td></td>
<td>CLASS ROOM INFRASTRUCTURE</td>
<td>3.26</td>
<td>2.00</td>
<td>2,641</td>
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<tr>
<td></td>
<td>CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES</td>
<td>3.26</td>
<td>2.00</td>
<td>2,641</td>
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<tr>
<td></td>
<td>COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY</td>
<td>3.11</td>
<td>2.00</td>
<td>2,641</td>
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<tr>
<td></td>
<td>DRINKING WATER FACILITY</td>
<td>3.02</td>
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<tr>
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<td>INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY</td>
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<td>2.90</td>
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<td>INFRASTRUCTURE OF THE LABORATORIES</td>
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<tr>
<td>INFRA</td>
<td>Average</td>
<td>Min</td>
<td>No. of Students</td>
<td></td>
</tr>
<tr>
<td>------------------------------------------------</td>
<td>---------</td>
<td>-----</td>
<td>-----------------</td>
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<td>PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY.</td>
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<tr>
<td>SUPPORT AND ASSISTANCE OF THE STAFF.</td>
<td>3.00</td>
<td>2.00</td>
<td>2.641</td>
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<tr>
<td>SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES</td>
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<td>2.00</td>
<td>2.641</td>
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<td>2.00</td>
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<td>WI-FI AND INTERNET FACILITY</td>
<td>2.93</td>
<td>2.00</td>
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</table>
### Action taken report on the Student Feedback about Ambience: 2021-22

<table>
<thead>
<tr>
<th>Feedback</th>
<th>Action Taken</th>
<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Improvement in infrastructure</td>
<td>Classrooms upgraded for virtual teaching and new better projectors installed.</td>
<td>Contemporary pedagogy could be supported by progressive infrastructure</td>
</tr>
<tr>
<td>Upgradation of computer facility and Wi-fi</td>
<td>Better Wifi routers installed on all floors and hostels</td>
<td>Wi-Fi access boosted their performance, helping them earn better grades, increase their productivity levels</td>
</tr>
<tr>
<td>Computer Lab facilities</td>
<td>Hi-tech equipment procured Computer lab upgraded with new core-i5 desktop computers. more Labs added.</td>
<td>NVIDIA Lab and server established.</td>
</tr>
<tr>
<td>To upgrade research facilities and updated knowledge for students.</td>
<td>Subscriptions to E-resources like e-journals, e-books, and another library services as question papers, syllabuses. Number of latest editions in books increased. e-material made available like Membership of Delnet e-Journals preserved.</td>
<td>Enhancement in number of student projects and faculty publications.</td>
</tr>
<tr>
<td>Enhance Sports facilities and sports events</td>
<td>Inter departmental sports meet organized. Extra time and facilities provided for sports. Students encouraged to participate in inter-college sports meet.</td>
<td>More than 300 students participated in AKTU sports meet at zonal and state level. Many medals won at inter-college and state level sports meet.</td>
</tr>
<tr>
<td>To enhance Washroom cleanliness &amp; hygiene</td>
<td>All washrooms well maintained and housekeeping record maintenance enforced with strict monitoring.</td>
<td>Plans for increasing the number of washrooms made.</td>
</tr>
</tbody>
</table>
G L Bajaj Institute of Technology and Management

Department: CSE
Session: 2018-2022

Alumni Feedback Form

Alumni Details

Name of Alumni: 
Email ID: 
Year of Passing: 2020
Batch: 2018-2020
Department: CSE
Contact No.: 
Current Industry: Hashedin Technologies
Designation: Front-End Developer

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

<table>
<thead>
<tr>
<th>5 (Excellent)</th>
<th>4 (Very Good)</th>
<th>3 (Good)</th>
<th>2 (Satisfactory)</th>
<th>1 (Poor)</th>
</tr>
</thead>
</table>

Feedback Form

<table>
<thead>
<tr>
<th>S.No</th>
<th>Parameters</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Relevance of curriculum with the domain of the program.</td>
</tr>
<tr>
<td>2.</td>
<td>How do you rate the syllabi in terms of enhancing the employment?</td>
</tr>
<tr>
<td>3.</td>
<td>Relevance of the courses with the current industrial requirements.</td>
</tr>
<tr>
<td>4.</td>
<td>Relevance of the tools and add on courses provided by the institute with the real-life problems.</td>
</tr>
<tr>
<td>5.</td>
<td>Relevance of the courses in your personal career growth</td>
</tr>
<tr>
<td>6.</td>
<td>How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?</td>
</tr>
<tr>
<td>7.</td>
<td>How do you rate the curriculum in terms of availability of study material?</td>
</tr>
<tr>
<td>8.</td>
<td>Relevance of the curriculum with respect to higher studies and competitive examinations.</td>
</tr>
<tr>
<td>9.</td>
<td>How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?</td>
</tr>
<tr>
<td>10.</td>
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</table>

Any suggestion for the institute/department:

Signature: 

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# Alumni Feedback Form

## Alumni Details

**Name of Alumni:** Hashutosh Pandey  
**Email ID:**  
**Year of Passing:** 2020  
**Batch:** 2016-20  
**Department:** CSE  
**Current Industry:** Muron Eurasia  
**Designation:** Software Developer  

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum:

<table>
<thead>
<tr>
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Any suggestion for the Institute/department:

**Signature:** Hashutosh
G L Bajaj Institute of Technology and Management

Department: CSE
Session: 2021-22

Alumni Feedback Form

Alumni Details
Name of Alumni: Prem Veer Tomar
Email ID:
Year of Passing: 2020  Batch: 2016-2020
Department:
Current Industry: Magic Software
Designation: Software Developer

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

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Any suggestion for the institute/department:

Signature: [Signature]
G L Bajaj Institute of Technology and Management

Department: CSE
Session: 2018-2019

Alumni Feedback Form

Alumni Details

Name of Alumni: 
Email ID: 
Year of Passing: 2020 Batch: 2016-2020
Department: CSE Contact No.: 
Current Industry: 
Designation: 

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

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Any suggestion for the institute/department:

Signature: 

[Signature]
**G L Bajaj Institute of Technology and Management**

**Department:** CSE

**Session:** 2021-2022

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### Alumni Feedback Form

#### Alumni Details

- **Name of Alumni:** Nitish Bhingre
- **Email ID:**
- **Year of Passing:** 2020
- **Department:**
- **Batch:** 2016-20
- **Contact No.:**
- **Current Industry:** NCR Corporation
- **Designation:** Systems Analyst

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On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum:

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Any suggestions for the Institute/Department:

**Signature:** Nitish Bhingre
# Employer's Feedback Form

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Remarks if any:

Any suggestion for the institute/department:

Signature: [Signature]
**G L Bajaj Institute of technology and Management**

**Employer's Feedback Form**

**Employer's Details**

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Remarks if any:

Any suggestion for the Institute/department:

Signature: Saumya Singh
# Employer's Feedback Form

## Employer's Details

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Remarks if any:

Any suggestion for the institute/department:

[Signature]
**G L Bajaj Institute of technology and Management**

**Employer's Feedback Form**

**Employer's Details**

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Any suggestion for the institute/department:

Signature: Aryali Gaur
Employer's Feedback Form

Employer's Details

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Remarks if any:

Any suggestion for the institute/department:

Signature:
Feedback System
(Computer Science and Engineering)
2020-2021
1.4.1 Feedback Analysis and Action Taken Report of the Department on feedback report 2020-21

The Director of the Institute gets the feedback collected from institute’s stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes’ IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of COPO, is helpful to improvise the curriculum and to create better work culture.

The employer’s feedback is taken into consideration to make students industry ready, to improve their employability and to guide them for future career paths. It addressed issues like general communication skills, developing solutions to real life problems, working in a team, organization skills etc. Various companies are being invited for the campus placements and even expert from industry deliver lectures on recent trends, leadership skills, entrepreneurship etc. for overall development of students.

Feedback is also gathered from alumni, either pursuing higher studies or working with industries regarding the contribution of institution in their professional development. Responses requested on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problemsolving approach etc. Department also invites alumni to share their experiences to guide final year students about emerging aspects and opportunities in corporate world.

Students are asked to give general feedback regarding the institute’s ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.
# Feedback from Student about Faculty

## Faculty Details

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Academic Year/Semester</td>
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<td>Department</td>
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<tr>
<td>Subject</td>
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On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabi and curriculum

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## Feedback Form

<table>
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<tr>
<td>Clarity of Expectations of Students</td>
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<td>Effectiveness of Teacher in terms of Communication Skill.</td>
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<td>Effectiveness of Teacher in terms of Use of Teaching aids.</td>
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<tr>
<td>Effectiveness of Teacher in terms of Technical Content/Course Content.</td>
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<td>Feedback provided on Student's Progress.</td>
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<tr>
<td>Has the Teacher covered entire Syllabus as prescribed by University/College/Board?</td>
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<tr>
<td>Has the Teacher Covered relevant topics beyond Syllabus.</td>
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<td>Motivation and Inspiration for Students to Learn</td>
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<td>Place on Which Contents were covered.</td>
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<td>Support for the development of Student's Skill Hands on Training</td>
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<td>Support for the development of Student's Skill Practical demonstration</td>
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<tr>
<td>Willingness to offer help and advice to students</td>
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Suggestions if any:

Signature of Student:
G L Bajaj Institute of technology and Management

Department ______________________________
Session _________________________________

Student Feedback form on Course

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<td>8</td>
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</tbody>
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Suggestion if any:

Signature of Student:
Sample of Different Feedback Forms
G L Bajaj Institute of technology and Management

Department _______________________
Session _______________________

Feedback from faculty on Course

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Feedback Form

Component of curriculum↓

| Syllabus is designed in line with industry requirements, current global scenarios and academic requirement at the level of programme. |
| The allocation of the credits to the course is appropriate. |
| The pre-requisite courses are appropriate for this course. |
| The syllabus content is adequate to achieve stated CO’s/PO’s. |
| The units/sections in the syllabus are properly sequenced. |
| The content of the syllabus is proportionate to the time allocated. |
| The recommended textbooks are adequate and map onto the syllabus. |
| Sufficient reference material and books are available for the topics mentioned in the syllabus. |
| The designed experiments/Case study stimulate interest of students in the subject and deepen their understanding |
| The course will help to hone analytical skills/design skills/problem solving skills of the students. |

Suggestions if any:

Signature of Faculty:
Alumni Feedback Form

Alumni Details

Name of Alumni: 
Email ID: 
Year of Passing: 
Batch: 
Department: 
Contact No.: 
Current Industry: 
Designation: 

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<tr>
<td>1.</td>
<td>Relevance of curriculum with the domain of the program.</td>
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<tr>
<td>2.</td>
<td>How do you rate the syllabi in terms of enhancing the employment?</td>
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<tr>
<td>3.</td>
<td>Relevance of the courses with the current industrial requirements.</td>
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<tr>
<td>4.</td>
<td>Relevance of the tools and add on courses provided by the institute with the real-life problems.</td>
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<td>5.</td>
<td>Relevance of the courses in your personal career growth</td>
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<td>6.</td>
<td>How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?</td>
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<td>7.</td>
<td>How do you rate the curriculum in terms of availability of study material?</td>
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<td>Relevance of the curriculum with respect to higher studies and competitive examinations.</td>
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<td>9.</td>
<td>How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?</td>
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<td>10.</td>
<td>How do you rate the overall curriculum and course updating mechanism.</td>
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Any suggestion for the institute/department:

Signature:
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Remarks if any:

Any suggestion for the institute/department:

Signature:
Action taken report on the Student Feedback about faculty:

Student feedback about Faculty:

EVEN SEM:

Second Year:

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<td>Dr. Lalit Tyagi (Theory of Automata)</td>
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**Subjectwise Faculty Feedback 2nd Year EVEN sem_2020-21**

[Bar chart showing feedback scores for different faculties]
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Ms. Asha Rani Mishra (Software Engineering Lab) | E | 3.95
Ms. Asha Rani Mishra (Software Engineering) | E | 3.56
Ms. Charu Awasthi (Web Technology Lab) | D | 3.98
Ms. Charu Awasthi (Web Technology) | D | 4.48
Ms. Karishma Chauhan (Web Technology Lab) | B | 4.04
Ms. Karishma Chauhan (Web Technology) | B | 4.01
Ms. Namita Sharma (Software Engineering Lab) | C | 3.95
Ms. Namita Sharma (Software Engineering) | C | 3.53
Ms. Payal Garg (Departmental Elective-iii: Big Data) | B | 4.02
Ms. Payal Garg (Departmental Elective-iii: Big Data) | E | 3.99
Ms. Richa Sharma (Indian Tradition, Culture and Society) | A | 4.00
Ms. Richa Sharma (Indian Tradition, Culture and Society) | F | 3.94
Ms. Shikha Singh (Software Engineering Lab) | A | 2.67
Ms. Shikha Singh (Software Engineering Lab) | B | 2.46
Ms. Shikha Singh (Software Engineering) | B | 2.53

Subjectwise Faculty Feedback_3rd Year EVEN sem_2020-21

Final Year:

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<td>Mr. Ashutosh Gupta</td>
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**subjectwise Faculty Feedback_4th Year EVEN sem_2020-21**

![Graph showing feedback scores for different faculties]

**Feedback Report for EVEN**

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<td>Faculties feedback based on different parameters were analysed by the HOD</td>
<td>HOD discussed the feedback with the faculties and issued improvement letters to the faculties according to the policy.</td>
<td>Faculties after receiving intimation letter planned to improve their teaching techniques by following suggested methodologies and learning tools.</td>
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Action taken report on the Student Feedback about faculty:

Student feedback about Faculty:

ODD SEM:

Second Year:

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<tr>
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## Third Year:

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<td>Dr. Ganesh Gupta (Database Management System Lab)</td>
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<td>Mr. Ramashankar Yadav (Design and Analysis of Algorithm)</td>
<td>B</td>
<td>4.02</td>
</tr>
<tr>
<td>Mr. Ramashankar Yadav (Design and Analysis of Algorithm)</td>
<td>D</td>
<td>3.98</td>
</tr>
<tr>
<td>Mr. Saurabh Raj (Constitution of India / Essence of Indian Traditional Knowledge)</td>
<td>F</td>
<td>3.97</td>
</tr>
<tr>
<td>Mr. Vimal Singh (Departmental Elective-ii: Machine Learning Techniques)</td>
<td>A</td>
<td>3.98</td>
</tr>
<tr>
<td>Mr. Vimal Singh (Departmental Elective-ii: Machine Learning Techniques)</td>
<td>B</td>
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<td>Mr. Vimal Singh (Departmental Elective-ii: Machine Learning Techniques)</td>
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<tr>
<td>Mr. Vivek Sharma (Design and Analysis of Algorithm Lab)</td>
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<td>Mr. Vivek Sharma (Design and Analysis of Algorithm Lab)</td>
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<tr>
<td>Ms. Ashwarya Mishra (Database Management System)</td>
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<tr>
<td>Ms. Anuj Rani (Compiler Design Lab)</td>
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<tr>
<td>Ms. Anuj Rani (Compiler Design)</td>
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<tr>
<td>Ms. Arri Gautam (Compiler Design Lab)</td>
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<tr>
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<tr>
<td>Ms. Asha Rani Mishra (Database Management System)</td>
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<tr>
<td>Ms. Humera Parveen (Design and Analysis of Algorithm Lab)</td>
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<td>Ms. Karishma Chauhan (Departmental Elective-i: Data Analytics)</td>
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<td>Name</td>
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<tr>
<td>Ms. Namita Sharma</td>
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<tr>
<td>Ms. Payal Garg</td>
<td>Compiler Design Lab</td>
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<tr>
<td>Ms. Payal Garg</td>
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</tr>
<tr>
<td>Ms. Pratibha Joshi</td>
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</tr>
<tr>
<td>Ms. Pratibha Joshi</td>
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<td>D</td>
</tr>
<tr>
<td>Ms. Richa Sharma</td>
<td>Constitution of India / Essence of Indian Traditional Knowledge</td>
<td>A</td>
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<tr>
<td>Ms. Richa Sharma</td>
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<tr>
<td>Ms. Sheetu Jain</td>
<td>Database Management System</td>
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<tr>
<td>Ms. Sheetu Jain</td>
<td>Database Management System</td>
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</tr>
<tr>
<td>Ms. Sonal Gandhi</td>
<td>Compiler Design Lab</td>
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<tr>
<td>Ms. Sonal Gandhi</td>
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### Final Year

<table>
<thead>
<tr>
<th>Faculty Name</th>
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<th>Average Rating</th>
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<tbody>
<tr>
<td>Dr. Amit Wadhwa (Cs-Elective -4: Cloud Computing)</td>
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<tr>
<td>Dr. Ajay Sikander (Cs-Elective -4: Cloud Computing)</td>
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<td>3.9</td>
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<tr>
<td>Dr. Deepthi Sharma (Artificial Intelligence Lab)</td>
<td>B</td>
<td>4.6</td>
</tr>
<tr>
<td>Dr. Deepthi Sharma (Artificial Intelligence)</td>
<td>B</td>
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</tr>
<tr>
<td>Dr. Satendra Kumar (Distributed System)</td>
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</tr>
<tr>
<td>Dr. Satendra Kumar (Distributed Systems Lab)</td>
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<tr>
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<tr>
<td>Dr. Satish Chand (Open Elective-1: Understanding The Human Being Comprehensively Human Aspiration Audits Fulfilment)</td>
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<tr>
<td>Md. Iqbal (Cs-Elective -3: Human Computer Interface)</td>
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<tr>
<td>Mr. Anurag Gupta (Distributed System)</td>
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<tr>
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<tr>
<td>Mr. Ashutosh Kumar Gupta (Open Elective-1: Understanding The Human Being Comprehensively Human Aspiration Audits Fulfilment)</td>
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<tr>
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</tr>
<tr>
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<tr>
<td>Mr. Devraj (Artificial Intelligence Lab)</td>
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<tr>
<td>Mr. Manoj Kumar (Artificial Intelligence Lab)</td>
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<tr>
<td>Mr. Manoj Kumar (Artificial Intelligence)</td>
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<tr>
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</tr>
<tr>
<td>Mr. Naveen Basoya (Distributed Systems Lab)</td>
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<tr>
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</tr>
<tr>
<td>Mr. Nitish Kumar Ojha (Cs-Elective -3: Human Computer Interface)</td>
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<tr>
<td>Mr. Rahul Kumar Sharma (Cs-Elective -3: Human Computer Interface)</td>
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<tr>
<td>Mr. Rikendra Poonia (Cs-Elective -3: Human Computer Interface)</td>
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<tr>
<td>Mr. Vaibhav Sharma (Cs-Elective -4: Cloud Computing)</td>
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<tr>
<td>Mr. Mukesh Mishra (Open Elective-1: Understanding The Human Being Comprehensively Human Aspiration Audits Fulfilment)</td>
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<tr>
<td>Ms. Anju Chandna (Cs-Elective -4: Cloud Computing)</td>
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<tr>
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<tr>
<td>Ms. Anju Chandna (Cs-Elective -4: Cloud Computing)</td>
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</tr>
<tr>
<td>Ms. Annu (Distributed System)</td>
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<tr>
<td>Ms. Annu (Distributed Systems Lab)</td>
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</tr>
<tr>
<td>Ms. Asha Rani Mishra (Artificial Intelligence Lab)</td>
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<tr>
<td>Ms. Asha Rani Mishra (Artificial Intelligence)</td>
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### Subjectwise Faculty Feedback_4th Year_ODD sem_2020-21

<table>
<thead>
<tr>
<th>Subject</th>
<th>Faculty Name</th>
<th>Feedback</th>
<th>Action Taken</th>
<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Artificial Intelligence Lab</td>
<td>Ms. Charu Awasthi</td>
<td>F</td>
<td>4.1</td>
<td>HOD discussed the feedback with the faculties on different parameters and issued letters as per policy.</td>
</tr>
<tr>
<td>Artificial Intelligence</td>
<td>Ms. Charu Awasthi</td>
<td>F</td>
<td>3.6</td>
<td>Faculties having less feedback in their subject improved their teaching skill by giving more practical sections and by conducting extra classes.</td>
</tr>
<tr>
<td>Distributed System</td>
<td>Ms. Neeru Saxena</td>
<td>C</td>
<td>4.0</td>
<td></td>
</tr>
<tr>
<td>Artificial Intelligence Lab</td>
<td>Ms. Nutan Guisan</td>
<td>E</td>
<td>4.1</td>
<td></td>
</tr>
<tr>
<td>(Cs-Elective -3: Human Computer Interface)</td>
<td>Ms. Payal Garg</td>
<td>C</td>
<td>3.4</td>
<td></td>
</tr>
<tr>
<td>Artificial Intelligence Lab</td>
<td>Ms. Pratibha Joshi</td>
<td>C</td>
<td>4.0</td>
<td></td>
</tr>
<tr>
<td>Artificial Intelligence</td>
<td>Ms. Pratibha Joshi</td>
<td>C</td>
<td>2.4</td>
<td></td>
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<tr>
<td>(Cs-Elective -3: Human Computer Interface)</td>
<td>Ms. Shikha Singh</td>
<td>B</td>
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</tr>
<tr>
<td>Artificial Intelligence Lab</td>
<td>Ms. Sonal Gandhi</td>
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<td>Ms. Sonal Gandhi</td>
<td>E</td>
<td>4.0</td>
<td></td>
</tr>
<tr>
<td>Distributed Systems Lab</td>
<td>Ms. Priyanka Tyagi</td>
<td>E</td>
<td>4.0</td>
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<tr>
<td>Distributed Systems Lab</td>
<td>Ms. Priyanka Tyagi</td>
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**Feedback Report for ODD**

<table>
<thead>
<tr>
<th>Feedback</th>
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<th>Impact</th>
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<tbody>
<tr>
<td>Students provided the feedback about the faculties based on different parameters.</td>
<td>HOD discussed the feedback with the faculties on different parameters and issued letters as per policy.</td>
<td>Faculties having less feedback in their subject improved their teaching skill by giving more practical sections and by conducting extra classes.</td>
</tr>
</tbody>
</table>
Action taken report on the Student Feedback different aspect wise:

Student feedback about Faculty:

Odd Sem:

Second Year:

![SemesterWise Student Feedback on course dissimination_2nd Year_Odd_2020-21](image)

Third Year:

![SemesterWise Student Feedback on course dissimination_3rd Year_Odd_2020-21](image)
Final Year:

<table>
<thead>
<tr>
<th>Feedback</th>
<th>Action Taken</th>
<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Feedback received from students indicated less support for the development of Student’s Skill Hands on Training</td>
<td>HOD’s planned a meeting with the faculties and asked them to prepare a plan to provide more emphasis on practical lessons and personality development sessions in order to better assist the students’ Hands-on Training.</td>
<td>Faculties prepared a plan and planned to conduct more practical session apart from the curriculum.</td>
</tr>
</tbody>
</table>
Even Sem:

Second Year:

SemesterWise Student Feedback on course dissimination 2nd Year_even_2020-21

Third Year:

SemesterWise Student Feedback on course dissimination 3rd Year_even_2020-21
Final Year:

| Semester Wise Student Feedback on course dissemination_4th Year_Even_2020-21 |
|---|---|
| 4.06 | 4.04 |
| 4.02 | 4.00 |
| 3.98 | 3.96 |
| 3.94 | 3.92 |
| 3.90 |  |

Clarity of Expectations of...
Effectiveness of Teacher...
Effectiveness of Teaching...
Feedback provided to...
Has the Teacher covered...
Has the Teacher covered...
Motivation and...
Place on which Content...
Support for the...
Support for the...
Williness to offer help...

Feedback Report

<table>
<thead>
<tr>
<th>Feedback</th>
<th>Action Taken</th>
<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Feedback received from students found lack in motivation and inspiration for students to learn.</td>
<td>Based on the feedback faculties were asked to prepare a plan on how to make their lecture interactive and also asked them to work on regular mentoring of students.</td>
<td>Faculties worked on use of different technical tools so as to make their session more interactive and also planned to conduct regular meeting with their mentoring groups.</td>
</tr>
</tbody>
</table>

Sajjad Ali
HEAD OF DEPARTMENT
Department of Computer Science & Engineering
G.I.I.T. BAJAJ INSTITUTE OF TECHNOLOGY & MANAGEMENT, Plot No: 02, K.P.-03
Greater Noida-201309
Action taken report from Stakeholder about Curriculum:

1. From Student: Second Year

Even Sem:

SemesterWise Student Feedback about Curriculum_2ndYear_Even_2020-21

Odd Sem:

SemesterWise Student Feedback about Curriculum_2nd_Odd_2020-21
Third Year:

Even Sem:

SemesterWise Student Feedback about Curriculum 3rd Year_Even_2020-21

Odd Sem:

SemesterWise Student Feedback about Curriculum 3rd Year_Odd_2020-21
Fourth Year:

Even Sem:

SemesterWise Student Feedback about Curriculum_4th Year_Even_2020-21

Odd Sem:

SemesterWise Student Feedback about Curriculum of 4th Year_Odd_2020-21
# Feedback Report

<table>
<thead>
<tr>
<th>Feedback</th>
<th>Action Taken</th>
<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stakeholders found deficiency in the depth of the course content which needs to be increased for achieving the expected Course Outcomes</td>
<td>HOD conducted the meeting with the faculties and instructed them to addressing the issue of attainment of COs &amp; Pos.</td>
<td>Faculties conducted extra session to make students aware about the POs and COs of subjects and their expected outcomes.</td>
</tr>
<tr>
<td>Stakeholder found lack of knowledge in terms few courses based on the industrial requirements and suggested to run courses related to the emerging technologies such as cloud and its services.</td>
<td>HOD asked Faculty members to included Value-Added Programmes related to the increase demand of web services and emerging technologies.</td>
<td>Value-Added courses such as AWS, Cloud computing were advised to include in the coming semester.</td>
</tr>
</tbody>
</table>
2. From Faculty

Second Year:

Even Sem:

Odd Sem:
Third Year:

Even Sem:

SemesterWise Faculty Feedback about Curriculum 3rd Year_Even_2020-21

Odd Sem:

SemesterWise Faculty Feedback about Curriculum 3rd Year_Odd_2020-21
Fourth Year:

Even Sem:

SemesterWise Faculty Feedback about Curriculum 4th Year_Even_2020-21

Odd Sem:

SemesterWise Faculty Feedback about Curriculum 4th Year_Odd_2020-21
# Feedback Report

<table>
<thead>
<tr>
<th>Feedback</th>
<th>Action Taken</th>
<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculties found lack in designed experiments and case studies to simulate interest of students in the subject and deepen their understanding.</td>
<td>Hod discussed the issue with the faculties and asked them to plan more case studies to be provided to the students in the upcoming semester.</td>
<td>Faculties prepared the case studies according to the syllabus and conduct extra classes.</td>
</tr>
<tr>
<td>Faculties found adequacy in the syllabus content is terms of CO’s/PO’s.</td>
<td>To achieve the adequacy of attaining COs &amp; Pos, instructions were issued to all faculties to monitor the course outcomes through responsible authority.</td>
<td>The attainment of course outcomes was to be monitored by teachers.</td>
</tr>
</tbody>
</table>

*Signature*

**HEAD OF DEPARTMENT**

Department of Computer Science & Engineering

G.L. BAJAJ INSTITUTE OF TECHNOLOGY & MANAGEMENT, Plot No: 02, K.P.-03

Greater Noida-201306
3. From Alumni:

![Alumni Feedback about Curriculum_2020-21](image)

<table>
<thead>
<tr>
<th>Feedback</th>
<th>Action Taken</th>
<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alumnise found lack of Laboratories and specialized facilities provided by the institute during your tenure according to the demand of industry.</td>
<td>Laboratories were updated with the updated software’s and Hod’s planned for the preparation of new labs based on the emerging technologies.</td>
<td>Proposal for set of new labs based on the emerging technologies like Artificial Intelligence discussed in the PQAIC Committee.</td>
</tr>
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</table>
4. From Employer:

Employee Feedback about Curriculum 2020-21

<table>
<thead>
<tr>
<th>Feedback</th>
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<tr>
<td>Communication skill and...</td>
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<tr>
<td>Technical knowledge and...</td>
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<td>Quality and relevance of...</td>
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<td>The curriculum promotes...</td>
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<td>The curriculum lasts...</td>
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<td>The curriculum ensures...</td>
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<tr>
<td>The curriculum enhances...</td>
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<tr>
<td>Your level of satisfaction...</td>
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<tr>
<td>Overall impression about...</td>
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<table>
<thead>
<tr>
<th>Feedback</th>
<th>Action Taken</th>
<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Curriculum must ensure professional ethics and attitude</td>
<td>HOD's discussed the issue in PQAIC Committee for further action.</td>
<td>Subjects related to the personality development were introduced as an Add-on course in the curriculum</td>
</tr>
</tbody>
</table>

Signature: [Signature]

HEAOR DEPARTMENT
Department of Computer Sciences & Engineering
G.L. BAJAJ INSTITUTE OF TECHNOLOGY & MANAGEMENT, Plot No: 02, K.P.-03
Greater Noida-201306
### Rating Questions

<table>
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<tr>
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<th>Min Rating</th>
<th>No. of Students</th>
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<tbody>
<tr>
<td>INFRA</td>
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<td>CAFETERIA FACILITIES (FOOD QUALITY, AMBIENCE, SUPPORT STAFF)</td>
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<td>CLASS ROOM INFRASTRUCTURE</td>
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<td>CLEANLINESS AND MAINTENANCE-OF COLLEGE PREMISES</td>
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<td>COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY.</td>
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<td>Improvement in infrastructure</td>
<td>Classrooms upgraded for virtual teaching.</td>
<td>Better facilities to faculties for online classes during pandemic.</td>
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<td>Improvement in online fee payments and Accounts related activities.</td>
<td>Online fee payment mode upgraded to facilitate fees payment.</td>
<td>More convenience to students and guardians in the lock down time.</td>
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<td>Apart from NSS activities students expect more social activities.</td>
<td>Identified coordinators for Rotary club and gave instruction to conduct events for helping pandemic struck society.</td>
<td>Rotaract organized events - for contributing helping hands during Pandemic with all due precautions.</td>
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</table>

HEAD OF DEPARTMENT
Department of Computer Science & Engineering
G.L. BAJAJ INSTITUTE OF TECHNOLOGY & MANAGEMENT, Plot No: 82, K.P.-02
Greater Noida-201306

[Signature]
**G L Bajaj Institute of Technology and Management**

**Department**: CSE

**Session**: 2020-21

---

**Alumni Details**

| Name of Alumni: | Chirag Bhatea |
---|---|
| Email ID: |  |
| Year of Passing: | 2019 |
| Batch: | 2015-19 |
| Department: | CSE |
| Current Industry: | TCS |
| Designation: | Software Developer |

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum:

| 5 (Excellent) | 4 (Very Good) | 3 (Good) | 2 (Satisfactory) | 1 (Poor) |
---|---|---|---|---|

**Feedback Form**

| S.No | Parameters                                                                 | 5 | 4 | 3 | 2 | 1 |
---|---|---|---|---|---|---|
1. | Relevance of curriculum with the domain of the program. | | | | | |
2. | How do you rate the syllabi in terms of enhancing the employment? | | | | | |
3. | Relevance of the courses with the current industrial requirements. | | | | | |
4. | Relevance of the tools and add on courses provided by the institute with the real-life problems. | | | | | |
5. | Relevance of the courses in your personal career growth | | | | | |
6. | How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry? | | | | | |
7. | How do you rate the curriculum in terms of availability of study material? | | | | | |
8. | Relevance of the curriculum with respect to higher studies and competitive examinations. | | | | | |
9. | How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors? | | | | | |
10. | How do you rate the overall curriculum and course updating mechanism. | | | | | |

Any suggestion for the institute/department:

Signature: Chirag
G L Bajaj Institute of Technology and Management

Department: CSF
Session: 2020-21

Alumni Feedback Form

Alumni Details
Name of Alumni: Ankita Chavan
Email ID: Ankita Chavan
Year of Passing: 2019
Batch: 2015-19
Department: CSF
Contact No.: 
Current Industry: Capgemini
Designation: Front End Developer

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

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Any suggestion for the institute/department:

Signature: [Signature]
G L Bajaj Institute of Technology and Management

Department: CS6
Session: 2020-21

Alumni Feedback Form

Alumni Details
Name of Alumni: Architect
Email ID:
Year of Passing: 2019
Batch: 2015-2019
Department: CS6
Contact No.:
Current Industry: Optimum (UN6)
Designation: Software Developer

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

- 5 (Excellent)  | 4 (Very Good)  | 3 (Good)  | 2 (Satisfactory)  | 1 (poor)  

Feedback Form

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Any suggestion for the institute/department:

Signature:
**G L Bajaj Institute of Technology and Management**

**Department**: CSE  
**Session**: 2020-21

### Alumni Feedback Form

**Alumni Details**

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On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum:

- 5 (Excellent)  
- 4 (Very Good)  
- 3 (Good)  
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- 1 (Poor)

### Feedback Form

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Any suggestion for the institute/department:

Signature: [Signature]
Employer's Feedback Form

Employer's Details

Name
Company / Organization
Designation
Phone No. (Optional)

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

<table>
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Remarks if any:

Any suggestion for the Institute/Department:

Signature: [Signature]
## Employer’s Feedback Form

### Employer’s Details

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On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum:

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Remarks if any:

Any suggestion for the institute/department:

Signature: [Signature]

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*GL Bajaj Institute of technology and Management*
GL Bajaj Institute of Technology and Management

Employer's Feedback Form

Employer's Details

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Phone No. (Optional)

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Remarks if any:

Any suggestion for the institute/department:

Signature: Sahay Fauj
G L Bajaj Institute of technology and Management

Employer's Feedback Form

Employer's Details

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<td>✔</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>The curriculum has relevance to industrial needs</td>
<td>✔</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>The curriculum ensures professional ethics and attitude</td>
<td>✔</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>The curriculum enhances problem solving mentality and ability to improve</td>
<td>✔</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Your level of satisfaction with teaching / learning facilities provided by the college</td>
<td>✔</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Overall impression about the organization</td>
<td>✔</td>
<td></td>
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</tr>
</tbody>
</table>

Remarks if any:

Any suggestion for the institute/department:

Signature:
### Employer's Feedback Form

**employer’s Details**

<table>
<thead>
<tr>
<th>Name</th>
<th>Gurpreet Singh</th>
</tr>
</thead>
<tbody>
<tr>
<td>Company/Organization</td>
<td>Sofia Stella</td>
</tr>
<tr>
<td>Designation</td>
<td>HR</td>
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On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum:

<table>
<thead>
<tr>
<th>Rating</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Excellent</td>
</tr>
<tr>
<td>4</td>
<td>Very Good</td>
</tr>
<tr>
<td>3</td>
<td>Good</td>
</tr>
<tr>
<td>2</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>1</td>
<td>Poor</td>
</tr>
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</table>

### Feedback Form

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Parameters</th>
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<th>3</th>
<th>2</th>
<th>1</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Communication skill and attitude</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Technical knowledge and skill</td>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Quality and relevance of the curriculum and syllabus with the chosen discipline</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
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<td>The curriculum promotes leadership. qualities</td>
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<td></td>
</tr>
</tbody>
</table>

Remarks if any:

Any suggestion for the institute/department:

Signature: Gurpreet Singh
Feedback System
(Computer Science and Engineering)
2019-2020
1.4.1 Feedback Analysis and Action Taken Report of the Department on feedback report 2019-20

The Director of the Institute gets the feedback collected from institute’s stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes’ IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of COPO, is helpful to improvise the curriculum and to create better work culture.

The employer’s feedback is taken into consideration to make students industry ready, to improve their employability and to guide them for future career paths. It addressed issues like general communication skills, developing solutions to real life problems, working in a team, organization skills etc. Various companies are being invited for the campus placements and even expert from industry deliver lectures on recent trends, leadership skills, entrepreneurship etc. for overall development of students.

Feedback is also gathered from alumni, either pursuing higher studies or working with industries regarding the contribution of institution in their professional development. Responses requested on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem-solving approach etc. Department also invites alumni to share their experiences to guide final year students about emerging aspects and opportunities in corporate world.

Students are asked to give general feedback regarding the institute’s ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.
Feedback from Student about Faculty

<table>
<thead>
<tr>
<th>Faculty Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
</tr>
<tr>
<td>Academic Year/ Semester</td>
</tr>
<tr>
<td>Department</td>
</tr>
<tr>
<td>Subject</td>
</tr>
</tbody>
</table>

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabi and curriculum:

<table>
<thead>
<tr>
<th></th>
<th>5 (Excellent)</th>
<th>4 (Very Good)</th>
<th>3 (Good)</th>
<th>2 (Satisfactory)</th>
<th>1 (Poor)</th>
</tr>
</thead>
</table>

Feedback Form

<table>
<thead>
<tr>
<th>Component of curriculum</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clarity of Expectations of Students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Effectiveness of Teacher in terms of Communication Skill</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Effectiveness of Teacher in terms of Use of Teaching aids</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Effectiveness of Teacher in terms of Technical Content/Course Content</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Feedback provided on Student's Progress</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Has the Teacher covered entire Syllabus as prescribed by University/College/Board</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Has the Teacher Covered relevant topics beyond Syllabus</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Motivation and Inspiration for Students to Learn</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Place on Which Contents were covered</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Support for the development of Student's Skill Hands on Training</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Support for the development of Student's Skill Practical demonstration</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Willingness to offer help and advice to students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Suggestions if any:

Signature of Student:
Sample of Different Feedback Forms
GL Bajaj Institute of technology and Management

Department________________________

Session________________________

Feedback from faculty on Course

<table>
<thead>
<tr>
<th>Faculty Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
</tr>
<tr>
<td>Academic Year/ Semester</td>
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<td>Subject</td>
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</tbody>
</table>

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

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<tr>
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</table>

Feedback Form

<table>
<thead>
<tr>
<th>Component of curriculum</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Syllabus is designed in line with industry requirements, current global scenarios and academic requirement at the level of programme.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The allocation of the credits to the course is appropriate.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The pre-requisite courses are appropriate for this course.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The syllabus content is adequate to achieve stated CO's/PO's.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The units/sections in the syllabus are properly sequenced.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The content of the syllabus is proportionate to the time allocated.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The recommended textbooks are adequate and map onto the syllabus.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sufficient reference material and books are available for the topics mentioned in the syllabus.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The designed experiments/Case study stimulate interest of students in the subject and deepen their understanding</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The course will help to hone analytical skills/design skills/problem solving skills of the students.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Suggestions if any:

Signature of Faculty:
G L Bajaj Institute of technology and Management

Department
Session

Student Feedback form on Course

<table>
<thead>
<tr>
<th>Student Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
</tr>
<tr>
<td>Roll Number</td>
</tr>
<tr>
<td>Department</td>
</tr>
<tr>
<td>Session</td>
</tr>
</tbody>
</table>

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

<table>
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<tr>
<th>5 (Excellent)</th>
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</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Feedback Form</th>
</tr>
</thead>
<tbody>
<tr>
<td>S.No</td>
</tr>
<tr>
<td>------</td>
</tr>
<tr>
<td>1</td>
</tr>
<tr>
<td>2</td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td>4</td>
</tr>
<tr>
<td>5</td>
</tr>
<tr>
<td>6</td>
</tr>
<tr>
<td>7</td>
</tr>
<tr>
<td>8</td>
</tr>
</tbody>
</table>

Suggestion if any:

Signature of Student:
### Alumni Feedback Form

#### Alumni Details

<table>
<thead>
<tr>
<th>Name of Alumni:</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Email ID:</td>
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</tr>
<tr>
<td>Year of Passing:</td>
<td>Batch:</td>
</tr>
<tr>
<td>Department:</td>
<td>Contact No.:</td>
</tr>
<tr>
<td>Current Industry:</td>
<td></td>
</tr>
<tr>
<td>Designation:</td>
<td></td>
</tr>
</tbody>
</table>

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

- 5 (Excellent)  4 (Very Good)  3 (Good)  2 (Satisfactory)  1 (poor)

#### Feedback Form

<table>
<thead>
<tr>
<th>S.No</th>
<th>Parameters</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Relevance of curriculum with the domain of the program.</td>
</tr>
<tr>
<td>2.</td>
<td>How do you rate the syllabi in terms of enhancing the employment?</td>
</tr>
<tr>
<td>3.</td>
<td>Relevance of the courses with the current industrial requirements.</td>
</tr>
<tr>
<td>4.</td>
<td>Relevance of the tools and add on courses provided by the institute with the real-life problems.</td>
</tr>
<tr>
<td>5.</td>
<td>Relevance of the courses in your personal career growth</td>
</tr>
<tr>
<td>6.</td>
<td>How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?</td>
</tr>
<tr>
<td>7.</td>
<td>How do you rate the curriculum in terms of availability of study material?</td>
</tr>
<tr>
<td>8.</td>
<td>Relevance of the curriculum with respect to higher studies and competitive examinations.</td>
</tr>
<tr>
<td>9.</td>
<td>How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?</td>
</tr>
<tr>
<td>10.</td>
<td>How do you rate the overall curriculum and course updating mechanism.</td>
</tr>
</tbody>
</table>

#### Any suggestion for the institute/department:

Signature:
### G L Bajaj Institute of Technology and Management

**Employer's Feedback Form**

#### Employer's Details

<table>
<thead>
<tr>
<th>Name</th>
<th></th>
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<td>Company / Organization</td>
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</tr>
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<td>Phone No. (Optional)</td>
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On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

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<tr>
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<th>Parameters</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Communication skill and attitude</td>
</tr>
<tr>
<td>2</td>
<td>Technical knowledge and skill</td>
</tr>
<tr>
<td>3</td>
<td>Quality and relevance of the curriculum and syllabus with the chosen discipline</td>
</tr>
<tr>
<td>4</td>
<td>The curriculum promotes leadership qualities</td>
</tr>
<tr>
<td>5</td>
<td>The curriculum promotes team work mentality</td>
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<td>9</td>
<td>Your level of satisfaction with teaching / learning facilities provided by the college</td>
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<tr>
<td>10</td>
<td>Overall impression about the organization</td>
</tr>
</tbody>
</table>

