



1.4

Feedback System



GL BAJAJ

Institute of Technology & Management

FIND YOUR SPARK

Approved by AICTE & Affiliated to AKTU

Feedback System
(Department of management studies)
2021-2022



GL Bajaj Institute of Technology and Management,
Plot No. 2, Knowledge Park III, Greater Noida, Uttar Pradesh 201306

1.4.1 Feedback Analysis and Action Taken Report of the Department on feedback report 2021-22

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of COPO, is helpful to improvise the curriculum and to create better work culture.

The employer's feedback is taken into consideration to make students industry ready, to improve their employability and to guide them for future career paths. it addressed issues like general communication skills, developing solutions to real life problems, working in a team, organization skills etc. Various companies are being invited for the campus placements and even expert from industry deliver lectures on recent trends, leadership skills, entrepreneurship etc. for overall development of students.

Feedback is also gathered from alumni, either pursuing higher studies or working with industries regarding the contribution of institution in their professional development. Responses requested on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem-solving approach etc. Department also invites alumni to share their experiences to guide final year students about emerging aspects and opportunities in corporate world.

Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.

G L Bajaj Institute of Technology and Management

Department _____

Session _____

Feedback from Student about Faculty

Faculty Details				
Name				
Academic Year/ Semester				
Department				
Subject				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabi and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form					
Component of curriculum ↓	5	4	3	2	1
Clarity of Expectations of Students					
Effectiveness of Teacher in terms of Communication Skill.					
Effectiveness of Teacher in terms of Use of Teaching aids.					
Effectiveness of Teacher in terms of Technical Content/Course Content.					
Feedback provided on Student's Progress.					
Has the Teacher covered entire Syllabus as prescribed by University/College/Board?					
Has the Teacher Covered relevant topics beyond Syllabus.					
Motivation and Inspiration for Students to Learn					
Place on Which Contents were covered.					
Support for the development of Student's Skill Hands on Training					
Support for the development of Student's Skill Practical demonstration					
Willingness to offer help and advice to students					

Suggestions if any:

Signature of Student:

G L Bajaj Institute of Technology and Management

Department _____

Session _____

Student Feedback form on Course

Student Details				
Name				
Roll Number				
Department				
Session				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form						
S.N	Curriculum Evaluation	5	4	3	2	1
1	How do you rate the content of the syllabus					
2	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					
3	Syllabus covers the other aspects of learning (team management and communication skills)					
4	Syllabus is as per the current industrial requirement					
5	Aims and Objectives of syllabus are clear to the students					
6	Course content is followed by adequate reference materials					
7	Syllabus covers Modern and Advanced topics					
8	Syllabus is helpful for higher studies					

Suggestion if any:

Signature of Student:

G L Bajaj Institute of Technology and Management

Department _____ Session _____

Feedback from faculty on Course

Faculty Details				
Name				
Academic Year/ Semester				
Department				
Subject				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form					
Component of curriculum ↓	5	4	3	2	1
Syllabus is designed in line with industry requirements, current global scenarios and academic requirement at the level of programme.					
The allocation of the credits to the course is appropriate.					
The pre-requisite courses are appropriate for this course.					
The syllabus content is adequate to achieve stated CO's/PO's.					
The units/sections in the syllabus are properly sequenced.					
The content of the syllabus is proportionate to the time allocated.					
The recommended textbooks are adequate and map onto the syllabus.					
Sufficient reference material and books are available for the topics mentioned in the syllabus.					
The designed experiments/Case Study stimulate the interest of students in the subject and deepen their understanding					
The course will help to hone analytical skills/design skills/problem solving skills of the students.					

Suggestions if any:

Signature of Faculty:

G L Bajaj Institute of Technology and Management

Department _____ Session _____

Alumni Feedback Form

Alumni Details				
Name of Alumni:				
Email ID:				
Year of Passing:		Batch:		
Department:		Contact No.:		
Current Industry:				
Designation:				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.					
2.	How do you rate the syllabi in terms of enhancing the employment?					
3.	Relevance of the courses with the current industrial requirements.					
4.	Relevance of the tools and add on courses provided by the institute with the real life problems.					
5.	Relevance of the courses in your personal career growth					
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?					
7.	How do you rate the curriculum in terms of availability of study material?					
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.					
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?					
10.	How do you rate the overall curriculum and course updating mechanism.					

Any suggestion for the institute/department:

Signature:

G L Bajaj Institute of technology and Management

Employer's Feedback Form

<u>Employer's Details</u>				
Name				
Company / Organization				
Designation				
Phone No. (Optional)				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

<u>Feedback Form</u>						
S.No	Parameters	5	4	3	2	1
1	Communication skill and attitude					
2	Technical knowledge and skill					
3	Quality and relevance of the curriculum and syllabus with the chosen discipline					
4	The curriculum promotes leadership. qualities					
5	The curriculum promotes team work mentality					
6	The curriculum has relevance to industrial needs					
7	The curriculum ensures professional ethics and attitude					
8	The curriculum enhances problem solving mentality and ability to improve					
9	Your level of satisfaction with teaching / learning facilities provided by the college					
10	Overall impression about the organization					
Remarks if any:						

Any suggestion for the institute/department:

Signature:

G L Bajaj Institute of Technology and Management

Department Dept. of Management Studies

Session 2021-22

Alumni Feedback Form

Alumni Details

Name of Alumni: <u>Shivangi Gupta</u>	
Email ID: <u>shivangi.gupta18@gmail.com</u>	
Year of Passing: <u>2021</u>	Batch: <u>2019-21</u>
Department: <u>DMS</u>	Contact No.: <u>9415791601</u>
Current Industry: <u>Talent Toppers</u>	
Designation: <u>Management Trainee</u>	

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

5 (Excellent) 4 (Very Good) 3 (Good) 2 (Satisfactory) 1 (poor)

Feedback Form

S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.			✓		
2.	How do you rate the syllabi in terms of enhancing the employment?		✓			
3.	Relevance of the courses with the current industrial requirements.			✓		
4.	Relevance of the tools and add on courses provided by the institute with the real-life problems.		✓			
5.	Relevance of the courses in your personal career growth		✓			
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?		✓			
7.	How do you rate the curriculum in terms of availability of study material?		✓			
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.			✓		
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?			✓		
10.	How do you rate the overall curriculum and course updating mechanism.		✓			

Any suggestion for the institute/department:

Signature: Shivangi

G L Bajaj Institute of technology and Management

Employer's Feedback Form

Employer's Details				
Name	Puneet Chauhan			
Company / Organization	Talent Tappers			
Designation	CEO			
Phone No. (Optional)				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude	✓				
2	Technical knowledge and skill	✓				
3	Quality and relevance of the curriculum and syllabus with the chosen discipline		✓			
4	The curriculum promotes leadership qualities				✓	
5	The curriculum promotes team work mentality	✓				
6	The curriculum has relevance to industrial needs				✓	
7	The curriculum ensures professional ethics and attitude			✓		
8	The curriculum enhances problem solving mentality and ability to improve			✓		
9	Your level of satisfaction with teaching / learning facilities provided by the college	✓				
10	Overall impression about the organization	✓				
Remarks if any:						

Any suggestion for the institute/department:

(Handwritten signature)

Signature:

G L Bajaj Institute of technology and Management

Employer's Feedback Form

Employer's Details				
Name	JYOTI			
Company / Organization	Hika. Education			
Designation	HR Manager			
Phone No. (Optional)	8860834173			
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good) ✓	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude			✓		
2	Technical knowledge and skill			✓		
3	Quality and relevance of the curriculum and syllabus with the chosen discipline		✓			
4	The curriculum promotes leadership. qualities		✓			
5	The curriculum promotes team work mentality		✓			
6	The curriculum has relevance to industrial needs			✓		
7	The curriculum ensures professional ethics and attitude			✓		
8	The curriculum enhances problem solving mentality and ability ² to improve		✓			
9	Your level of satisfaction with teaching / learning facilities provided by the college			✓		
10	Overall impression about the organization			✓		
Remarks if any:						

Any suggestion for the institute/department:

Jyoti
Signature:

G L Bajaj Institute of Technology and Management

Department DMS Session 2021-22

Alumni Feedback Form

Alumni Details				
Name of Alumni: <u>Pragya Dubey.</u>				
Email ID: <u>pragya123@gmail.com.</u>				
Year of Passing:	<u>2021</u>	Batch:	<u>2019-2021</u>	
Department:	<u>V</u>	Contact No.:		
Current Industry: <u>Trade India</u>				
Designation: <u>Management Trainee</u>				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum?				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.		✓			
2.	How do you rate the syllabi in terms of enhancing the employment?			✓		
3.	Relevance of the courses with the current industrial requirements.		✓			
4.	Relevance of the tools and add on courses provided by the institute with the real life problems.			✓		
5.	Relevance of the courses in your personal career growth	✓				
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?			✓		
7.	How do you rate the curriculum in terms of availability of study material?		✓			
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.			✓		
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?		✓			
10.	How do you rate the overall curriculum and course updating mechanism.			✓		

Any suggestion for the institute/department:

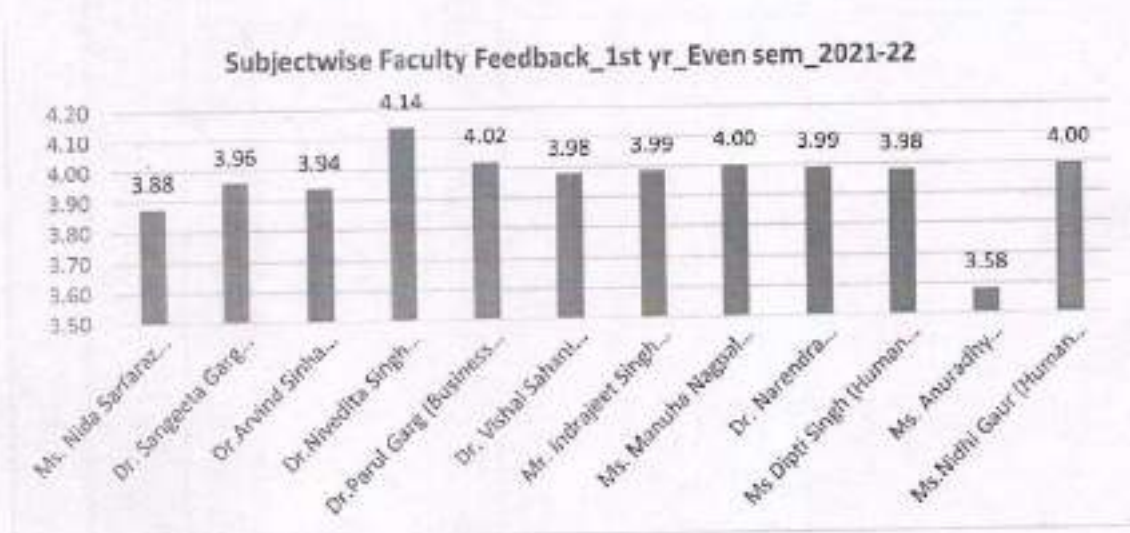
Signature: 

Action taken report on the Student Feedback about faculty

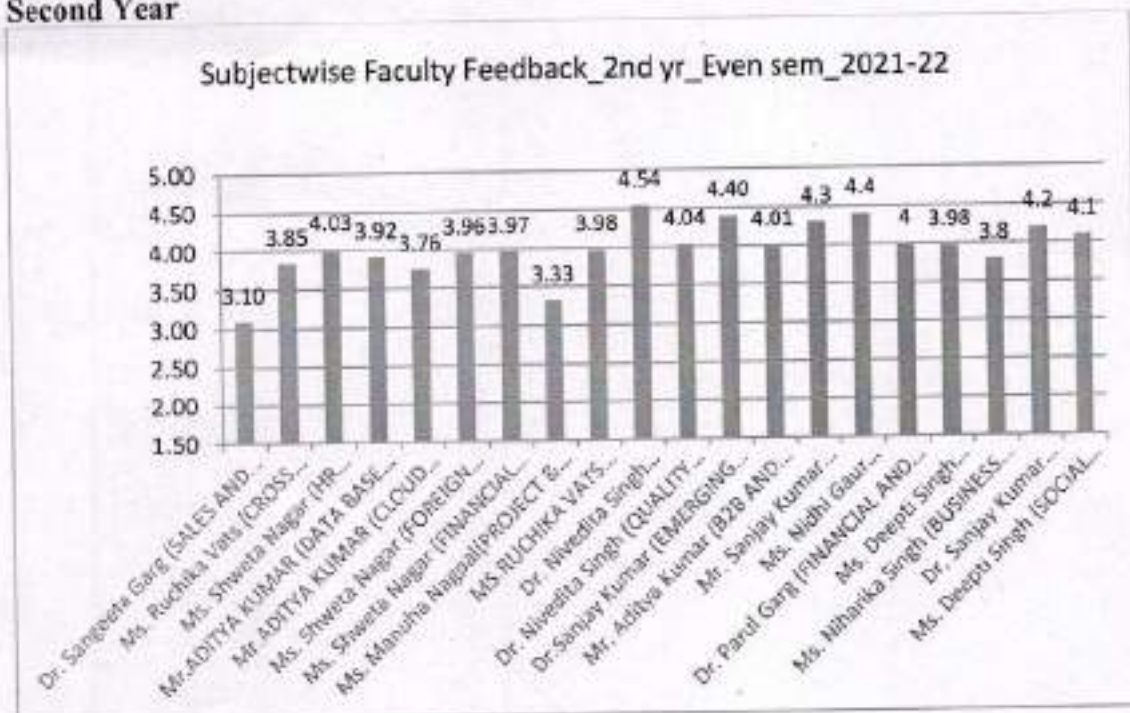
Student feedback about Faculty:

Even Semester

First Year



Second Year



Feedback Report for EVEN Semester

Feedback	Action Taken	Impact
Analyze feedback from students on faculty.	The HOD held a meeting with the faculty and discussed over their feedback. The faculty with low ratings were urged to improve their pedagogy, increase student engagement, and employ more ICT tools.	Teachers' subsequent implementation in their different classes was seen, and their efforts were successful.
The students want more discussions on used instances and experiential learning sessions.	To address the issue of increased practical training sessions, faculties were encouraged to attend online workshops, based on their interest.	Teachers paid more attention to research-oriented learning and contemporary use case analysis sessions and made their teaching more experiential.
More practical orientation in teaching learning process	More emphasis is given to introduce application-oriented teaching learning process.	Faculties encouraged to attend Faculty development programs and involve in continuous self-learning process to enrich the knowledge.

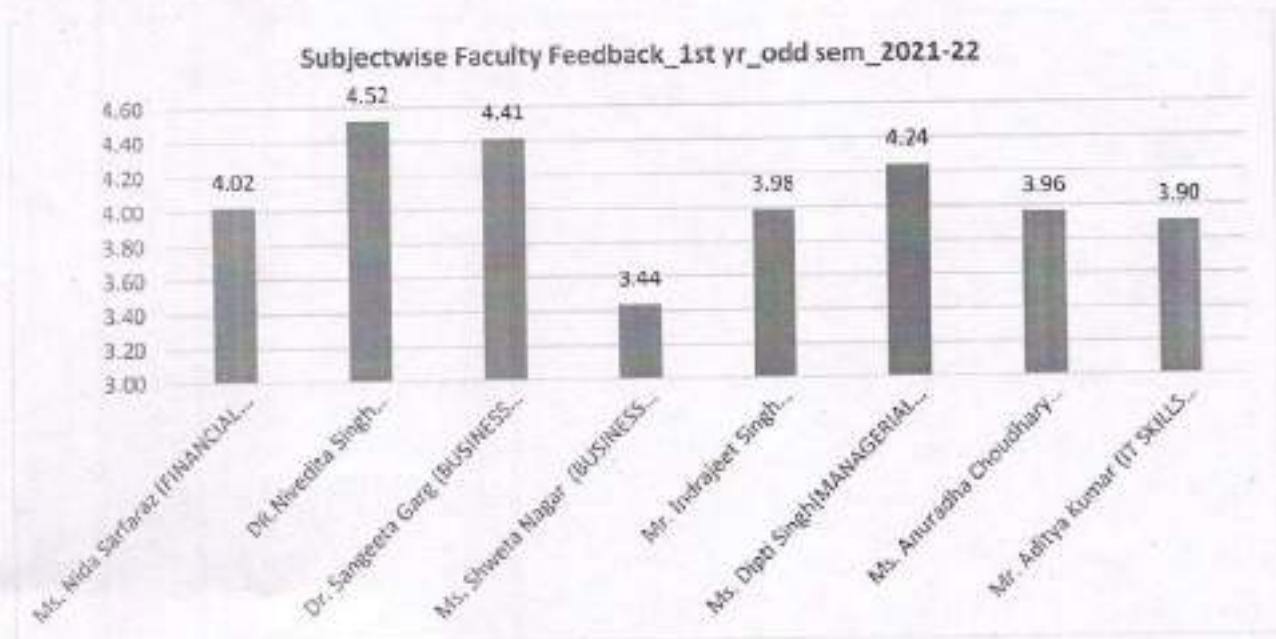

Head
M. B. A.
G & B I T M, Gr. Noide

Action taken report on the Student Feedback about Faculty

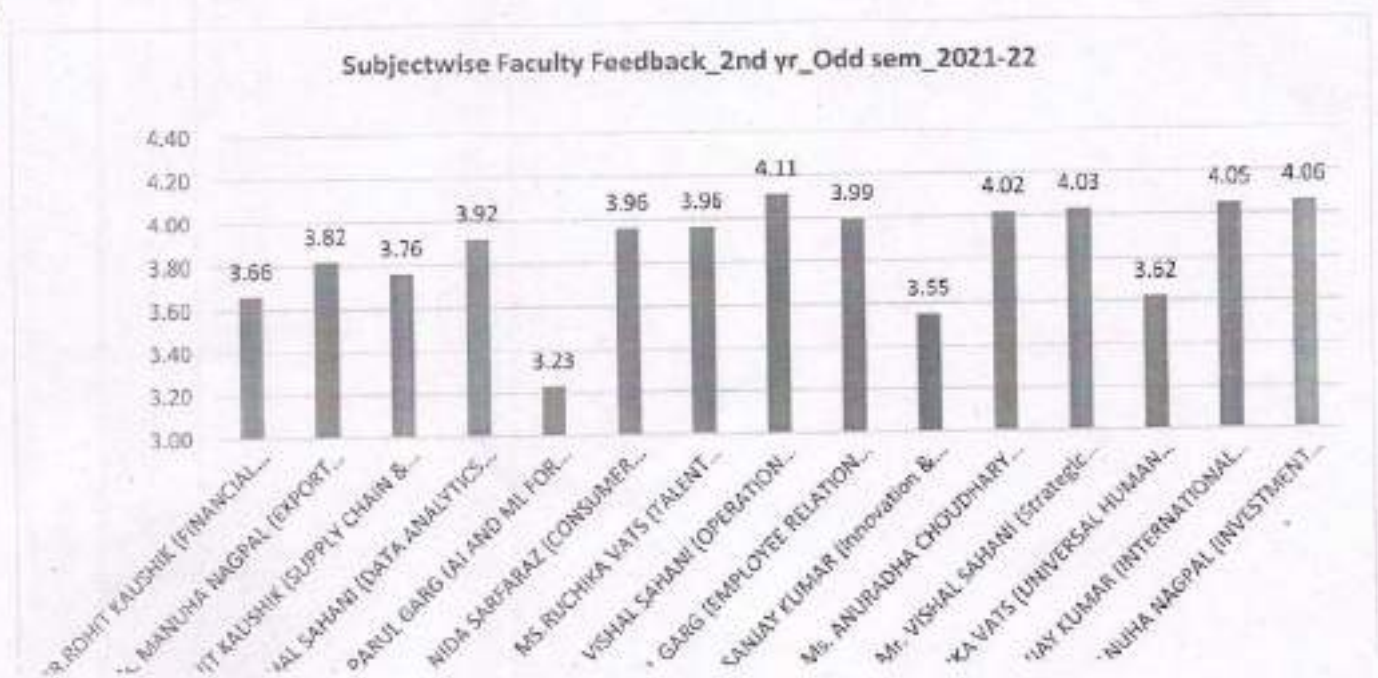
Student feedback about Faculty:

Odd Semester

First Year



Second year



Feedback	Action Taken	Impact
Student responses raised more sessions on latest trends and knowledge on Marketing Analytics	In order to incorporate more experiential learning sessions and formal instructions were given to all member for designing a course on analytics.	Value added course introduces. Teachers focused more on used case lessons and increased the experiential nature of the instructions by faculty.
Business communication also needed attention	Soft skill training sessions and pre-placement training were arranged and students were motivated to attend it with utmost interest.	Students gained more confidence and better skills which helped them grab better opportunities in placements.
Syllabi's content should be improved in IT skills in terms of quality.	For the purpose of resolving the issue of content augmentation in the syllabus, formal instructions were disseminated to concerned faculty. They were then urged to supplement the curriculum with more effective teaching-learning Strategies.	Teachers' subsequent efforts were observed, and they were successful

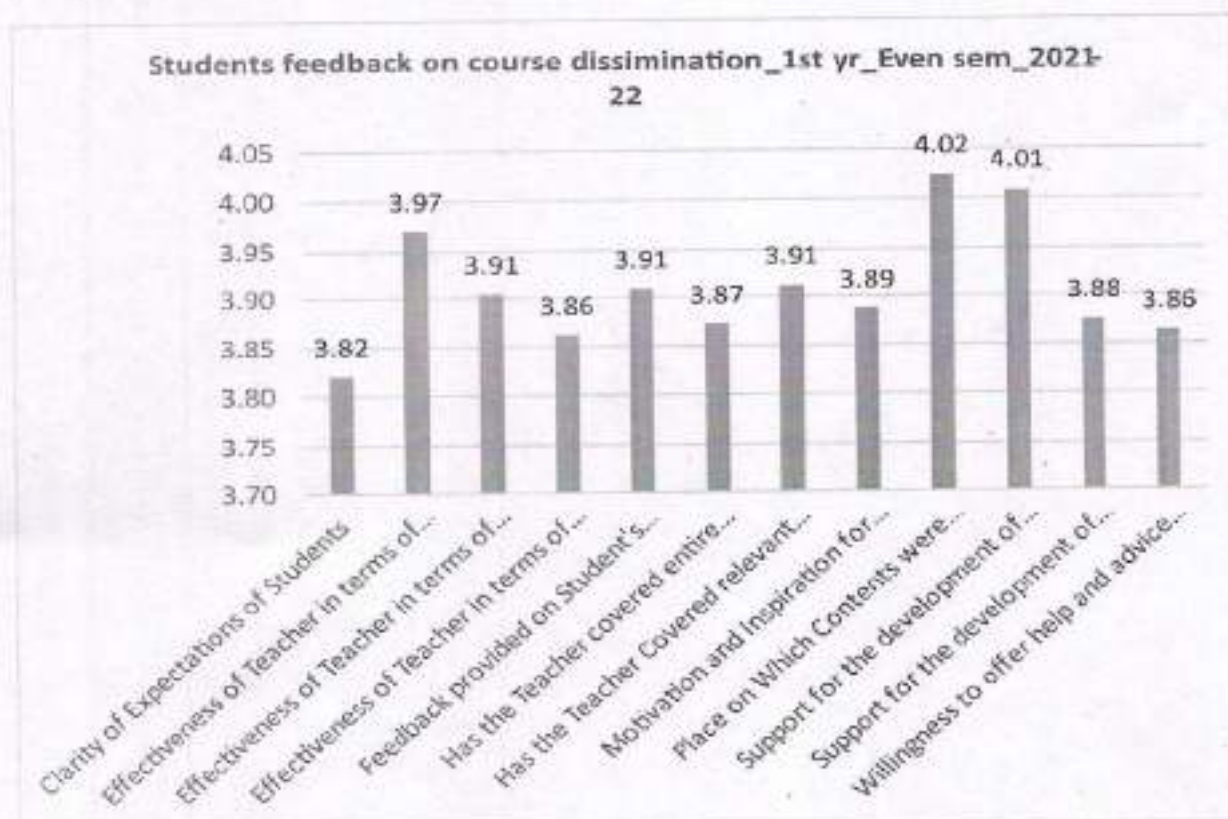

 Head
 M. B. A.
 G. B. I. T. M., Gr. Noida

Action taken report on the Student Feedback on course dissemination

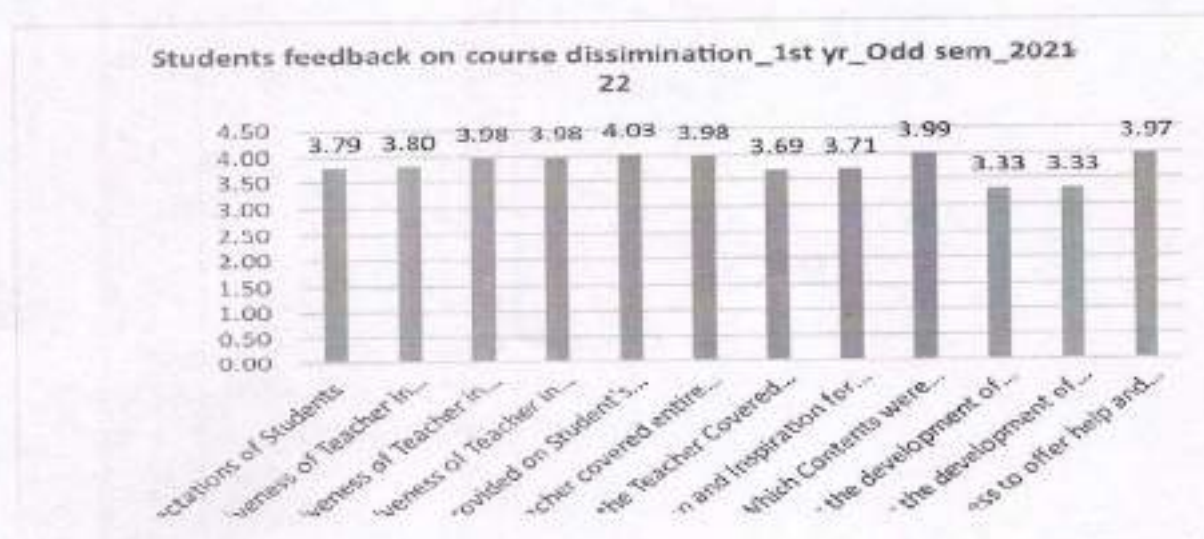
Student feedback about course dissemination:

1. First Year

Even Semester:

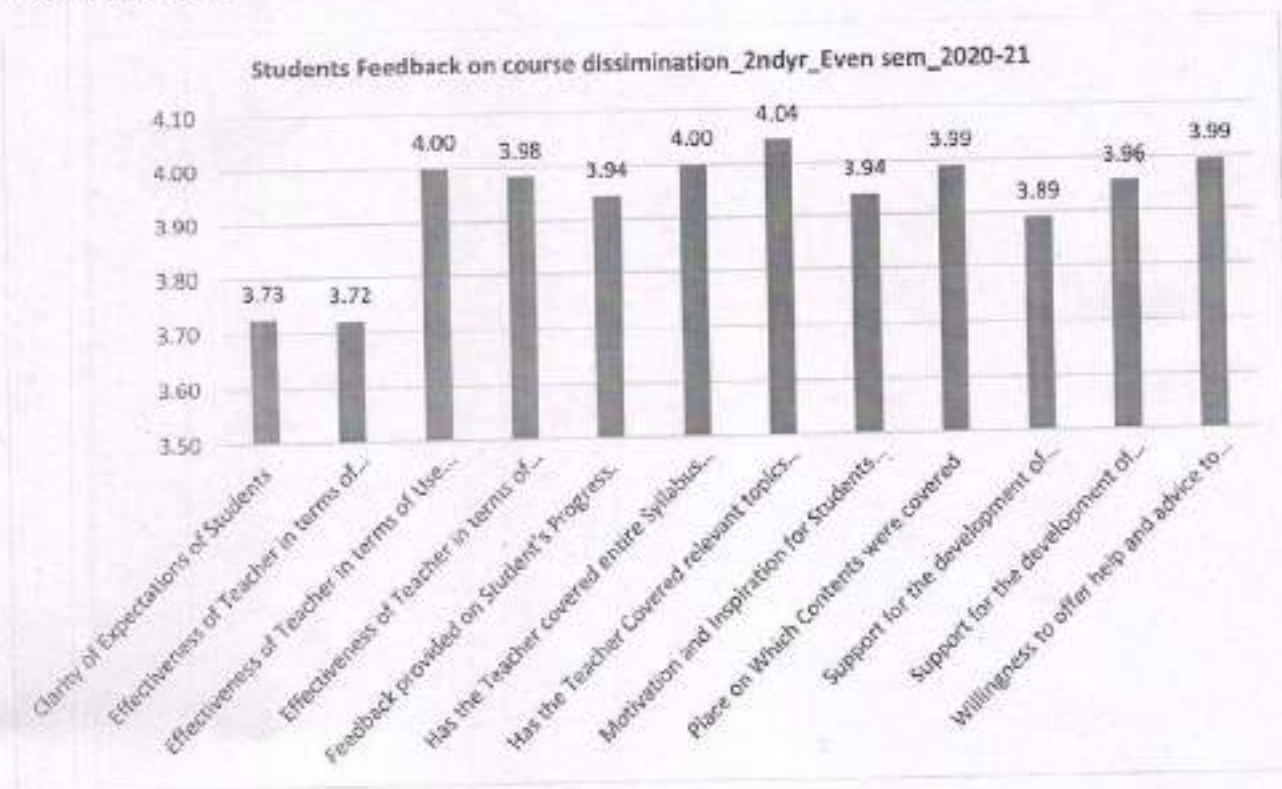


Odd Semester:

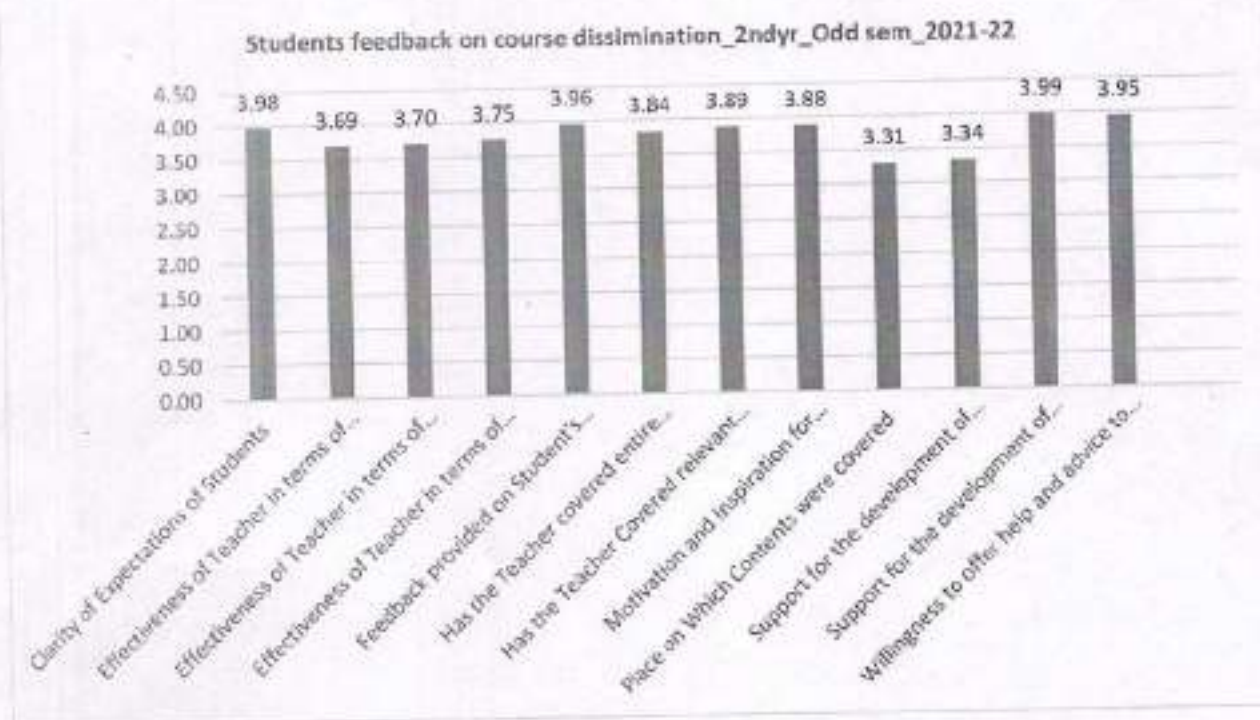


2. Second Year:

Even Semester:

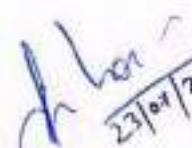


Odd Semester:



Feedback Report

Feedback	Action Taken	Impact
Feedback on dissemination of course highlighted in even semester about more support for student skill development	Formal instructions were circulated to all faculty through competent authority for addressing the issue of increasing experiential learning sessions	Teachers paid more attention to case study and use of ICT tools sessions and made their teaching more experiential.
To meet the desired course outcomes, the course's depth must be raised and timely course coverage should be monitored.	To solve the issue of attaining COs & POs, formal instructions were distributed to all members through responsible authority. The timely attainment of course outcomes was to be monitored by teachers.	The attainment of course outcomes was to be monitored by teachers. Teachers introduced the concepts of POs and COs to their classes, along with the intended results.
More clarity in communication by faculty expected.	Formal instructions were circulated for addressing the issue of increasing the communication gap with the students.	Teachers paid more attention on communication issues with students through providing clarity on course outcome and providing more comprehending notes and handouts.

