



1.4

Feedback System



GL BAJAJ

Institute of Technology & Management

FIND YOUR SPARK

Approved by AICTE & Affiliated to AKTU

Feedback System
(Master of Computer Applications)
2021-2022



GL Bajaj Institute of Technology and Management,
Plot No. 2, Knowledge Park III, Greater Noida, Uttar Pradesh 201306

1.4.1 Feedback Analysis and Action Taken Report of the Department on feedback report 2021-22

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of COPO, is helpful to improvise the curriculum and to create better work culture.

The employer's feedback is taken into consideration to make students industry ready, to improve their employability and to guide them for future career paths. it addressed issues like general communication skills, developing solutions to real life problems, working in a team, organization skills etc. Various companies are being invited for the campus placements and even expert from industry deliver lectures on recent trends, leadership skills, entrepreneurship etc. for overall development of students.

Feedback is also gathered from alumni, either pursuing higher studies or working with industries regarding the contribution of institution in their professional development. Responses requested on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem-solving approach etc. Department also invites alumni to share their experiences to guide final year students about emerging aspects and opportunities in corporate world.

Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.

Sample of Different Feedback Forms

G L Bajaj Institute of technology and Management

Department _____

Session _____

Feedback from faculty on Course

<u>Faculty Details</u>					
Name					
Academic Year/ Semester					
Department					
Subject					
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum					
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)	
Feedback Form					
Component of curriculum↓	5	4	3	2	1
Syllabus is designed in line with industry requirements, current global scenarios and academic requirement at the level of programme.					
The allocation of the credits to the course is appropriate.					
The pre-requisite courses are appropriate for this course.					
The syllabus content is adequate to achieve stated CO's/PO's.					
The units/sections in the syllabus are properly sequenced.					
The content of the syllabus is proportionate to the time allocated.					
The recommended textbooks are adequate and map onto the syllabus.					
Sufficient reference material and books are available for the topics mentioned in the syllabus.					
The designed experiments/Case study stimulate interest of students in the subject and deepen their understanding					
The course will help to hone analytical skills/design skills/problem solving skills of the students.					

Suggestions if any:

Signature of Faculty:

G L Bajaj Institute of technology and Management

Department _____

Session _____

Student Feedback form on Course

Student Details				
Name				
Roll Number				
Department				
Session				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form						
S.No	Curriculum Evaluation	5	4	3	2	1
1	How do you rate the content of the syllabus					
2	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					
3	Syllabus covers the other aspects of learning (team management and communication skills)					
4	Syllabus is as per the current industrial requirement					
5	Aims and Objectives of syllabus are clear to the students					
6	Course content is followed by adequate reference materials					
7	Syllabus covers Modern and Advanced topics					
8	Syllabus is helpful for higher studies					

Suggestion if any:

Signature of Student:

G L Bajaj Institute of Technology and Management

Department _____

Session _____

Alumni Feedback Form

Alumni Details

Name of Alumni:				
Email ID:				
Year of Passing:		Batch:		
Department:		Contact No.:		
Current Industry:				
Designation:				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form

S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.					
2.	How do you rate the syllabi in terms of enhancing the employment?					
3.	Relevance of the courses with the current industrial requirements.					
4.	Relevance of the tools and add on courses provided by the institute with the real-life problems.					
5.	Relevance of the courses in your personal career growth					
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?					
7.	How do you rate the curriculum in terms of availability of study material?					
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.					
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?					
10.	How do you rate the overall curriculum and course updating mechanism.					

Any suggestion for the institute/department:

Signature:

G L Bajaj Institute of technology and Management

Employer's Feedback Form

<u>Employer's Details</u>				
Name				
Company / Organization				
Designation				
Phone No. (Optional)				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude					
2	Technical knowledge and skill					
3	Quality and relevance of the curriculum and syllabus with the chosen discipline					
4	The curriculum promotes leadership. qualities					
5	The curriculum promotes team work mentality					
6	The curriculum has relevance to industrial needs					
7	The curriculum ensures professional ethics and attitude					
8	The curriculum enhances problem solving mentality and ability to improve					
9	Your level of satisfaction with teaching / learning facilities provided by the college					
10	Overall impression about the organization					
Remarks if any:						

Any suggestion for the institute/department:

Signature:

G L Bajaj Institute of Technology and Management

Department _____

Session _____

Feedback from Student about Faculty

<u>Faculty Details</u>				
Name				
Academic Year/ Semester				
Department				
Subject				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabi and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form					
Component of curriculum ↓	5	4	3	2	1
Clarity of Expectations of Students					
Effectiveness of Teacher in terms of Communication Skill.					
Effectiveness of Teacher in terms of Use of Teaching aids.					
Effectiveness of Teacher in terms of Technical Content/Course Content.					
Feedback provided on Student's Progress.					
Has the Teacher covered entire Syllabus as prescribed by University/College/Board?					
Has the Teacher Covered relevant topics beyond Syllabus.					
Motivation and Inspiration for Students to Learn					
Place on Which Contents were covered.					
Support for the development of Student's Skill Hands on Training					
Support for the development of Student's Skill Practical demonstration					
Willingness to offer help and advice to students					

Suggestions if any:

Signature of Student:

Action taken report on the Student Feedback about faculty:

Student feedback about Faculty:

ODD SEM:

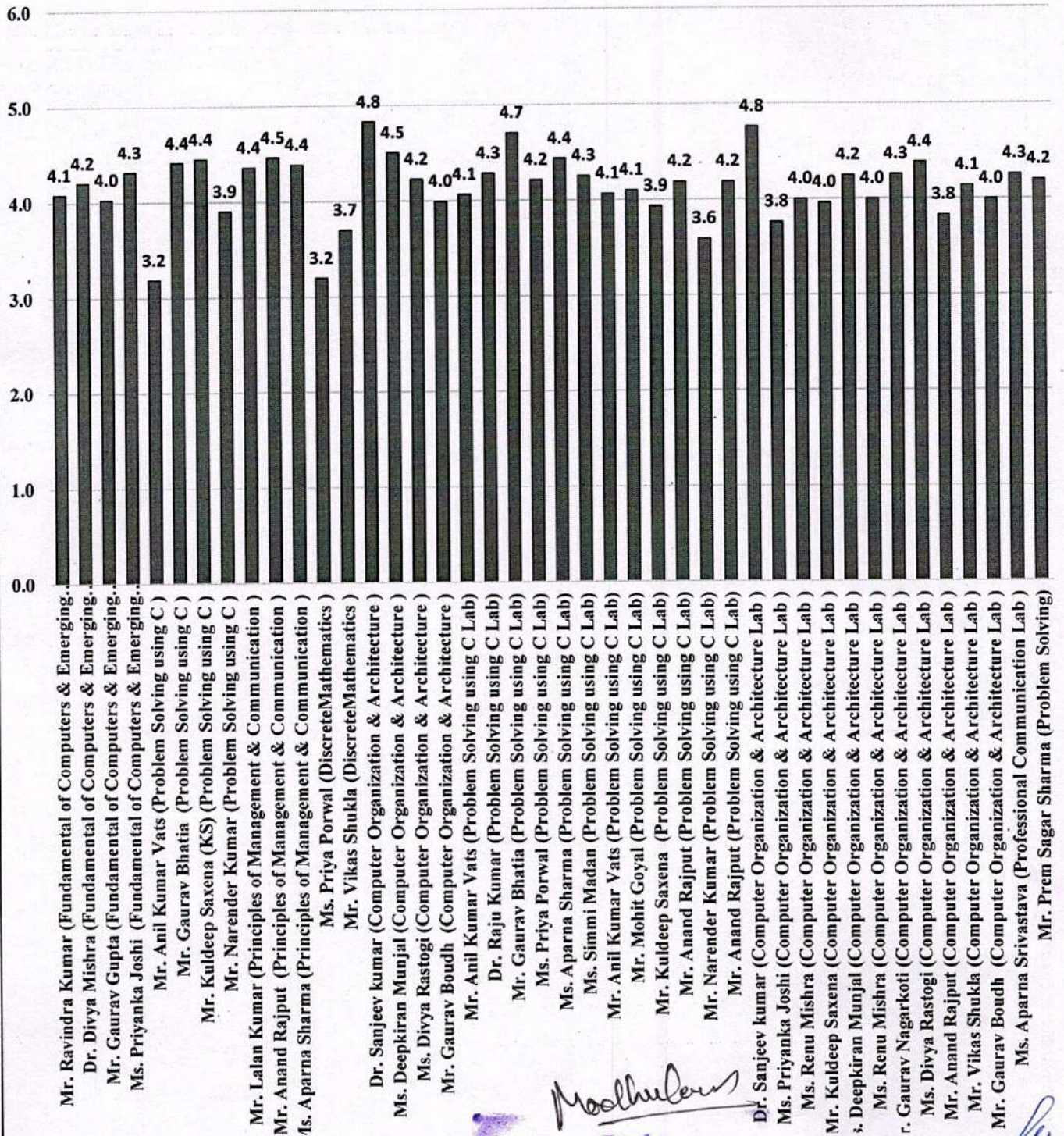
First Year:

Subject wise Faculty Feedback_1st_Sem_ODD sem_2021-22	
Faculty Name	Average Rating
Mr. Ravindra Kumar (Fundamental of Computers & Emerging Technologies)	4.1
Dr. Divya Mishra (Fundamental of Computers & Emerging Technologies)	4.2
Mr. Gaurav Gupta (Fundamental of Computers & Emerging Technologies)	4.0
Ms. Priyanka Joshi (Fundamental of Computers & Emerging Technologies)	4.3
Mr. Anil Kumar Vats (Problem Solving using C)	3.2
Mr. Gaurav Bhatia (Problem Solving using C)	4.4
Mr. Kuldeep Saxena (KS) (Problem Solving using C)	4.4
Mr. Narender Kumar (Problem Solving using C)	3.9
Mr. Lalan Kumar (Principles of Management & Communication)	4.4
Mr. Anand Rajput (Principles of Management & Communication)	4.5
Ms. Aparna Sharma (Principles of Management & Communication)	4.4
Ms. Priya Porwal (DiscreteMathematics)	3.2
Mr. Vikas Shukla (DiscreteMathematics)	3.7
Dr. Sanjeev kumar (Computer Organization & Architecture)	4.8
Ms. Deepkiran Munjal (Computer Organization & Architecture)	4.5
Ms. Divya Rastogi (Computer Organization & Architecture)	4.2
Mr. Gaurav Boudh (Computer Organization & Architecture)	4.0
Mr. Anil Kumar Vats (Problem Solving using C Lab)	4.1
Dr. Raju Kumar (Problem Solving using C Lab)	4.3
Mr. Gaurav Bhatia (Problem Solving using C Lab)	4.7
Ms. Priya Porwal (Problem Solving using C Lab)	4.2
Ms. Aparna Sharma (Problem Solving using C Lab)	4.4
Ms. Simmi Madan (Problem Solving using C Lab)	4.3
Mr. Anil Kumar Vats (Problem Solving using C Lab)	4.1
Mr. Mohit Goyal (Problem Solving using C Lab)	4.1
Mr. Kuldeep Saxena (Problem Solving using C Lab)	3.9
Mr. Anand Rajput (Problem Solving using C Lab)	4.2
Mr. Narender Kumar (Problem Solving using C Lab)	3.6
Mr. Anand Rajput (Problem Solving using C Lab)	4.2
Dr. Sanjeev kumar (Computer Organization & Architecture Lab)	4.8
Ms. Priyanka Joshi (Computer Organization & Architecture Lab)	3.8
Ms. Renu Mishra (Computer Organization & Architecture Lab)	4.0

Madhulika
R. C. A.
SBIYM, Gr. No. 10

Ms. Divya Rastogi (Computer Organization & Architecture Lab)	4.4
Mr. Anand Rajput (Computer Organization & Architecture Lab)	3.8
Mr. Vikas Shukla (Computer Organization & Architecture Lab)	4.1
Mr. Gaurav Boudh (Computer Organization & Architecture Lab)	4.0
Ms. Aparna Srivastava (Professional Communication Lab)	4.3
Mr. Prem Sagar Sharma (Problem Solving)	4.2

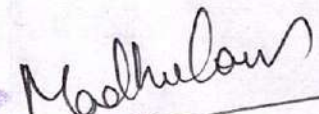
Subjectwise Faculty Feedback_1st_Sem_ODD sem_2021-22



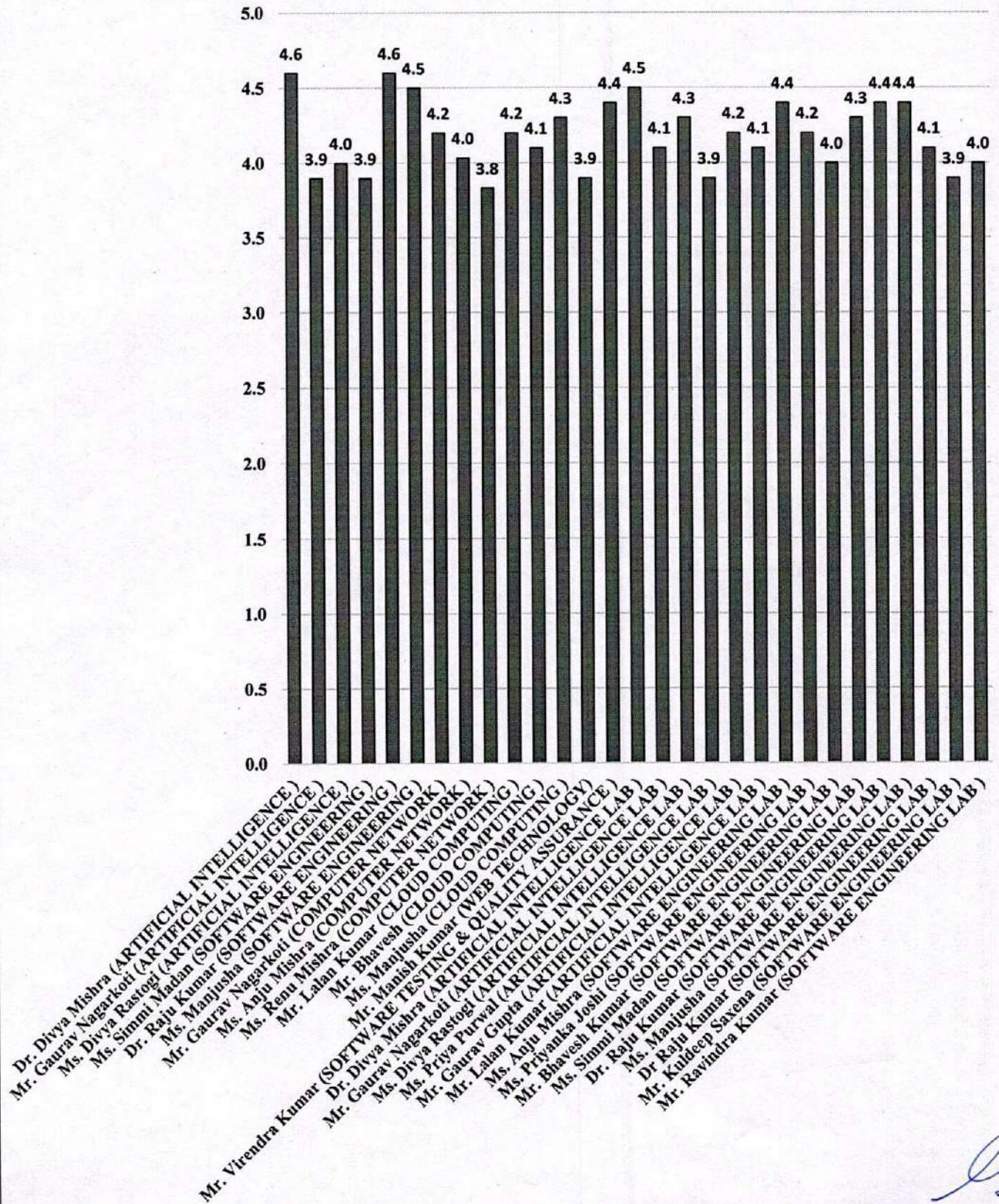
Head
M. C. A.
O. B. I. M. G. Walde

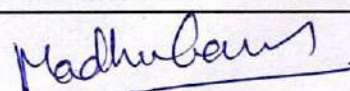
Second Year: Subject wise Faculty Feedback_2nd Year_ODD sem_2021-22

Faculty Name	Average Rating
Dr. Divya Mishra (ARTIFICIAL INTELLIGENCE)	4.6
Mr. Gaurav Nagarkoti (ARTIFICIAL INTELLIGENCE)	3.9
Ms. Divya Rastogi (ARTIFICIAL INTELLIGENCE)	4.0
Ms. Simmi Madan (SOFTWARE ENGINEERING)	3.9
Dr. Raju Kumar (SOFTWARE ENGINEERING)	4.6
Ms. Manjusha (SOFTWARE ENGINEERING)	4.5
Mr. Gaurav Nagarkoti (COMPUTER NETWORK)	4.2
Ms. Anju Mishra (COMPUTER NETWORK)	4.0
Ms. Renu Mishra (COMPUTER NETWORK)	3.8
Mr. Lalan Kumar (CLOUD COMPUTING)	4.2
Mr. Bhavesh (CLOUD COMPUTING)	4.1
Ms. Manjusha (CLOUD COMPUTING)	4.3
Mr. Manish Kumar (WEB TECHNOLOGY)	3.9
Mr. Virendra Kumar (SOFTWARE TESTING & QUALITY ASSURANCE)	4.4
Dr. Divya Mishra (ARTIFICIAL INTELLIGENCE LAB)	4.5
Mr. Gaurav Nagarkoti (ARTIFICIAL INTELLIGENCE LAB)	4.1
Ms. Divya Rastogi (ARTIFICIAL INTELLIGENCE LAB)	4.3
Ms. Priya Porwal (ARTIFICIAL INTELLIGENCE LAB)	3.9
Mr. Gaurav Gupta (ARTIFICIAL INTELLIGENCE LAB)	4.2
Mr. Lalan Kumar (ARTIFICIAL INTELLIGENCE LAB)	4.1
Ms. Anju Mishra (SOFTWARE ENGINEERING LAB)	4.4
Ms. Priyanka Joshi (SOFTWARE ENGINEERING LAB)	4.2
Mr. Bhavesh Kumar (SOFTWARE ENGINEERING LAB)	4.0
Ms. Simmi Madan (SOFTWARE ENGINEERING LAB)	4.3
Dr. Raju Kumar (SOFTWARE ENGINEERING LAB)	4.4
Ms. Manjusha (SOFTWARE ENGINEERING LAB)	4.4
Dr Raju Kumar (SOFTWARE ENGINEERING LAB)	4.1
Mr. Kuldeep Saxena (SOFTWARE ENGINEERING LAB)	3.9
Mr. Ravindra Kumar (SOFTWARE ENGINEERING LAB)	4.0


 Head
 M. C. A.
 O. S. I. M. G. Noida

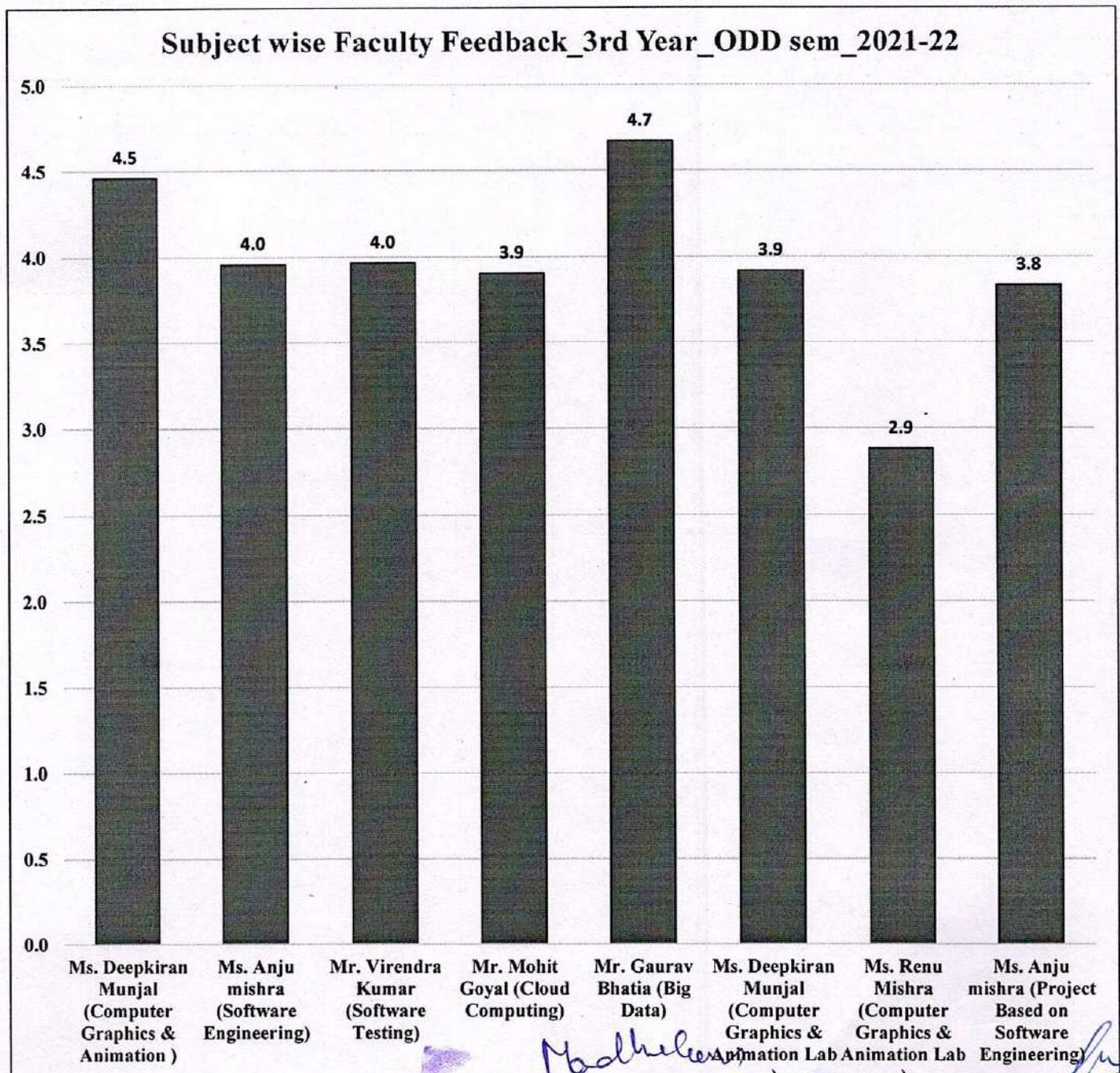
Subject wise Faculty Feedback_2nd Year_ODD sem_2021-22

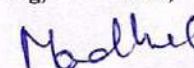



 Head
 H. C. A.
 O.S.I.T.M. G. Wala

Third Year: Subject wise Faculty Feedback_3rd Year_ODD sem_2021-22

Faculty Name	Average Rating
Ms. Deepkiran Munjal (Computer Graphics & Animation)	4.5
Ms. Anju mishra (Software Engineering)	4.0
Mr. Virendra Kumar (Software Testing)	4.0
Mr. Mohit Goyal (Cloud Computing)	3.9
Mr. Gaurav Bhatia (Big Data)	4.7
Ms. Deepkiran Munjal (Computer Graphics & Animation Lab)	3.9
Ms. Renu Mishra (Computer Graphics & Animation Lab)	2.9
Ms. Anju mishra (Project Based on Software Engineering)	3.8




 Head
 M. C. A.
 BITM. Gr. Noida

Feedback Report for ODD

Feedback	Action Taken	Impact
Faculty feedback on various aspects were given by students	HOD encouraged the faculty members for improving their teaching skills and guided to Those faculty members whose feedback was less than 3.5 and can be improved, also asked to prepare lectures use ICT tools and using various other teaching learning methods.	Teachers prepared video lectures and course content in effective manner

ModhuGaur
Head
M. C. A.
O. S. I. M, Gr. No. 10

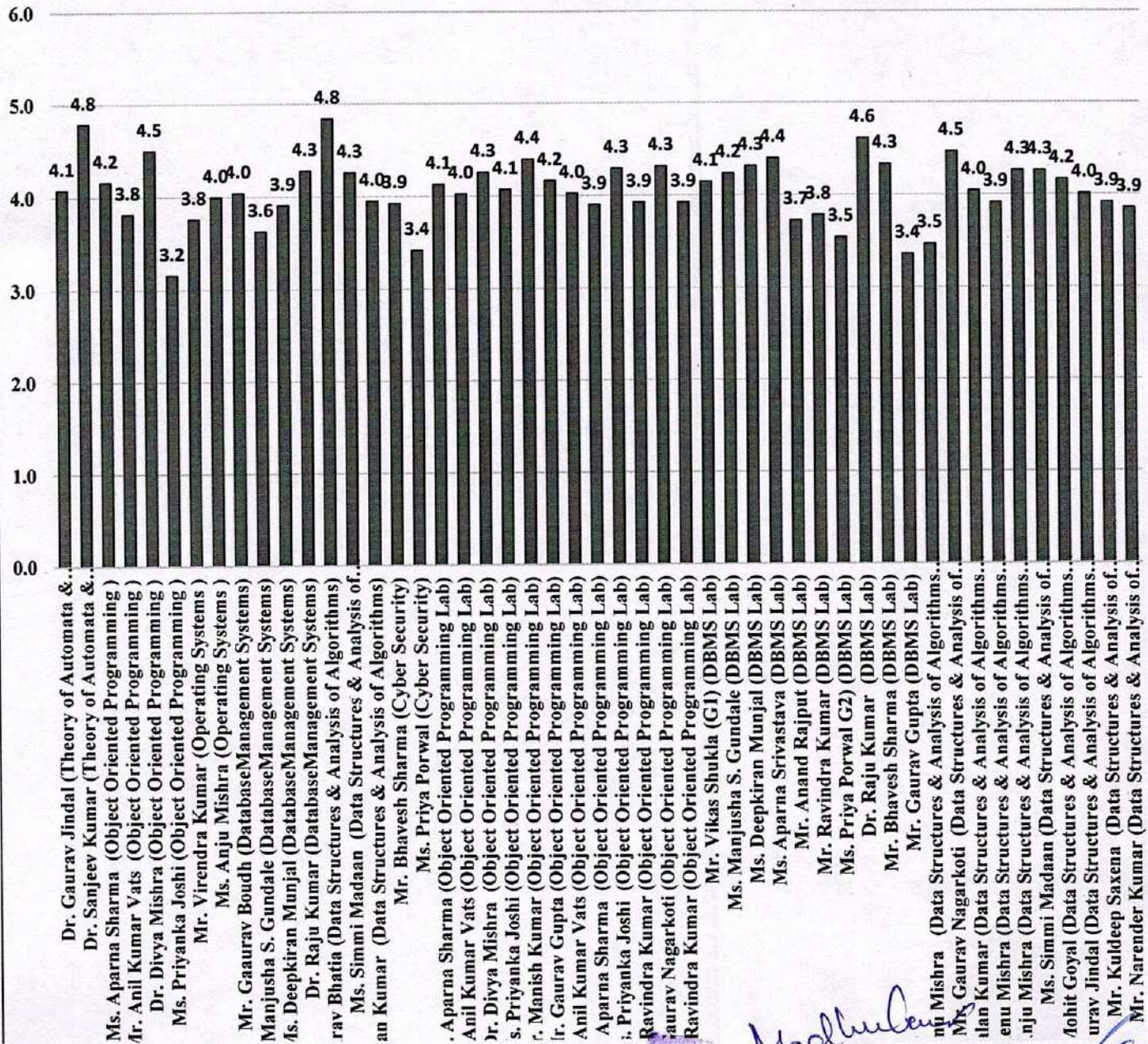
EVEN SEM:**First Year:**

Subject wise Faculty Feedback_2nd_Sem_EVEN sem_2021-22	
Faculty Name	Average Rating
Dr. Gaurav Jindal (Theory of Automata & Formal Languages)	4.1
Dr. Sanjeev Kumar (Theory of Automata & Formal Languages)	4.8
Ms. Aparna Sharma (Object Oriented Programming)	4.2
Mr. Anil Kumar Vats (Object Oriented Programming)	3.8
Dr. Divya Mishra (Object Oriented Programming)	4.5
Ms. Priyanka Joshi (Object Oriented Programming)	3.2
Mr. Virendra Kumar (Operating Systems)	3.8
Ms. Anju Mishra (Operating Systems)	4.0
Mr. Gaurav Boudh (Database Management Systems)	4.0
Ms. Manjusha S. Gundale (Database Management Systems)	3.6
Ms. Deepkiran Munjal (Database Management Systems)	3.9
Dr. Raju Kumar (Database Management Systems)	4.3
Mr. Gaurav Bhatia (Data Structures & Analysis of Algorithms)	4.8
Ms. Simmi Madaan (Data Structures & Analysis of Algorithms)	4.3
Mr. Lalan Kumar (Data Structures & Analysis of Algorithms)	4.0
Mr. Bhavesh Sharma (Cyber Security)	3.9
Ms. Priya Porwal (Cyber Security)	3.9
Ms. Aparna Sharma (Object Oriented Programming Lab)	4.1
Mr. Anil Kumar Vats (Object Oriented Programming Lab)	4.0
Dr. Divya Mishra (Object Oriented Programming Lab)	4.3
Ms. Priyanka Joshi (Object Oriented Programming Lab)	4.1
Mr. Manish Kumar (Object Oriented Programming Lab)	4.4
Mr. Gaurav Gupta (Object Oriented Programming Lab)	4.2
Mr. Anil Kumar Vats (Object Oriented Programming Lab)	4.0
Ms. Aparna Sharma (Object Oriented Programming Lab)	3.9
Ms. Priyanka Joshi (Object Oriented Programming Lab)	4.3
Mr. Ravindra Kumar (Object Oriented Programming Lab)	3.9
Mr. Gaurav Nagarkoti (Object Oriented Programming Lab)	4.3
Mr. Ravindra Kumar (Object Oriented Programming Lab)	3.9
Mr. Vikas Shukla (G1) (DBMS Lab)	4.1
Ms. Manjusha S. Gundale (DBMS Lab)	4.2
Ms. Deepkiran Munjal (DBMS Lab)	4.3
Ms. Aparna Srivastava (DBMS Lab)	4.4
Mr. Anand Rajput (DBMS Lab)	3.7
Mr. Ravindra Kumar (DBMS Lab)	3.8

Moolhu Chauhan
Head
M. C. A.
SLBIT M. G. Haldia

Mr. Gaurav Gupta (DBMS Lab)	3.8
Ms. Renu Mishra (Data Structures & Analysis of Algorithms Lab)	3.6
Mr. Gaurav Nagarkoti (Data Structures & Analysis of Algorithms Lab)	4.5
Mr. Lalan Kumar (Data Structures & Analysis of Algorithms Lab)	4.0
Ms. Renu Mishra (Data Structures & Analysis of Algorithms Lab)	3.9
Ms. Anju Mishra (Data Structures & Analysis of Algorithms Lab)	4.3
Ms. Simmi Madaan (Data Structures & Analysis of Algorithms Lab)	4.3
Mr. Mohit Goyal (Data Structures & Analysis of Algorithms Lab)	4.2
Dr. Gaurav Jindal (Data Structures & Analysis of Algorithms Lab)	4.0
Mr. Kuldeep Saxena (Data Structures & Analysis of Algorithms Lab)	3.9
Mr. Narender Kumar (Data Structures & Analysis of Algorithms Lab)	3.9

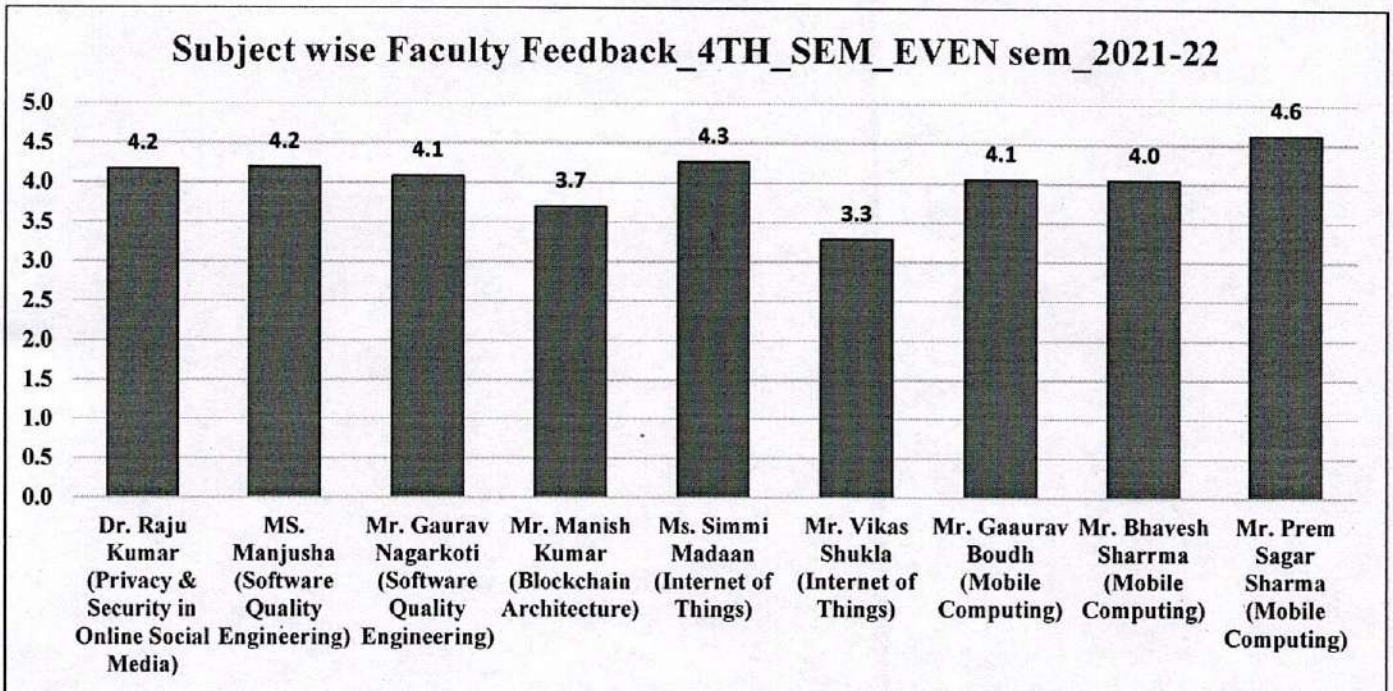
Subject wise Faculty Feedback_2nd_Sem_EVEN sem_2021-22



Head
M. C. A.
02/11/2022

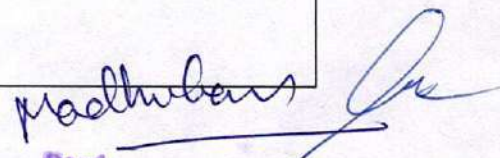
Second Year: Subject wise Faculty Feedback_4TH_SEM_EVEN sem_2021-22

Faculty Name	Average Rating
Dr. Raju Kumar (Privacy & Security in Online Social Media)	4.2
MS. Manjusha (Software Quality Engineering)	4.2
Mr. Gaurav Nagarkoti (Software Quality Engineering)	4.1
Mr. Manish Kumar (Blockchain Architecture)	3.7
Ms. Simmi Madaan (Internet of Things)	4.3
Mr. Vikas Shukla (Internet of Things)	3.3
Mr. Gaurav Boudh (Mobile Computing)	4.1
Mr. Bhavesh Sharrma (Mobile Computing)	4.0
Mr. Prem Sagar Sharma (Mobile Computing)	4.6



Feedback Report for EVEN

Feedback	Action Taken	Impact
Faculty feedback on various aspects were given by students	HOD conduct a meeting with faculty members and discussed the feedback. Also issued the improvement & Appreciation letter whose feedback was less than 3.5 and greater than 4.5 respectively.	Teachers were instructed to improve their performance.

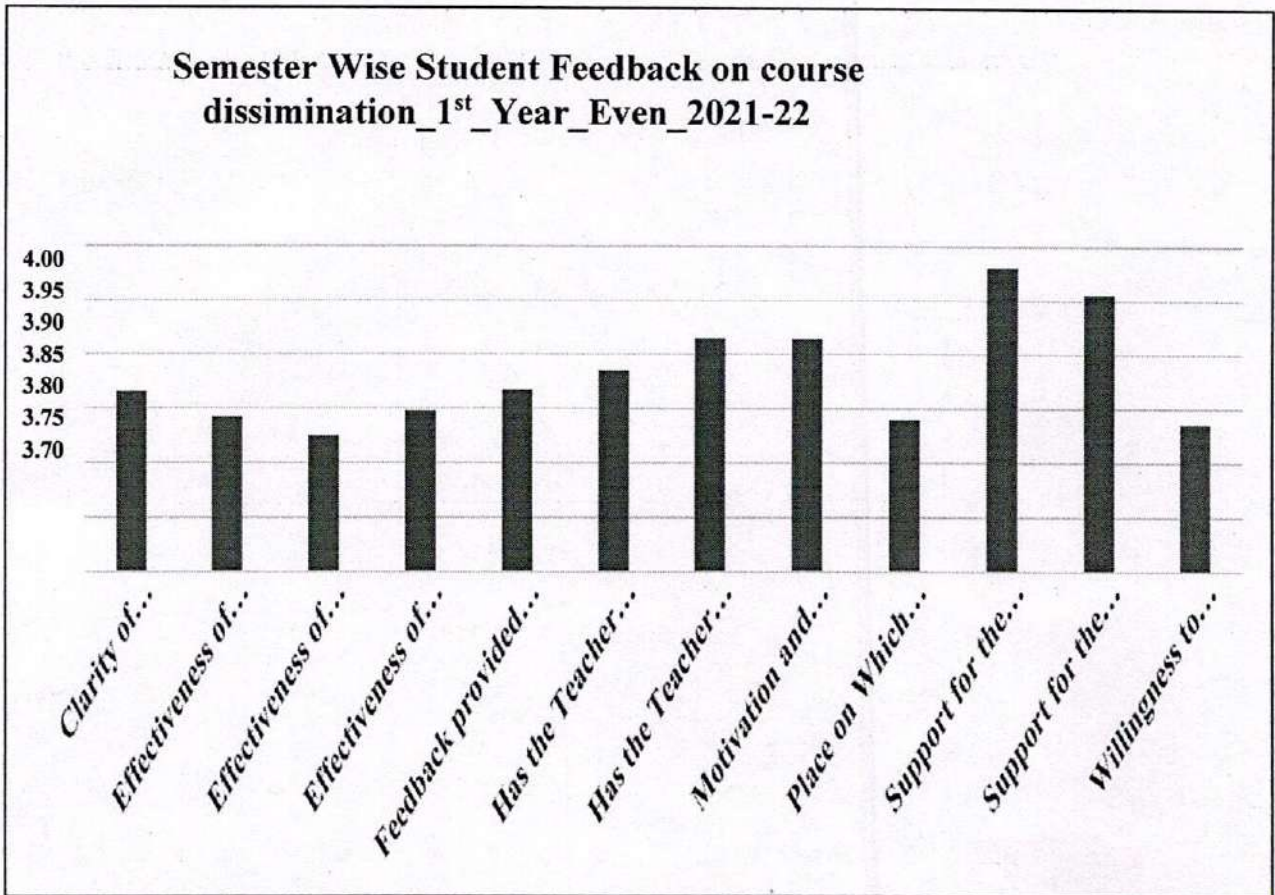

 Head
 M. C. A.
 O.D.I.T.M. G. Noida.

Action taken report on the Student Feedback different aspect wise:

Student Feedback about Faculty:

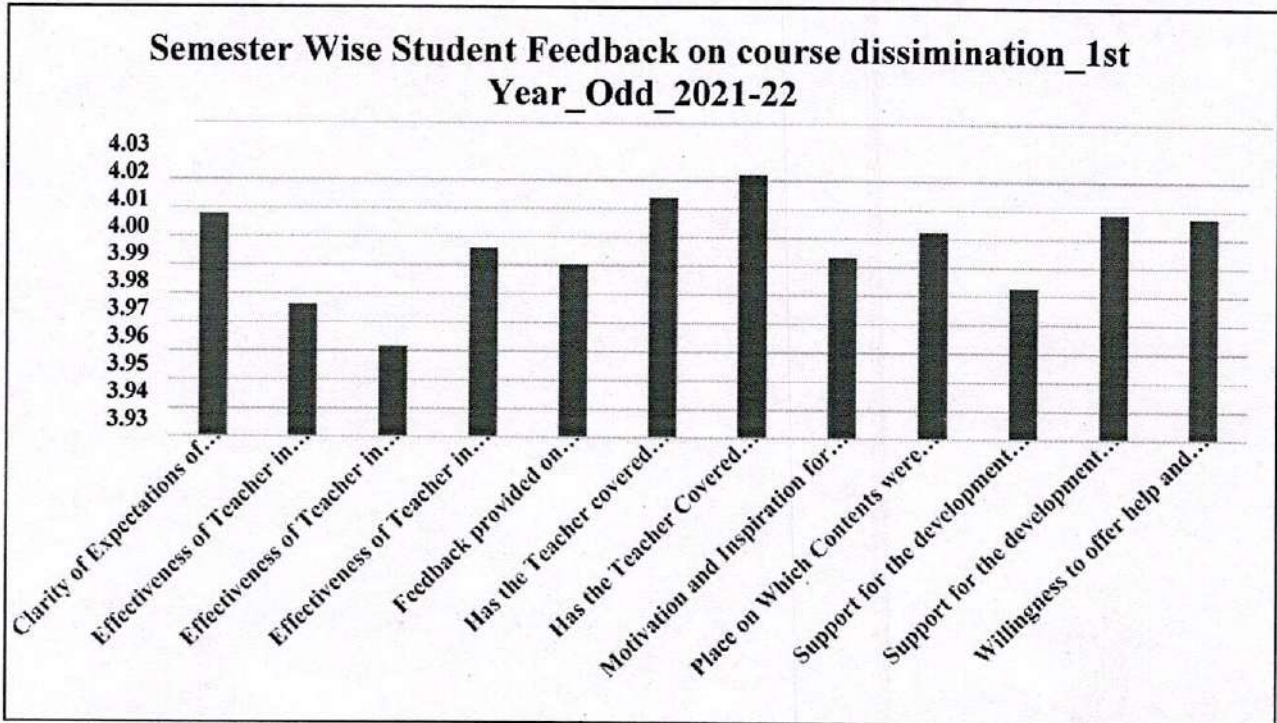
First Year:

Even Sem:



Modhulans
Head
M. C. A.
B.S. M. Gr. Holdr.