#### Remarks if any:

Any suggestion for the institute/department:

Signature:
Action taken report on the Student Feedback about faculty:

Student feedback about Faculty:

ODD SEM:

Second Year:

Subjectwise Faculty Feedback_2nd Year_ODD sem_2019-20

Third Year:

Subjectwise Faculty Feedback_3rd Year_Odd sem_2019-20
Final Year:

Subjectwise Faculty Feedback 4th Year Odd sem 2019-20

Feedback Report for ODD

<table>
<thead>
<tr>
<th>Feedback</th>
<th>Action Taken</th>
<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students provided the feedback about the faculties on various parameters.</td>
<td>Hod discussed the feedback with the faculties and appreciated the faculties having good feedback and asked the faculties to improve their performance who have less feedback.</td>
<td>Faculties tries to improve their performance as suggested by the HOD's.</td>
</tr>
</tbody>
</table>
Action taken report on the Student Feedback about faculty:

Student feedback about Faculty:

EVEN SEM:

Second Year:

Subjectwise Faculty Feedback_2nd Year EVEN sem 2019-20
Feedback Report for EVEN

<table>
<thead>
<tr>
<th>Feedback</th>
<th>Action Taken</th>
<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty feedback on various aspects were given by students</td>
<td>Hod disseminate the points to the faculties</td>
<td>Faculties paid more attention to incorporate the comment of Feedback.</td>
</tr>
</tbody>
</table>

HEAD OF DEPARTMENT
Department of Computer Science & Engineering
G.L. BAJAJ INSTITUTE OF TECHNOLOGY & MANAGEMENT, PIN No: 02, K.P.-03
Greater Noida-201306
Action taken report on the Student Feedback about faculty:

Student feedback about Faculty:

Odd Sem:

Second Year:

<table>
<thead>
<tr>
<th>SemesterWise Student Feedback on course dissimination_2nd Year_Odd_2019-20</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clarity of Expectations of...</td>
</tr>
<tr>
<td>Effectiveness of Teacher in...</td>
</tr>
<tr>
<td>Effectiveness of Teacher in...</td>
</tr>
<tr>
<td>Feedback provided on...</td>
</tr>
<tr>
<td>Has the Teacher covered...</td>
</tr>
<tr>
<td>Motivation and Inspiration...</td>
</tr>
<tr>
<td>Place on Which Contents...</td>
</tr>
<tr>
<td>Support for the...</td>
</tr>
<tr>
<td>Willingness to offer help...</td>
</tr>
<tr>
<td>Support for the...</td>
</tr>
</tbody>
</table>

Third Year:

<table>
<thead>
<tr>
<th>SemesterWise Student Feedback about Faculty_3rd Year_Odd_2019-20</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clarity of Expectations of...</td>
</tr>
<tr>
<td>Effectiveness of...</td>
</tr>
<tr>
<td>Effectiveness of...</td>
</tr>
<tr>
<td>Feedback provided on...</td>
</tr>
<tr>
<td>Has the Teacher...</td>
</tr>
<tr>
<td>Motivation and...</td>
</tr>
<tr>
<td>Place on Which...</td>
</tr>
<tr>
<td>Support for the...</td>
</tr>
<tr>
<td>Willingness to offer...</td>
</tr>
</tbody>
</table>
Final Year:

SemesterWise Student Feedback on course dissemination_4th Year_Odd_2019-20

Feedback Report

<table>
<thead>
<tr>
<th>Feedback</th>
<th>Action Taken</th>
<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students feedback about faculties found lack in communication skill and course coverage.</td>
<td>Head of the department informed all the faculties to complete the course in timely manner and also advised them to increase their communication skills.</td>
<td>Faculties followed the instructions given by the Head of the Department.</td>
</tr>
</tbody>
</table>

[Signature]

Department of \[Department Name\]
G.I. BAJAJ INSTITUTE OF TECHNOLOGY & MANAGEMENT, Phis No. 02, K.P-03
Greater Noida-201306
Action taken report on the Student Feedback about faculty:

Student feedback about Faculty:

Even Sem:

Second Year:

SemesterWise Student Feedback on course dissimination_2nd Year_even_2019-20

Third Year:

SemesterWise Student Feedback on course dissimination_3rd Year_even_2019-20
Feedback Report

<table>
<thead>
<tr>
<th>Feedback</th>
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<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students provide the feedback and requested to give more discussions on</td>
<td>Faculties made the students aware about the CO and PO of the syllabus at the</td>
<td>The faculty member paid more attention about the recommendations provided by</td>
</tr>
<tr>
<td>the depth of the course content.</td>
<td>starting of the lecture. Faculties member were also recommended to organize</td>
<td>the HOD.</td>
</tr>
<tr>
<td></td>
<td>the VAC Courses related to the industrial application.</td>
<td></td>
</tr>
</tbody>
</table>

HEAD OF DEPARTMENT  
Department of Computer Science & Engineering  
G.L. BAJAJ INSTITUTE OF TECHNOLOGY & MANAGEMENT, VIT, Plot No. 33, P.O. 03  
Gwalior Road, 281025
Action taken report from Stakeholder about Curriculum:

1. From Student: Second Year

Even Sem:

SemesterWise Student Feedback about Curriculum 2nd Year_even_2019-20

Odd Sem:

SemesterWise Student Feedback about Curriculum 2nd Year_Odd_2019-20
Third Year:

Even Sem:

SemesterWise Student Feedback about Curriculum 3rd Year_even_2019-20

Odd Sem:

SemesterWise Student Feedback about Curriculum 3rd Year_Odd_2019-20
Third Year:

Even Sem:

<table>
<thead>
<tr>
<th>SemesterWise Student Feedback about Curriculum 4th</th>
<th>Year_even_2019-20</th>
</tr>
</thead>
<tbody>
<tr>
<td>How do you rate the content of...</td>
<td>3.8</td>
</tr>
<tr>
<td>The depth of the course content...</td>
<td>3.8</td>
</tr>
<tr>
<td>Syllabus covers the other aspects...</td>
<td>3.9</td>
</tr>
<tr>
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<td>4.05</td>
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<tr>
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Odd Sem:

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### Feedback Report

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<th>Action Taken</th>
<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stakeholder provided the feedback and it was found that there is lack</td>
<td>A meeting was conducted with the Class representatives where students have</td>
<td>Faculties prepare a plan to included the proposed value-added courses in</td>
</tr>
<tr>
<td>the curriculum according to the industrial need.</td>
<td>proposed to run the value-added courses such as Blockchain technologies and</td>
<td>the upcoming semester.</td>
</tr>
<tr>
<td></td>
<td>Cloud computing and Information Security.</td>
<td></td>
</tr>
</tbody>
</table>

*Signature*

**HEAD OF DEPARTMENT**

Department of Computer Science & Engineering

G.L. BAJAJ INSTITUTE OF TECHNOLOGY & MANAGEMENT, Plot No: 82, K.P.-03

Greater Noida-201308
2. From Faculty

Second Year:

Even Sem:

Odd Sem:
Third Year:

Even Sem:

SemesterWise Faculty Feedback about Curriculum 3rd Year_Even_2019-20

Odd Sem:

SemesterWise Faculty Feedback about Curriculum 3rd Year_Odd_2019-20
Fourth Year:

Odd Sem:

SemesterWise Faculty Feedback about Curriculum 4th Year_Odd_2019-20

<table>
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<th>Impact</th>
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</thead>
<tbody>
<tr>
<td>Stakeholder found lack in the sequencing of units/sections in the syllabus.</td>
<td>To meet the deficiency in the Syllabus HOD discussed the issue with the faculties and asked them to meet up the requirement of Feedback</td>
<td>Faculties planned to conduct extra lecture to cover the topics which are important to teach before starting of any Unit.</td>
</tr>
</tbody>
</table>

Feedback Report

[Signature]

HEAD OF DEPARTMENT
Department of Computer Science & Engineering
G.L. BAJAJ INSTITUTE OF TECHNOLOGY & MANAGEMENT, Phagwara, 144401
Greater Noida-201306
3. From Alumni:

Alumni Feedback about Curriculum_2019-20

<table>
<thead>
<tr>
<th>Feedback</th>
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<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alumni finds lack in Laboratories and Specialized facilities provided by the Institute which will help them in the industry.</td>
<td>Department has introduced centre of Excellence in departmental Lab of various current technologies like Full Stack Development and Data Science</td>
<td>Students will be able to learn current technologies which fulfilling the curriculum gap and current industry needs.</td>
</tr>
</tbody>
</table>

HEAD OF DEPARTMENT
Department of Computer Science & Engineering
G. L. BAJAJ INSTITUTE OF TECHNOLOGY & MANAGEMENT, PUNE, M.S., K.P. 411044
Greater Noida-201306
4. From Employer:

<table>
<thead>
<tr>
<th>Feedback</th>
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<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employer’s Feedback identified lack in relevance of curriculum according to the need of industry.</td>
<td>Director discussed the issue with the HOD and asked them to include more Add-on Course which will meet the requirement of the industry.</td>
<td>Value Added courses based on Front End technologies are planned to be included in the curriculum.</td>
</tr>
<tr>
<td>Group Name</td>
<td>Particular</td>
<td>Average Rating</td>
</tr>
<tr>
<td>------------</td>
<td>----------------------------------------------------------------------------</td>
<td>----------------</td>
</tr>
<tr>
<td>INFRA</td>
<td>AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND</td>
<td>3.21</td>
</tr>
<tr>
<td></td>
<td>CANTINE FACILITIES (FOOD QUALITY, AMBIENCE, SUPPORT STAFF)</td>
<td>3.23</td>
</tr>
<tr>
<td></td>
<td>CLASS ROOM INFRASTRUCTURE.</td>
<td>3.21</td>
</tr>
<tr>
<td></td>
<td>CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES.</td>
<td>3.02</td>
</tr>
<tr>
<td></td>
<td>COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY.</td>
<td>2.94</td>
</tr>
<tr>
<td></td>
<td>DRINKING WATER FACILITY.</td>
<td>3.26</td>
</tr>
<tr>
<td></td>
<td>INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY</td>
<td>3.12</td>
</tr>
<tr>
<td></td>
<td>INFRASTRUCTURE OF THE LABORATORIES</td>
<td>3.12</td>
</tr>
<tr>
<td>INFRA</td>
<td>Description</td>
<td>Average</td>
</tr>
<tr>
<td>-------</td>
<td>-----------------------------------------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td></td>
<td>PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY.</td>
<td>3.05</td>
</tr>
<tr>
<td></td>
<td>SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.</td>
<td>3.15</td>
</tr>
<tr>
<td></td>
<td>SUPPORT AND ASSISTANCE OF THE LIBRARY STAFF.</td>
<td>3.10</td>
</tr>
<tr>
<td></td>
<td>SUPPORT AND ASSISTANCE OF THE STAFF.</td>
<td>3.24</td>
</tr>
<tr>
<td></td>
<td>SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES.</td>
<td>3.23</td>
</tr>
<tr>
<td></td>
<td>WASHROOM CLEANLINESS AND MAINTENANCE.</td>
<td>3.23</td>
</tr>
<tr>
<td></td>
<td>WI-FI AND INTERNET FACILITY</td>
<td>3.23</td>
</tr>
<tr>
<td>Feedback</td>
<td>Action Taken</td>
<td>Impact</td>
</tr>
<tr>
<td>----------</td>
<td>--------------</td>
<td>--------</td>
</tr>
<tr>
<td>Upgradation of computer facility and Wi-fi</td>
<td>High speed Wifi routers installed on all floors and hostels.</td>
<td>Increased the horizon of learning by quick access to information.</td>
</tr>
<tr>
<td>To upgrade research facilities for studies.</td>
<td>Subscriptions to E-resources like e-journals, e-books, and another library services as question papers, syllabuses. Subscription to AKTU e-consortium done.</td>
<td>Enhancement in number of virtual learning facilities student projects and knowledge enhancement.</td>
</tr>
<tr>
<td>Computer Lab facilities</td>
<td>Hi-tech equipment's procured Computer lab upgraded with new core-i5 desktop computers. Labs and more labs added.</td>
<td>New systems increased the efficiency of students as well of faculties.</td>
</tr>
<tr>
<td>Enhance Sports facilities and sports events</td>
<td>Inter departmental and faculty sports meet organized. Students encouraged to participate in inter-college sports meet.</td>
<td>More than 500 students participated and many earned and medals in various inter-college, zonal and state level sports meet.</td>
</tr>
<tr>
<td>More co-curricular and extra-curricular activities required.</td>
<td>Identified coordinators for, and events were organized by the student clubs. Many extracurricular activities organized by the student and for the students.</td>
<td>Co-curricular and extra-curricular skills of students identified and platform given to enhance the talent.</td>
</tr>
<tr>
<td>To enhance Washroom cleanliness &amp; hygiene</td>
<td>New staff hired. All washrooms well maintained and housekeeping record maintenance enforced with strict monitoring.</td>
<td>Better hygiene conditions maintained.</td>
</tr>
</tbody>
</table>
## Alumni Feedback Form

### Alumni Details

- **Name of Alumni:** [Name Redacted]
- **Email ID:** [Email Redacted]
- **Year of Passing:** 2014
- **Batch:** 2014-18
- **Department:** CSE
- **Current Industry:** Virtusa
- **Designation:** [Designation Redacted]

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum:

- 5 (Excellent)
- 4 (Very Good)
- 3 (Good)
- 2 (Satisfactory)
- 1 (Poor)

### Feedback Form

<table>
<thead>
<tr>
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<th>5</th>
<th>4</th>
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<th>2</th>
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<tbody>
<tr>
<td>1.</td>
<td>Relevance of curriculum with the domain of the program.</td>
<td></td>
<td></td>
<td></td>
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<td>How do you rate the syllabi in terms of enhancing the employment?</td>
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<td>Relevance of the tools and add on courses provided by the institute with the real-life problems.</td>
<td></td>
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<td></td>
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<td>Relevance of the courses in your personal career growth</td>
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Any suggestion for the institute/department:

**Signature:** [Signature Redacted]
G L Baijai Institute of Technology and Management

Department: CSE
Session: 2019-20

Alumni Feedback Form

Alumni Details
Name of Alumni: Dharmanjot Singh
Email ID:
Department: CSE Contact No.:
Current Industry: Capgemini
Designation: S/W Developer

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

<table>
<thead>
<tr>
<th>5 (Excellent)</th>
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Any suggestion for the institute/department:

Signature: Dharmanjot
## Alumni Feedback Form

### Alumni Details

- **Name of Alumni:** Deepshikha Sharma  
- **Email ID:**  
- **Year of Passing:** 2018  
- **Batch:** 2014-18  
- **Department:** CSE  
- **Current Industry:** Bosch  
- **Designation:** Software Developer

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum:

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Any suggestion for the institute/department:

**Signature:** [Signature]

---

**GL Bajaj Institute of Technology and Management**

**Department:** CSE  
**Session:** 2019-20
**Alumni Feedback Form**

**Alumni Details**

Name of Alumni: Abhishek Kumar

Email ID: 

Year of Passing: 2018

Batch: 2014-18

Department: CSE

Contact No.: 

Current Industry: Bosch

Designation: Software Developer

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITSM students, syllabus and curriculum

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Any suggestion for the institute/department:

Signature: 

[Signature Image]
G L Bajaj Institute of technology and Management

Employer's Feedback Form

Employer's Details

<table>
<thead>
<tr>
<th>Name</th>
<th>Ashok Kajeeet</th>
</tr>
</thead>
<tbody>
<tr>
<td>Company / Organization</td>
<td>Congenial</td>
</tr>
<tr>
<td>Designation</td>
<td>Software Development</td>
</tr>
<tr>
<td>Phone No. (Optional)</td>
<td></td>
</tr>
</tbody>
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On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

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</thead>
<tbody>
<tr>
<td>1</td>
<td>Communication skill and attitude</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>2</td>
<td>Technical knowledge and skill</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>3</td>
<td>Quality and relevance of the curriculum and syllabus with the chosen discipline</td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>The curriculum promotes leadership qualities</td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>The curriculum promotes team work mentality</td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>The curriculum has relevance to industrial needs</td>
<td></td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>The curriculum ensures professional ethics and attitude</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>8</td>
<td>The curriculum enhances problem solving mentality and ability to improve</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>9</td>
<td>Your level of satisfaction with teaching / learning facilities provided by the college</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Overall impression about the organization</td>
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</table>

Remarks if any:

Any suggestion for the institute/department:

Signature:
G L Bajaj Institute of technology and Management

Employer's Feedback Form

<table>
<thead>
<tr>
<th>Employer's Details</th>
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</thead>
<tbody>
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On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

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<th>Rating</th>
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<tr>
<td>5</td>
<td>Excellent</td>
</tr>
<tr>
<td>4</td>
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Feedback Form

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<tbody>
<tr>
<td>1</td>
<td>Communication skill and attitude</td>
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Any suggestion for the institute/department:

Signature:
GL Bajaj Institute of Technology and Management

Employer's Feedback Form

Employer's Details

Name: Sanjay Decosta
Company / Organization: Andocs
Designation: Team Lead
Phone No. (Optional)

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Remarks if any:

Any suggestion for the Institute/department:

Signature:
**Employer's Feedback Form**

**Employer's Details**

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<tr>
<th>Name</th>
<th>Atreyu Sachdev</th>
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Remarks if any:

**Any suggestion for the institute/department:**

*Focus on enhancement of contemporary technical skills*

**Signature:**
G I. Bajaj Institute of Technology and Management

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5 4 3 2 1

Remarks if any:

Any suggestion for the institute/department:

Signature:
Feedback System
(Computer Science and Engineering)
2018-2019
1.4.1 Feedback Analysis and Action Taken Report of the Department on feedback report 2018-2019

The Director of the Institute gets the feedback collected from institute’s stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes’ IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of COPO, is helpful to improvise the curriculum and to create better work culture.

The employer’s feedback is taken into consideration to make students industry ready, to improve their employability and to guide them for future career paths. it addressed issues like general communication skills, developing solutions to real life problems, working in a team, organization skills etc. Various companies are being invited for the campus placements and even expert from industry deliver lectures on recent trends, leadership skills, entrepreneurship etc. for overall development of students.

Feedback is also gathered from alumni, either pursuing higher studies or working with industries regarding the contribution of institution in their professional development. Responses requested on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of developmentof self-directed learning and problem-solving approach etc. Department also invites alumni to share their experiences to guide final year students about emerging aspects and opportunities in corporate world.

Students are asked to give general feedback regarding the institute’s ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.
### Feedback from Student about Faculty

<table>
<thead>
<tr>
<th>Faculty Details</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
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</tr>
<tr>
<td>Academic Year/ Semester</td>
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<tr>
<td>Department</td>
<td></td>
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<tr>
<td>Subject</td>
<td></td>
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<tr>
<td>On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabi and curriculum</td>
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<td>5 (Excellent)</td>
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#### Feedback Form

<table>
<thead>
<tr>
<th>Component of curriculum</th>
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<tbody>
<tr>
<td>Clarity of Expectations of Students</td>
<td></td>
</tr>
<tr>
<td>Effectiveness of Teacher in terms of Communication Skill.</td>
<td></td>
</tr>
<tr>
<td>Effectiveness of Teacher in terms of Use of Teaching aids.</td>
<td></td>
</tr>
<tr>
<td>Effectiveness of Teacher in terms of Technical Content/Course Content.</td>
<td></td>
</tr>
<tr>
<td>Feedback provided on Student's Progress.</td>
<td></td>
</tr>
<tr>
<td>Has the Teacher covered entire Syllabus as prescribed by University/College/Board?</td>
<td></td>
</tr>
<tr>
<td>Has the Teacher Covered relevant topics beyond Syllabus.</td>
<td></td>
</tr>
<tr>
<td>Motivation and Inspiration for Students to Learn</td>
<td></td>
</tr>
<tr>
<td>Place on Which Contents were covered.</td>
<td></td>
</tr>
<tr>
<td>Support for the development of Student's Skill Hands on Training</td>
<td></td>
</tr>
<tr>
<td>Support for the development of Student's Skill Practical demonstration</td>
<td></td>
</tr>
<tr>
<td>Willingness to offer help and advice to students</td>
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</tbody>
</table>

Suggestions if any:

Signature of Student:
# G L Bajaj Institute of Technology and Management

## Student Feedback Form on Course

### Student Details

<table>
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<tr>
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<tr>
<td>Department</td>
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<td>Session</td>
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## Feedback Form

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<tr>
<th>S.No</th>
<th>Curriculum Evaluation</th>
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<td>1</td>
<td>How do you rate the content of the syllabus</td>
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<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>The depth of the course content is adequate in relation to the expected Course Outcomes (COs).</td>
<td>5</td>
<td>4</td>
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<td>1</td>
</tr>
<tr>
<td>3</td>
<td>Syllabus covers the other aspects of learning (team management and communication skills)</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>4</td>
<td>Syllabus is as per the current industrial requirement</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>5</td>
<td>Aims and Objectives of syllabus are clear to the students</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>6</td>
<td>Course content is followed by adequate reference materials</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>7</td>
<td>Syllabus covers Modern and Advanced topics</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>8</td>
<td>Syllabus is helpful for higher studies</td>
<td>5</td>
<td>4</td>
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<td>1</td>
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Suggestion if any:

Signature of Student:
Sample of Different Feedback Forms
G L Bajaj Institute of Technology and Management

Department
Session

Feedback from faculty on Course

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Feedback Form

Component of curriculum↓

<table>
<thead>
<tr>
<th>Syllabus is designed in line with industry requirements, current global scenarios and academic requirement at the level of programme.</th>
</tr>
</thead>
<tbody>
<tr>
<td>The allocation of the credits to the course is appropriate.</td>
</tr>
<tr>
<td>The pre-requisite courses are appropriate for this course.</td>
</tr>
<tr>
<td>The syllabus content is adequate to achieve stated CO's/PO's.</td>
</tr>
<tr>
<td>The units/sections in the syllabus are properly sequenced.</td>
</tr>
<tr>
<td>The content of the syllabus is proportionate to the time allocated.</td>
</tr>
<tr>
<td>The recommended textbooks are adequate and map onto the syllabus.</td>
</tr>
<tr>
<td>Sufficient reference material and books are available for the topics mentioned in the syllabus.</td>
</tr>
<tr>
<td>The designed experiments/Case study stimulate interest of students in the subject and deepen their understanding.</td>
</tr>
<tr>
<td>The course will help to hone analytical skills/design skills/problem solving skills of the students.</td>
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Suggestions if any:

Signature of Faculty:
# Alumni Feedback Form

## Alumni Details

<table>
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<tbody>
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<td>Batch:</td>
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<td>Current Industry:</td>
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<tbody>
<tr>
<td>1.</td>
<td>Relevance of curriculum with the domain of the program.</td>
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</tr>
<tr>
<td>2.</td>
<td>How do you rate the syllabi in terms of enhancing the employment?</td>
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<td></td>
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</tr>
<tr>
<td>3.</td>
<td>Relevance of the courses with the current industrial requirements.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Relevance of the tools and add on courses provided by the institute with the real-life problems.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Relevance of the courses in your personal career growth</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>How do you rate the curriculum in terms of availability of study material?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>Relevance of the curriculum with respect to higher studies and competitive examinations.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td>How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td>How do you rate the overall curriculum and course updating mechanism.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Any suggestion for the institute/department:

Signature:
## Employer's Feedback Form

### Employer's Details

<table>
<thead>
<tr>
<th>Name</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Company / Organization</td>
<td></td>
</tr>
<tr>
<td>Designation</td>
<td></td>
</tr>
<tr>
<td>Phone No. (Optional)</td>
<td></td>
</tr>
</tbody>
</table>

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum:

- 5 (Excellent)
- 4 (Very Good)
- 3 (Good) (Satisfactory)
- 2
- 1 (poor)

### Feedback Form

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Parameters</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Communication skill and attitude</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Technical knowledge and skill</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Quality and relevance of the curriculum and syllabus with the chosen discipline</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>The curriculum promotes leadership. qualities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>The curriculum promotes team work mentality</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>The curriculum has relevance to industrial needs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>The curriculum ensures professional ethics and attitude</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>The curriculum enhances problem solving mentality and ability to improve</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Your level of satisfaction with teaching / learning facilities provided by the college</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Overall impression about the organization</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Remarks if any:

Any suggestion for the institute/department:

Signature:
Action taken report on the Student Feedback about faculty:

Student feedback about Faculty:

EVEN SEM:

Second Year:

Subjectwise Faculty Feedback_2nd Year_Even sem_2018-19

Third Year:

Subjectwise Faculty Feedback_3rd Year_Even sem_2018-19
**Feedback Report for EVEN**

<table>
<thead>
<tr>
<th>Feedback</th>
<th>Action Taken</th>
<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Feedback about faculty collected from students were analysed on various aspects</td>
<td>HOD conducted a meeting and as and appreciated the faculties for working hard throughout the semester and few faculties with less feedback were asked to improve themselves.</td>
<td>Faculties observed their feedback on different aspects and tried to improves themselves on the aspects with less value by adopting different teaching learning pedagogy.</td>
</tr>
</tbody>
</table>
Action taken report on the Student Feedback about faculty:

Student feedback about Faculty:

ODD SEM:

Second Year:

<table>
<thead>
<tr>
<th>Subjectwise Faculty Feedback_2nd Year_ODD sem_2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
</tr>
<tr>
<td>3.91</td>
</tr>
</tbody>
</table>

Third Year:

<table>
<thead>
<tr>
<th>Subjectwise Faculty Feedback_3rd Year_ODD sem_2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
</tr>
</tbody>
</table>
Final Year:

Subjectwise Faculty Feedback_4th Year_ODD sem_2018-19

Feedback Report for ODD

<table>
<thead>
<tr>
<th>Feedback</th>
<th>Action Taken</th>
<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty feedback collected from students on different aspects was analysed.</td>
<td>A meeting was conducted by Head of Department where Faculties were appreciated for their good performance and also some faculties were asked to improve their performance.</td>
<td>Faculties improved their teaching learning methods by adopting different techniques i.e., giving more practical example, by giving assignments and so on.</td>
</tr>
<tr>
<td>It was analysed that students required more practical session and case studies to understand the subjects.</td>
<td>To meet the requirement of students, faculties were asked to focus on practical session.</td>
<td>Teachers paid more attention to research-oriented learning and contemporary use case analysis sessions and made their teaching more experimental.</td>
</tr>
</tbody>
</table>
Action taken report on the Student Feedback different aspect wise:

Student feedback about Faculty:

**Odd Sem:**

Second Year:

<table>
<thead>
<tr>
<th>SemesterWise Student Feedback on course dissimination_2nd Year_Odd_2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.00</td>
</tr>
<tr>
<td>4.50</td>
</tr>
<tr>
<td>4.00</td>
</tr>
<tr>
<td>3.50</td>
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<td>3.00</td>
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<td>1.50</td>
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<tr>
<td>1.00</td>
</tr>
<tr>
<td>0.50</td>
</tr>
<tr>
<td>0.00</td>
</tr>
</tbody>
</table>

- Clarity of Expectations of...
- Effectiveness of Teacher in...
- Effectiveness of Teacher in...
- Feedback provided on...
- Has the Teacher covered...
- Has the Teacher Covered...
- Motivation and Inspiration for...
- Place on Which Contents were...
- Support for the development...
- Willingness to offer help and...