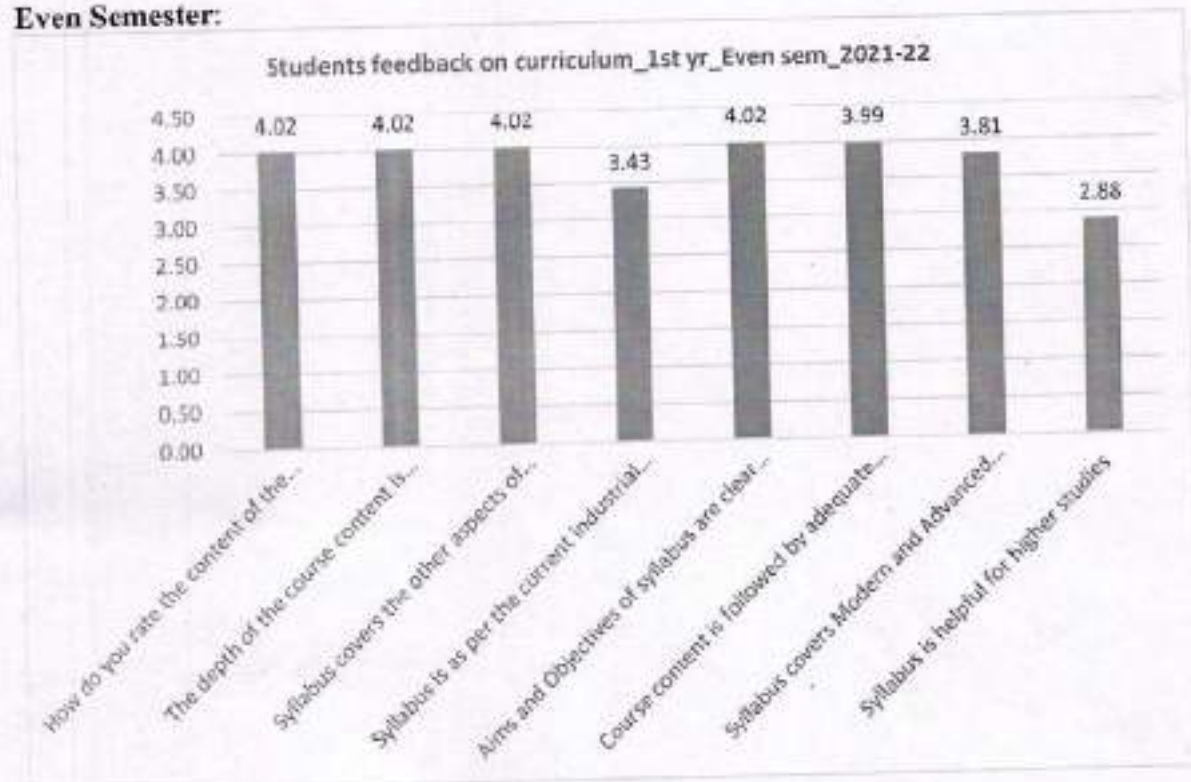

23/04/22
Head
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Action Taken Report on Feedback from Stakeholder about Curriculum

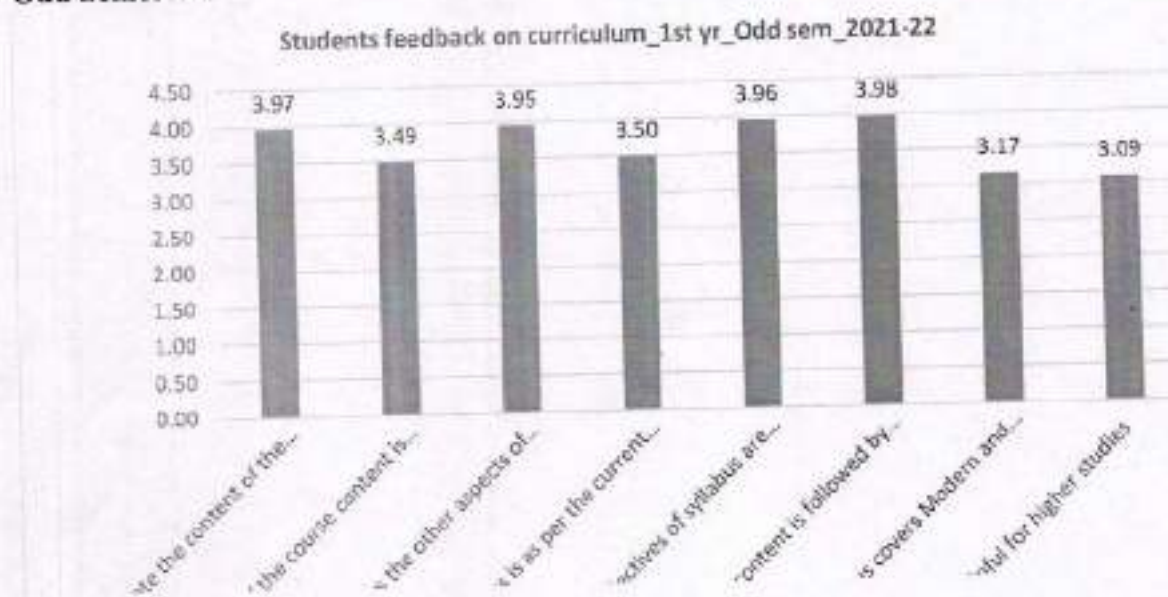
1. From Students

First Year

Even Semester:

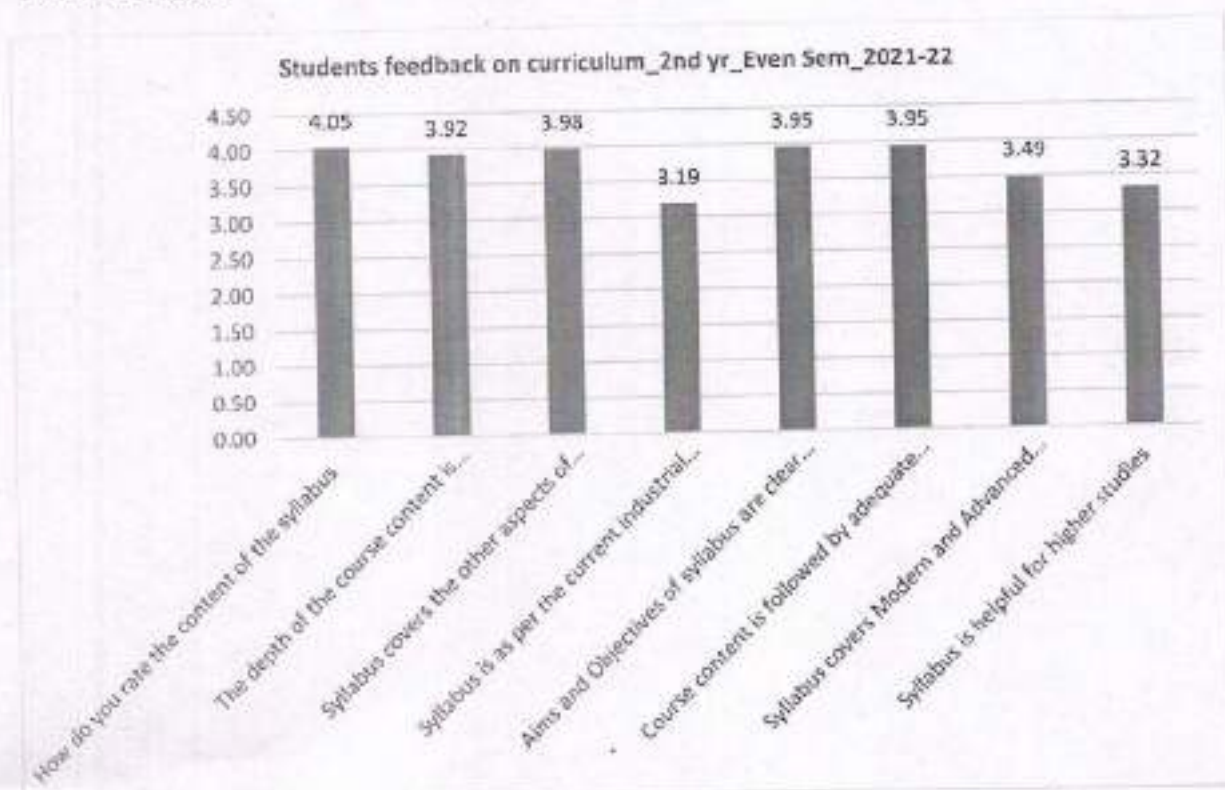


Odd Semester:

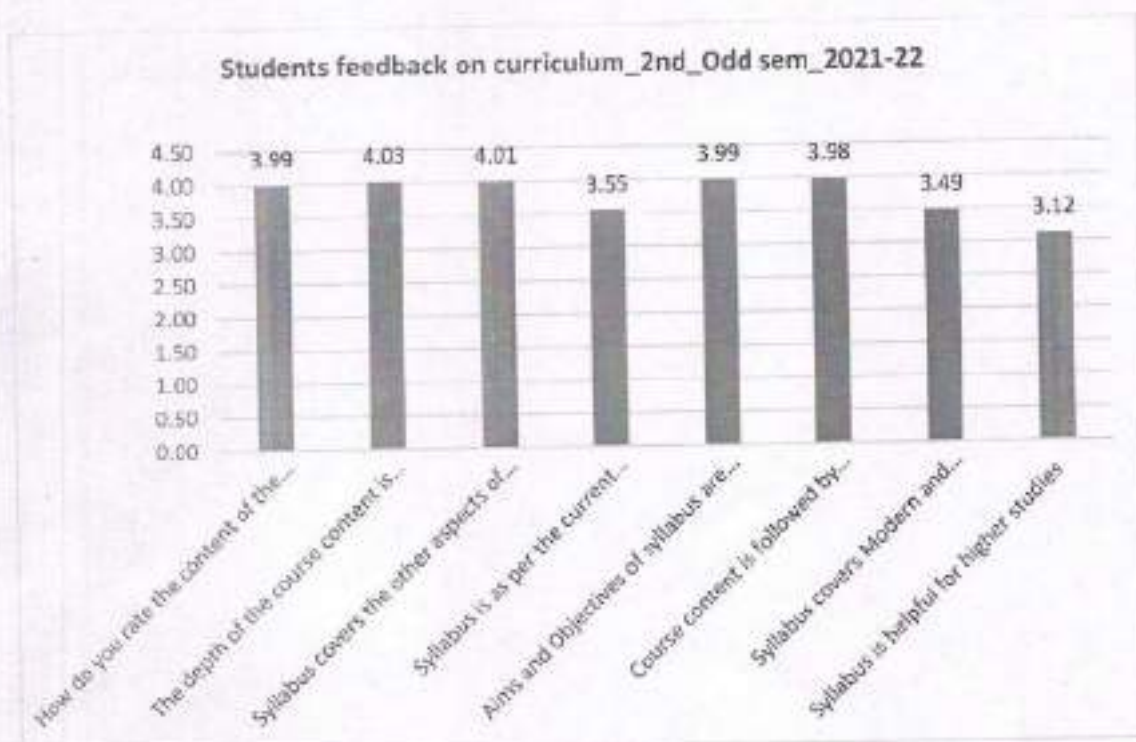


Second Year:

Even Semester:



Odd Semester



Feedback Report

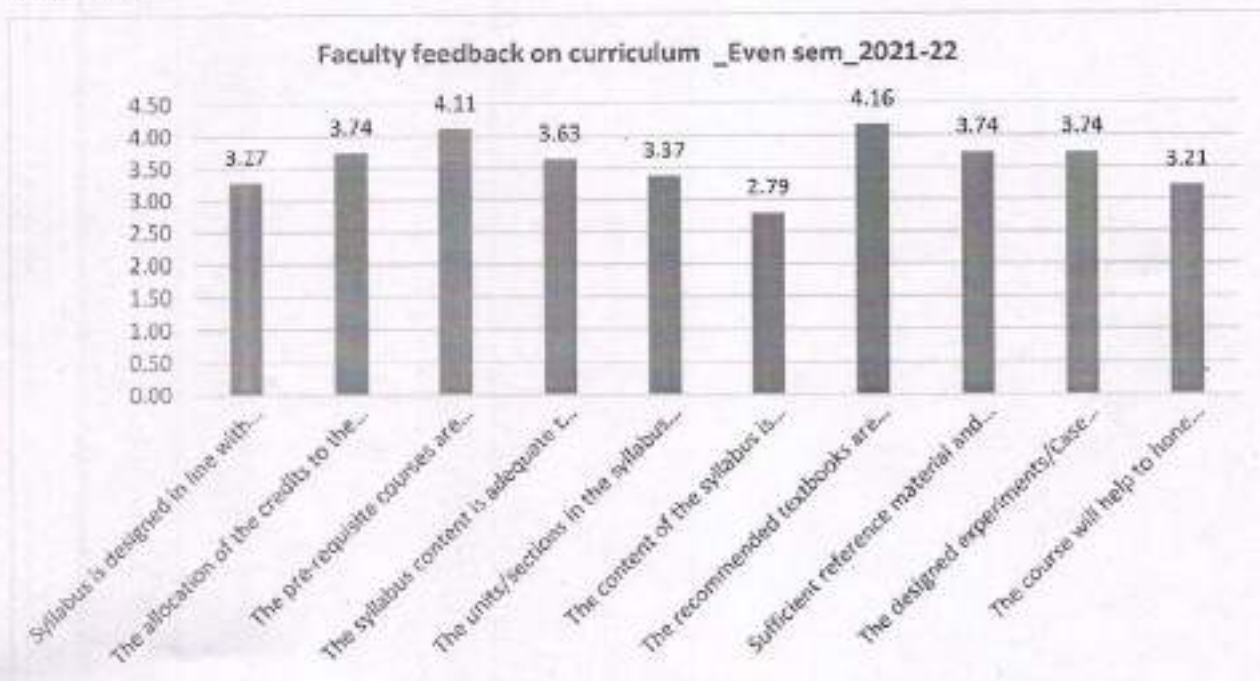
Feedback	Action Taken	Impact
Lack of latest and advance topics were highlighted in feedback.	Faculty members are recommended to provide high end support to include latest beyond syllabus topics in their pedagogy for making students job ready.	Sessions on entrepreneurial skill enhancement and by eminent corporate people were organized to bridge industry academia gap.
Syllabus feedback highlighted the incompetency of content for higher studies and industrial exposure.	Faculty members are recommended to provide more experiential learning and used case methods.	Additional advance learning materials were provided to students and doubt clearing sessions were designed.
Depth of the course content needs to be increased for achieving the expected Course Outcomes	Formal instructions were circulated to respective faculty through HOD for addressing the issue of attainment of COs & Pos. Teachers were informed to keep check on the Attainment of course outcomes.	Teachers were informed to keep check on the attainment of course outcomes. Teachers were provided training to gain clarity about POs and COs and their expected outcomes.
Stakeholder have suggested to run some additional courses for attaining contemporary management trends in related domains.	Faculty members are recommended to organize Value Added Programs that focus on contemporary management knowledge	Faculties were asked to run Value-Added courses according to the requirement of Students.


 25/11/22
 Head
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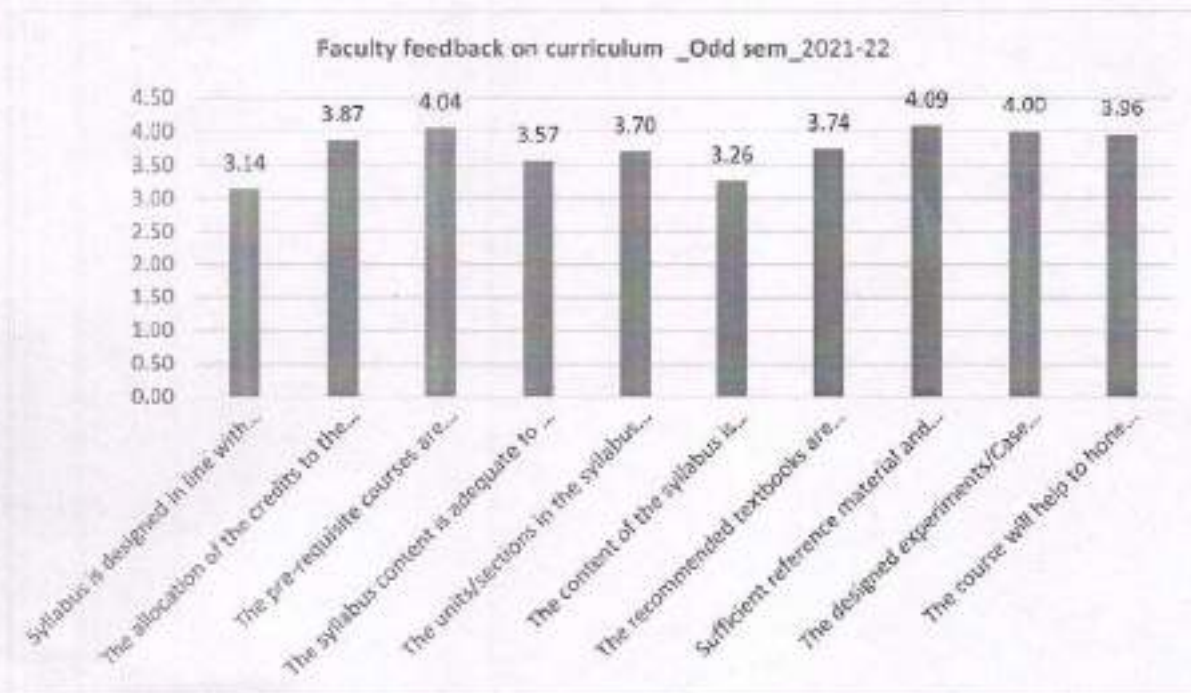
Action Taken Report from Stakeholder about Curriculum:

2. From Faculty

Even Sem:



Odd Sem:

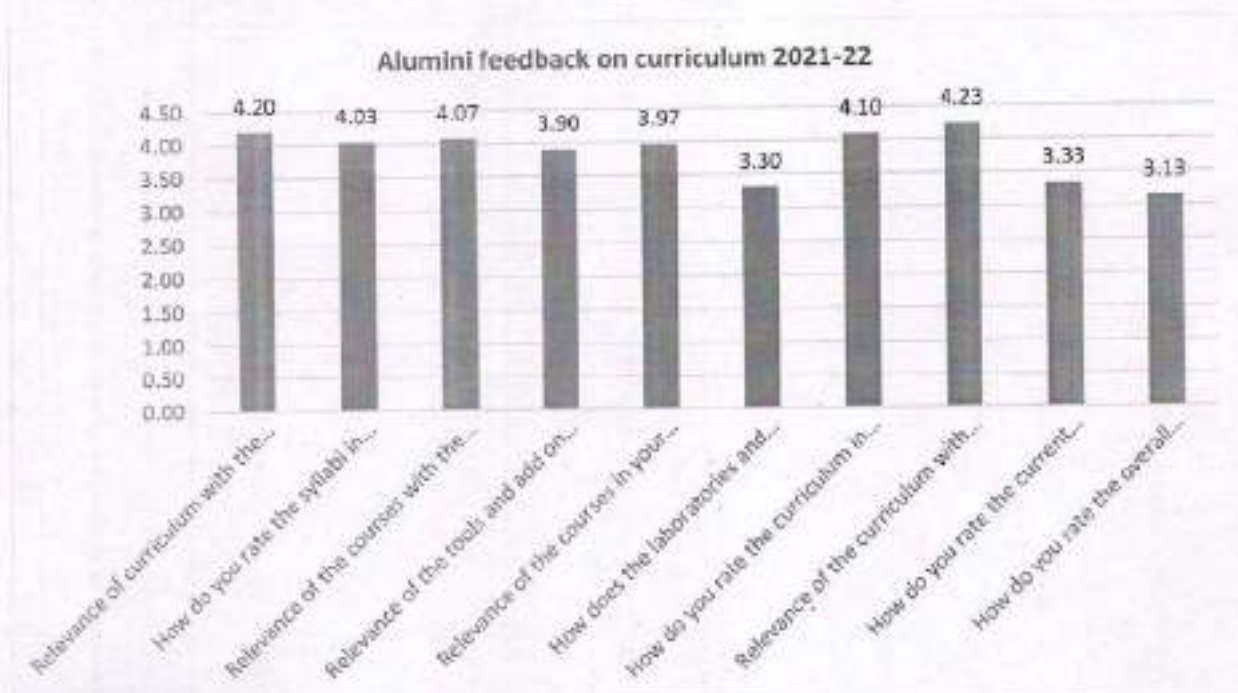


Feedback	Action Taken	Impact
Feedback identified inclusion of latest trends and contemporary topics in the various courses taught in management.	Instruction was circulated to the faculties to include latest teaching pedagogy for better and advance knowledge in the management domain. Library were advised to include latest additions of the core subject books.	Faculty were instructed to use latest ICT tools and encourage students to refer good books and research papers and content from relevant sources.
Depth of the course content needs to be increased for achieving the expected Course Outcomes	Formal instructions were circulated to respective faculty through HOD for addressing the issue of attainment of COs & Pos. Teachers were provided training to gain clarity about POs and COs and their expected outcomes.	Teachers were informed to keep check on the attainment of course outcomes. More clarity reflected in teaching pedagogy.


 23/09/22
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 M. B. A.
 G. T. B. T. M. Gr. No. 100

Action Taken Report from Stakeholder about Curriculum:

3. From Alumni:

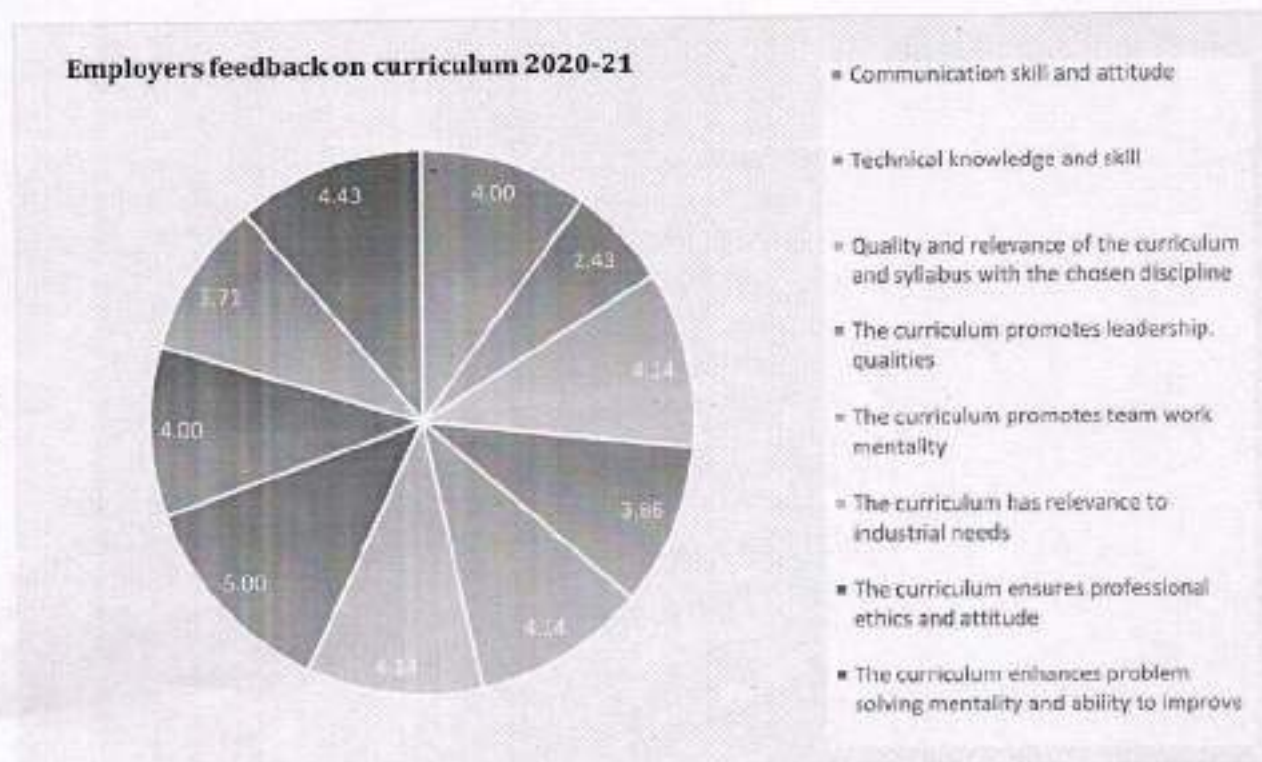


Feedback	Action Taken	Impact
Alumni feedback identified the lack of curriculum in addressing the real corporate problem and also personal career growth.	Instruction was circulated to the faculties to include latest use case for enhancing problem solving skills in students. Latest trends and techniques for better and advance knowledge in the management domain were encouraged.	Faculty increased the use of latest case studies and research papers for better understanding of the fundamentals and trends.
Additional training for higher studies and placement should be conducted	Faculties were advised for arranging more events and training for upskilling and be future ready.	More training and events were conducted.
Students should be encouraged and provide knowledge on entrepreneurship	Entrepreneurship cell was advised to coordinate with IIC cell and organize more entrepreneurship events.	Sessions on entrepreneurship and startup events were organized.


 23/04/22
 Head
 M. B. A.
 G & B I T M, Gr. Noida

Action Taken Report from Stakeholder about Curriculum

4. From Employer:



Feedback	Action Taken	Impact
Employer's feedback identified lack in technical, industry relevant knowledge and skills.	Communication and soft skill training, additional relevant classes and value-added courses were arranged. More sessions on the skill employability skill enhancement were proposed.	Faculty increased the use of latest management and leadership development pedagogy in teaching. Technical and expert learning sessions were arranged.
Knowledge related to marketing and forecasting needed	Faculties were advised to include more contemporary content with students. Emerging technologies and value-added course related to forecasting were introduced.	Students benefited and gained more exposure.
Students should be exposed to practical environment of industry.	Students are being exposed to industries through field visits and internships.	Students got more industry ready that helped for better placements.

Head
M B/A
SIBITM

G.L. Bajaj Institute of Technology & Management

PLOT NO. 2, KNOWLEDGE PARK III,

PLOT NO. 2, KNOWLEDGE PARK III, GREATER NOIDA (U.P.)

0120-2323818

Website: www.glbitm.org, Email: DIRECTOR@GLBITM.ORG, REGISTRAR@GLBITM.ORG

**FeedBack Report****FEEDBACK ON FACILITIES (SESSION 21-22)****Rating Questions**

Group Name	Particular	Average	Min Rating	No. of Students
INFRA	AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND	3.10	2.00	2,641
	CANTEEN FACILITIES (FOOD QUALITY, AMBIENCE, SUPPORT STAFF)	3.01	2.00	2,641
	CLASS ROOM INFRASTRUCTURE	3.26	2.00	2,641
	CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES	3.26	2.00	2,641
	COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY	3.11	2.00	2,641
	DRINKING WATER FACILITY	3.02	2.00	2,641
	INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	3.12	2.00	2,641
	INFRASTRUCTURE OF THE LABORATORIES	3.21	2.00	2,641

		Average	Min Rating	No. of Students
INFRA	PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY.	3.21	2.00	2,641
	SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.	3.07	2.00	2,641
	SUPPORT AND ASSISTANCE OF THE LIBRARY STAFF.	3.13	2.00	2,641
	SUPPORT AND ASSISTANCE OF THE STAFF.	3.25	2.00	2,641
	SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES.	3.30	2.00	2,641
	WASHROOM CLEANLINESS AND MAINTENANCE.	3.24	2.00	2,641
	WI-FI AND INTERNET FACILITY	3.19	2.00	2,641

Action taken report on the Student Feedback about Ambience: 2021-22

Feedback	Action Taken	Impact
Improvement in infrastructure	Classrooms upgraded for virtual teaching and new better projectors installed.	Contemporary pedagogy could be supported by progressive infrastructure
Upgradation of computer facility and Wi-fi	Better Wi-fi routers installed on all floors and hostels	Wi-Fi access boosted their performance, helping them earn better grades, increase their productivity levels
Computer Lab facilities	Hi-tech equipment procured Computer lab upgraded with new core-i5 desktop computers. more Labs added.	NVIDIA Lab and server established.
To upgrade research facilities and updated knowledge for students.	Subscriptions to E-resources like e-journals, e-books, and another library services as question papers, syllabuses. Number of latest editions in books increased. e-material made available like Membership of Delnet e-Journals preserved.	Enhancement in number of student projects and faculty publications.
Enhance Sports facilities and sports events	Inter departmental sports meet organized. Extra time and facilities provided for sports. Students encouraged to participate in inter-college sports meet.	More than 300 students participated in AKTU sports meet at zonal and state level. Many medals won at inter-college and state level sports meet.
To enhance Washroom cleanliness & hygiene	All washrooms well maintained and housekeeping record maintenance enforced with strict monitoring.	Plans for increasing the number of washrooms made.

G. L. Bajaj Institute of Technology and Management
Greater Noida
Department of Management Studies



Action Taken Report (Based on student's feedback)

Date: 26-02-22

To

Ms. Shweta Nagan

Department of management Studies

Subject: Regarding the feedback of the course
Foreign Exchange & Risk Mgmt (subject code and subject) taught by you in
... 91 ... semester of ... 2021 ... 22 ... session.

Dear

Based on the analysis of feedback received from the students, your average feedback is 3.44 You are required to focus on the areas where the scores are less.

The feedback scored were the least on the points mentioned alongside.	1.	Motivation & inspiration for study to learn
	2.	Clarity on the topics
	3.	feedback provided on students progress
Please write the corrective actions that will be taken by you for the improvement of the feedback.	I will try to improve my teaching pedagogy.	
Signature of Faculty		

To make the teaching learning effective, you may incorporate the following teaching-learning methodologies:

1. Flipped classroom
2. Collaborative learning
3. Experiential learning
4. Use of ICT tools for better understanding of the students
5. Peer-learning
6. Problem solving by students outside classroom under faculty supervision

(Signature)
HOD-DMS
Head
M. B. A.
G. L. Bajaj Institute of Technology and Management, Gr. Noida

**G. L. Bajaj Institute of Technology and Management
Greater Noida
Department of Management Studies**



Action Taken Report (Based on student's feedback)

Date: 27.07-21

To

Ms. Manuha Nagpal
Department of management Studies

Subject: Regarding the feedback of the course *Project & Scoring Mgmt. KMNOM04* (subject code and subject) taught by you in ...*4*... semester of ...*2021-22*... session.

Dear

Based on the analysis of feedback received from the students, your average feedback is*3.33*..... You are required to focus on the areas where the scores are less.

The feedback scored were the least on the points mentioned alongside.	1.	<i>Support for dev. of students's skill hands on training</i>
	2.	<i>Motivation & inspiration for students to learn.</i>
	3.	<i>clarity in expectation of students.</i>
Please write the corrective actions that will be taken by you for the improvement of the feedback.	<i>I will try to update & improve my skills and communicate more with students.</i>	
Signature of Faculty	<i>MB</i>	

To make the teaching learning effective, you may incorporate the following teaching-learning methodologies:

1. Flipped classroom
2. Collaborative learning
3. Experiential learning
4. Use of ICT tools for better understanding of the students
5. Peer-learning
6. Problem solving by students outside classroom under faculty supervision

(Signature)
HOD- DMS

Head
M. B. A.
GLBITM, Gr. Noida

**G. L. Bajaj Institute of Technology and Management
Greater Noida
Department of Management Studies**



Action Taken Report (Based on student's feedback)

Date: 28-12-21

To

Ms Parul Garg.

Department of management Studies

Subject: Regarding the feedback of the course
AI & ML for Business (subject code and subject) taught by you in
1st semester of 2021-22 session.

Dear

Based on the analysis of feedback received from the students, your average feedback is 3.23. You are required to focus on the areas where the scores are less.

The feedback scored were the least on the points mentioned alongside.	1.	support for dev. of students's skill hands on training.
	2.	feedback provided on students's program.
	3.	Motivation & inspiration for students to learn.
Please write the corrective actions that will be taken by you for the improvement of the feedback.	Sincerely try to motivate & inspire students also give timely training on technical skills.	
Signature of Faculty	Parul Garg.	

To make the teaching learning effective, you may incorporate the following teaching-learning methodologies:

1. Flipped classroom
2. Collaborative learning
3. Experiential learning
4. Use of ICT tools for better understanding of the students
5. Peer-learning
6. Problem solving by students outside classroom under faculty supervision

()
HOD-DMS

M. S. A.
G. L. B. I. T. M., Gr. Noida

**G. L. Bajaj Institute of Technology and Management
Greater Noida
Department of Management Studies**



Action Taken Report (Based on student's feedback)

Date: 27/7/22

To

DR. Sangeeta Garg.

Department of management Studies

Subject: Regarding the feedback of the course Sales & Retail Management (KMSN MK04)
(subject code and subject) taught by you in 4th semester of 2021-22 session.

Dear

Based on the analysis of feedback received from the students, your average feedback is 3.10. You are required to focus on the areas where the scores are less.

The feedback scored were the least on the points mentioned alongside.	1.	Effectiveness of teacher in terms of Technical content / course content
	2.	Support for the development of student's skill hands on training
	3.	Not covered relevant topic beyond syllabus.
Please write the corrective actions that will be taken by you for the improvement of the feedback.	Will Make Proper Tutorial and Prepare Lectures In Advance So To Teach Well	
Signature of Faculty	Sangeeta Garg.	

To make the teaching learning effective, you may incorporate the following teaching-learning methodologies:

1. Flipped classroom
2. Collaborative learning
3. Experiential learning
4. Use of ICT tools for better understanding of the students
5. Peer-learning
6. Problem solving by students outside classroom under faculty supervision


 (HOD- DMS)

Head
 M. B. A.
 G. L. Bajaj Institute of Technology and Management, Greater Noida



GL BAJAJ

Institute of Technology & Management

FIND YOUR SPARK

Approved by AICTE & Affiliated to AKTU

Feedback System
(Department of management studies)
2020-2021



GL Bajaj Institute of Technology and Management,
Plot No. 2, Knowledge Park III, Greater Noida, Uttar Pradesh 201306

1.4.1 Feedback Analysis and Action Taken Report of the Department on feedback report 2020-21

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of COPO, is helpful to improvise the curriculum and to create better work culture.

The employer's feedback is taken into consideration to make students industry ready, to improve their employability and to guide them for future career paths. it addressed issues like general communication skills, developing solutions to real life problems, working in a team, organization skills etc. Various companies are being invited for the campus placements and even expert from industry deliver lectures on recent trends, leadership skills, entrepreneurship etc. for overall development of students.

Feedback is also gathered from alumni, either pursuing higher studies or working with industries regarding the contribution of institution in their professional development. Responses requested on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem-solving approach etc. Department also invites alumni to share their experiences to guide final year students about emerging aspects and opportunities in corporate world.

Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.

G L Bajaj Institute of Technology and Management

Department _____

Session _____

Feedback from Student about Faculty

Faculty Details				
Name				
Academic Year/ Semester				
Department				
Subject				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabi and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form					
Component of curriculum ↓	5	4	3	2	1
Clarity of Expectations of Students					
Effectiveness of Teacher in terms of Communication Skill.					
Effectiveness of Teacher in terms of Use of Teaching aids.					
Effectiveness of Teacher in terms of Technical Content/Course Content.					
Feedback provided on Student's Progress.					
Has the Teacher covered entire Syllabus as prescribed by University/College/Board?					
Has the Teacher Covered relevant topics beyond Syllabus.					
Motivation and Inspiration for Students to Learn					
Place on Which Contents were covered.					
Support for the development of Student's Skill Hands on Training					
Support for the development of Student's Skill Practical demonstration					
Willingness to offer help and advice to students					

Suggestions if any:

Signature of Student:

G L Bajaj Institute of Technology and Management

Department _____ Session _____

Feedback from faculty on Course

Faculty Details				
Name				
Academic Year/ Semester				
Department				
Subject				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form					
Component of curriculum\	5	4	3	2	1
Syllabus is designed in line with industry requirements, current global scenarios and academic requirement at the level of programme.					
The allocation of the credits to the course is appropriate.					
The pre-requisite courses are appropriate for this course.					
The syllabus content is adequate to achieve stated CO's/PO's.					
The units/sections in the syllabus are properly sequenced.					
The content of the syllabus is proportionate to the time allocated.					
The recommended textbooks are adequate and map onto the syllabus.					
Sufficient reference material and books are available for the topics mentioned in the syllabus.					
The designed experiments/Case Study stimulate the interest of students in the subject and deepen their understanding					
The course will help to hone analytical skills/design skills/problem solving skills of the students.					

Suggestions if any:

Signature of Faculty:

G L Bajaj Institute of Technology and Management

Department _____

Session _____

Student Feedback form on Course

Student Details				
Name				
Roll Number				
Department				
Session				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.N	Curriculum Evaluation	5	4	3	2	1
1	How do you rate the content of the syllabus					
2	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					
3	Syllabus covers the other aspects of learning (team management and communication skills)					
4	Syllabus is as per the current industrial requirement					
5	Aims and Objectives of syllabus are clear to the students					
6	Course content is followed by adequate reference materials					
7	Syllabus covers Modern and Advanced topics					
8	Syllabus is helpful for higher studies					

Suggestion if any:

Signature of Student:

G L Bajaj Institute of Technology and Management

Department _____ Session _____

Alumni Feedback Form

Alumni Details				
Name of Alumni:				
Email ID:				
Year of Passing:		Batch:		
Department:		Contact No.:		
Current Industry:				
Designation:				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.					
2.	How do you rate the syllabi in terms of enhancing the employment?					
3.	Relevance of the courses with the current industrial requirements.					
4.	Relevance of the tools and add on courses provided by the institute with the real life problems.					
5.	Relevance of the courses in your personal career growth					
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?					
7.	How do you rate the curriculum in terms of availability of study material?					
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.					
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?					
10.	How do you rate the overall curriculum and course updating mechanism.					

Any suggestion for the institute/department:

Signature:

G L Bajaj Institute of technology and Management

Employer's Feedback Form

Employer's Details				
Name				
Company / Organization				
Désignation				
Phone No. (Optional)				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form						
S.No	Parameters	5	4	3	2	1
1	Communication skill and attitude					
2	Technical knowledge and skill					
3	Quality and relevance of the curriculum and syllabus with the chosen discipline					
4	The curriculum promotes leadership. qualities					
5	The curriculum promotes team work mentality					
6	The curriculum has relevance to industrial needs					
7	The curriculum ensures professional ethics and attitude					
8	The curriculum enhances problem solving mentality and ability to improve					
9	Your level of satisfaction with teaching / learning facilities provided by the college					
10	Overall impression about the organization					
Remarks if any:						

Any suggestion for the institute/department:

Signature:

G L Bajaj Institute of Technology and Management

Department _____

Session _____

Feedback from Student about Faculty

Faculty Details				
Name				
Academic Year/ Semester				
Department				
Subject				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabi and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form					
Component of curriculum ↓	5	4	3	2	1
Clarity of Expectations of Students					
Effectiveness of Teacher in terms of Communication Skill.					
Effectiveness of Teacher in terms of Use of Teaching aids.					
Effectiveness of Teacher in terms of Technical Content/Course Content.					
Feedback provided on Student's Progress.					
Has the Teacher covered entire Syllabus as prescribed by University/College/Board?					
Has the Teacher Covered relevant topics beyond Syllabus.					
Motivation and Inspiration for Students to Learn					
Place on Which Contents were covered.					
Support for the development of Student's Skill Hands on Training					
Support for the development of Student's Skill Practical demonstration					
Willingness to offer help and advice to students					

Suggestions if any:

Signature of Student:

G L Bajaj Institute of Technology and Management

Department _____ Session _____

Feedback from faculty on Course

Faculty Details				
Name				
Academic Year/ Semester				
Department				
Subject				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form					
Component of curriculum]	5	4	3	2	1
Syllabus is designed in line with industry requirements, current global scenarios and academic requirement at the level of programme.					
The allocation of the credits to the course is appropriate.					
The pre-requisite courses are appropriate for this course.					
The syllabus content is adequate to achieve stated CO's/PO's.					
The units/sections in the syllabus are properly sequenced.					
The content of the syllabus is proportionate to the time allocated.					
The recommended textbooks are adequate and map onto the syllabus.					
Sufficient reference material and books are available for the topics mentioned in the syllabus.					
The designed experiments/Case Study stimulate the interest of students in the subject and deepen their understanding					
The course will help to hone analytical skills/design skills/problem solving skills of the students.					

Suggestions if any:

Signature of Faculty:

G L Bajaj Institute of Technology and Management

Department _____

Session _____

Student Feedback form on Course

Student Details				
Name				
Roll Number				
Department				
Session				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form						
S.N	Curriculum Evaluation	5	4	3	2	1
1	How do you rate the content of the syllabus					
2	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					
3	Syllabus covers the other aspects of learning (team management and communication skills)					
4	Syllabus is as per the current industrial requirement					
5	Aims and Objectives of syllabus are clear to the students					
6	Course content is followed by adequate reference materials					
7	Syllabus covers Modern and Advanced topics					
8	Syllabus is helpful for higher studies					

Suggestion if any:

Signature of Student:

G L Bajaj Institute of Technology and Management

Department _____ Session _____

Alumni Feedback Form

Alumni Details				
Name of Alumni:				
Email ID:				
Year of Passing:		Batch:		
Department:		Contact No.:		
Current Industry:				
Designation:				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.					
2.	How do you rate the syllabi in terms of enhancing the employment?					
3.	Relevance of the courses with the current industrial requirements.					
4.	Relevance of the tools and add on courses provided by the institute with the real life problems.					
5.	Relevance of the courses in your personal career growth					
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?					
7.	How do you rate the curriculum in terms of availability of study material?					
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.					
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?					
10.	How do you rate the overall curriculum and course updating mechanism.					