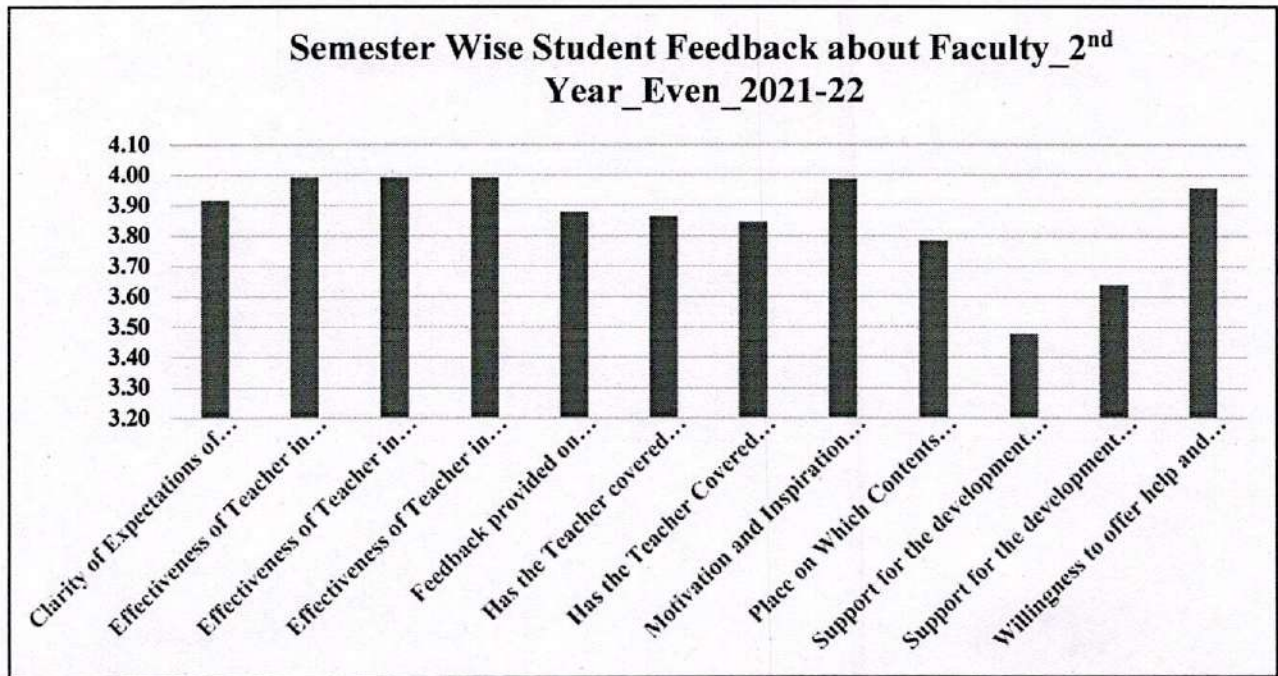
Odd Sem:



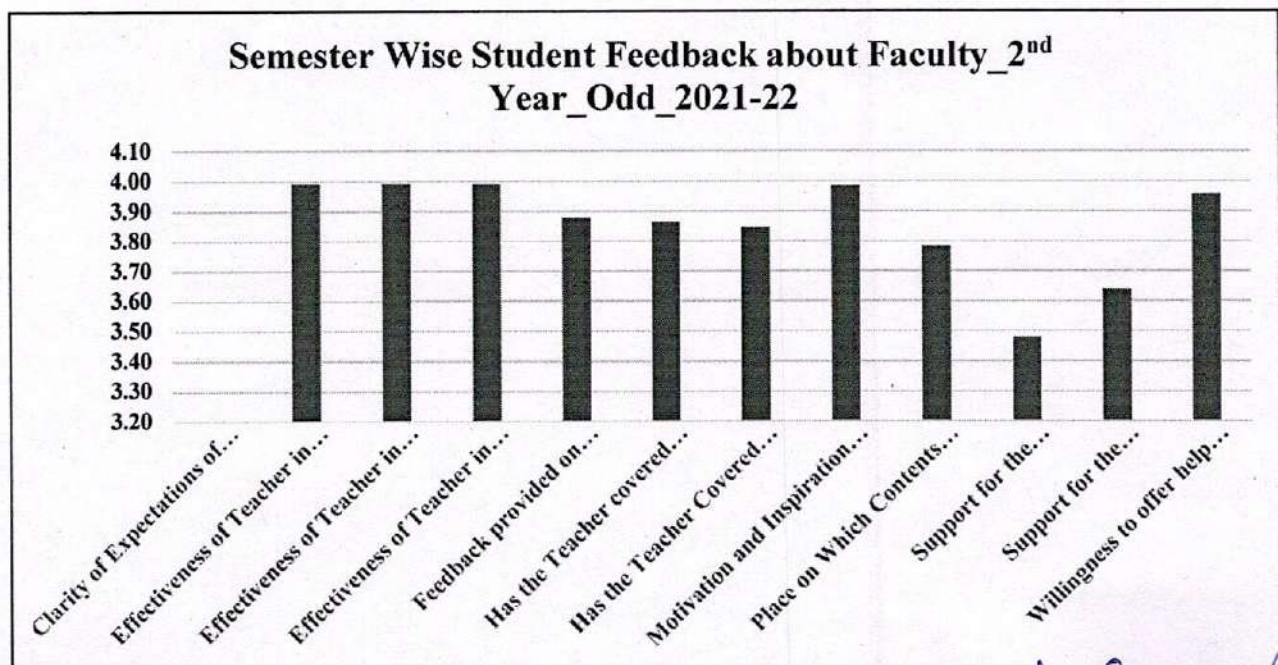
Madhubans
Head
M. C. A.
J. B. P. M. Gr. Noida

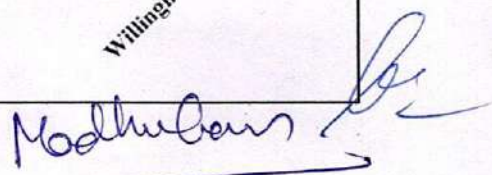
Second Year:

Even Sem:



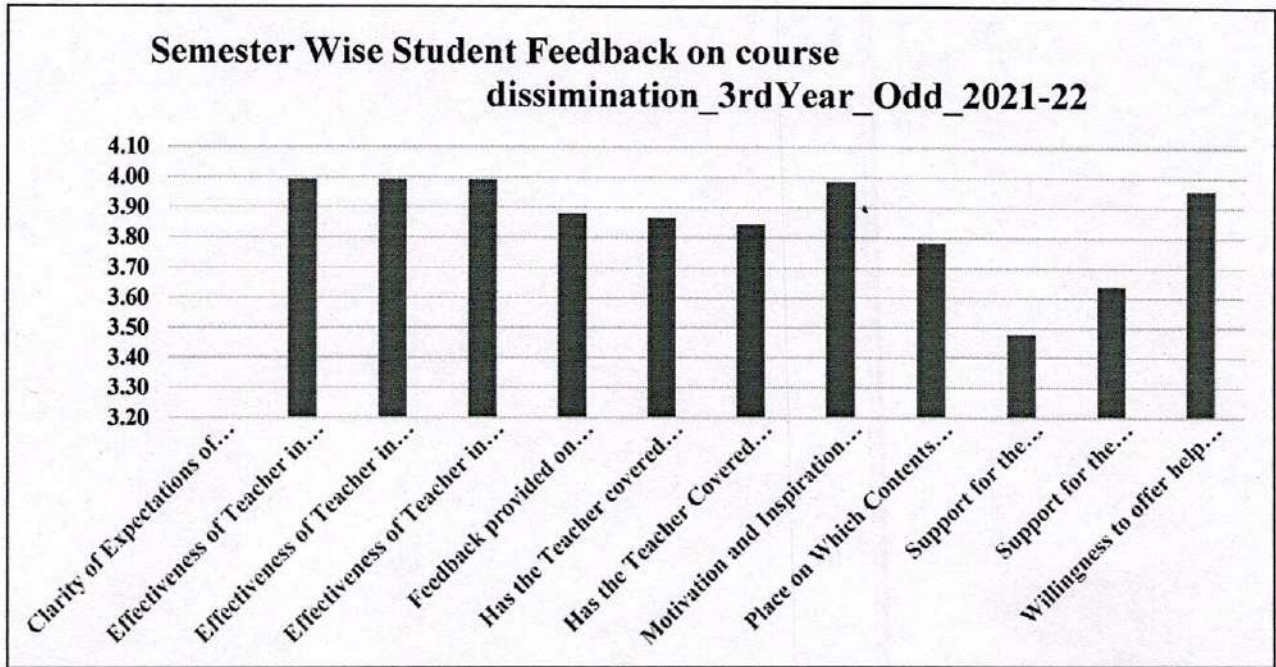
Odd Sem:




 Head
 M. G. A.
 B.B.I.T.M. Gr. Noida

Third Year:

Odd Sem:



Feedback Report

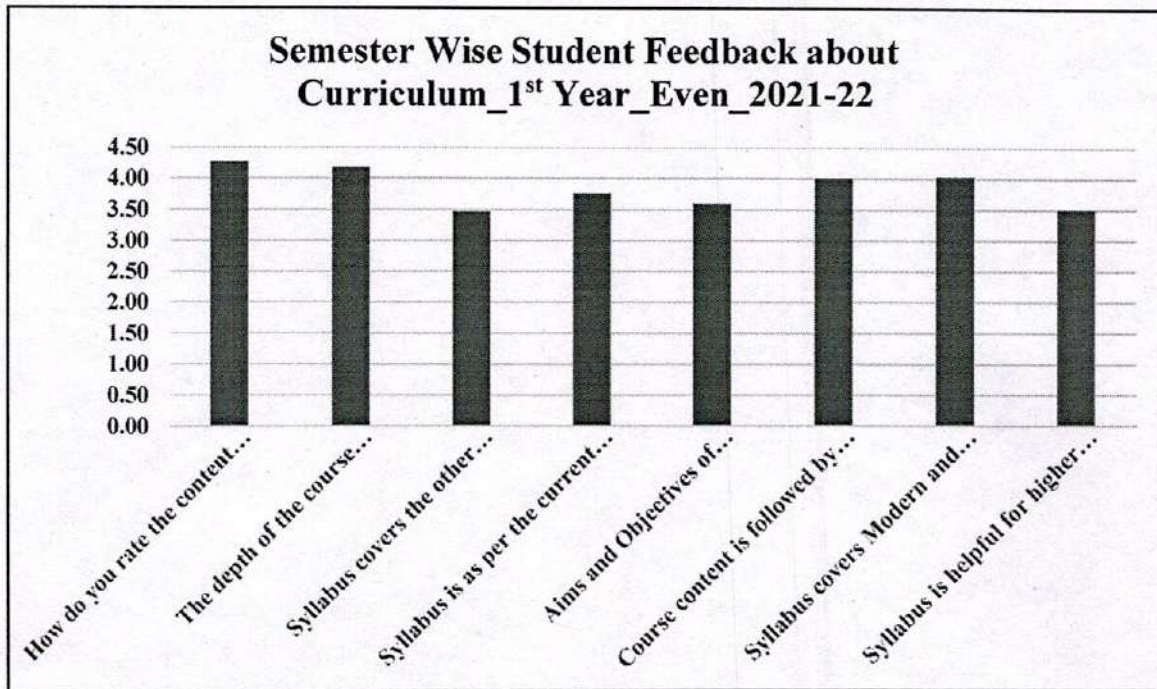
Feedback	Action Taken	Impact
Students feedback found lack of support in the development of Student's Skill Hands on Training	HOD instructed faculties to involve students into more hands-on sessions and ask students to execute the code parallelly and to prepare for certifications. Training's more focus should be on practical's with personality development activities.	Faculties were asked to include soft skills and numerical ability for problem solving.

Madhu Gans
Hod
M. C. A.
CEBITM, Gr. Noida

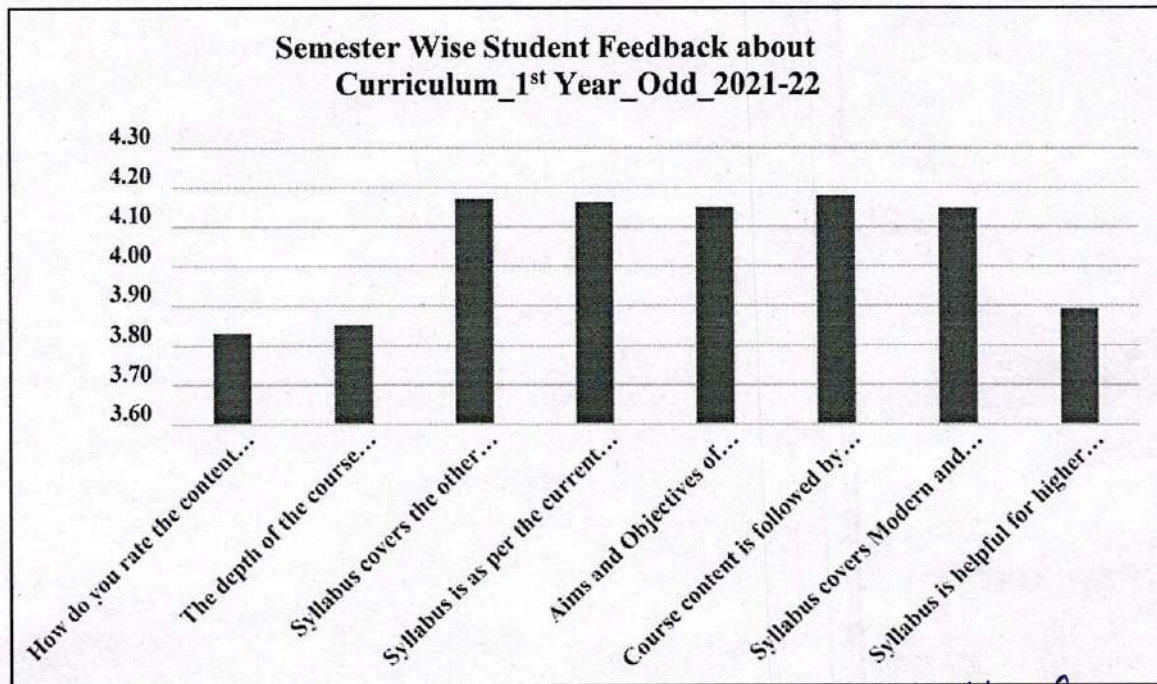
Action taken report from Stakeholder about Curriculum:

1. From Student: First Year

Even Sem:



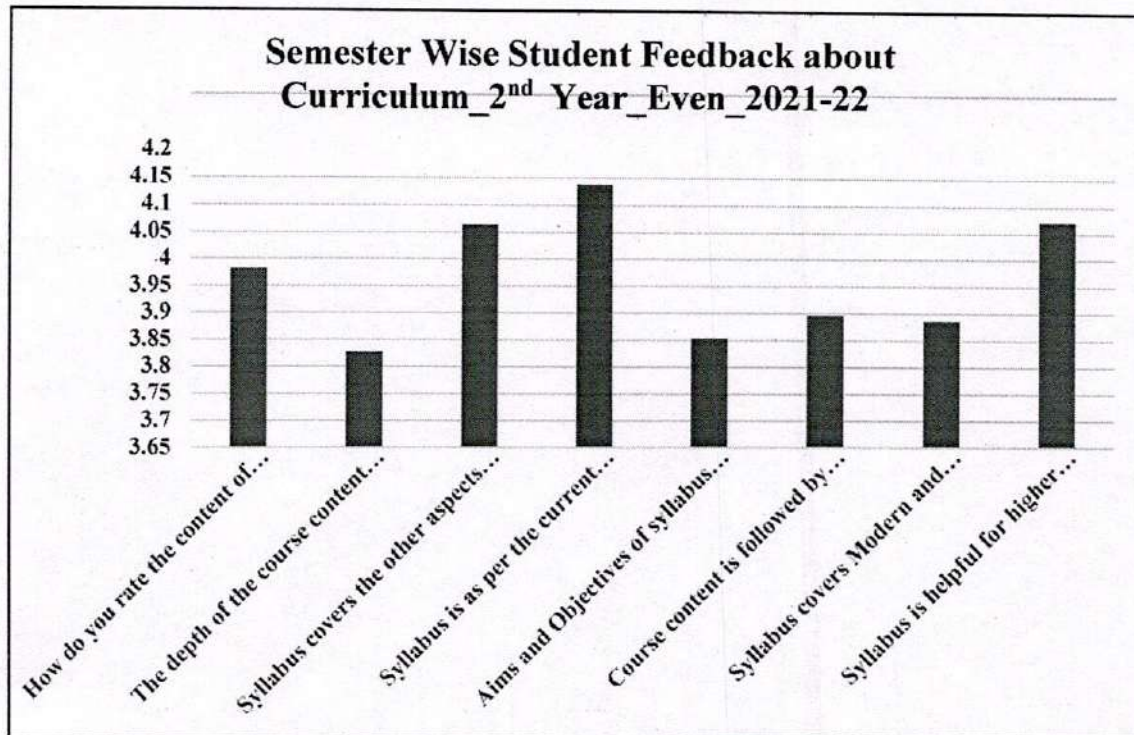
Odd Sem:



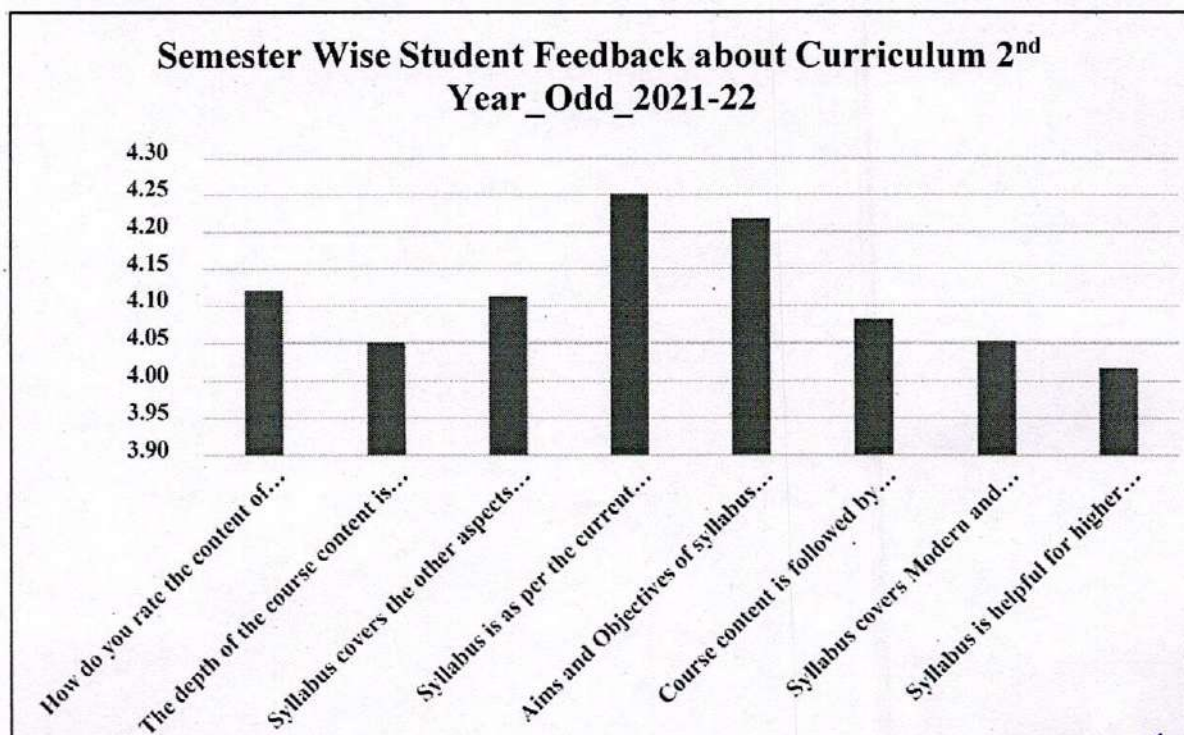
Modhulian
 Head
 H. C. A.
 OBIT M. Gr. Noida

Second Year:

Even Sem:



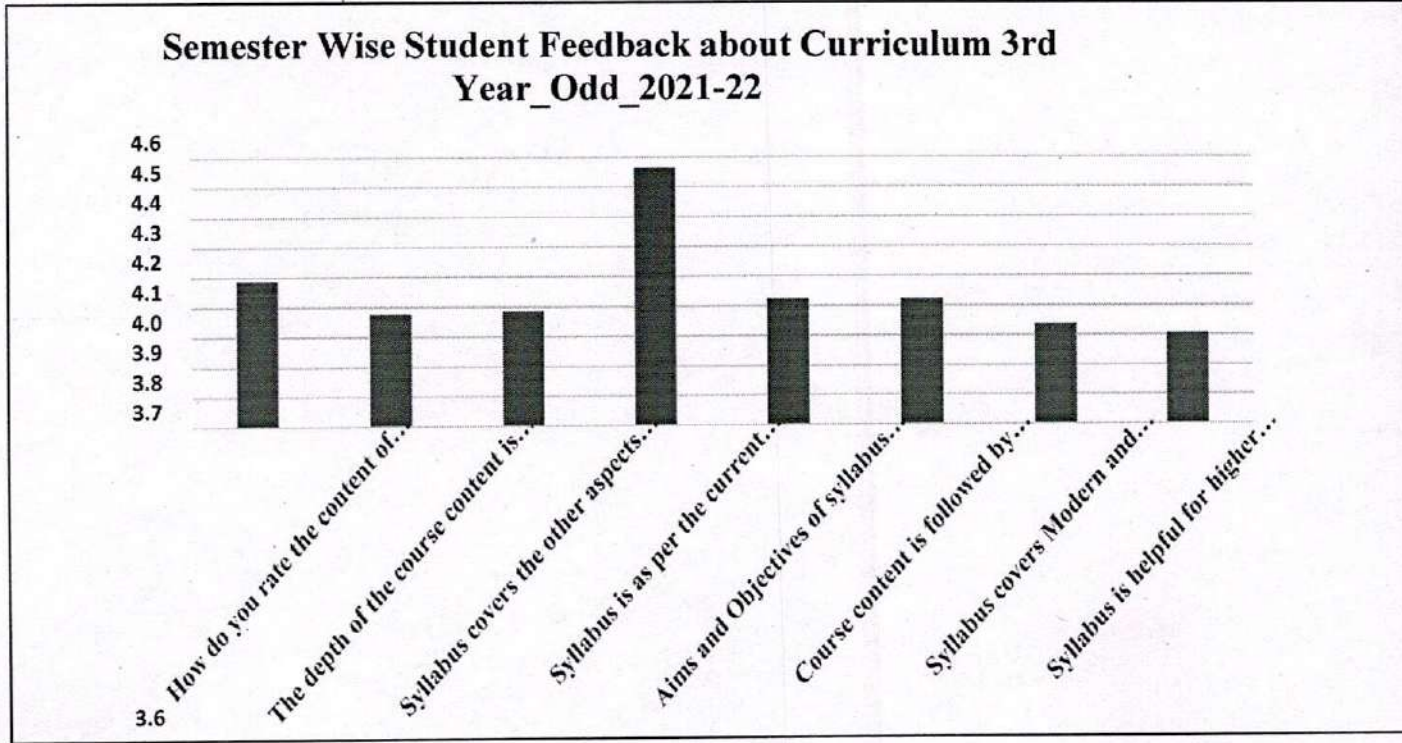
Odd Sem:



Madhuban
Head
M. C. A.
ULBIM, G. Haldia

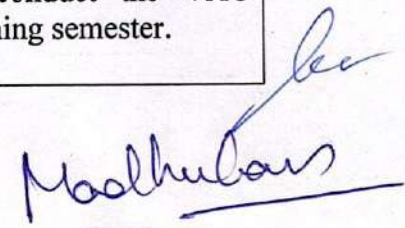
Third Year:

ODD Sem



Feedback Report

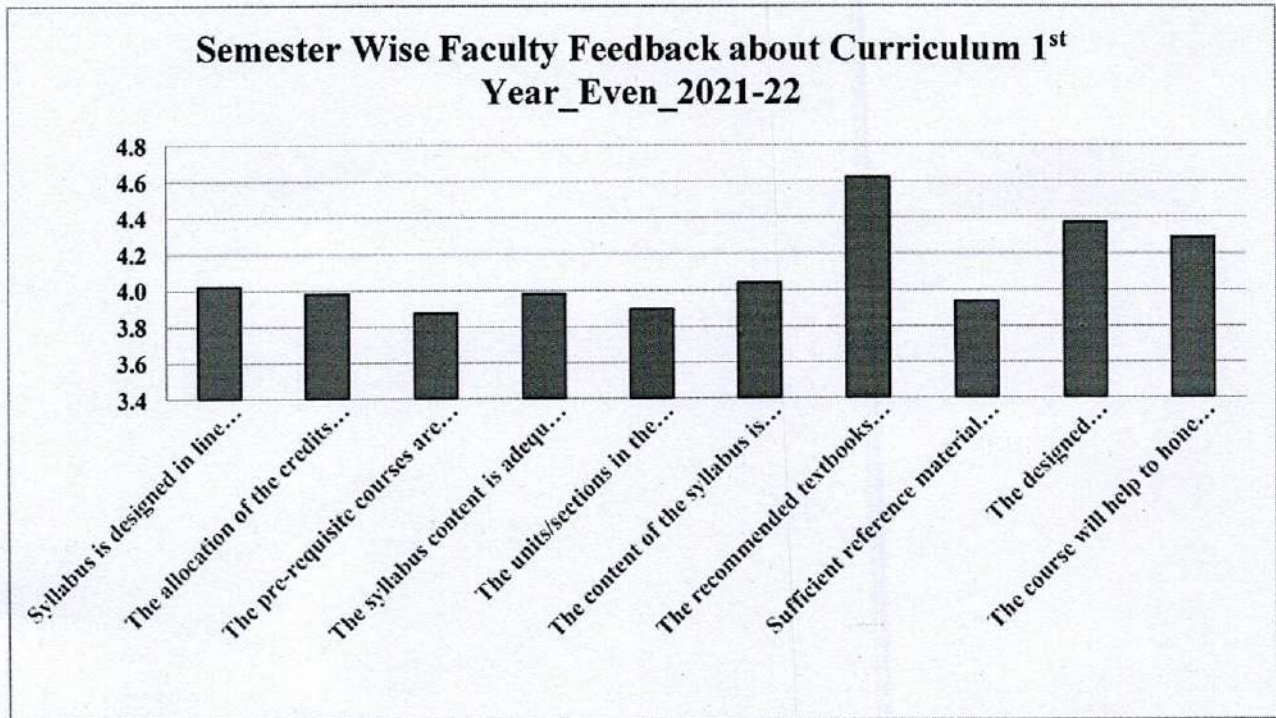
Feedback	Action Taken	Impact
Students have proposed to run the value-added courses based on IOT and Cloud computing and Information Security.	HOD discussed the feedback with DAC committee.	Hod advised the concerned expert to conduct the VAC courses coming semester.


 Head
 M. C. A.
 OBIT M, G, Noida

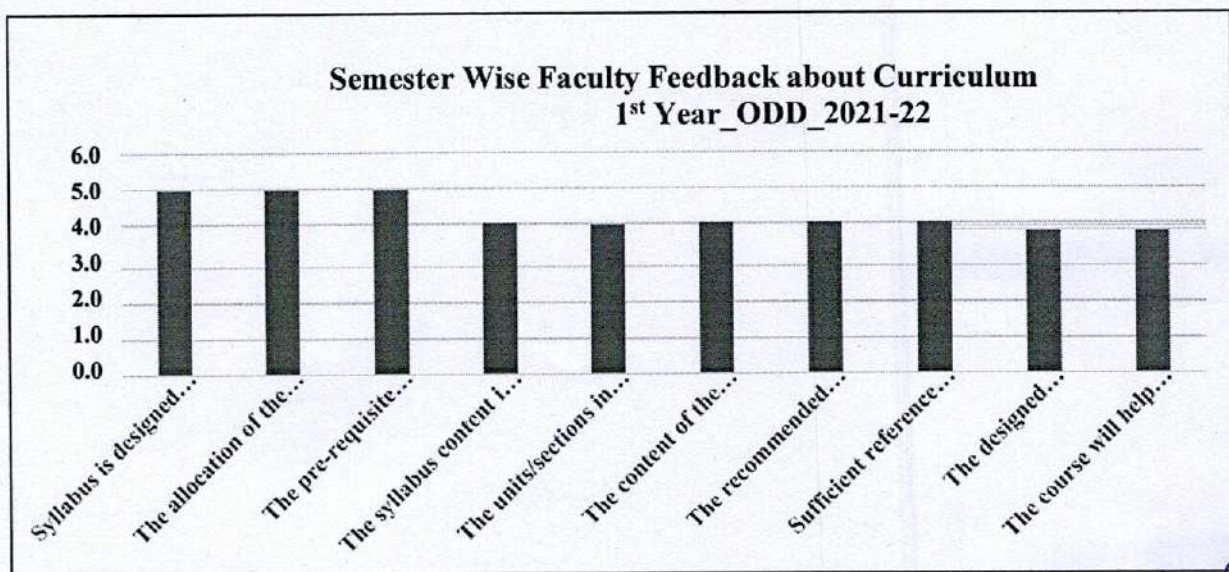
2. From Faculty

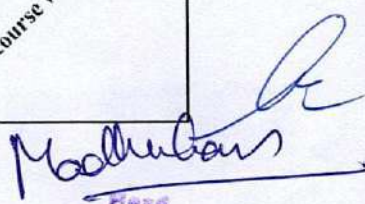
First Year:

Even Sem:



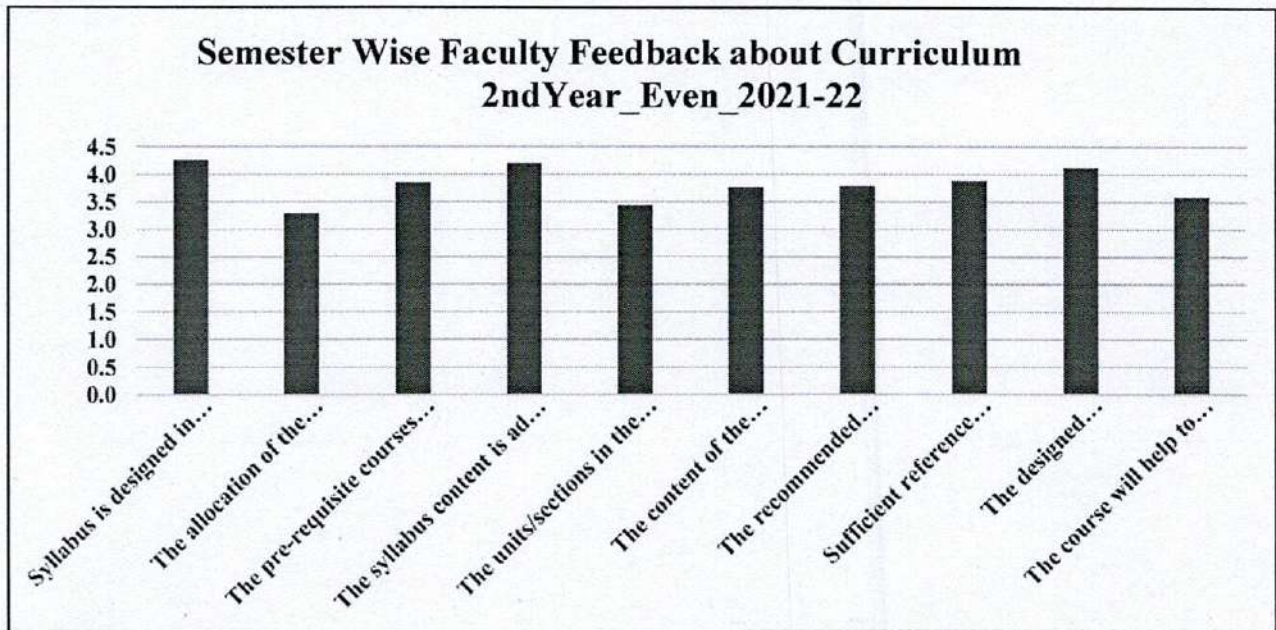
Odd Sem:



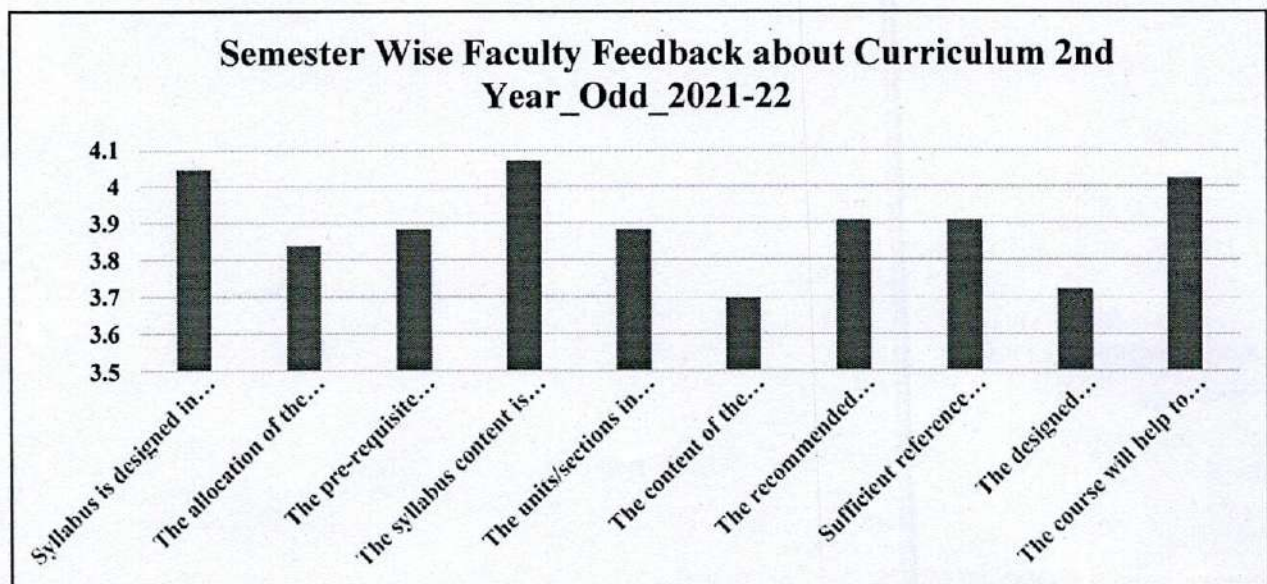

 M. C. A.
 GEDIM, G. Moida

Second Year:

Even Sem:



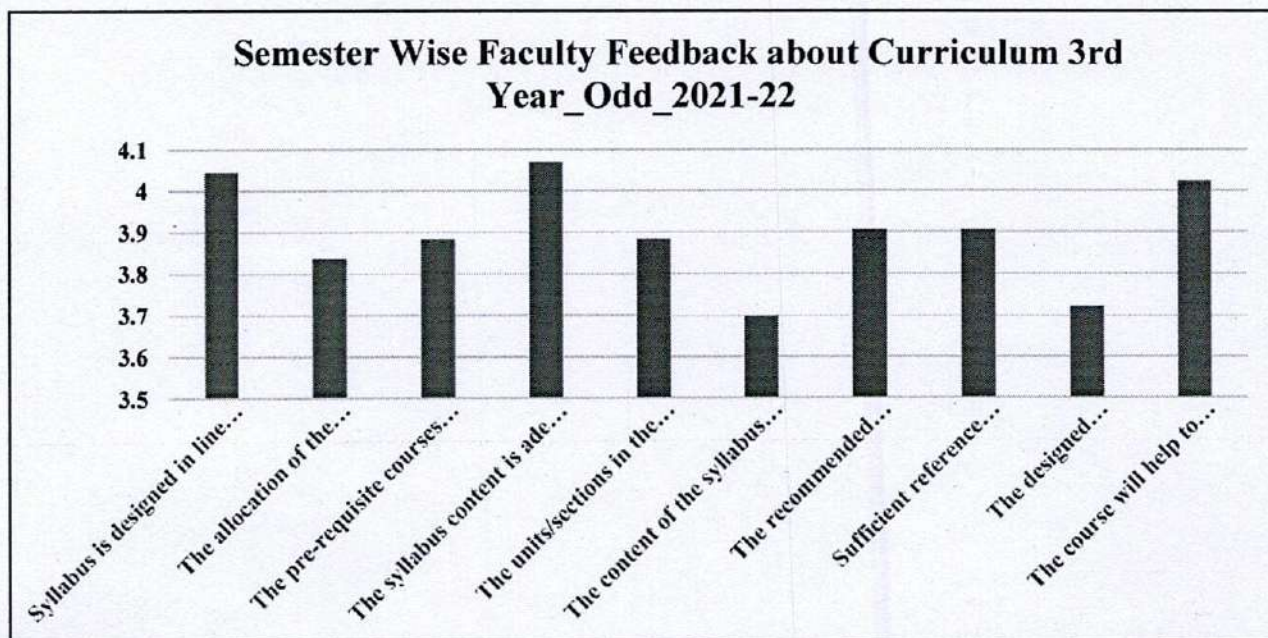
Odd Sem:



Moolubau
Head
M. C. A.
SBI M. Gr. Noida

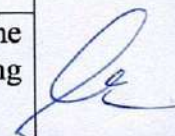
Third Year:

Odd Sem:

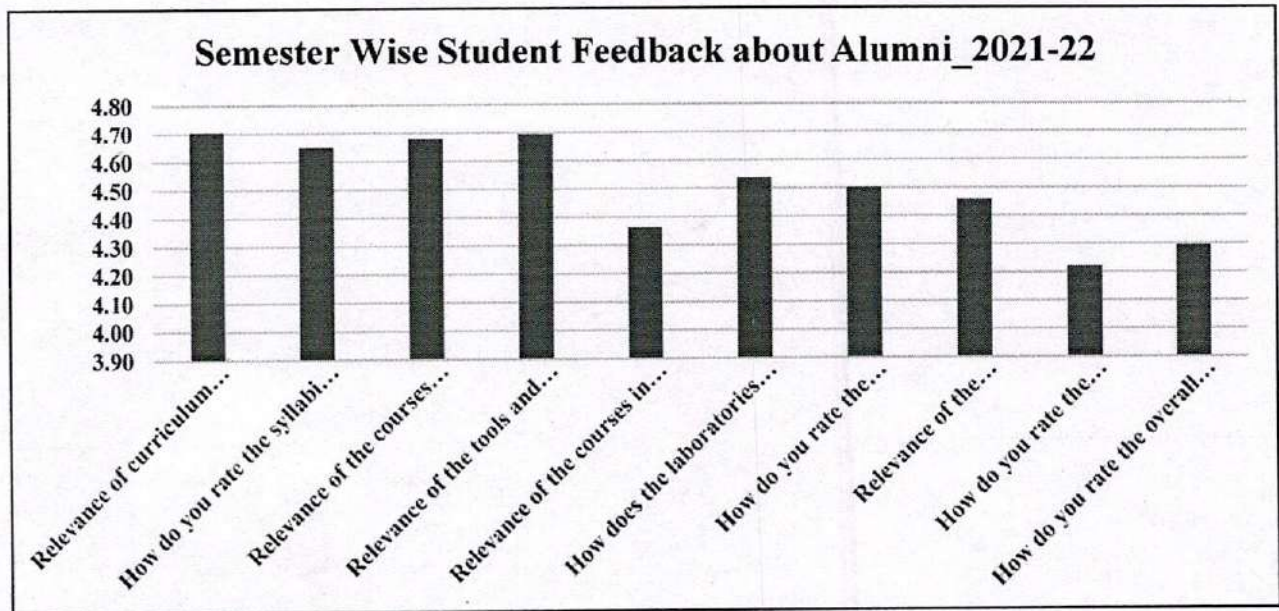


Feedback Report

Feedback	Action Taken	Impact
The syllabus content is not adequate to achieve stated CO's/PO's	To achieve the adequacy of attaining COs & Pos, instructions were issued to all faculties to monitor the course outcomes through responsible authority.	The attainment of course outcomes was to be monitored by teachers.
The units/sections in the syllabus are not properly sequenced.	To achieve the adequacy in the syllabus instruction were given to cover the desired topic as a part of assignment	Faculties prepared the assignments according to the syllabus and conduct extra classes.


 Head
 M. C. A.
 SBITM, Gr. Noida

3. From Alumni:

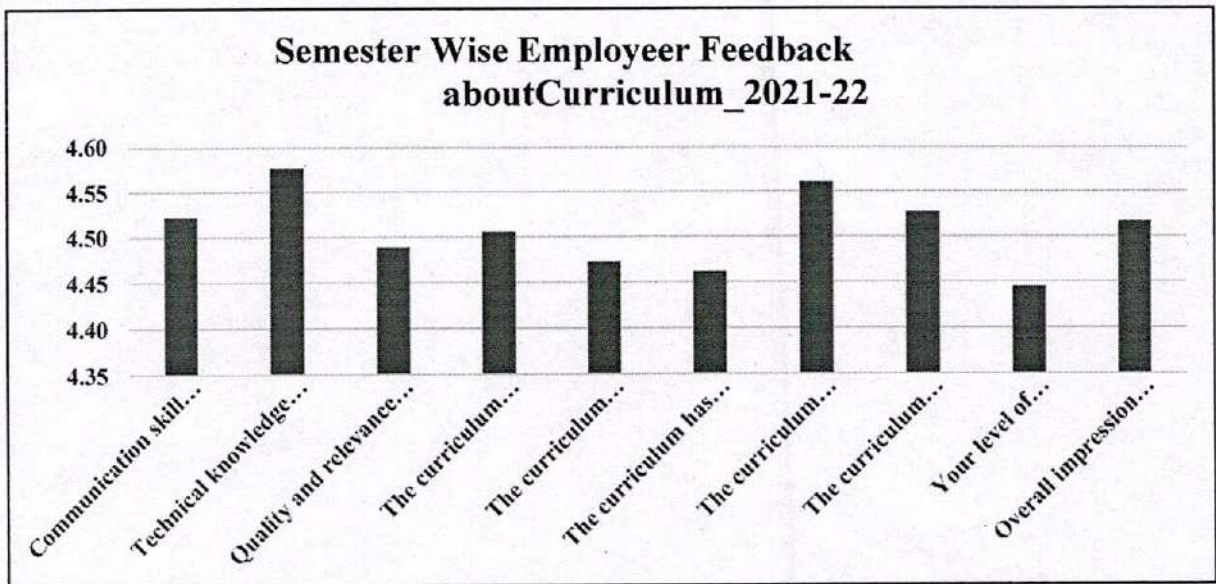


Feedback	Action Taken	Impact
Alumni finds lack in curriculum in terms of futuristic demands of the industry for your juniors	Hod's circulated the feedback to the faculties and asked to improved courses that make students ready according to the requirement of the industry.	Faculties were instructed to include more sessions related to current topics.


Madhubans

Head
M. C. A.
GEBITM, Gf, Noida

4. From Employer:



Feedback	Action Taken	Impact
Employer's feedback identified lack of student's level of satisfaction with teaching / learning facilities provided by the college.	HOD circulated the feedback to faculties and encouraged to improve latest version of tools in	Faculty were instructed to increase the use of latest tools and provide more session on techniques to make student company ready


 M. C. A.
 G. B. J. M., G. B. J. M.

Action taken report on the Student Feedback about Ambience: 2021-22

Feedback	Action Taken	Impact
Improvement in infrastructure	Classrooms upgraded for virtual teaching and new better projectors installed.	Contemporary pedagogy could be supported by progressive infrastructure
Upgradation of computer facility and Wi-fi	Better Wifi routers installed on all floors and hostels	Wi-Fi access boosted their performance, helping them earn better grades, increase their productivity levels
Computer Lab facilities	Hi-tech equipment procured Computer lab upgraded with new core-i5 desktop computers. more Labs added.	NVIDIA Lab and server established.
To upgrade research facilities and updated knowledge for students.	Subscriptions to E-resources like e-journals, e-books, and another library services as question papers, syllabuses. Number of latest editions in books increased. e-material made available like Membership of Delnet e-Journals preserved.	Enhancement in number of student projects and faculty publications.
Enhance Sports facilities and sports events	Inter departmental sports meet organized. Extra time and facilities provided for sports. Students encouraged to participate in inter-college sports meet.	More than 300 students participated in AKTU sports meet at zonal and state level. Many medals won at inter-college and state level sports meet.
To enhance Washroom cleanliness & hygiene	All washrooms well maintained and housekeeping record maintenance enforced with strict monitoring.	Plans for increasing the number of washrooms made.

Murali Kumar

Head
N. C. A
GEBITM, G. A.

G.L. Bajaj Institute of Technology & Management

PLOT NO. 2, KNOWLEDGE PARK III,
PLOT NO. 2, KNOWLEDGE PARK III, GREATER NOIDA (U.P.)
0120-2323818

Website: www.glbitm.org, Email: DIRECTOR@GLBITM.ORG, REGISTRAR@GLBITM.ORG

FeedBack Report

FEEDBACK ON FACILITIES (SESSION 21-22)

Rating Questions

Group Name	Particular	Average	Min Rating	No. of Students
INFRA	AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND	3.10	2.00	2,641
	CANTEEN FACILITIES:(FOOD QUALITY, AMBIENCE, SUPPORT STAFF)	3.01	2.00	2,641
	CLASS ROOM INFRASTRUCTURE.	3.26	2.00	2,641
	CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES.	3.26	2.00	2,641
	COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY.	3.11	2.00	2,641
	DRINKING WATER FACILITY.	3.02	2.00	2,641
	INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	3.12	2.00	2,641
	INFRASTRUCTURE OF THE LABORATORIES	3.21	2.00	2,641

Handwritten signature

Handwritten signature
M. C. A.
GLBITM. Gr. Boid

		Average	Min Rating	No. of Students
INFRA	PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY.	3.21	2.00	2,641
	SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.	3.07	2.00	2,641
	SUPPORT AND ASSISTANCE OF THE LIBRARY STAFF.	3.13	2.00	2,641
	SUPPORT AND ASSISTANCE OF THE STAFF.	3.25	2.00	2,641
	SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES.	3.30	2.00	2,641
	WASHROOM CLEANLINESS AND MAINTENANCE	3.24	2.00	2,641
	WI-FI AND INTERNET FACILITY	3.19	2.00	2,641


 Madhu Gaur
 Head
 M. C. A.
 O. B. I. M. G. Noida

G L Bajaj Institute of Technology and Management

Department MCASession 2020-21

Alumni Feedback Form

Alumni Details				
Name of Alumni: <u>Anshika Sharma</u>				
Email ID: <u>anshikasharma3308@gmail.com</u>				
Year of Passing:	<u>2021</u>	Batch:	<u>2019-21</u>	
Department:	<u>MCA</u>	Contact No.:		
Current Industry: <u>Accenture</u>				
Designation: <u>SIW Developer</u>				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabi and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.			✓		
2.	How do you rate the syllabi in terms of enhancing the employment?	✓				
3.	Relevance of the courses with the current industrial requirements.			✓		
4.	Relevance of the tools and add on courses provided by the institute with the real life problems.		✓			
5.	Relevance of the courses in your personal career growth	✓				
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?		✓			
7.	How do you rate the curriculum in terms of availability of study material?		✓			
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.			✓		
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?			✓		
10.	How do you rate the overall curriculum and course updating mechanism.	✓				

Any suggestion for the institute/department:

Signature:



Head
M. C. A.
GLBITM, Gr. No.

G L Bajaj Institute of Technology and Management

Department MCA

Session 2020-22

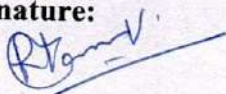
Alumni Feedback Form

Alumni Details				
Name of Alumni: <u>PIYUSH KUMAR SHREVAJAY</u>				
Email ID: <u>aietpiyush@gmail.com</u>				
Year of Passing:	<u>2021</u>	Batch:	<u>2019-21</u>	
Department:	<u>MCA</u>	Contact No.:		
Current Industry: <u>Infosys</u>				
Designation: <u>SIW engg.</u>				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabi and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.			✓		
2.	How do you rate the syllabi in terms of enhancing the employment?	✓				
3.	Relevance of the courses with the current industrial requirements.			✓		
4.	Relevance of the tools and add on courses provided by the institute with the real life problems.			✓		
5.	Relevance of the courses in your personal career growth	✓				
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?		✓			
7.	How do you rate the curriculum in terms of availability of study material?		✓			
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.		✓			
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?			✓		
10.	How do you rate the overall curriculum and course updating mechanism.	✓				

Any suggestion for the institute/department:

Signature:




Head
M. C. A.
GLBITM, Gr. No. 10

G L Bajaj Institute of Technology and Management

Department MCA

Session 2021-22

Employer's Feedback Form

<u>Employer's Details</u>				
Name	Umesh			
Company / Organization	Infostretch			
Designation	Software Developer			
Phone No. (Optional)	Umesh.shah@infostretch.com			
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)
	✓			

Feedback Form						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude			✓		
2	Technical knowledge and skill			✓		
3	Quality and relevance of the curriculum and syllabus with the chosen discipline		✓			
4	The curriculum promotes leadership. qualities			✓		
5	The curriculum promotes team work mentality			✓		
6	The curriculum has relevance to industrial needs			✓		
7	The curriculum ensures professional ethics and attitude			✓		
8	The curriculum enhances problem solving mentality and ability to improve			✓		
9	Your level of satisfaction with teaching / learning facilities provided by the college			✓		
10	Overall impression about the organization			✓		

Any suggestion for the institute/department:

Signature: _____

Umesh

G L Bajaj Institute of Technology and Management

Department MCA

Session 2021-22

Employer's Feedback Form

Employer's Details				
Name	Neelima			
Company / Organization	Infogain			
Designation	HR			
Phone No. (Optional)	neelima.trehan@infogain.com			
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good) ✓	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude			✓		
2	Technical knowledge and skill			✓		
3	Quality and relevance of the curriculum and syllabus with the chosen discipline			✓		
4	The curriculum promotes leadership. qualities			✓		
5	The curriculum promotes team work mentality		✓			
6	The curriculum has relevance to industrial needs		✓			
7	The curriculum ensures professional ethics and attitude		✓			
8	The curriculum enhances problem solving mentality and ability to improve			✓		
9	Your level of satisfaction with teaching / learning facilities provided by the college			✓		
10	Overall impression about the organization			✓		

Any suggestion for the institute/department:

Signature:
Neelima



GL BAJAJ

Institute of Technology & Management

FIND YOUR SPARK

Approved by AICTE & Affiliated to AKTU

Feedback System
(Master of Computer Applications)
2020-2021



GL Bajaj Institute of Technology and Management,
Plot No. 2, Knowledge Park III, Greater Noida, Uttar Pradesh 201306

1.4.1 Feedback Analysis and Action Taken Report of the Department on feedback report 2020-21

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of COPO, is helpful to improvise the curriculum and to create better work culture.