Third Year:

<table>
<thead>
<tr>
<th>SemesterWise Student Feedback on course dissimination_3rd Year_Odd_2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.10</td>
</tr>
<tr>
<td>4.00</td>
</tr>
<tr>
<td>3.90</td>
</tr>
<tr>
<td>3.80</td>
</tr>
<tr>
<td>3.70</td>
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<td>3.50</td>
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<tr>
<td>3.40</td>
</tr>
<tr>
<td>3.30</td>
</tr>
<tr>
<td>3.20</td>
</tr>
</tbody>
</table>

- Clarity of Expectations of...
- Effectiveness of Teacher in...
- Effectiveness of Teacher in...
- Feedback provided on...
- Has the Teacher covered...
- Has the Teacher Covered...
- Motivation and Inspiration for...
- Place on Which Contents...
- Support for the...
- Willingness to offer help...
Final Year:

<table>
<thead>
<tr>
<th>Feedback</th>
<th>Action Taken</th>
<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students give suggestions on monitoring of course coverage, more content related to the real world problem, to help academically and mentally.</td>
<td>The feedback has been disseminated to the faculty members and they were advised to incorporate the points professionally.</td>
<td>Faculty members have incorporated the said points and improved themselves.</td>
</tr>
</tbody>
</table>
Action taken report on the Student Feedback different aspect wise:

Student feedback about Faculty:

Even Sem:

Second Year:

| Clarity of Expectations of... | Effectiveness of Teacher In...
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>4.03</td>
<td>4.02</td>
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<tr>
<td>4.01</td>
<td>4.00</td>
</tr>
<tr>
<td>3.99</td>
<td>3.98</td>
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<tr>
<td>3.97</td>
<td>3.96</td>
</tr>
<tr>
<td>3.95</td>
<td>3.94</td>
</tr>
</tbody>
</table>

Third Year:

| Clarity of Expectations of... | Effectiveness of Teacher In...
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>4.10</td>
<td>4.00</td>
</tr>
<tr>
<td>3.99</td>
<td>3.98</td>
</tr>
<tr>
<td>3.97</td>
<td>3.96</td>
</tr>
<tr>
<td>3.95</td>
<td>3.94</td>
</tr>
<tr>
<td>3.93</td>
<td>3.92</td>
</tr>
</tbody>
</table>
Final Year:

![Graph showing SemesterWise Student Feedback on course dissemination_4th Year_Even_2018-19]

Feedback Report

<table>
<thead>
<tr>
<th>Feedback</th>
<th>Action Taken</th>
<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>To meet the desired course outcomes, the course's depth must be raised.</td>
<td>To solve the issue of attaining COs &amp; Pos, formal instructions were distributed to all faculties through responsible authority. The attainment of course outcomes was to be monitored by teachers.</td>
<td>The attainment of course outcomes was to be monitored by teachers. Teachers introduced the concepts of POs and COs to their classes, along with the intended results.</td>
</tr>
<tr>
<td>Support for the development of Student's Skill Hands on Training</td>
<td>To support the students in terms of Hands-on Training more focus was given on practical sessions and personality development sessions</td>
<td>Faculties were asked to include soft skills and numerical ability for problem solving.</td>
</tr>
</tbody>
</table>
Action taken report from Stakeholder about Curriculum:

1. From Student: Second Year

Even Sem:

SemesterWise Student Feedback about Curriculum 2nd Year_even_2018-19

Odd Sem:

SemesterWise Student Feedback about Curriculum 2nd Year_Odd_2018-19
Third Year:

Even Sem:

SemesterWise Student Feedback about Curriculum 3rd Year_even_2018-19

Odd Sem:

SemesterWise Student Feedback about Curriculum 3rd Year_Odd_2018-19
Fourth Year:

Even Sem:

SemesterWise Student Feedback about Curriculum 4th Year_even_2018-19

Odd Sem:

SemesterWise Student Feedback about Curriculum of 4th Year_Odd_2018-19
## Feedback Report

<table>
<thead>
<tr>
<th>Feedback</th>
<th>Action Taken</th>
<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stakeholders found lack in syllabus covering all aspects of Learning</td>
<td>Hod conducted a meeting with faculties and asked to provided more assignments to the students to cover all aspects of the syllabus.</td>
<td>Teaches will provide more assignments to the students covering all aspects of syllabus.</td>
</tr>
<tr>
<td>Stakeholders found that Aim and objective of syllabus is not clear to students</td>
<td>To achieve the adequacy instructions were circulated to faculties through competent authority for addressing the issue of attainment of COs &amp; Pos.</td>
<td>Teachers were asked to introduce the CO-PO attainment of the subject to the students.</td>
</tr>
</tbody>
</table>

[Signature]

**Head of Department**

Department of Computer Science & Engineering

G.L. Bajaj Institute of Technology & Management, Plot No. 02, K.P. -03

Greater Noida-201306
2. From Faculty

Second Year:

Even Sem:

Odd Sem:
Third Year:

Even Sem:

SemesterWise Faculty Feedback about Curriculum 3rd Year_Even_2018-19

Odd Sem:

SemesterWise Faculty Feedback about Curriculum 3rd Year_Odd_2018-19
Fourth Year:

Even Sem:

SemesterWise Faculty Feedback about Curriculum 4th Year_Even_2018-19

Odd Sem:

SemesterWise Faculty Feedback about Curriculum 4th Year_Odd_2018-19
Feedback Report

<table>
<thead>
<tr>
<th>Feedback</th>
<th>Action Taken</th>
<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stakeholder find lack in introduction of textbooks to the students</td>
<td>Hod conducted a meeting with the faculties and asked to recommend the adequate textbooks which will cover all the topics of the syllabus.</td>
<td>Faculties recommended 2-3 references books to the students in addition to the textbooks.</td>
</tr>
<tr>
<td>Stakeholder found lack in sequencing of units/sections in the syllabus.</td>
<td>Hod conducted a meeting with the faculties and provided them instructions to prepare a unit wise assignment to cover the extra topics.</td>
<td>Faculties prepared the assignments according to the syllabus and conduct extra classes.</td>
</tr>
</tbody>
</table>
3. From Alumni:

![Alumni Feedback about Curriculum_2018-19](image)

<table>
<thead>
<tr>
<th>Feedback</th>
<th>Action Taken</th>
<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stakeholder found lack in Current Curriculum in terms of futuristic demands of the industry should be improved</td>
<td>Hod discussed the Alumni feedback with the director and planned to include some courses in the upcoming semester</td>
<td>Value added course such as cyber security which will meet the futuristic demand of industry will be conducted in the next semester</td>
</tr>
</tbody>
</table>

[Signature]
4. From Employer:

![Employee Feedback about Curriculum 2018-19](chart)

<table>
<thead>
<tr>
<th>Feedback</th>
<th>Action Taken</th>
<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stakeholder found lack in technical Knowledge and skills and also found lack in curriculum promoting team work mentality</td>
<td>Value added courses to increase the technical knowledge were proposed in were asked to run in the upcoming semester</td>
<td>Value added course such as Linux, Python and AI will be included as an add on course in the upcoming Semester.</td>
</tr>
<tr>
<td>Group Name</td>
<td>Particular</td>
<td>Average</td>
</tr>
<tr>
<td>------------</td>
<td>---------------------------------------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>INFRA</td>
<td>AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND</td>
<td>2.67</td>
</tr>
<tr>
<td></td>
<td>CAFETEER FACILITIES (FOOD QUALITY, AMBIENCE, SUPPORT STAFF)</td>
<td>2.95</td>
</tr>
<tr>
<td></td>
<td>CLASS ROOM INFRASTRUCTURE</td>
<td>3.27</td>
</tr>
<tr>
<td></td>
<td>CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES.</td>
<td>2.95</td>
</tr>
<tr>
<td></td>
<td>COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY.</td>
<td>2.95</td>
</tr>
<tr>
<td></td>
<td>DRINKING WATER FACILITY</td>
<td>2.95</td>
</tr>
<tr>
<td></td>
<td>INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY</td>
<td>2.97</td>
</tr>
<tr>
<td></td>
<td>INFRASTRUCTURE OF THE LABORATORIES</td>
<td>2.05</td>
</tr>
<tr>
<td>Service</td>
<td>Average</td>
<td>Min Rating</td>
</tr>
<tr>
<td>------------------------------------------------------------------------</td>
<td>---------</td>
<td>------------</td>
</tr>
<tr>
<td>PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY.</td>
<td>2.65</td>
<td>1.00</td>
</tr>
<tr>
<td>SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.</td>
<td>2.64</td>
<td>1.00</td>
</tr>
<tr>
<td>SUPPORT AND ASSISTANCE OF THE LIBRARY STAFF.</td>
<td>2.65</td>
<td>1.00</td>
</tr>
<tr>
<td>SUPPORT AND ASSISTANCE OF THE STAFF.</td>
<td>2.76</td>
<td>2.00</td>
</tr>
<tr>
<td>SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES.</td>
<td>2.58</td>
<td>1.00</td>
</tr>
<tr>
<td>WASHROOM CLEANLINESS AND MAINTENANCE</td>
<td>2.64</td>
<td>1.00</td>
</tr>
<tr>
<td>WI-FI AND INTERNET FACILITY</td>
<td>2.63</td>
<td>1.00</td>
</tr>
</tbody>
</table>
Action taken report on the Student Feedback about Ambience: 2018-19

<table>
<thead>
<tr>
<th>Feedback</th>
<th>Action Taken</th>
<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Upgradation of computer facility and Wi-fi</td>
<td>High speed Wi-fi routers installed on all floors and hostels.</td>
<td>Knowledge upgradation possible from any corner of institute.</td>
</tr>
<tr>
<td>Computer Lab facilities</td>
<td>Hi-tech equipment’s procured Computer lab upgraded with new core-i5 desktop computers.</td>
<td>Students enhanced their skill with upgraded computer systems in labs.</td>
</tr>
<tr>
<td>To upgrade research facilities and Library facilities.</td>
<td>Enhanced the procurement of resources like Print journals, reference books, and another library services as question papers, syllabuses. Number of latest editions in books increased.</td>
<td>Increase in number of student projects and faculty publications.</td>
</tr>
<tr>
<td>More exposure for innovation entrepreneurship learning.</td>
<td>IIC (Institute’s Innovation Cell) introduced affiliated to Ministry of education.</td>
<td>Various opportunities for students to learn entrepreneurship and projects related to innovation. Start-up encouraged.</td>
</tr>
<tr>
<td>Enhance Sports facilities and sports events</td>
<td>Inter departmental sports meet organized. Cricket tournament, Rotaract Sports meet and participation in Reliance foundation youth sports-football. Mini marathon organized. Students encouraged to participate in inter-college sports meet.</td>
<td>Many students participated and won medal at various sports meet at zonal and state level.</td>
</tr>
<tr>
<td>Requesting Sports On duty, TA/DA for Zonal University level and National level students’ representation</td>
<td>Sports department got approval from the management and it will be effective from current academic year.</td>
<td>Increased in number of participation in sports events.</td>
</tr>
</tbody>
</table>
## Alumni Feedback Form

### Alumni Details

<table>
<thead>
<tr>
<th>Name of Alumni:</th>
<th>Abhishek Raj</th>
</tr>
</thead>
<tbody>
<tr>
<td>Email ID:</td>
<td></td>
</tr>
<tr>
<td>Year of Passing:</td>
<td>2017</td>
</tr>
<tr>
<td>Department:</td>
<td>CSE</td>
</tr>
<tr>
<td>Contact No.:</td>
<td></td>
</tr>
<tr>
<td>Current Industry:</td>
<td>Bosca</td>
</tr>
<tr>
<td>Designation:</td>
<td>Software Developer</td>
</tr>
</tbody>
</table>

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

- 5 (Excellent)
- 4 (Very Good)
- 3 (Good)
- 2 (Satisfactory)
- 1 (Poor)

### Feedback Form

<table>
<thead>
<tr>
<th>S.No</th>
<th>Parameters</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Relevance of curriculum with the domain of the program.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>2</td>
<td>How do you rate the syllabi in terms of enhancing the employment?</td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Relevance of the courses with the current industrial requirements.</td>
<td></td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Relevance of the tools and add on courses provided by the institute with the real-life problems</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Relevance of the courses in your personal career growth</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>6</td>
<td>How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>How do you rate the curriculum in terms of availability of study material?</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Relevance of the curriculum with respect to higher studies and competitive examinations</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?</td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
<td></td>
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Any suggestion for the institute/department:

Signature: Abhishek
G L Bajaj Institute of Technology and Management

Department: CSE
Session: 2018-19

Alumni Feedback Form

Alumni Details

Name of Alumni: Rahul
Email ID:
Year of Passing: 2017
Batch: 2013-17
Department: CSE
Contact No.:
Current Industry: Avise Solution
Designation: Software Developer

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

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<th>5 (Excellent)</th>
<th>4 (Very Good)</th>
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Feedback Form

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Any suggestion for the institute/department:

Signature: Rahul
# Alumni Feedback Form

**Alumni Details**

- **Name of Alumni:** Pooja
- **Email ID:**
- **Year of Passing:** 2017
- **Batch:** 2013-17
- **Department:** CSE
- **Contact No.:**
- **Current Industry:** UHU (Optum)
- **Designation:** Software developer

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum:

- **5 (Excellent)**
- **4 (Very Good)**
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Any suggestion for the institute/department:

Signature: Pooja
# Alumni Feedback Form

## Alumni Details

Name of Alumni: Neha Kandpal
Email ID: 
Year of Passing: 2014
Batch: 2013-14
Department: 
Current Industry: ITOM
Designation: Software Developer

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum:

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<td>3.</td>
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Any suggestion for the institute/department:

Signature: [Signature]

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GL Bajaj Institute of Technology and Management
Department CS&E
Session 2013-14
# Alumni Feedback Form

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Any suggestion for the institute/department:

Signature: [Signature]

[Signature]
# Alumni Feedback Form

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Any suggestion for the institute/department:

Signature: Peasont Muna
G L Bajaj Institute of technology and Management

Employer's Feedback Form

**Employer's Details**

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On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

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Remarks if any:

Any suggestion for the institute/department:

Signature:
**Employer's Feedback Form**

**Employer's Details**

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<tr>
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<th>Mohr Sharma</th>
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Signature:
**G L Bajaj Institute of Technology and Management**

**Employer's Feedback Form**

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</tr>
<tr>
<td>2</td>
<td>Technical knowledge and skill</td>
<td></td>
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<tr>
<td>3</td>
<td>Quality and relevance of the curriculum and syllabus with the chosen discipline</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>4</td>
<td>The curriculum promotes leadership qualities</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>5</td>
<td>The curriculum promotes team work mentality</td>
<td></td>
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</tr>
<tr>
<td>6</td>
<td>The curriculum has relevance to industrial needs</td>
<td></td>
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</tr>
<tr>
<td>7</td>
<td>The curriculum ensures professional ethics and attitude</td>
<td></td>
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</tr>
<tr>
<td>8</td>
<td>The curriculum enhances problem solving mentality and ability to improve</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>9</td>
<td>Your level of satisfaction with teaching/learning facilities provided by the college</td>
<td></td>
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</tr>
<tr>
<td>10</td>
<td>Overall impression about the organization</td>
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</table>

Remarks if any:

Any suggestion for the institute/department:

\[Signature\]
### Employer's Feedback Form

#### Employer's Details

<table>
<thead>
<tr>
<th>Name</th>
<th>Satish Wagh</th>
</tr>
</thead>
<tbody>
<tr>
<td>Company / Organization</td>
<td>HR</td>
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On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum:

<table>
<thead>
<tr>
<th>5 (Excellent)</th>
<th>4 (Very Good)</th>
<th>3 (Good)</th>
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<th>1 (Poor)</th>
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#### Feedback Form

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<tr>
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<td>2</td>
<td>Technical knowledge and skill</td>
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**Remarks if any:**

Any suggestion for the institute/department:

Signature:
**G L Bajaj Institute of technology and Management**

**Employer's Feedback Form**

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- 3 (Good)
- 2 (Satisfactory)
- 1 (poor)

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</thead>
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<tr>
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<td>8</td>
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<td>9</td>
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<tr>
<td>10</td>
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</tbody>
</table>

Remarks if any:

Any suggestion for the institute/department:

Signature:
Feedback System
(Computer Science and Engineering)
2017-2018
1.4.1 Feedback Analysis and Action Taken Report of the Department on feedback report 2017-2018

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of COPO, is helpful to improvise the curriculum and to create better work culture.