Any suggestion for the institute/department:

Signature:

G L Bajaj Institute of technology and Management

Employer's Feedback Form

<u>Employer's Details</u>				
Name				
Company / Organization				
Designation				
Phone No. (Optional)				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

<u>Feedback Form</u>						
S.No	Parameters	5	4	3	2	1
1	Communication skill and attitude					
2	Technical knowledge and skill					
3	Quality and relevance of the curriculum and syllabus with the chosen discipline					
4	The curriculum promotes leadership. qualities					
5	The curriculum promotes team work mentality					
6	The curriculum has relevance to industrial needs					
7	The curriculum ensures professional ethics and attitude					
8	The curriculum enhances problem solving mentality and ability to improve					
9	Your level of satisfaction with teaching / learning facilities provided by the college					
10	Overall impression about the organization					
Remarks if any:						

Any suggestion for the institute/department:

Signature:

G I. Bajaj Institute of technology and Management

Employer's Feedback Form

Employer's Details				
Name	Kheishoo Palival			
Company / Organization	Sandher Technologies			
Designation	Deputy Manager HR			
Phone No. (Optional)	0124-478453			
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude	✓				
2	Technical knowledge and skill			✓		
3	Quality and relevance of the curriculum and syllabus with the chosen discipline			✓		
4	The curriculum promotes leadership qualities		✓			
5	The curriculum promotes team work mentality			✓		
6	The curriculum has relevance to industrial needs		✓			
7	The curriculum ensures professional ethics and attitude	✓				
8	The curriculum enhances problem solving mentality and ability to improve		✓			
9	Your level of satisfaction with teaching / learning facilities provided by the college			✓		
10	Overall impression about the organization		✓			
Remarks if any:						

Any suggestion for the institute/department:

Signature: 

G I. Bajaj Institute of technology and Management

Employer's Feedback Form

Employer's Details				
Name	Priyadarshinee Mishra			
Company / Organization	HDFC Life			
Designation	HR Manager			
Phone No. (Optional)	9811770890			
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBTM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude		✓			
2	Technical knowledge and skill			✓		
3	Quality and relevance of the curriculum and syllabus with the chosen discipline			✓		
4	The curriculum promotes leadership qualities		✓			
5	The curriculum promotes team work mentality			✓		
6	The curriculum has relevance to industrial needs			✓		
7	The curriculum ensures professional ethics and attitude		✓			
8	The curriculum enhances problem solving mentality and ability to improve		✓			
9	Your level of satisfaction with teaching / learning facilities provided by the college			✓		
10	Overall impression about the organization		✓			
Remarks if any:						

Any suggestion for the institute/department:



Signature:

G L Bajaj Institute of technology and Management

Department IMS

Session 2018-20 2020-21

Alumni Feedback Form


Alumni Details

Name of Alumni: <u>Aditya Singh.</u>				
Email ID: <u>Aditya123@gmail.com.</u>				
Year of Passing: <u>2020</u>	Batch: <u>2018-20</u>			
Department: <u>operation.</u>	Contact No.:			
Current Industry: <u>Supertech</u>				
Designation: <u>Assistant Manager.</u>				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form

S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.			✓		
2.	How do you rate the syllabi in terms of enhancing the employment?		✓			
3.	Relevance of the courses with the current industrial requirements.			✓		
4.	Relevance of the tools and add on courses provided by the institute with the real life problems.			✓		
5.	Relevance of the courses in your personal career growth			✓		
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?		✓			
7.	How do you rate the curriculum in terms of availability of study material?		✓			
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.		✓			
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?			✓		
10.	How do you rate the overall curriculum and course updating mechanism.			✓		

Any suggestion for the institute/department:

Signature: 

G L Bajaj Institute of technology and Management

Department of Management Studies

Session 2020-20-21

Alumni Feedback Form


Alumni Details

Name of Alumni:	Divyansh Verma.			
Email ID:	Divyansh@gmail.com.			
Year of Passing:	2020	Batch:	2019-2021	
Department:	DMS	Contact No.:	981835721	
Current Industry:	Tata Aig.			
Designation:	Management Trainee.			
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	<input checked="" type="checkbox"/> 4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form

S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.	<input checked="" type="checkbox"/>				
2.	How do you rate the syllabi in terms of enhancing the employment?		<input checked="" type="checkbox"/>			
3.	Relevance of the courses with the current industrial requirements.			<input checked="" type="checkbox"/>		
4.	Relevance of the tools and add on courses provided by the institute with the real life problems.		<input checked="" type="checkbox"/>			
5.	Relevance of the courses in your personal career growth		<input checked="" type="checkbox"/>			
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?		<input checked="" type="checkbox"/>			
7.	How do you rate the curriculum in terms of availability of study material?			<input checked="" type="checkbox"/>		
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.	<input checked="" type="checkbox"/>				
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?		<input checked="" type="checkbox"/>			
10.	How do you rate the overall curriculum and course updating mechanism.			<input checked="" type="checkbox"/>		

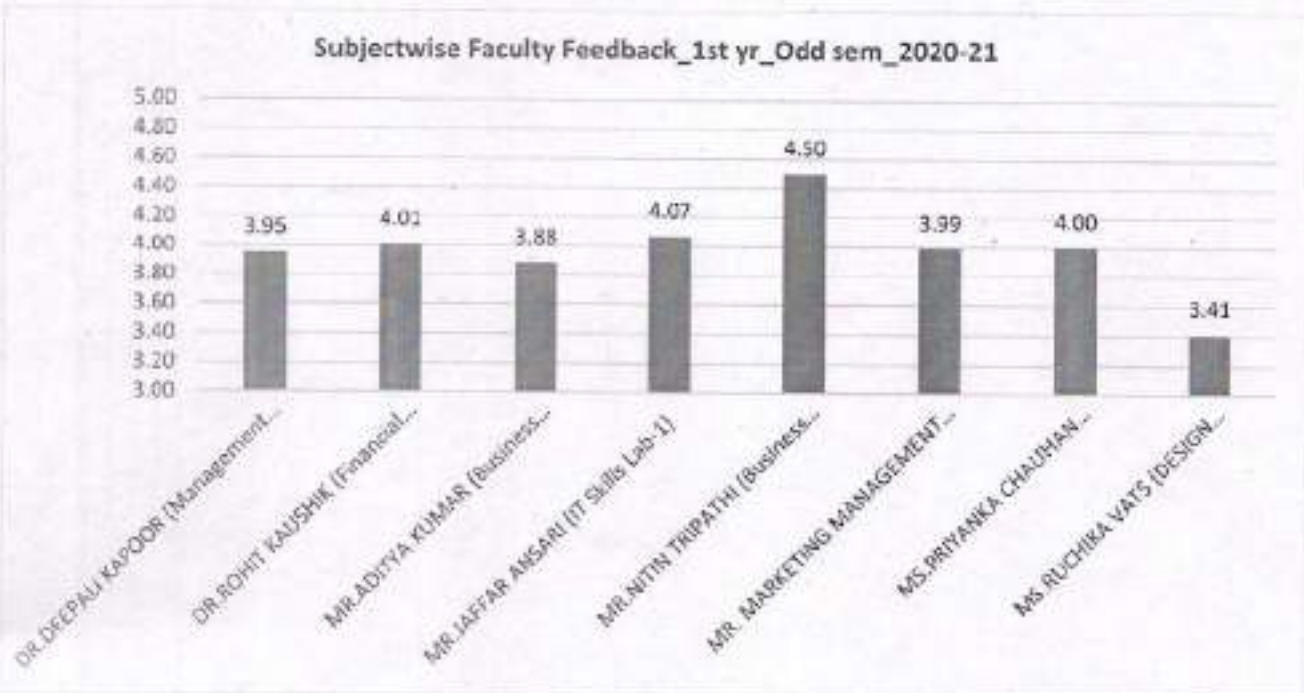
Any suggestion for the institute/department:

Signature: 

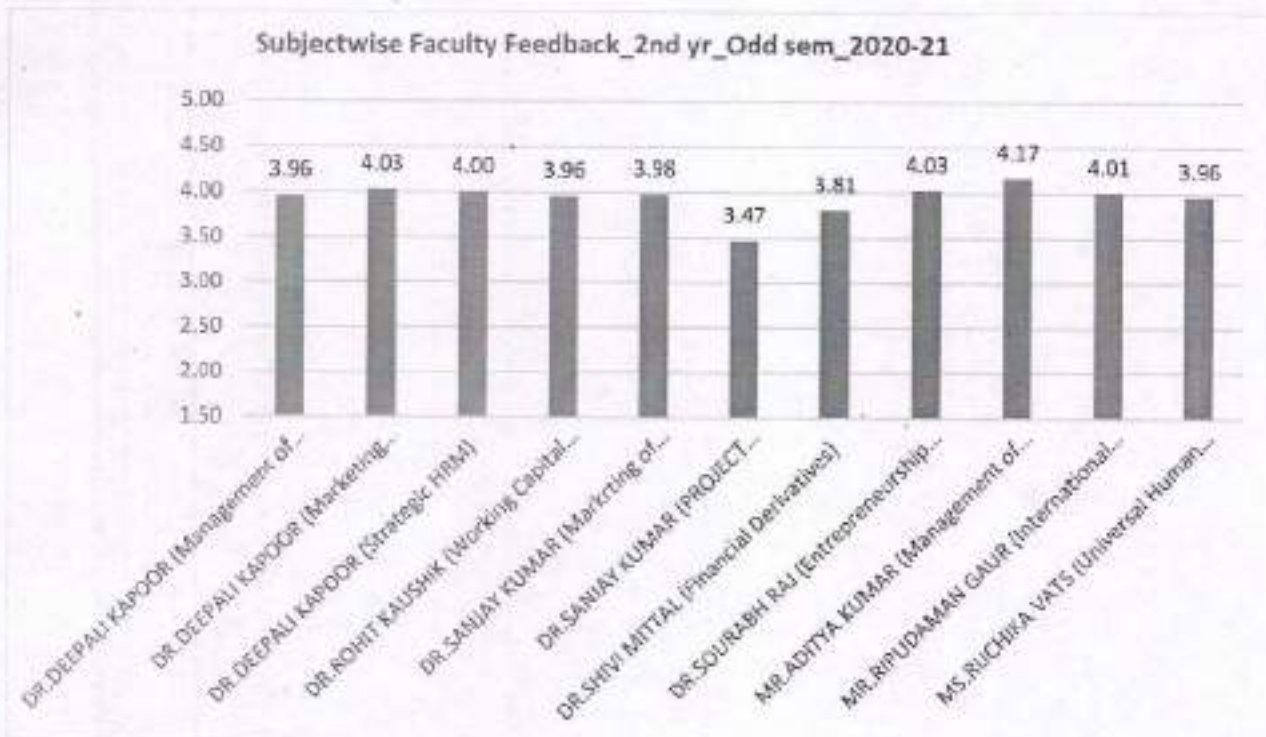
ACTION TAKEN REPORT ON THE STUDENT FEEDBACK ABOUT FACULTY

ODD Semester

First Year



Second year



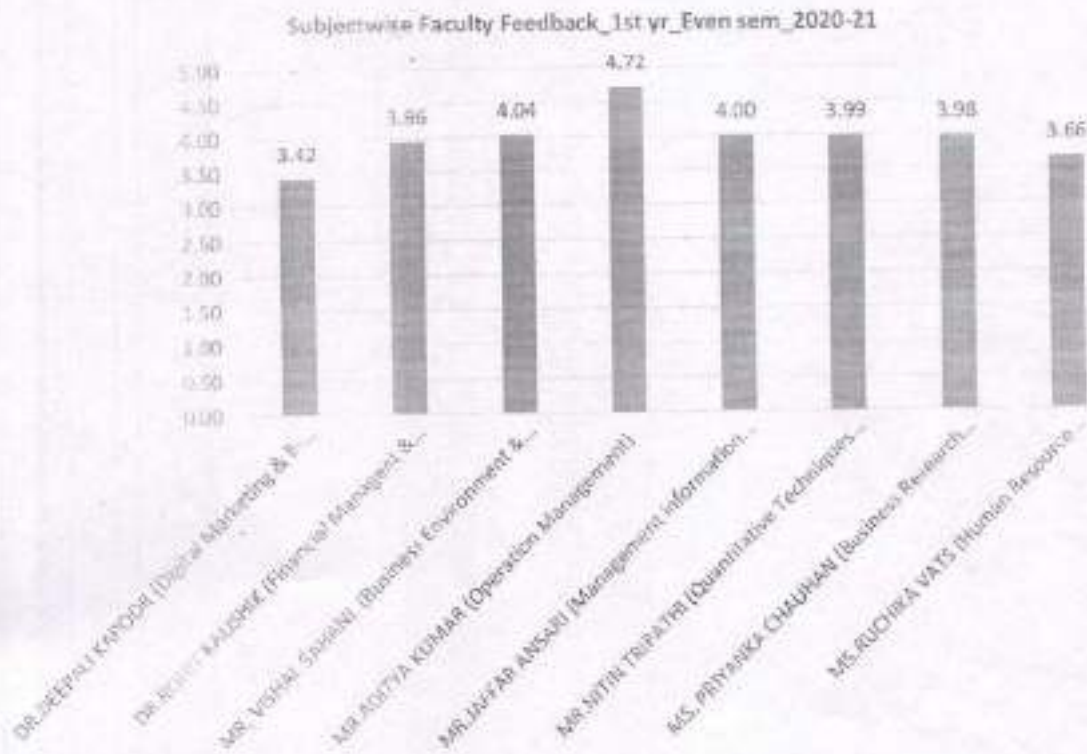
Feedback	Action Taken	Impact
Student responses raised more sessions on the corporate operations and Statistical practices.	For the purpose of resolving the issue of increasing experiential training sessions and statistical techniques, formal instructions were distributed to all member institutions by the HOD.	Teachers focused more on used case lessons and increased the experiential nature of the instructions by faculty.
Students concern for timely completion of syllabus was identified.	More focus was done on timely completion of syllabus. Close monitoring assured. Mentors were assigned task of weekly updates from students.	Close monitoring for timely completion of the syllabus.


 HOD/04/3/21
 M. B. A.
 G. L. S. T. M., Gr. Noida.

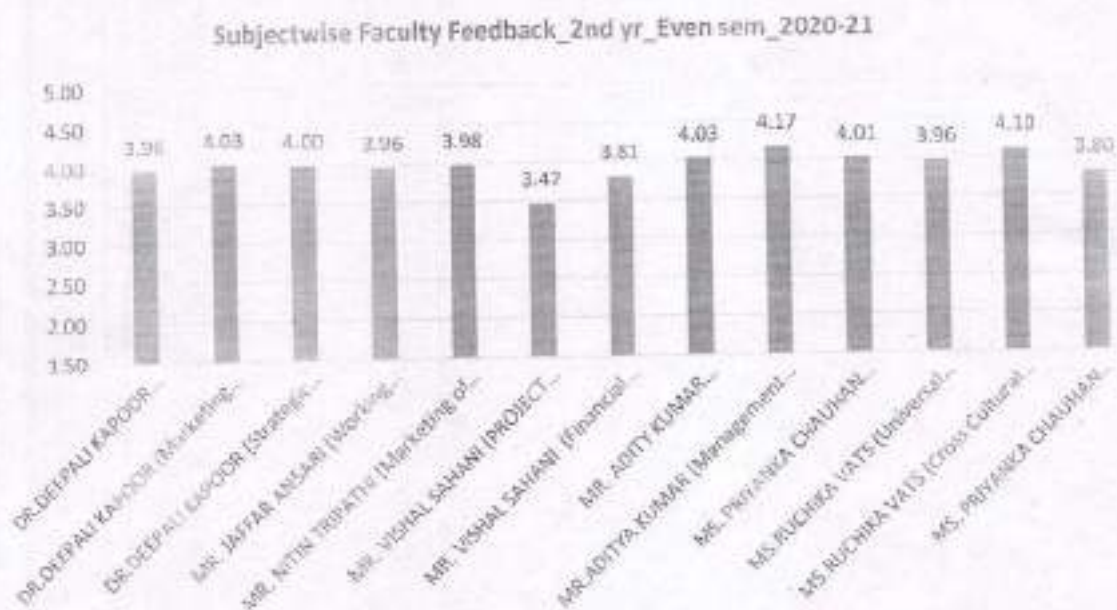
ACTION TAKEN REPORT ON THE STUDENT FEEDBACK ABOUT FACULTY

1. Even Semester

First Year



Second Year



Feedback Report for EVEN Semester

Feedback	Action Taken	Impact
More experiential learning sessions and focus on case study are desired by the students	Formal instructions were circulated to all the faculties through competent authority for addressing the issue of increasing practical training sessions.	Teachers paid more attention to research-oriented learning and contemporary use case analysis sessions and made their teaching more experiential.
More hands-on training and practicality of subjects were expected by students	Plannings were made to organize more industry expert sessions and workshops.	the faculties encouraged to attend development program and also organize expert sessions.

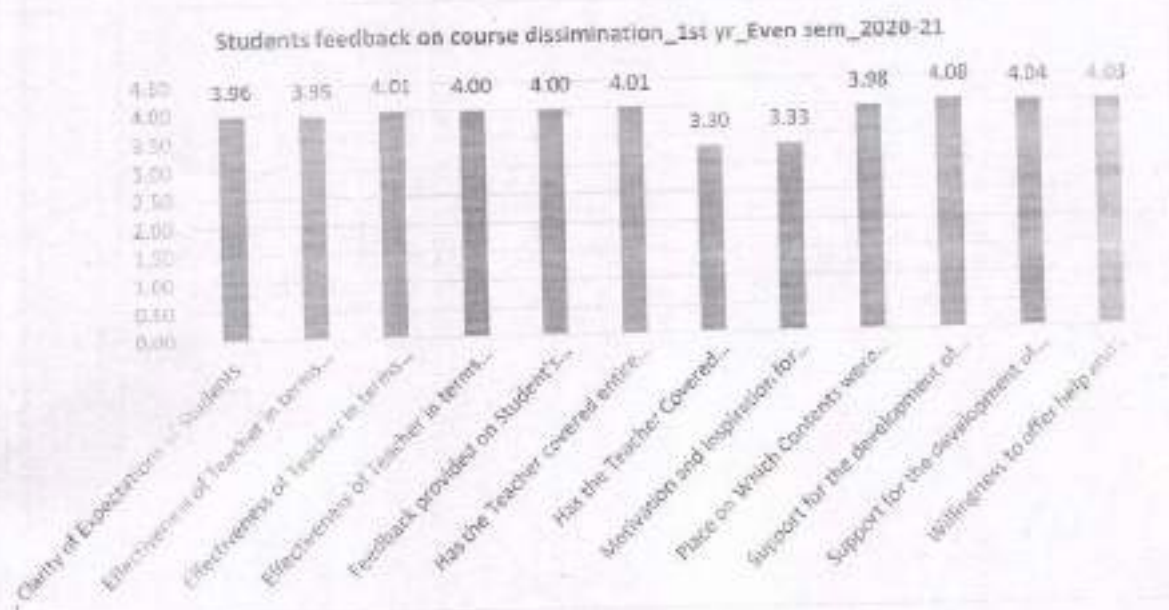

 Head / 17/8/21
 M. B. A.
 O. L. B. I. T. M., Gr. P.

Action taken report on the Student Feedback on course dissemination

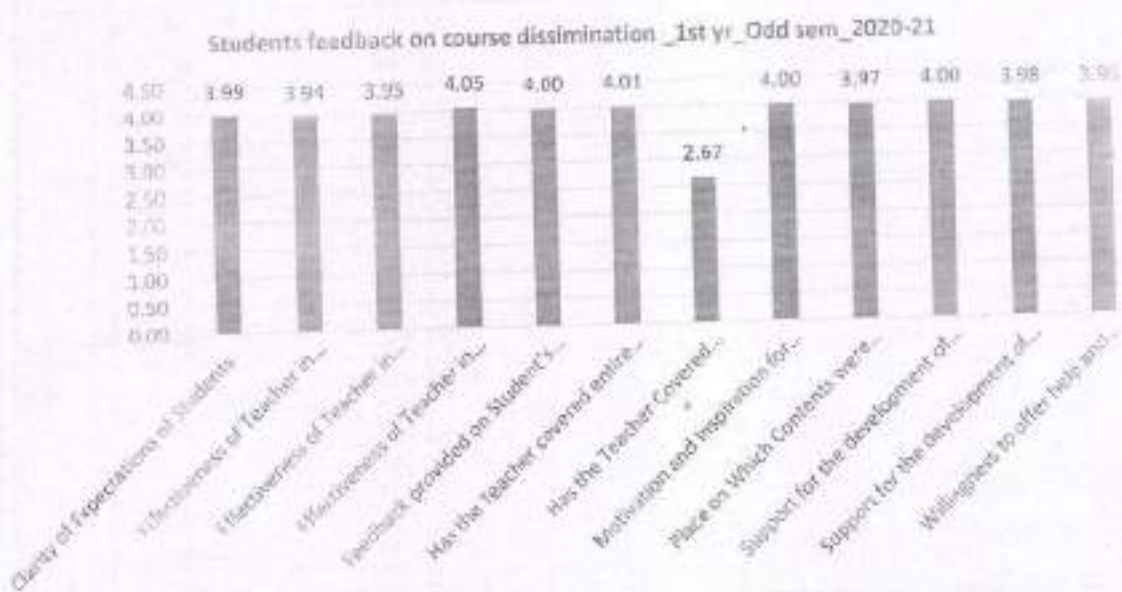
Student feedback about course dissemination:

First Year:

Even Semester:

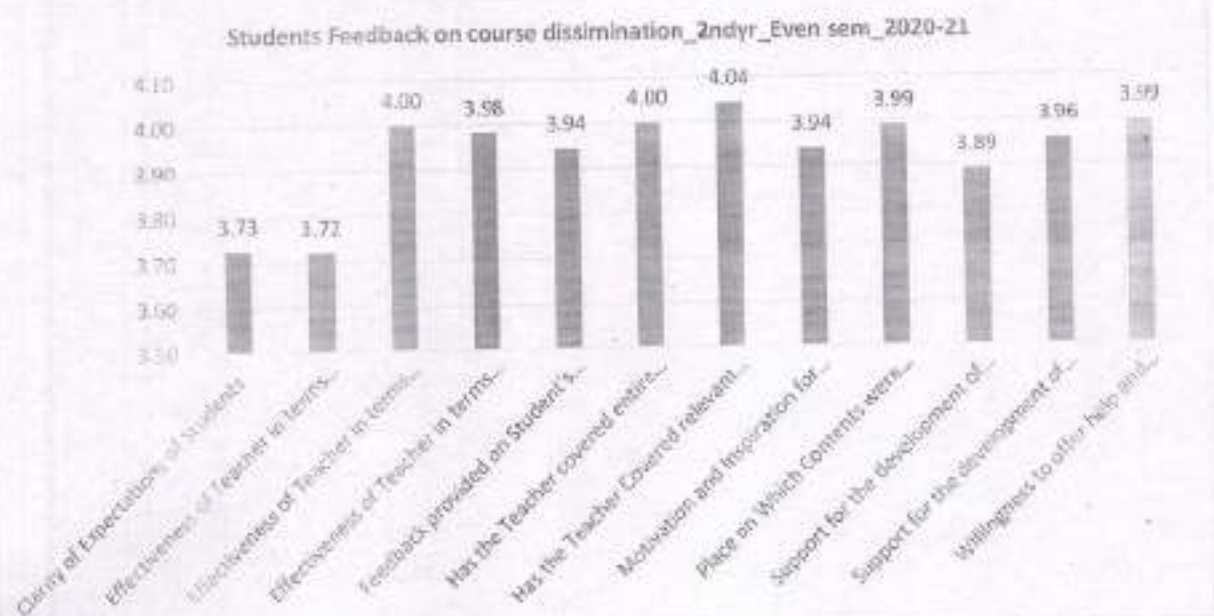


Odd Semester:

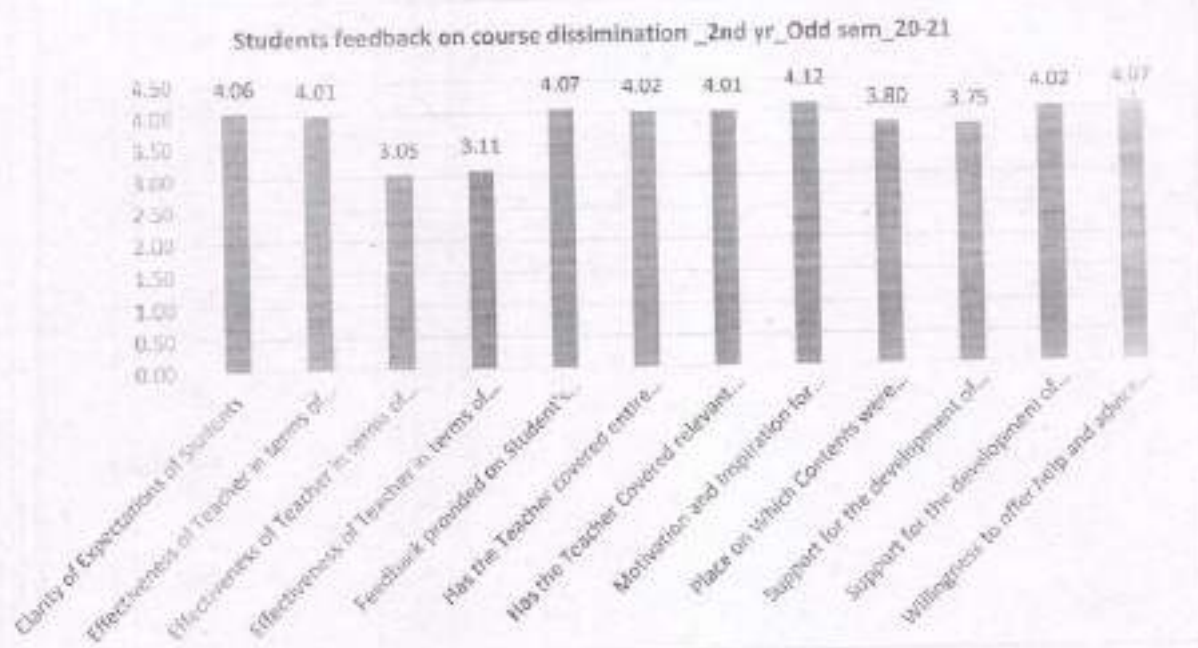


Second Year:

Even Semester:



Odd Semester:



Feedback Report

Feedback	Action Taken	Impact
Analyze the faculty feedback from students on course dissemination.	HOD conduct the meeting with faculty members and discussed the feedback. It was advised to use more ICT tools and upgrade the teaching pedagogy.	Subsequent application by teachers was observed and efforts were effective.
More experiential learning sessions are desired by the students	Formal instructions were circulated to all faculty for addressing the issue of increasing experiential learning sessions	Teachers paid more attention to case study and use of ICT tools sessions and made their teaching more experiential.
To meet the desired course outcomes, the course's depth must be raised and timely course coverage should be monitored.	To solve the issue of attaining COs & POs, formal instructions were distributed to all members through responsible authority. The timely attainment of course outcomes was to be monitored by teachers.	Teachers introduced the concepts of POs and COs to their classes, along with the intended results.

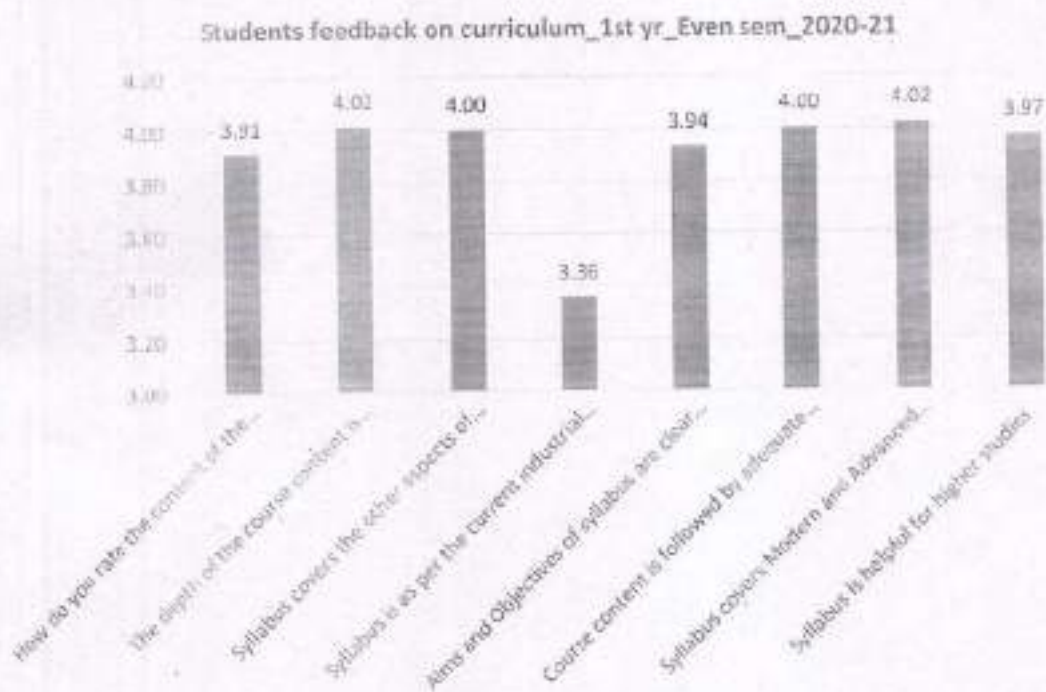

19/8/21
Head
M.B.A.
G.B.I.T.M., Gr. No. 10

ACTION TAKEN REPORT FROM STAKEHOLDER ABOUT CURRICULUM

1. From Student

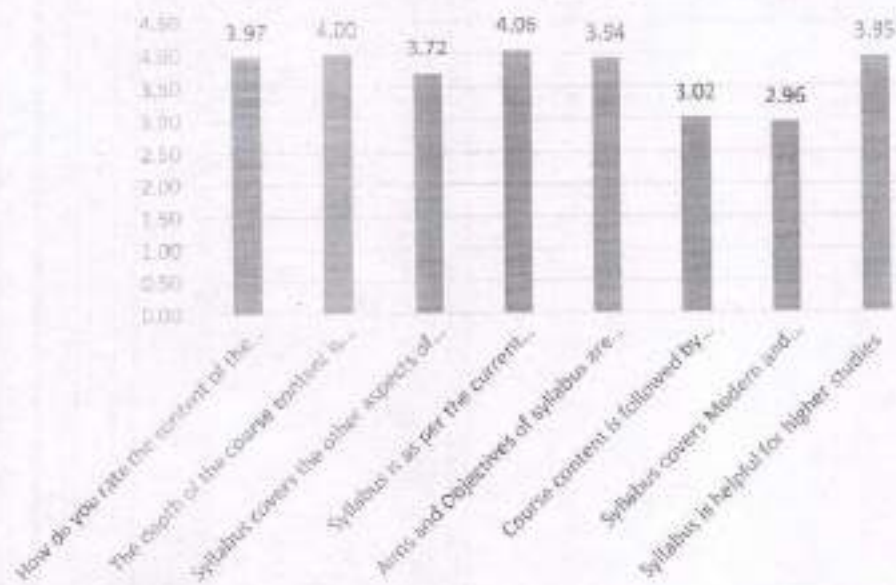
First Year:

Even Semester:



Odd Semester:

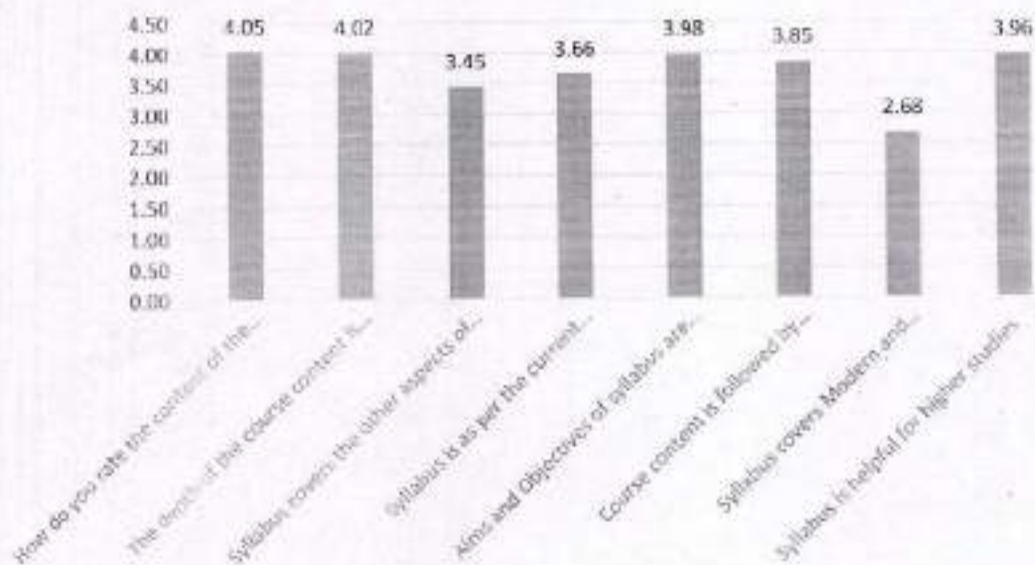
Students feedback on curriculum_1st yr_Odd sem_2020-21



Second Year:

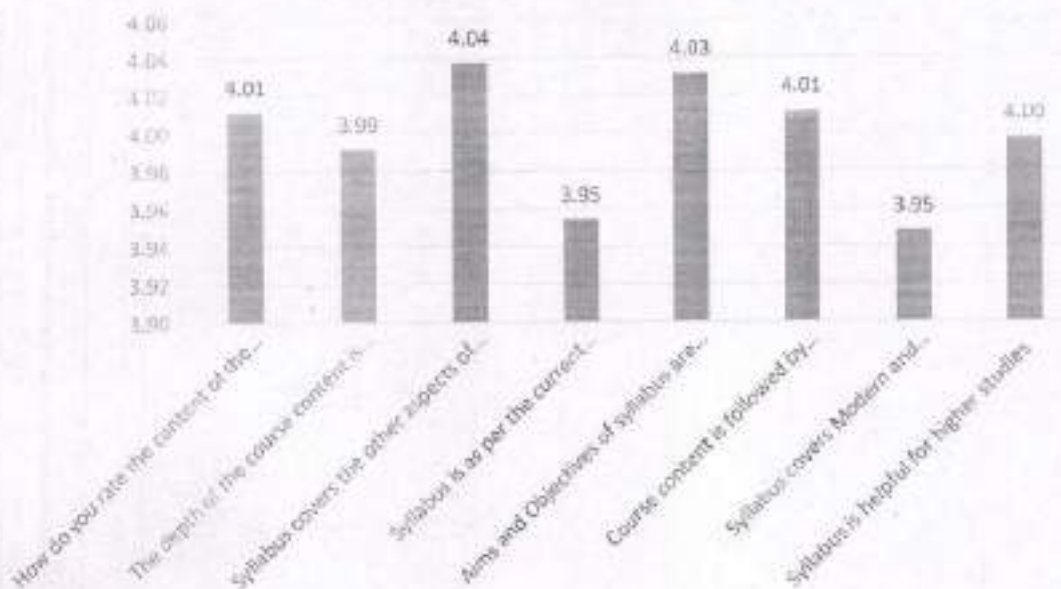
Even Semester:

Students feedback on curriculum_2nd yr_Even sem_2020-21



Odd Semester:

Students feedback on curriculum_2nd Yr_Odd Sem_2020-21



Feedback Report

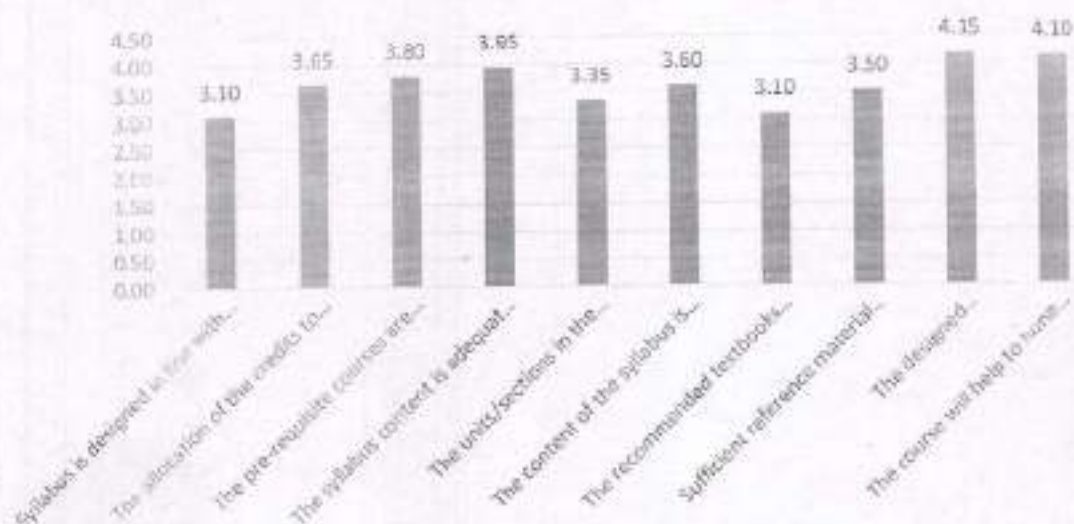
Feedback	Action Taken	Impact
Lack of latest and advance topics were highlighted in feedback.	Faculty members are recommended to provide high end support to include latest out of syllabus topics in their pedagogy for making students job ready.	Sessions on entrepreneurial skill enhancement were organized and VAC courses planned.
Syllabi's content should be improved in terms of quality.	For the purpose of resolving the issue of content augmentation in the syllabus, formal instructions were disseminated to all the teachers, who were then urged to supplement the curriculum with more effective teaching-learning Strategies.	Teachers' subsequent efforts were observed, and they were successful.
Stakeholder have suggested to run some additional courses for attaining contemporary management trends in related domains.	Faculty members are recommended to organize Value Added Programs that focus on contemporary management knowledge	Faculties were asked to run Value-Added courses according to the requirement of Students.