The employer's feedback is taken into consideration to make students industry ready, to improve their employability and to guide them for future career paths. it addressed issues like general communication skills, developing solutions to real life problems, working in a team, organization skills etc. Various companies are being invited for the campus placements and even expert from industry deliver lectures on recent trends, leadership skills, entrepreneurship etc. for overall development of students.

Feedback is also gathered from alumni, either pursuing higher studies or working with industries regarding the contribution of institution in their professional development. Responses requested on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem-solving approach etc. Department also invites alumni to share their experiences to guide final year students about emerging aspects and opportunities in corporate world.

Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.


Maalhu
H. C. A.
G.B.I.T.M., Gr. Noida

Sample of Different Feedback Forms

G L Bajaj Institute of technology and Management

Department _____

Session _____

Feedback from faculty on Course

<u>Faculty Details</u>					
Name					
Academic Year/ Semester					
Department					
Subject					
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum					
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)	
Feedback Form					
Component of curriculum ↓	5	4	3	2	1
Syllabus is designed in line with industry requirements, current global scenarios and academic requirement at the level of programme.					
The allocation of the credits to the course is appropriate.					
The pre-requisite courses are appropriate for this course.					
The syllabus content is adequate to achieve stated CO's/PO's.					
The units/sections in the syllabus are properly sequenced.					
The content of the syllabus is proportionate to the time allocated.					
The recommended textbooks are adequate and map onto the syllabus.					
Sufficient reference material and books are available for the topics mentioned in the syllabus.					
The designed experiments/Case study stimulate interest of students in the subject and deepen their understanding					
The course will help to hone analytical skills/design skills/problem solving skills of the students.					

Suggestions if any:

Signature of Faculty:

G L Bajaj Institute of technology and Management

Department _____

Session _____

Student Feedback form on Course

Student Details				
Name				
Roll Number				
Department				
Session				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form						
S.No	Curriculum Evaluation	5	4	3	2	1
1	How do you rate the content of the syllabus					
2	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					
3	Syllabus covers the other aspects of learning (team management and communication skills)					
4	Syllabus is as per the current industrial requirement					
5	Aims and Objectives of syllabus are clear to the students					
6	Course content is followed by adequate reference materials					
7	Syllabus covers Modern and Advanced topics					
8	Syllabus is helpful for higher studies					

Suggestion if any:

Signature of Student:

G L Bajaj Institute of Technology and Management

Department _____

Session _____

Alumni Feedback Form

Alumni Details

Name of Alumni:				
Email ID:				
Year of Passing:		Batch:		
Department:		Contact No.:		
Current Industry:				
Designation:				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form

S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.					
2.	How do you rate the syllabi in terms of enhancing the employment?					
3.	Relevance of the courses with the current industrial requirements.					
4.	Relevance of the tools and add on courses provided by the institute with the real-life problems.					
5.	Relevance of the courses in your personal career growth					
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?					
7.	How do you rate the curriculum in terms of availability of study material?					
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.					
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?					
10.	How do you rate the overall curriculum and course updating mechanism.					

Any suggestion for the institute/department:

Signature:

G L Bajaj Institute of technology and Management

Employer's Feedback Form

<u>Employer's Details</u>				
Name				
Company / Organization				
Designation				
Phone No. (Optional)				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude					
2	Technical knowledge and skill					
3	Quality and relevance of the curriculum and syllabus with the chosen discipline					
4	The curriculum promotes leadership. Qualities					
5	The curriculum promotes team work mentality					
6	The curriculum has relevance to industrial needs					
7	The curriculum ensures professional ethics and attitude					
8	The curriculum enhances problem solving mentality and ability to improve					
9	Your level of satisfaction with teaching / learning facilities provided by the college					
10	Overall impression about the organization					
Remarks if any:						

Any suggestion for the institute/department:

Signature:

G L Bajaj Institute of Technology and Management

Department _____

Session _____

Feedback from Student about Faculty

Faculty Details				
Name				
Academic Year/ Semester				
Department				
Subject				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabi and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form					
Component of curriculum ↓	5	4	3	2	1
Clarity of Expectations of Students					
Effectiveness of Teacher in terms of Communication Skill.					
Effectiveness of Teacher in terms of Use of Teaching aids.					
Effectiveness of Teacher in terms of Technical Content/Course Content.					
Feedback provided on Student's Progress.					
Has the Teacher covered entire Syllabus as prescribed by University/College/Board?					
Has the Teacher Covered relevant topics beyond Syllabus.					
Motivation and Inspiration for Students to Learn					
Place on Which Contents were covered.					
Support for the development of Student's Skill Hands on Training					
Support for the development of Student's Skill Practical demonstration					
Willingness to offer help and advice to students					

Suggestions if any:

Signature of Student:

Action taken report on the Student Feedback about faculty:

Student feedback about Faculty:

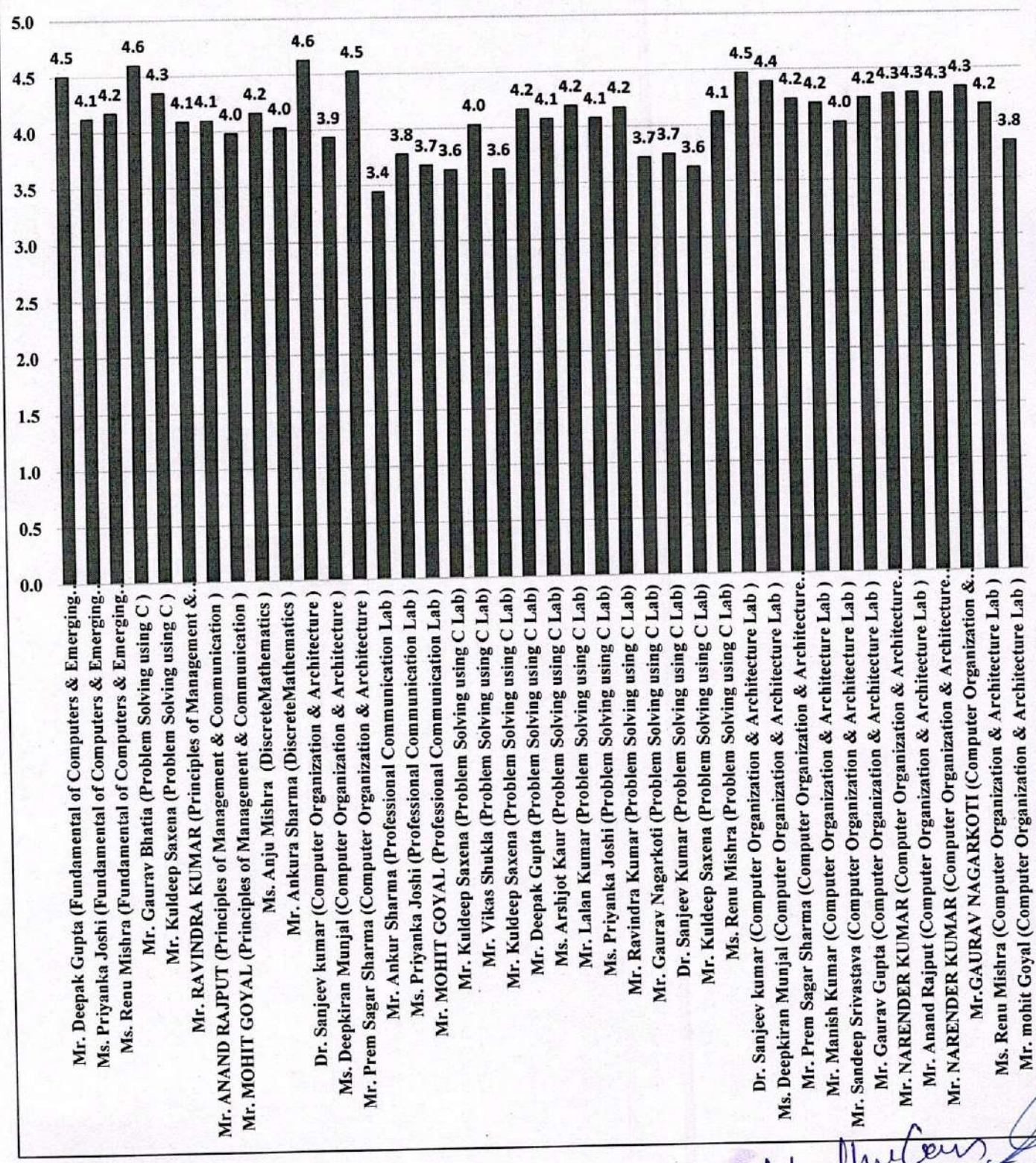
ODD SEM:

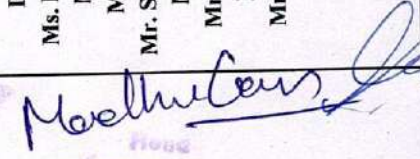
First Year: Subject wise Faculty Feedback_1st Year_ODD sem_2020-21

Faculty Name	Average Rating
Mr. Deepak Gupta (Fundamental of Computers & Emerging Technologies)	4.5
Ms. Priyanka Joshi (Fundamental of Computers & Emerging Technologies)	4.1
Ms. Renu Mishra (Fundamental of Computers & Emerging Technologies)	4.2
Mr. Gaurav Bhatia (Problem Solving using C)	4.6
Mr. Kuldeep Saxena (Problem Solving using C)	4.3
Mr. RAVINDRA KUMAR (Principles of Management & Communication)	4.1
Mr. ANAND RAJPUT (Principles of Management & Communication)	4.1
Mr. MOHIT GOYAL (Principles of Management & Communication)	4.0
Ms. Anju Mishra (DiscreteMathematics)	4.2
Mr. Ankura Sharma (DiscreteMathematics)	4.0
Dr. Sanjeev kumar (Computer Organization & Architecture)	4.6
Ms. Deepkiran Munjal (Computer Organization & Architecture)	3.9
Mr. Prem Sagar Sharma (Computer Organization & Architecture)	4.5
Mr. Ankur Sharma (Professional Communication Lab)	3.4
Ms. Priyanka Joshi (Professional Communication Lab)	3.8
Mr. MOHIT GOYAL (Professional Communication Lab)	3.7
Mr. Kuldeep Saxena (Problem Solving using C Lab)	3.6
Mr. Vikas Shukla (Problem Solving using C Lab)	4.0
Mr. Kuldeep Saxena (Problem Solving using C Lab)	3.6
Mr. Deepak Gupta (Problem Solving using C Lab)	4.2
Ms. Arshjot Kaur (Problem Solving using C Lab)	4.1
Mr. Lalan Kumar (Problem Solving using C Lab)	4.2
Ms. Priyanka Joshi (Problem Solving using C Lab)	4.1
Mr. Ravindra Kumar (Problem Solving using C Lab)	4.2
Mr. Gaurav Nagarkoti (Problem Solving using C Lab)	3.7
Dr. Sanjeev Kumar (Problem Solving using C Lab)	3.7
Mr. Kuldeep Saxena (Problem Solving using C Lab)	3.6
Ms. Renu Mishra (Problem Solving using C Lab)	4.1
Dr. Sanjeev kumar (Computer Organization & Architecture Lab)	4.5
Ms. Deepkiran Munjal (Computer Organization & Architecture Lab)	4.4
Mr. Prem Sagar Sharma (Computer Organization & Architecture Lab)	4.2
Mr. Manish Kumar (Computer Organization & Architecture Lab)	4.2
Mr. Sandeep Srivastava (Computer Organization & Architecture Lab)	4.0

Mr.GAURAV NAGARKOTI (Computer Organization & Architecture Lab)	4.3
Ms. Renu Mishra (Computer Organization & Architecture Lab)	4.2
Mr. mohit Goyal (Computer Organization & Architecture Lab)	3.8

Subject wise Faculty Feedback_1st Year_ODD sem_2020-21



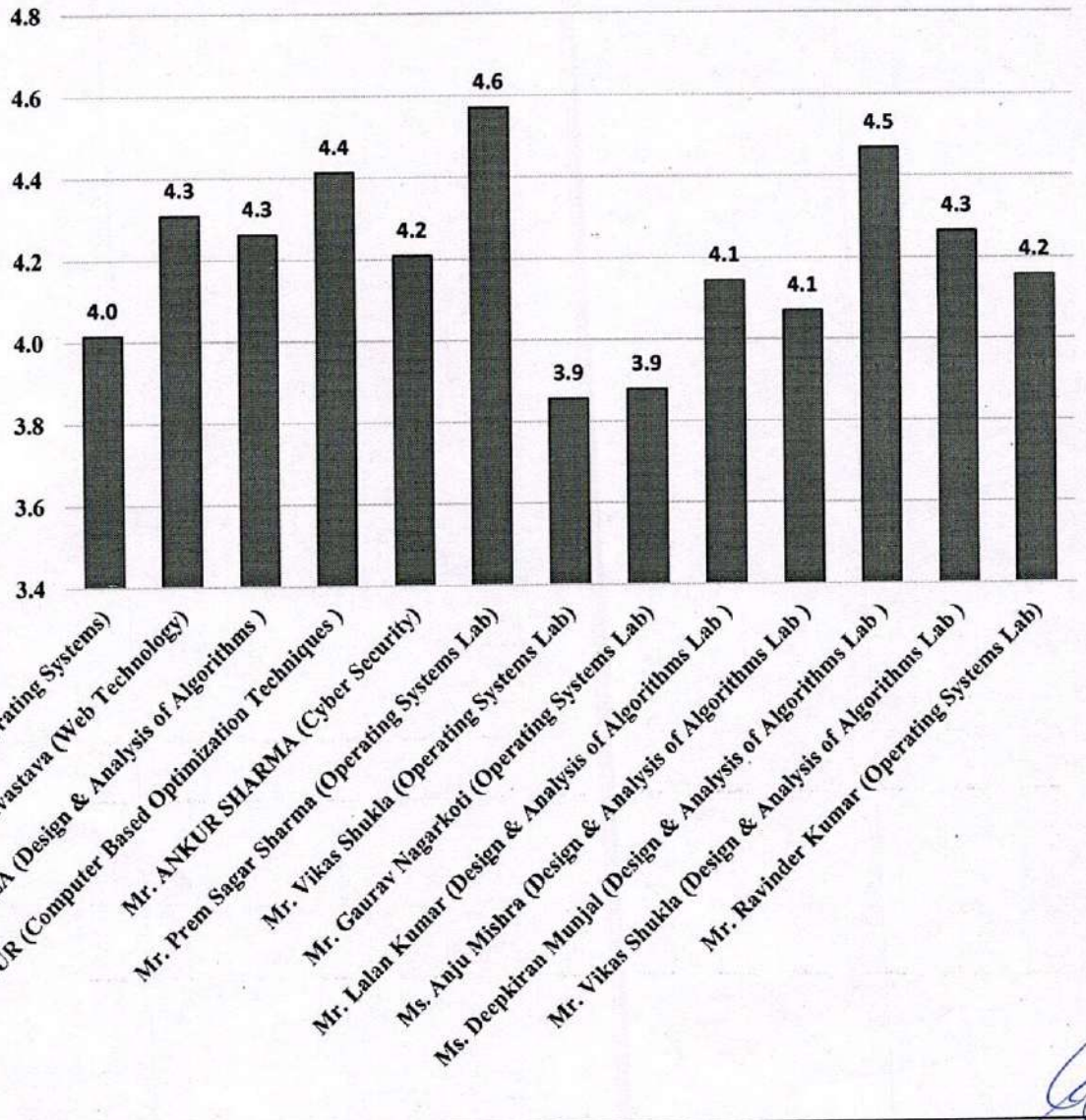

 M. C. A.
 M. G. Noida

Second Year: Subject wise Faculty Feedback_2nd Year_ODD sem_2020-21

Faculty Name	Average Rating
Mr.GAURAV NAGARKOTI (Operating Systems)	4.0
Mr. Sandeep Srivastava (Web Technology)	4.3
Mr. VIKASH SHUKLA (Design & Analysis of Algorithms)	4.3
Ms. ARSHJOT KAUR (Computer Based Optimization Techniques)	4.4
Mr. ANKUR SHARMA (Cyber Security)	4.2
Mr. Prem Sagar Sharma (Operating Systems Lab)	4.6
Mr. Vikas Shukla (Operating Systems Lab)	3.9
Mr. Gaurav Nagarkoti (Operating Systems Lab)	3.9
Mr. Lalan Kumar (Design & Analysis of Algorithms Lab)	4.1
Ms. Anju Mishra (Design & Analysis of Algorithms Lab)	4.1
Ms. Deepkiran Munjal (Design & Analysis of Algorithms Lab)	4.5
Mr. Vikas Shukla (Design & Analysis of Algorithms Lab)	4.3
Mr. Ravinder Kumar (Operating Systems Lab)	4.2

Moelhubers
Head
M. C. A.
G. B. J. M. G. Noida

Subject wise Faculty Feedback_2nd Year_ODD sem_2020-21



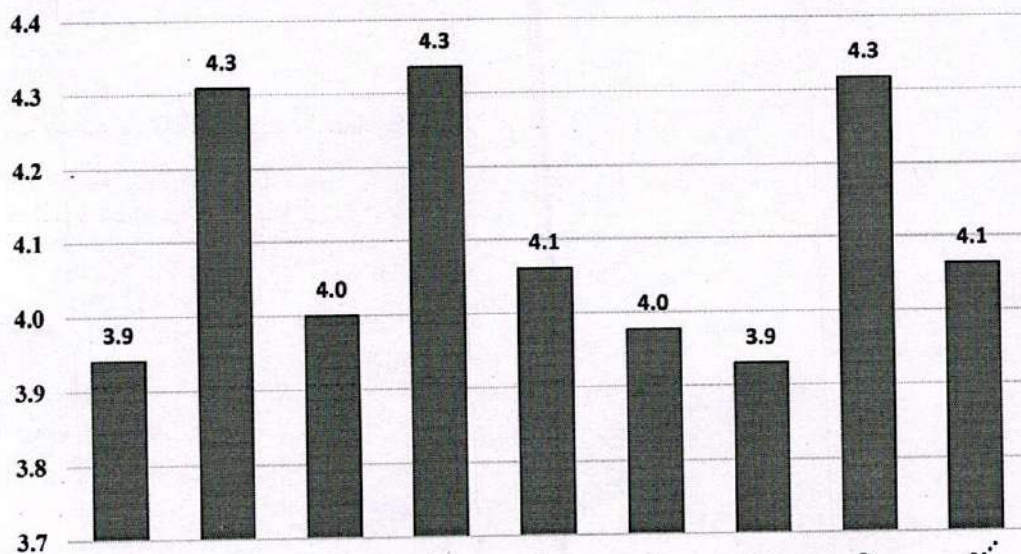
Madhuban

Hood
M. C. A.
G. B. J. M. G. Noida

Third Year: Subject wise Faculty Feedback_3rd Year_ODD sem_2020-21

Faculty Name	Average Rating
Mr. Manish Kumar (MK) (Computer Graphics & Animation)	3.9
Mr. NARENDER KUMAR (Software Engineering)	4.3
Ms. APARNA SRIVASTAVA (Software Testing)	4.0
Mr. Lalan Kumar (Cloud Computing)	4.3
Ms. APARNA SRIVASTAVA (Big Data)	4.1
Mr. Gaurav Gupta (Computer Graphics & Animation Lab)	4.0
Mr. Sandeep Srivastava (Computer Graphics & Animation Lab)	3.9
Mr. Sandeep Srivastava (Project Based on Software Engineering)	4.3
Mr. Manish Kumar (MK) (Project Based on Software Engineering)	4.1

Subject wise Faculty Feedback_3rd Year_ODD sem_2020-21



Mr. Manish Kumar (MK) (Computer Graphics & Animation)
 Mr. NARENDER KUMAR (Software Engineering)
 Ms. APARNA SRIVASTAVA (Software Testing)
 Mr. Lalan Kumar (Cloud Computing)
 Ms. APARNA SRIVASTAVA (Big Data)
 Mr. Gaurav Gupta (Computer Graphics & Animation Lab)
 Mr. Sandeep Srivastava (Computer Graphics & Animation Lab)
 Mr. Sandeep Srivastava (Project Based on Software Engineering)
 Mr. Manish Kumar (MK) (Project Based on Software...)

Madhubans
 Head
 M. C. A.
 8817 M. G. Haldia

Feedback Report for ODD

Feedback	Action Taken	Impact
Students provided the feedback about the faculties based on different parameters.	HOD encouraged the faculty members for improving their teaching skills and guided to Those faculty members whose feedback was less than 3.5 and can be improved, also asked to prepare lectures use ICT tools and using various other teaching learning methods.	Faculties having less feedback in their subject improved their teaching skill by giving more practical sections and by conducting extra classes.

Madhuban

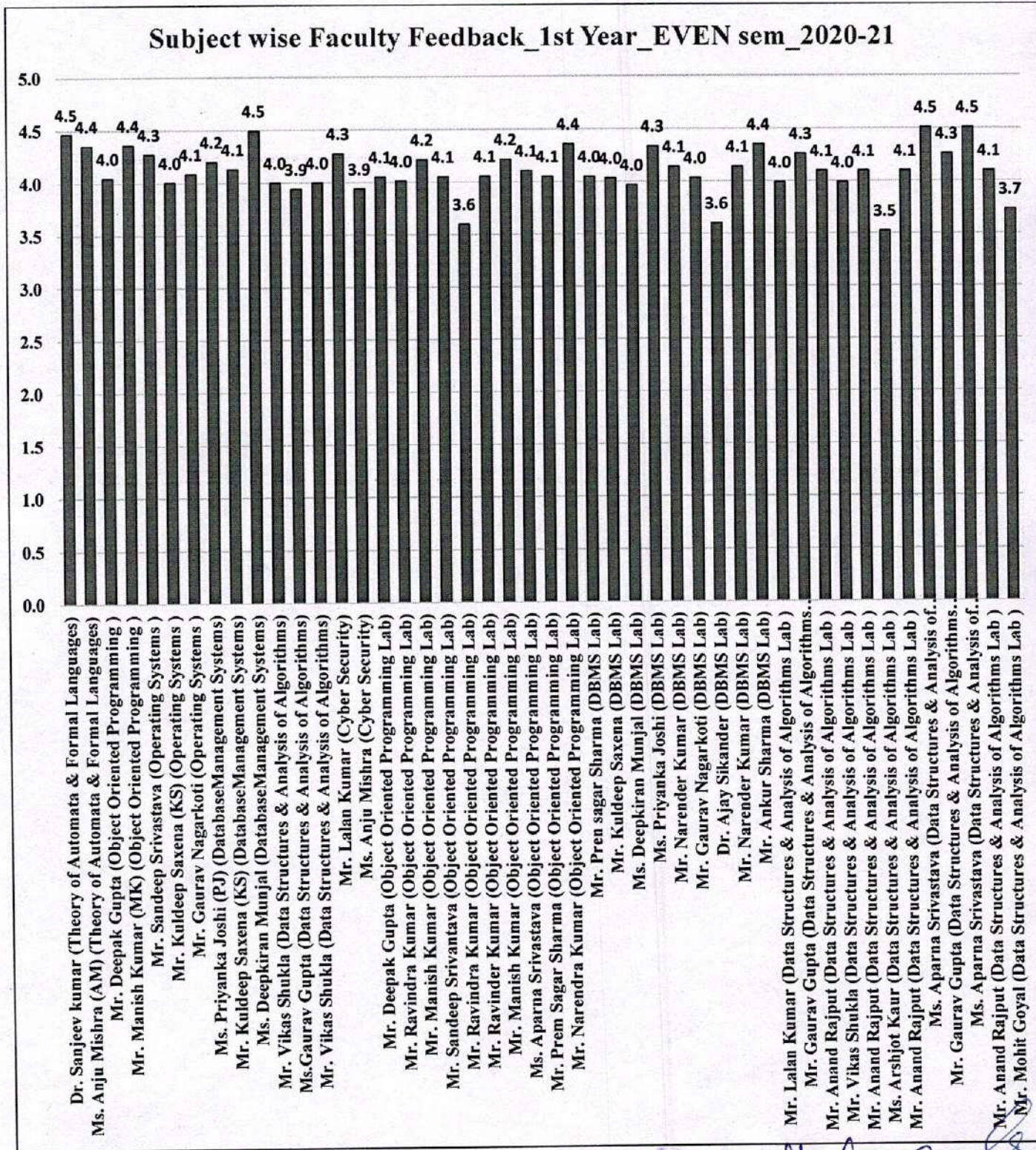
M. C. A.
S. B. I. T. M., G. Noida.

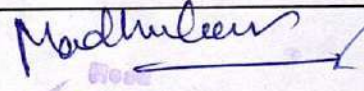
EVEN SEM:**First Year: Subject wise Faculty Feedback_1st Year_EVEN sem_2020-21**

Faculty Name	Average Rating
Dr. Sanjeev Kumar (Theory of Automata & Formal Languages)	4.5
Ms. Anju Mishra (AM) (Theory of Automata & Formal Languages)	4.4
Mr. Deepak Gupta (Object Oriented Programming)	4.0
Mr. Manish Kumar (MK) (Object Oriented Programming)	4.4
Mr. Sandeep Srivastava (Operating Systems)	4.3
Mr. Kuldeep Saxena (KS) (Operating Systems)	4.0
Mr. Gaurav Nagarkoti (Operating Systems)	4.1
Ms. Priyanka Joshi (PJ) (DatabaseManagement Systems)	4.2
Mr. Kuldeep Saxena (KS) (DatabaseManagement Systems)	4.1
Ms. Deepkiran Munjal (DatabaseManagement Systems)	4.5
Mr. Vikas Shukla (Data Structures & Analysis of Algorithms)	4.0
Mr. Gaurav Gupta (Data Structures & Analysis of Algorithms)	3.9
Mr. Vikas Shukla (Data Structures & Analysis of Algorithms)	4.0
Mr. Lalan Kumar (Cyber Security)	4.3
Ms. Anju Mishra (Cyber Security)	3.9
Mr. Deepak Gupta (Object Oriented Programming Lab)	4.1
Mr. Ravindra Kumar (Object Oriented Programming Lab)	4.0
Mr. Manish Kumar (Object Oriented Programming Lab)	4.2
Mr. Sandeep Srivastava (Object Oriented Programming Lab)	4.1
Mr. Ravindra Kumar (Object Oriented Programming Lab)	3.6
Mr. Ravinder Kumar (Object Oriented Programming Lab)	4.1
Mr. Manish Kumar (Object Oriented Programming Lab)	4.2
Ms. Aparna Srivastava (Object Oriented Programming Lab)	4.1
Mr. Prem Sagar Sharma (Object Oriented Programming Lab)	4.1
Mr. Narendra Kumar (Object Oriented Programming Lab)	4.4
Mr. Prem sagar Sharma (DBMS Lab)	4.0
Mr. Kuldeep Saxena (DBMS Lab)	4.0
Ms. Deepkiran Munjal (DBMS Lab)	4.0
Ms. Priyanka Joshi (DBMS Lab)	4.3
Mr. Narender Kumar (DBMS Lab)	4.1
Mr. Gaurav Nagarkoti (DBMS Lab)	4.0
Dr. Ajay Sikander (DBMS Lab)	3.6
Mr. Narender Kumar (DBMS Lab)	4.1
Mr. Ankur Sharma (DBMS Lab)	4.4
Mr. Lalan Kumar (Data Structures & Analysis of Algorithms Lab)	4.0
Mr. Gaurav Gupta (Data Structures & Analysis of Algorithms Lab)	4.3
Mr. Anand Rajput (Data Structures & Analysis of Algorithms Lab)	4.1
Mr. Vikas Shukla (Data Structures & Analysis of Algorithms Lab)	4.0

M. Bhatnagar
Head
M.C.A.
SRINAGAR

Mr. Gaurav Gupta (Data Structures & Analysis of Algorithms Lab)	4.3
Ms. Aparna Srivastava (Data Structures & Analysis of Algorithms Lab)	4.5
Mr. Anand Rajput (Data Structures & Analysis of Algorithms Lab)	4.1
Mr. Mohit Goyal (Data Structures & Analysis of Algorithms Lab)	3.7

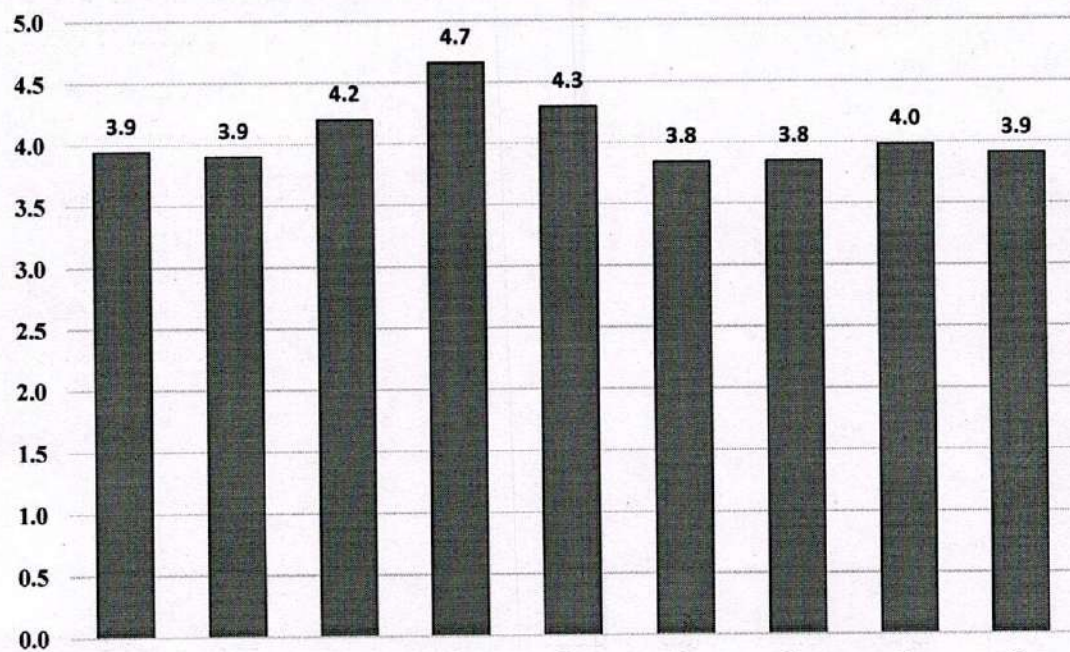



 Madhulena
 H. O. A.
 G. B. I. T. M. G.

Second Year: Subject wise Faculty Feedback_2nd Year_EVEN sem_2020-21

Faculty Name	Average Rating
Mr. Narendra Kumar (Database Management Systems)	3.9
Dr. Ajay Sikander (Computer Networks)	3.9
Mr. Sandeep Srivastava(SS) (Artificial Intelligence)	4.2
Mr. Prem Sagar Sharma (Compiler Design)	4.7
Mr. Lalan Kumar (Client-Server Computing)	4.3
Mr. Ravinder Kumar (Database Management Systems Lab)	3.8
Mr. Ankur Sharma (Database Management Systems Lab)	3.8
Ms. Aparna Srivastava (Mini Project)	4.0
Ms. Anju Mishra (Mini Project)	3.9

Subject wise Faculty Feedback_2nd Year_EVEN sem_2020-21



Mr. Narendra Kumar (Database Management Systems)
 Dr. Ajay Sikander (Computer Networks)
 Mr. Sandeep Srivastava(SS) (Artificial Intelligence)
 Mr. Prem Sagar Sharma (Compiler Design)
 Mr. Lalan Kumar (Client-Server Computing)
 Mr. Ravinder Kumar (Database Management Systems Lab)
 Mr. Ankur Sharma (Database Management Systems Lab)
 Ms. Aparna Srivastava (Mini Project)
 Ms. Anju Mishra (Mini Project)

Moolhewala
 Head
 H.C.A.
 OBITM. G. 10/16

Feedback Report for EVEN

Feedback	Action Taken	Impact
Faculties feedback based on different parameters were analyzed by the HOD	HOD conduct a meeting with faculty members and discussed the feedback. Also issued the Appreciation letter whose feedback was greater than 4.5.	Faculties having less feedback in their subject improved their teaching skill by giving more practical sections and by conducting extra classes.

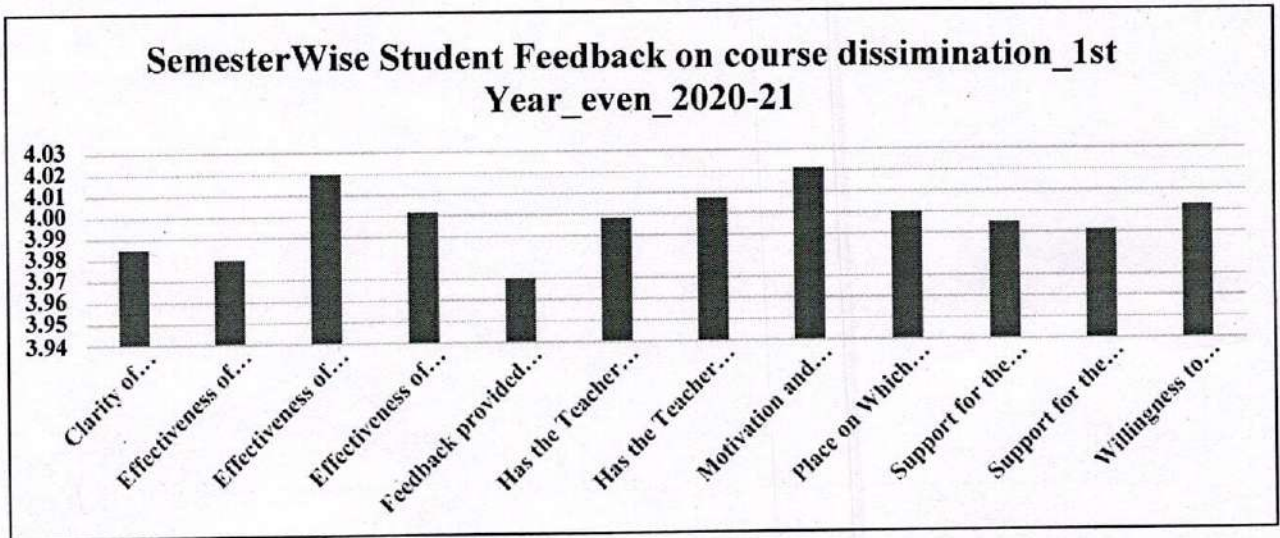
M. G. A.
SIBI M. G. D.

Action taken report on the Student Feedback different aspect wise:

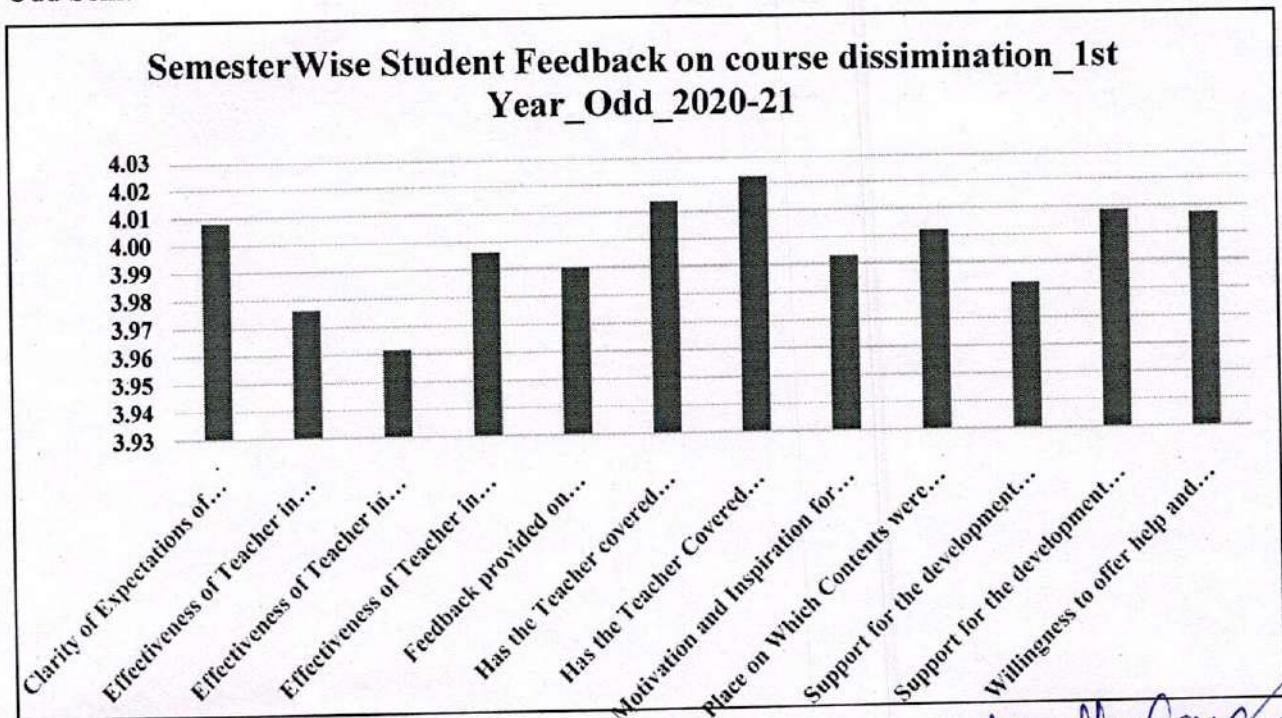
Student feedback about Faculty:

First Year:

Even Sem:



Odd Sem:

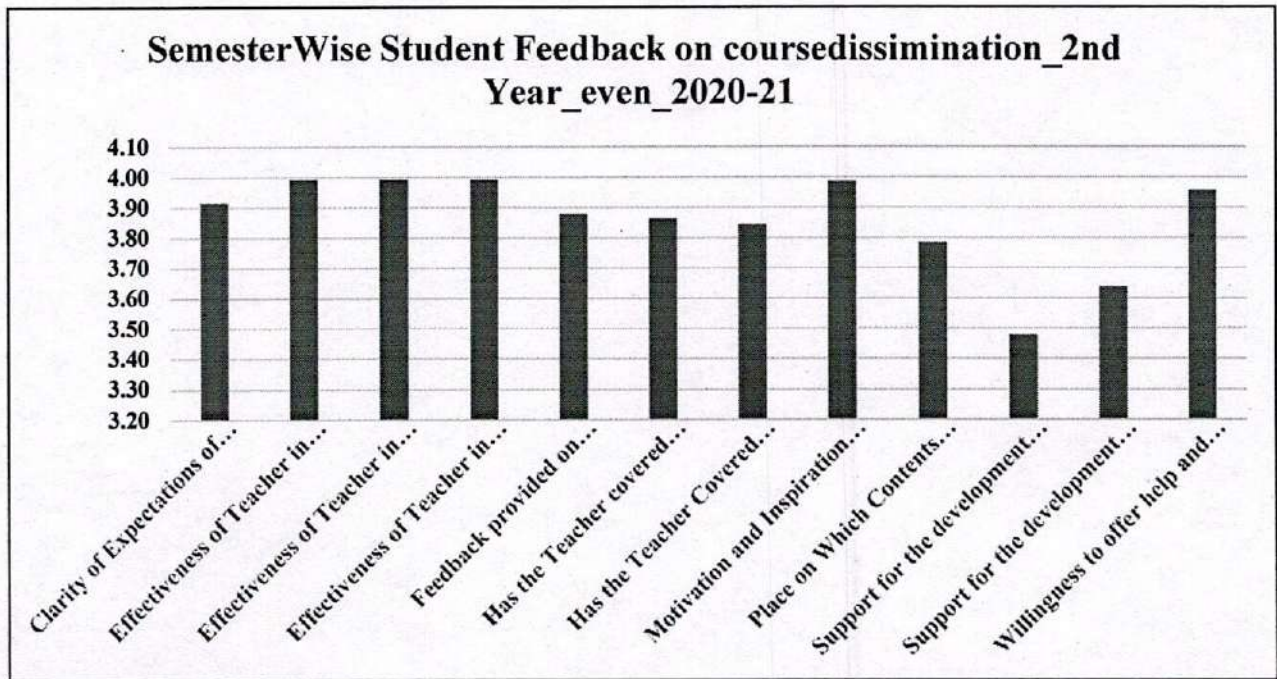


AbolhuGau

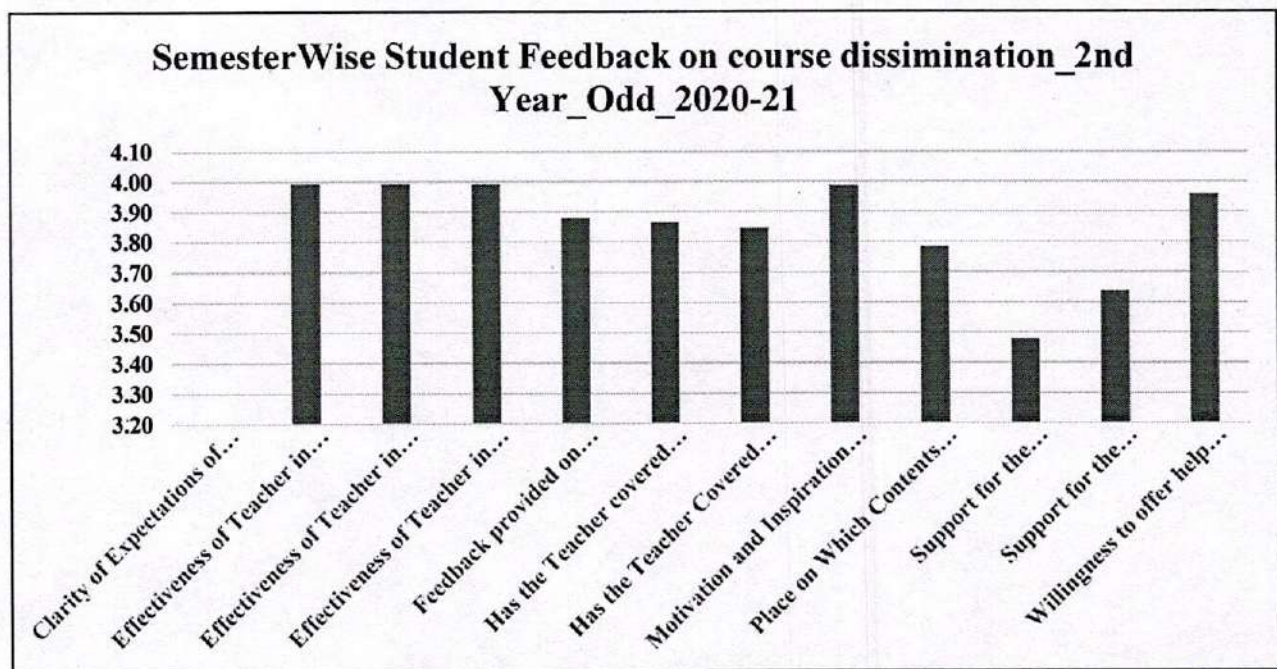
Head
M. C. A.
GITM. Gr. No. 100

Second Year:

Even Sem:



Odd Sem:



Modhul...
M. S. A.
B.B.I.T.M., G. No. 1

Feedback Report

Feedback	Action Taken	Impact
To meet the desired course outcomes, the course's depth must be raised.	To solve the issue of attaining COs & Pos, formal instructions were distributed to all faculties through responsible authority. The attainment of course outcomes was to be monitored by teachers.	The attainment of course outcomes was to be monitored by teachers. Teachers introduced the concepts of POs and COs to their classes, along with the intended results.
Support for the development of Student's Skill Hands on Training	To support the students in terms of Hands-on Training more focus was given on practical sessions and personality development sessions	Faculties were asked to include soft skills and numerical ability for problem solving.