The employer's feedback is taken into consideration to make students industry ready, to improve their employability and to guide them for future career paths. It addressed issues like general communication skills, developing solutions to real life problems, working in a team, organization skills etc. Various companies are being invited for the campus placements and even expert from industry deliver lectures on recent trends, leadership skills, entrepreneurship etc. for overall development of students.

Feedback is also gathered from alumni, either pursuing higher studies or working with industries regarding the contribution of institution in their professional development. Responses requested on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problemsolving approach etc. Department also invites alumni to share their experiences to guide final year students about emerging aspects and opportunities in corporate world.

Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.
Feedback from Student about Faculty

<table>
<thead>
<tr>
<th>Faculty Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
</tr>
<tr>
<td>Academic Year/ Semester</td>
</tr>
<tr>
<td>Department</td>
</tr>
<tr>
<td>Subject</td>
</tr>
<tr>
<td>On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabi and curriculum</td>
</tr>
<tr>
<td>5 (Excellent)</td>
</tr>
</tbody>
</table>

Feedback Form

<table>
<thead>
<tr>
<th>Component of curriculum</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clarity of Expectations of Students</td>
<td></td>
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<tr>
<td>Effectiveness of Teacher in terms of Communication Skill.</td>
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<tr>
<td>Effectiveness of Teacher in terms of Use of Teaching aids.</td>
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<tr>
<td>Effectiveness of Teacher in terms of Technical Content/Course Content.</td>
<td></td>
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<tr>
<td>Feedback provided on Student's Progress.</td>
<td></td>
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</tr>
<tr>
<td>Has the Teacher covered entire Syllabus as prescribed by University/College/Board?</td>
<td></td>
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</tr>
<tr>
<td>Has the Teacher Covered relevant topics beyond Syllabus.</td>
<td></td>
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</tr>
<tr>
<td>Motivation and Inspiration for Students to Learn</td>
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<tr>
<td>Place on Which Contents were covered.</td>
<td></td>
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<tr>
<td>Support for the development of Student's Skill Hands on Training</td>
<td></td>
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<tr>
<td>Support for the development of Student's Skill Practical demonstration</td>
<td></td>
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<tr>
<td>Willingness to offer help and advice to students</td>
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</table>

Suggestions if any:

Signature of Student:
Student Feedback form on Course

Student Details

<table>
<thead>
<tr>
<th>Name</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Roll Number</td>
<td></td>
</tr>
<tr>
<td>Department</td>
<td></td>
</tr>
<tr>
<td>Session</td>
<td></td>
</tr>
</tbody>
</table>

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

<table>
<thead>
<tr>
<th>5 (Excellent)</th>
<th>4 (Very Good)</th>
<th>3 (Good)</th>
<th>2 (Satisfactory)</th>
<th>1 (Poor)</th>
</tr>
</thead>
</table>

Feedback Form

<table>
<thead>
<tr>
<th>S.No</th>
<th>Curriculum Evaluation</th>
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<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>How do you rate the content of the syllabus</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>2</td>
<td>The depth of the course content is adequate in relation to the expected Course Outcomes (COs).</td>
<td></td>
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</tr>
<tr>
<td>3</td>
<td>Syllabus covers the other aspects of learning (team management and communication skills)</td>
<td></td>
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</tr>
<tr>
<td>4</td>
<td>Syllabus is as per the current industrial requirement</td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>5</td>
<td>Aims and Objectives of syllabus are clear to the students</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>6</td>
<td>Course content is followed by adequate reference materials</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>7</td>
<td>Syllabus covers Modern and Advanced topics</td>
<td></td>
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<tr>
<td>8</td>
<td>Syllabus is helpful for higher studies</td>
<td></td>
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</table>

Suggestion if any:

Signature of Student:
## Sample of Different Feedback Forms

**G L Bajaj Institute of technology and Management**

**Department**

**Session**

---

### Feedback from faculty on Course

#### Faculty Details

<table>
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<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Academic Year</td>
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<td>Semester</td>
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<td>Department</td>
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<td>Subject</td>
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</table>

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum:

- 5 (Excellent)
- 4 (Very Good)
- 3 (Good)
- 2 (Satisfactory)
- 1 (Poor)

### Feedback Form

#### Component of curriculum

<table>
<thead>
<tr>
<th>Syllabus is designed in line with industry requirements, current global scenarios and academic requirement at the level of programme.</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>The allocation of the credits to the course is appropriate.</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>The pre-requisite courses are appropriate for this course.</td>
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</tr>
<tr>
<td>The syllabus content is adequate to achieve stated CO’s/PO’s.</td>
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</tr>
<tr>
<td>The units/sections in the syllabus are properly sequenced.</td>
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<tr>
<td>The content of the syllabus is proportionate to the time allocated.</td>
<td></td>
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<tr>
<td>The recommended textbooks are adequate and map onto the syllabus.</td>
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</tr>
<tr>
<td>Sufficient reference material and books are available for the topics mentioned in the syllabus.</td>
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<tr>
<td>The designed experiments/Case Study stimulate the interest of students in the subject and deepen their understanding.</td>
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<tr>
<td>The course will help to hone analytical skills/design skills/problem solving skills of the students.</td>
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### Suggestions if any:

Signature of Faculty:
G L Bajaj Institute of technology and Management

Department

Session

**Alumni Feedback Form**

### Alumni Details

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<tr>
<th><strong>Name of Alumni:</strong></th>
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<tr>
<td><strong>Year of Passing:</strong></td>
<td><strong>Batch:</strong></td>
</tr>
<tr>
<td><strong>Department:</strong></td>
<td><strong>Contact No.:</strong></td>
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<tr>
<td><strong>Current Industry:</strong></td>
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<td><strong>Designation:</strong></td>
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</table>

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

| 5 (Excellent) | 4 (Very Good) | 3 (Good) | 2 (Satisfactory) | 1 (Poor) |

### Feedback Form

<table>
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<tr>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>Relevance of curriculum with the domain of the program.</td>
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</tr>
<tr>
<td>2.</td>
<td>How do you rate the syllabi in terms of enhancing the employment?</td>
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</tr>
<tr>
<td>3.</td>
<td>Relevance of the courses with the current industrial requirements.</td>
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</tr>
<tr>
<td>4.</td>
<td>Relevance of the tools and add on courses provided by the institute with the real life problems.</td>
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<tr>
<td>5.</td>
<td>Relevance of the courses in your personal career growth</td>
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</tr>
<tr>
<td>6.</td>
<td>How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?</td>
<td></td>
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<tr>
<td>7.</td>
<td>How do you rate the curriculum in terms of availability of study material?</td>
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<tr>
<td>8.</td>
<td>Relevance of the curriculum with respect to higher studies and competitive examinations.</td>
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<tr>
<td>9.</td>
<td>How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?</td>
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<tr>
<td>10.</td>
<td>How do you rate the overall curriculum and course updating mechanism.</td>
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</table>

Any suggestion for the institute/department:

Signature:
**G L Bajaj Institute of technology and Management**

**Employer's Feedback Form**

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<tbody>
<tr>
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<td>-------</td>
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<td>1</td>
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<tr>
<td>9</td>
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<tr>
<td>10</td>
</tr>
</tbody>
</table>

Remarks if any:

Any suggestion for the institute/department:

Signature:
Action taken report on the Student Feedback about faculty:

Student feedback about Faculty:

EVEN SEM:

Second Year:

[Graph: Subjectwise Faculty Feedback 2nd Year EVEN sem 2017-18]

Third Year:

[Graph: Subjectwise Faculty Feedback 3rd Year EVEN sem 2017-18]
Feedback Report for EVEN

<table>
<thead>
<tr>
<th>Feedback</th>
<th>Action Taken</th>
<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Analyse the faculty feedback from students on different aspects</td>
<td>HOD conduct meeting with faculty members and discussed the feedback. It was</td>
<td>Subsequent application by teachers was observed and efforts were</td>
</tr>
<tr>
<td></td>
<td>advised to use more ICT tools and upgrade the teaching pedagogy.</td>
<td>effective.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Teachers paid more attention to research-oriented learning and</td>
</tr>
<tr>
<td></td>
<td></td>
<td>contemporary use case analysis sessions and made their teaching</td>
</tr>
<tr>
<td></td>
<td></td>
<td>more experimental.</td>
</tr>
<tr>
<td>More experimental learning sessions and focus on case study are desired</td>
<td>Formal instructions were circulated to all the faculties through</td>
<td></td>
</tr>
<tr>
<td>by the students</td>
<td>competent authority for addressing the issue of increasing practical</td>
<td></td>
</tr>
<tr>
<td></td>
<td>training sessions.</td>
<td></td>
</tr>
</tbody>
</table>

Final Year:

Subjectwise Faculty Feedback 2nd Year EVEN sem_2017-18

- Mr. AMRITA MOHAN
- Ms. VARSHA
- Mr. SAHIL
- Dr. A. K. KOLI KAO
- Ms. Ribhu Batai
- Dr. HASILANK
- Mr. R. N. RAJ
- Dr. Nanubhai Singhi
- Mr. Rupesh Gupta
- Mr. Prajapati Shivam
- Dr. P. K. PRADIP
- Ms. LALITA
- Mr. K. VIJAY
- Dr. A. L. SOHAN
- Ms. NEHA

HEAD OF DEPARTMENT
Department of Computer Science & Engineering
G.L. BAJAJ INSTITUTE OF TECHNOLOGY & MANAGEMENT, Phulpura, M.G. Road, Greater Noida, Uttar Pradesh, 201310.
ODD SEM:

Second Year:

Subjectwise Faculty Feedback_2nd Year_ODD sem_2017-18

Third Year:

Subjectwise Faculty Feedback_3rd Year_ODD sem_2017-18
Feedback Report for ODD

<table>
<thead>
<tr>
<th>Feedback</th>
<th>Action Taken</th>
<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Requirement of more hands-on training sessions</td>
<td>For the purpose of resolving the issue of increasing practical training sessions, formal instructions were distributed to all member institutions by the appropriate authority.</td>
<td>Teachers focused more on practical lessons and increased the experiential nature of their instruction.</td>
</tr>
<tr>
<td>Syllabi's content should be improved in terms of quality.</td>
<td>For the purpose of resolving the issue of content augmentation in the syllabus, formal instructions were disseminated to all constituent institutions through responsible authorities. The problem was brought to the attention of all the teachers, who were then urged to supplement the curriculum with more effective teaching-learning strategies.</td>
<td>Teachers' subsequent efforts were observed, and they were successful.</td>
</tr>
</tbody>
</table>

HEATH \[123\] 17
Department of Computer Science & Engineering
G.L. BAJAJ INSTITUTE OF TECHNOLOGY & MANAGEMENT, Plot No. 02, K.P.-03
Greater Noida-201306
Action taken report on the Student Feedback different aspect wise:

Student feedback about Faculty:

- Even Sem:

Second Year:

**SemesterWise Student Feedback on course dissemination_2nd Year_even_2017-18**

<table>
<thead>
<tr>
<th>Clarity of...</th>
<th>Effectiveness of...</th>
<th>Effectiveness of...</th>
<th>Feedback provided...</th>
<th>Has the Teacher...</th>
<th>Has the Teacher...</th>
<th>Motivation and...</th>
<th>Place on Which...</th>
<th>Support for the...</th>
<th>Support for the...</th>
<th>Willingness to...</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.03</td>
<td>4.02</td>
<td>4.01</td>
<td>4.00</td>
<td>3.99</td>
<td>3.98</td>
<td>3.97</td>
<td>3.96</td>
<td>3.95</td>
<td>3.94</td>
<td></td>
</tr>
</tbody>
</table>

Third Year:

**SemesterWise Student Feedback on course dissemination_3rd Year_even_2017-18**

<table>
<thead>
<tr>
<th>Clarity of Expectations of...</th>
<th>Effectiveness of Teacher in...</th>
<th>Effectiveness of Teacher in...</th>
<th>Feedback provided on...</th>
<th>Has the Teacher Covered...</th>
<th>Motivation and Inspiration</th>
<th>Place on Which...</th>
<th>Support for the development...</th>
<th>Willingness to offer help and...</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.10</td>
<td>4.00</td>
<td>3.99</td>
<td>3.98</td>
<td>3.97</td>
<td>3.96</td>
<td>3.95</td>
<td>3.94</td>
<td>3.93</td>
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</table>
Final Year:

SemesterWise Student Feedback on course dissemination_4th Year_Even_2017-18

ODD Sem:

Second Year:

SemesterWise Student Feedback on course dissemination_2nd Year_Odd_2017-18
## Feedback Report

<table>
<thead>
<tr>
<th>Feedback</th>
<th>Action Taken</th>
<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>To meet the desired course outcomes, the course's depth must be raised.</td>
<td>To solve the issue of attaining COs &amp; Pos, formal instructions were distributed to all faculties through responsible authority. The attainment of course outcomes was to be monitored by teachers.</td>
<td>The attainment of course outcomes was to be monitored by teachers. Teachers introduced the concepts of POs and COs to their classes, along with the intended results.</td>
</tr>
<tr>
<td>Support for the development of Student's Skill Hands on Training</td>
<td>To support the students in terms of Hands-on Training more focus was given on practical sessions and personality development sessions</td>
<td>Faculties were asked to include soft skills and numerical ability for problem solving.</td>
</tr>
</tbody>
</table>
Action taken report from Stakeholder about Curriculum:

1. From Student: Second Year

Even Sem:

SemesterWise Student Feedback about Curriculum_2ndYear_Even_2017-18

Odd Sem:

SemesterWise Student Feedback about Curriculum_2nd_Odd_2017-18
Third Year:

Even Sem:

SemesterWise Student Feedback about Curriculum 3rd Year_Even_2017-18

Odd Sem:

SemesterWise Student Feedback about Curriculum 3rd Year_Odd_2017-18
<table>
<thead>
<tr>
<th>Feedback</th>
<th>Action Taken</th>
<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Depth of the course content needs to be increased for achieving the expected Course Outcomes</td>
<td>Formal instructions were circulated to faculties through competent authority for addressing the issue of attainment of COs &amp; Pos. Teachers were informed to keep check on the attainment of course outcomes.</td>
<td>Teachers were informed to keep check on the attainment of course outcomes. Teachers made students familiar with ideas of POs and COs and their expected outcomes.</td>
</tr>
<tr>
<td>Stakeholder have suggested to run some marketing related courses along with Programming Languages to make students aware about basic fundament of computers and e-commerce new trends for future to enrich the employability skills</td>
<td>Faculty members are recommended to organize Value Added Programmes that focus on marketing techniques along with some basic knowledge of computers and programming languages according to specific industry requirements time to time.</td>
<td>Faculties Prepared plan to include suggested Value-Added courses according to the requirement of Students</td>
</tr>
</tbody>
</table>
2. From Faculty

Second Year:

Even Sem:

<table>
<thead>
<tr>
<th>SemesterWise Faculty Feedback about Curriculum 2nd Year_Even_2017-18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Syllabus is designed in...</td>
</tr>
<tr>
<td>The allocation of the...</td>
</tr>
<tr>
<td>The pre-requisite courses</td>
</tr>
<tr>
<td>The syllabus content is all...</td>
</tr>
<tr>
<td>The units/sections in the...</td>
</tr>
<tr>
<td>The content of the...</td>
</tr>
<tr>
<td>The recommended...</td>
</tr>
<tr>
<td>Sufficient reference...</td>
</tr>
<tr>
<td>The designed...</td>
</tr>
<tr>
<td>The course will help in...</td>
</tr>
</tbody>
</table>

Odd Sem:

<table>
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<th>SemesterWise Faculty Feedback about Curriculum 2nd Year_Odd_2017-18</th>
</tr>
</thead>
<tbody>
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<td>The units/sections in the...</td>
</tr>
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</tr>
<tr>
<td>The recommended...</td>
</tr>
<tr>
<td>Sufficient reference...</td>
</tr>
<tr>
<td>The designed...</td>
</tr>
<tr>
<td>The course will help in...</td>
</tr>
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</table>
Third Year:

Even Sem:

SemesterWise Faculty Feedback about Curriculum 3rd Year_Even_2017-18

Odd Sem:

SemesterWise Faculty Feedback about Curriculum 3rd Year_Odd_2017-18
Fourth Year:

Even Sem:

SemesterWise Faculty Feedback about Curriculum 4th Year_Even_2017-18

Odd Sem:

SemesterWise Faculty Feedback about Curriculum 4th Year_Odd_2017-18
Feedback Report

<table>
<thead>
<tr>
<th>Feedback</th>
<th>Action Taken</th>
<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stakeholders suggested that the recommended textbooks are not adequate and not mapped according to the Syllabus</td>
<td>A meeting was conducted and teachers were instructed to suggest students few reference books apart from the text books and also asked faculties to make an action plan on how to make student aware about COs and POs of the subject.</td>
<td>Faculties prepared a lesson plan including reference material with recommended books and also mentioned desired COs and POs of their subject.</td>
</tr>
</tbody>
</table>

HEAD OF DEPARTMENT
Department of Computer Science & Engineering
G.L. BAJAJ INSTITUTE OF TECHNOLOGY & MANAGEMENT, Plot No: 92, K.R-03
Greater Noida-201305
3. From Alumni:

### SemesterWise Alumini Feedback about Curriculum_2017-18

<table>
<thead>
<tr>
<th>Feedback</th>
<th>Action Taken</th>
<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Curriculum in terms of futuristic demands of the industry should be improved</td>
<td>Subjects related to the industrial requirement are asked to be conduct as an add-on course in coming semester</td>
<td>Add-on Courses will be conducted in the next semester</td>
</tr>
</tbody>
</table>
4. From Employer:

SemesterWise Employeer Feedback about Curriculum_2017-18

<table>
<thead>
<tr>
<th>Feedback</th>
<th>Action Taken</th>
<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employer’s feedback identified lack of relevance to industrial need</td>
<td>HOD discussed the issue with DAC committee</td>
<td>Necessary actions were taken to included VAC courses according to requirement of industry</td>
</tr>
<tr>
<td>Rating Questions</td>
<td>Particular</td>
<td>Average</td>
</tr>
<tr>
<td>------------------</td>
<td>---------------------------------------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>INFRA</td>
<td>AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND</td>
<td>2.22</td>
</tr>
<tr>
<td></td>
<td>Canteen facilities (Food quality, ambience, support staff)</td>
<td>2.63</td>
</tr>
<tr>
<td></td>
<td>CLASS ROOM INFRASTRUCTURE.</td>
<td>3.19</td>
</tr>
<tr>
<td></td>
<td>CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES.</td>
<td>2.70</td>
</tr>
<tr>
<td></td>
<td>COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY.</td>
<td>2.47</td>
</tr>
<tr>
<td></td>
<td>DRINKING WATER FACILITY.</td>
<td>2.66</td>
</tr>
<tr>
<td></td>
<td>INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY</td>
<td>2.65</td>
</tr>
<tr>
<td></td>
<td>INFRASTRUCTURE OF THE LABORATORIES</td>
<td>2.68</td>
</tr>
<tr>
<td>INFRA</td>
<td>PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY.</td>
<td>2.69</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td></td>
<td>SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.</td>
<td>2.70</td>
</tr>
<tr>
<td></td>
<td>SUPPORT AND ASSISTANCE OF THE LIBRARY STAFF.</td>
<td>2.45</td>
</tr>
<tr>
<td></td>
<td>SUPPORT AND ASSISTANCE OF THE STAFF.</td>
<td>3.30</td>
</tr>
<tr>
<td></td>
<td>SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES.</td>
<td>2.56</td>
</tr>
<tr>
<td></td>
<td>WASHROOM CLEANLINESS AND MAINTENANCE</td>
<td>2.26</td>
</tr>
<tr>
<td></td>
<td>WI-FI AND INTERNET FACILITY</td>
<td>2.09</td>
</tr>
</tbody>
</table>
## Action taken report on the Student Feedback about Ambience: 2017-18

<table>
<thead>
<tr>
<th>Feedback</th>
<th>Action Taken</th>
<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Upgradation of computer facility and Wi-fi</td>
<td>High speed Wi-fi routers installed on all floors and hostels.</td>
<td>Students in hostel could also conveniently use Wi-Fi services.</td>
</tr>
<tr>
<td>Improvement in online fee payments and Accounts related activities.</td>
<td>Online fee payment mode upgraded to facilitate fees payment.</td>
<td>Convenience and digitalization to both students and parents.</td>
</tr>
<tr>
<td>Computer Lab facilities</td>
<td>Hi-tech equipment’s procured Computer lab increased and upgraded with one big data and IOS labs having core-i7, i5 desktop computers. SAP lab introduced.</td>
<td>Students benefited SAP and bigdata trainings.</td>
</tr>
<tr>
<td>To upgrade research facilities and Library facilities.</td>
<td>Subscriptions to resource books and journals, another library services as sample papers. Number of latest editions in books increased.</td>
<td>Enhancement in number of student projects and</td>
</tr>
<tr>
<td>Enhance Sports facilities and sports events</td>
<td>Annual sports meet organized. Mini Marathon, Induction sports meet, AARAMBH, AAGAZ sports fest organized for students and faculties as well. Extra time and facilities provided for sports. Students encouraged to participate in inter-college sports meet.</td>
<td>More than 100 students participated in AKTU sports meet at zonal and state level. Many medals won at inter-college, state level and national level sports meet at various other college.</td>
</tr>
<tr>
<td>To enhance Washroom cleanliness &amp; hygiene</td>
<td>All washrooms well maintained and housekeeping record maintenance enforced with strict monitoring.</td>
<td>Better hygiene conditions maintained.</td>
</tr>
</tbody>
</table>
## Alumni Feedback Form

### Alumni Details

- **Name of Alumni:** Harsh Tyagi
- **Email ID:**
- **Year of Passing:** 2016
- **Batch:** 2012-16
- **Department:** CSE
- **Contact No.:**
- **Current Industry:** Anhad EduTrain Solution Pvt. Ltd.
- **Designation:** Software Developer

**On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum**

- 5 (Excellent)
- 4 (Very Good)
- 3 (Good)
- 2 (Satisfactory)
- 1 (Poor)

### Feedback Form

<table>
<thead>
<tr>
<th>S.No</th>
<th>Parameters</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Relevance of curriculum with the domain of the program.</td>
</tr>
<tr>
<td>2.</td>
<td>How do you rate the syllabi in terms of enhancing the employment?</td>
</tr>
<tr>
<td>3.</td>
<td>Relevance of the courses with the current industrial requirements.</td>
</tr>
<tr>
<td>4.</td>
<td>Relevance of the tools and add on courses provided by the institute with the real-life problems.</td>
</tr>
<tr>
<td>5.</td>
<td>Relevance of the courses in your personal career growth</td>
</tr>
<tr>
<td>6.</td>
<td>How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?</td>
</tr>
<tr>
<td>7.</td>
<td>How do you rate the curriculum in terms of availability of study material?</td>
</tr>
<tr>
<td>8.</td>
<td>Relevance of the curriculum with respect to higher studies and competitive examinations.</td>
</tr>
<tr>
<td>9.</td>
<td>How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?</td>
</tr>
<tr>
<td>10.</td>
<td>How do you rate the overall curriculum and course updating mechanism.</td>
</tr>
</tbody>
</table>

### Any suggestion for the institute/department:

**Signature:**

Harsh Tyagi
# Alumni Feedback Form

**Alumni Details**

- **Name of Alumni:** Abhishek Jain
- **Year of Passing:** 2016
- **Department:** CS
- **Current Industry:** Tech Mahindra
- **Designation:** Software Developer

**Feedback Form**

<table>
<thead>
<tr>
<th>S.No</th>
<th>Parameters</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Relevance of curriculum with the domain of the program.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>✔</td>
</tr>
<tr>
<td>2.</td>
<td>How do you rate the syllabi in terms of enhancing the employment?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>✔</td>
</tr>
<tr>
<td>3.</td>
<td>Relevance of the courses with the current industrial requirements.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>✔</td>
</tr>
<tr>
<td>4.</td>
<td>Relevance of the tools and add on courses provided by the institute with the real-life problems.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>✔</td>
</tr>
<tr>
<td>5.</td>
<td>Relevance of the courses in your personal career growth</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>6.</td>
<td>How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?</td>
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<td></td>
<td></td>
<td></td>
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<td>7.</td>
<td>How do you rate the curriculum in terms of availability of study material?</td>
<td></td>
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<td></td>
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<tr>
<td>8.</td>
<td>Relevance of the curriculum with respect to higher studies and competitive examinations.</td>
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<td>How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?</td>
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<td></td>
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<tr>
<td>10.</td>
<td>How do you rate the overall curriculum and course updating mechanism.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>✔</td>
</tr>
</tbody>
</table>

Any suggestion for the institute/department:

**Signature:**

[Signature]

---

*GL Bajai Institute of Technology and Management*

*Department: CS*

*Session: 2017-2018*
**G L Bajaj Institute of Technology and Management**

**Department:** CSE  
**Session:** 2017-18

### Alumni Feedback Form

**Alumni Details**

<table>
<thead>
<tr>
<th>Name of Alumni:</th>
<th>Deepak Kumar</th>
</tr>
</thead>
<tbody>
<tr>
<td>Email ID:</td>
<td></td>
</tr>
</tbody>
</table>


<table>
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<tr>
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<th>CSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact No.:</td>
<td></td>
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</tbody>
</table>

| Current Industry: | TCS |

| Designation: | Software Developer |

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

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<tr>
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<tr>
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<td>How do you rate the overall curriculum and course updating mechanism.</td>
</tr>
</tbody>
</table>

Any suggestion for the institute/department:

Signature:
## Employer's Feedback Form

### Employer's Details

<table>
<thead>
<tr>
<th>Name</th>
<th>Avasina</th>
</tr>
</thead>
<tbody>
<tr>
<td>Company/Organization</td>
<td>TekSystems</td>
</tr>
<tr>
<td>Designation</td>
<td>HR</td>
</tr>
<tr>
<td>Phone No. (Optional)</td>
<td></td>
</tr>
</tbody>
</table>

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum:

<table>
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</thead>
</table>

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<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Communication skill and attitude</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Technical knowledge and skill</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Quality and relevance of the curriculum and syllabus with the chosen discipline</td>
<td></td>
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## Employer's Feedback Form

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G L Bajaj Institute of technology and Management

Employer's Feedback Form
GL Bajaj Institute of Technology and Management

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Name: Jagad Jain
Company/Organization: TCS
Designation: HR

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