 Head 19/8/21
 M. B. A.
 G & B I T M, Gr. Noida

2. From Faculty

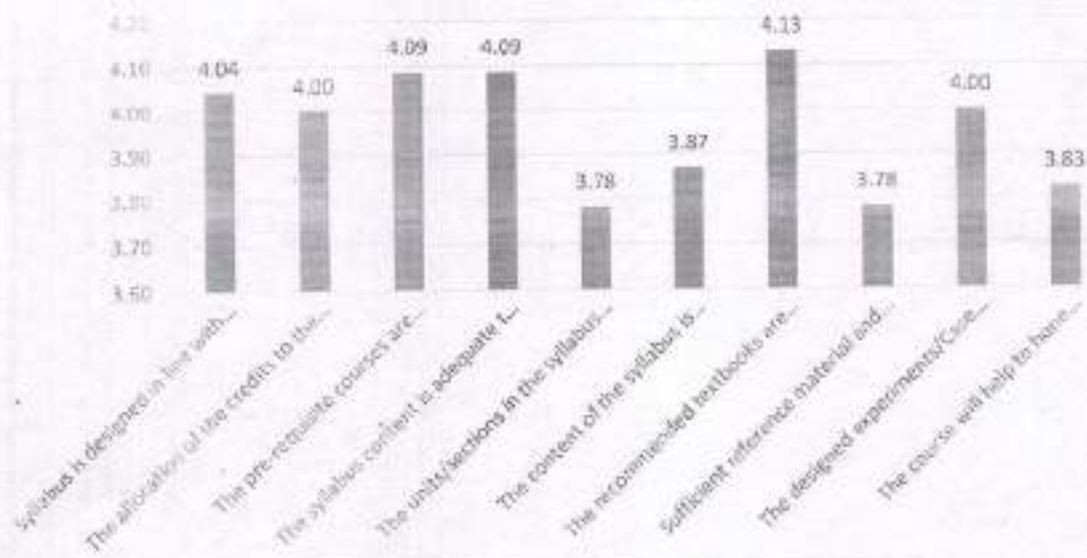
Even Semester:

Faculty feedback on curriculum _Even sem_2020-21



Odd Semester:

Faculty feedback on curriculum _Odd sem 2020-21

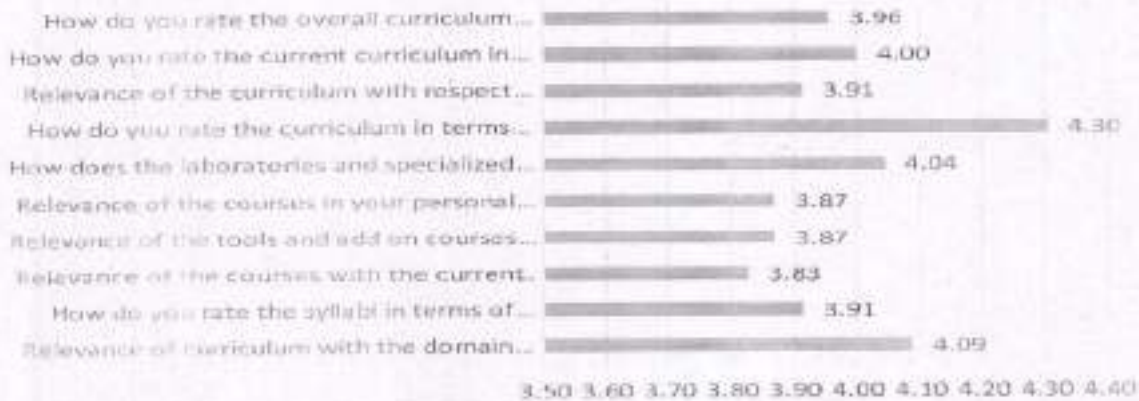


Feedback	Action Taken	Impact
Number of hours to cover the syllabus may be increased	Most of the Saturdays are converted to working days (online) to increase the number of contact hours	Faculties were able to cover beyond the syllabus contents as well.
Feedback identified inclusion of latest trends and contemporary topics in the various courses taught in management.	Instruction was circulated to the faculties to include latest teaching pedagogy for better and advance knowledge in the management domain. Library were advised to include latest additions of the core subject books.	Faculty were instructed to use latest ICT tools and encourage students to refer good books and research papers and content from relevant sources.
Depth of the course content needs to be increased for achieving the expected Course Outcomes	Formal instructions were circulated to respective faculty through HOD for addressing the issue of attainment of COs & Pos. Teachers were informed to keep check on the Attainment of course outcomes.	Teachers were informed to keep check on the attainment of course outcomes. Teachers were provided training to gain clarity about POs and COs and their expected outcomes.
More practical orientation in teaching learning process.	More emphasis is given on application-oriented teaching learning process.	Faculties showed interests in learning through workshops and online training sessions.


 Head
 M B A
 G & B I T M, Gr. Noida

3. From Alumni:

Alumni feedback on curriculum 2020-21

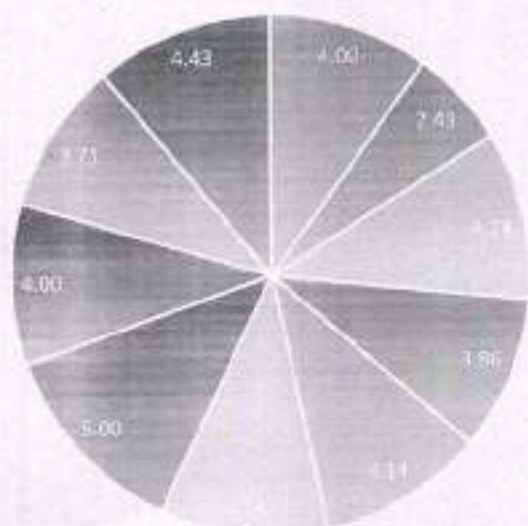


Feedback	Action Taken	Impact
Alumni feedback identified the lack of curriculum in addressing the real corporate problem and also personal career growth.	Instruction was circulated to the faculties to include latest use case for enhancing problem solving skills in students. Latest and trends and techniques for better and advance knowledge in the management domain were encouraged.	Faculty were instructed to increase the use of latest case studies and research papers for better understanding of the fundamentals and trends.
Alumni suggested the importance of business analytics in business decisions to be highlighted and taught to the students	Head of department instructed to design a value-added course on business analytics for the students	Value added course on business analytics was introduced for third semester students.


 Head
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 OBITM, Gr. Noide

4. From Employer:

Employers feedback on curriculum 2020-21



- Communication skill and attitude
- Technical knowledge and skill
- Quality and relevance of the curriculum and syllabus with the chosen discipline
- The curriculum promotes leadership qualities
- The curriculum promotes team work mentality
- The curriculum has relevance to industrial needs
- The curriculum ensures professional ethics and attitude
- The curriculum enhances problem solving mentality and ability to improve
- Your level of satisfaction with teaching / learning facilities provided by the college
- Overall impression about the organization

Feedback	Action Taken	Impact
Employer's feedback identified lack of leadership and decision-making attributes in the curriculum.	HOD circulated the feedback to faculties and encouraged to include management games, activity-based learning and case solving to enhance problem solving and leadership skills in students.	Faculty were instructed to increase the use of latest management and leadership development pedagogy in teaching. More sessions on the skill employability skill enhancement were proposed.
It was suggested to give emphasis on exposing students to recent challenges faced in decision making and technical knowledge.	Gap area was identified and faculty were advised to help students in enrollment in courses of technical importance. Better support for internships were asked from T&P officers.	Faculty helped students in projects as mentors and guided to come up with better ideas for mini projects and research projects.


 Head 9/8/21
 M. B. A.
 OBITM, Gr. Noide

G.L. Bajaj Institute of Technology & Management

PLOT NO. 2, KNOWLEDGE PARK III,

PLOT NO. 2, KNOWLEDGE PARK III, GREATER NOIDA (U.P.)

0120-2323818

Website: www.glbitm.org, Email: DIRECTOR@GLBITM.ORG, REGISTRAR@GLBITM.ORG**FeedBack Report****FEEDBACK ON FACILITIES (SESSION 20-21)****Rating Questions**

Group Name	Particular	Average	Min Rating	No. of Students
INFRA	AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND	2.79	2.00	2,189
	CANTEEN FACILITIES (FOOD QUALITY, AMBIENCE, SUPPORT STAFF)	2.99	2.00	2,189
	CLASS ROOM INFRASTRUCTURE	3.26	2.00	2,189
	CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES	3.24	2.00	2,185
	COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY	3.09	1.00	2,187
	DRINKING WATER FACILITY	2.90	2.00	2,189
	INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	3.17	2.00	2,189
	INFRASTRUCTURE OF THE LABORATORIES	3.07	2.00	2,189

		Average	Min Rating	No. of Students
INFRA	PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY.	3.19	2.00	2,109
	SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.	2.85	2.00	2,187
	SUPPORT AND ASSISTANCE OF THE LIBRARY STAFF.	3.17	2.00	2,189
	SUPPORT AND ASSISTANCE OF THE STAFF.	3.25	2.00	2,189
	SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES.	3.33	2.00	2,189
	WASHROOM CLEANLINESS AND MAINTENANCE.	3.17	2.00	2,189
	WI-FI AND INTERNET FACILITY	3.08	2.00	2,189

Action taken report on the Student Feedback about Ambience: 2020-21

Feedback	Action Taken	Impact
Improvement in infrastructure	Classrooms upgraded for virtual teaching. Air conditioner installed in hostels.	Better facilities to faculties for online classes during pandemic. Convenience for students.
Improvement in online fee payments and Accounts related activities.	Online fee payment mode upgraded to facilitate fees payment.	More convenience to students and guardians in the lock down time.
Apart from NSS activities students expect more social activities.	Identified coordinators for Rotary club and gave instruction to conduct events for helping pandemic struck society.	Rotaract organized events - for contributing helping hands during Pandemic with all due precautions.

**G. L. Bajaj Institute of Technology and Management
Greater Noida
Department of Management Studies**



Action Taken Report (Based on student's feedback)

Date: 04/03/21

To

Ms. RUCHIKA VATS

Department of management Studies

Subject: Regarding the feedback of the course DESIGN THINKING.....
(subject code and subject) taught by you in 1st semester of 2020-21 session.

Dear

Based on the analysis of feedback received from the students, your average feedback is 3.41. You are required to focus on the areas where the scores are less.

The feedback scored were the least on the points mentioned alongside.	1.	Effectiveness of teacher in terms of Communication skills
	2.	Motivation & Inspiration for students to learn.
	3.	Effectiveness of teacher in terms of Use of Teaching Aids
Please write the corrective actions that will be taken by you for the improvement of the feedback.	Efforts will be made to incorporate all the feedback points in future classes.	
Signature of Faculty	<i>Ruchika Vats</i>	

To make the teaching learning effective, you may incorporate the following teaching-learning methodologies:

1. Flipped classroom
2. Collaborative learning
3. Experiential learning
4. Use of ICT tools for better understanding of the students
5. Peer-learning
6. Problem solving by students outside classroom under faculty supervision

Ruchika Vats
(HOD- DMS)

Head
M. B. A.
G. L. B. I. T. M., Gr. Noida

G. L. Bajaj Institute of Technology and Management
Greater Noida
Department of Management Studies



Action Taken Report (Based on student's feedback)

Date: 19/08/21

To

Ms. DEEPALI KAPOOR

Department of management Studies

Subject: Regarding the feedback of the course DIGITAL MKT. & E-COMMERCE
(subject code and subject) taught by you in 2nd semester of 2020-21 session.

Dear

Based on the analysis of feedback received from the students, your average feedback is 3.42. You are required to focus on the areas where the scores are less.

The feedback scored were the least on the points mentioned alongside.	1.	NOT covered relevant Topics Beyond syllabus.
	2.	Motivation & Inspiration for stu. to learn.
	3.	Support for hands on skills enhancement
Please write the corrective actions that will be taken by you for the improvement of the feedback.	Noted for future Compliance.	
Signature of Faculty		

To make the teaching learning effective, you may incorporate the following teaching-learning methodologies:

1. Flipped classroom
2. Collaborative learning
3. Experiential learning
4. Use of ICT tools for better understanding of the students
5. Peer-learning
6. Problem solving by students outside classroom under faculty supervision

(HOD, DMS)
M. B. A.
G. L. B. I. T. N., Gr. Noida

**G. L. Bajaj Institute of Technology and Management
Greater Noida
Department of Management Studies**



Action Taken Report (Based on student's feedback)

Date: 04/3/21

To

MR. JAFFER ANSARI

Department of management Studies

Subject: Regarding the feedback of the course **TALENT MANAGEMENT**.....
(subject code and subject) taught by you in **3rd**..... semester of **2020-21**..... session.

Dear

Based on the analysis of feedback received from the students, your average feedback is **3.44**..... You are required to focus on the areas where the scores are less.

The feedback scored were the least on the points mentioned alongside.	1.	Effectiveness of teacher in use of teaching Aids.
	2.	Effectiveness in technical content / practical aspects
	3.	Not covered relevant topics beyond syllabus.
Please write the corrective actions that will be taken by you for the improvement of the feedback.	Feedback is taken in consideration. Effort will be made for incorporation of suggestions.	
Signature of Faculty		

To make the teaching learning effective, you may incorporate the following teaching-learning methodologies:

1. Flipped classroom
2. Collaborative learning
3. Experiential learning
4. Use of ICT tools for better understanding of the students
5. Peer-learning
6. Problem solving by students outside classroom under faculty supervision

(HOD- DMS)
 Head
 M. B. A.
 G. L. B. I. T. M., Gt. Noida

G. L. Bajaj Institute of Technology and Management
Greater Noida
Department of Management Studies



Action Taken Report (Based on student's feedback)

Date: 19/8/21

To

DR. SANJAY KUMAR

Department of management Studies

Subject: Regarding the feedback of the course PROJECT MANAGEMENT
(subject code and subject) taught by you in 4th semester of 2020-21 session.

Dear

Based on the analysis of feedback received from the students, your average feedback is 3.47. You are required to focus on the areas where the scores are less.

The feedback scored were the least on the points mentioned alongside.	1.	Effectiveness in use of technical aids
	2.	Effectiveness in technical content / practical aspects
	3.	Motivation & inspiration for students to learn.
Please write the corrective actions that will be taken by you for the improvement of the feedback.	<i>more technical aids would be used in future and other points are also noted.</i>	
Signature of Faculty	<i>Sanjay Kumar</i>	

To make the teaching learning effective, you may incorporate the following teaching-learning methodologies:

1. Flipped classroom
2. Collaborative learning
3. Experiential learning
4. Use of ICT tools for better understanding of the students
5. Peer-learning
6. Problem solving by students outside classroom under faculty supervision

[Signature]
(HOD- DMS)
M. B.
G. L. Bajaj Institute of Technology and Management, Gr. Noida



GL BAJAJ

Institute of Technology & Management

FIND YOUR SPARK

Approved by AICTE & Affiliated to AKTU

Feedback System
(Department of management studies)
2019-2020



GL Bajaj Institute of Technology and Management,
Plot No. 2, Knowledge Park III, Greater Noida, Uttar Pradesh 201306

1.4.1 Feedback Analysis and Action Taken Report of the Department on feedback report 2019-20

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of COPO, is helpful to improvise the curriculum and to create better work culture.

The employer's feedback is taken into consideration to make students industry ready, to improve their employability and to guide them for future career paths. it addressed issues like general communication skills, developing solutions to real life problems, working in a team, organization skills etc. Various companies are being invited for the campus placements and even expert from industry deliver lectures on recent trends, leadership skills, entrepreneurship etc. for overall development of students.

Feedback is also gathered from alumni, either pursuing higher studies or working with industries regarding the contribution of institution in their professional development. Responses requested on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem-solving approach etc. Department also invites alumni to share their experiences to guide final year students about emerging aspects and opportunities in corporate world.

Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.

G L Bajaj Institute of Technology and Management

Department _____

Session _____

Student Feedback form on Course

Student Details				
Name				
Roll Number				
Department				
Session				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.N	Curriculum Evaluation	5	4	3	2	1
1	How do you rate the content of the syllabus					
2	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					
3	Syllabus covers the other aspects of learning (team management and communication skills)					
4	Syllabus is as per the current industrial requirement					
5	Aims and Objectives of syllabus are clear to the students					
6	Course content is followed by adequate reference materials					
7	Syllabus covers Modern and Advanced topics					
8	Syllabus is helpful for higher studies					

Suggestion if any:

Signature of Student:

G L Bajaj Institute of Technology and Management

Department _____ Session _____

Feedback from faculty on Course

Faculty Details				
Name				
Academic Year/ Semester				
Department				
Subject				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form					
Component of curriculum ↓	5	4	3	2	1
Syllabus is designed in line with industry requirements, current global scenarios and academic requirement at the level of programme.					
The allocation of the credits to the course is appropriate.					
The pre-requisite courses are appropriate for this course.					
The syllabus content is adequate to achieve stated CO's/PO's.					
The units/sections in the syllabus are properly sequenced.					
The content of the syllabus is proportionate to the time allocated.					
The recommended textbooks are adequate and map onto the syllabus.					
Sufficient reference material and books are available for the topics mentioned in the syllabus.					
The designed experiments/Case Study stimulate the interest of students in the subject and deepen their understanding					
The course will help to hone analytical skills/design skills/problem solving skills of the students.					

Suggestions if any:

Signature of Faculty:

G L Bajaj Institute of Technology and Management

Department _____ Session _____

Alumni Feedback Form

Alumni Details				
Name of Alumni:				
Email ID:				
Year of Passing:		Batch:		
Department:		Contact No.:		
Current Industry:				
Designation:				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form						
S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.					
2.	How do you rate the syllabi in terms of enhancing the employment?					
3.	Relevance of the courses with the current industrial requirements.					
4.	Relevance of the tools and add on courses provided by the institute with the real life problems.					
5.	Relevance of the courses in your personal career growth					
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?					
7.	How do you rate the curriculum in terms of availability of study material?					
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.					
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?					
10.	How do you rate the overall curriculum and course updating mechanism.					

Any suggestion for the institute/department:

Signature:

G L Bajaj Institute of technology and Management

Employer's Feedback Form

Employer's Details				
Name				
Company / Organization				
Designation				
Phone No. (Optional)				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form						
S.No	Parameters	5	4	3	2	1
1	Communication skill and attitude					
2	Technical knowledge and skill					
3	Quality and relevance of the curriculum and syllabus with the chosen discipline					
4	The curriculum promotes leadership. qualities					
5	The curriculum promotes team work mentality					
6	The curriculum has relevance to industrial needs					
7	The curriculum ensures professional ethics and attitude					
8	The curriculum enhances problem solving mentality and ability to improve					
9	Your level of satisfaction with teaching / learning facilities provided by the college					
10	Overall impression about the organization					
Remarks if any:						

Any suggestion for the institute/department:

Signature:

G L Bajaj Institute of technology and Management

Employer's Feedback Form

Employer's Details				
Name	Kausik Majumdar			
Company / Organization	Adani Wilmar			
Designation	Head - HR			
Phone No. (Optional)	011-27007402			
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude	✓				
2	Technical knowledge and skill		✓			
3	Quality and relevance of the curriculum and syllabus with the chosen discipline			✓		
4	The curriculum promotes leadership, qualities	✓				
5	The curriculum promotes team work mentality		✓			
6	The curriculum has relevance to industrial needs			✓		
7	The curriculum ensures professional ethics and attitude	✓				
8	The curriculum enhances problem solving mentality and ability to improve		✓			
9	Your level of satisfaction with teaching / learning facilities provided by the college			✓		
10	Overall impression about the organization		✓			
Remarks if any:						

Any suggestion for the institute/department:


Signature:

G.L. Bajaj Institute of technology and Management

Employer's Feedback Form

Employer's Details				
Name	Ruchi Yadav			
Company / Organization	GIRNAR SOFT			
Designation	HR Mgr			
Phone No. (Optional)	9811243060			
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude			✓		
2	Technical knowledge and skill		✓			
3	Quality and relevance of the curriculum and syllabus with the chosen discipline		✓			
4	The curriculum promotes leadership. qualities		✓			
5	The curriculum promotes team work mentality			✓		
6	The curriculum has relevance to industrial needs			✓		
7	The curriculum ensures professional ethics and attitude			✓		
8	The curriculum enhances problem solving mentality and ability to improve		✓			
9	Your level of satisfaction with teaching / learning facilities provided by the college		✓			
10	Overall impression about the organization		✓			
Remarks if any:						

Any suggestion for the institute/department:

Ruchi
Signature:

G L Bajaj Institute of technology and Management

Department Management of Studies

Session 2019-20

Alumni Feedback Form

Alumni Details				
Name of Alumni:	Kirti Choudhary			
Email ID:	kirticareers16@gmail.com			
Year of Passing:	2019	Batch:	2017-19	
Department:	Marketing	Contact No.:		
Current Industry:	Saathi Consultant			
Designation:	Mgmt Trainee			
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.		✓			
2.	How do you rate the syllabi in terms of enhancing the employment?		✓			
3.	Relevance of the courses with the current industrial requirements.	✓				
4.	Relevance of the tools and add on courses provided by the institute with the real life problems.	✓	✓			
5.	Relevance of the courses in your personal career growth	✓				
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?			✓		
7.	How do you rate the curriculum in terms of availability of study material?		✓			
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.			✓		
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?			✓		
10.	How do you rate the overall curriculum and course updating mechanism.			✓		

Any suggestion for the institute/department:

Signature:

Kirti

G L Bajaj Institute of Technology and Management

Department DMS. Session 2019-20

Alumni Feedback Form

Alumni Details				
Name of Alumni: <u>Sujata</u>				
Email ID: <u>Sujata.seediffmail.com.</u>				
Year of Passing:	<u>2019</u>	Batch:	<u>2017-19</u>	
Department:	<u>Marketing</u>	Contact No.:	<u>8090718821</u>	
Current Industry: <u>ICICI Prudential</u>				
Designation: <u>Management Trainee.</u>				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.		✓			
2.	How do you rate the syllabi in terms of enhancing the employment?		✓			
3.	Relevance of the courses with the current industrial requirements.		✓			
4.	Relevance of the tools and add on courses provided by the institute with the real life problems.			✓		
5.	Relevance of the courses in your personal career growth			✓		
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?		✓			
7.	How do you rate the curriculum in terms of availability of study material?		✓			
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.			✓		
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?		✓			
10.	How do you rate the overall curriculum and course updating mechanism.			✓		

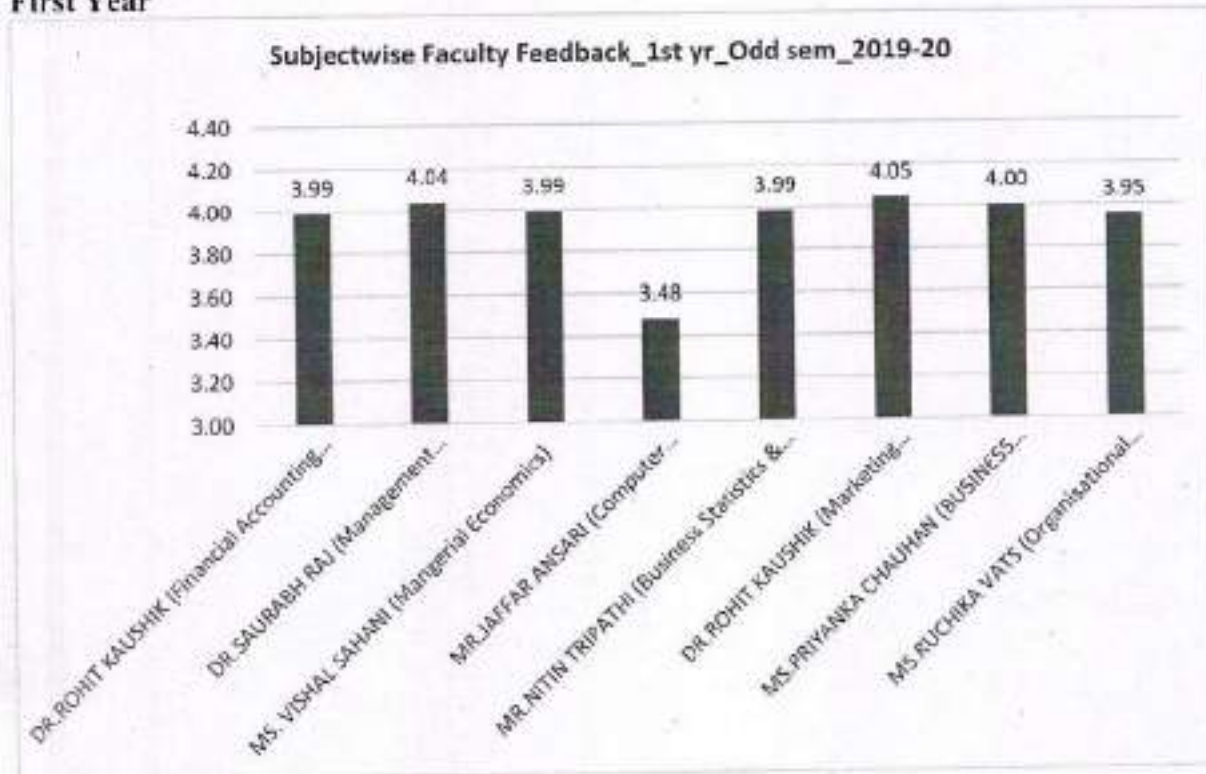
Any suggestion for the institute/department:

Signature: Sujata

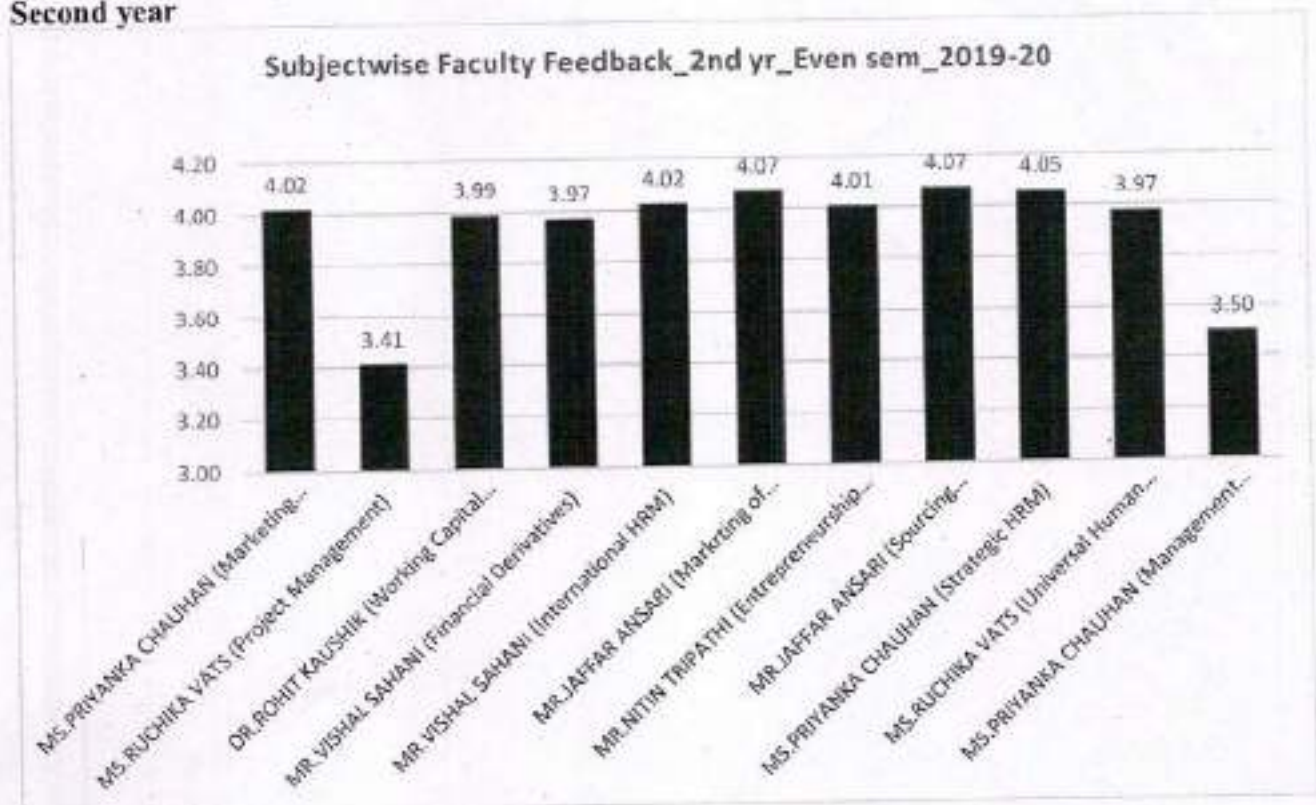
ACTION TAKEN REPORT ON THE STUDENT FEEDBACK ABOUT FACULTY:

ODD Semester

First Year



Second year



Feedback	Action Taken	Impact
Student responses raised more sessions on the corporate operations and Statistical practices.	For the purpose of resolving the issue of increasing experiential training sessions and statistical techniques, formal instructions were distributed to all member institutions by the HOD.	Teachers focused more on used case lessons and increased the experiential nature of the instructions by faculty.
More practical orientation in teaching learning process	More emphasis given to introduce application-oriented teaching learning process	Relevant steps were observed and faculties were trained.

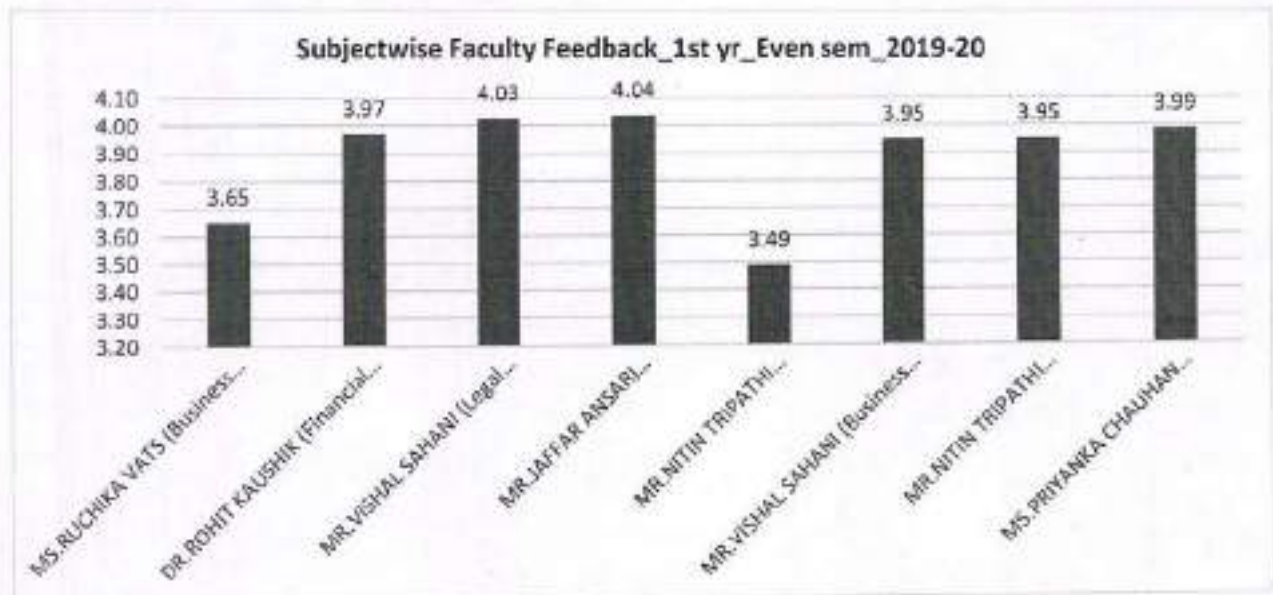

 Head 17/12/19
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 CLBITM, Gr. Noida

ACTION TAKEN REPORT ON THE STUDENT FEEDBACK ABOUT FACULTY

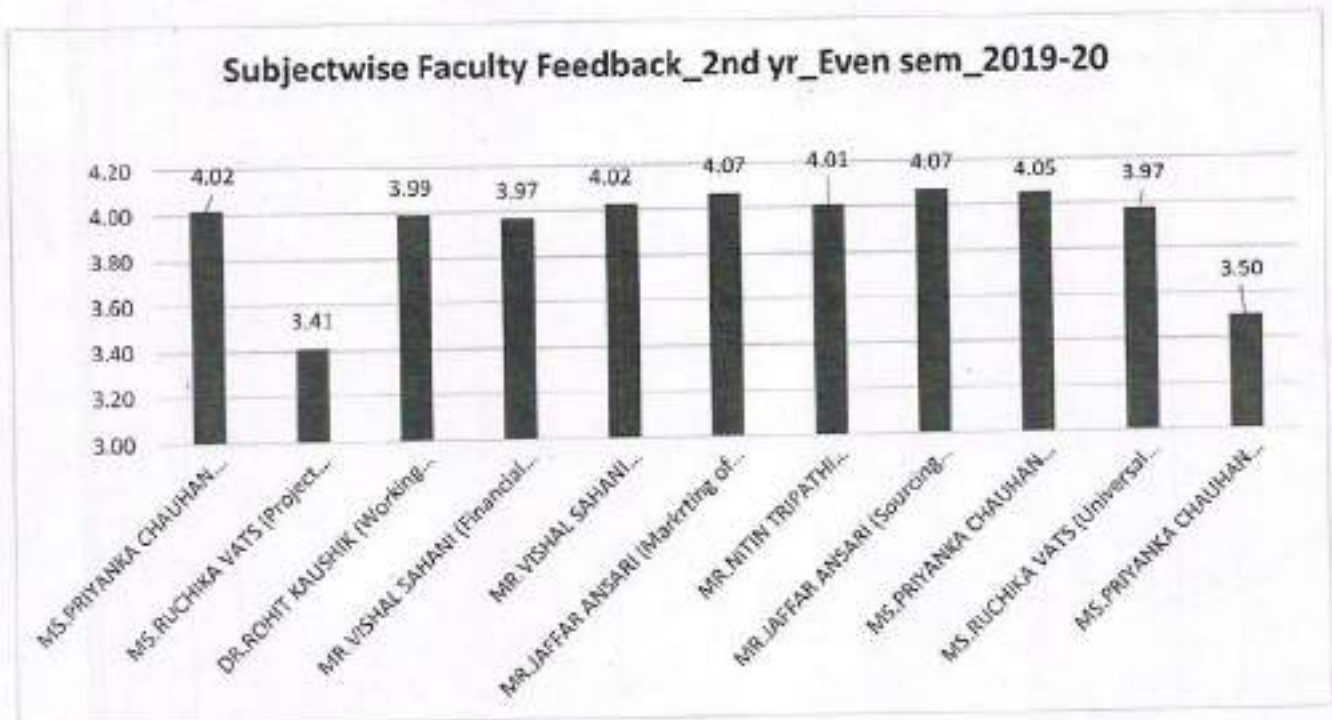
Student feedback about Faculty:

1. Even Sem

First Year



Second Year



Feedback Report for EVEN Semester

Feedback	Action Taken	Impact
Analyze the faculty feedback from students on course dissemination.	HOD conduct the meeting with faculty members and discussed the feedback. It was advised to use more ICT tools and upgrade the teaching pedagogy.	Subsequent application by teachers was observed and efforts were effective.
More experiential learning sessions and focus on case study are desired by the students	Formal instructions were circulated to all the faculties through competent authority for addressing the issue of increasing practical training sessions.	Teachers paid more attention to research oriented learning and contemporary use case analysis sessions and made their teaching more experiential.