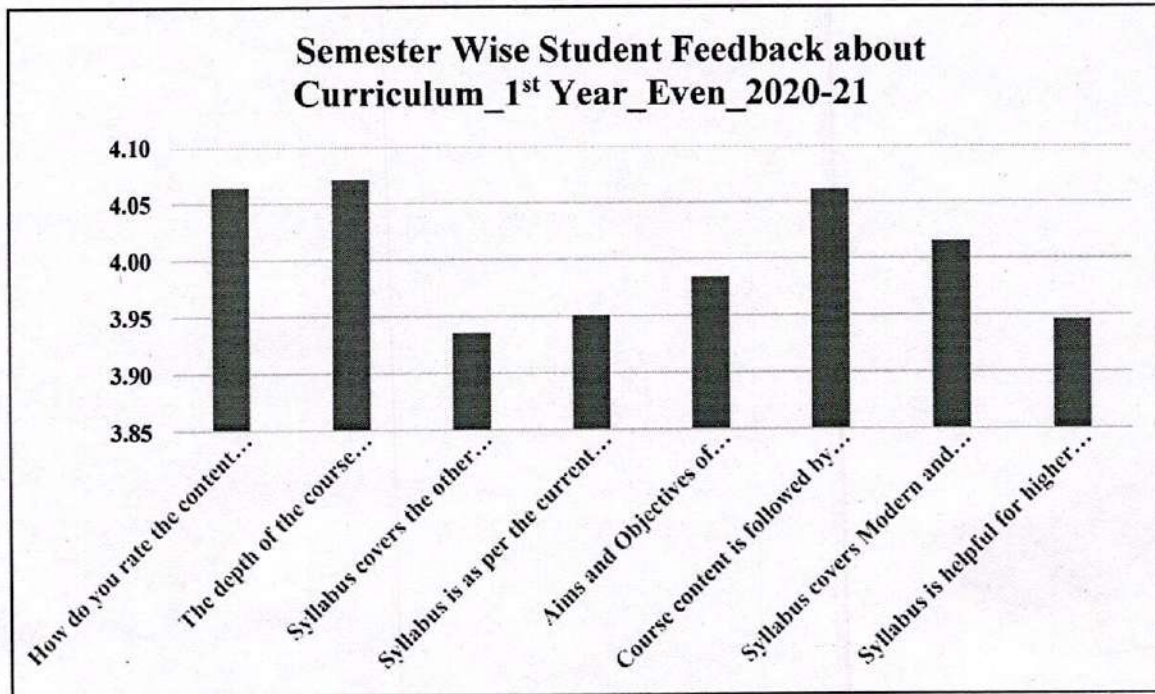
Madhuban

H. C. A.
02/11/20, G. No. 10

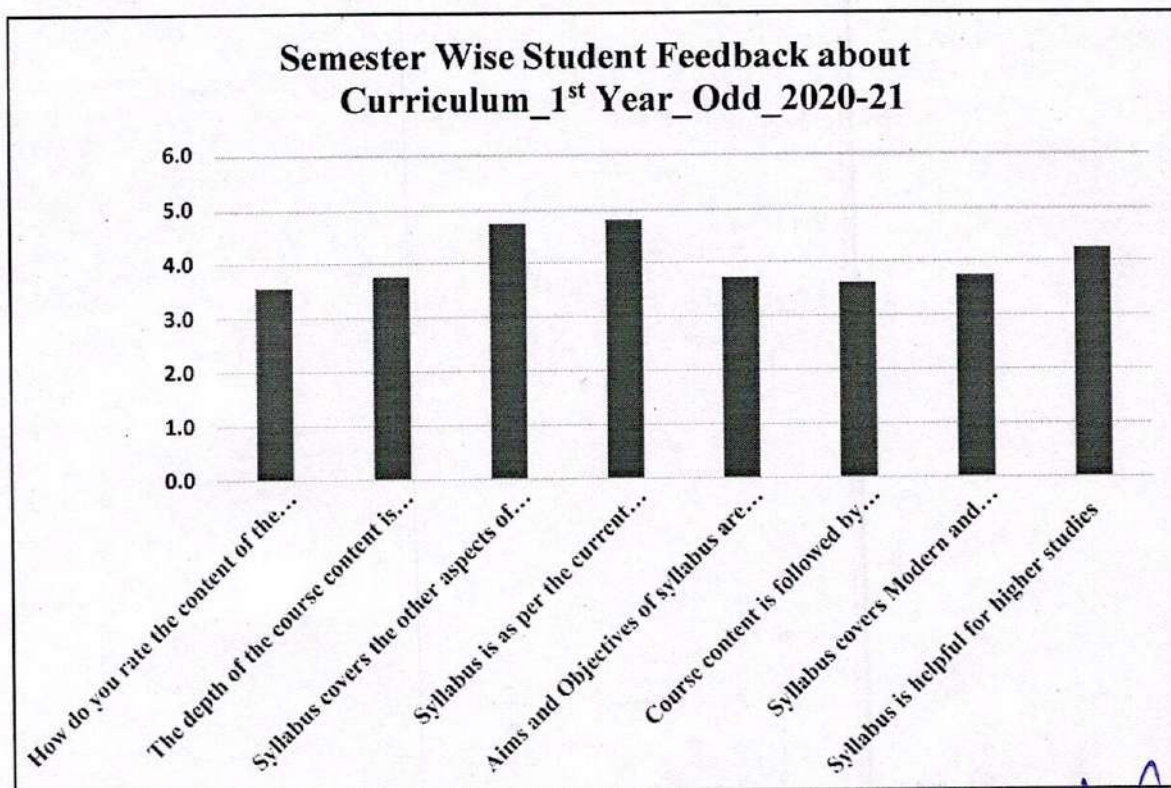
Action taken report from Stakeholder about Curriculum:

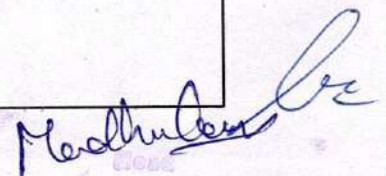
1. From Student: First Year

Even Sem:



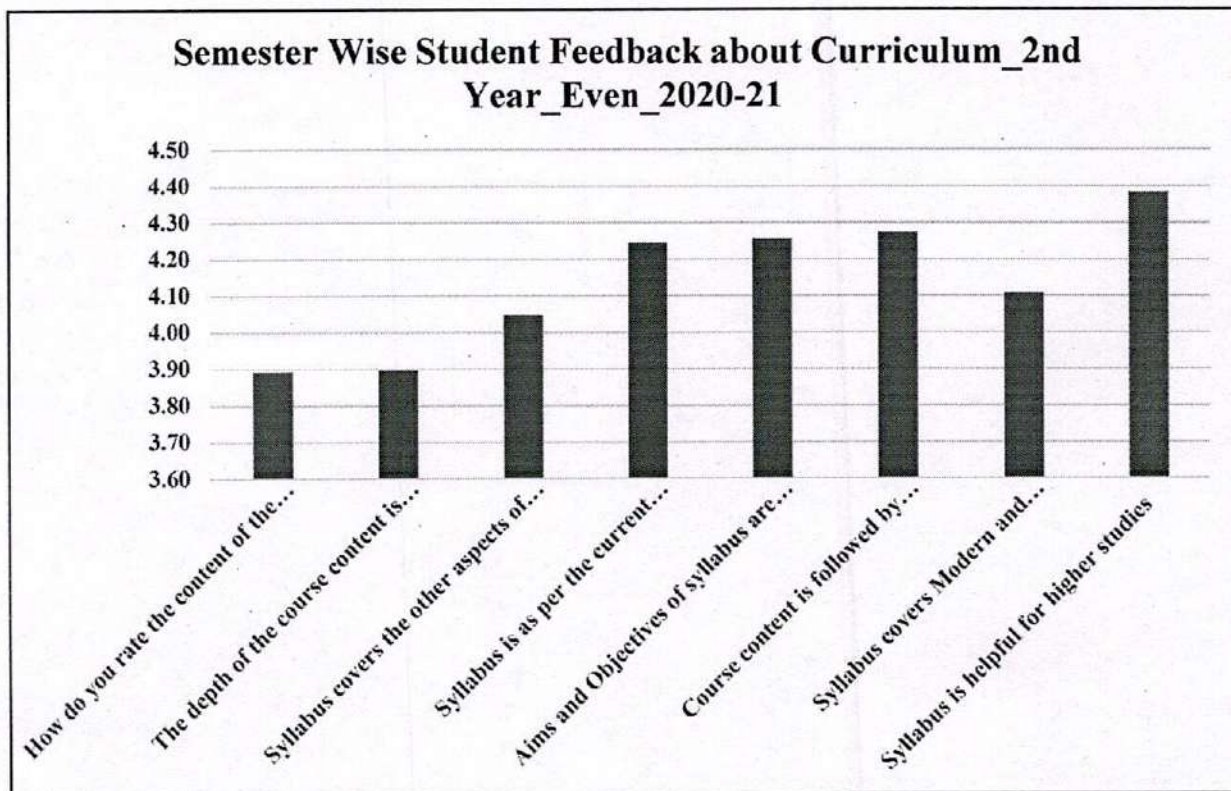
Odd Sem:



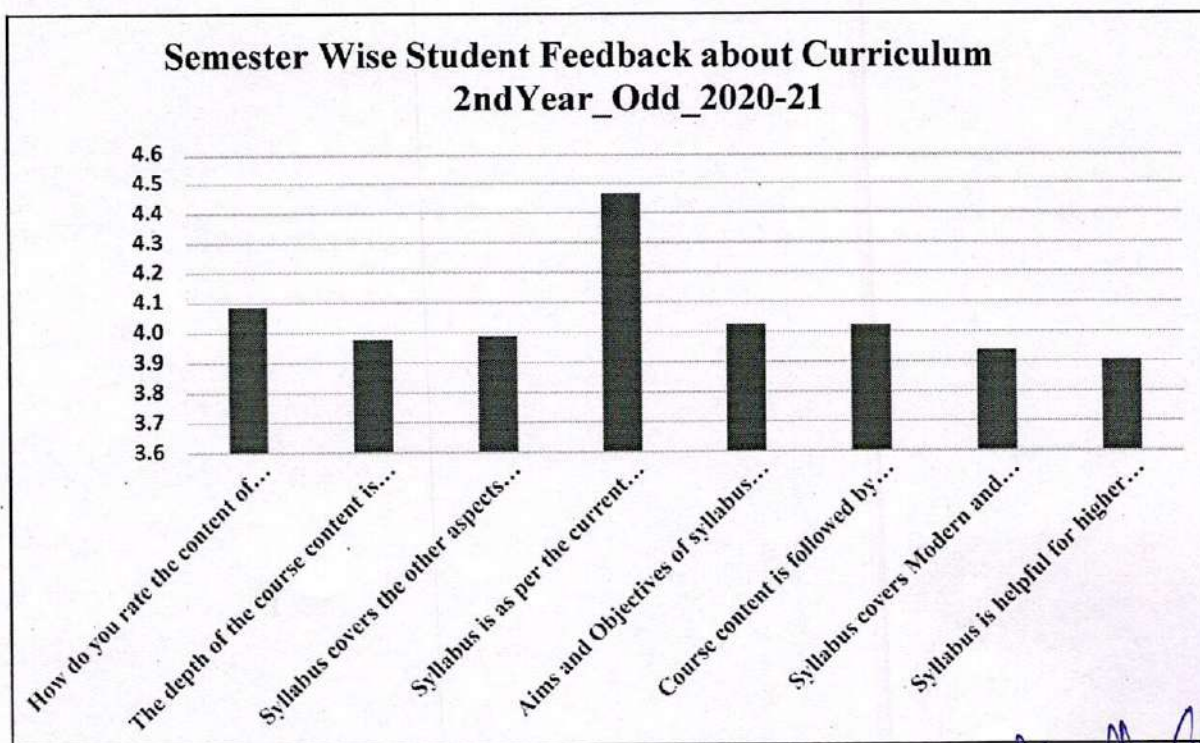

 M. S. A.
 ODDITM. G. N. M.

Second Year:

Even Sem:



Odd Sem:

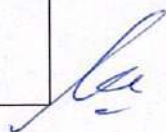


Maethubans

M. C. A.
G. B. S. M. G. H. S.

Feedback Report

Feedback	Action Taken	Impact
Stakeholders found deficiency in the depth of the course content which needs to be increased for achieving the expected Course Outcomes	HOD conducted the meeting with the faculties and instructed them to addressing the issue of attainment of COs & Pos.	Faculties conducted extra session to make students aware about the POs and COs of subjects and their expected outcomes.
Stakeholder found lack of knowledge in terms few courses based on the industrial requirements and suggested to run courses related to the emerging technologies such as cloud and its services.	HOD asked Faculty members to included Value-Added Programmes related to the increase demand of web services and emerging technologies.	Value- Added courses such as AWS, Cloud computing were advised to include in the coming semester.



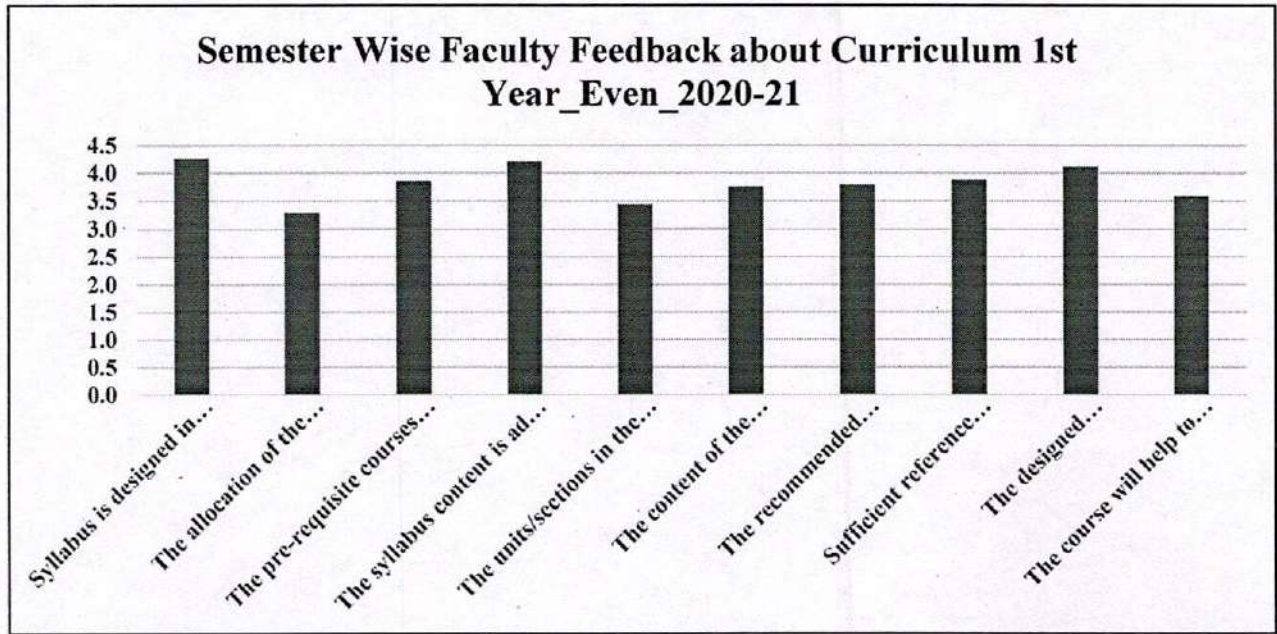
Modhubans

M. C. A.
02/17/24, G. No. 1

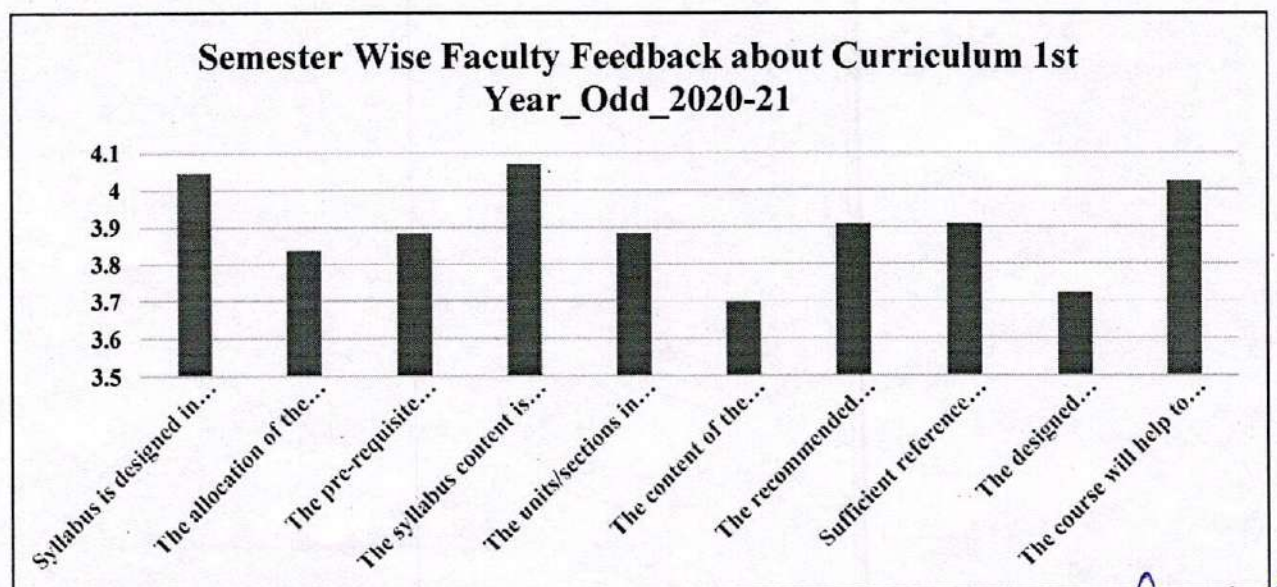
2. From Faculty

First Year:

Even Sem:



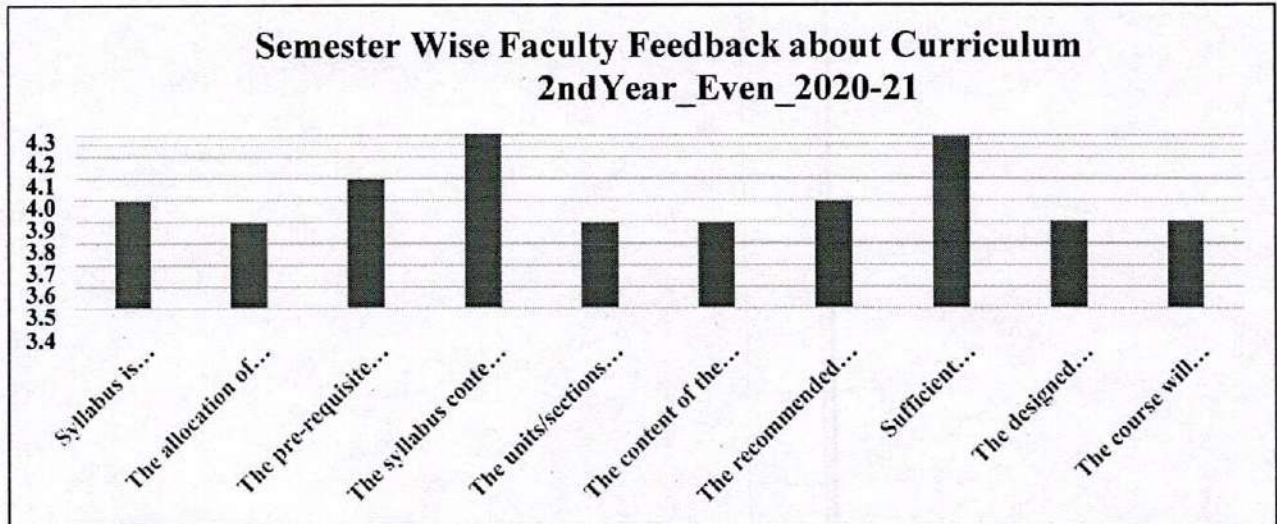
Odd Sem:



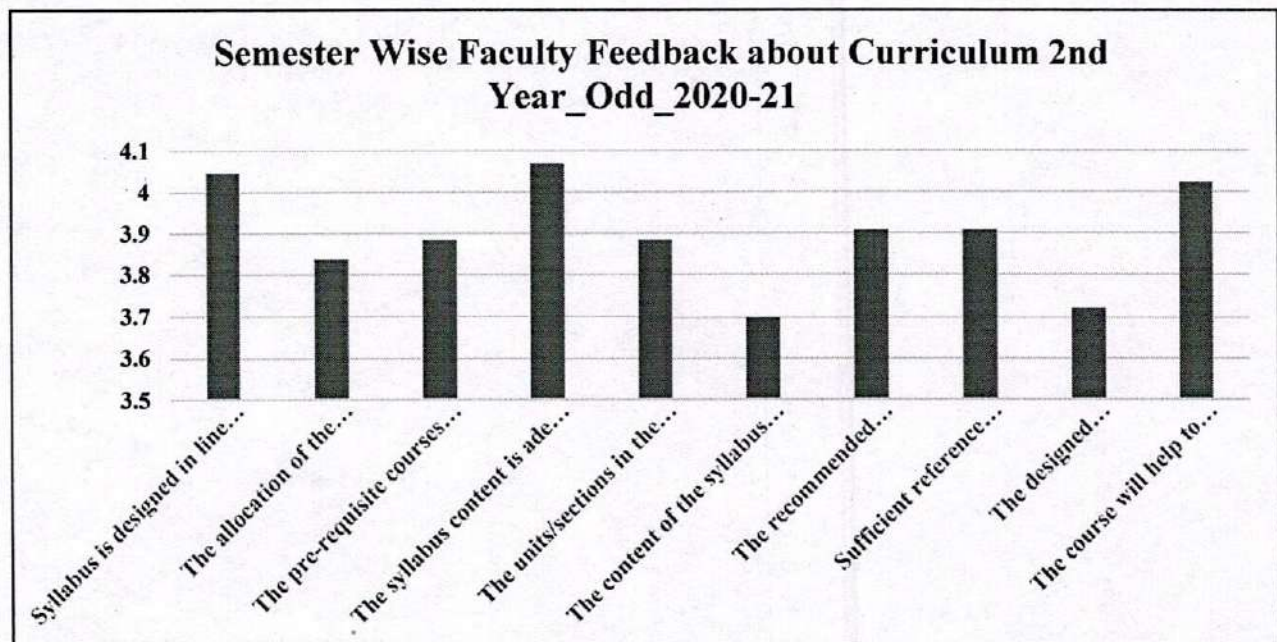
Madhu
M. C. A.
S. B. I. T. M. G. Noida

Second Year:

Even Sem:



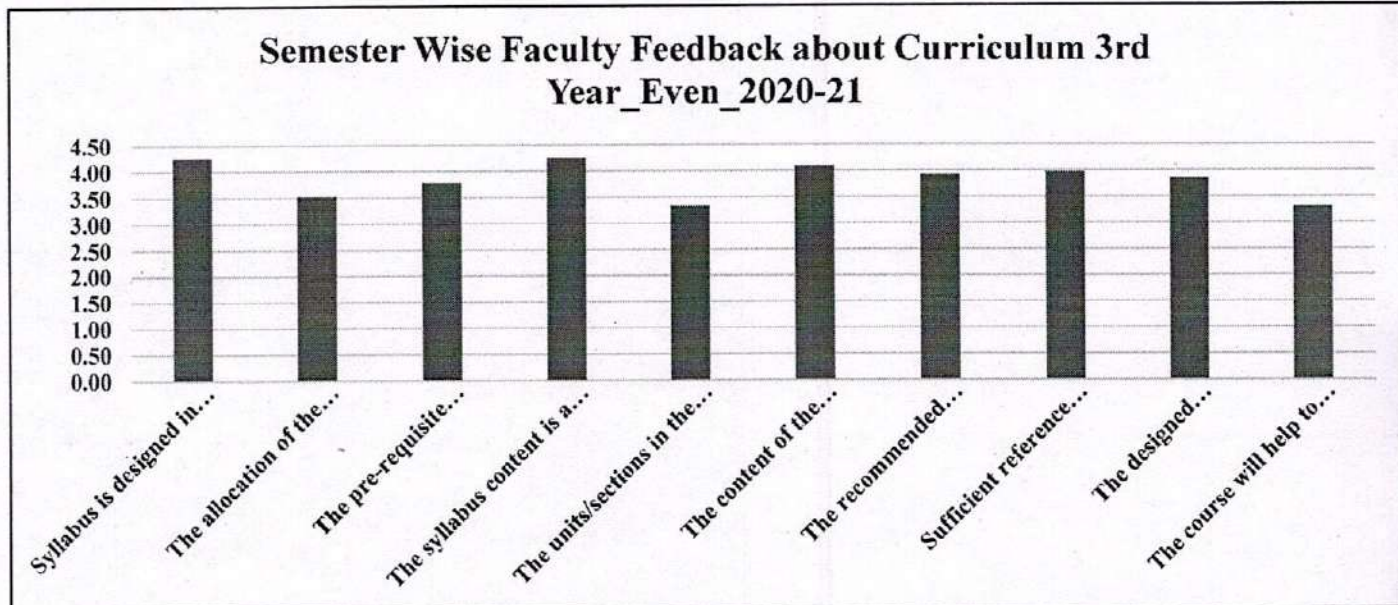
Odd Sem:



Madhu Bains

Head
M. C. A.
G.B.P.M. Gr. Noida

**Third Year:
Odd Sem**



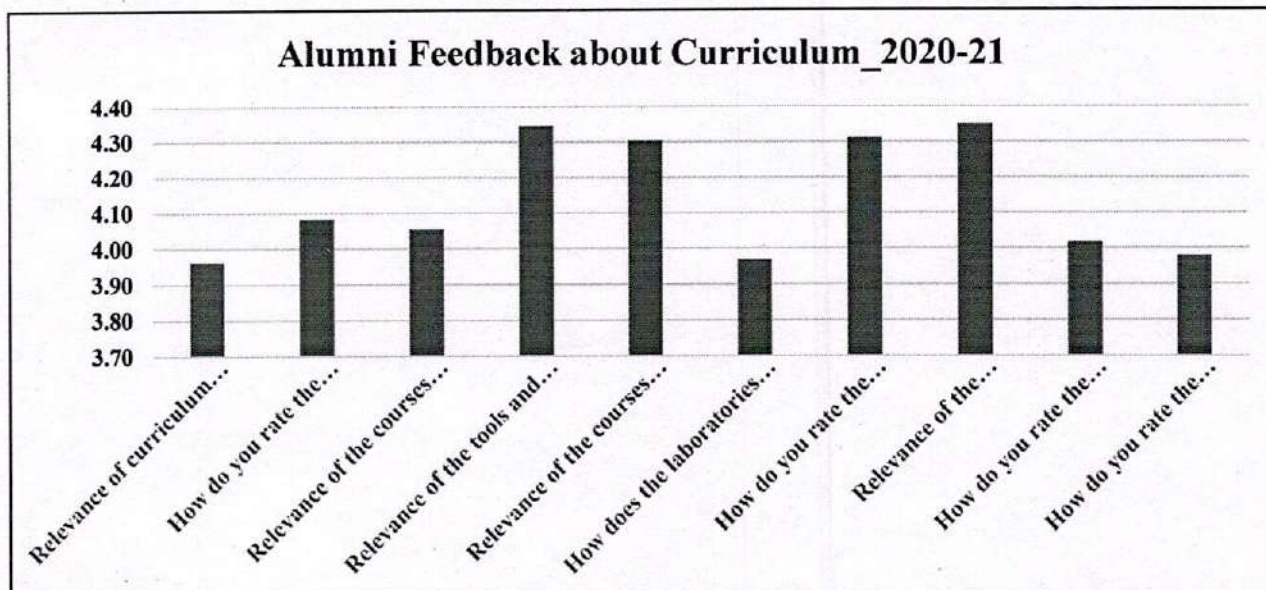
Feedback Report

Feedback	Action Taken	Impact
Faculties found lack in designed experiments and case studies to simulate interest of students in the subject and deepen their understanding.	Hod discussed the issue with the faculties and asked them to plan more case studies to be provided to the students in the upcoming semester.	Faculties prepared the case studies according to the syllabus and conduct extra classes.
Faculties found adequacy in the syllabus content in terms of CO's/PO's.	To achieve the adequacy of attaining COs & Pos, instructions were issued to all faculties to monitor the course outcomes through responsible authority.	The attainment of course outcomes was to be monitored by teachers.

Moolhu

M S A
GIBITM, G. H. S.

3. From Alumni:

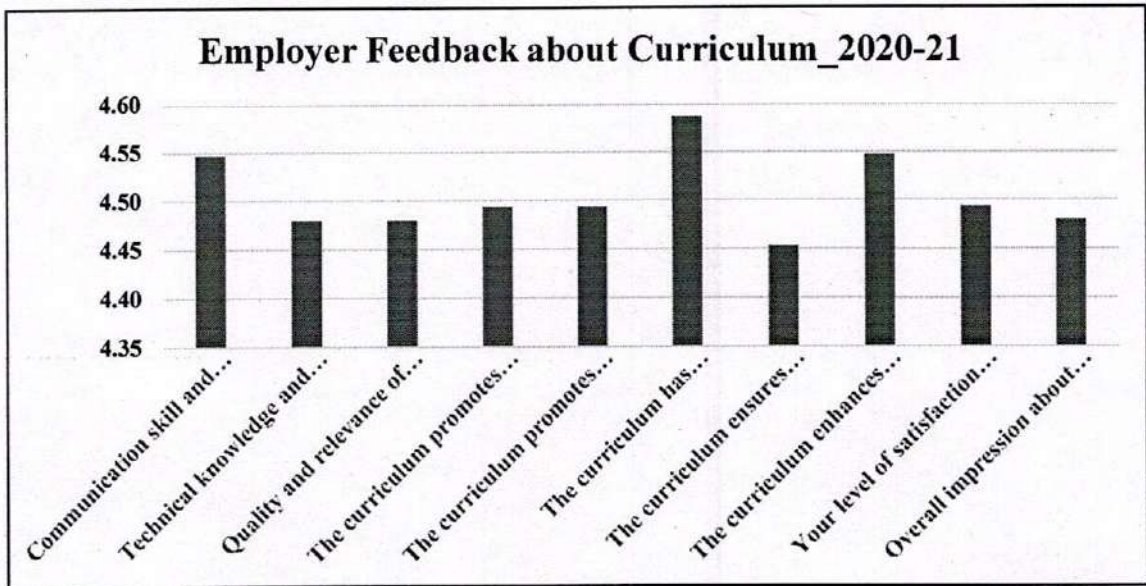


Feedback	Action Taken	Impact
Aluminise found lack of Laboratories and specialized facilities provided by the institute during your tenure according to the demand of industry.	Laboratories were updated with the updated software's and Hod's planned for the preparation of new labs based on the emerging technologies.	Proposal for set of new labs based on the emerging technologies like Artificial Intelligence discussed in the DAC Committee.

Moolhuans

M. S. A.
S. S. J. M. G. Moh.

4. From Employer:



Feedback	Action Taken	Impact
Current Curriculum must ensure professional ethics and attitude	Additional Sessions related to the personality development were introduced as an Add-on courses in the curriculum	HOD's discussed the issue in DAC Committee for further action.

[Handwritten Signature]

Madhuban

M. C. A
OBBITM, Gr. No. 10

Action taken report on the Student Feedback about Ambience: 2020-21

Feedback	Action Taken	Impact
Improvement in infrastructure	Classrooms upgraded for virtual teaching.	Better facilities to faculties for online classes during pandemic.
Improvement in online fee payments and Accounts related activities.	Online fee payment mode upgraded to facilitate fees payment.	More convenience to students and guardians in the lock down time.
Apart from NSS activities students expect more social activities.	Identified coordinators for Rotary club and gave instruction to conduct events for helping pandemic struck society.	Rotaract organized events - for contributing helping hands during Pandemic with all due precautions.

Madhur
Head
M. C. A.
O.B.I.T.M. Gr. Noida

G.L. Bajaj Institute of Technology & Management

PLOT NO. 2, KNOWLEDGE PARK III,
PLOT NO. 2, KNOWLEDGE PARK III, GREATER NOIDA (U.P.)
0120-2323818

Website: www.glbitm.org, Email: DIRECTOR@GLBITM.ORG, REGISTRAR@GLBITM.ORG

FeedBack Report

FEEDBACK ON FACILITIES (SESSION 20-21)

Rating Questions

Group Name	Particular	Average	Min Rating	No. of Students
INFRA	AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND	2.79	2.00	2,189
	CANTEEN FACILITIES: (FOOD QUALITY, AMBIENCE, SUPPORT STAFF)	2.99	2.00	2,189
	CLASS ROOM INFRASTRUCTURE.	3.26	2.00	2,189
	CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES.	3.24	2.00	2,185
	COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY.	3.09	1.00	2,187
	DRINKING WATER FACILITY.	2.90	2.00	2,189
	INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	3.17	2.00	2,189
	INFRASTRUCTURE OF THE LABORATORIES	3.07	2.00	2,189

[Handwritten signature]

[Handwritten signature]
M. C. A.
GLBITM, Gr. Noida

		Average	Min Rating	No. of Students
INFRA	PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY.	3.19	2.00	2,189
	SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.	2.85	2.00	2,187
	SUPPORT AND ASSISTANCE OF THE LIBRARY STAFF.	3.17	2.00	2,189
	SUPPORT AND ASSISTANCE OF THE STAFF.	3.25	2.00	2,189
	SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES.	3.33	2.00	2,189
	WASHROOM CLEANLINESS AND MAINTENANCE	3.17	2.00	2,189
	WI-FI AND INTERNET FACILITY	3.08	2.00	2,189

Handwritten initials

Madhu Gan
 H. C. A.
 O. S. I. M. Gr. No. 10.

G L Bajaj Institute of Technology and Management

Department MCA

Session 2020-21

Alumni Feedback Form

Alumni Details

Name of Alumni: Aman bhatt			
Email ID: Aman bhatt 13g@gmail.com			
Year of Passing:	2019	Batch:	2017-19
Department:	MCA	Contact No.:	
Current Industry: Aiodel			
Designation: Software engineer			


On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)
---------------	---------------	----------	------------------	----------

Feedback Form

S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.			✓		
2.	How do you rate the syllabi in terms of enhancing the employment?			✓		
3.	Relevance of the courses with the current industrial requirements.	✓				
4.	Relevance of the tools and add on courses provided by the institute with the real-life problems.		✓			
5.	Relevance of the courses in your personal career growth		✓			
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?			✓		
7.	How do you rate the curriculum in terms of availability of study material?	✓				
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.			✓		
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?	✓				
10.	How do you rate the overall curriculum and course updating mechanism.		✓			

Any suggestion for the institute/department:

Signature: 

G L Bajaj Institute of Technology and Management

Department MCA

Session 2020-21

Alumni Feedback Form

Alumni Details

Name of Alumni:	AKANSH RANE			
Email ID:	akansharane321997@gmail.com			
Year of Passing:	2019	Batch:	2017-19	
Department:	MCA	Contact No.:		
Current Industry:	Senior Software Engineer			
Designation:				


On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)
---------------	---------------	----------	------------------	----------

Feedback Form

S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.			✓		
2.	How do you rate the syllabi in terms of enhancing the employment?	✓				
3.	Relevance of the courses with the current industrial requirements.		✓			
4.	Relevance of the tools and add on courses provided by the institute with the real-life problems.	✓				
5.	Relevance of the courses in your personal career growth		✓			
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?			✓		
7.	How do you rate the curriculum in terms of availability of study material?					
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.			✓		
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?			✓		
10.	How do you rate the overall curriculum and course updating mechanism.			✓		

Any suggestion for the institute/department:

Signature: 

G L Bajaj Institute of Technology and Management

Department MCA

Session 2020-21

Employer's Feedback Form

<u>Employer's Details</u>				
Name	Shelly			
Company / Organization	Outsight Systems Pvt Ltd.			
Designation	Hr			
Phone No. (Optional)				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude		✓			
2	Technical knowledge and skill		✓			
3	Quality and relevance of the curriculum and syllabus with the chosen discipline		✓			
4	The curriculum promotes leadership. qualities			✓		
5	The curriculum promotes team work mentality			✓		
6	The curriculum has relevance to industrial needs			✓		
7	The curriculum ensures professional ethics and attitude		✓			
8	The curriculum enhances problem solving mentality and ability to improve		✓			
9	Your level of satisfaction with teaching / learning facilities provided by the college		✓			
10	Overall impression about the organization	✓				

Any suggestion for the institute/department:

Signature:

Shelly

G L Bajaj Institute of Technology and Management

Department mca

Session 2020-21

Employer's Feedback Form

<u>Employer's Details</u>				
Name	Dolly Arora			
Company / Organization	NDIT Technologies			
Designation	Software Developer			
Phone No. (Optional)				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good) ✓	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude		✓			
2	Technical knowledge and skill			✓		
3	Quality and relevance of the curriculum and syllabus with the chosen discipline		✓			
4	The curriculum promotes leadership. qualities		✓			
5	The curriculum promotes team work mentality	✓				
6	The curriculum has relevance to industrial needs	✓				
7	The curriculum ensures professional ethics and attitude		✓			
8	The curriculum enhances problem solving mentality and ability to improve	✓				
9	Your level of satisfaction with teaching / learning facilities provided by the college	✓				
10	Overall impression about the organization	✓				

Any suggestion for the institute/department:

Signature:

Dolly



GL BAJAJ

Institute of Technology & Management

FIND YOUR SPARK

Approved by AICTE & Affiliated to AKTU

Feedback System
(Master of Computer Applications)
2019-2020



GL Bajaj Institute of Technology and Management,
Plot No. 2, Knowledge Park III, Greater Noida, Uttar Pradesh 201306

1.4.1 Feedback Analysis and Action Taken Report of the Department on feedback report 2019-20

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.


Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of COPO, is helpful to improvise the curriculum and to create better work culture.

The employer's feedback is taken into consideration to make students industry ready, to improve their employability and to guide them for future career paths. it addressed issues like general communication skills, developing solutions to real life problems, working in a team, organization skills etc. Various companies are being invited for the campus placements and even expert from industry deliver lectures on recent trends, leadership skills, entrepreneurship etc. for overall development of students.

Feedback is also gathered from alumni, either pursuing higher studies or working with industries regarding the contribution of institution in their professional development. Responses requested on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem-solving approach etc. Department also invites alumni to share their experiences to guide final year students about emerging aspects and opportunities in corporate world.

Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.


Moolchand
Head
M. C. A.
O. B. I. T. M. Gr. Noida

Sample of Different Feedback Forms

G L Bajaj Institute of technology and Management

Department _____

Session _____

Feedback from faculty on Course

<u>Faculty Details</u>					
Name					
Academic Year/ Semester					
Department					
Subject					
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum					
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)	
Feedback Form					
Component of curriculum ↓	5	4	3	2	1
Syllabus is designed in line with industry requirements, current global scenarios and academic requirement at the level of programme.					
The allocation of the credits to the course is appropriate.					
The pre-requisite courses are appropriate for this course.					
The syllabus content is adequate to achieve stated CO's/PO's.					
The units/sections in the syllabus are properly sequenced.					
The content of the syllabus is proportionate to the time allocated.					
The recommended textbooks are adequate and map onto the syllabus.					
Sufficient reference material and books are available for the topics mentioned in the syllabus.					
The designed experiments/Case study stimulate interest of students in the subject and deepen their understanding					
The course will help to hone analytical skills/design skills/problem solving skills of the students.					

Suggestions if any:

Signature of Faculty:

G L Bajaj Institute of technology and Management

Department _____

Session _____

Student Feedback form on Course

Student Details				
Name				
Roll Number				
Department				
Session				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form						
S.No	Curriculum Evaluation	5	4	3	2	1
1	How do you rate the content of the syllabus					
2	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					
3	Syllabus covers the other aspects of learning (team management and communication skills)					
4	Syllabus is as per the current industrial requirement					
5	Aims and Objectives of syllabus are clear to the students					
6	Course content is followed by adequate reference materials					
7	Syllabus covers Modern and Advanced topics					
8	Syllabus is helpful for higher studies					

Suggestion if any:

Signature of Student:

Action taken report on the Student Feedback about faculty:

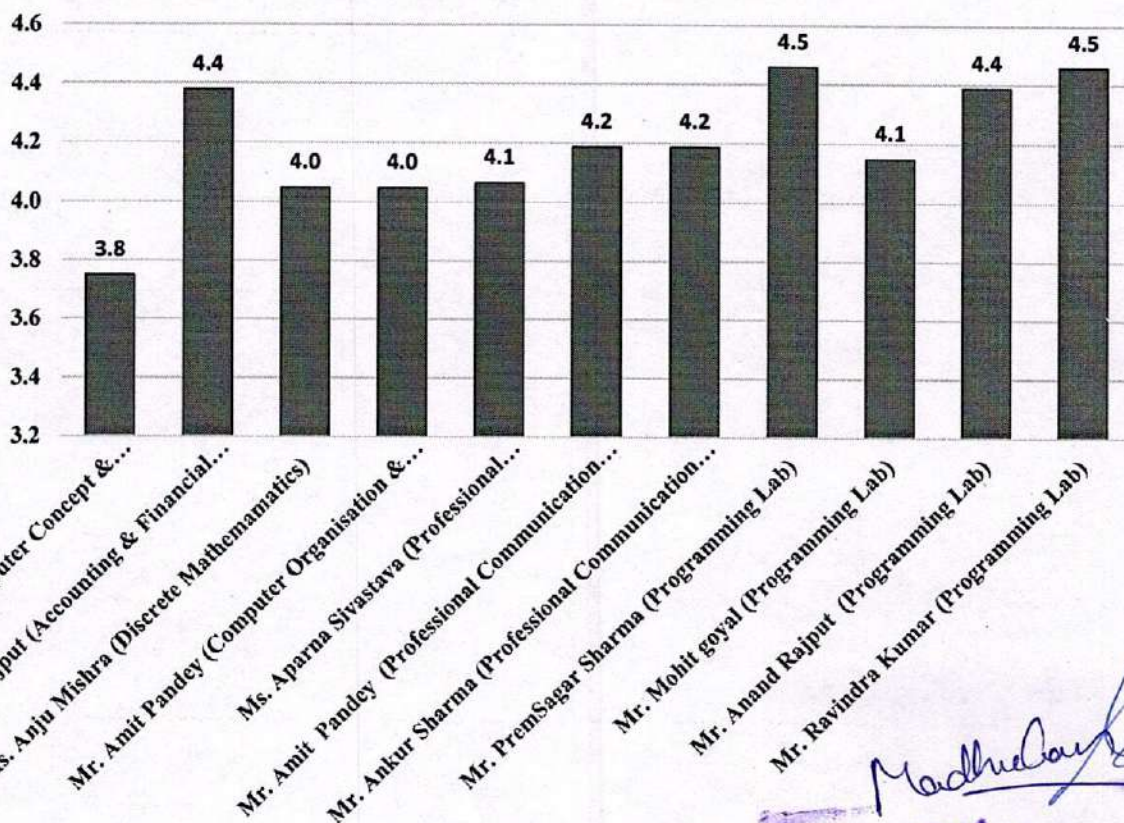
Student feedback about Faculty:

ODD SEM:

First Year: Subject wise Faculty Feedback_1st Year_ODD sem_2019-20

Faculty Name	Average Rating
Mr. Kuldeep Saxena (Computer Concept & Principle of Programming)	3.8
Mr. Anand Rajput (Accounting & Financial Management)	4.4
Ms. Anju Mishra (Discrete Mathemamatics)	4.0
Mr. Amit Pandey (Computer Organisation & Architechture)	4.0
Ms. Aparna Sivastava (Professional Communication)	4.1
Mr. Amit Pandey (Professional Communication Lab)	4.2
Mr. Ankur Sharma (Professional Communication Lab)	4.2
Mr. PremSagar Sharma (Programming Lab)	4.5
Mr. Mohit goyal (Programming Lab)	4.1
Mr. Anand Rajput (Programming Lab)	4.4
Mr. Ravindra Kumar (Programming Lab)	4.5

Subject wise Faculty Feedback_1st Year_ODD sem_2019-20



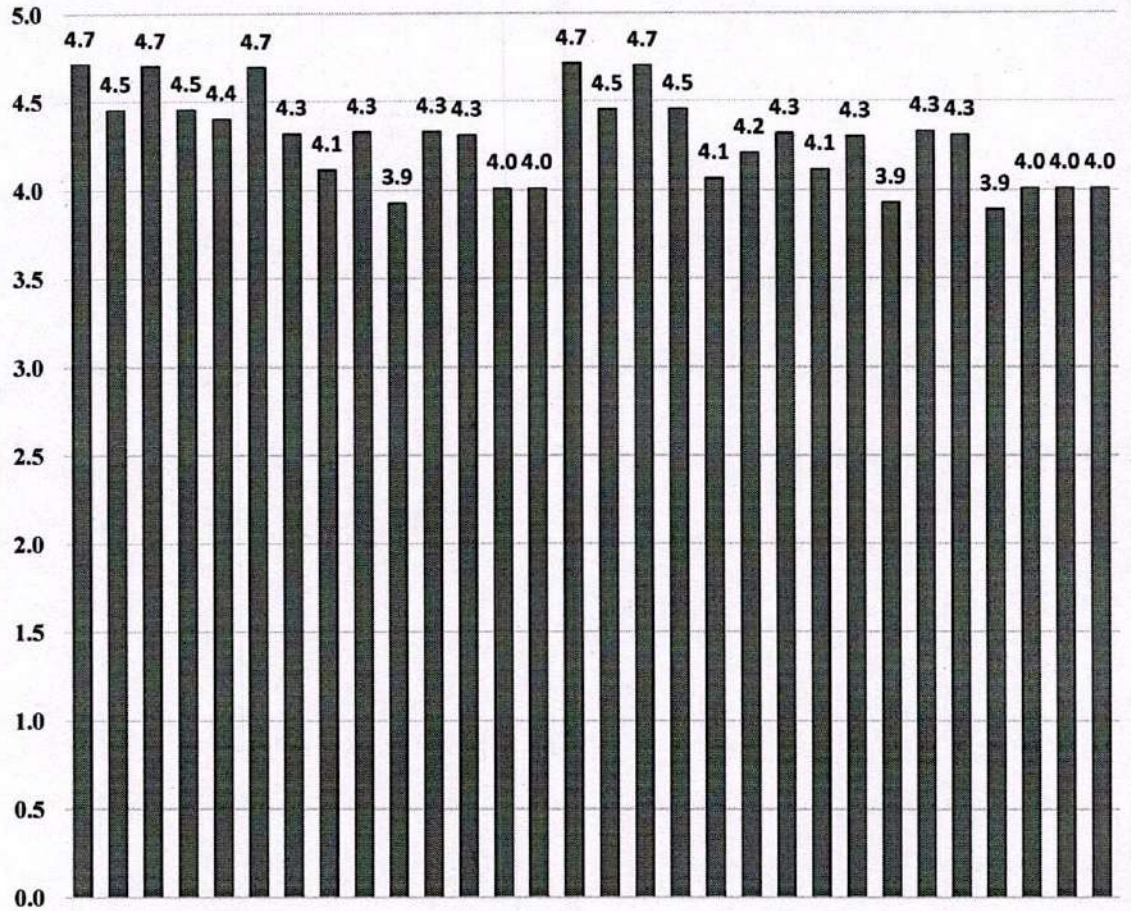
Head
M. C. A.
G. H. S. G. Noida

Second Year: Subject wise Faculty Feedback_3_Sem_ODD_2019-20

Faculty Name	Average Rating
Dr. Madhu S. Gaur (Operating Systems)	4.7
Mr. Deepak Gupta (Web Technology)	4.5
Mr. Gaurav Bhatia (Design & Analysis of Algorithms)	4.7
Ms. Renu Mishra (Computer Based Optimization Techniques)	4.5
Mr. Gaurav Gupta (Cyber Security)	4.4
Mr. Deepak Gupta (Operating Systems Lab)	4.7
Ms. Deepkiran Munjal (Operating Systems Lab)	4.3
Mr. Gaurav Nagarkoti (Operating Systems Lab)	4.1
Mr. Gaurav Gupta (Operating Systems Lab)	4.3
Mr. Mohit Goyal (Operating Systems Lab)	3.9
Mr. Gaurav Bhatia (Design & Analysis of Algorithms Lab)	4.3
Mr. Kuldeep Saxena (Design & Analysis of Algorithms Lab)	4.3
Ms. Anju Mishra (Design & Analysis of Algorithms Lab)	4.0
Mr. Manish Kumar (Design & Analysis of Algorithms Lab)	4.0
Mr. Prem Sagar Sharma (Operating Systems)	4.7
Mr. Deepak Gupta (Web Technology)	4.5
Mr. Lalan Kumar (Design & Analysis of Algorithms)	4.7
Ms. Renu Mishra (Computer Based Optimization Techniques)	4.5
Ms. Anju Mishra (Cyber Security)	4.1
Mr. Ravindra Kumar (Operating Systems Lab)	4.2
Mr. Narendra Kumar (Operating Systems Lab)	4.3
Mr. Gaurav Nagarkoti (Operating Systems Lab)	4.1
Mr. Manish Kumar (Operating Systems Lab)	4.3
Mr. Mohit Goyal (Operating Systems Lab)	3.9
Mr. Lalan Kumar (Design & Analysis of Algorithms Lab)	4.3
Mr. Kuldeep Saxena (Design & Analysis of Algorithms Lab)	4.3
Mr. Vikas Shukla (Design & Analysis of Algorithms Lab)	3.9
Mr. Mohit Goyal (Design & Analysis of Algorithms Lab)	4.0
Mr. Ravindra Kumar (Design & Analysis of Algorithms Lab)	4.0
Mr. Amit Pandey (Introduction to Programming and Computer Organization*)	4.0