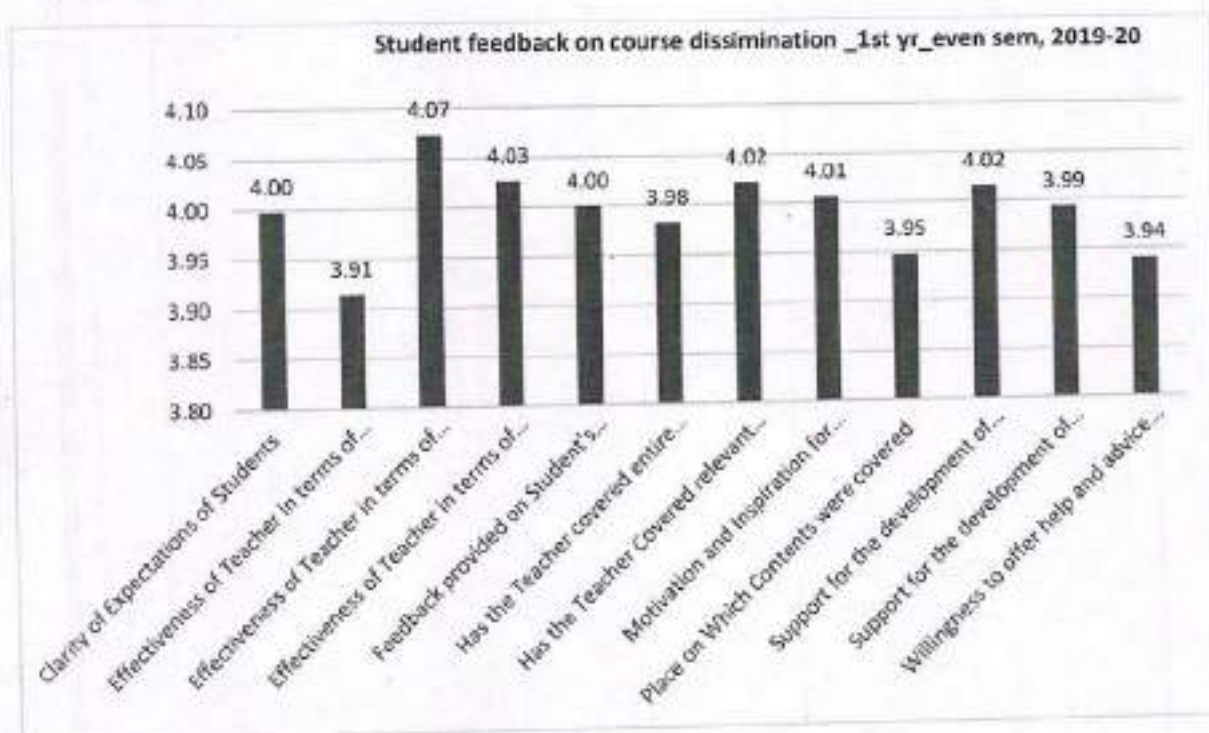

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G. B. I. T. M., Gr. Noida

ACTION TAKEN REPORT ON THE STUDENT FEEDBACK ON COURSE DISSEMINATION

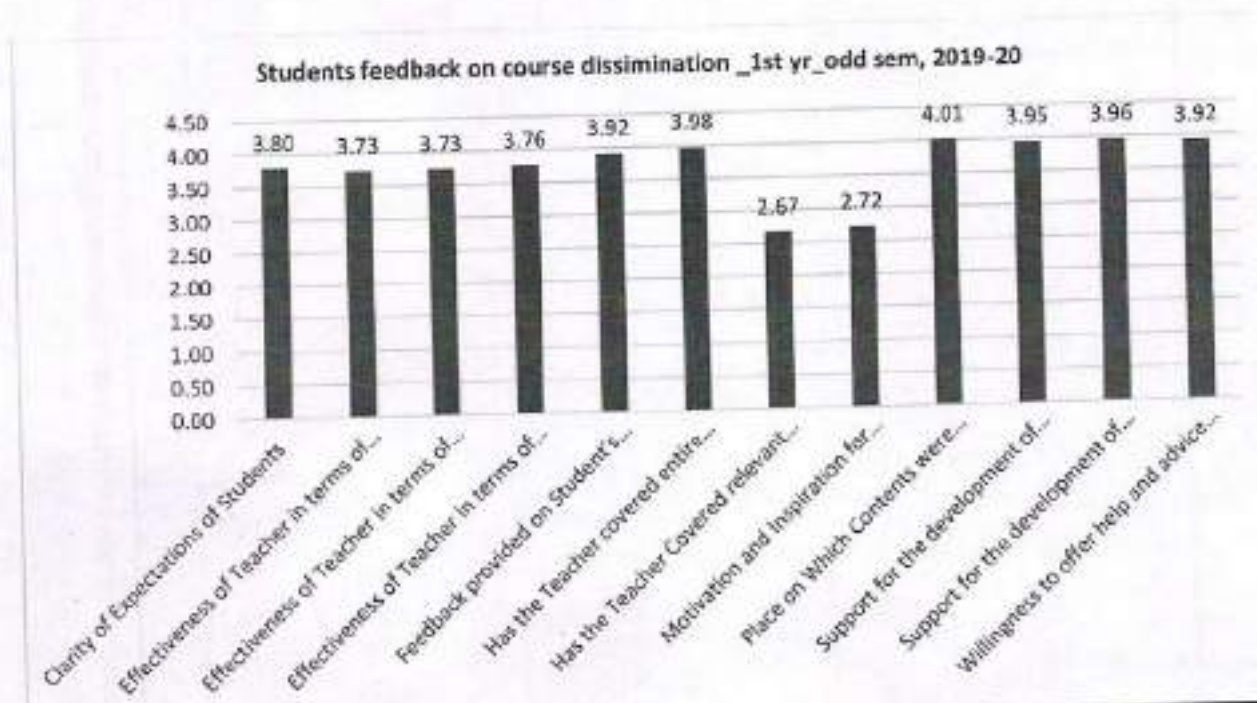
Student feedback about course dissemination:

First Year:

Even Semester:

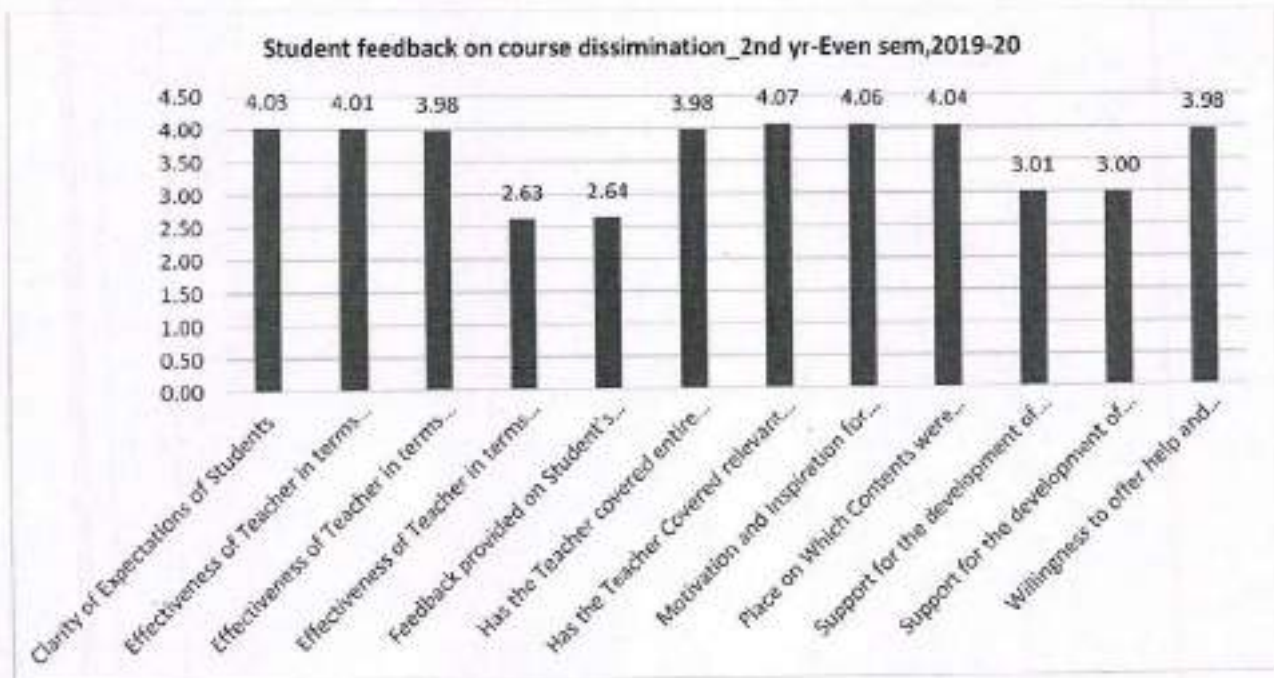


Odd Semester:

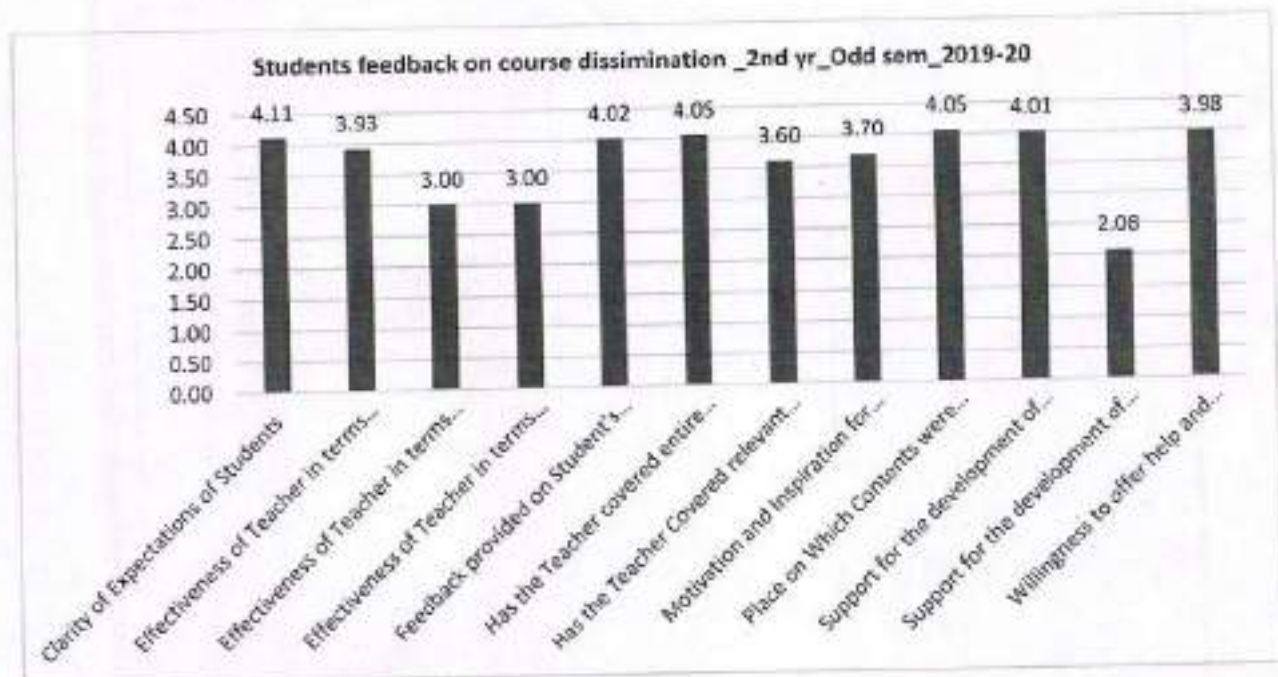


Second Year:

Even Semester:



Odd Semester:



Feedback Report

Feedback	Action Taken	Impact
More experiential learning sessions are desired by the students	Formal instructions were circulated to all faculty through competent authority for addressing the issue of increasing experiential learning sessions	Teachers paid more attention to case study and use of ICT tools sessions and made their teaching more experiential.
To meet the desired course outcomes, the course's depth must be raised and timely course coverage should be monitored.	To solve the issue of attaining COs & POs, formal instructions were distributed to all members through responsible authority. The timely attainment of course outcomes was to be monitored by teachers.	The attainment of course outcomes was to be monitored by teachers. Teachers introduced the concepts of POs and COs to their classes, along with the intended results.

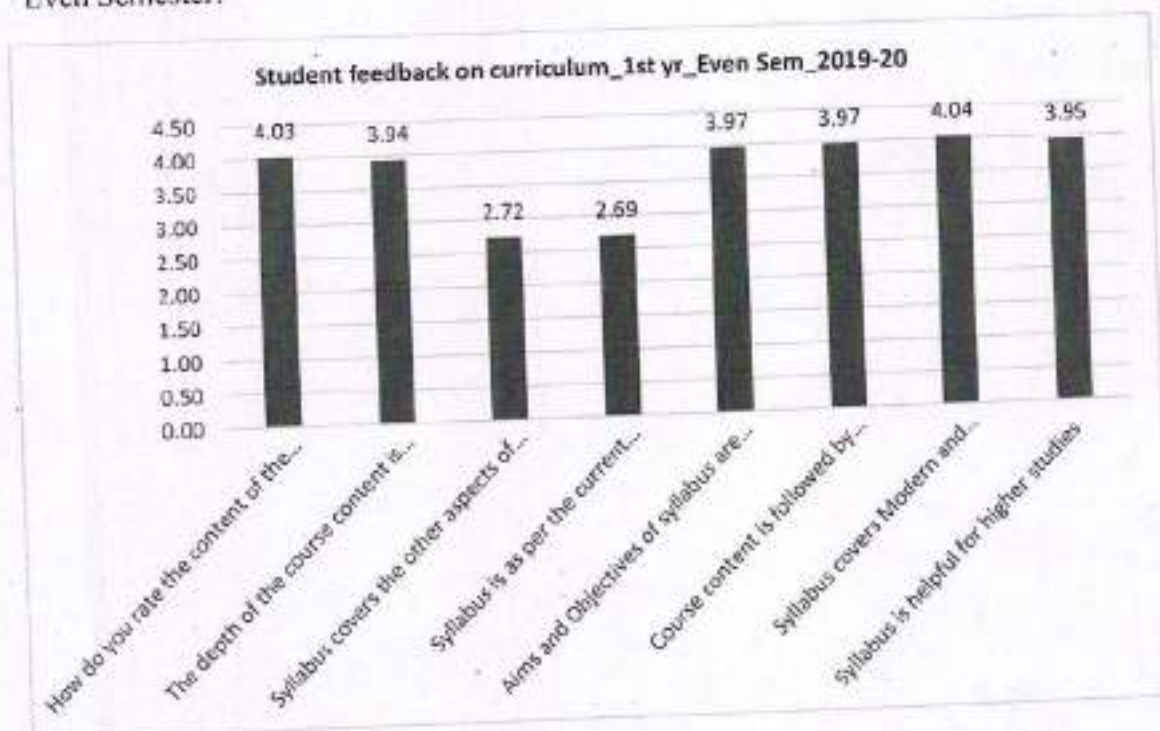

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ACTION TAKEN REPORT FROM STAKEHOLDER ABOUT CURRICULUM

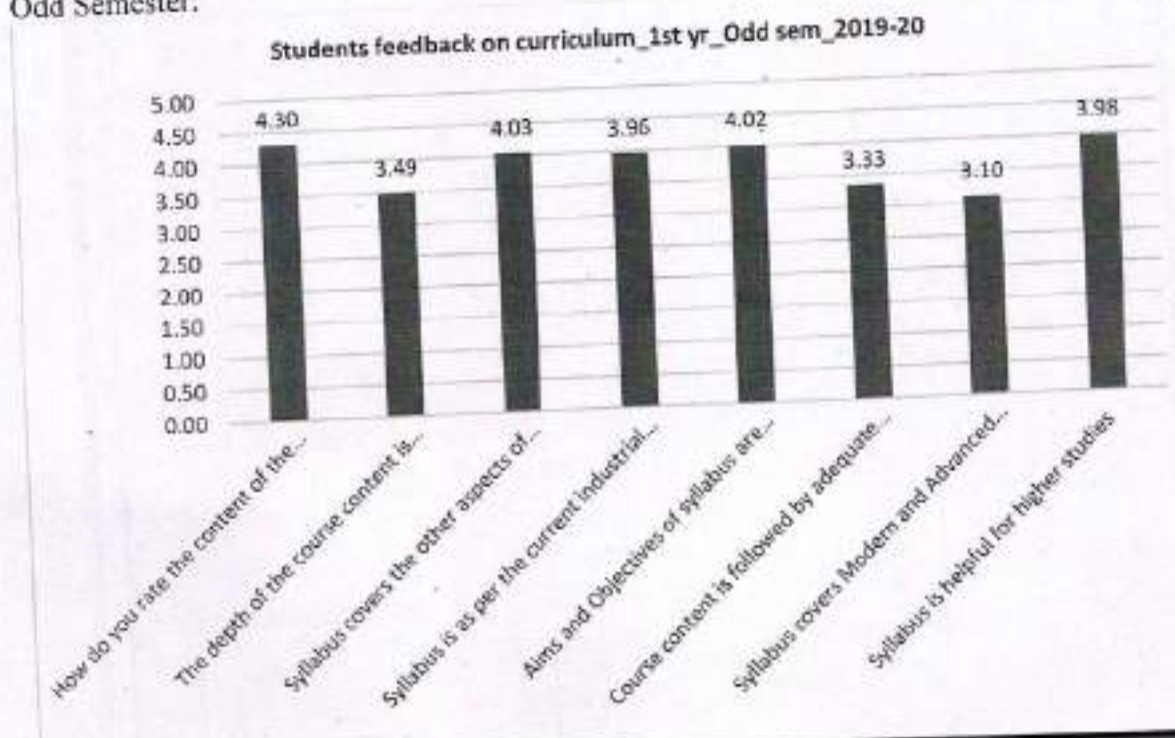
1. From Student

First Year:

Even Semester:

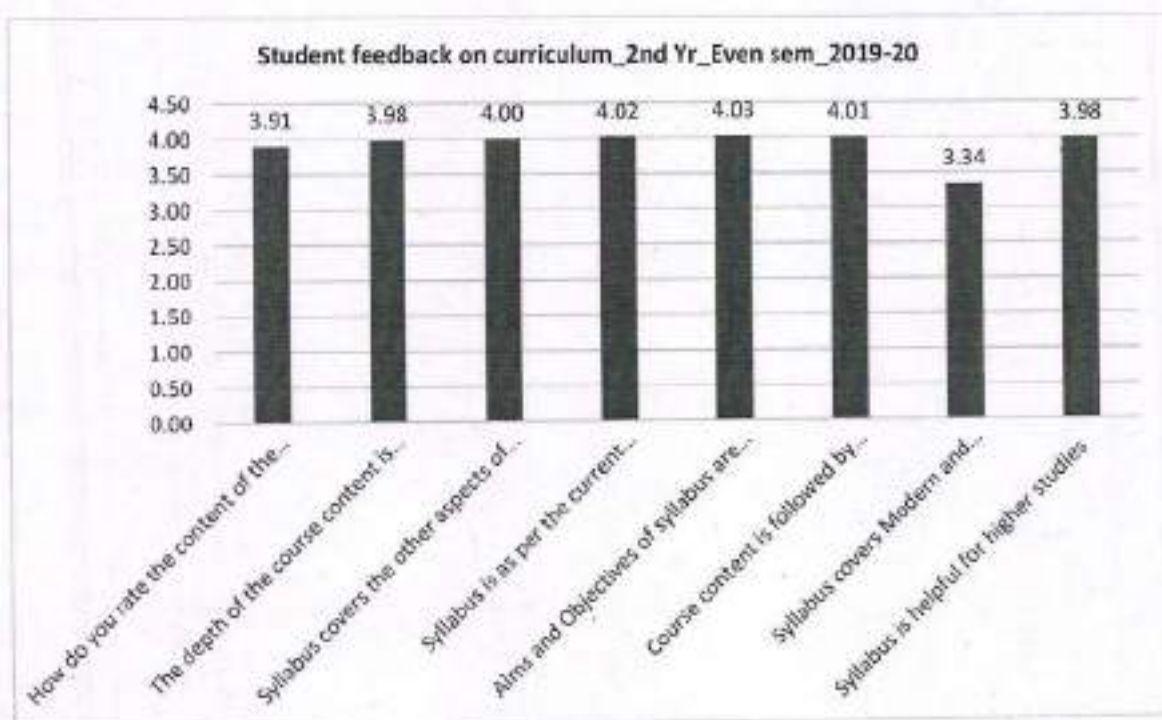


Odd Semester:

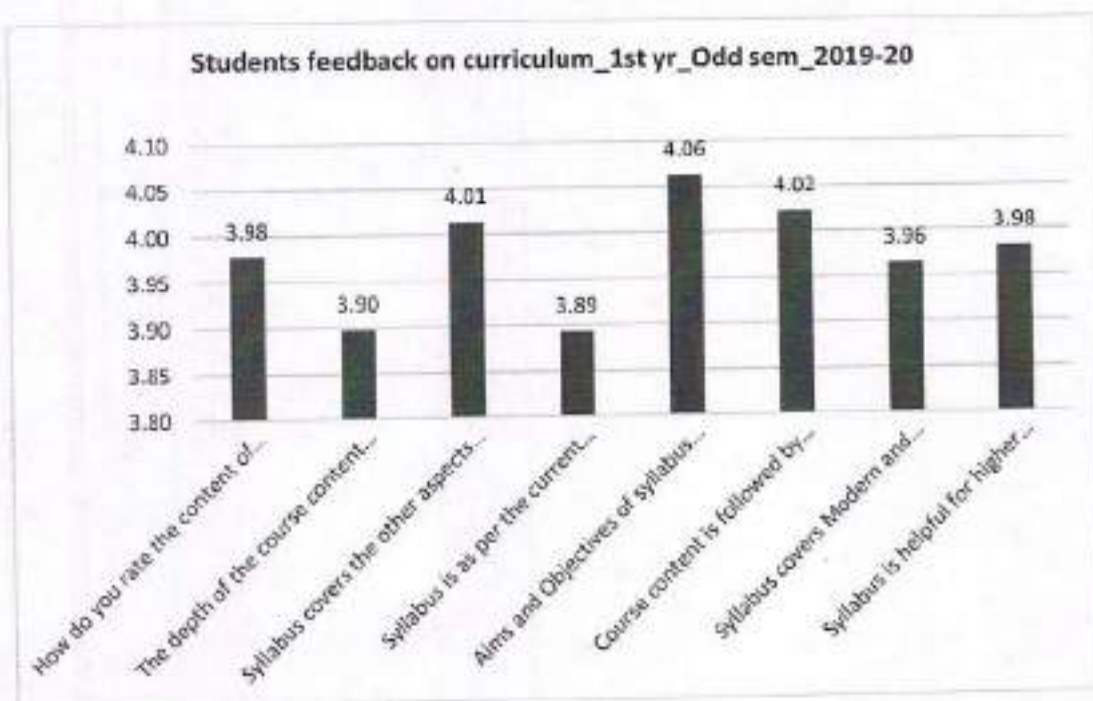


Second Year:

Even Semester:



Odd Semester:



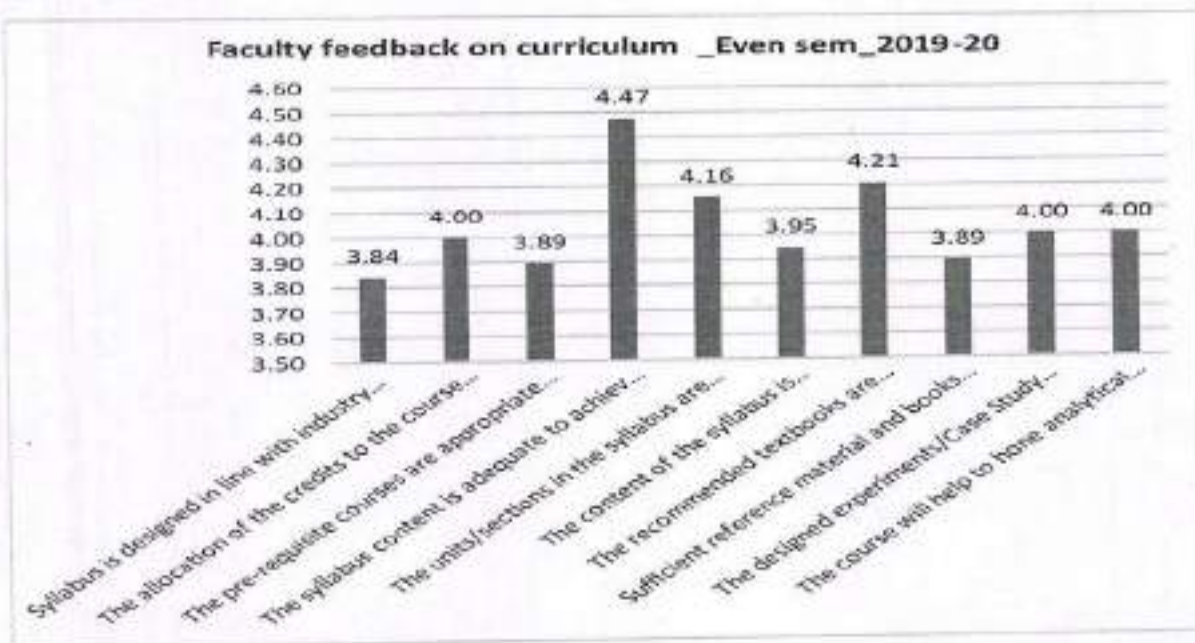
Feedback Report

Feedback	Action Taken	Impact
Lack of latest and advance topics were highlighted in feedback.	Faculty members are recommended to provide high end support to include latest out of syllabus topics in their pedagogy for making students job ready.	Sessions on entrepreneurial skill enhancement were organized and VAC courses planned.
Depth of the course content needs to be increased for achieving the expected Course Outcomes	Formal instructions were circulated to respective faculty through HOD for addressing the issue of attainment of COs & Pos. Teachers were informed to keep check on the Attainment of course outcomes.	Teachers were informed to keep check on the attainment of course outcomes. Teachers were provided training to gain clarity about POs and COs and their expected outcomes.
Stakeholder have suggested to run some additional courses for attaining contemporary management trends in related domains.	Faculty members are recommended to organize Value Added Programs that focus on contemporary management knowledge	Faculties were asked to run Value-Added courses according to the requirement of Students.

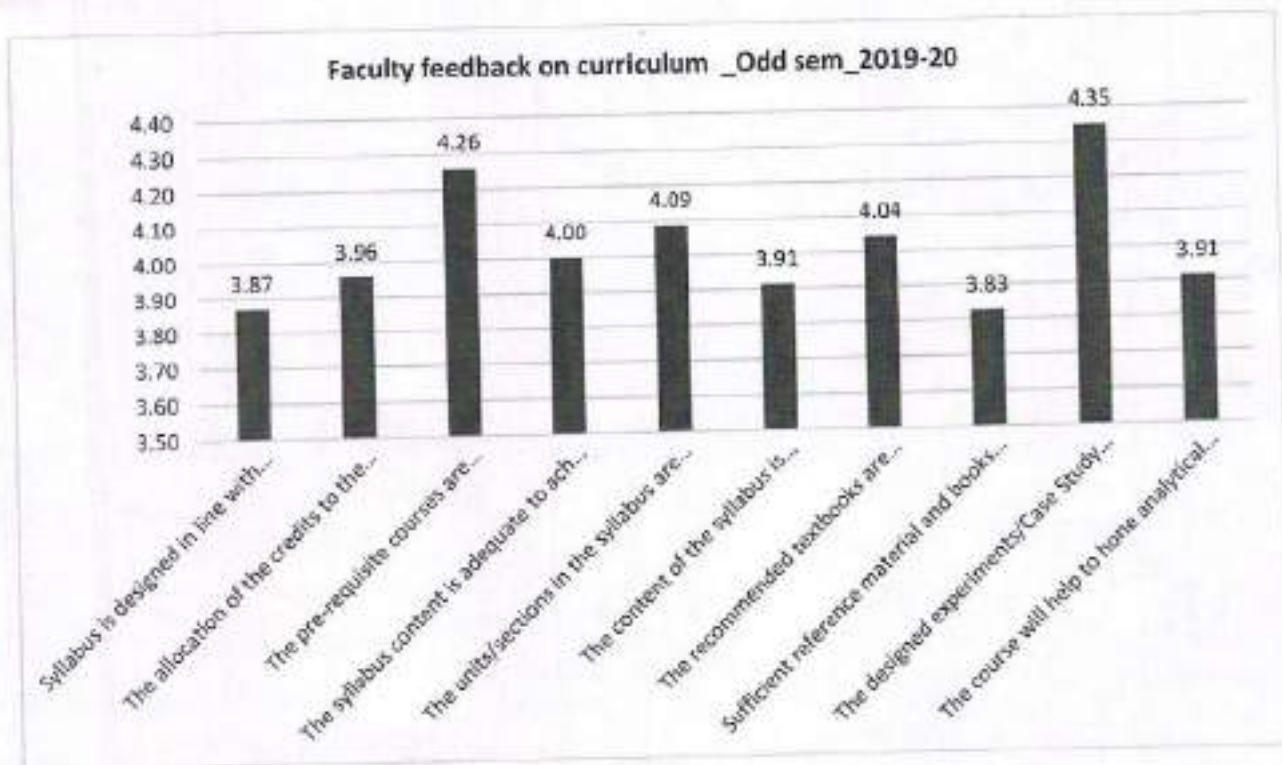

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2. From Faculty

Even Semester:



Odd Semester:

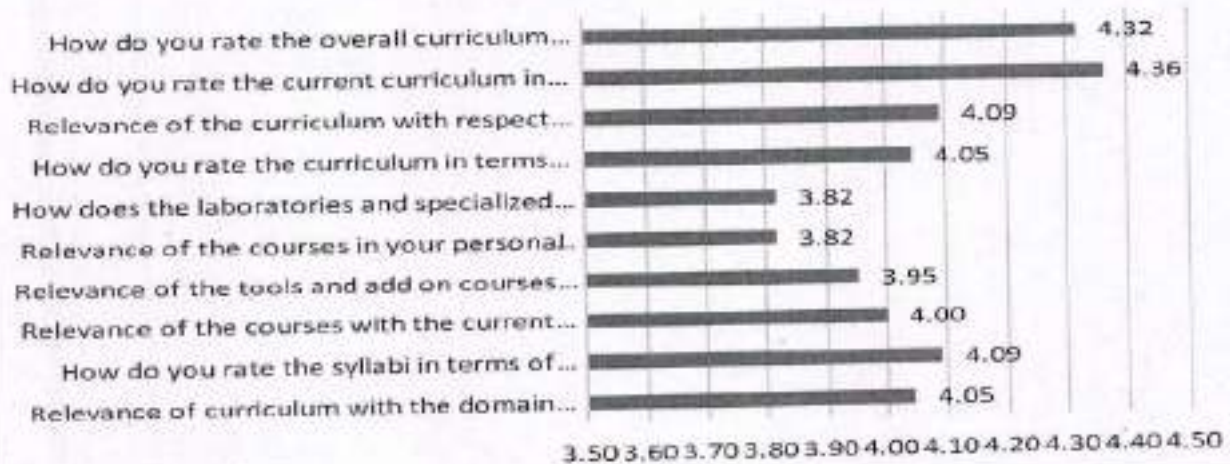


Feedback	Action Taken	Impact
Feedback identified inclusion of latest trends and contemporary topics in the various courses taught in management.	Instruction was circulated to the faculties to include latest teaching pedagogy for better and advance knowledge in the management domain. Library were advised to include latest additions of the core subject books.	Faculty were instructed to use latest ICT tools and encourage students to refer good books and research papers and content from relevant sources.
Continuous self-learning process to enrich the knowledge	Faculty instructed to attend more self-learning courses as ATAL FDP, NPTEL courses.	Faculty were able to enhance their knowledge and understanding of curriculum.
Depth of the course content needs to be increased for achieving the expected Course Outcomes.	Teachers were informed to keep check on the Attainment of course outcomes. They were provided training to gain clarity about POs and COs and their expected outcomes.	Teachers discussed and clarified the relevance of CO and PO to students. Pedagogy became more systematic.


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3. From Alumni:

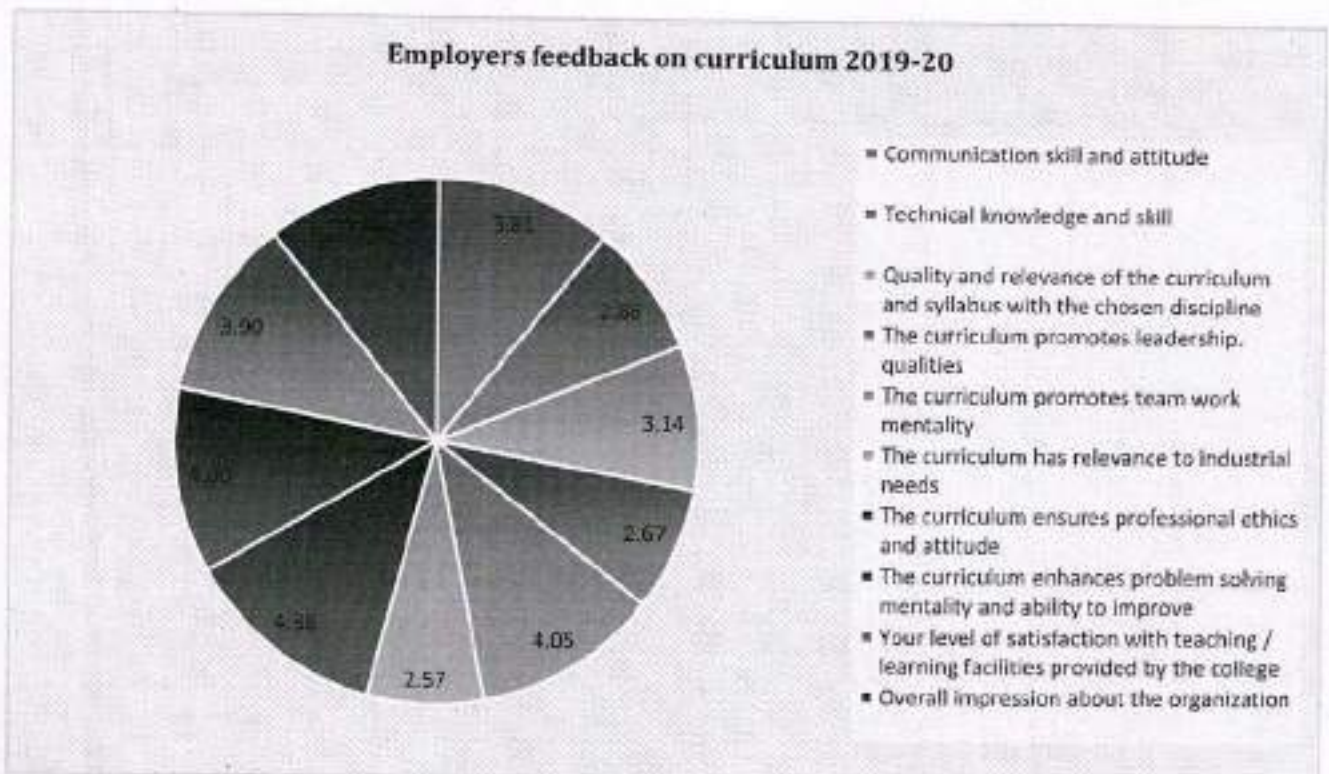
Alumini feedback on curriculum 2019-20



Feedback	Action Taken	Impact
Alumni feedback identified the lack of curriculum in addressing the real corporate problem and also personal career growth.	Instruction was circulated to the faculties to include latest use case for enhancing problem solving skills in students. Latest and trends and techniques for better and advance knowledge in the management domain were encouraged.	Faculty were instructed to increase the use of latest case studies and research papers for better understanding of the fundamentals and trends.
Encourage the students to participate in the events organized by premier institutes and government organisation	To guide the students faculty member were assigned to prepare students for competitions.	Students are participating in more competitions and events.


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4. From Employer:



Feedback	Action Taken	Impact
Employer's feedback identified lack of leadership and decision making attributes in the curriculum.	HOD circulated the feedback to faculties and encouraged to include management games, activity based learning and case solving to enhance problem solving and leadership skills in students.	Faculty were instructed to increase the use of latest management and leadership development pedagogy in teaching. More sessions on the employability skill enhancement were proposed.
Satisfied towards students professionalism and commitment towards work	Will ensure to continue professional training and value-added courses to the students.	Continuous improvements were observed.


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G.L. Bajaj Institute of Technology & Management

PLOT NO. 2, KNOWLEDGE PARK III,
PLOT NO. 2, KNOWLEDGE PARK III, GREATER NOIDA (U.P.)
0120-2323818

Website: www.glbitm.org Email: DIRECTOR@GLBITM.ORG, REGISTRAR@GLBITM.ORG

FeedBack Report

FEEDBACK ON FACILITIES (SESSION 19-20)

Rating Questions

Group Name	Particular	Average	Min Rating	No. of Students
INFRA	AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND	3.23	2.00	2,185
	CANTEEN FACILITIES: (FOOD QUALITY, AMBIENCE, SUPPORT STAFF)	3.23	2.00	2,185
	CLASS ROOM INFRASTRUCTURE.	3.21	2.00	2,185
	CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES.	3.02	2.00	2,185
	COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY.	2.94	2.00	2,185
	DRINKING WATER FACILITY.	3.26	2.00	2,185
	INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	3.12	2.00	2,185
	INFRASTRUCTURE OF THE LABORATORIES	3.12	2.00	2,185

INFRA		Average	Min Rating	No. of Students
	PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY.	3.05	2.00	2,185
	SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.	3.15	2.00	2,185
	SUPPORT AND ASSISTANCE OF THE LIBRARY STAFF.	3.10	2.00	2,185
	SUPPORT AND ASSISTANCE OF THE STAFF.	3.24	2.00	2,185
	SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES.	3.23	2.00	2,185
	WASHROOM CLEANLINESS AND MAINTENANCE	3.23	2.00	2,185
	WI-FI AND INTERNET FACILITY	3.23	2.00	2,185

ACTION TAKEN REPORT ON THE STUDENT FEEDBACK ABOUT AMBIENCE: 2019-20

Feedback	Action Taken	Impact
Upgradation of computer facility and Wi-fi	High speed Wifi routers installed on all floors and hostels.	Increased the horizon of learning by quick access to information.
To upgrade research facilities for studies.	Subscriptions to E-resources like e-journals, e-books, and another library services as question papers, syllabuses. Subscription to AKTU e-consortium done.	Enhancement in number of virtual learning facilities student projects and knowledge enhancement.
Computer Lab facilities	Hi-tech equipment's procured Computer lab upgraded with new core-i5 desktop computers. Labs and more labs added.	New systems increased the efficiency of students as well of faculties.
Enhance Sports facilities and sports events	Inter departmental and faculty sports meet organized. Students encouraged to participate in inter-college sports meet.	More than 500 students participated and many earned and medals in various inter-college, zonal and state level sports meet.
More co-curricular and extra-curricular activities required.	Identified coordinators for, and events were organized by the student clubs. Many extracurricular activities organized by the student and for the students.	Co-curricular and extra-curricular skills of students identified and platform given to enhance the talent.
To enhance Washroom cleanliness & hygiene	New staff hired. All washrooms well maintained and housekeeping record maintenance enforced with strict monitoring.	Better hygiene conditions maintained.

G. L. Bajaj Institute of Technology and Management
Greater Noida
Department of Management Studies



Action Taken Report (Based on student's feedback)

Date: 17/12/19.

To

MR. JAFFAR ANSARI

Department of management Studies

Subject: Regarding the feedback of the course
CAM (subject code and subject) taught by you in
1st semester of 2019-20 session.

Dear

Based on the analysis of feedback received from the students, your average feedback is 3.48. You are required to focus on the areas where the scores are less.

The feedback scored were the least on the points mentioned alongside.	1.	More Practicle knowledge to be given
	2.	More feedback to students on performance
	3.	coverage of syllabus
Please write the corrective actions that will be taken by you for the improvement of the feedback.	Feedback is taken in consideration. Proper Efforts will be made for incorporation of suggestions.	
Signature of Faculty		

To make the teaching learning effective, you may incorporate the following teaching-learning methodologies:

1. Flipped classroom
2. Collaborative learning
3. Experiential learning
4. Use of ICT tools for better understanding of the students
5. Peer-learning
6. Problem solving by students outside classroom under faculty supervision

HOD BMS
Head
M & A
G. L. Bajaj Institute of Technology and Management, Gr. Noida

**G. L. Bajaj Institute of Technology and Management
Greater Noida
Department of Management Studies**



Action Taken Report (Based on student's feedback)

Date:

To
Ms. RUCHIKA VATS.
Department of management Studies

Subject: Regarding the feedback of the course
Project Management (subject code and subject) taught by you in
3rd semester of 2019-20 session.

Dear

Based on the analysis of feedback received from the students, your average feedback is 3.41. You are required to focus on the areas where the scores are less.

The feedback scored were the least on the points mentioned alongside.	1.	<u>feedback to students on progress</u>
	2.	<u>Updated knowledge on subject</u>
	3.	<u>Not covered relevant topics beyond syllabus.</u>
Please write the corrective actions that will be taken by you for the improvement of the feedback.	I will try to incorporate updated knowledge on the topic. More beyond the syllabus notes will be provided.	
Signature of Faculty	<u>Ruchika Vats.</u>	

To make the teaching learning effective, you may incorporate the following teaching-learning methodologies:

1. Flipped classroom
2. Collaborative learning
3. Experiential learning
4. Use of ICT tools for better understanding of the students
5. Peer-learning
6. Problem solving by students outside classroom under faculty supervision


HOD DMS
G. L. Bajaj Institute of Technology and Management
Greater Noida



GL BAJAJ

Institute of Technology & Management

FIND YOUR SPARK

Approved by AICTE & Affiliated to AKTU

Feedback System
(Department of management studies)
2018-2019



GL Bajaj Institute of Technology and Management,
Plot No. 2, Knowledge Park III, Greater Noida, Uttar Pradesh 201306

1.4.1 Feedback Analysis and Action Taken Report of the Department on feedback report 2018-19

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of COPO, is helpful to improvise the curriculum and to create better work culture.

The employer's feedback is taken into consideration to make students industry ready, to improve their employability and to guide them for future career paths. it addressed issues like general communication skills, developing solutions to real life problems, working in a team, organization skills etc. Various companies are being invited for the campus placements and even expert from industry deliver lectures on recent trends, leadership skills, entrepreneurship etc. for overall development of students.

Feedback is also gathered from alumni, either pursuing higher studies or working with industries regarding the contribution of institution in their professional development. Responses requested on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem-solving approach etc. Department also invites alumni to share their experiences to guide final year students about emerging aspects and opportunities in corporate world.

Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.

G L Bajaj Institute of Technology and Management

Department _____

Session _____

Feedback from Student about Faculty

Faculty Details				
Name				
Academic Year/ Semester				
Department				
Subject				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabi and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form					
Component of curriculum ↓	5	4	3	2	1
Clarity of Expectations of Students					
Effectiveness of Teacher in terms of Communication Skill.					
Effectiveness of Teacher in terms of Use of Teaching aids.					
Effectiveness of Teacher in terms of Technical Content/Course Content.					
Feedback provided on Student's Progress.					
Has the Teacher covered entire Syllabus as prescribed by University/College/Board?					
Has the Teacher Covered relevant topics beyond Syllabus.					
Motivation and Inspiration for Students to Learn					
Place on Which Contents were covered.					
Support for the development of Student's Skill Hands on Training					
Support for the development of Student's Skill Practical demonstration					
Willingness to offer help and advice to students					

Suggestions if any:

Signature of Student:

G L Bajaj Institute of Technology and Management

Department _____ Session _____

Feedback from faculty on Course

Faculty Details				
Name				
Academic Year/ Semester				
Department				
Subject				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form					
Component of curriculum↓	5	4	3	2	1
Syllabus is designed in line with industry requirements, current global scenarios and academic requirement at the level of programme.					
The allocation of the credits to the course is appropriate.					
The pre-requisite courses are appropriate for this course.					
The syllabus content is adequate to achieve stated CO's/PO's.					
The units/sections in the syllabus are properly sequenced.					
The content of the syllabus is proportionate to the time allocated.					
The recommended textbooks are adequate and map onto the syllabus.					
Sufficient reference material and books are available for the topics mentioned in the syllabus.					
The designed experiments/Case Study stimulate the interest of students in the subject and deepen their understanding					
The course will help to hone analytical skills/design skills/problem solving skills of the students.					

Suggestions if any:

Signature of Faculty:

G L Bajaj Institute of Technology and Management

Department _____

Session _____

Student Feedback form on Course

Student Details				
Name				
Roll Number				
Department				
Session				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form						
S.N	Curriculum Evaluation	5	4	3	2	1
1	How do you rate the content of the syllabus					
2	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					
3	Syllabus covers the other aspects of learning (team management and communication skills)					
4	Syllabus is as per the current industrial requirement					
5	Aims and Objectives of syllabus are clear to the students					
6	Course content is followed by adequate reference materials					
7	Syllabus covers Modern and Advanced topics					
8	Syllabus is helpful for higher studies					

Suggestion if any:

Signature of Student:

G L Bajaj Institute of technology and Management

Employer's Feedback Form

Employer's Details				
Name	Ms. Smita Dubey			
Company / Organization	Just dial.			
Designation	Hk Manager.			
Phone No. (Optional)	9250161475			
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude		/			
2	Technical knowledge and skill		/			
3	Quality and relevance of the curriculum and syllabus with the chosen discipline		/			
4	The curriculum promotes leadership. qualities			/		
5	The curriculum promotes team work mentality			/		
6	The curriculum has relevance to industrial needs		/			
7	The curriculum ensures professional ethics and attitude			/		
8	The curriculum enhances problem solving mentality and ability to improve			/		
9	Your level of satisfaction with teaching / learning facilities provided by the college		/			
10	Overall impression about the organization			/		
Remarks if any:						

Any suggestion for the institute/department:



Signature:

G.I. Bajaj Institute of technology and Management

Employer's Feedback Form

Employer's Details				
Name	Javed Khan			
Company / Organization				
Designation	Business Head			
Phone No. (Optional)	9313623006			
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude			✓		
2	Technical knowledge and skill		✓			
3	Quality and relevance of the curriculum and syllabus with the chosen discipline	✓				
4	The curriculum promotes leadership qualities		✓			
5	The curriculum promotes team work mentality			✓		
6	The curriculum has relevance to industrial needs	✓				
7	The curriculum ensures professional ethics and attitude			✓		
8	The curriculum enhances problem solving mentality and ability to improve	✓				
9	Your level of satisfaction with teaching / learning facilities provided by the college			✓		
10	Overall impression about the organization	✓				
Remarks if any:						

Any suggestion for the institute/department:

Signature:



G L Bajaj Institute of technology and Management

Department Management

Session 2016-18 2018-19.

Alumni Feedback Form

Alumni Details

Name of Alumni:	<u>Indha Nikal</u>			
Email ID:				
Year of Passing:	<u>2016-18</u>	Batch:	<u>2016-18</u>	
Department:		Contact No.:	<u>9568326416</u>	
Current Industry:	<u>Teeran Organics</u>			
Designation:	<u>Asst. Mgr.</u>			
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form

S.N	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.	✓				
2.	How do you rate the syllabi in terms of enhancing the employment?		✓			
3.	Relevance of the courses with the current industrial requirements.			✓		
4.	Relevance of the tools and add on courses provided by the institute with the real life problems.	✓				
5.	Relevance of the courses in your personal career growth		✓			
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?			✓		
7.	How do you rate the curriculum in terms of availability of study material?	✓				
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.		✓			
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?			✓		
10.	How do you rate the overall curriculum and course updating mechanism.		✓			

Any suggestion for the institute/department:

Signature:

Indha

G. L. Bajaj Institute of technology and Management

Department Management

Session 2018-19

Alumni Feedback Form

Alumni Details

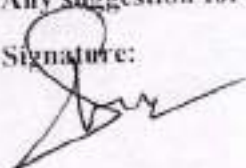
Name of Alumni: <u>Sunit Mausya</u>				
Email ID: <u>careers@mindit systems. com.</u>				
Year of Passing:	<u>2018</u>	Batch:	<u>2016-18</u>	
Department:	<u>DMS</u>	Contact No.:	<u>9818160181</u>	
Current Industry:	<u>Mind it</u>			
Designation:	<u>HR</u>			
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form

S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.			✓		
2.	How do you rate the syllabi in terms of enhancing the employment?			✓		
3.	Relevance of the courses with the current industrial requirements.		✓			
4.	Relevance of the tools and add on courses provided by the institute with the real life problems.		✓			
5.	Relevance of the courses in your personal career growth		✓			
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?			✓		
7.	How do you rate the curriculum in terms of availability of study material?	✓				
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.		✓			
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?			✓		
10.	How do you rate the overall curriculum and course updating mechanism.		✓			

Any suggestion for the institute/department:

Signature:

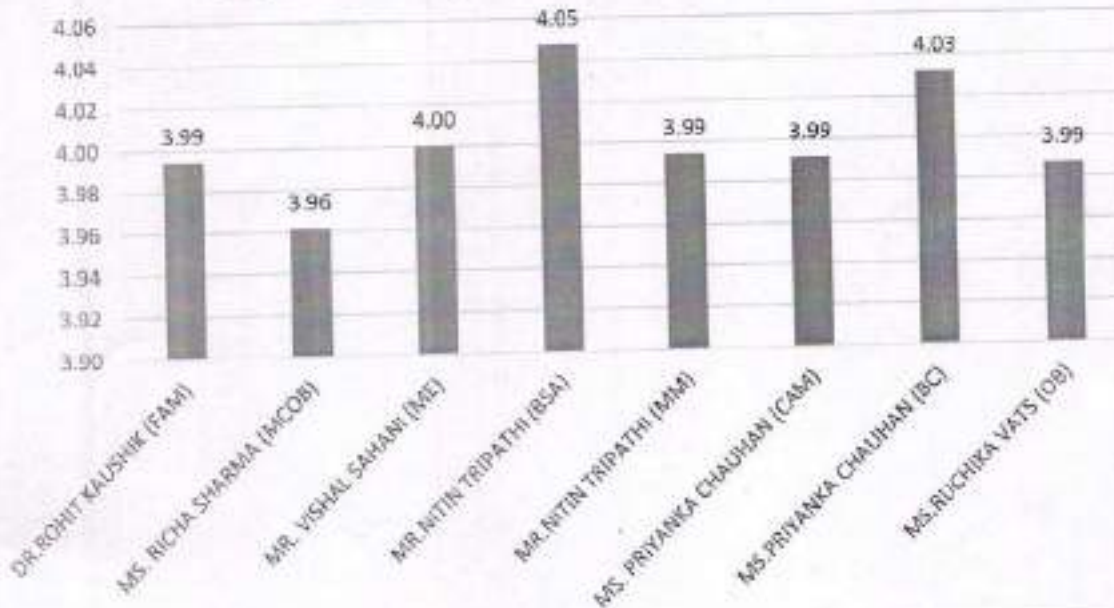


ACTION TAKEN REPORT ON THE STUDENT FEEDBACK ABOUT FACULTY

ODD Semester

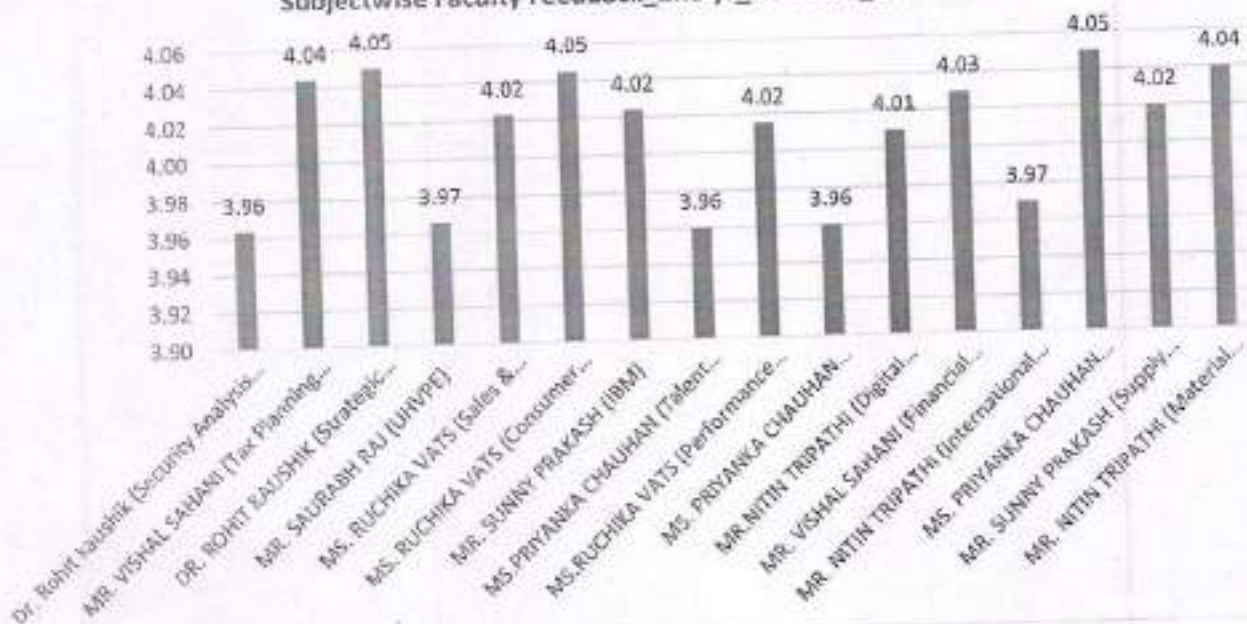
First Year

Subjectwise Faculty Feedback_1st yr_Odd sem_2018-19



Second year

Subjectwise Faculty Feedback_2nd yr_Odd sem_2018-19



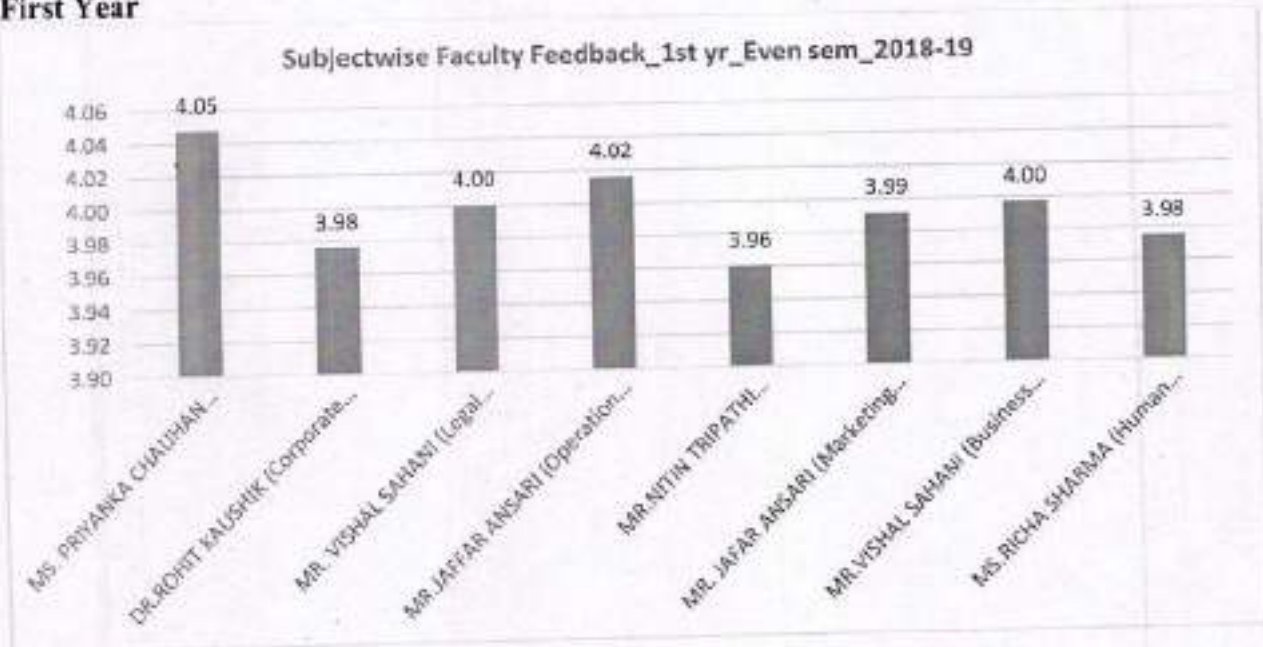
Feedback	Action Taken	Impact
Student responses raised more sessions on the corporate operations and organizational challenges	For the purpose of resolving the issue of increasing experiential training sessions, formal instructions were distributed to all member institutions by the HOD.	Teachers focused more on used case lessons and increased the experiential nature of the instructions .
Feed back identified need off request feedback to students on their progress	Faculty Mentors were instructed to work on the progress report and hold meetings with their mentees every two weeks.	Problems were identified and proper steps were taken. Changes were observed.


 Head
 M. B. A.
 O.D.P. M. Gr. Noida

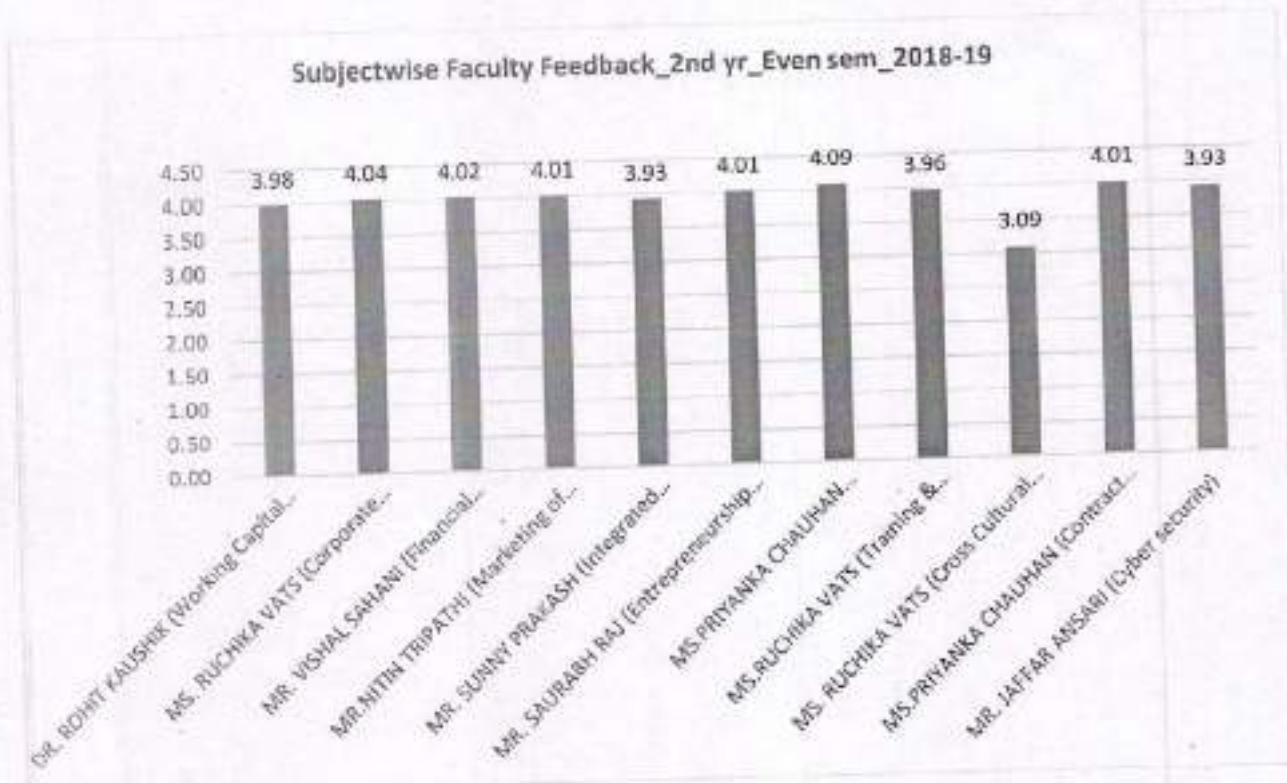
ACTION TAKEN REPORT ON THE STUDENT FEEDBACK ABOUT FACULTY

Even Semester:

First Year



Second Year



Feedback Report for EVEN Semester

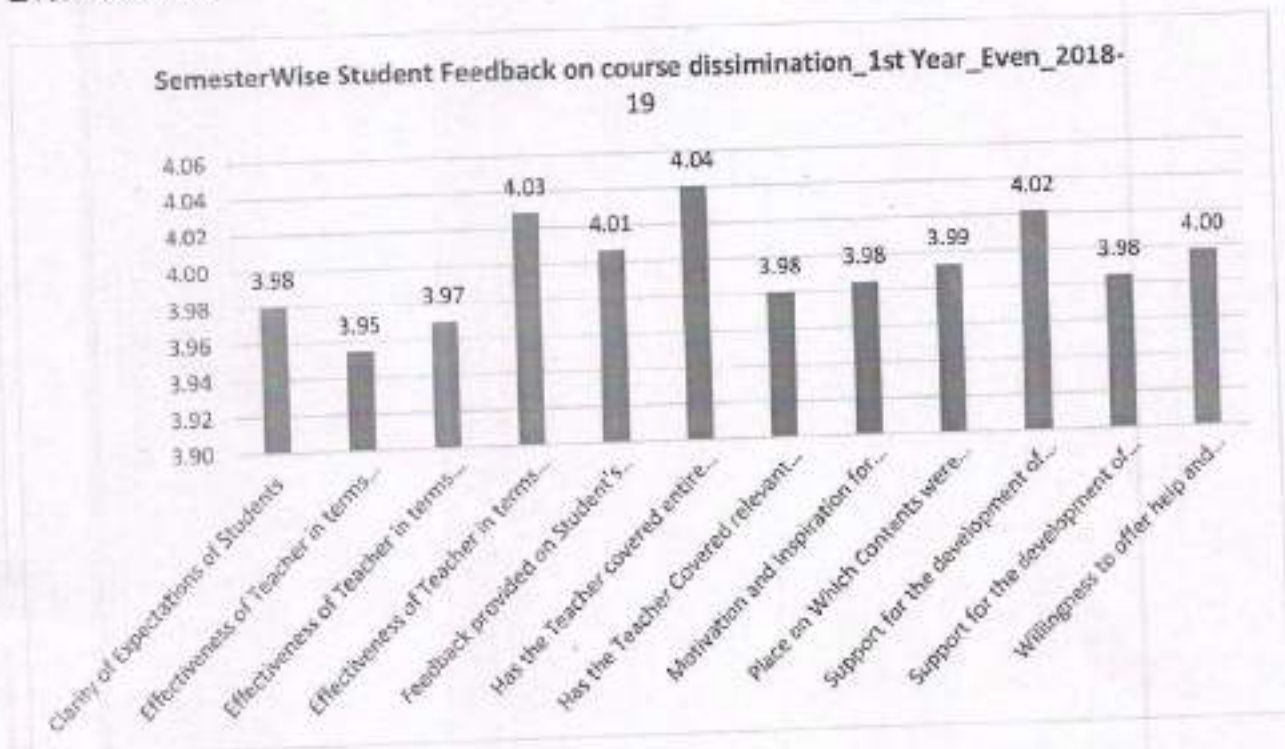
Feedback	Action Taken	Impact
Analyze the faculty feedback from students on course dissemination.	HOD conduct the meeting with faculty members and discussed the feedback. It was advised to use more ICT tools and upgrade the teaching pedagogy.	Subsequent application by teachers was observed and efforts were effective.
More experiential learning sessions and focus on case study are desired by the students	Formal instructions were circulated to all the faculties through competent authority for addressing the issue of increasing practical training sessions.	Teachers paid more attention to research-oriented learning and contemporary use case analysis sessions and made their teaching more experiential.


M. B. A.
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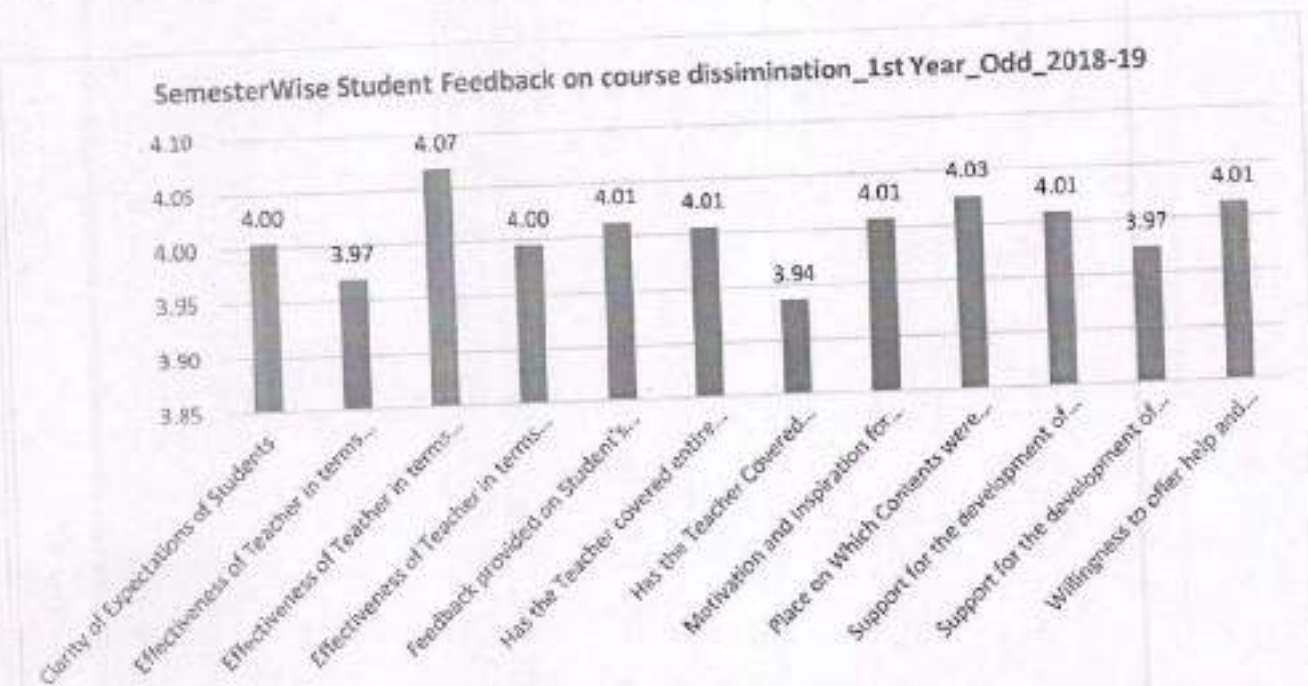
Action taken report on the Student Feedback on course dissemination

First Year:

Even Semester:

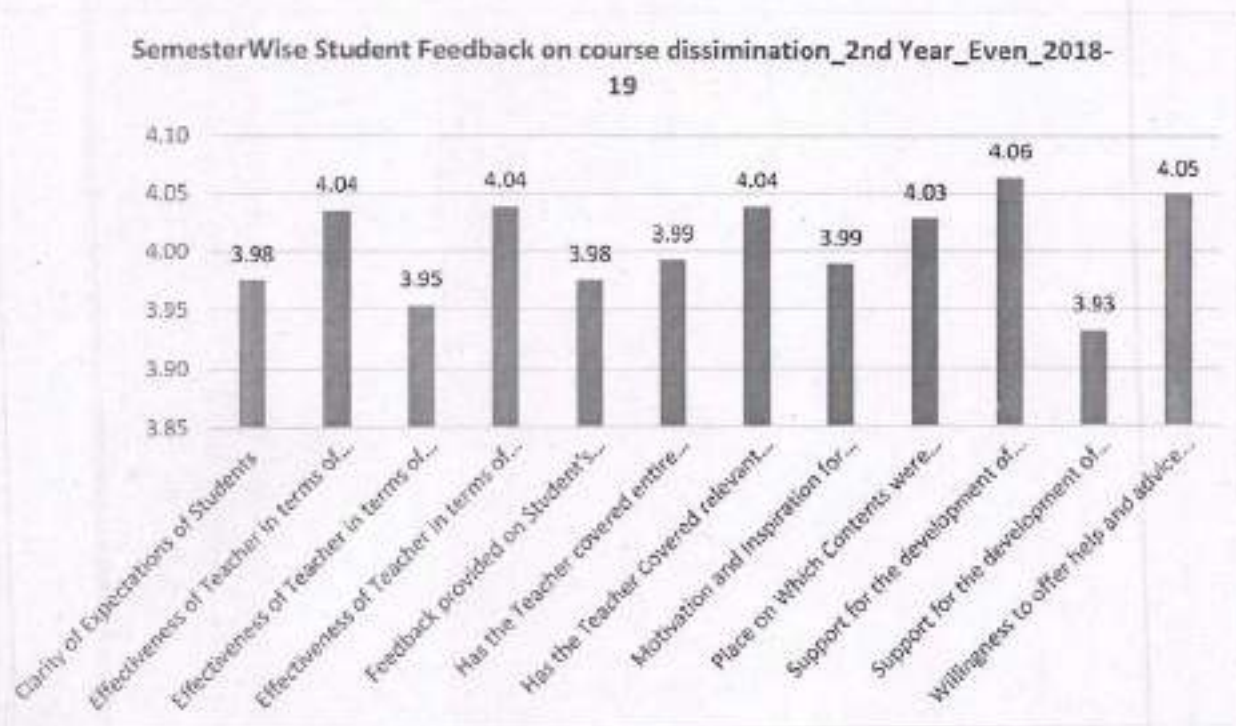


Odd Semester:

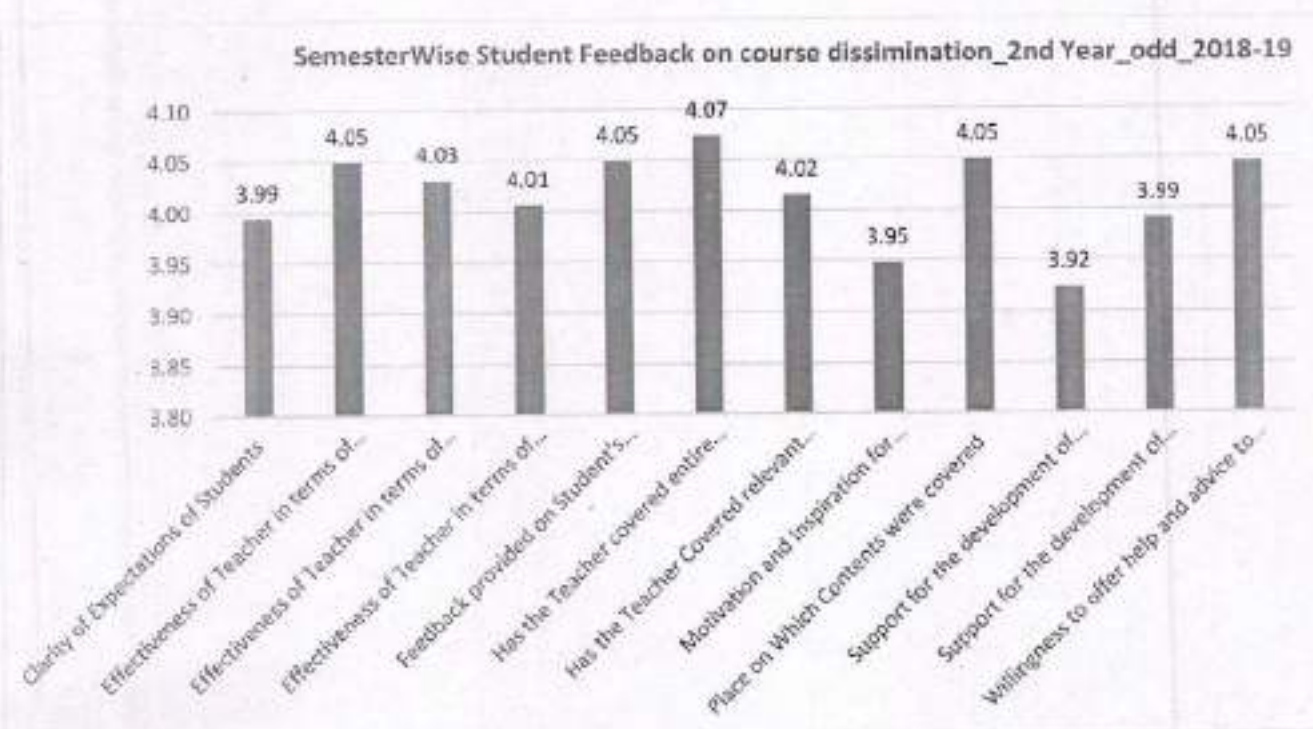


Second Year:

Even Semester:



Odd Semester:



Feedback Report

Feedback	Action Taken	Impact
More experiential learning sessions are desired by the students	Formal instructions were circulated to all faculty through competent authority for addressing the issue of increasing experiential learning sessions	Teachers paid more attention to case study and use of ICT tools sessions and made their teaching more experiential.
To meet the desired course outcomes, the course's depth must be raised and timely course coverage should be monitored.	To solve the issue of attaining COs & POs, formal instructions were distributed to all members through responsible authority. The timely attainment of course outcomes was to be monitored by teachers.	The attainment of course outcomes was to be monitored by teachers. Teachers introduced the concepts of POs and COs to their classes, along with the intended results.