Madhuban
 Head
 H. C. A.
 O. B. I. T. M. G. Noida

Subject wise Faculty Feedback_3_Sem_ODD_2019-20



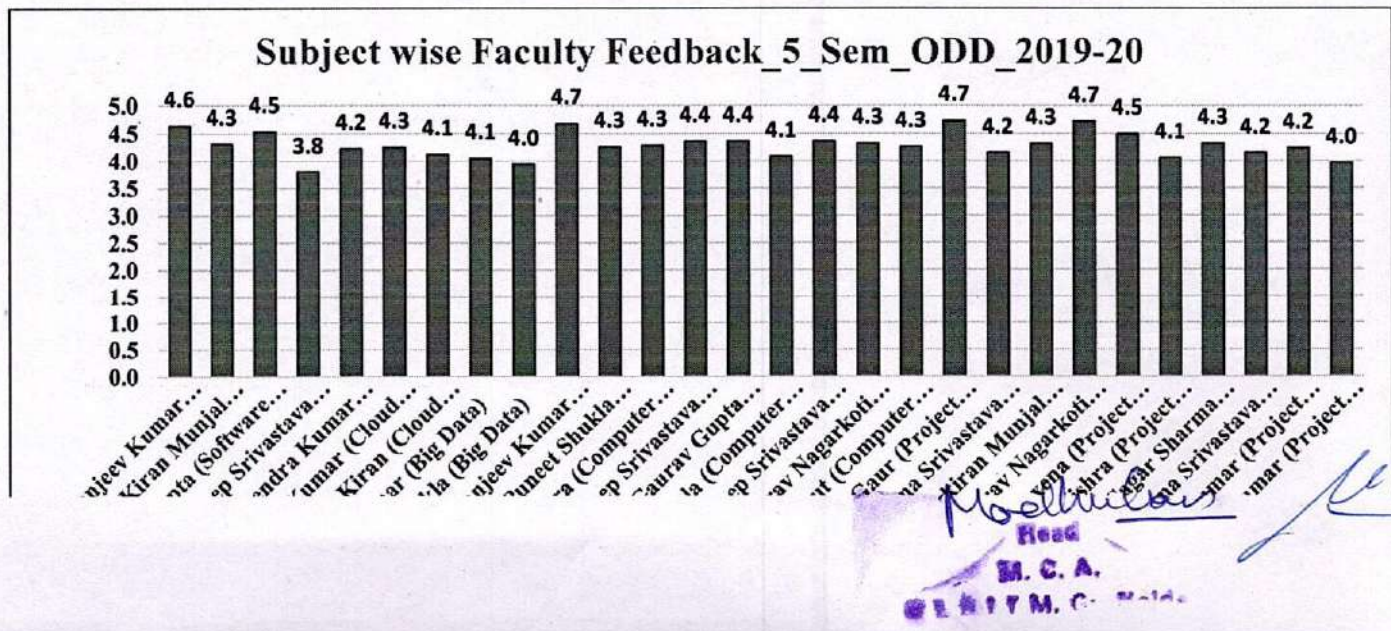
Dr. Madhu S. Gaur (Operating Systems)
 Mr. Deepak Gupta (Web Technology)
 Mr. Gaurav Bhatia (Design & Analysis of Algorithms)
 Ms. Remu Mishra (Computer Based Optimization Techniques)
 Mr. Gaurav Gupta (Cyber Security)
 Mr. Deepak Gupta (Operating Systems Lab)
 Ms. Anju Mishra (Operating Systems Lab)
 Mr. Gaurav Munjal (Operating Systems Lab)
 Mr. Mohit Goyal (Operating Systems Lab)
 Mr. Manish Kumar (Design & Analysis of Algorithms Lab)
 Mr. Prem Sagar Sharma (Design & Analysis of Algorithms Lab)
 Mr. Lalan Kumar (Design & Analysis of Algorithms Lab)
 Ms. Remu Mishra (Computer Based Optimization Techniques)
 Mr. Ravindra Kumar (Operating Systems)
 Mr. Narendra Kumar (Design & Analysis of Algorithms)
 Mr. Anju Mishra (Web Technology)
 Mr. Gaurav Kumar (Operating Systems)
 Mr. Manish Kumar (Cyber Security)
 Mr. Lalan Kumar (Operating Systems Lab)
 Mr. Kuldeep Saxena (Design & Analysis of Algorithms Lab)
 Mr. Vikas Shukla (Design & Analysis of Algorithms Lab)
 Mr. Mohit Goyal (Design & Analysis of Algorithms Lab)
 Mr. Ravindra Kumar (Design & Analysis of Algorithms Lab)
 Mr. Amit Pandey (Introduction to Programming and Computer Organization *)

Madhubans

Head
 M. C. A.
 OBITM, Noida

Third Year: Subject wise Faculty Feedback_5_Sem_ODD_2019-20

Faculty Name	Average Rating
Mr. Sanjeev Kumar (Computer Graphics & Animation)	4.6
Ms. DeepKiran Munjal (Software Engineering)	4.3
Mr. Gaurav Gupta (Software Engineering)	4.5
Mr. Sandeep Srivastava (Software Testing)	3.8
Mr. Narendra Kumar (Software Testing)	4.2
Mr. Lalan Kumar (Cloud Computing)	4.3
Ms. Deep Kiran (Cloud Computing)	4.1
Mr. Manish Kumar (Big Data)	4.1
Mr. Vikas Shukla (Big Data)	4.0
Mr. Sanjeev Kumar (Computer Graphics & Animation Lab)	4.7
Mr. Puneet Shukla (Computer Graphics & Animation Lab)	4.3
Ms. Renu Mishra (Computer Graphics & Animation Lab)	4.3
Mr. Sandeep Srivastava (Computer Graphics & Animation Lab)	4.4
Mr. Gaurav Gupta (Computer Graphics & Animation Lab)	4.4
Mr. Vikas Shukla (Computer Graphics & Animation Lab)	4.1
Mr. Sandeep Srivastava (Computer Graphics & Animation Lab)	4.4
Mr. Gaurav Nagarkoti (Computer Graphics & Animation Lab)	4.3
Mr. Anand Rajput (Computer Graphics & Animation Lab)	4.3
Dr. Madhu S. Gaur (Project Based on Software Engineering)	4.7
Ms. Aparna Srivastava (Project Based on Software Engineering)	4.2
Ms. Deepkiran Munjal (Project Based on Software Engineering)	4.3
Mr. Gaurav Nagarkoti (Project Based on Software Engineering)	4.7
Mr. Kuldeep Saxena (Project Based on Software Engineering)	4.5
Ms. Renu Mishra (Project Based on Software Engineering)	4.1
Mr. Prem Sagar Sharma (Project Based on Software Engineering)	4.3
Ms. Aparna Srivastava (Project Based on Software Engineering)	4.2
Mr. Manish Kumar (Project Based on Software Engineering)	4.2
Mr. Ravindra Kumar (Project Based on Software Engineering)	4.0



Feedback Report for ODD

Feedback	Action Taken	Impact
Faculty feedback on various aspects were given by students	HOD encouraged the faculty members for improving their teaching skills and guided to Those faculty members whose feedback was less than 3.5 and can be improved, also asked to prepare lectures use ICT tools and using various other teaching learning methods.	Teachers prepared video lectures and course content in effective manner

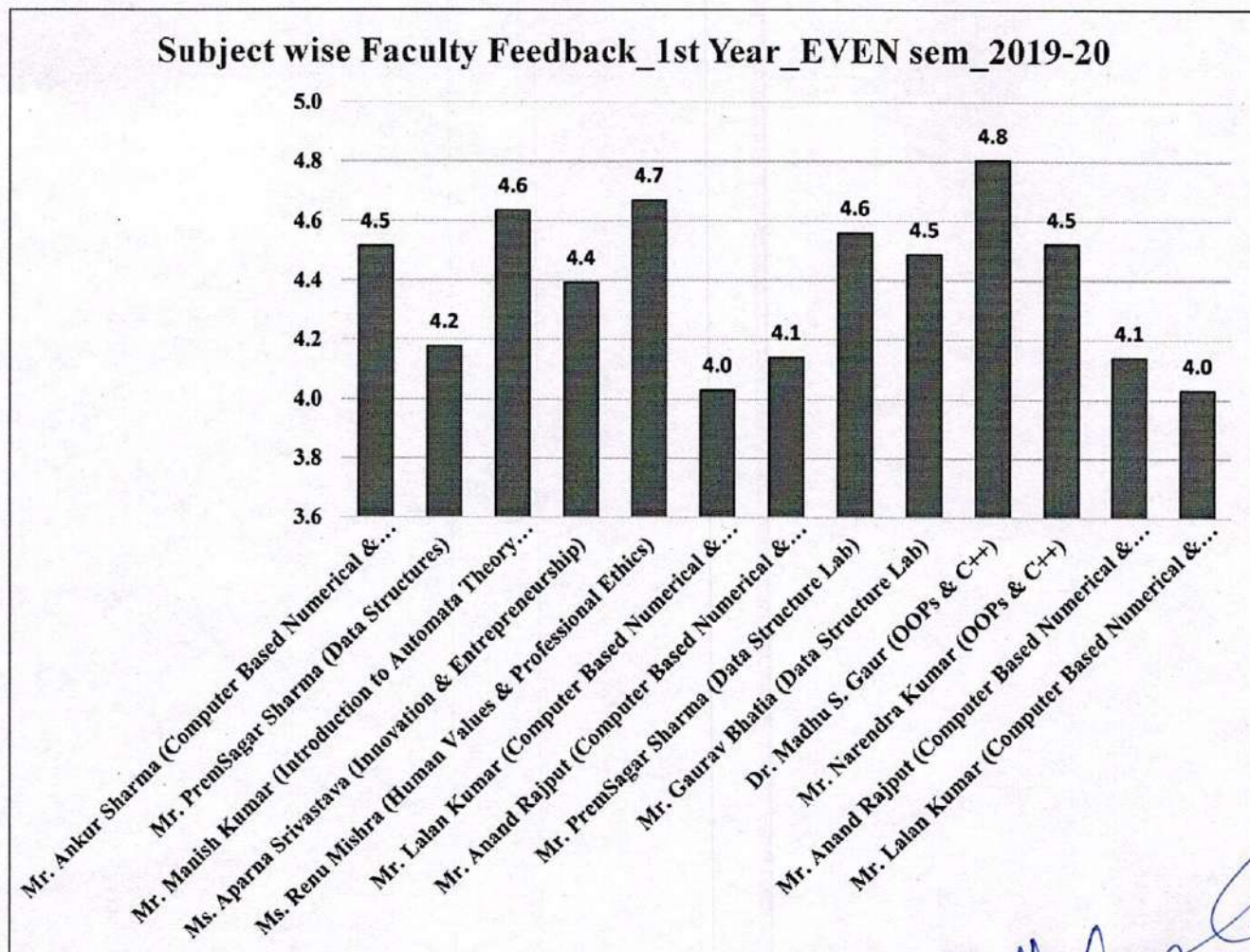


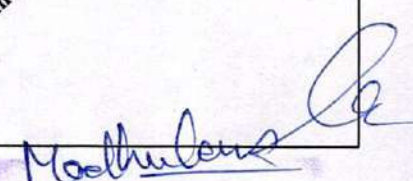
Modhubans
Head
M. C. A.
@ B. Y. M. Gr. Noida

EVEN SEM:

First Year: Subject wise Faculty Feedback_1st Year_EVEN sem_2019-20

Faculty Name	Average Rating
Mr. Ankur Sharma (Computer Based Numerical & Statistical Techniques)	4.5
Mr. PremSagar Sharma (Data Structures)	4.2
Mr. Manish Kumar (Introduction to Automata Theory & Language)	4.6
Ms. Aparna Srivastava (Innovation & Entrepreneurship)	4.4
Ms. Renu Mishra (Human Values & Professional Ethics)	4.7
Mr. Lalan Kumar (Computer Based Numerical & Statistical Techniques Lab)	4.0
Mr. Anand Rajput (Computer Based Numerical & Statistical Techniques Lab)	4.1
Mr. PremSagar Sharma (Data Structure Lab)	4.6
Mr. Gaurav Bhatia (Data Structure Lab)	4.5
Dr. Madhu S. Gaur (OOPs & C++)	4.8
Mr. Narendra Kumar (OOPs & C++)	4.5
Mr. Anand Rajput (Computer Based Numerical & Statistical Techniques Lab)	4.1
Mr. Lalan Kumar (Computer Based Numerical & Statistical Techniques Lab)	4.0

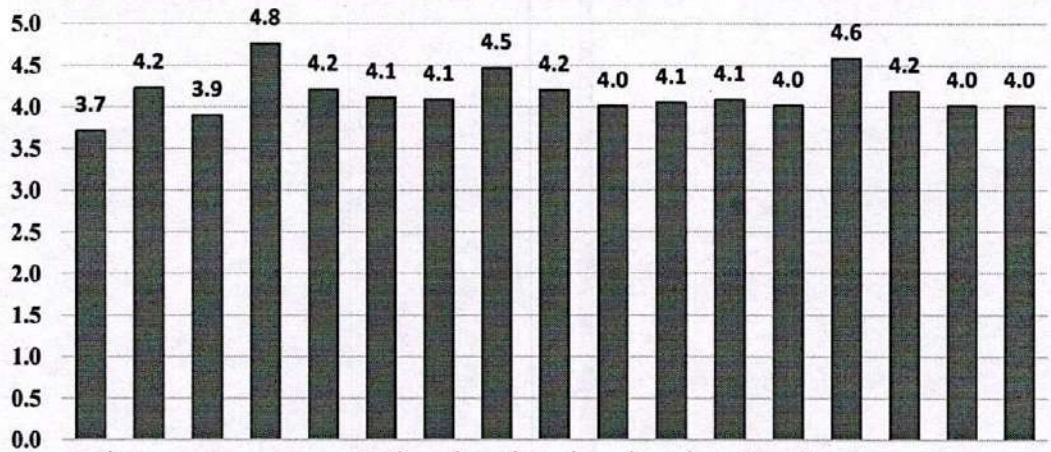



 Head
 H.C.A.
 SRBITM, G. ...

Second Year: Subject wise Faculty Feedback_2nd Year_EVEN sem_2019-20

Faculty Name	Average Rating
Mr. Deepak Gupta (Database Management Systems)	3.7
Ms. Deepkiran Munjal (Computer Networks)	4.2
Ms. Anju Mishra (Artificial Intelligence)	3.9
Mr. Sanjeev Kumar (Compiler Design)	4.8
Mr. Lalan Kumar (Client-Server Computing)	4.2
Mr. Sandeep Srivastava (Data Warehousing & Data Mining)	4.1
Mr. Deepak Gupta (Database Management Systems Lab)	4.1
Mr. Gaurav Bhatia (Fundamental of Data Structure, Numerical and Computational Theory)	4.5
Ms. Anju Mishra (Database Management Systems Lab)	4.2
Mr. Puneet Shukla (Database Management Systems Lab)	4.0
Mr. Vikas Shukla (Database Management Systems Lab)	4.1
Mr. Gaurav Gupta (Database Management Systems Lab)	4.1
Mr. Kuldeep Saxena (Database Management Systems Lab)	4.0
Dr. Madhu S. Gaur (OOPs & C++)	4.6
Mr. Anand Rajput (OOPs & C++)	4.2
Mr. Prem Sagar Sharma (Python)	4.0
Mr. Deepak Gupta (Python)	4.0

Subject wise Faculty Feedback_2nd Year_EVEN sem_2019-20



Mr. Deepak Gupta (Database Management...
 Ms. Deepkiran Munjal (Computer Networks)
 Ms. Anju Mishra (Artificial Intelligence)
 Mr. Sanjeev Kumar (Compiler Design)
 Mr. Lalan Kumar (Client-Server Computing)
 Mr. Sandeep Srivastava (Data Warehousing &...
 Mr. Deepak Gupta (Database Management...
 Mr. Gaurav Bhatia (* Fundamental of Data...
 Ms. Anju Mishra (Database Management...
 Mr. Puneet Shukla (Database Management...
 Mr. Vikas Shukla (Database Management...
 Mr. Gaurav Gupta (Database Management...
 Mr. Kuldeep Saxena (Database Management...
 Dr. Madhu S. Gaur (OOPs & C++)
 Mr. Anand Rajput (OOPs & C++)
 Mr. Prem Sagar Sharma (Python)
 Mr. Deepak Gupta (Python)

Madhu S. Gaur
 Head
 H. C. A.
 OBITM, Gr. Noida

Feedback Report for EVEN

Feedback	Action Taken	Impact
Faculty feedback on various aspects were given by students	HOD conduct a meeting with faculty members and discussed the feedback for improvement of teaching pedagogy. Also Appreciation letter whose feedback was greater than 4.5.	Teachers were instructed to improve their performance.



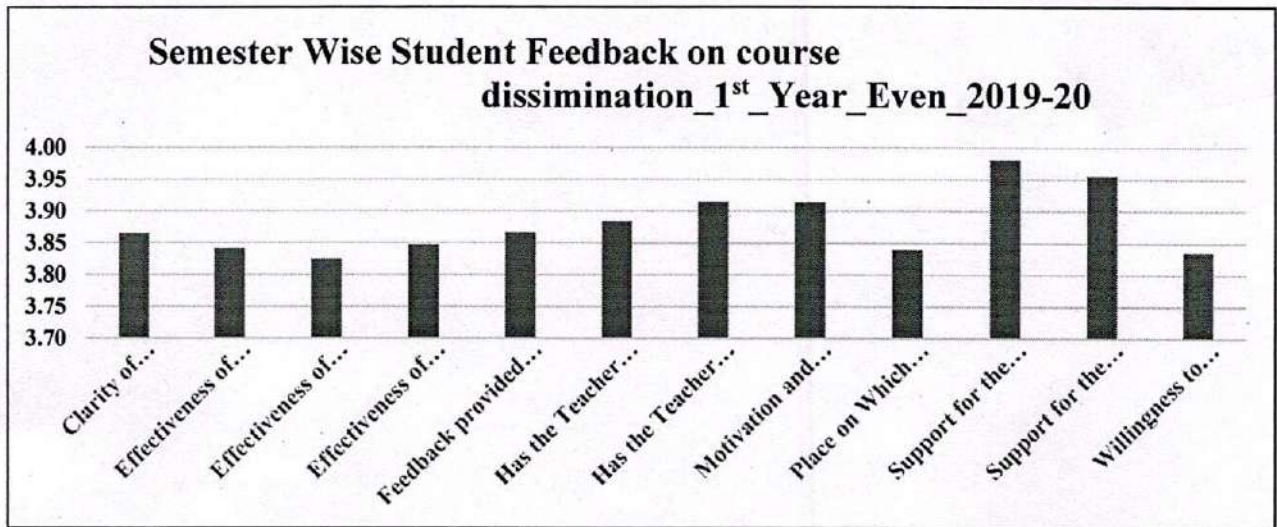
Head
M. C. A.
G. B. S. M. G. N. S.

Action taken report on the Student Feedback different aspect wise:

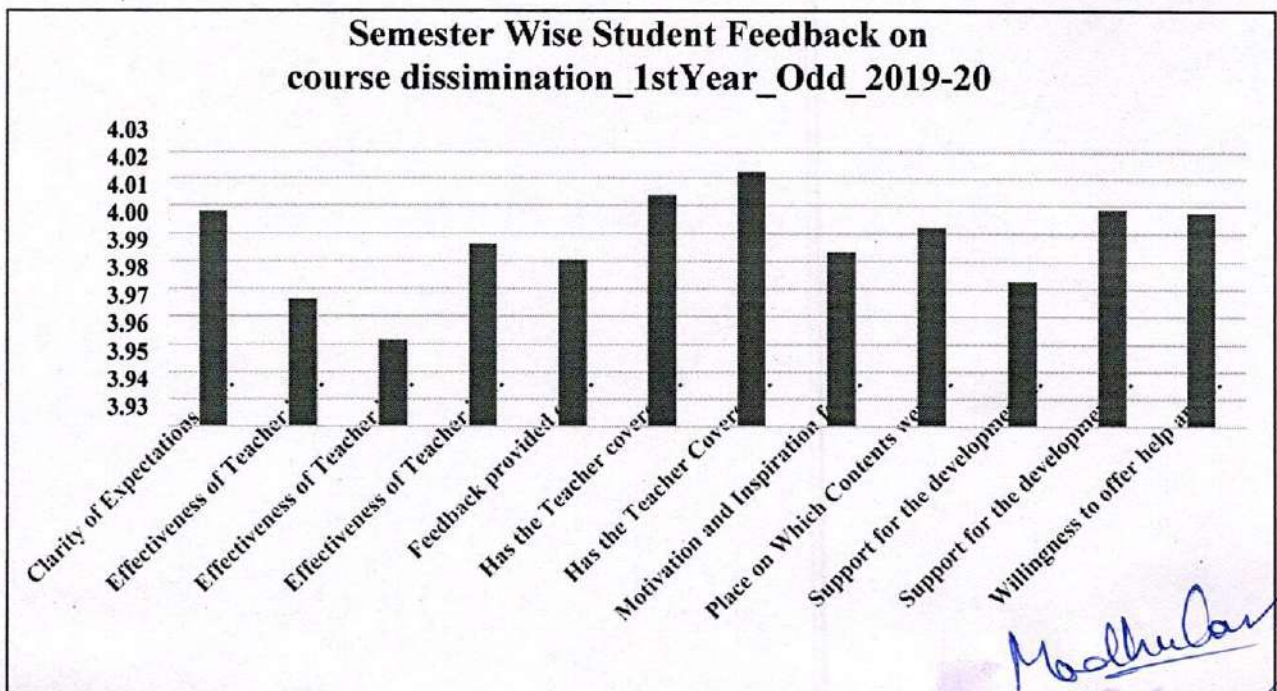
Student Feedback about Faculty:

First Year:

Even Sem:



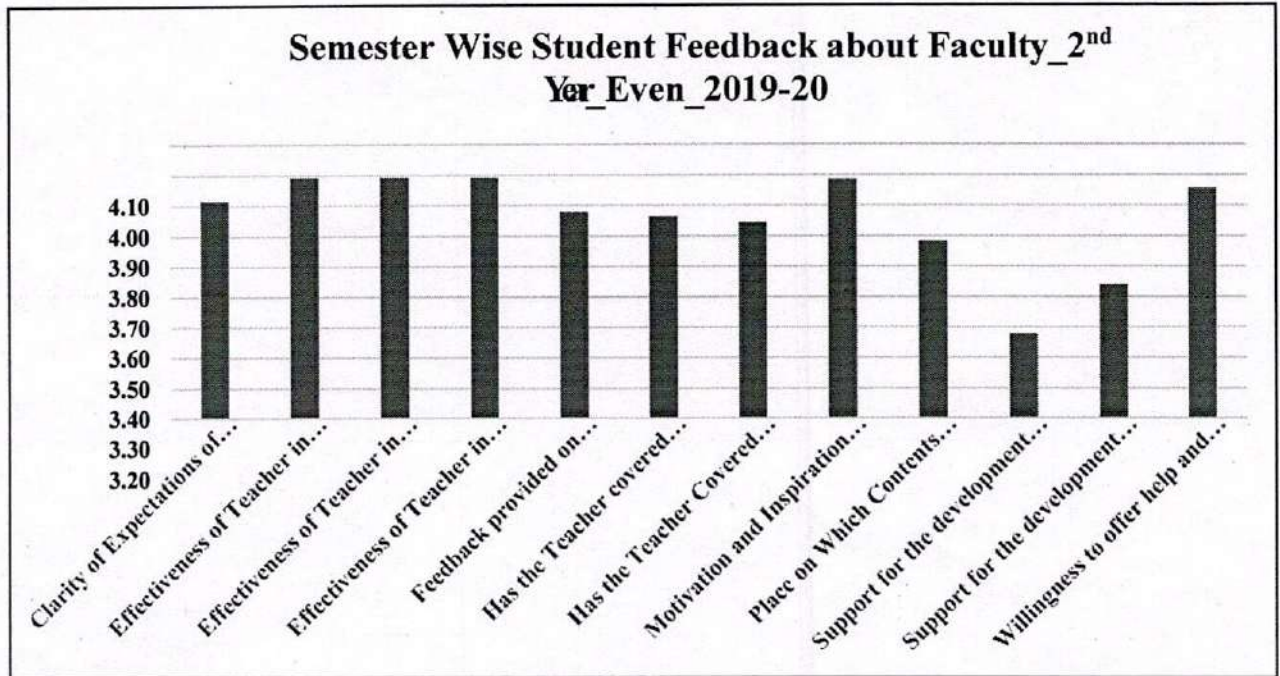
Odd Sem:



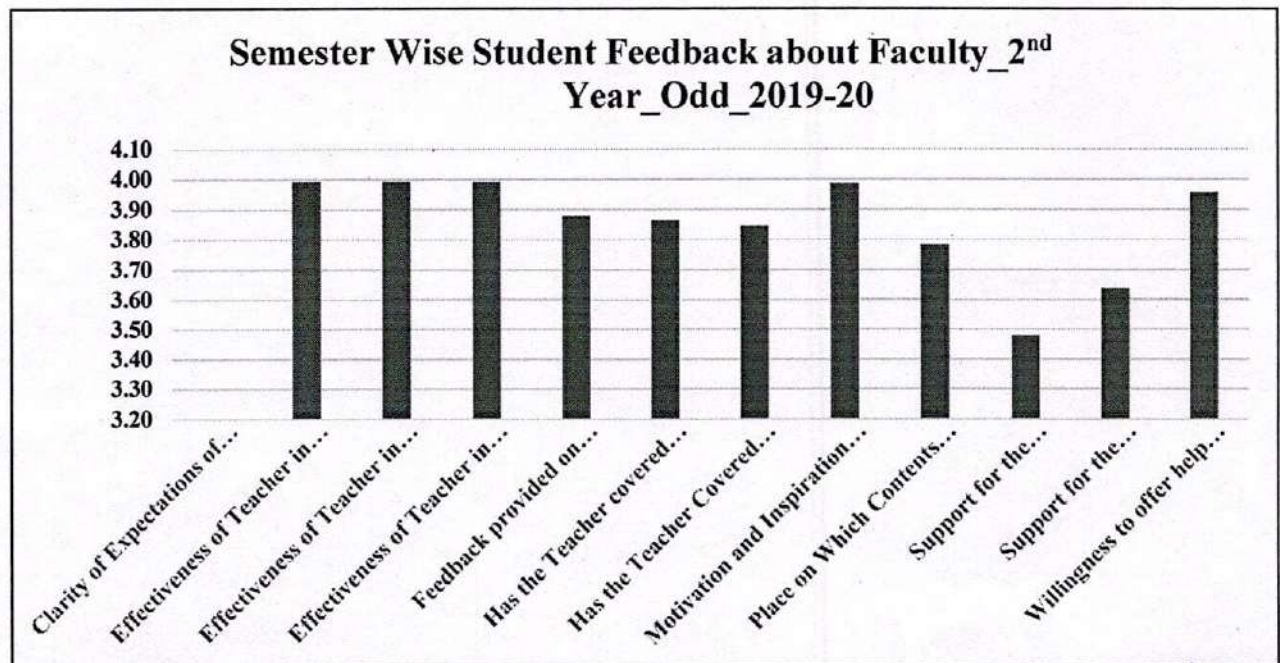
Madhulika
 M. C. A.
 OBDIYM, G. Noida


Second Year:

Even Sem:



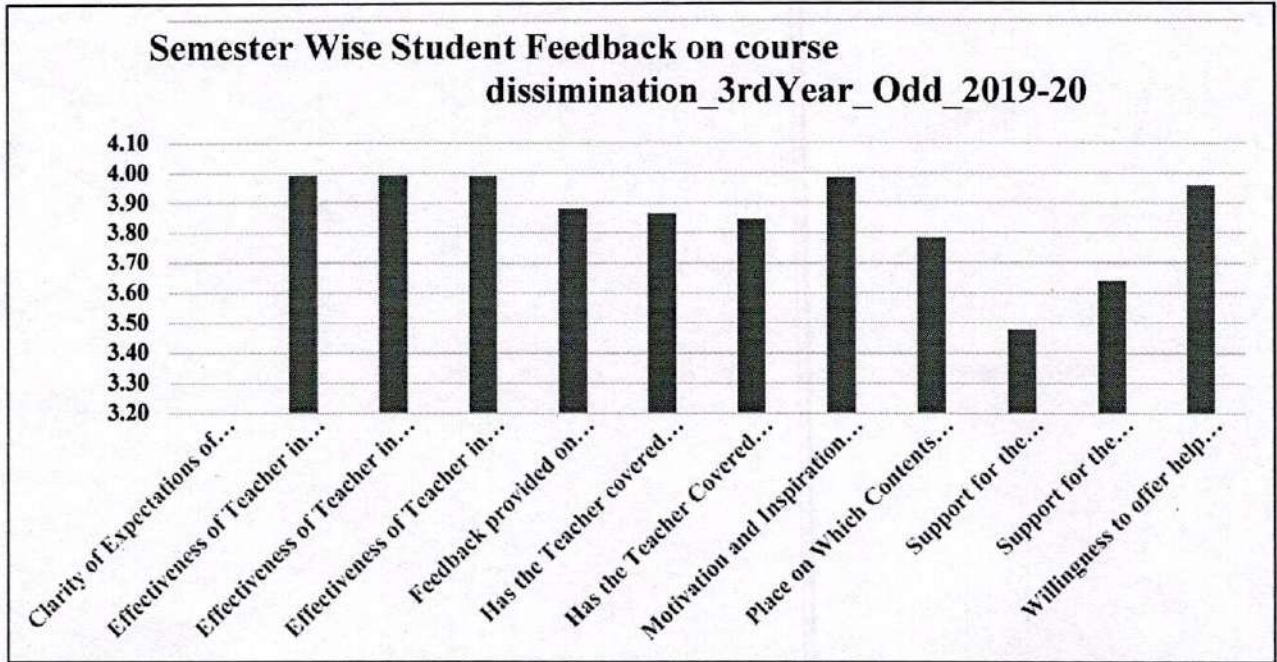
Odd Sem:




 Head
 M. C. A.
 OBITM. Gr. No. 10

Third Year:

Odd Sem:



Feedback Report

Feedback	Action Taken	Impact
Students feedback found lack of support in the development of Student's Skill Hands on Training	Hod instructed faculties to support the students in terms of Hands-on Training more focus was given on practical sessions and personality development sessions	Faculties were asked to include soft skills and numerical ability for problem solving.

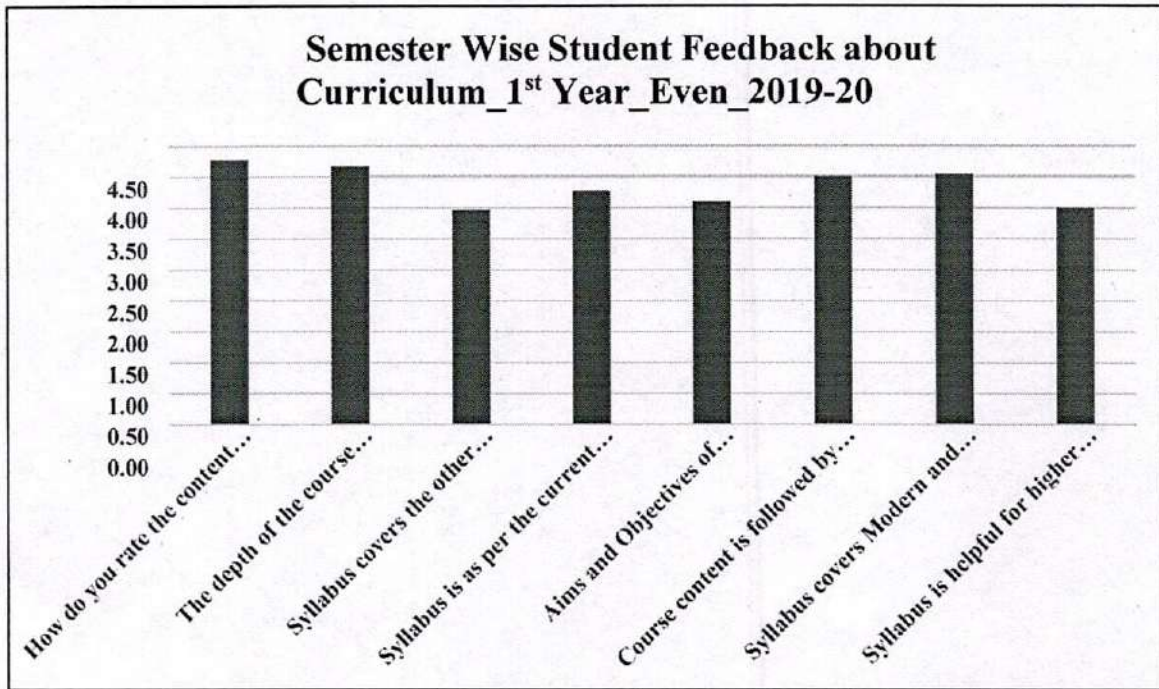

 Head
 M. C. A.
 BBITM, G. No. 10

Action taken report from Stakeholder about Curriculum:

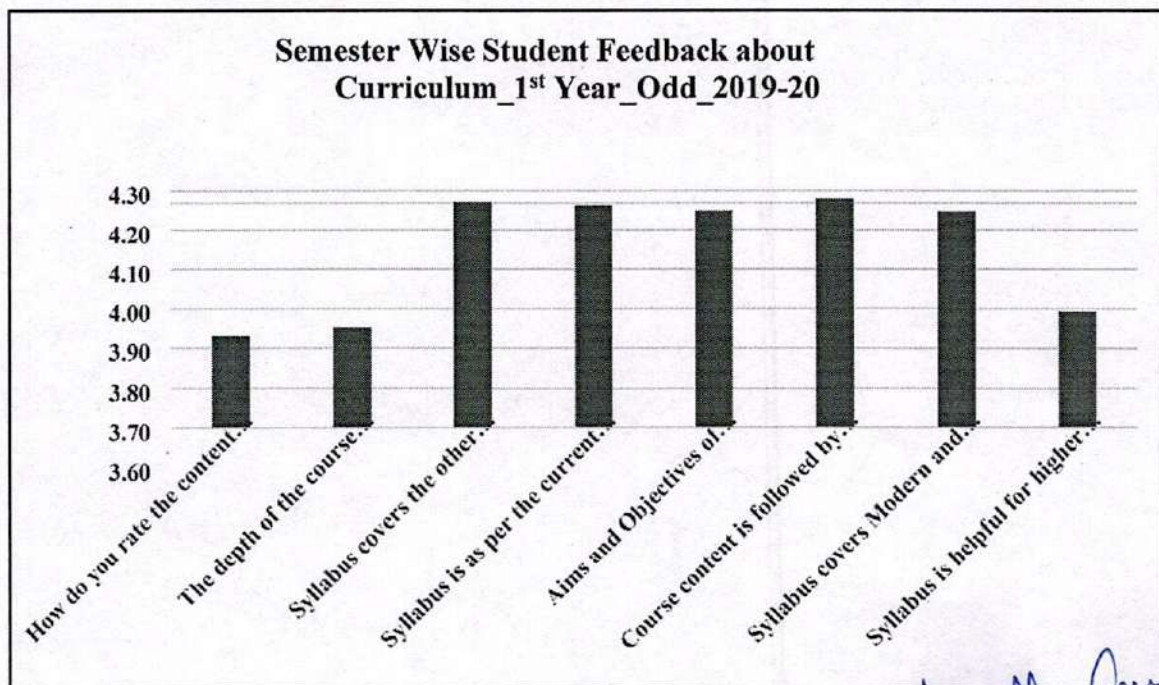
1. From Student:

First Year

Even Sem:



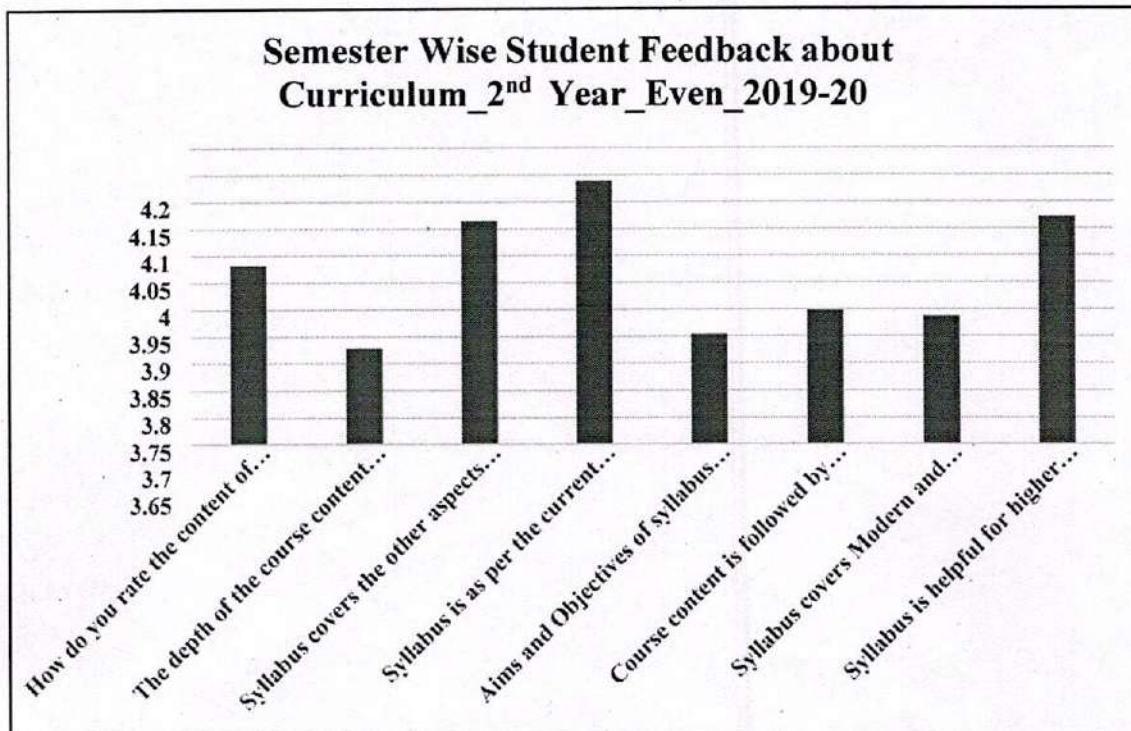
Odd Sem:



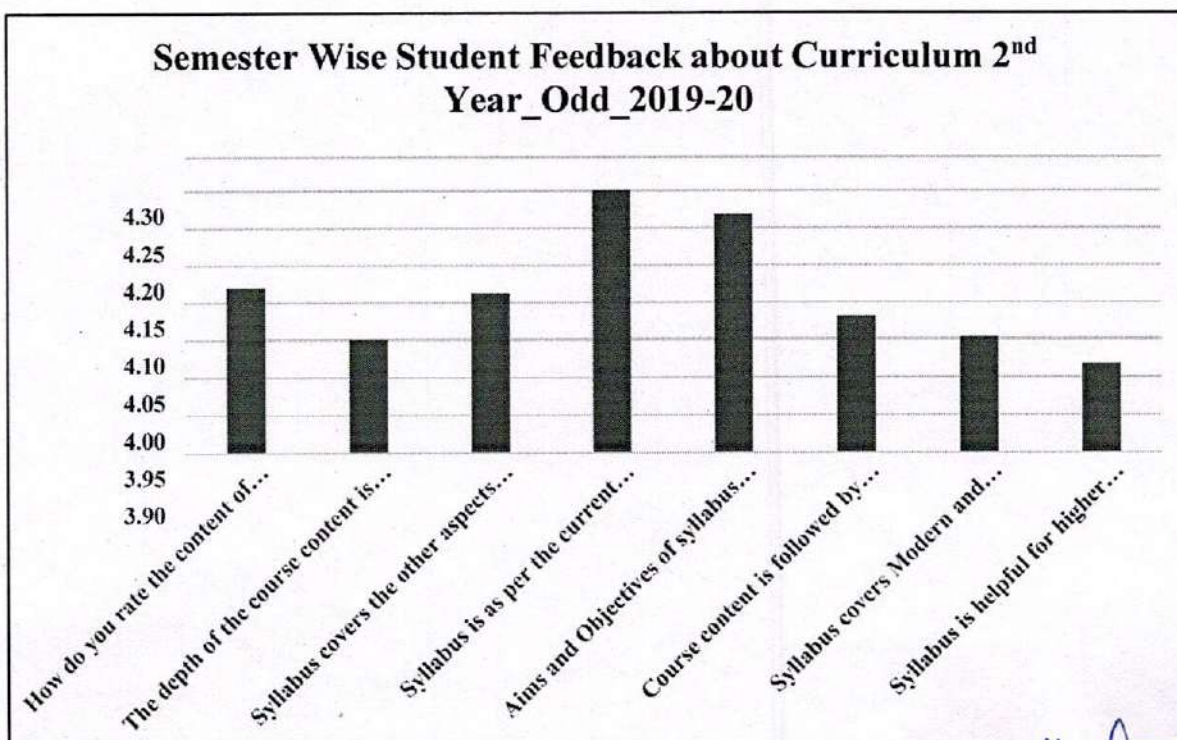
M. S. ...
Head
M. C. A.
G. B. I. T. M. Gr. Noida

Second Year:

Even Sem:



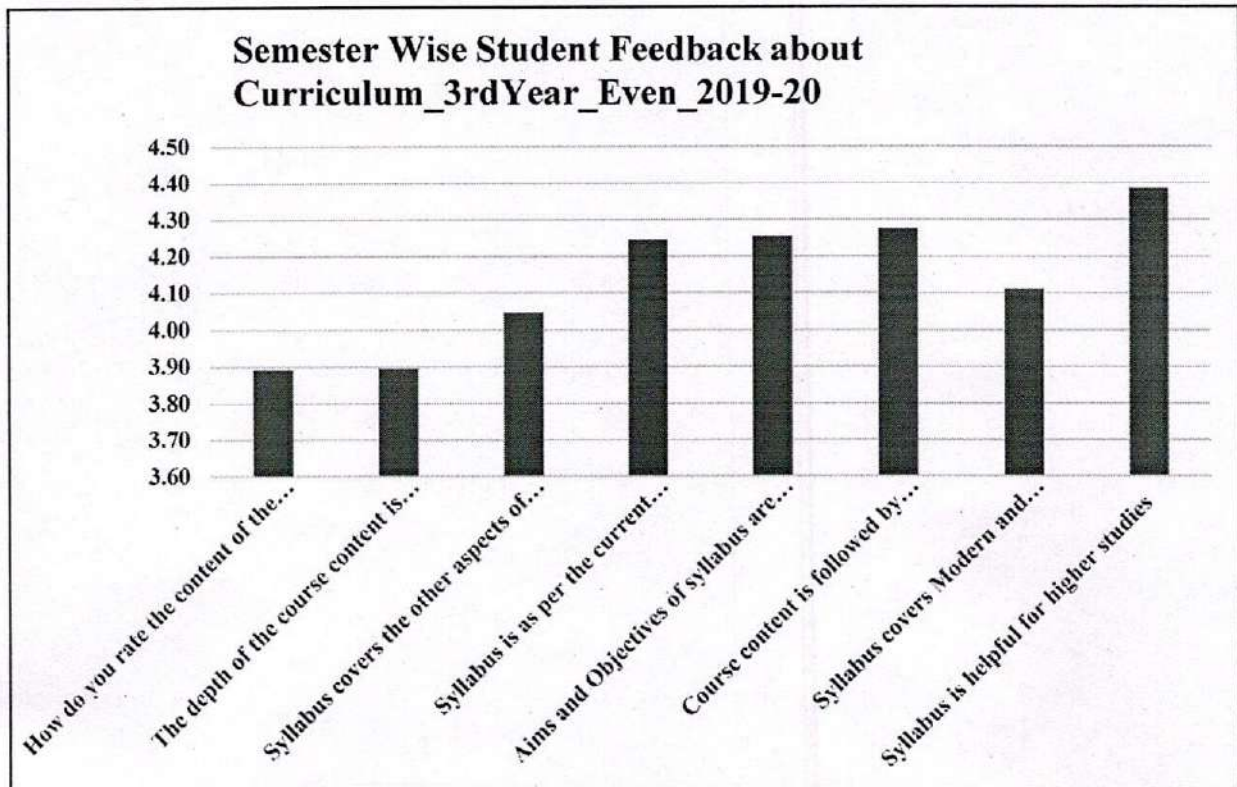
Odd Sem:



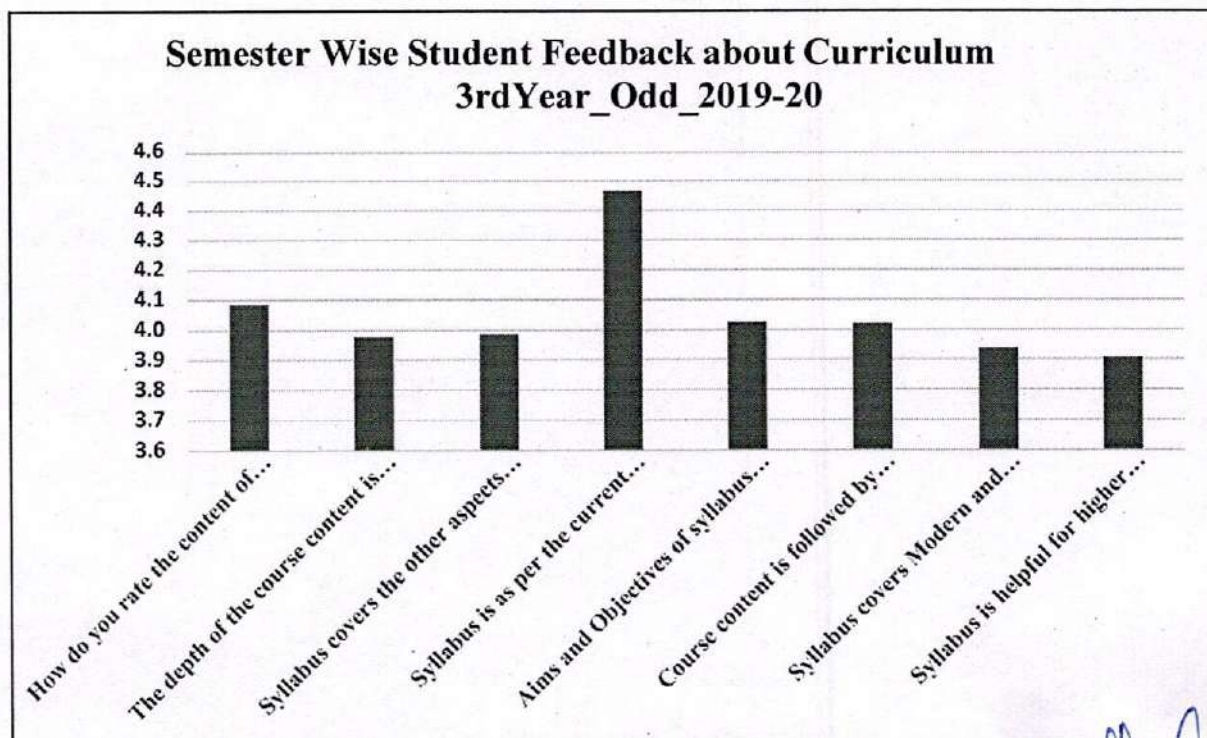
Madhulena
Head
M.C.A.
O.B.I.T.M. G. Haldia

Third Year:

Even Sem:



Odd Sem:



M. S. Subramanian
 Head
 M. C. A.
 O. B. S. I. M. C. N. O. S.

Feedback Report

Feedback	Action Taken	Impact
Students have proposed to run the value-added courses based on IOT and Cloud computing and Information Security.	Hod discussed the feedback with DAC committee.	Hod advised the concerned expert to conduct the VAC courses coming semester.



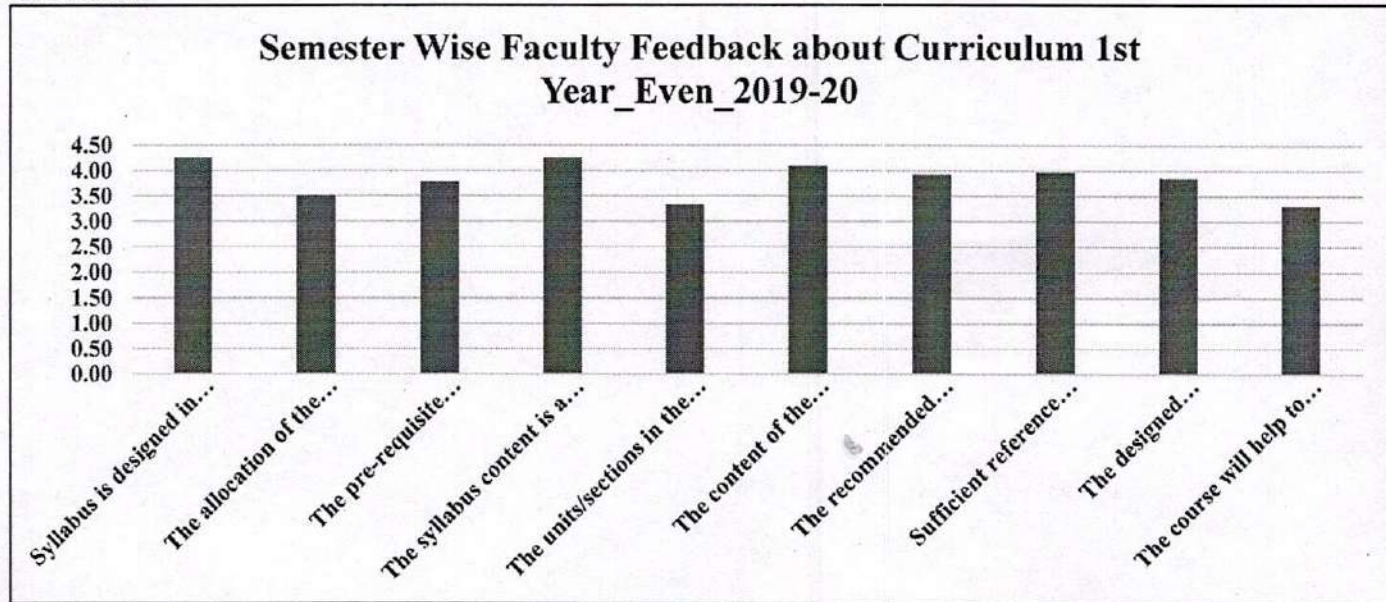
Madhur Gaur

Head
M. C. A.
G. B. P. M. G. Noida

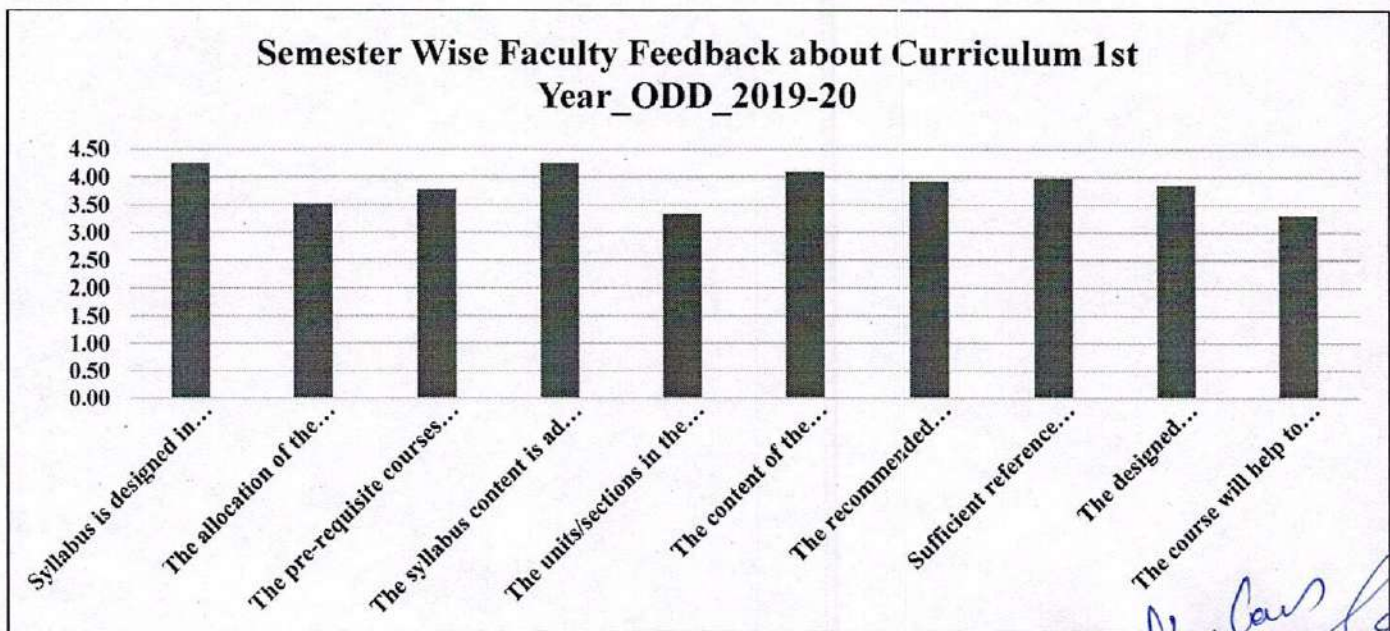
2. From Faculty

First Year:

Even Sem:



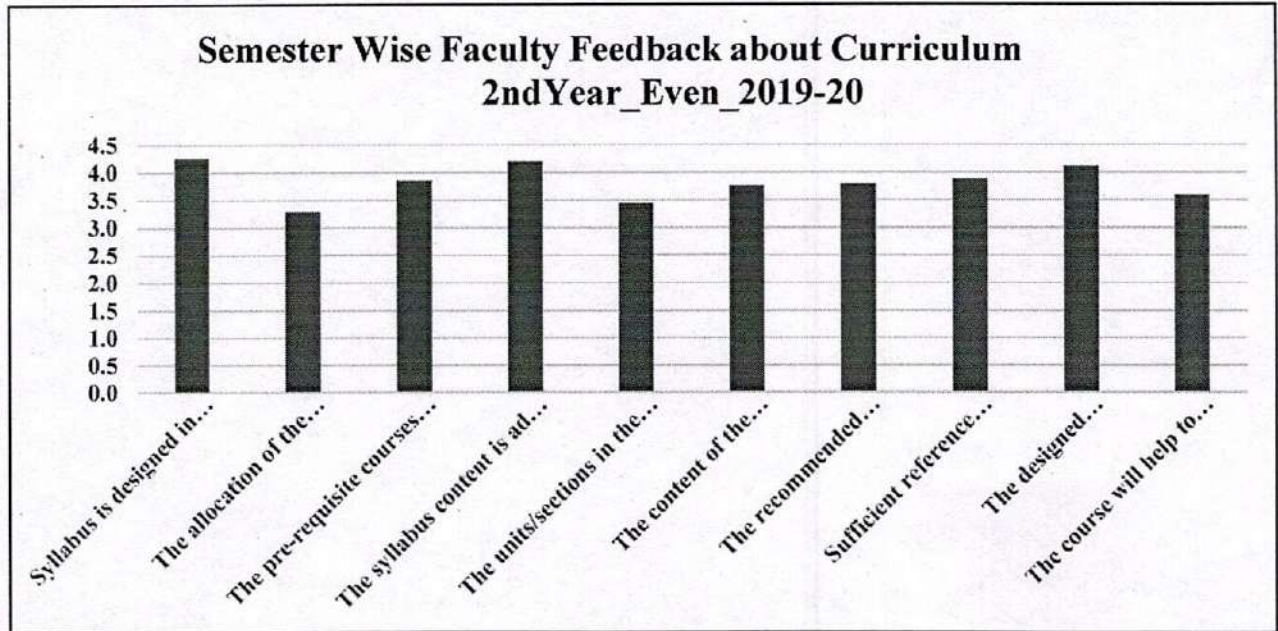
Odd Sem:



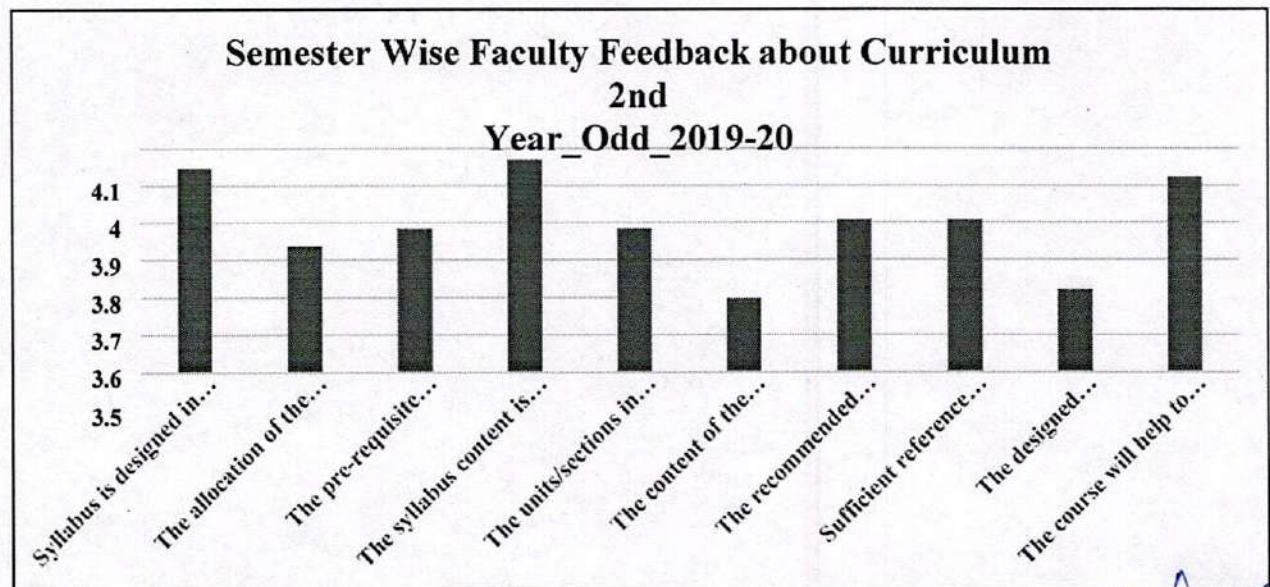
Mookhu
Read
M. C. A.
G. B. I. M., Gr. Hold.

Second Year:

Even Sem:



Odd Sem:

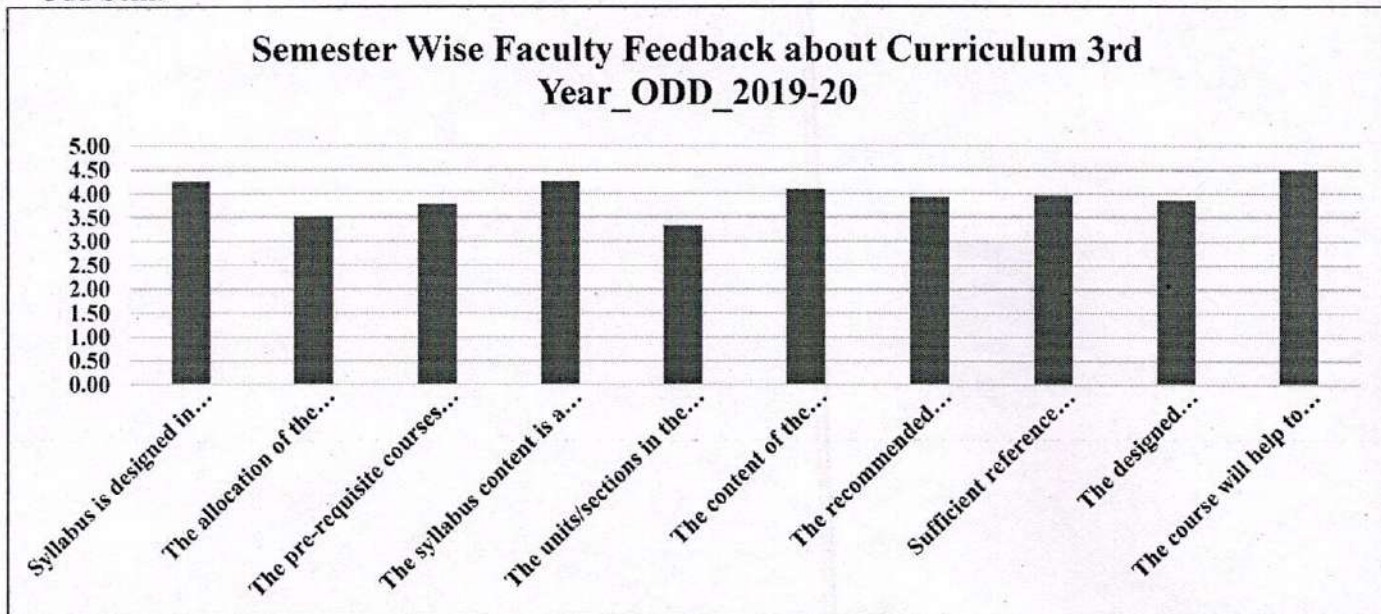


Madhur...

Head
M. C. A.
G. B. I. Y. M., G. Noida.


Third Year:

Odd Sem:

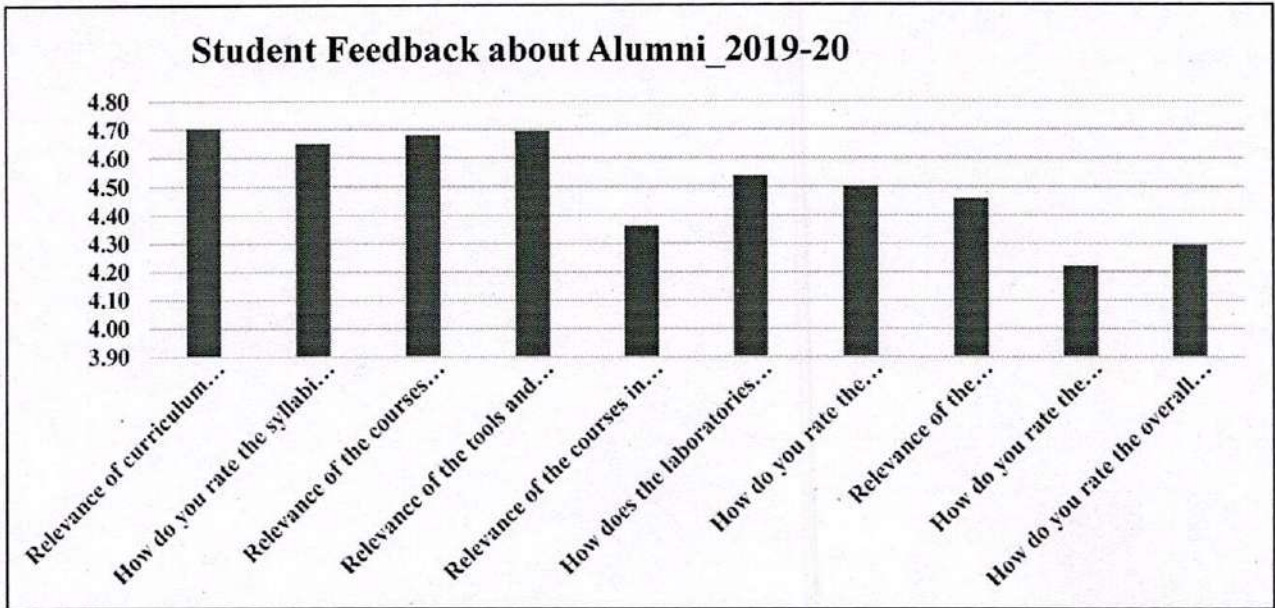


Feedback Report

Feedback	Action Taken	Impact
The syllabus content is not adequate to achieve stated CO's/PO's	To achieve the adequacy of attaining COs & Pos, instructions were issued to all faculties to monitor the course outcomes through responsible authority.	The attainment of course outcomes was to be monitored by teachers.
The units/sections in the syllabus are not properly sequenced.	To achieve the adequacy in the syllabus instruction were given to cover the desired topic as a part of assignment	Faculties prepared the assignments according to the syllabus and conduct extra classes.


 Head
 M. C. A.
 OBBIM, G. Noida

3. From Alumni:

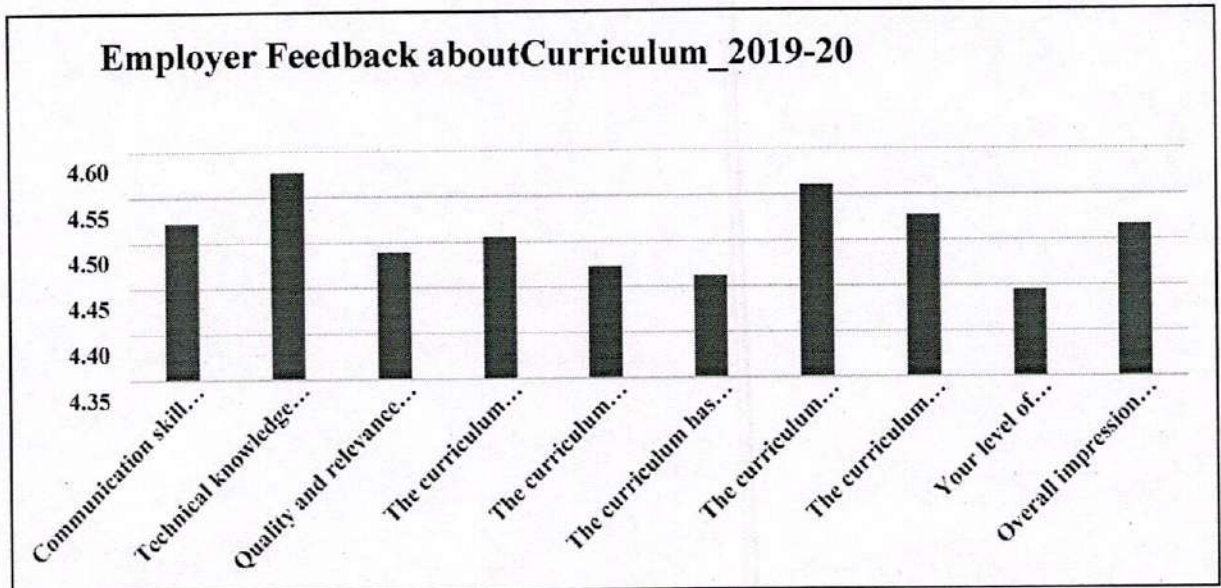


Feedback	Action Taken	Impact
Alumni finds lack in curriculum in terms of futuristic demands of the industry for your juniors	Hod's circulated the feedback to the faculties and asked to organize expert talks and sessions on emerging technologies.	Faculties were instructed to include more sessions related to current topics.

Moolhubert

Head
M. C. A.
OBDITM, Gr. No. 10

4. From Employer:




Feedback	Action Taken	Impact
Employer's feedback identified lack of students level of satisfaction with teaching / learning facilities provided by the college.	HOD circulated the feedback to faculties and encouraged to improve latest version of tools in	Faculty were instructed to increase the use of latest tools and provide more session on techniques to make student company ready

lg

Head
M. C. A.
BBIT M. Gr. Noida

Action taken report on the Student Feedback about Ambience: 2019-20

Feedback	Action Taken	Impact
Upgradation of computer facility and Wi-fi	High speed Wifi routers installed on all floors and hostels.	Increased the horizon of learning by quick access to information.
To upgrade research facilities for studies.	Subscriptions to E-resources like e-journals, e-books, and another library services as question papers, syllabuses. Subscription to AKTU e-consortium done.	Enhancement in number of virtual learning facilities student projects and knowledge enhancement.
Computer Lab facilities	Hi-tech equipment's procured Computer lab upgraded with new core-i5 desktop computers. Labs and more labs added.	New systems increased the efficiency of students as well of faculties.
Enhance Sports facilities and sports events	Inter departmental and faculty sports meet organized. Students encouraged to participate in inter-college sports meet.	More than 500 students participated and many earned and medals in various inter-college, zonal and state level sports meet.
More co-curricular and extra-curricular activities required.	Identified coordinators for, and events were organized by the student clubs. Many extracurricular activities organized by the student and for the students.	Co-curricular and extra-curricular skills of students identified and platform given to enhance the talent.
To enhance Washroom cleanliness & hygiene	New staff hired. All washrooms well maintained and housekeeping record maintenance enforced with strict monitoring.	Better hygiene conditions maintained.


Madhu Gaur
 Head
 B. C. A.
 BBIYM, Gr. Holdo



G.L. Bajaj Institute of Technology & Management

PLOT NO. 2, KNOWLEDGE PARK III,
PLOT NO. 2, KNOWLEDGE PARK III, GREATER NOIDA (U.P.)
0120-2323818

Website: www.glbitm.org, Email: DIRECTOR@GLBITM.ORG, REGISTRAR@GLBITM.ORG

FeedBack Report

FEEDBACK ON FACILITIES (SESSION 19-20)

Rating Questions

Group Name	Particular	Average	Min Rating	No. of Students
INFRA	AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND	3.23	2.00	2,185
	CANTEEN FACILITIES:(FOOD QUALITY, AMBIENCE, SUPPORT STAFF)	3.23	2.00	2,185
	CLASS ROOM INFRASTRUCTURE.	3.23	2.00	2,185
	CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES.	3.02	2.00	2,185
	COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY.	2.94	2.00	2,185
	DRINKING WATER FACILITY.	3.26	2.00	2,185
	INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	3.12	2.00	2,185
	INFRASTRUCTURE OF THE LABORATORIES	3.12	2.00	2,185

[Handwritten signature]

[Handwritten signature]
H. C. A.
GLBITM, Gr. Noida.

		Average	Min Rating	No. of Students
INFRA	PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY.	3.05	2.00	2,185
	SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.	3.15	2.00	2,185
	SUPPORT AND ASSISTANCE OF THE LIBRARY STAFF.	3.10	2.00	2,185
	SUPPORT AND ASSISTANCE OF THE STAFF.	3.24	2.00	2,185
	SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES.	3.23	2.00	2,185
	WASHROOM CLEANLINESS AND MAINTENANCE	3.23	2.00	2,185
	WI-FI AND INTERNET FACILITY	3.23	2.00	2,185

Madhur Gaur

Head
M. C. A.
GLBIM, Gr. Noida

G L Bajaj Institute of Technology and Management

Department MCA

Session 2019-20

Alumni Feedback Form

Alumni Details				
Name of Alumni: <u>Sumit Kr. Singh</u>				
Email ID: <u>sumit21@gmail.com</u>				
Year of Passing:	<u>2020</u>	Batch:	<u>2018-20</u>	
Department:	<u>MCA</u>	Contact No.:		
Current Industry: <u>Infosys</u>				
Designation:				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabi and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.			✓		
2.	How do you rate the syllabi in terms of enhancing the employment?		✓			
3.	Relevance of the courses with the current industrial requirements.			✓		
4.	Relevance of the tools and add on courses provided by the institute with the real life problems.			✓		
5.	Relevance of the courses in your personal career growth		✓			
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?	✓				
7.	How do you rate the curriculum in terms of availability of study material?		✓			
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.		✓			
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?			✓		
10.	How do you rate the overall curriculum and course updating mechanism.	✓				

Any suggestion for the institute/department:

Signature: Sumit

G L Bajaj Institute of Technology and Management

Department MCASession 2019-20

Alumni Feedback Form

Alumni Details				
Name of Alumni: <u>Deepanjali Mishra</u>				
Email ID: <u>deepanjali.mishra110@gmail.com</u>				
Year of Passing:	<u>2020</u>	Batch:	<u>2018-20</u>	
Department:	<u>KPCA</u>	Contact No.:		
Current Industry: <u>Accenture</u>				
Designation:				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabi and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.	✓				
2.	How do you rate the syllabi in terms of enhancing the employment?			✓		
3.	Relevance of the courses with the current industrial requirements.	✓				
4.	Relevance of the tools and add on courses provided by the institute with the real life problems.	✓				
5.	Relevance of the courses in your personal career growth		✓			
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?	✓				
7.	How do you rate the curriculum in terms of availability of study material?			✓		
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.		✓			
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?			✓		
10.	How do you rate the overall curriculum and course updating mechanism.	✓				

Any suggestion for the institute/department:

Signature: Deepanjali

G L Bajaj Institute of Technology and Management

Department MCA

Session 2019-20

Employer's Feedback Form

<u>Employer's Details</u>				
Name	Hemant Karmar			
Company / Organization	KPIT Technologies Limited			
Designation	MR			
Phone No. (Optional)				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude	✓				
2	Technical knowledge and skill	✓				
3	Quality and relevance of the curriculum and syllabus with the chosen discipline	✓				
4	The curriculum promotes leadership. qualities	✓				
5	The curriculum promotes team work mentality	✓				
6	The curriculum has relevance to industrial needs	✓				
7	The curriculum ensures professional ethics and attitude	✓				
8	The curriculum enhances problem solving mentality and ability to improve	✓				
9	Your level of satisfaction with teaching / learning facilities provided by the college	✓				
10	Overall impression about the organization		✓			

Any suggestion for the institute/department:

Signature:

Hemant

G L Bajaj Institute of Technology and Management

Department mca

Session 2019-20

Employer's Feedback Form

<u>Employer's Details</u>				
Name	Roshni Shah			
Company / Organization	JK Technosoft			
Designation	Software Developer			
Phone No. (Optional)	roshnislsh@jktech.com			
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)
<input checked="" type="checkbox"/>				

Feedback Form						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude			✓		
2	Technical knowledge and skill			✓		
3	Quality and relevance of the curriculum and syllabus with the chosen discipline			✓		
4	The curriculum promotes leadership. qualities			✓		
5	The curriculum promotes team work mentality		✓			
6	The curriculum has relevance to industrial needs		✓			
7	The curriculum ensures professional ethics and attitude		✓			
8	The curriculum enhances problem solving mentality and ability to improve			✓		
9	Your level of satisfaction with teaching / learning facilities provided by the college			✓		
10	Overall impression about the organization			✓		

Any suggestion for the institute/department:

Signature:
Roshni

G L Bajaj Institute of Technology and Management

Department MCA


Session 2019-20

Employer's Feedback Form

<u>Employer's Details</u>				
Name	Anod			
Company / Organization	Capgemini			
Designation	Software developer			
Phone No. (Optional)				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude	✓				
2	Technical knowledge and skill	✓				
3	Quality and relevance of the curriculum and syllabus with the chosen discipline	✓				
4	The curriculum promotes leadership. qualities	✓				
5	The curriculum promotes team work mentality	✓				
6	The curriculum has relevance to industrial needs	✓				
7	The curriculum ensures professional ethics and attitude	✓				
8	The curriculum enhances problem solving mentality and ability to improve	✓				
9	Your level of satisfaction with teaching / learning facilities provided by the college	✓				
10	Overall impression about the organization		✓			

Any suggestion for the institute/department:

Signature: 



GL BAJAJ

Institute of Technology & Management

FIND YOUR SPARK

Approved by AICTE & Affiliated to AKTU

Feedback System
(Master of Computer Applications)
2018-2019



GL Bajaj Institute of Technology and Management,
Plot No. 2, Knowledge Park III, Greater Noida, Uttar Pradesh 201306

1.4.1 Feedback Analysis and Action Taken Report of the Department on feedback report 2018-19

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.


Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of COPO, is helpful to improvise the curriculum and to create better work culture.

The employer's feedback is taken into consideration to make students industry ready, to improve their employability and to guide them for future career paths. it addressed issues like general communication skills, developing solutions to real life problems, working in a team, organization skills etc. Various companies are being invited for the campus placements and even expert from industry deliver lectures on recent trends, leadership skills, entrepreneurship etc. for overall development of students.

Feedback is also gathered from alumni, either pursuing higher studies or working with industries regarding the contribution of institution in their professional development. Responses requested on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of developmentof self-directed learning and problem-solving approach etc. Department also invites alumni to share their experiences to guide final year students about emerging aspects and opportunities in corporate world.

Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.


Head
M. C. A.
G.B.I.T.M., Gr. Noida

Sample of Different Feedback Forms

G L Bajaj Institute of technology and Management

Department _____

Session _____

Feedback from faculty on Course

<u>Faculty Details</u>					
Name					
Academic Year/ Semester					
Department					
Subject					
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum					
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)	
Feedback Form					
Component of curriculum ↓	5	4	3	2	1
Syllabus is designed in line with industry requirements, current global scenarios and academic requirement at the level of programme.					
The allocation of the credits to the course is appropriate.					
The pre-requisite courses are appropriate for this course.					
The syllabus content is adequate to achieve stated CO's/PO's.					
The units/sections in the syllabus are properly sequenced.					
The content of the syllabus is proportionate to the time allocated.					
The recommended textbooks are adequate and map onto the syllabus.					
Sufficient reference material and books are available for the topics mentioned in the syllabus.					
The designed experiments/Case study stimulate interest of students in the subject and deepen their understanding					
The course will help to hone analytical skills/design skills/problem solving skills of the students.					

Suggestions if any:

Signature of Faculty:

G L Bajaj Institute of technology and Management

Department _____

Session _____

Student Feedback form on Course

Student Details				
Name				
Roll Number				
Department				
Session				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form						
S.No	Curriculum Evaluation	5	4	3	2	1
1	How do you rate the content of the syllabus					
2	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					
3	Syllabus covers the other aspects of learning (team management and communication skills)					
4	Syllabus is as per the current industrial requirement					
5	Aims and Objectives of syllabus are clear to the students					
6	Course content is followed by adequate reference materials					
7	Syllabus covers Modern and Advanced topics					
8	Syllabus is helpful for higher studies					

Suggestion if any:

Signature of Student:

G L Bajaj Institute of Technology and Management

Department _____

Session _____

Alumni Feedback Form

Alumni Details

Name of Alumni:

Email ID:

Year of Passing:

Batch:

Department:

Contact No.:

Current Industry:

Designation:

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

5 (Excellent)

4 (Very Good)

3 (Good)

2 (Satisfactory)

1 (poor)

Feedback Form

S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.					
2.	How do you rate the syllabi in terms of enhancing the employment?					
3.	Relevance of the courses with the current industrial requirements.					
4.	Relevance of the tools and add on courses provided by the institute with the real-life problems.					
5.	Relevance of the courses in your personal career growth					
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?					
7.	How do you rate the curriculum in terms of availability of study material?					
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.					
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?					
10.	How do you rate the overall curriculum and course updating mechanism.					

Any suggestion for the institute/department:

Signature:

G L Bajaj Institute of technology and Management

Employer's Feedback Form

<u>Employer's Details</u>				
Name				
Company / Organization				
Designation				
Phone No. (Optional)				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude					
2	Technical knowledge and skill					
3	Quality and relevance of the curriculum and syllabus with the chosen discipline					
4	The curriculum promotes leadership. Qualities					
5	The curriculum promotes team work mentality					
6	The curriculum has relevance to industrial needs					
7	The curriculum ensures professional ethics and attitude					
8	The curriculum enhances problem solving mentality and ability to improve					
9	Your level of satisfaction with teaching / learning facilities provided by the college					
10	Overall impression about the organization					
Remarks if any:						

Any suggestion for the institute/department:

Signature:

G L Bajaj Institute of Technology and Management

Department _____

Session _____

Feedback from Student about Faculty

<u>Faculty Details</u>				
Name				
Academic Year/ Semester				
Department				
Subject				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabi and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form					
Component of curriculum ↓	5	4	3	2	1
Clarity of Expectations of Students					
Effectiveness of Teacher in terms of Communication Skill.					
Effectiveness of Teacher in terms of Use of Teaching aids.					
Effectiveness of Teacher in terms of Technical Content/Course Content.					
Feedback provided on Student's Progress.					
Has the Teacher covered entire Syllabus as prescribed by University/College/Board?					
Has the Teacher Covered relevant topics beyond Syllabus.					
Motivation and Inspiration for Students to Learn					
Place on Which Contents were covered.					
Support for the development of Student's Skill Hands on Training					
Support for the development of Student's Skill Practical demonstration					
Willingness to offer help and advice to students					

Suggestions if any:

Signature of Student:

Action taken report on the Student Feedback about faculty:

Student feedback about Faculty:

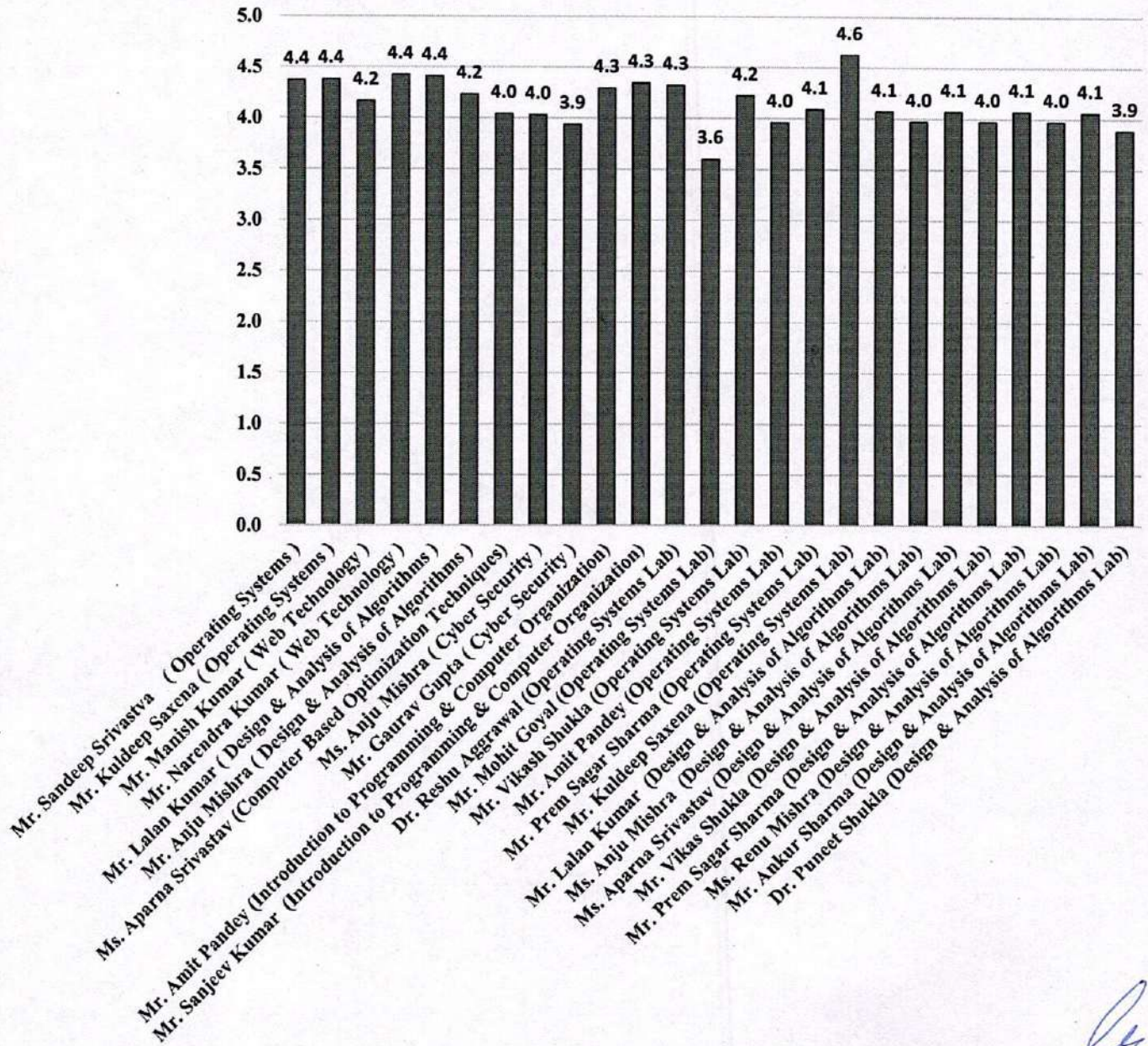
ODD SEM:

Second Year: Subject wise Faculty Feedback_2nd Year_ODD sem_2018-19

Faculty Name	Average Rating
Mr. Sandeep Srivastva (Operating Systems)	4.4
Mr. Kuldeep Saxena (Operating Systems)	4.4
Mr. Manish Kumar (Web Technology)	4.2
Mr. Narendra Kumar (Web Technology)	4.4
Mr. Lalan Kumar (Design & Analysis of Algorithms)	4.4
Mr. Anju Mishra (Design & Analysis of Algorithms)	4.2
Ms. Aparna Srivastav (Computer Based Optimization Techniques)	4.0
Ms. Anju Mishra (Cyber Security)	4.0
Mr. Gaurav Gupta (Cyber Security)	3.9
Mr. Amit Pandey (Introduction to Programming & Computer Organization)	4.3
Mr. Sanjeev Kumar (Introduction to Programming & Computer Organization)	4.3
Dr. Reshu Aggrawal (Operating Systems Lab)	4.3
Mr. Mohit Goyal (Operating Systems Lab)	3.6
Mr. Vikash Shukla (Operating Systems Lab)	4.2
Mr. Amit Pandey (Operating Systems Lab)	4.0
Mr. Prem Sagar Sharma (Operating Systems Lab)	4.1
Mr. Kuldeep Saxena (Operating Systems Lab)	4.6
Mr. Lalan Kumar (Design & Analysis of Algorithms Lab)	4.1
Ms. Anju Mishra (Design & Analysis of Algorithms Lab)	4.0
Ms. Aparna Srivastav (Design & Analysis of Algorithms Lab)	4.1
Mr. Vikas Shukla (Design & Analysis of Algorithms Lab)	4.0
Mr. Prem Sagar Sharma (Design & Analysis of Algorithms Lab)	4.1
Ms. Renu Mishra (Design & Analysis of Algorithms Lab)	4.0
Mr. Ankur Sharma (Design & Analysis of Algorithms Lab)	4.1
Dr. Puneet Shukla (Design & Analysis of Algorithms Lab)	3.9

Moolhu
Head
M. C. A.
GEBITM, Gr. Noida

Subject wise Faculty Feedback_2nd Year_ODD sem_2018-19

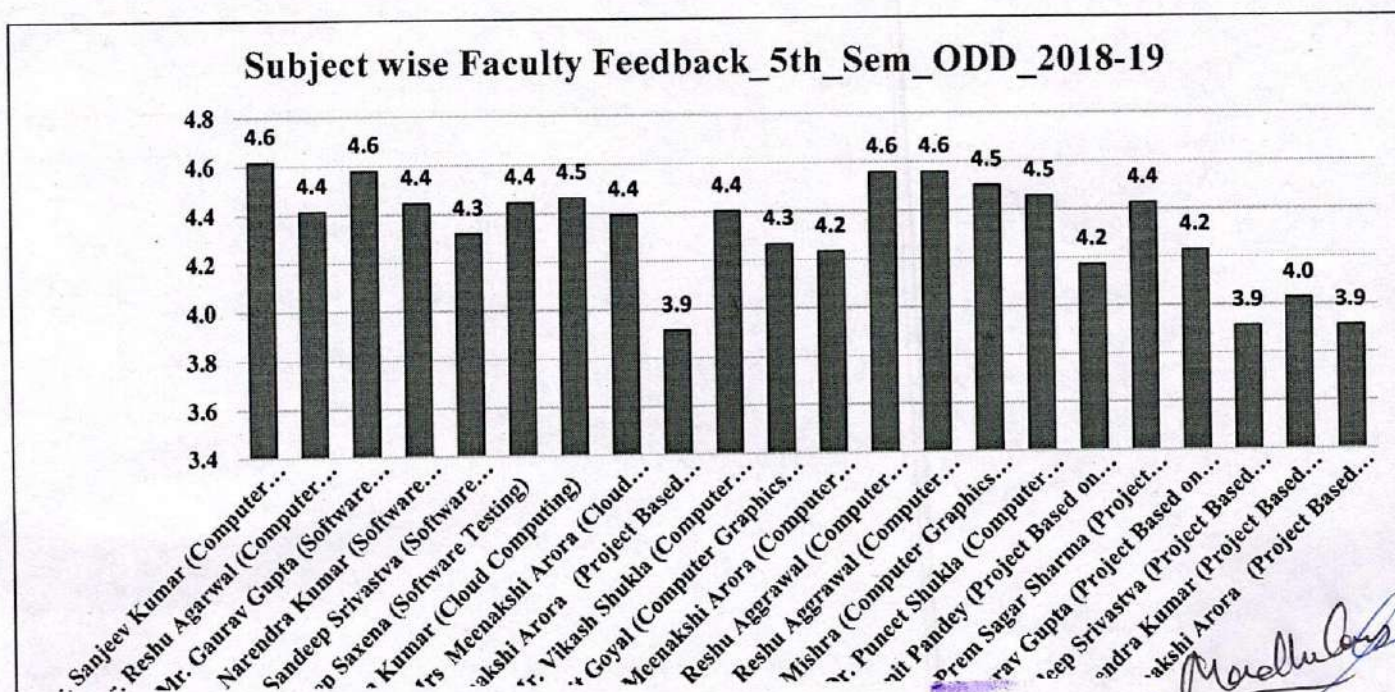



Moshkulani

Head
M. C. A.
GEBITM, Gr. Noida

Third Year: Subject wise Faculty Feedback_5th_Sem_ODD_2018-19

Faculty Name	Average Rating
Mr. Sanjeev Kumar (Computer Graphics & Animation)	4.6
Dr. Reshu Agarwal (Computer Graphics & Animation)	4.4
Mr. Gaurav Gupta (Software Engineering)	4.6
Mr. Narendra Kumar (Software Engineering)	4.4
Mr. Sandeep Srivastva (Software Testing)	4.3
Mr. Kuldeep Saxena (Software Testing)	4.4
Mr. Lalan Kumar (Cloud Computing)	4.5
Mrs Meenakshi Arora (Cloud Computing)	4.4
Mrs Meenakshi Arora (Project Based on Software Engineering)	3.9
Mr. Vikash Shukla (Computer Graphics & Animation Lab)	4.4
Mr. Mohit Goyal (Computer Graphics & Animation Lab)	4.3
Mrs. Meenakshi Arora (Computer Graphics & Animation Lab)	4.2
Dr. Reshu Aggrawal (Computer Graphics & Animation Lab)	4.6
Dr. Reshu Aggrawal (Computer Graphics & Animation Lab)	4.6
Ms. Renu Mishra (Computer Graphics & Animation Lab)	4.5
Dr. Puneet Shukla (Computer Graphics & Animation Lab)	4.5
Mr. Amit Pandey (Project Based on Software Engineering)	4.2
Mr. Prem Sagar Sharma (Project Based on Software Engineering)	4.4
Mr. Gaurav Gupta (Project Based on Software Engineering)	4.2
Mr. Sandeep Srivastva (Project Based on Software Engineering)	3.9
Mr. Narendra Kumar (Project Based on Software Engineering)	4.0
Mrs Meenakshi Arora (Project Based on Software Engineering)	3.9




 Head
 M.C.A.
 01/11/19

Feedback Report for ODD

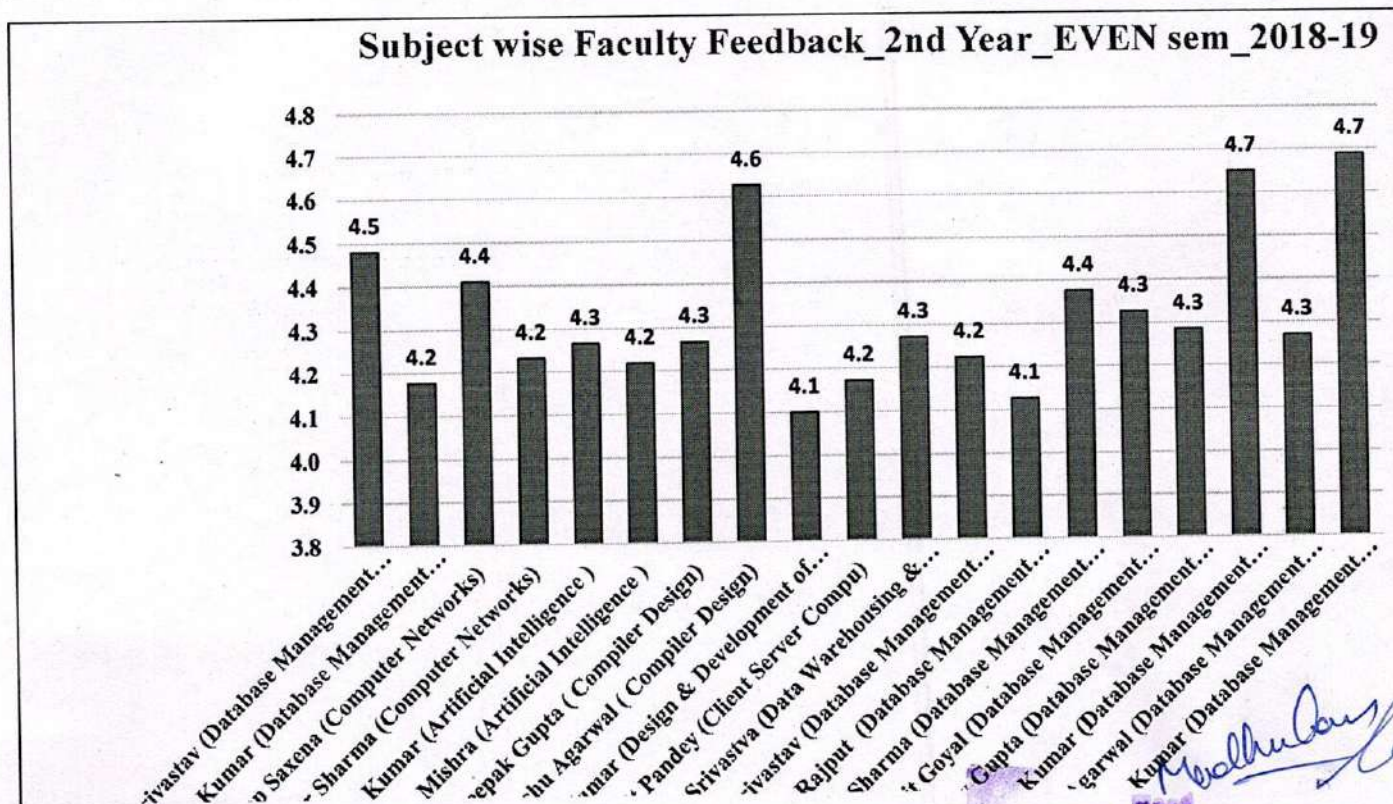
Feedback	Action Taken	Impact
Students provided the feedback about the faculties based on different parameters.	HOD discussed the feedback with the faculties on different parameters and appreciated to the faculties having average feedback greater than 4.5 and also issued appreciation letters to the faculties having feedback more than 4.6 and above.	Faculties having less feedback in their subject improved their teaching skill by giving more practical sections and by conducting extra classes.