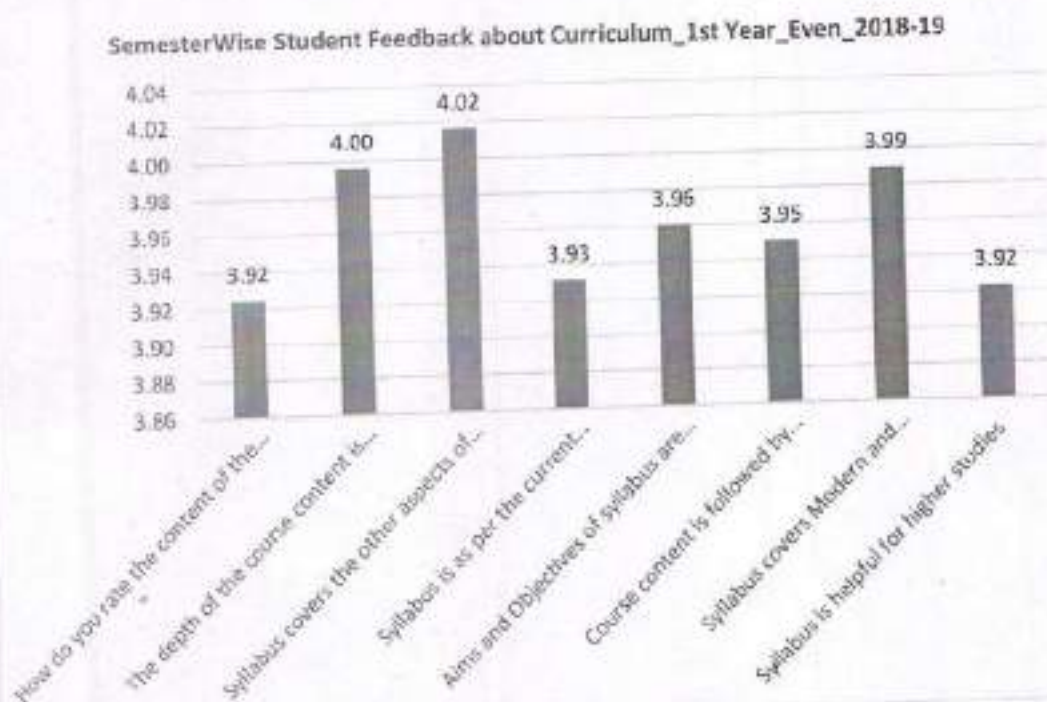

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O. B. I. T. M., Gr. Noida

ACTION TAKEN REPORT FROM STAKEHOLDER ABOUT CURRICULUM

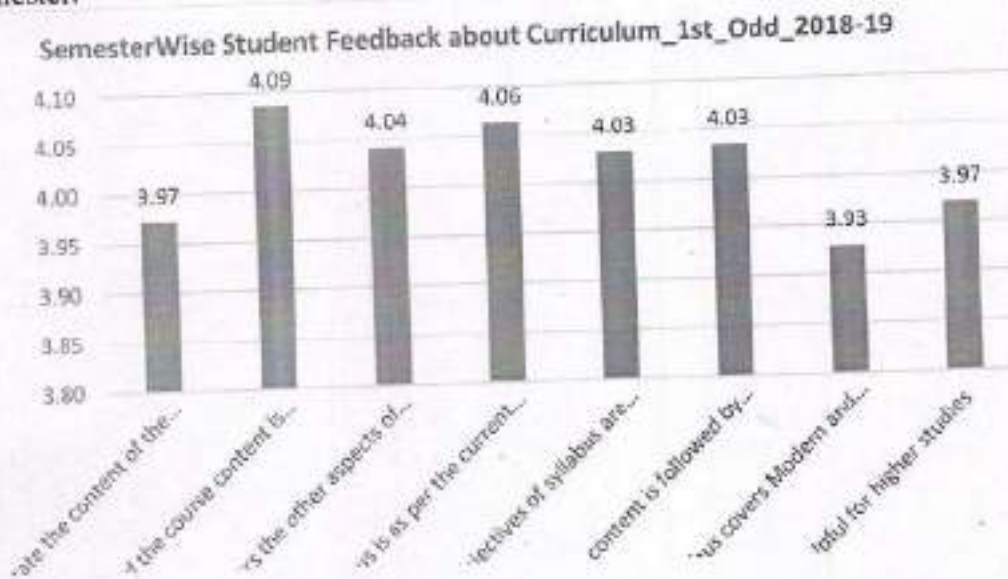
1. From Student:

First Year:

Even Semester:

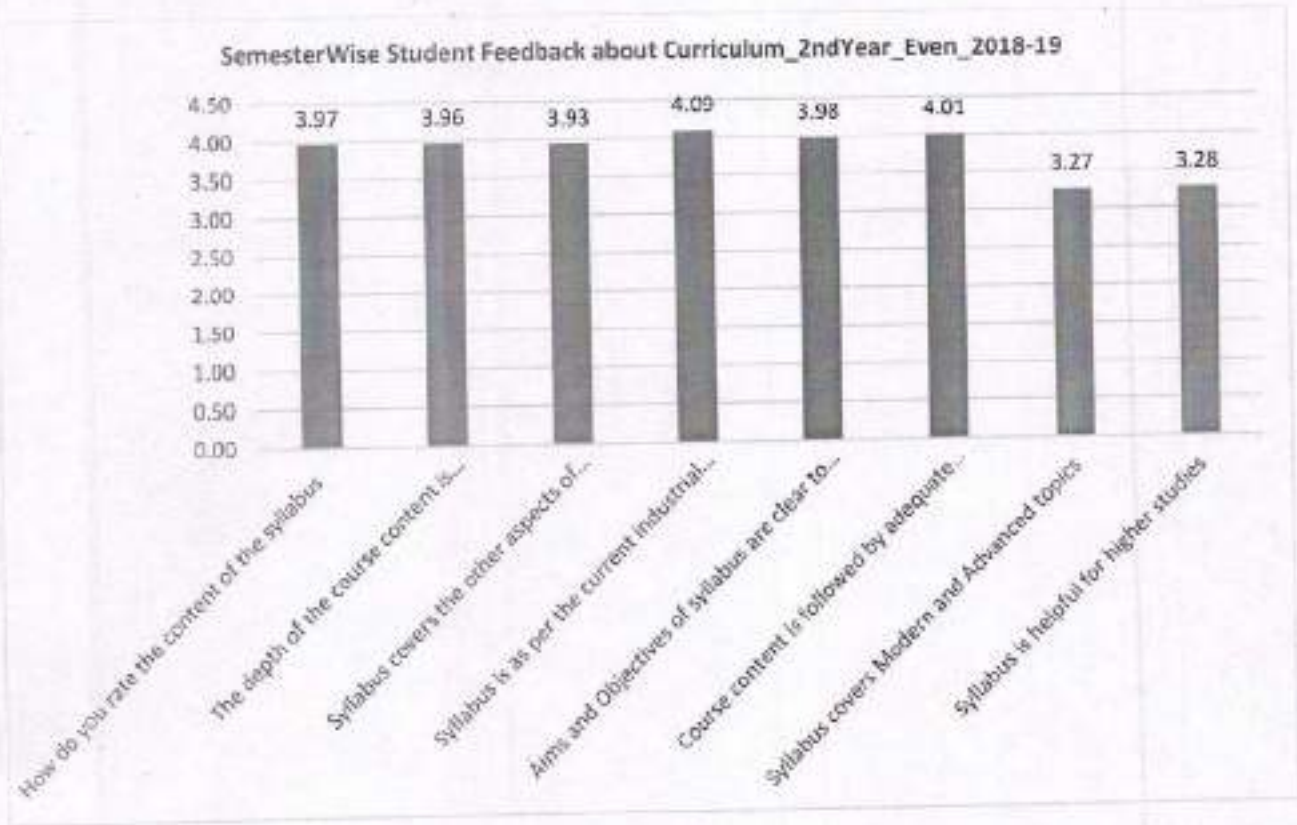


Odd Semester:

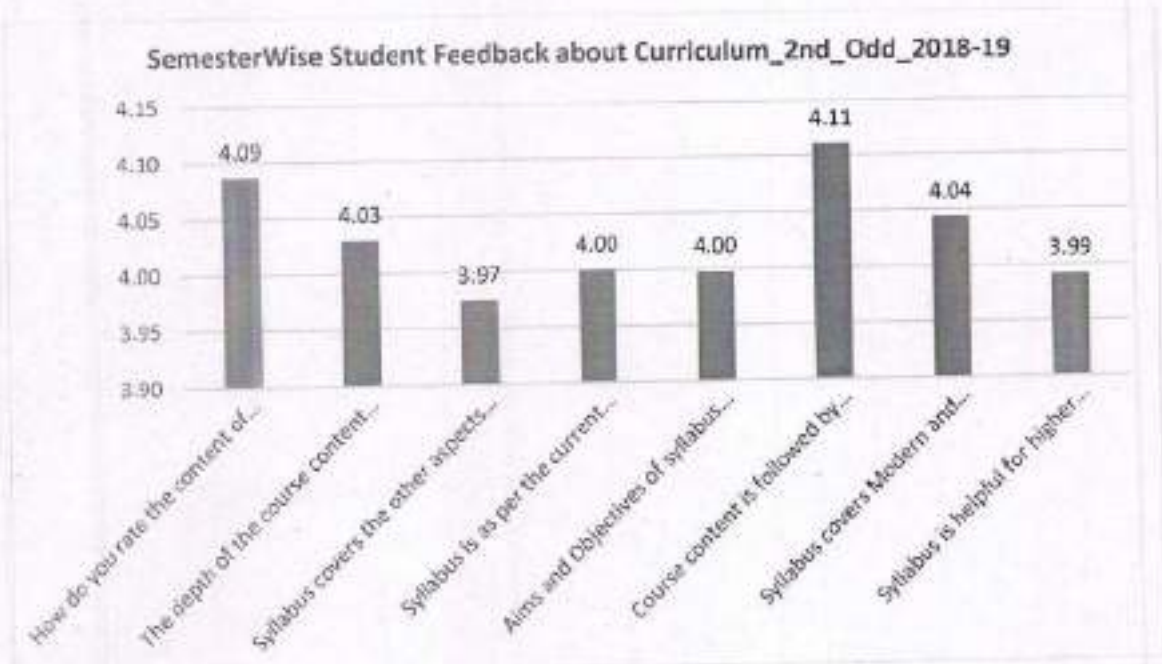


Second Year:

Even Semester:



Odd Semester:



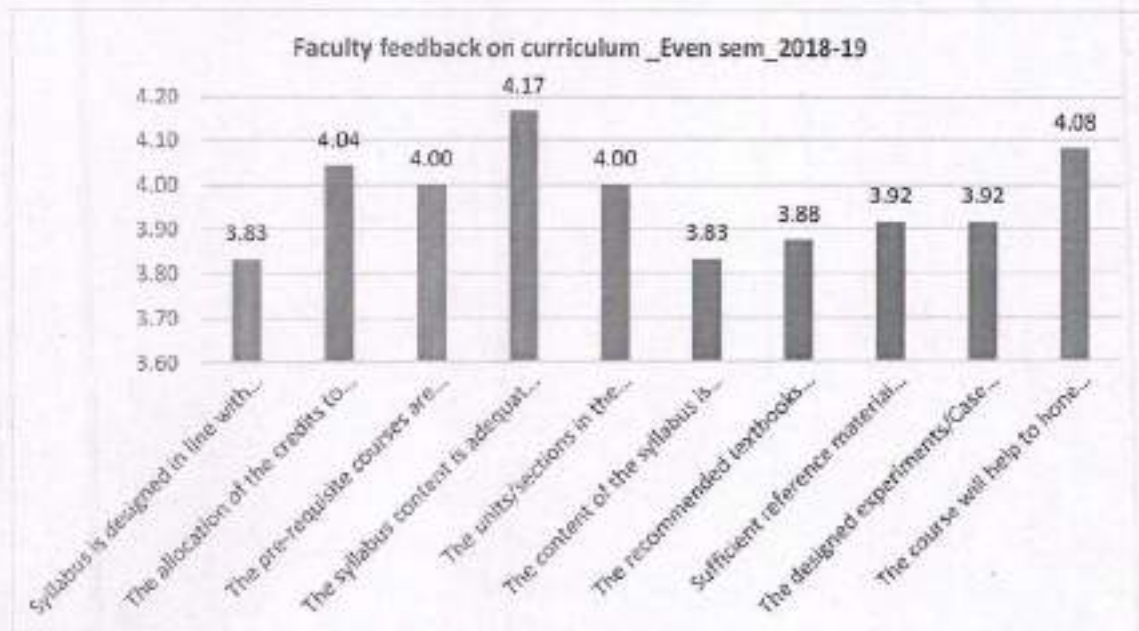
Feedback Report

Feedback	Action Taken	Impact
Lack of latest and advance topics were highlighted in feedback.	Faculty members are recommended to provide high end support to include latest out of syllabus topics in their pedagogy for making students job ready.	Sessions on entrepreneurial skill enhancement were organized and VAC courses planned.
Depth of the course content needs to be increased for achieving the expected Course Outcomes	Formal instructions were circulated to respective faculty through HOD for addressing the issue of attainment of COs & Pos. Teachers were informed to keep check on the Attainment of course outcomes.	Teachers were informed to keep check on the attainment of course outcomes. Teachers were provided training to gain clarity about POs and COs and their expected outcomes.
Stakeholder have suggested to run some additional courses for attaining contemporary trends in operations and quality management	Faculty members are recommended to organize Value Added Programs that focus on contemporary management knowledge	Value-Added courses were introduced according to the requirement of Students.

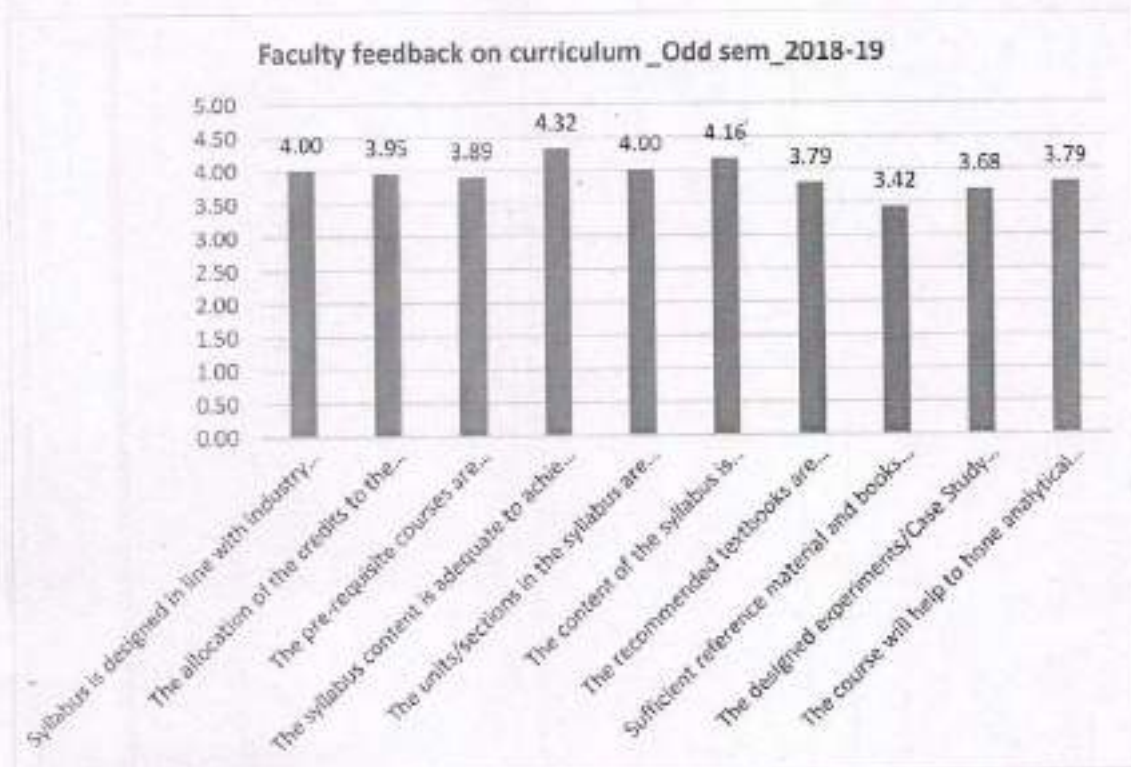

 M. B. A.
 G.B.I.T.M., Gr. Noida

2. From Faculty

Even Semester:



Odd Semester:

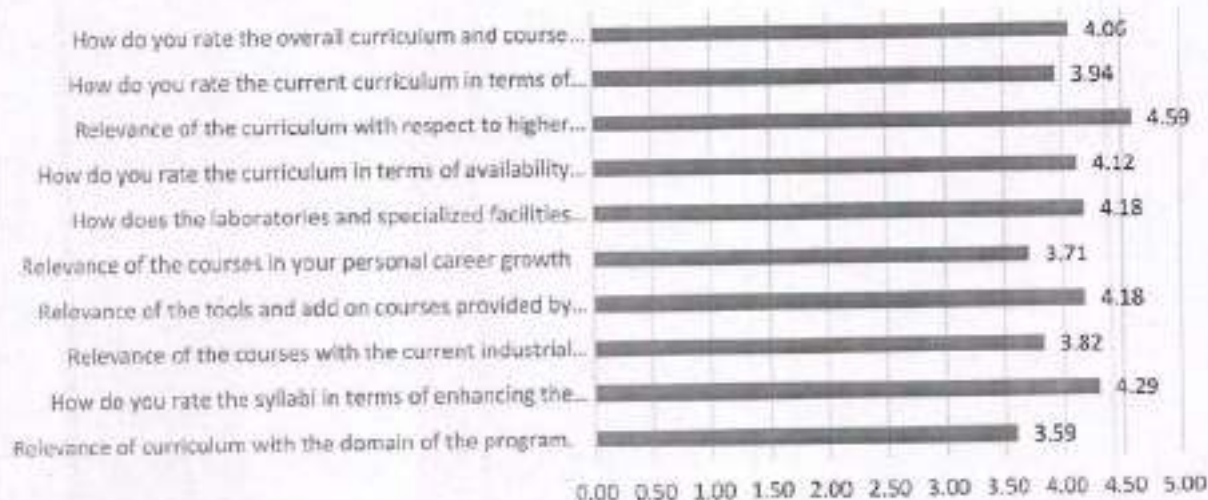


Feedback	Action Taken	Impact
Feedback identified inclusion of latest trends and contemporary topics in the various courses taught in management.	Instruction was circulated to the faculties to include latest teaching pedagogy for better and advance knowledge in the management domain. Library were advised to include latest additions of the core subject books.	Faculty were instructed to use latest ICT tools and encourage students to refer good books and research papers and content from relevant sources.
Depth of the course content needs to be increased for achieving the expected Course Outcomes	Formal instructions were circulated to respective faculty through HOD for addressing the issue of attainment of COs & Pos. Teachers were informed to keep check on the Attainment of course outcomes.	Teachers were informed to keep check on the attainment of course outcomes. Teachers were provided training to gain clarity about POs and COs and their expected outcomes.


 Head
 M. B. A.
 G. B. I. T. M., Gr. Noida

3. From Alumni:

Alumini feedback on curriculum 2018-19

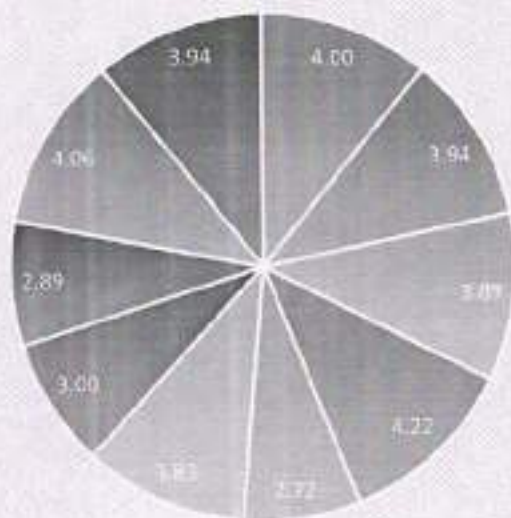


Feedback	Action Taken	Impact
Alumni feedback identified to highlight importance of special courses on project management and quality management.	Competent authority were advised to plan sessions or courses in consultation with industry experts	More sessions and value -added courses were added.
Alumni feedback identified the lack of curriculum in addressing the real corporate problem and also personal career growth.	Instruction was circulated to the faculties to include latest use case for enhancing problem solving skills in students. Latest and trends and techniques for better and advance knowledge in the management domain were encouraged.	Faculty were instructed to increase the use of latest case studies and research papers for better understanding of the fundamentals and trends.


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4. From Employer:

Employers feedback on curriculum 2017-18



- Communication skill and attitude
- Technical knowledge and skill
- Quality and relevance of the curriculum and syllabus with the chosen discipline
- The curriculum promotes leadership, qualities
- The curriculum promotes team work mentality
- The curriculum has relevance to industrial needs
- The curriculum ensures professional ethics and attitude
- The curriculum enhances problem solving mentality and ability to improve
- Your level of satisfaction with teaching / learning facilities provided by the college
- Overall impression about the organization

Feedback	Action Taken	Impact
Employer's feedback identified training on personality development or soft skills	Faculty were designated to identify the problem area and arrange for trainers to bridge the gap	PDP were added in the curriculum on regular basis
Employer's feedback identified lack of leadership and decision making attributes in the curriculum.	HOD circulated the feedback to faculties and encouraged to include management games, activity based learning and case solving to enhance problem solving and leadership skills in students.	Faculty were instructed to increase the use of latest management and leadership development pedagogy in teaching. More sessions on the skill employability skill enhancement were proposed.


 Head
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 G & B I T M, Gp. Notes



G.L. Bajaj Institute of Technology & Management

PLOT NO. 2, KNOWLEDGE PARK III,

PLOT NO. 2, KNOWLEDGE PARK III, GREATER NOIDA (U.P.)

0120-2323818

Website: www.glbitm.org, Email: DIRECTOR@GLBITM.ORG, REGISTRAR@GLBITM.ORG

FeedBack Report

FEEDBACK ON FACILITIES (SESSION 18-19)

Rating Questions

Group Name	Particular	Average	Min Rating	No. of Students
INFRA	AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND	2.67	1.00	3,937
	CANTEN FACILITIES:(FOOD QUALITY, AMBIENCE, SUPPORT STAFF)	2.95	1.00	3,937
	CLASS ROOM INFRASTRUCTURE.	3.27	2.00	3,937
	CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES.	2.95	1.00	3,937
	COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY.	2.95	1.00	3,937
	DRINKING WATER FACILITY.	2.95	1.00	3,937
	INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	2.97	1.00	3,937
	INFRASTRUCTURE OF THE LABORATORIES	2.85	1.00	3,937

		Average	Min Rating	No. of Students
INFRA	PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY.	2.97	1.00	3,937
	SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.	2.94	1.00	3,937
	SUPPORT AND ASSISTANCE OF THE LIBRARY STAFF.	2.94	1.00	3,937
	SUPPORT AND ASSISTANCE OF THE STAFF.	3.27	2.00	3,937
	SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES.	2.87	1.00	3,937
	WASHROOM CLEANLINESS AND MAINTENANCE	2.93	1.00	3,937
	WI-FI AND INTERNET FACILITY	2.94	1.00	3,937

ACTION TAKEN REPORT ON THE STUDENT FEEDBACK ABOUT AMBIENCE: 2018-19

Feedback	Action Taken	Impact
Upgradation of computer facility and Wi-fi	High speed Wi-fi routers installed on all floors and hostels.	Knowledge upgradation possible from any corner of institute.
Computer Lab facilities	Hi-tech equipment's procured Computer lab upgraded with new core-i5 desktop computers.	Students enhanced their skill with upgraded computer systems in labs.
To upgrade research facilities and Library facilities.	Enhanced the procurement of resources like Print journals, reference books, and another library services as question papers, syllabuses. Number of latest editions in books increased.	Increase in number of student projects and faculty publications.
More exposure for innovation entrepreneurship learning.	IIC (Institute's Innovation Cell) introduced affiliated to Ministry of education.	Various opportunities for students to learn entrepreneurship and projects related to innovation. Start-up encouraged.
Enhance Sports facilities and sports events	Inter departmental sports meet organized. Cricket tournament, Rotaract Sports meet and participation in Reliance foundation youth sports-football. Mini marathon organized. Students encouraged to participate in inter-college sports meet.	Many students participated and won medal at various sports meet at zonal and state level.
Requesting Sports On duty, TA/DA for Zonal University level and National level students' representation	Sports department got approval from the management and it will be effective from current academic year.	Increased in number of participation in sports events.



GL BAJAJ

Institute of Technology & Management

FIND YOUR SPARK

Approved by AICTE & Affiliated to AKTU

Feedback System
(Department of management studies)
2017-2018



GL Bajaj Institute of Technology and Management,
Plot No. 2, Knowledge Park III, Greater Noida, Uttar Pradesh 201306

1.4.1 Feedback Analysis and Action Taken Report of the Department on feedback report 2017-18

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of COPO, is helpful to improvise the curriculum and to create better work culture.

The employer's feedback is taken into consideration to make students industry ready, to improve their employability and to guide them for future career paths. it addressed issues like general communication skills, developing solutions to real life problems, working in a team, organization skills etc. Various companies are being invited for the campus placements and even expert from industry deliver lectures on recent trends, leadership skills, entrepreneurship etc. for overall development of students.

Feedback is also gathered from alumni, either pursuing higher studies or working with industries regarding the contribution of institution in their professional development. Responses requested on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem-solving approach etc. Department also invites alumni to share their experiences to guide final year students about emerging aspects and opportunities in corporate world.

Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.

G L Bajaj Institute of Technology and Management

Department _____

Session _____

Feedback from Student about Faculty

Faculty Details				
Name				
Academic Year/ Semester				
Department				
Subject				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabi and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form					
Component of curriculum ↓	5	4	3	2	1
Clarity of Expectations of Students					
Effectiveness of Teacher in terms of Communication Skill.					
Effectiveness of Teacher in terms of Use of Teaching aids.					
Effectiveness of Teacher in terms of Technical Content/Course Content.					
Feedback provided on Student's Progress.					
Has the Teacher covered entire Syllabus as prescribed by University/College/Board?					
Has the Teacher Covered relevant topics beyond Syllabus.					
Motivation and Inspiration for Students to Learn					
Place on Which Contents were covered.					
Support for the development of Student's Skill Hands on Training					
Support for the development of Student's Skill Practical demonstration					
Willingness to offer help and advice to students					

Suggestions if any:

Signature of Student:

G L Bajaj Institute of technology and Management

Department of Management Studies

Session 2017-18

Alumni Feedback Form

Alumni Details

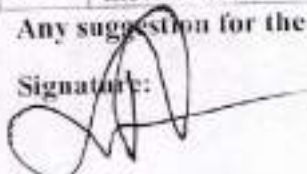
Name of Alumni: <u>Abhishek Kumar Singh.</u>				
Email ID: <u>Abhishek420@gmail.com.</u>				
Year of Passing:	<u>2017</u>	Batch	<u>2015-17</u>	
Department:	<u>Management</u>	Contact No.:	<u>9818355762</u>	
Current Industry:	<u>Easy Policy.</u>			
Designation:	<u>Management Trainee.</u>			
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form

S.N	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.		✓			
2.	How do you rate the syllabi in terms of enhancing the employment?		✓			
3.	Relevance of the courses with the current industrial requirements.		✓			
4.	Relevance of the tools and add on courses provided by the institute with the real life problems.			✓		
5.	Relevance of the courses in your personal career growth			✓		
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?		✓			
7.	How do you rate the curriculum in terms of availability of study material?		✓			
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.	✓				
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?		✓			
10.	How do you rate the overall curriculum and course updating mechanism.			✓		

Any suggestion for the institute/department:

Signature:



G L Bajaj Institute of Technology and Management

Department Management Session 2017-18

Alumni Feedback Form

Alumni Details				
Name of Alumni: <u>Aanchal Yadav</u>				
Email ID: <u>aanchal_86@gmail.com</u>				
Year of Passing:	<u>2017</u>	Batch:	<u>2015-17</u>	
Department:	<u>Management</u>	Contact No.:	<u>991040083</u>	
Current Industry: <u>Konexion</u>				
Designation: <u>mgmt. trainee</u>				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.	✓				
2.	How do you rate the syllabi in terms of enhancing the employment?		✓			
3.	Relevance of the courses with the current industrial requirements.		✓			
4.	Relevance of the tools and add on courses provided by the institute with the real life problems.	✓				
5.	Relevance of the courses in your personal career growth		✓			
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?		✓			
7.	How do you rate the curriculum in terms of availability of study material?		✓			
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.	✓				
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?		✓			
10.	How do you rate the overall curriculum and course updating mechanism.		✓			

Any suggestion for the institute/department:

Signature: Aanchal

G L Bajaj Institute of technology and Management

Employer's Feedback Form

Employer's Details				
Name	Sunita			
Company / Organization	ICICI PRUDENTIAL			
Designation	HR Manager			
Phone No. (Optional)	8510959425			
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude		✓			
2	Technical knowledge and skill			✓		
3	Quality and relevance of the curriculum and syllabus with the chosen discipline			✓		
4	The curriculum promotes leadership. qualities		✓			
5	The curriculum promotes team work mentality		✓			
6	The curriculum has relevance to industrial needs		✓			
7	The curriculum ensures professional ethics and attitude		✓			
8	The curriculum enhances problem solving mentality and ability to improve			✓		
9	Your level of satisfaction with teaching / learning facilities provided by the college		✓			
10	Overall impression about the organization			✓		
Remarks if any:						

Any suggestion for the institute/department:

Signature: 


G L Bajaj Institute of technology and Management

Employer's Feedback Form

Employer's Details				
Name	Joyti			
Company / Organization	Hike Education			
Designation	HR Manager			
Phone No. (Optional)	8860 8341 73			
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude	✓				
2	Technical knowledge and skill		✓			
3	Quality and relevance of the curriculum and syllabus with the chosen discipline		✓			
4	The curriculum promotes leadership qualities		✓			
5	The curriculum promotes team work mentality		✓			
6	The curriculum has relevance to industrial needs		✓			
7	The curriculum ensures professional ethics and attitude			✓		
8	The curriculum enhances problem solving mentality and ability to improve	✓				
9	Your level of satisfaction with teaching / learning facilities provided by the college			✓		
10	Overall impression about the organization		✓			
Remarks if any:						

Any suggestion for the institute/department:

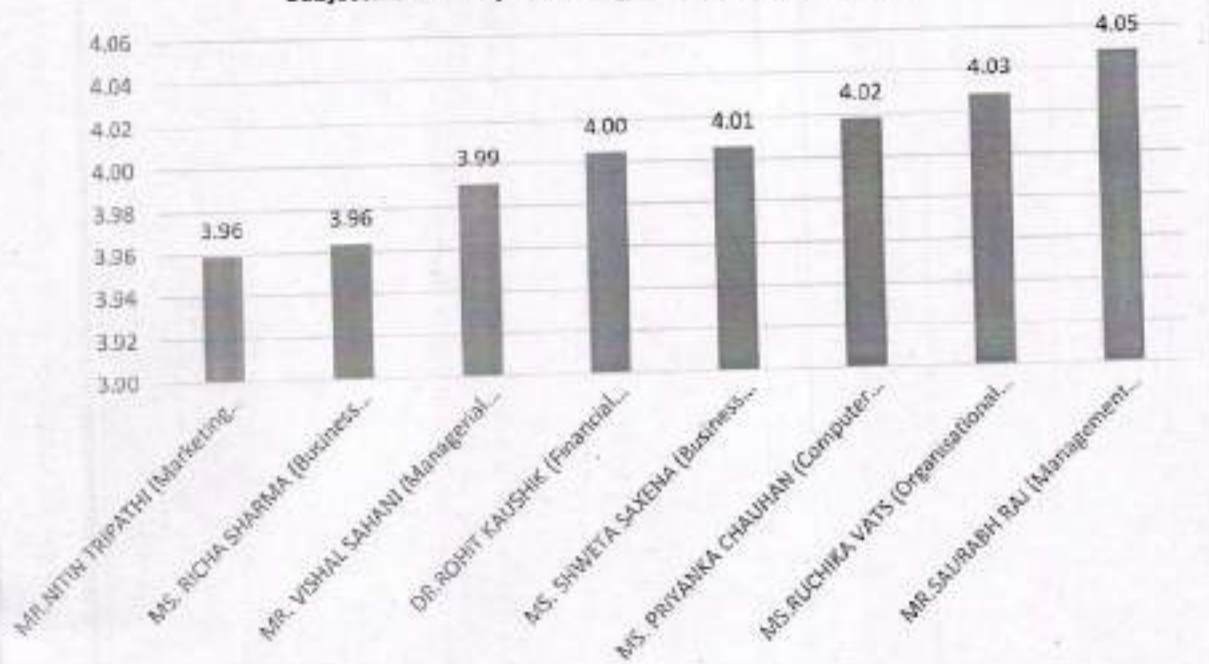

Signature:

ACTION TAKEN REPORT ON THE STUDENT FEEDBACK ABOUT FACULTY

ODD Semester

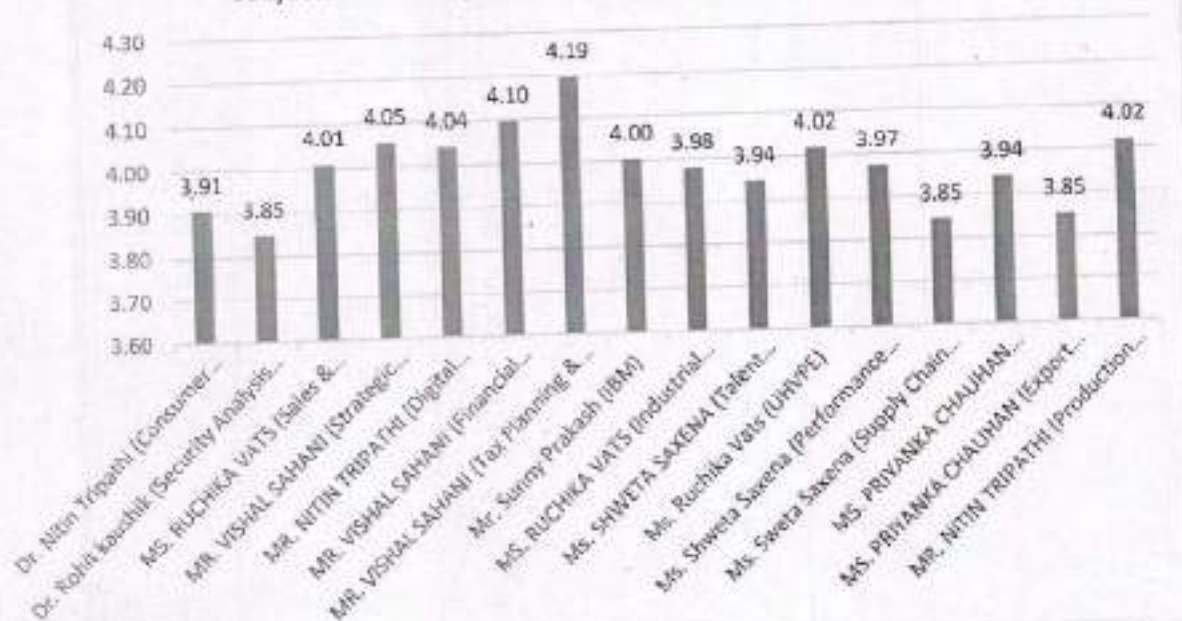
First Year

Subjectwise Faculty Feedback_1st yr_Odd sem_2017-18



Second year

Subjectwise Faculty Feedback_2nd yr_Odd sem_2017-18



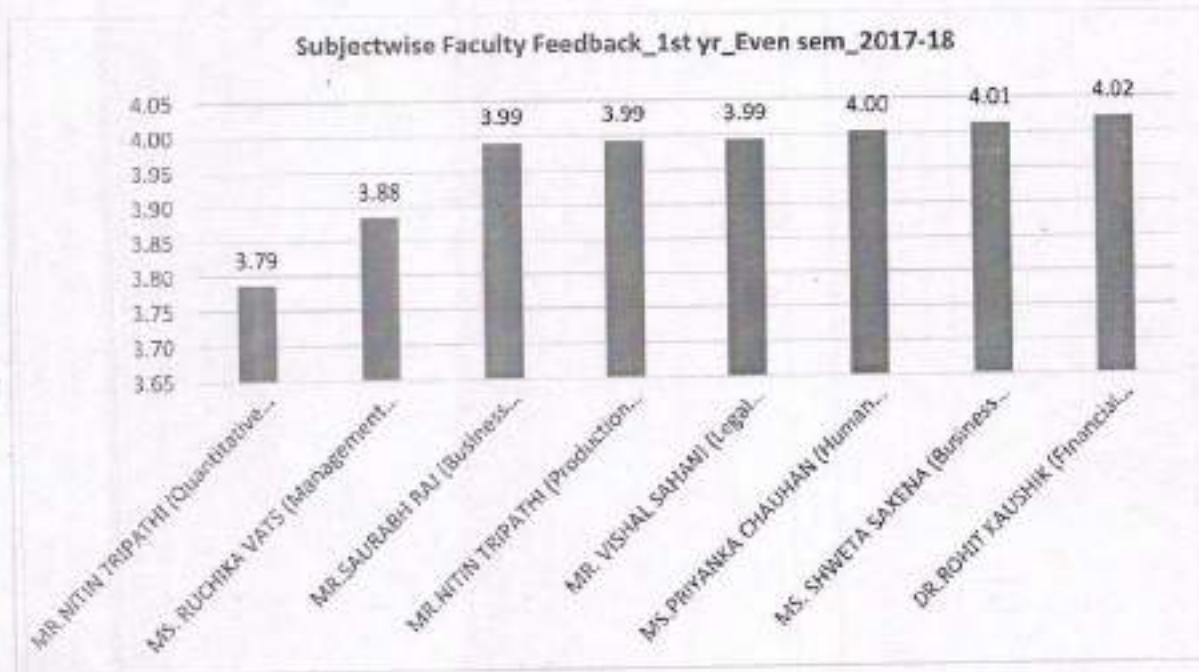
Feedback	Action Taken	Impact
Student responses raised more sessions on the corporate operations and Statistical practices.	For the purpose of resolving the issue of increasing experiential training sessions and statistical techniques, formal instructions were distributed to all member institutions by the HOD.	Teachers focused more on used case lessons and increased the experiential nature of the instructions by faculty.
Students expected better dissemination of syllabus	All of the teachers were made aware of the issue, and they were then exhorted to add more effective teaching-learning strategies to the curriculum as a supplement.	Considering assessments, teachers' subsequent endeavors were successful.


 Read 20/12/17
 M. B. A.
 O. B. I. T. M., Gr. Noida

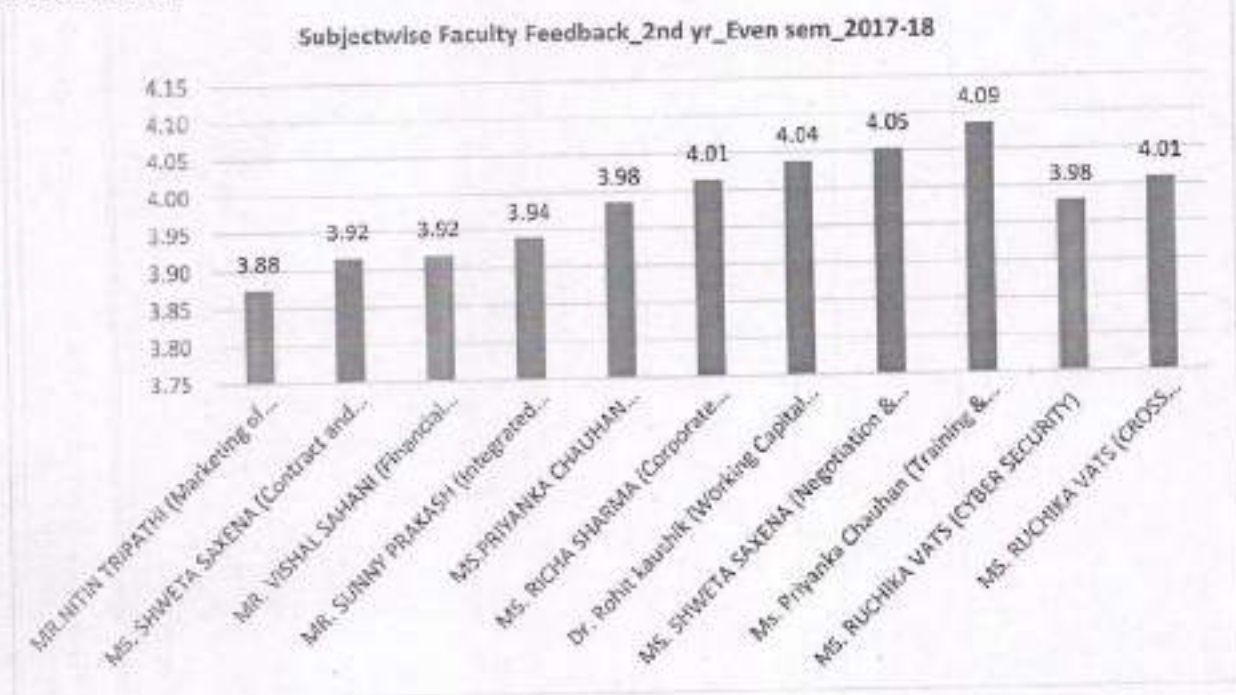
ACTION TAKEN REPORT ON THE STUDENT FEEDBACK ABOUT FACULTY

Even Semester

First Year



Second Year



Feedback Report for EVEN Semester

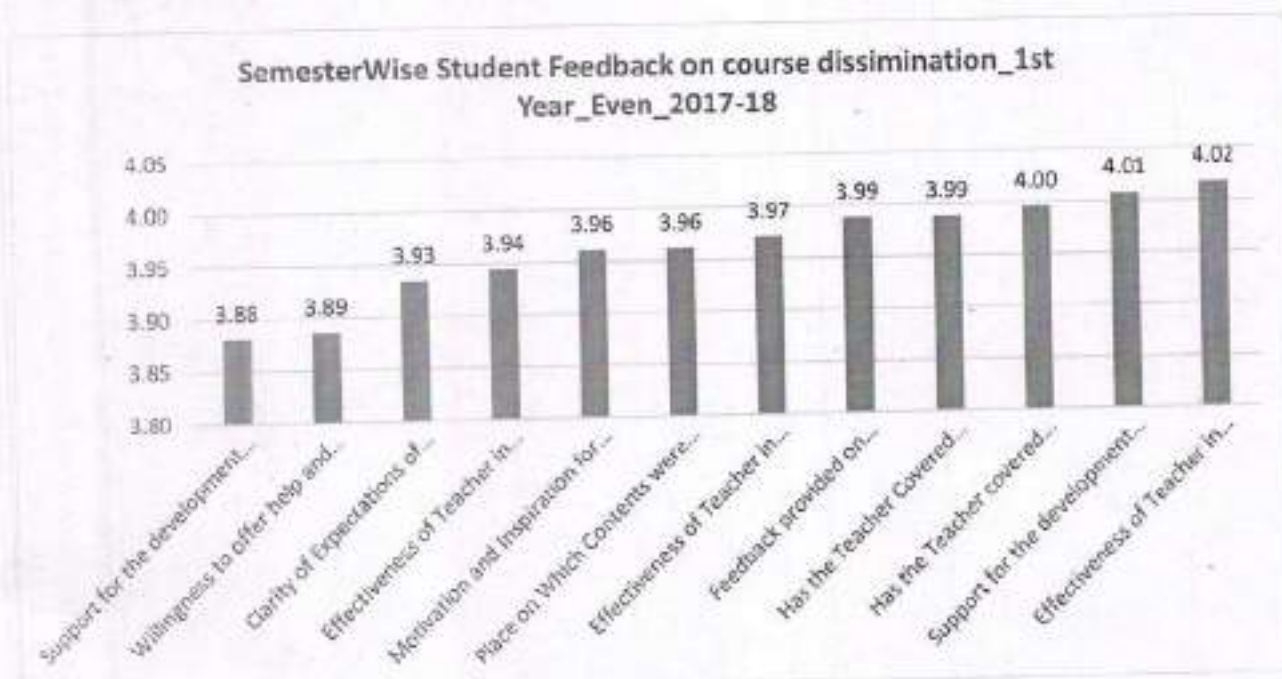
Feedback	Action Taken	Impact
Students feedback identified upgradation in the pedagogy	HOD conduct the meeting with faculty members and discussed the feedback. It was advised to use more ICT tools and upgrade the teaching pedagogy.	Subsequent application by teachers was observed and efforts were effective.
More practice on the numerical subjects were demanded.	Mentors were allotted the task of taking care of the issues in the numerical subjects	Special classes for students were suggested in place of library lectures dedicated for numerical practices.