M. S. Kulkarni
HOD
M. C. A.
M. G. Noida

EVEN SEM:

Second Year: Subject wise Faculty Feedback_2nd Year_EVEN sem_2018-19

Faculty Name	Average Rating
Ms. Aparna Srivastav (Database Management Systems)	4.5
Mr. Narendra Kumar (Database Management Systems)	4.2
Mr. Kuldeep Saxena (Computer Networks)	4.4
Mr. Prem Sagar Sharma (Computer Networks)	4.2
Mr. Lalan Kumar (Artificial Intelligence)	4.3
Ms. Anju Mishra (Artificial Intelligence)	4.2
Mr. Deepak Gupta (Compiler Design)	4.3
Ms. Reshu Agarwal (Compiler Design)	4.6
Mr. Manish Kumar (Design & Development of Applications)	4.1
Mr. Amit Pandey (Client Server Compu)	4.2
Mr. Sandeep Srivastva (Data Warehousing & Data Mining)	4.3
Ms. Aparna Srivastav (Database Management Systems Lab)	4.2
Mr. Anand Rajput (Database Management Systems Lab)	4.1
Mr. Ankur Sharma (Database Management Systems Lab)	4.4
Mr. Mohit Goyal (Database Management Systems Lab)	4.3
Mr. Gaurav Gupta (Database Management Systems Lab)	4.3
Mr. Sanjeev Kumar (Database Management Systems Lab)	4.7
Ms. Reshu Agarwal (Database Management Systems Lab)	4.3
Mr. Narendra Kumar (Database Management Systems Lab)	4.7




 H.C.A.
 2018-19

Feedback Report for EVEN

Feedback	Action Taken	Impact
Faculties feedback based on different parameters were analysed by the HOD	HOD discussed the feedback with the faculties and issued appreciation letters to the faculties having more than 4.5.	Faculties having less feedback in their subject improved their teaching skill by giving more practical sections and by conducting extra classes.

Madhuram

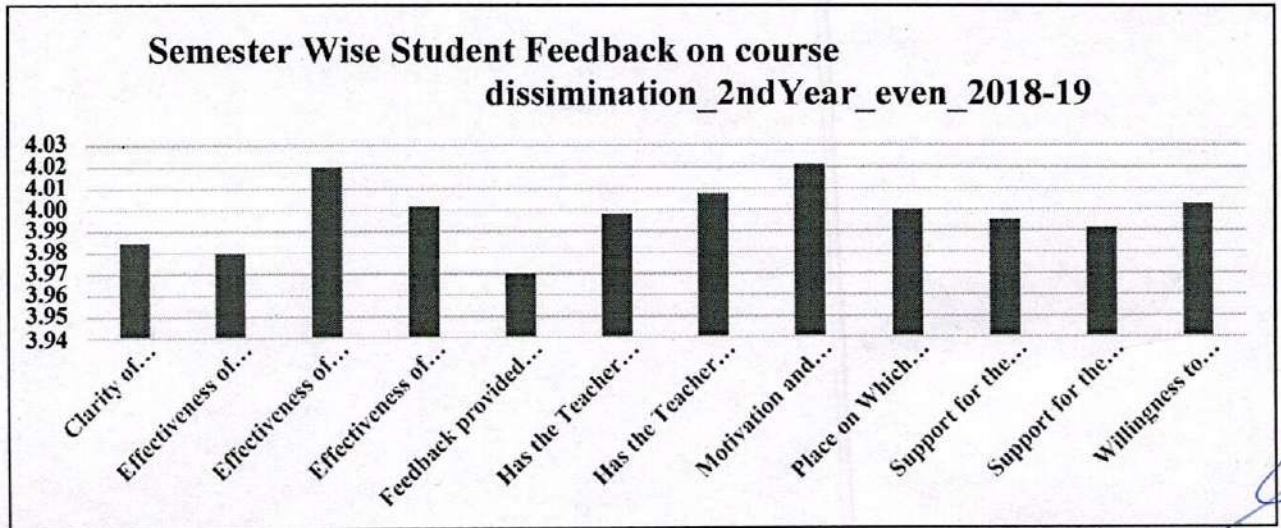
HOD
M. C. A.
B.B.I.T.M. Gr. Noida

Action taken report on the Student Feedback different aspect wise:

Student feedback about Faculty:

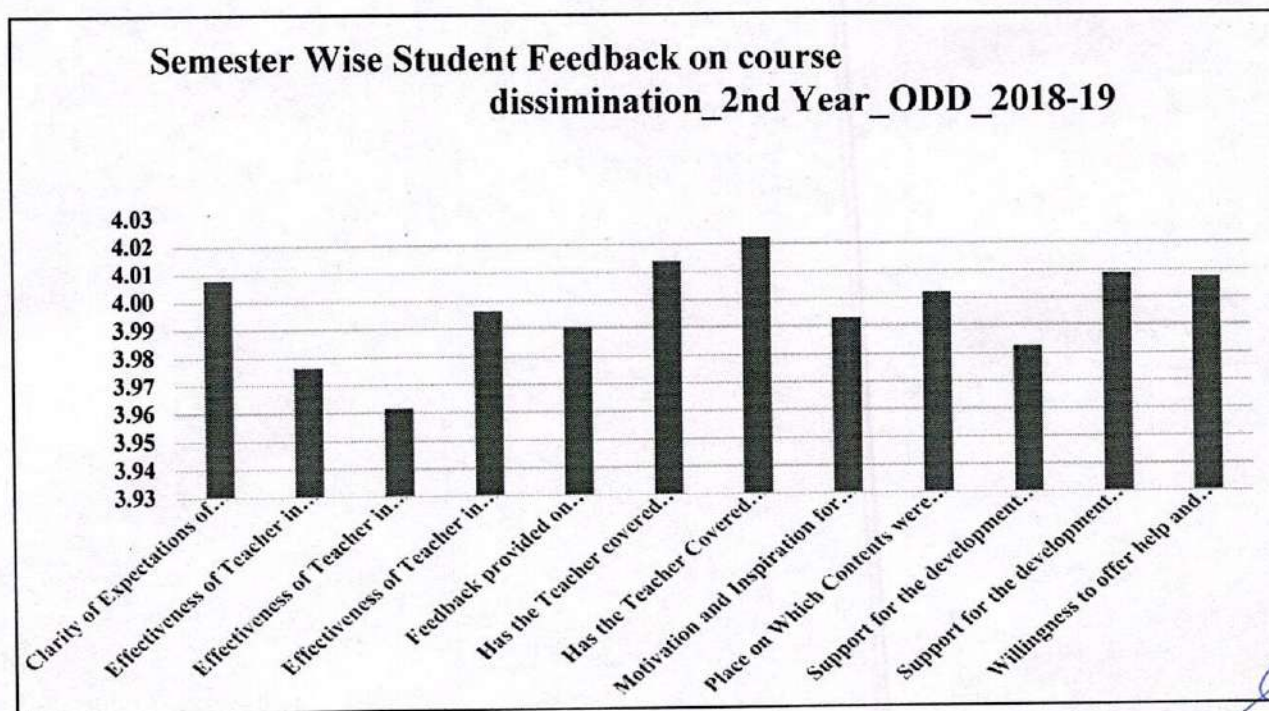
Second Year:

Even Sem:



Moolubans
Head
M. C. A.
G.B.I.T.M. Gr. Noida.

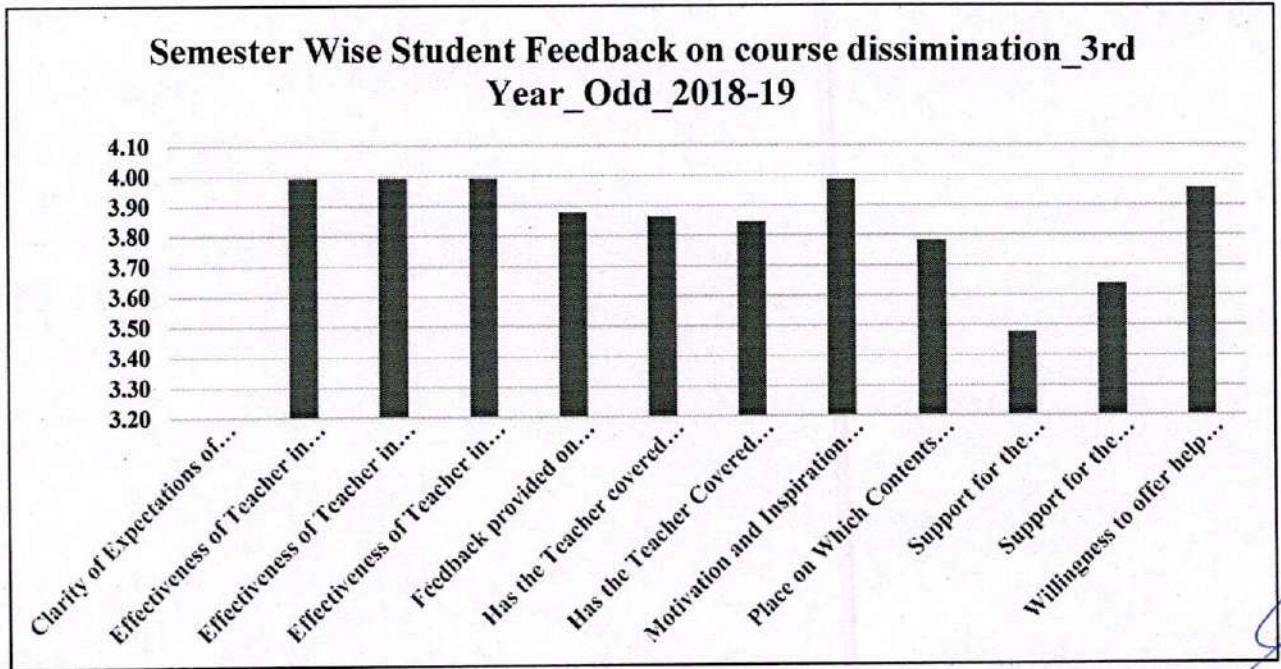
Odd Sem:



Madhur
M. C. A.
J. B. J. M. Gr. No. 10

Third Year:

Odd Sem:



Madhur
Head
M. C. A.
OBDIT M. Gr. Noida

Feedback Report

Feedback	Action Taken	Impact
To meet the desired course outcomes, the course's depth must be raised.	To solve the issue of attaining COs & Pos, formal instructions were distributed to all faculties through responsible authority. The attainment of course outcomes was to be monitored by teachers.	The attainment of course outcomes was to be monitored by teachers. Teachers introduced the concepts of POs and COs to their classes, along with the intended results.
Support for the development of Student's Skill Hands on Training	To support the students in terms of Hands-on Training more focus was given on practical sessions and personality development sessions	Faculties were asked to include soft skills and numerical ability for problem solving.

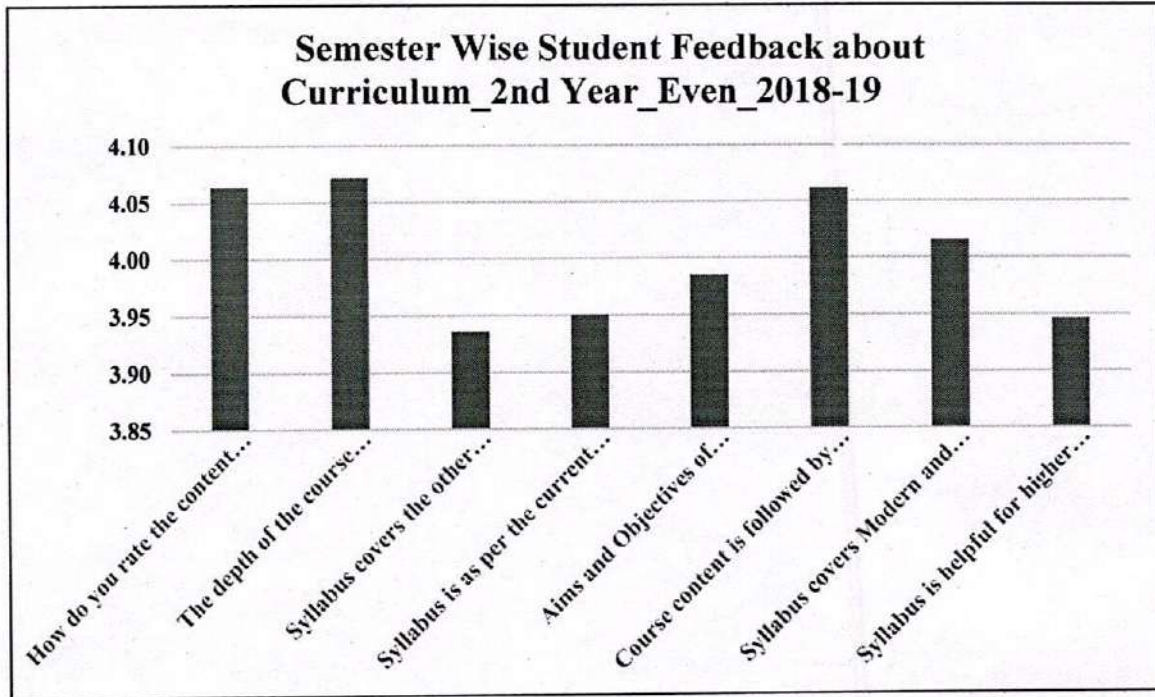
Modhubans
Head
M. C. A.
G. B. S. T. M. G. Noida

Action taken report from Stakeholder about Curriculum:

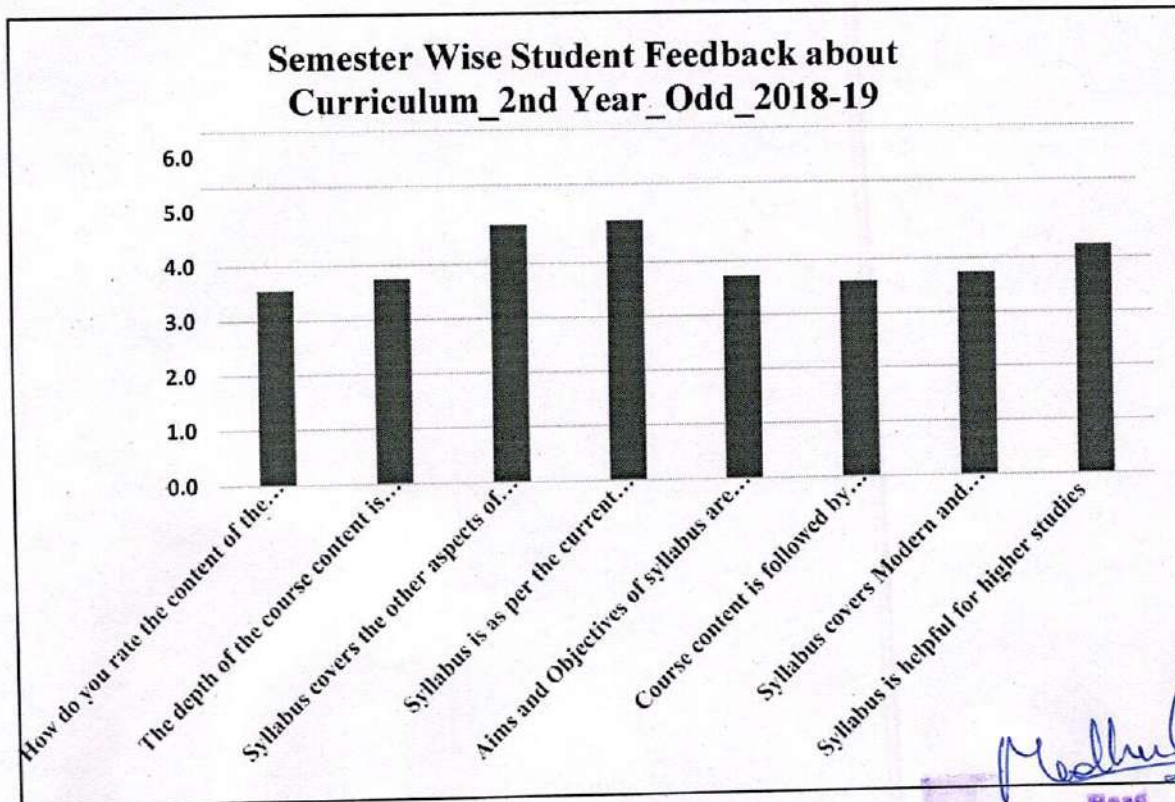
1. From Student:

Second Year

Even Sem:



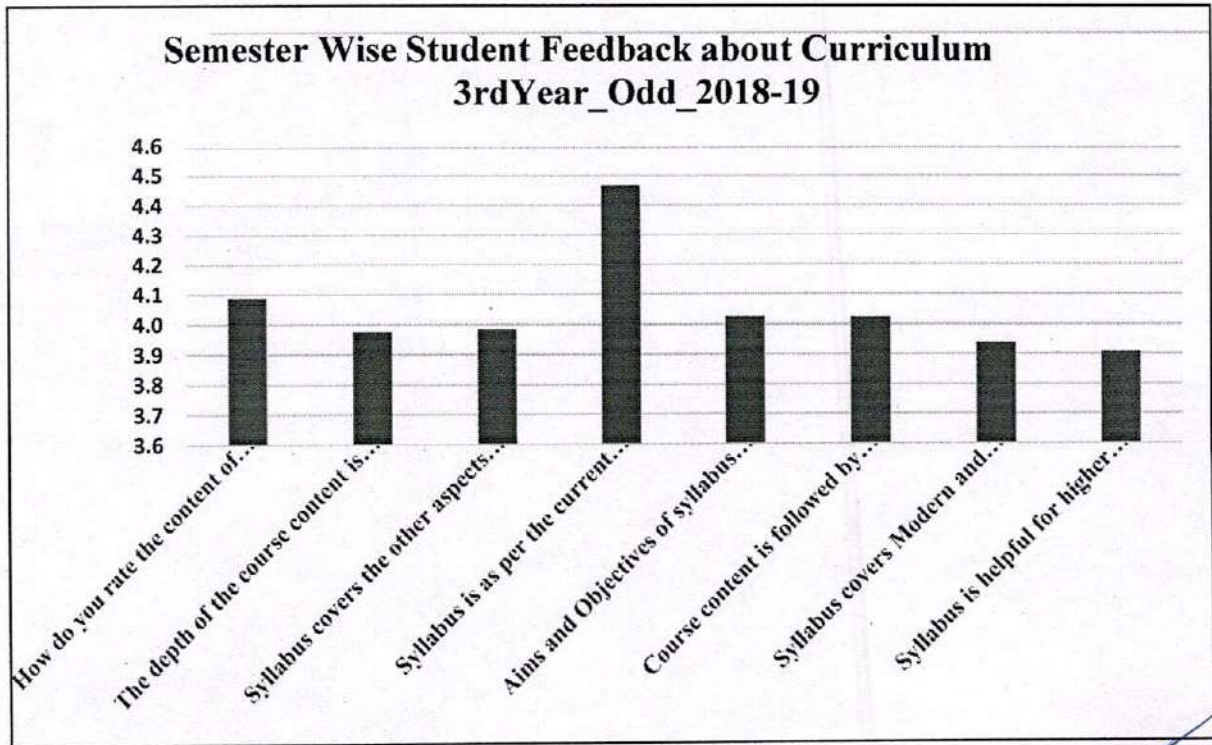
Odd Sem:



Modhulay
 Head
 M.C.A.
 S.B.I.V.M. Gr. Noine

Third Year:

Odd Sem:



Madhukar

Head
M. C. A.
BBITM, Gr. Noida

Feedback Report

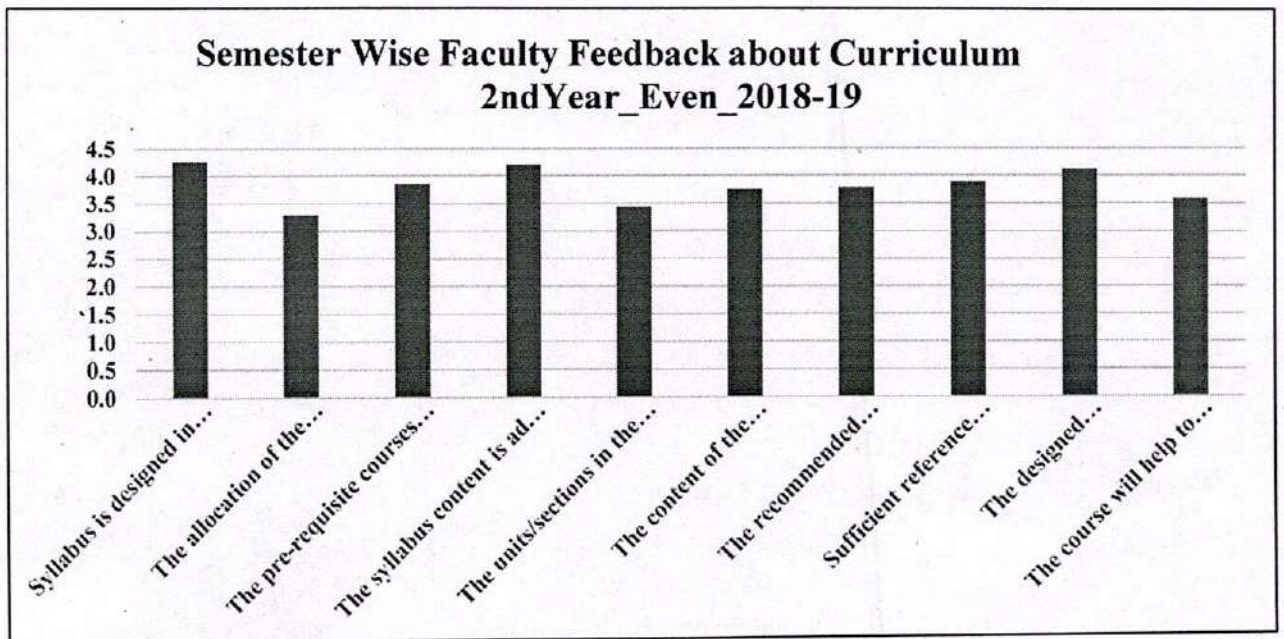
Feedback	Action Taken	Impact
Stakeholders found deficiency in the depth of the course content which needs to be increased for achieving the expected Course Outcomes	HOD conducted the meeting with the faculties and instructed them to addressing the issue of attainment of COs & Pos.	Faculties conducted extra session to make students aware about the POs and COs of subjects and their expected outcomes.
Stakeholder found lack of knowledge in terms few courses based on the industrial requirements and suggested to run courses related to the emerging technologies such as cloud and its services.	HOD asked Faculty members to included Value-Added Programmes related to the increase demand of web services and emerging technologies.	Value- Added courses such as AWS, Cloud computing were advised to include in the coming semester.

Modhu Gour
Head
M. C. A.
G. B. I. T. M. Gr. Noida

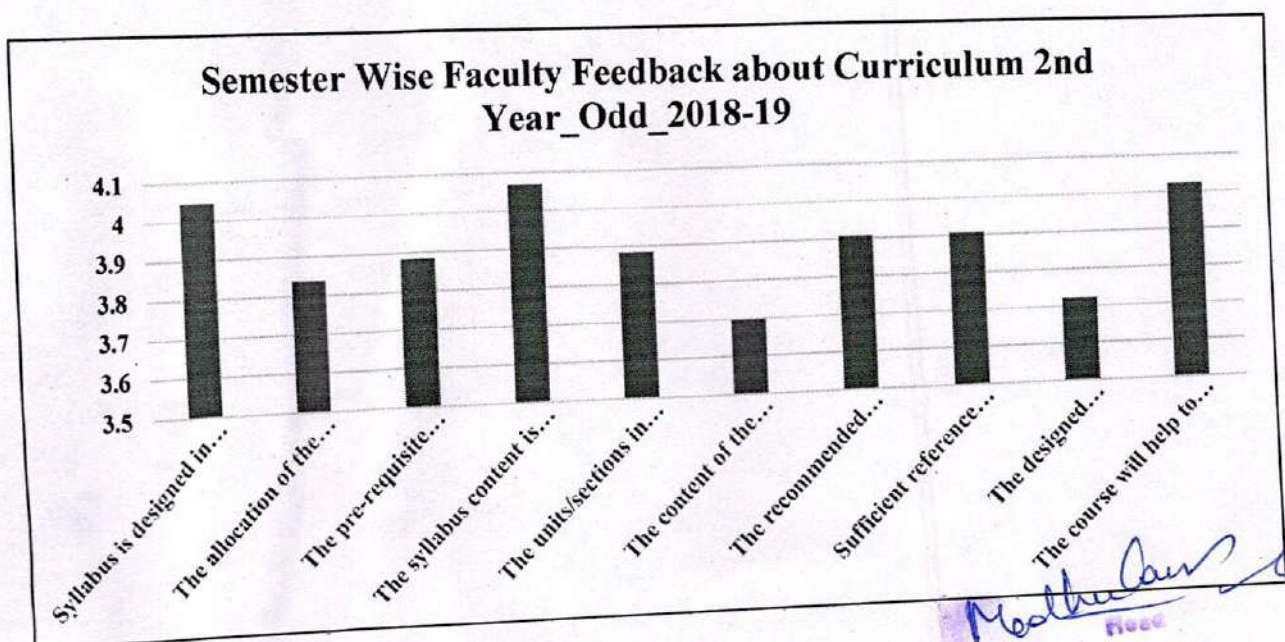
2. From Faculty

Second Year:

Even Sem:



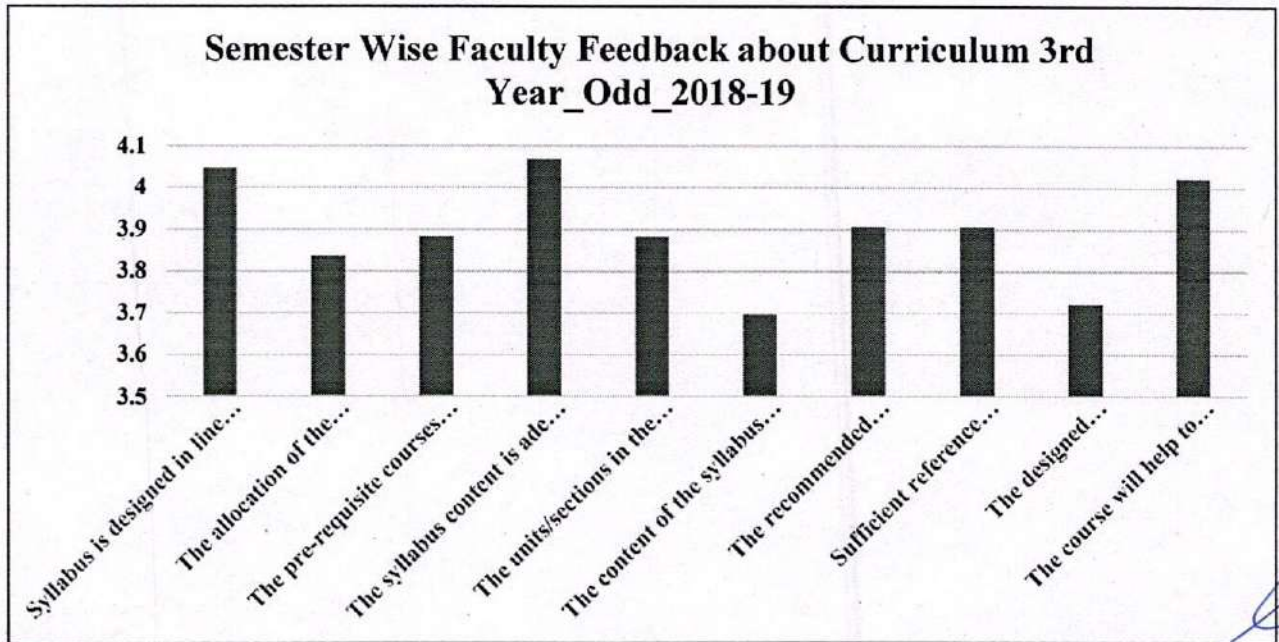
Odd Sem:



Madhuram
HOD
M. C. A.
BBITM, G. Noida

Third Year:

Odd Sem:

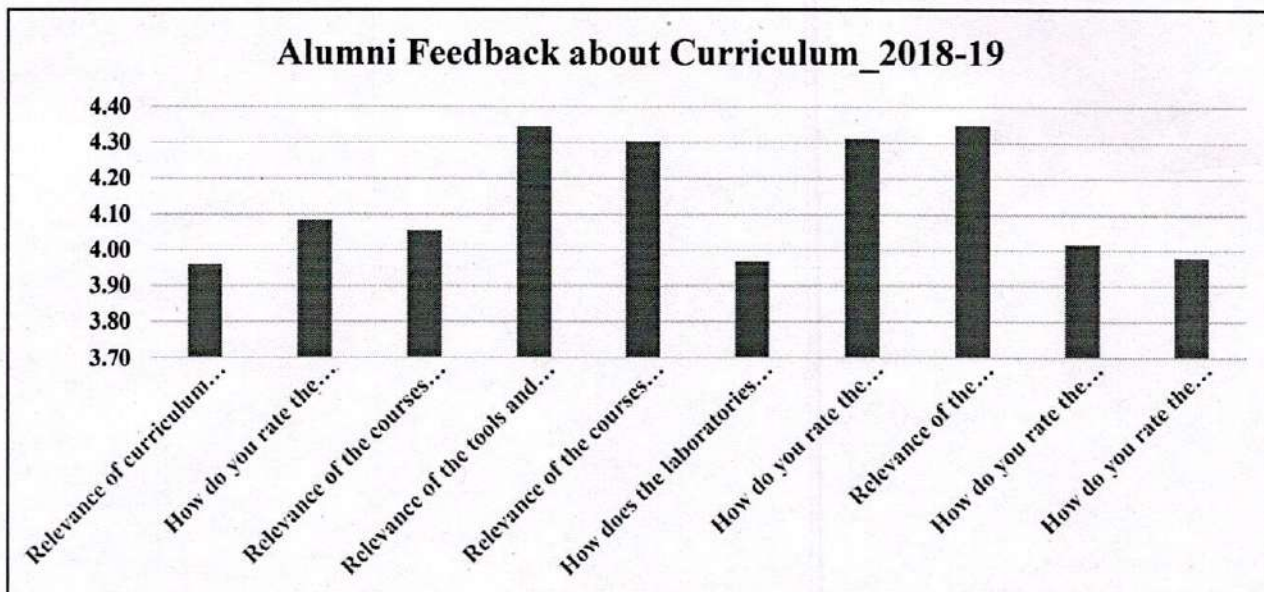


Madhur
Head
M. C. A.
OBDIM, G. Noida

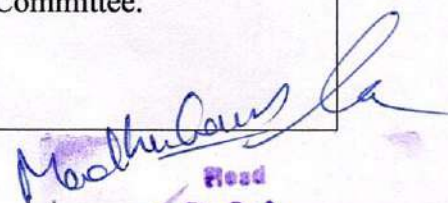
Feedback Report

Feedback	Action Taken	Impact
Faculties found lack in designed experiments and case studies to simulate interest of students in the subject and deepen their understanding.	Hod discussed the issue with the faculties and asked them to plan more case studies to be provided to the students in the upcoming semester.	Faculties prepared the case studies according to the syllabus and conduct extra classes.
Faculties found adequacy in the syllabus content in terms of CO's/PO's.	To achieve the adequacy of attaining COs & Pos, instructions were issued to all faculties to monitor the course outcomes through responsible authority.	The attainment of course outcomes was to be monitored by teachers.

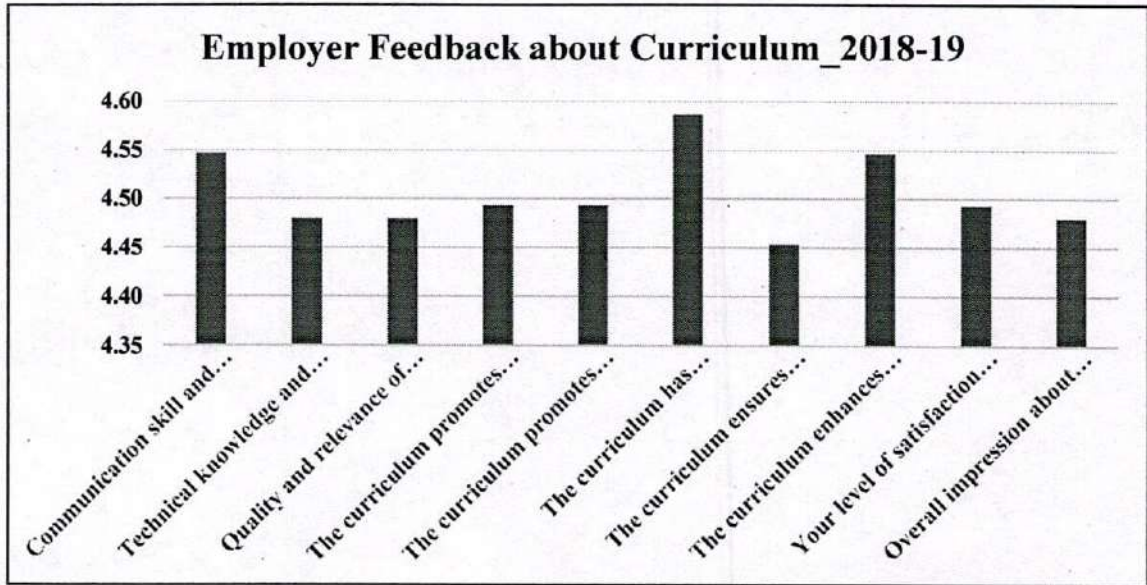
3. From Alumni:



Feedback	Action Taken	Impact
Aluminise found lack of Laboratories and specialized facilities provided by the institute during your tenure according to the demand of industry.	Laboratories were updated with the updated software's and Hod's planned for the preparation of new labs based on the emerging technologies.	Proposal for set of new labs based on the emerging technologies like Artificial Intelligence discussed in the DAC Committee.


 Head
 M. C. A.
 SRI M. G.

4. From Employer:




Feedback	Action Taken	Impact
Current Curriculum must ensure professional ethics and attitude	Subjects related to the personality development were introduced as and Add-on courses in the curriculum	HOD's discussed the issue in DAC Committee for further action.


 Head
 M.C.A.
 O.B.I.T.M, Gr. Noida

Action taken report on the Student Feedback about Ambience: 2018-19

Feedback	Action Taken	Impact
Upgradation of computer facility and Wi-fi	High speed Wi-fi routers installed on all floors and hostels.	Knowledge upgradation possible from any corner of institute.
Computer Lab facilities	Hi-tech equipment's procured Computer lab upgraded with new core-i5 desktop computers.	Students enhanced their skill with upgraded computer systems in labs.
To upgrade research facilities and Library facilities.	Enhanced the procurement of resources like Print journals, reference books, and another library services as question papers, syllabuses. Number of latest editions in books increased.	Increase in number of student projects and faculty publications.
More exposure for innovation entrepreneurship learning.	IIC (Institute's Innovation Cell) introduced affiliated to Ministry of education.	Various opportunities for students to learn entrepreneurship and projects related to innovation. Start-up encouraged.
Enhance Sports facilities and sports events	Inter departmental sports meet organized. Cricket tournament, Rotaract Sports meet and participation in Reliance foundation youth sports-football. Mini marathon organized. Students encouraged to participate in inter-college sports meet.	Many students participated and won medal at various sports meet at zonal and state level.
Requesting Sports On duty, TA/DA for Zonal University level and National level students' representation	Sports department got approval from the management and it will be effective from current academic year.	Increased in number of participation in sports events.


Head
H. C. A.
GBSITM, Gr. Noida



G.L. Bajaj Institute of Technology & Management

PLOT NO. 2, KNOWLEDGE PARK III,
PLOT NO. 2, KNOWLEDGE PARK III, GREATER NOIDA (U.P.)
0120-2323818

Website: www.glbim.org, Email: DIRECTOR@GLBITM.ORG, REGISTRAR@GLBITM.ORG

FeedBack Report

FEEDBACK ON FACILITIES (SESSION 18-19)

Rating Questions

Group Name	Particular	Average	Min Rating	No. of Students
INFRA	AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND	2.67	1.00	3,937
	CANTEEN FACILITIES:(FOOD QUALITY, AMBIENCE, SUPPORT STAFF)	2.95	1.00	3,937
	CLASS ROOM INFRASTRUCTURE.	3.27	2.00	3,937
	CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES.	2.95	1.00	3,937
	COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY.	2.95	1.00	3,937
	DRINKING WATER FACILITY.	2.95	1.00	3,937
	INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	2.97	1.00	3,937
	INFRASTRUCTURE OF THE LABORATORIES	2.85	1.00	3,937

[Handwritten signature]

[Handwritten signature]
Head
B. C. A.
GLBITM, Gr. Noida

		Average	Min Rating	No. of Students
INFRA	PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY.	2.97	1.00	3,937
	SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.	2.94	1.00	3,937
	SUPPORT AND ASSISTANCE OF THE LIBRARY STAFF.	2.94	1.00	3,937
	SUPPORT AND ASSISTANCE OF THE STAFF.	3.27	2.00	3,937
	SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES.	2.87	1.00	3,937
	WASHROOM CLEANLINESS AND MAINTENANCE	2.93	1.00	3,937
	WI-FI AND INTERNET FACILITY	2.94	1.00	3,937

[Handwritten signature]

Moolhubans

**Head
M. C. A.
O. B. I. M. Gr. Boido**

G L Bajaj Institute of Technology and Management

Department MCA

Session 2018-19

Alumni Feedback Form

Alumni Details

Name of Alumni: <u>Gaurav Kumar Jha</u>				
Email ID:				
Year of Passing:	<u>2018</u>	Batch:		
Department:	<u>MCA</u>	Contact No.:		
Current Industry: <u>Global Logic</u>				
Designation: <u>Software developer</u>				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form

S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.	✓				
2.	How do you rate the syllabi in terms of enhancing the employment?	✓				
3.	Relevance of the courses with the current industrial requirements.			✓		
4.	Relevance of the tools and add on courses provided by the institute with the real-life problems.	✓				
5.	Relevance of the courses in your personal career growth		✓			
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?			✓		
7.	How do you rate the curriculum in terms of availability of study material?	✓				
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.	✓				
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?		✓			
10.	How do you rate the overall curriculum and course updating mechanism.	✓				

Any suggestion for the institute/department:

Signature: GK Jha

G L Bajaj Institute of Technology and Management

Department MCA

Session 18-19

Alumni Feedback Form

Alumni Details

Name of Alumni: Heena Asrani

Email ID:

Year of Passing: 2018

Batch: 201718

Department: MCA

Contact No.:

Current Industry: Gringos web

Designation: Software developer

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

5 (Excellent) 4 (Very Good) 3 (Good) 2 (Satisfactory) 1 (poor)

Feedback Form

S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.		✓			
2.	How do you rate the syllabi in terms of enhancing the employment?		✓			
3.	Relevance of the courses with the current industrial requirements.		✓			
4.	Relevance of the tools and add on courses provided by the institute with the real-life problems.			✓		
5.	Relevance of the courses in your personal career growth		✓			
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?		✓			
7.	How do you rate the curriculum in terms of availability of study material?		✓			
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.			✓		
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?		✓			
10.	How do you rate the overall curriculum and course updating mechanism.		✓			

Any suggestion for the institute/department:

Signature: Heena

G L Bajaj Institute of Technology and Management

Department MCA


Session 2018-19

Employer's Feedback Form

<u>Employer's Details</u>				
Name	Sayed Zain			
Company / Organization	TCS.			
Designation	Software developer			
Phone No. (Optional)				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude	✓				
2	Technical knowledge and skill			✓		
3	Quality and relevance of the curriculum and syllabus with the chosen discipline		✓			
4	The curriculum promotes leadership. qualities	✓				
5	The curriculum promotes team work mentality	✓				
6	The curriculum has relevance to industrial needs			✓		
7	The curriculum ensures professional ethics and attitude		✓			
8	The curriculum enhances problem solving mentality and ability to improve	✓				
9	Your level of satisfaction with teaching / learning facilities provided by the college	✓				
10	Overall impression about the organization			✓		

Any suggestion for the institute/department:

Signature: 

G L Bajaj Institute of technology and Management

Employer's Feedback Form

<u>Employer's Details</u>				
Name	Tushar bhalkar			
Company / Organization	Peer Software Ltd.			
Designation	Software developer			
Phone No. (Optional)				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude	✓				
2	Technical knowledge and skill	✓				
3	Quality and relevance of the curriculum and syllabus with the chosen discipline	✓				
4	The curriculum promotes leadership. qualities	✓				
5	The curriculum promotes team work mentality	✓				
6	The curriculum has relevance to industrial needs	✓				
7	The curriculum ensures professional ethics and attitude	✓				
8	The curriculum enhances problem solving mentality and ability to improve	✓				
9	Your level of satisfaction with teaching / learning facilities provided by the college	✓				
10	Overall impression about the organization		✓			
Remarks if any:						

Any suggestion for the institute/department:

Signature: Tushar



GL BAJAJ
Institute of Technology & Management

FIND YOUR SPARK

Approved by AICTE & Affiliated to AKTU

Feedback System
(Master of Computer Applications)
2017-2018



GL Bajaj Institute of Technology and Management,
Plot No. 2, Knowledge Park III, Greater Noida, Uttar Pradesh 201306

1.4.1 Feedback Analysis and Action Taken Report of the Department on feedback report 2017-18

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of COPO, is helpful to improvise the curriculum and to create better work culture.