Date: 25/5/18
M. B. A.
CLB/T. M. Gr. Noida

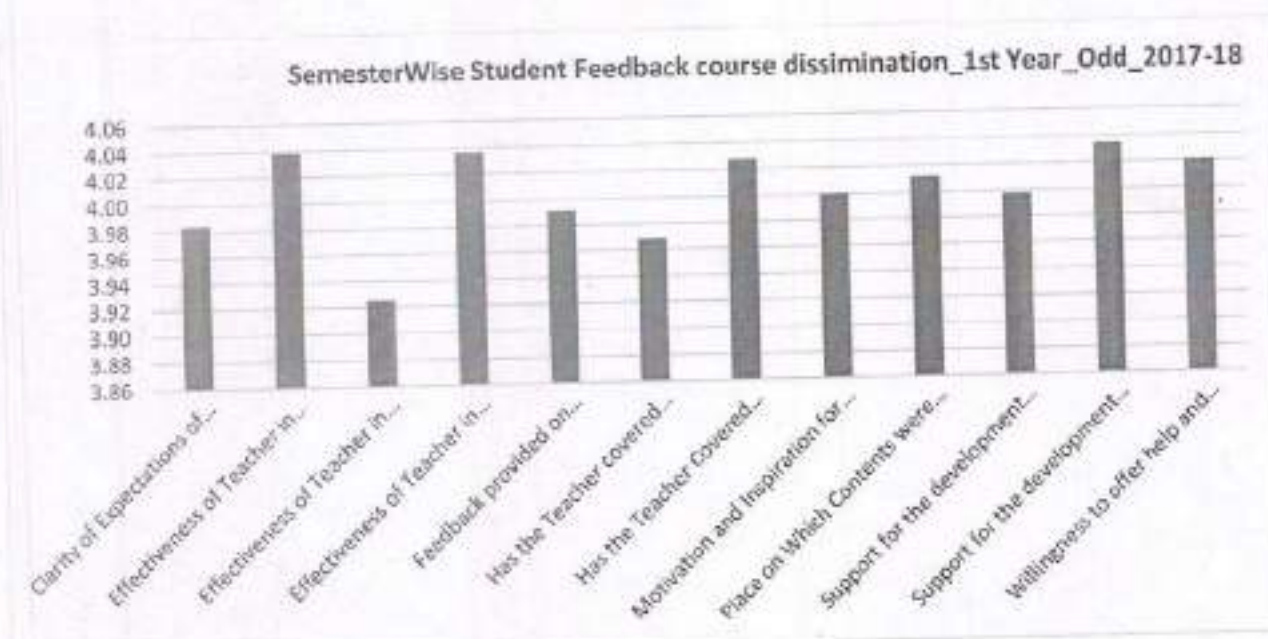
Action taken report on the Student Feedback on course dissemination

First Year:

Even Semester:

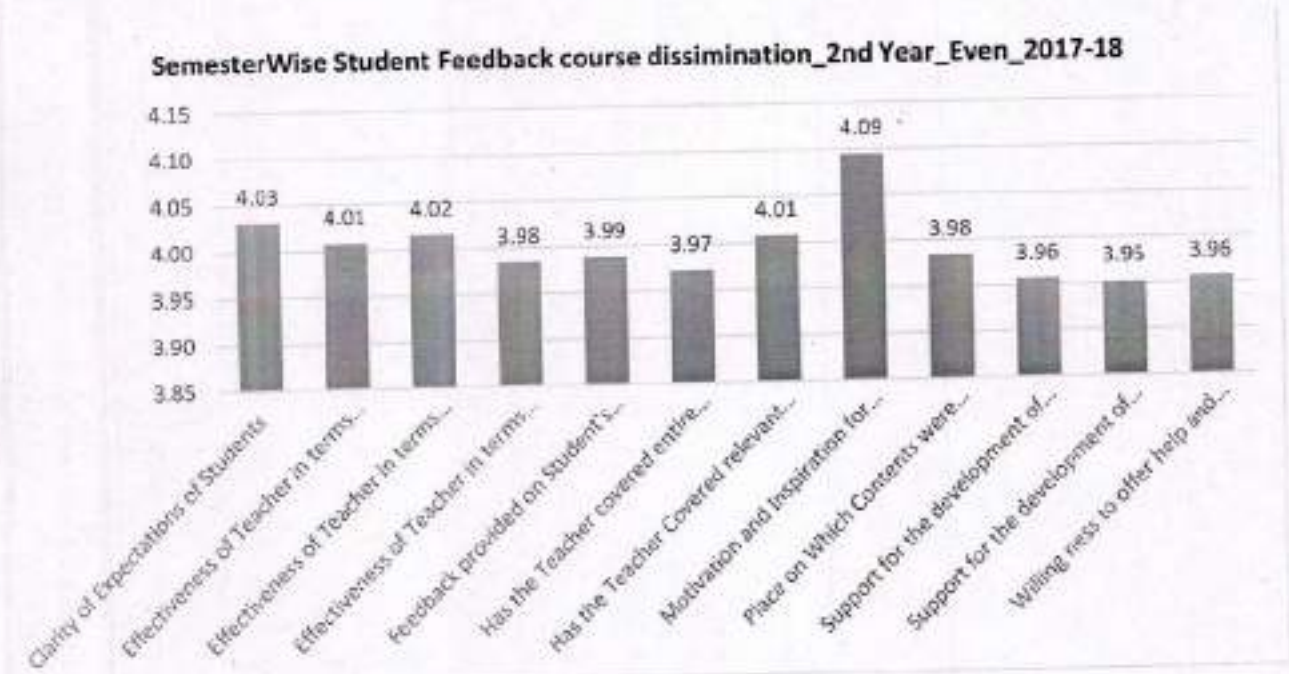


Odd Semester:

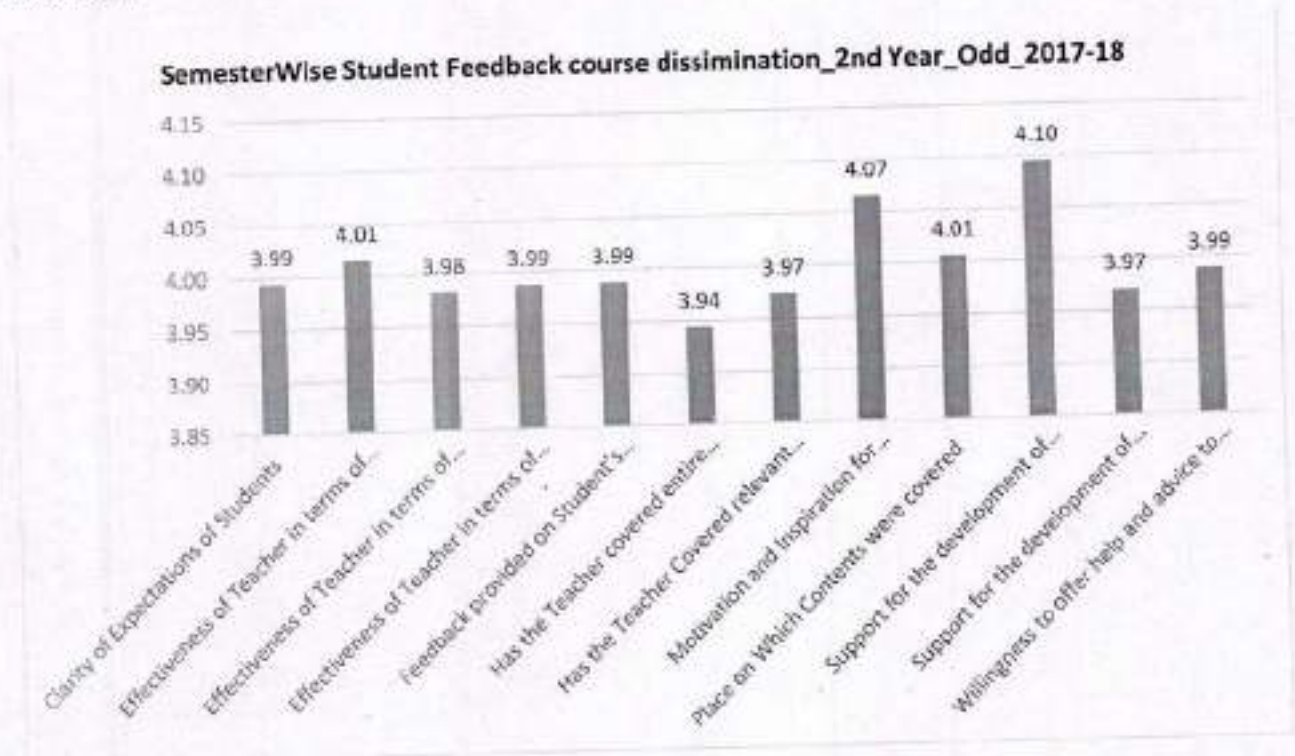


Second Year:

Even Semester:



Odd Sem:



Feedback Report

Feedback	Action Taken	Impact
The students want more opportunities for experiential learning.	For the purpose of resolving the issue of increasing experiential learning sessions, formal instructions were disseminated to all faculty by responsible authorities.	Case study and ICT tool sessions received more attention from teachers, who also increased the experiential nature of their instruction..
The course's depth must be increased, and timely course coverage should be checked, in order to achieve the intended course outcomes.	Formal instructions were given to all members. Teachers were expected to keep an eye on students' timely completion of course objectives.	Teachers were to keep an eye on students' progress towards the course objectives. Teachers explained the ideas of POs and COs to their students, along with the desired outcomes.

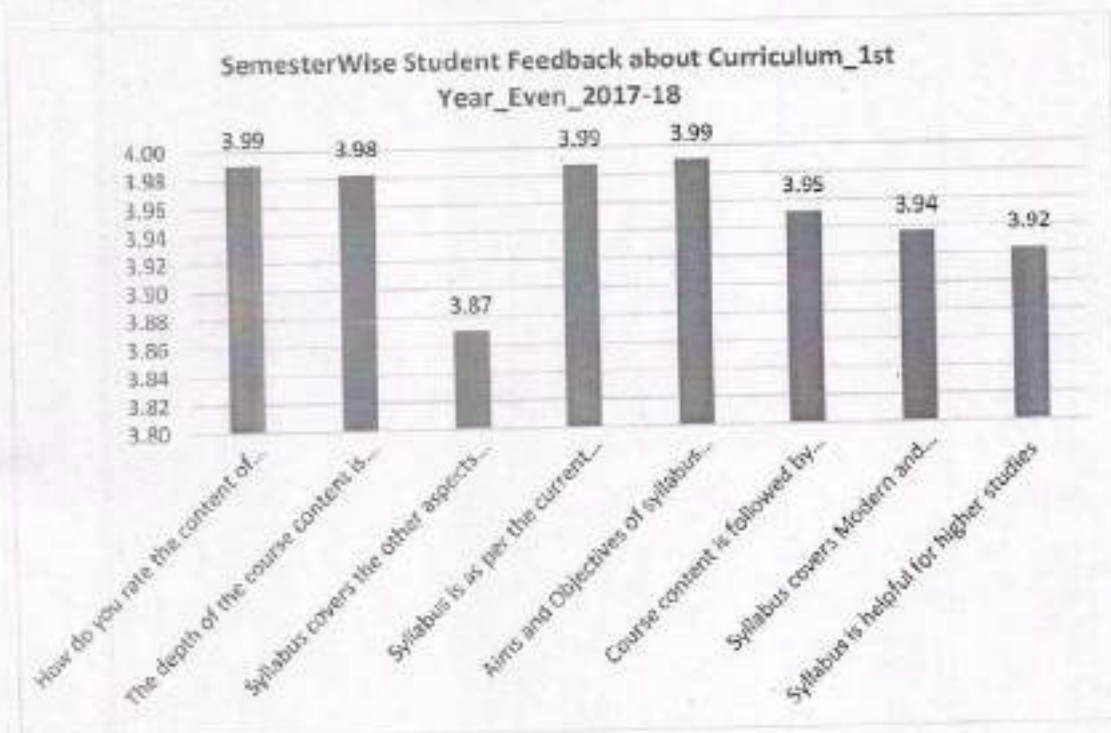

Head
M. B. A.
O B B I T M, Gr. Noida

ACTION TAKEN REPORT FROM STAKEHOLDER ABOUT CURRICULUM

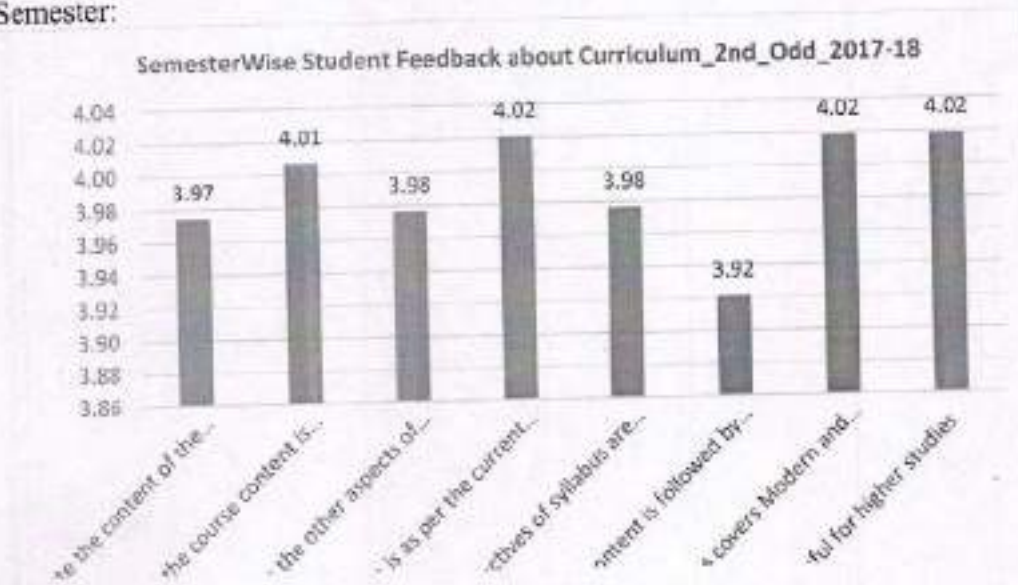
1. From Student:

First Year:

Even Semester:

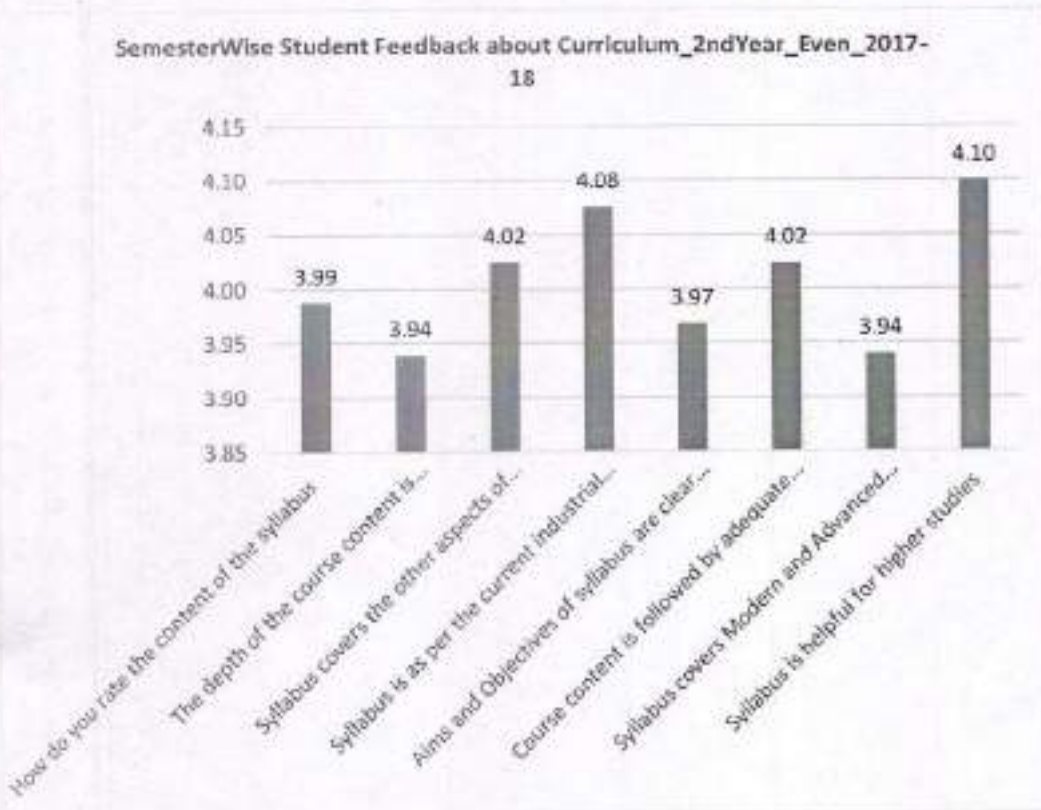


Odd Semester:

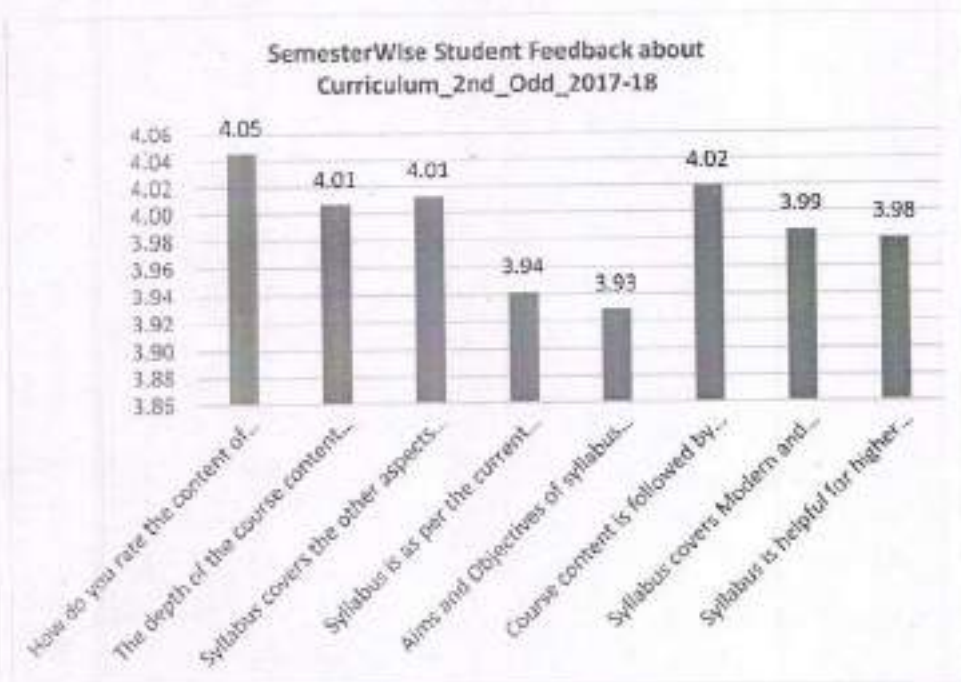


Second Year:

Even Semester:



Odd Sem:



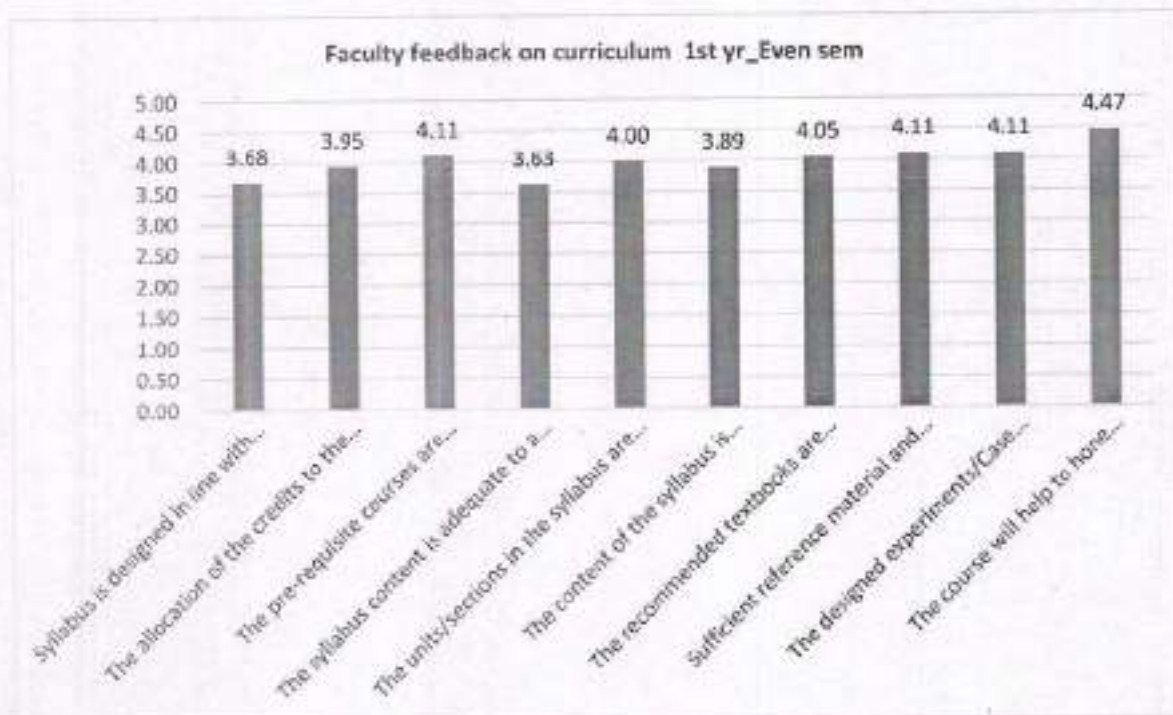
Feedback Report

Feedback	Action Taken	Impact
To meet the desired course outcomes, the course's depth must be raised.	To address the issue of attaining COs & Pos, formal instructions were distributed to the appropriate faculty through the HOD. Teachers were advised to monitor student achievement of course objectives through syllabus.	Teachers were informed to keep check on the attainment of course outcomes. Teachers were trained to upgrade their question paper quality and evaluation patterns.
Stakeholders have advised running a few more courses to keep up with modern management trends in relevant fields.	It is advised that academics set up value-added programmes that emphasize modern management knowledge.	Faculty members were requested to deliver Value-Added courses in accordance with student demand.
Educate students about the foundations of digital marketing and contemporary financial skill development and encourage new trends for the future to increase employability abilities.	Faculty member were advised that academics plan Value Added Programmes and lectures on modern entrepreneurial expertise.	Courses for VAC and sessions on digital marketing were planned for upcoming session.

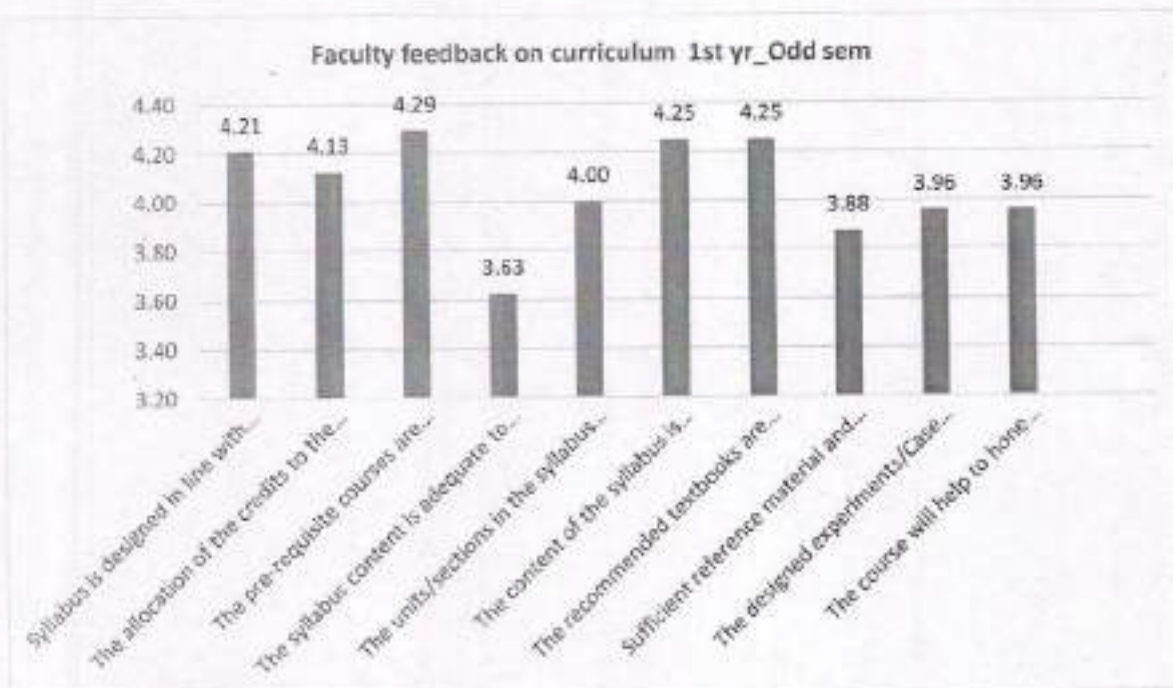

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2. From Faculty

Even Semester:



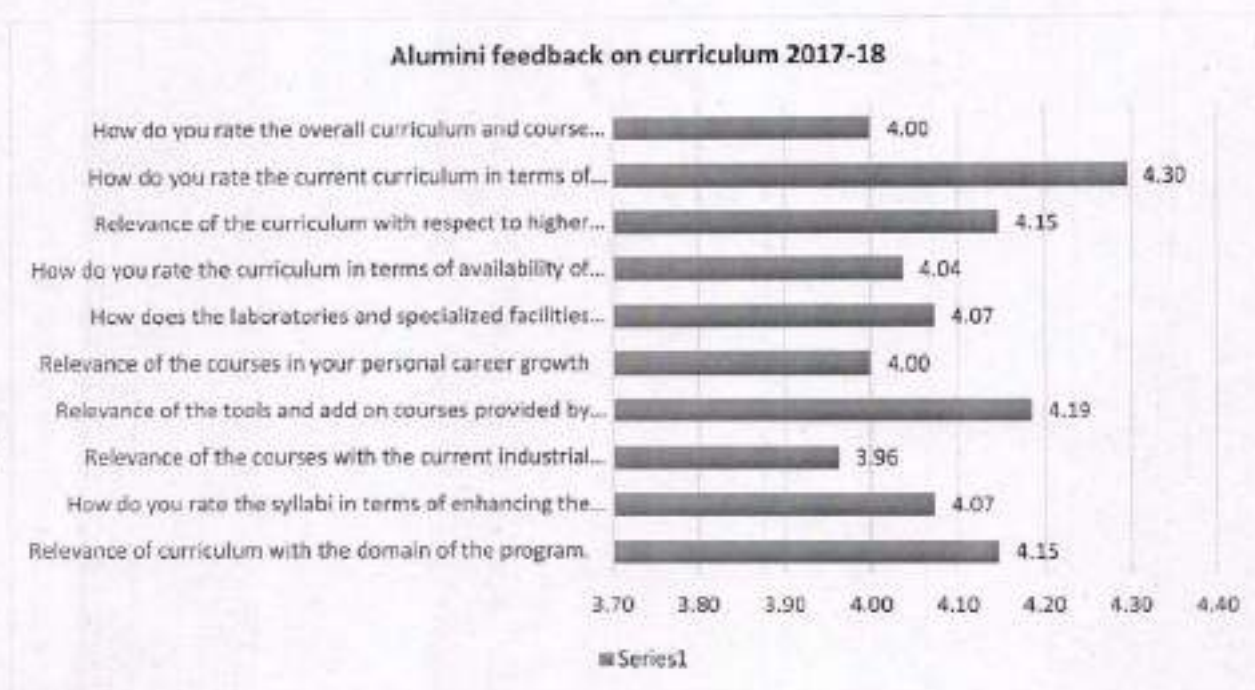
Odd Semester:



Feedback	Action Taken	Impact
In accordance with faculty feedback, current trends and themes have not been covered in all of the management courses.	Faculty members were given instructions concerning how to include the most recent teaching methodologies for better and more advanced management understanding. It was suggested that libraries stock the most recent editions of the essential topic books.	Faculty were advised to use the most up-to-date ICT resources and to encourage students to consult quality books, research papers, and other content from pertinent sources.
Depth of the course content needs to be increased for achieving the expected Course Outcomes	Formal instructions were circulated to respective faculty through HOD for addressing the issue of attainment of COs & Pos. Teachers were informed to keep check on the Attainment of course outcomes.	Teachers were informed to keep check on the attainment of course outcomes. Teachers were provided training to gain clarity about POs and COs and their expected outcomes.


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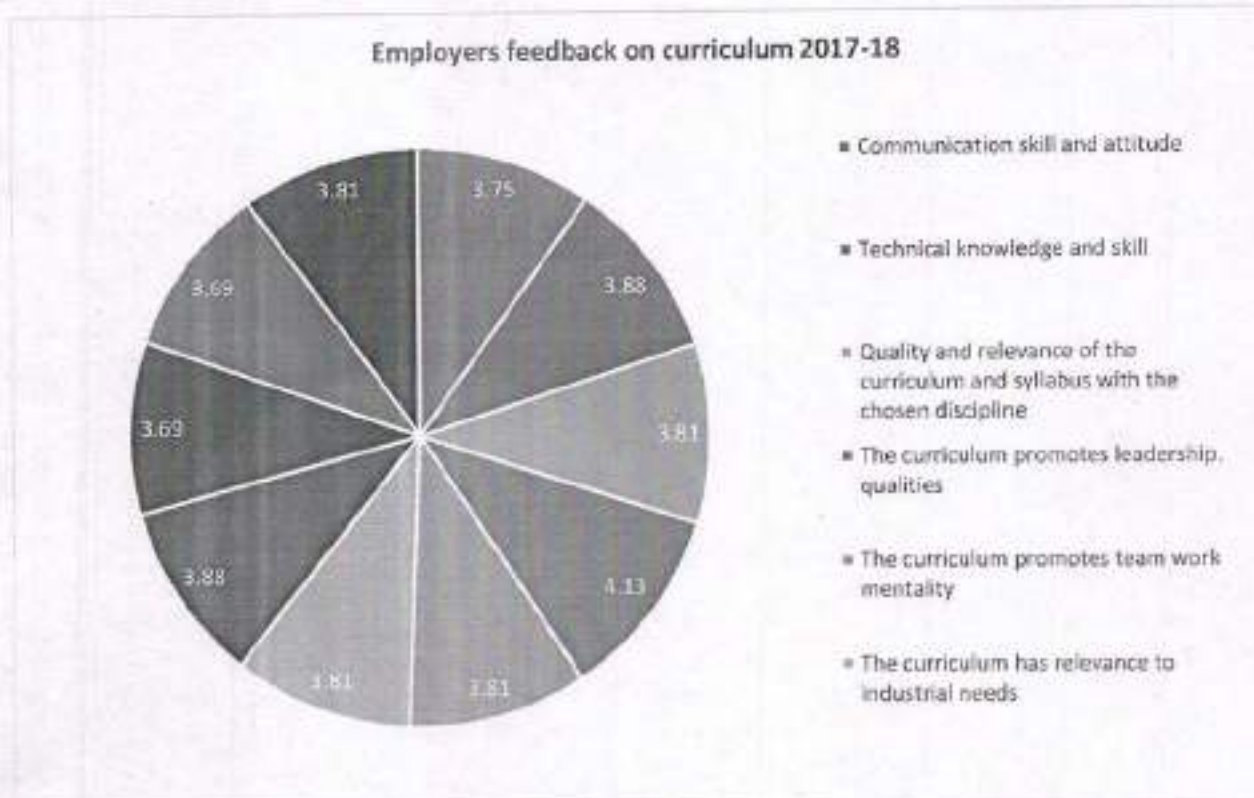
3. From Alumni:



Feedback	Action Taken	Impact
Alumni feedback identified shortage of curriculum that addresses the true business problem as well as individual career progress.	Faculty members were given instructions that included the most recent use cases for improving students' problem-solving abilities. It was urged to use the most recent trends and strategies to improve and expand knowledge in the management field.	For a better understanding of the basics and trends, faculty were told to examine more recent case studies and research publications.
More exposure to courses on design thinking and innovation to be addressed.	Special session and a value-added course was designed for exposure to innovation.	Field visits and experiential learning trainings were organized.


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4. From Employer:



Feedback	Action Taken	Impact
The lack of leadership and decision-making skills in the programmes was noted in employer feedback..	HOD shared the feedback with the faculties and urged them to use management games, activity-based learning, and case studies to help students develop their leadership and problem-solving abilities.	Faculty members were given instructions to utilise more cutting-edge management and leadership development pedagogy in their classes. More sessions on improving employability skills were suggested.
Encouragement to students to get involved in CSR activities.	Department was advised to disseminate knowledge on CSR and team was made involving faculty and students	Activities were planned and students participated enthusiastically.


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Feedback Report**FEEDBACK ON FACILITIES (SESSION 17-18)****Rating Questions**

Group Name	Particular	Average	Min Rating	No. of Students
INFRA	AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND	2.22	1.00	561
	CANTEN FACILITIES:(FOOD QUALITY, AMBIENCE, SUPPORT STAFF)	2.63	1.00	562
	CLASS ROOM INFRASTRUCTURE.	3.16	2.00	561
	CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES.	2.70	1.00	562
	COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY.	2.67	1.00	561
	DRINKING WATER FACILITY.	2.66	1.00	562
	INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	2.65	1.00	562
	INFRASTRUCTURE OF THE LABORATORIES	2.68	1.00	562

		Average	Min Rating	No. of Students
INFRA	PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY.	2.69	1.00	561
	SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.	2.70	1.00	561
	SUPPORT AND ASSISTANCE OF THE LIBRARY STAFF.	2.65	1.00	562
	SUPPORT AND ASSISTANCE OF THE STAFF.	3.30	2.00	561
	SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES.	2.56	1.00	562
	WASHROOM CLEANLINESS AND MAINTENANCE	2.26	1.00	562
	WI-FI AND INTERNET FACILITY	2.49	1.00	562

ACTION TAKEN REPORT ON THE STUDENT FEEDBACK ABOUT AMBIENCE: 2017-18

Feedback	Action Taken	Impact
Upgradation of computer facility and Wi-fi	High speed Wi-fi routers installed on all floors and hostels.	Students in hostel could also conveniently use Wi-Fi services.
Improvement in online fee payments and Accounts related activities.	Online fee payment mode upgraded to facilitate fees payment.	Convenience and digitalization to both students and parents.
Computer Lab facilities	Hi-tech equipment's procured Computer lab increased and upgraded with one big data and IOS labs having core-, i7, i5 desktop computers. SAP lab introduced.	Students benefited SAP and bigdata trainings.
To upgrade research facilities and Library facilities.	Subscriptions to resource books and journals, another library services as sample papers. Number of latest editions in books increased.	Enhancement in number of student projects and
Enhance Sports facilities and sports events	Annual sports meet organized. Mini Marathon, Induction sports meet, AARAMBH, AAGAZ sports fest organized for students and faculties as well. Extra time and facilities provided for sports. Students encouraged to participate in inter-college sports meet.	More than 100 students participated in AKTU sports meet at zonal and state level. Many medals won at inter-college, state level and national level sports meet at various other college.
To enhance Washroom cleanliness & hygiene	All washrooms well maintained and housekeeping record maintenance enforced with strict monitoring.	Better hygiene conditions maintained.