The employer's feedback is taken into consideration to make students industry ready, to improve their employability and to guide them for future career paths. it addressed issues like general communication skills, developing solutions to real life problems, working in a team, organization skills etc. Various companies are being invited for the campus placements and even expert from industry deliver lectures on recent trends, leadership skills, entrepreneurship etc. for overall development of students.

Feedback is also gathered from alumni, either pursuing higher studies or working with industries regarding the contribution of institution in their professional development. Responses requested on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem-solving approach etc. Department also invites alumni to share their experiences to guide final year students about emerging aspects and opportunities in corporate world.

Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.

Sample of Different Feedback Forms

G L Bajaj Institute of technology and Management

Department _____

Session _____

Feedback from faculty on Course

<u>Faculty Details</u>					
Name					
Academic Year/ Semester					
Department					
Subject					
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum					
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)	
Feedback Form					
Component of curriculum ↓	5	4	3	2	1
Syllabus is designed in line with industry requirements, current global scenarios and academic requirement at the level of programme.					
The allocation of the credits to the course is appropriate.					
The pre-requisite courses are appropriate for this course.					
The syllabus content is adequate to achieve stated CO's/PO's.					
The units/sections in the syllabus are properly sequenced.					
The content of the syllabus is proportionate to the time allocated.					
The recommended textbooks are adequate and map onto the syllabus.					
Sufficient reference material and books are available for the topics mentioned in the syllabus.					
The designed experiments/Case study stimulate interest of students in the subject and deepen their understanding					
The course will help to hone analytical skills/design skills/problem solving skills of the students.					

Suggestions if any:

Signature of Faculty:

G L Bajaj Institute of technology and Management

Department _____

Session _____

Student Feedback form on Course

Student Details

Name				
Roll Number				
Department				
Session				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form

S.No	Curriculum Evaluation	5	4	3	2	1
1	How do you rate the content of the syllabus					
2	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					
3	Syllabus covers the other aspects of learning (team management and communication skills)					
4	Syllabus is as per the current industrial requirement					
5	Aims and Objectives of syllabus are clear to the students					
6	Course content is followed by adequate reference materials					
7	Syllabus covers Modern and Advanced topics					
8	Syllabus is helpful for higher studies					

Suggestion if any:

Signature of Student:

G L Bajaj Institute of Technology and Management

Department _____

Session _____

Alumni Feedback Form

Alumni Details

Name of Alumni:

Email ID:

Year of Passing:

Batch:

Department:

Contact No.:

Current Industry:

Designation:

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

5 (Excellent)

4 (Very Good)

3 (Good)

2 (Satisfactory)

1 (poor)

Feedback Form

S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.					
2.	How do you rate the syllabi in terms of enhancing the employment?					
3.	Relevance of the courses with the current industrial requirements.					
4.	Relevance of the tools and add on courses provided by the institute with the real-life problems.					
5.	Relevance of the courses in your personal career growth					
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?					
7.	How do you rate the curriculum in terms of availability of study material?					
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.					
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?					
10.	How do you rate the overall curriculum and course updating mechanism.					

Any suggestion for the institute/department:

Signature:

G L Bajaj Institute of technology and Management

Employer's Feedback Form

<u>Employer's Details</u>				
Name				
Company / Organization				
Designation				
Phone No. (Optional)				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude					
2	Technical knowledge and skill					
3	Quality and relevance of the curriculum and syllabus with the chosen discipline					
4	The curriculum promotes leadership. qualities					
5	The curriculum promotes team work mentality					
6	The curriculum has relevance to industrial needs					
7	The curriculum ensures professional ethics and attitude					
8	The curriculum enhances problem solving mentality and ability to improve					
9	Your level of satisfaction with teaching / learning facilities provided by the college					
10	Overall impression about the organization					
Remarks if any:						

Any suggestion for the institute/department:

Signature:

G L Bajaj Institute of Technology and Management

Department _____

Session _____

Feedback from Student about Faculty

<u>Faculty Details</u>				
Name				
Academic Year/ Semester				
Department				
Subject				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabi and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

<u>Feedback Form</u>					
<u>Component of curriculum ↓</u>	5	4	3	2	1
Clarity of Expectations of Students					
Effectiveness of Teacher in terms of Communication Skill.					
Effectiveness of Teacher in terms of Use of Teaching aids.					
Effectiveness of Teacher in terms of Technical Content/Course Content.					
Feedback provided on Student's Progress.					
Has the Teacher covered entire Syllabus as prescribed by University/College/Board?					
Has the Teacher Covered relevant topics beyond Syllabus.					
Motivation and Inspiration for Students to Learn					
Place on Which Contents were covered.					
Support for the development of Student's Skill Hands on Training					
Support for the development of Student's Skill Practical demonstration					
Willingness to offer help and advice to students					

Suggestions if any:

Signature of Student:

Action taken report on the Student Feedback about faculty:

Student feedback about Faculty:

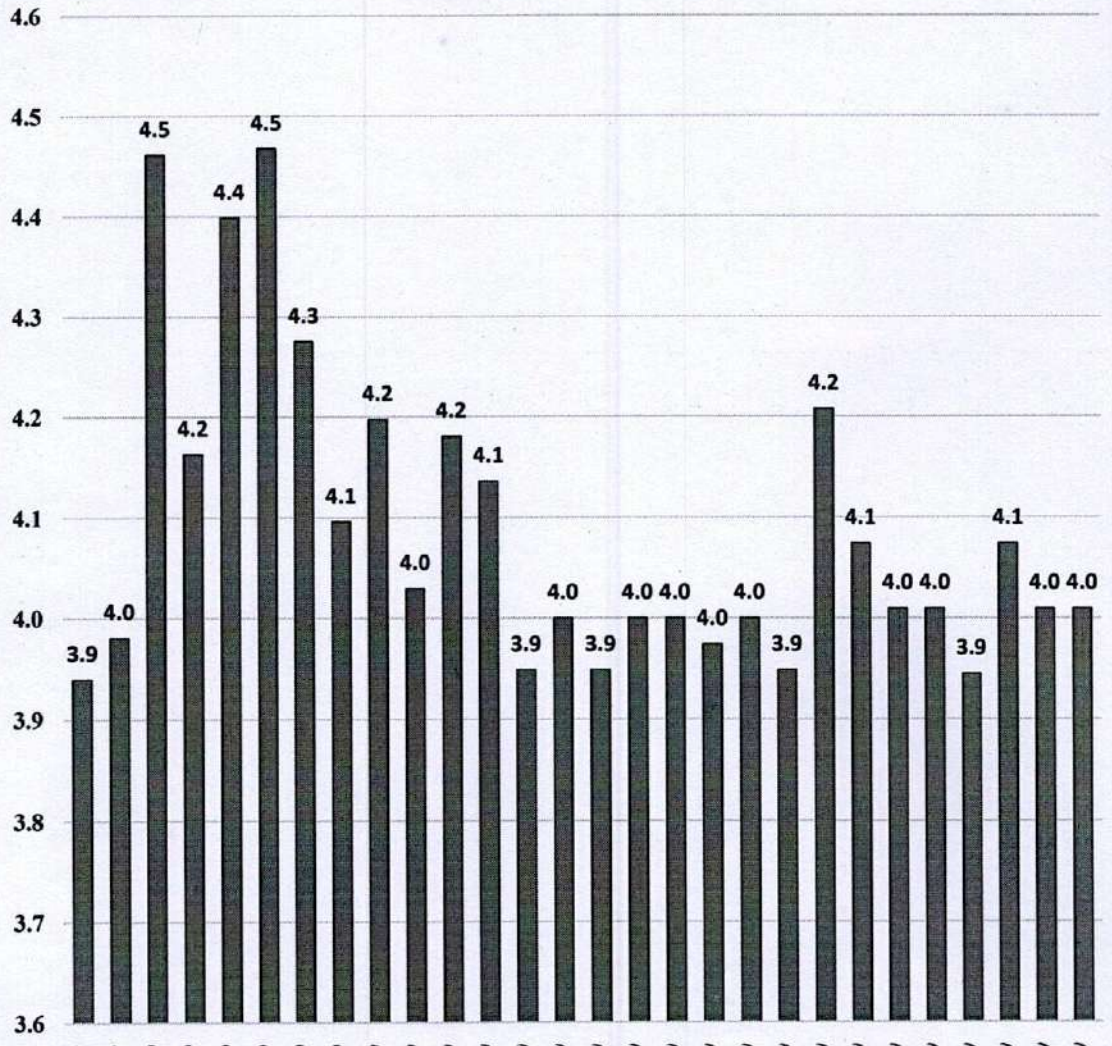
ODD SEM:


Second Year: Subject wise Faculty Feedback_2nd Year_ODD sem_2017-18

Faculty Name	Average Rating
Ms. Aparna Srivastava (Operating System)	3.9
Ms. Reshu Agarwal (Operating System)	4.0
Mr. Lalan Kumar (Web Technology)	4.5
Mr. Sandeep Srivastva (Web Technology)	4.2
Mr. Lalan Kumar (Design & Analysis of Algorithm)	4.4
Mr. Vikash Shukla (Design & Analysis of Algorithm)	4.5
Dr. Puneet Shukla (Computer Based Optimization Technique)	4.3
Mr. Yatendra Pal Singh (Computer Based Optimization Technique)	4.1
Mr. Manoj Kumar (Cyber Security)	4.2
Mr. Meenakshi Arora (Cyber Security)	4.0
Ms. Aparna Srivasatava (IPCO)	4.2
Mr. Sandeep Srivastva (IPCO)	4.1
Ms. Renu Mishra (Operating Systems Lab)	3.9
Mr. Gaurav Gupta (Operating Systems Lab)	4.0
Mr. Gaurav Bhatia (Operating Systems Lab)	3.9
Mr. Manoj Kumar (Operating Systems Lab)	4.0
Mr. Gaurav Gupta (Operating Systems Lab)	4.0
Mr. Manish Kumar (Operating Systems Lab)	4.0
Dr. Puneet Shukla (Operating Systems Lab)	4.0
Mr. Lalan Kumar (Operating Systems Lab)	3.9
Ms. Renu Mishra (Design & Analysis of Algorithms Lab)	4.2
Mr. Yatendra Pal Singh (Design & Analysis of Algorithms Lab)	4.1
Ms. Reshu Aggarwal (Design & Analysis of Algorithms Lab)	4.0
Mr. Gaurav Gupta (Design & Analysis of Algorithms Lab)	4.0
Dr. Puneet Shukla (Design & Analysis of Algorithms Lab)	3.9
Mr. Mohit Gaoyal (Design & Analysis of Algorithms Lab)	4.1
Mr. Gaurav Gupta (Design & Analysis of Algorithms Lab)	4.0
Ms. Reshu Aggarwal (Design & Analysis of Algorithms Lab)	4.0

M. C. A.
Head
M. C. A.
CLERK, Gr. No. 1

Subject wise Faculty Feedback_2nd Year_ODD sem_2017-18




 Head
 M. C. A.
 OBITM, Gr. Noida

Feedback Report for ODD

Feedback	Action Taken	Impact
Faculty feedback on various aspects were given by students	HOD encouraged the faculty members for improving their teaching skills and tell them to prepare lecture by different teaching learning tools and methods.	Teachers prepared video lectures and course content in effective manner



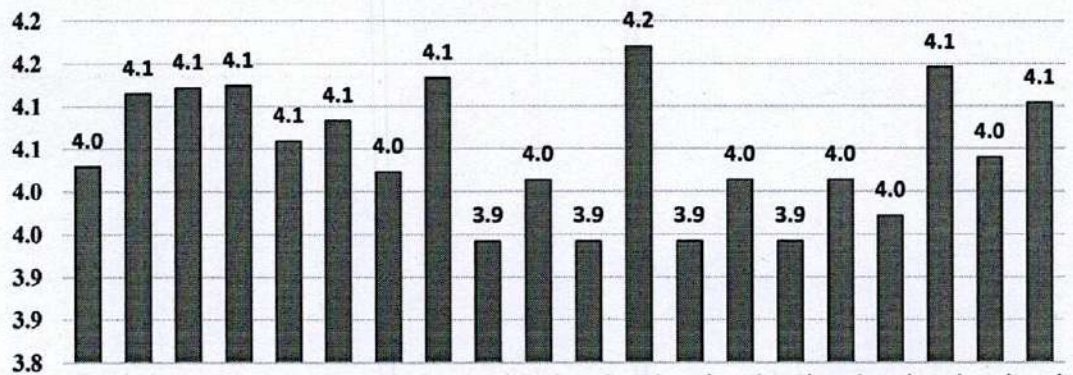
Moelhe Gaur
Head
M. C. A.
BBITM, G. Noida

EVEN SEM:

Second Year: Subject wise Faculty Feedback_2nd Year_EVEN sem_2017-18

Faculty Name	Average Rating
Mr. Tanushree Verma (Database Mgmt. System)	4.0
Mr. Mohit Goyal (Database Mgmt. System)	4.1
Mr. Sandeep Srivastva (Computer Network)	4.1
Dr. Puneet Shukla (Computer Network)	4.1
Mr. Lalan Kumar (Artificial Intelligence)	4.1
Mr. Manoj Kumar (Artificial Intelligence)	4.1
Mr. Deepak Gupta (Compiler Design)	4.0
Ms. Aparna Srivastava (Compiler Design)	4.1
Ms. Meenakshi Arora (Database Management Systems Lab)	3.9
Ms. Aparna Srivastava (Database Management Systems Lab)	4.0
Ms. Reshu Agarwal (Database Management Systems Lab)	3.9
Mr. Gaurav Bhatia (Database Management Systems Lab)	4.2
Mr. Yatendra Pal Singh (Database Management Systems Lab)	3.9
Mr. Manoj Kumar (Database Management Systems Lab)	4.0
Mr. Vikas Shukla (Database Management Systems Lab)	3.9
Mr. Mohit Goyal (Database Management Systems Lab)	4.0
Mr. Lalan Kumar (Client-Server Computing)	4.0
Mr. Sandeep Srivastva (Data Warehousing & Data Mining)	4.1
Ms. Renu Mishra (Fundamental of Data Structure, Numerical & Computational Theroy)	4.0
Mr. Gaurav Bhatia (Fundamental of Data Structure, Numerical & Computational Theroy)	4.1

Subject wise Faculty Feedback_2nd Year_EVEN sem_2017-18



(Handwritten Signature)
 Head
 MCA
 (Stamp)

Feedback Report for EVEN

Feedback	Action Taken	Impact
Faculty feedback on various aspects were given by students	HOD conduct meeting with faculty members and discussed the feedback and asked to use flip classes & use of ICT tools with activity-based learning.	Teachers were instructed to improve their performance.

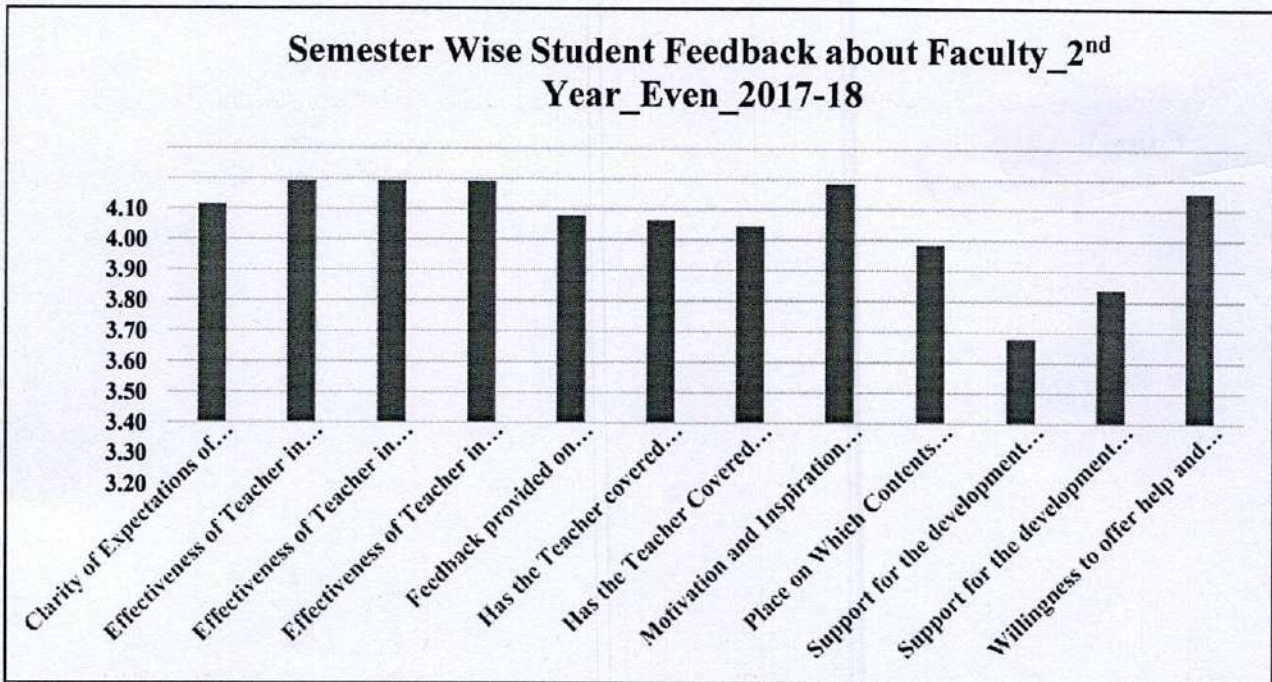
Madhur
Head
M. C. A.
OBBITM, Gr. Noida

Action taken report on the Student Feedback different aspect wise:

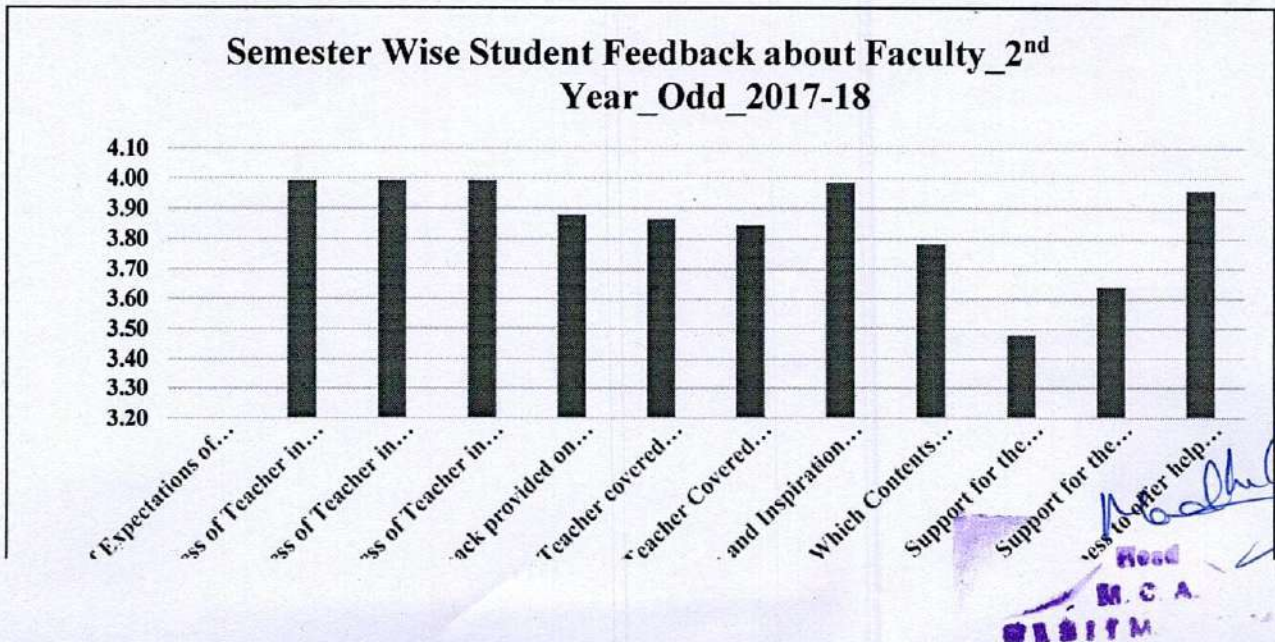
Student Feedback about Faculty:

Second Year:

Even Sem:



Odd Sem:



Head
Head
M.C.A.
SRITM

Feedback Report

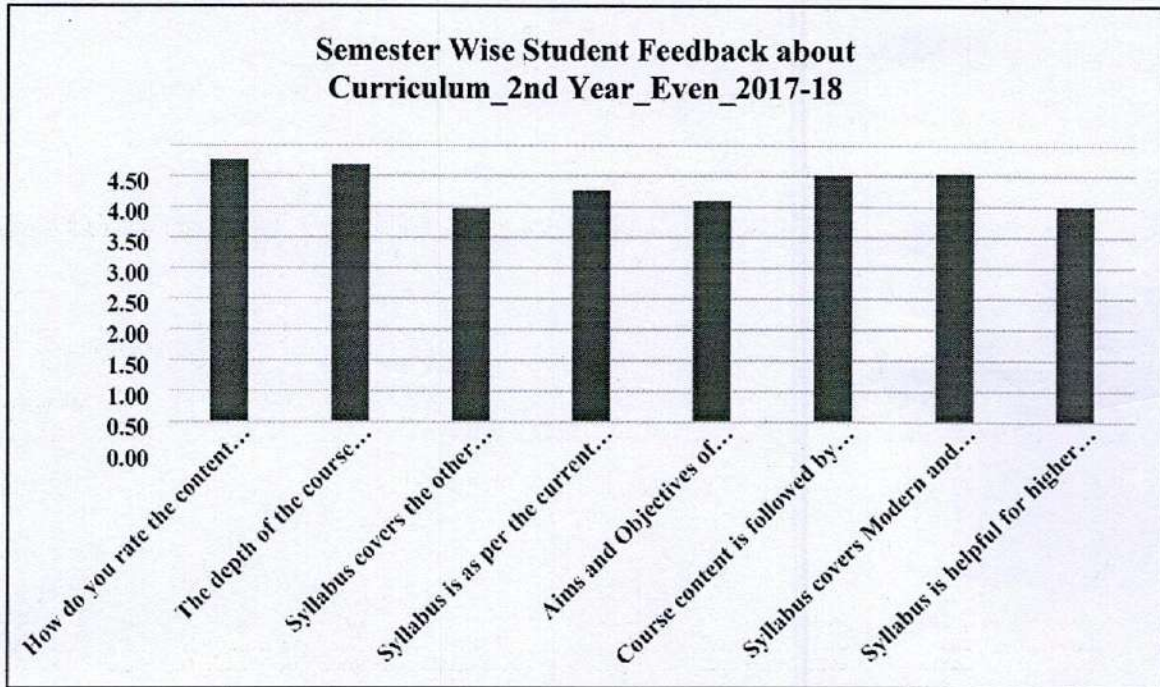
Feedback	Action Taken	Impact
Students feedback found lack of support in the development of Student's Skill Hands on Training	Hod instructed faculties to support the students in terms of Hands-on Training more focus was given on practical sessions and personality development sessions	Faculties were asked to include soft skills and numerical ability for problem solving.


Head
M. C. A.
O. B. I. T. M. Gr. Noida.

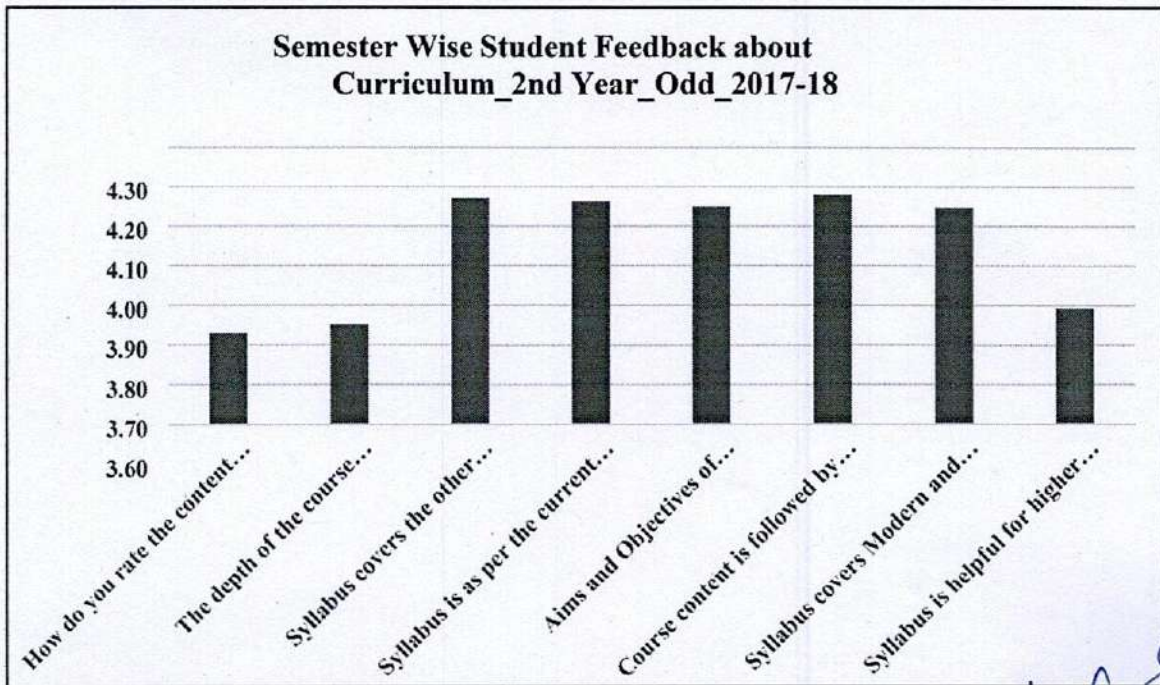
Action taken report from Stakeholder about Curriculum:

1. From Student: Second Year

Even Sem:



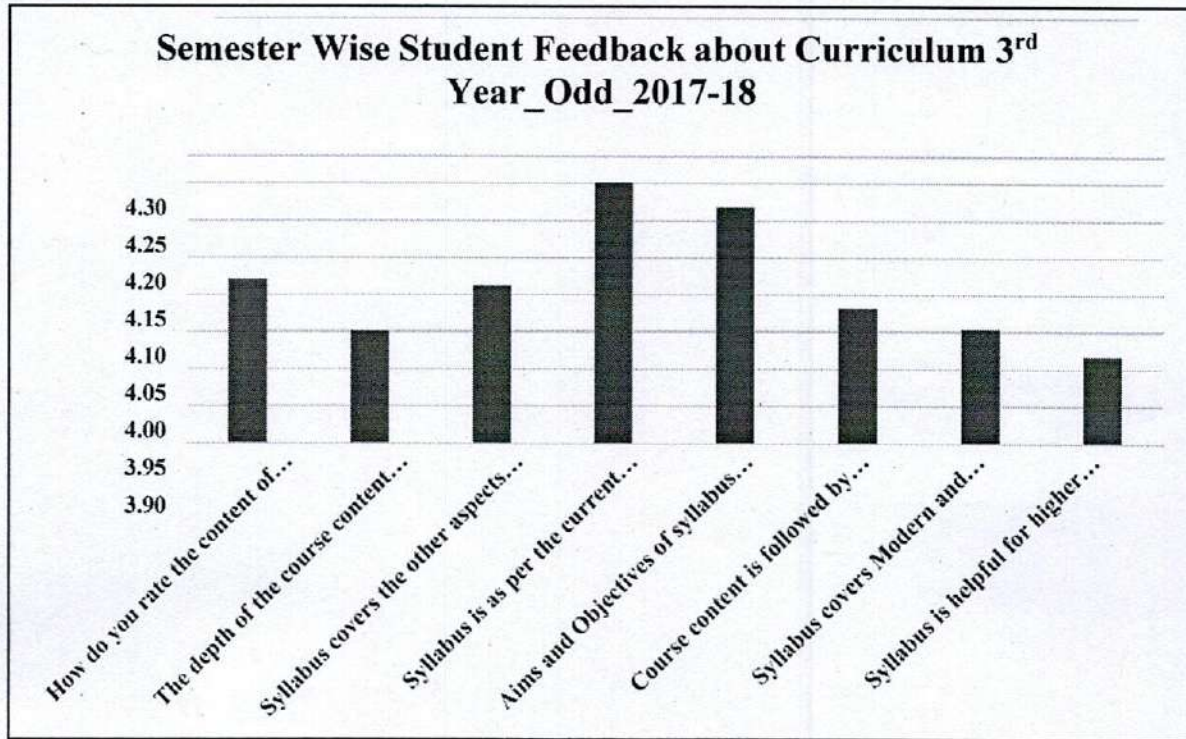
Odd Sem:



Handwritten signature
Head
M.C.A.
OSBITM.

Third Year:

Odd Sem:



Feedback Report

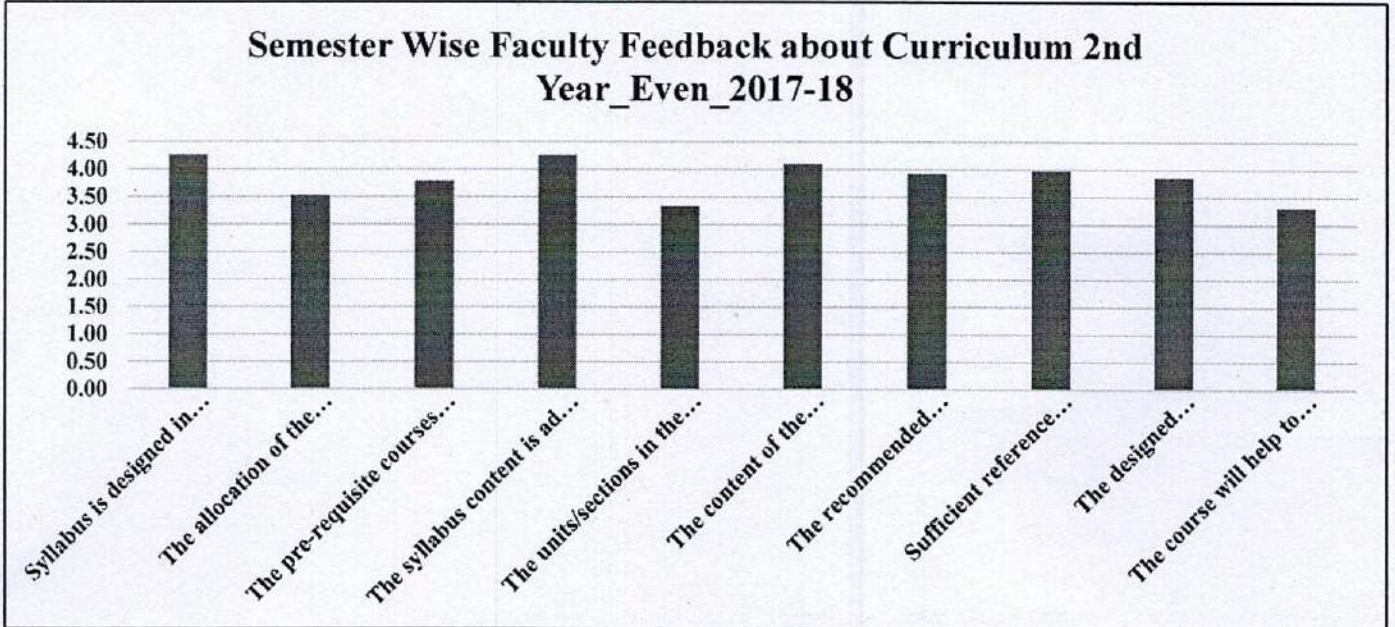
Feedback	Action Taken	Impact
Students have proposed to run the value-added courses based on IOT and Cloud computing and Information Security.	Hod discussed the feedback with DAC committee.	Hod advised the concerned expert to conduct the VAC courses coming semester.

Moolhu
Hod
M. C. A.
OBBITM, Gr. Noida

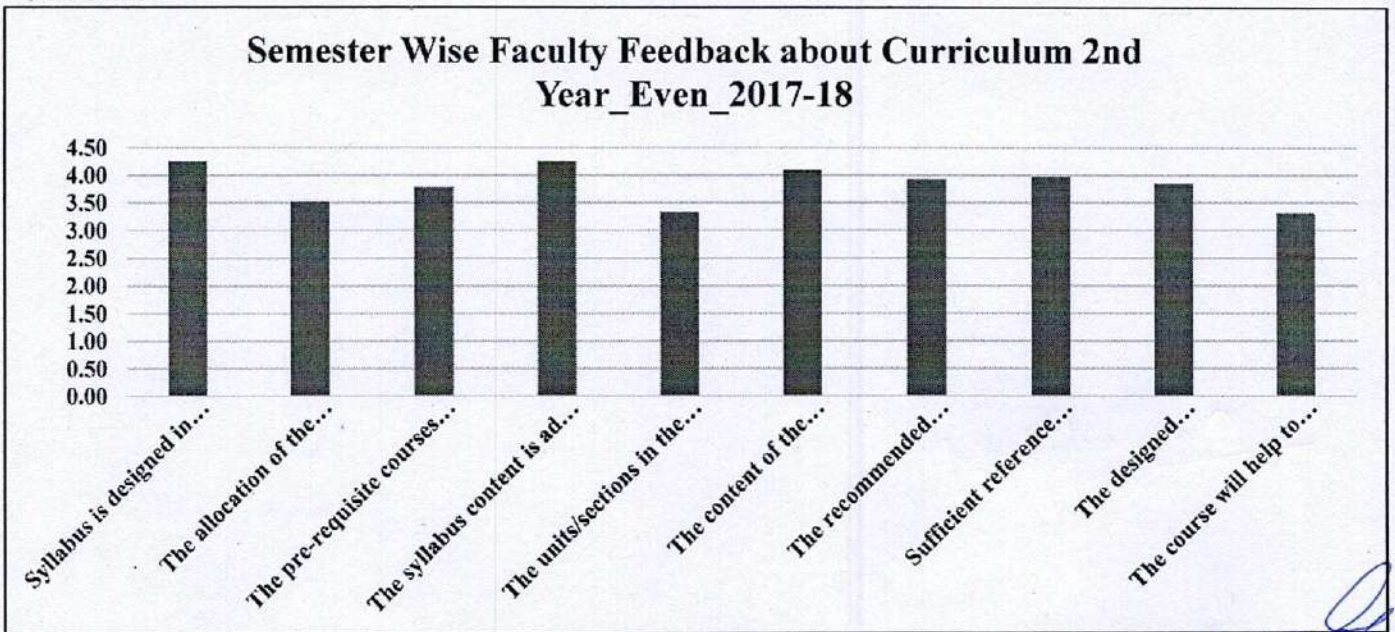
2. From Faculty

Second Year:

Even Sem:

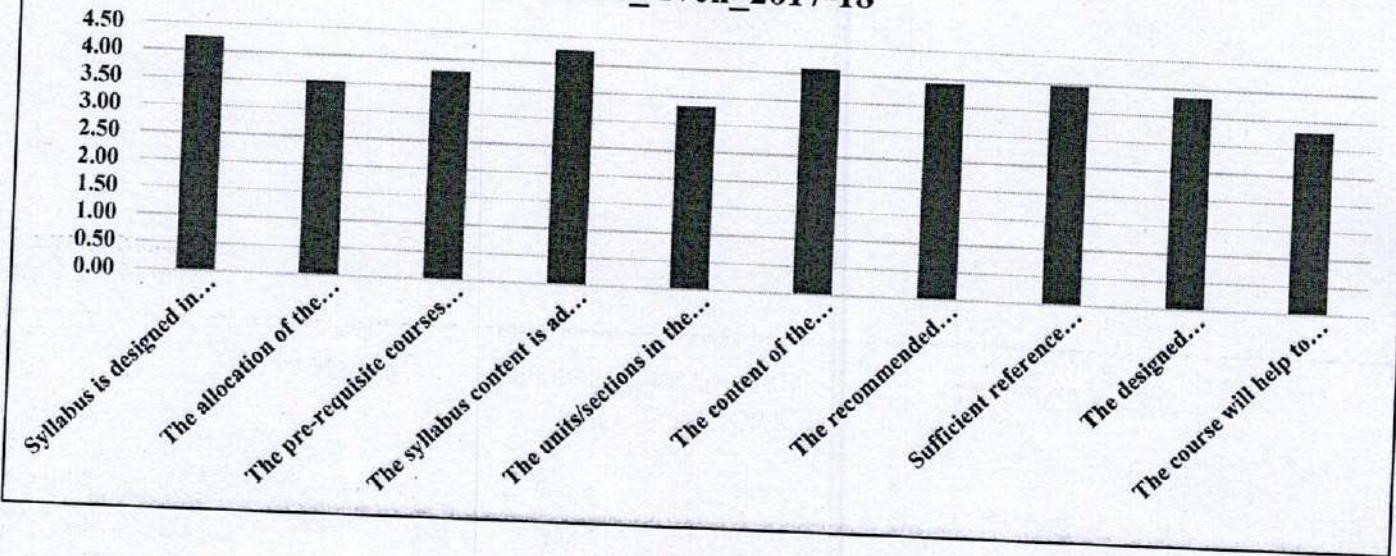


Odd Sem:



Moolhuvar
Head
M. C. A
O. B. I. T. M. C.

Semester Wise Faculty Feedback about Curriculum 2nd Year_Even_2017-18

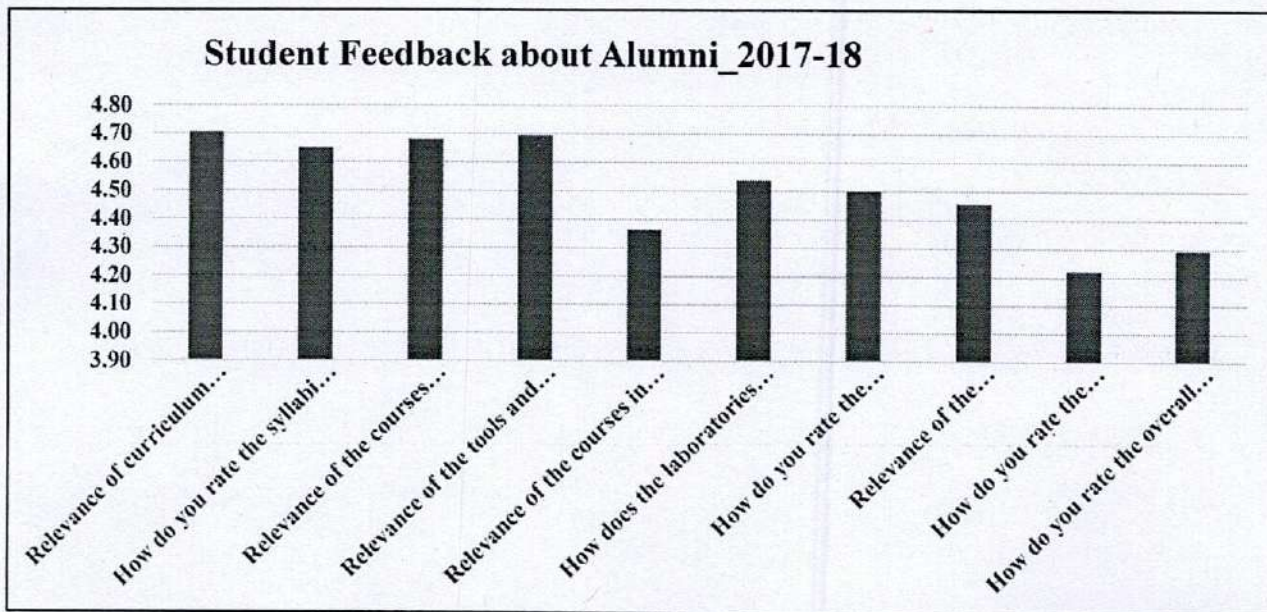


Feedback Report

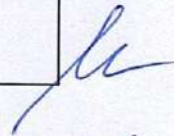
Feedback	Action Taken	Impact
The syllabus content is not adequate to achieve stated CO's/PO's	To achieve the adequacy of attaining COs & Pos, instructions were issued to all faculties to monitor the course outcomes through responsible authority.	The attainment of course outcomes was to be monitored by teachers.
The units/sections in the syllabus are not properly sequenced.	To achieve the adequacy in the syllabus instruction were given to cover the desired topic as a part of assignment	Faculties prepared the assignments according to the syllabus and conduct extra classes.

Madhur Gaur
 Head
 M. C. A.
 OBIT M. G. A.

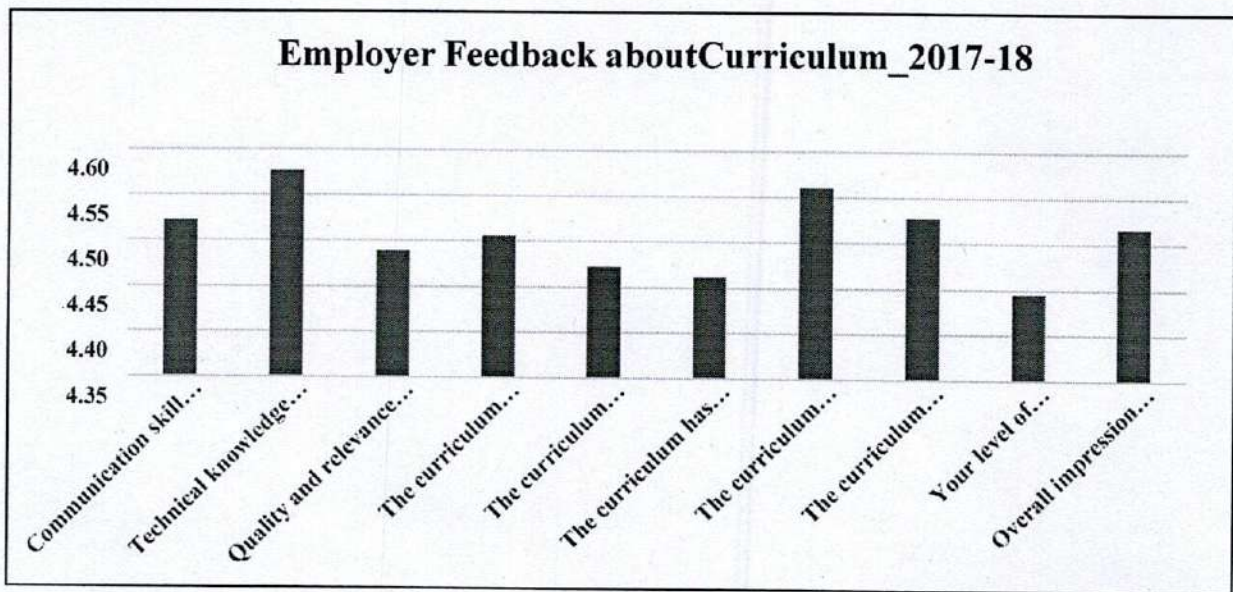
3. From Alumni:




Feedback	Action Taken	Impact
Alumni finds lack in curriculum in terms of futuristic demands of the industry for your juniors	Hod's circulated the feedback to the faculties and asked to improved courses that make students ready according to the requirement of the industry.	Faculties were instructed to include more sessions related to current topics.


Madhu Kumar
 Head
 M. C. A.
 O.B.B.T.M. Gr. No.

4. From Employer:




Feedback	Action Taken	Impact
Employer's feedback identified lack of student's level of satisfaction with teaching / learning facilities provided by the college.	HOD circulated the feedback to faculties and encouraged to use of latest tools & technologies.	Faculty were instructed to increase the use of latest tools and provide more session on techniques to make student company ready


 Head
 M. C. A.
 O. B. I. T. M. G. N. T. D.

Action taken report on the Student Feedback about Ambience: 2017-18

Feedback	Action Taken	Impact
Upgradation of computer facility and Wi-fi	High speed Wi-fi routers installed on all floors and hostels.	Students in hostel could also conveniently use Wi-Fi services.
Improvement in online fee payments and Accounts related activities.	Online fee payment mode upgraded to facilitate fees payment.	Convenience and digitalization to both students and parents.
Computer Lab facilities	Hi-tech equipment's procured Computer lab increased and upgraded with one big data and IOS labs having core-, i7, i5 desktop computers. SAP lab introduced.	Students benefited SAP and bigdata trainings.
To upgrade research facilities and Library facilities.	Subscriptions to resource books and journals, another library services as sample papers. Number of latest editions in books increased.	Enhancement in number of student projects and
Enhance Sports facilities and sports events	Annual sports meet organized. Mini Marathon, Induction sports meet, AARAMBH, AAGAZ sports fest organized for students and faculties as well. Extra time and facilities provided for sports. Students encouraged to participate in inter-college sports meet.	More than 100 students participated in AKTU sports meet at zonal and state level. Many medals won at inter-college, state level and national level sports meet at various other college.
To enhance Washroom cleanliness & hygiene	All washrooms well maintained and housekeeping record maintenance enforced with strict monitoring.	Better hygiene conditions maintained.


Moolhubans
 Head
 M. C. A.
 S.B.I.T.M. Gr. Reide



FeedBack Report

FEEDBACK ON FACILITIES (SESSION 17-18)

Rating Questions

Group Name	Particular	Average	Min Rating	No. of Students
INFRA	AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND	2.22	1.00	561
	CANTEEN FACILITIES:(FOOD QUALITY, AMBIENCE, SUPPORT STAFF)	2.63	1.00	562
	CLASS ROOM INFRASTRUCTURE.	3.16	2.00	561
	CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES,	2.70	1.00	562
	COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY.	2.67	1.00	561
	DRINKING WATER FACILITY.	2.66	1.00	562
	INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	2.65	1.00	562
	INFRASTRUCTURE OF THE LABORATORIES	2.68	1.00	562

[Handwritten signature]

Madhuban
H. C. A.
GLBITM, Gr. Noida

		Average	Min Rating	No. of Students
INFRA	PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY.	2.69	1.00	561
	SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.	2.70	1.00	561
	SUPPORT AND ASSISTANCE OF THE LIBRARY STAFF.	2.65	1.00	562
	SUPPORT AND ASSISTANCE OF THE STAFF.	3.30	2.00	561
	SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES.	2.56	1.00	562
	WASHROOM CLEANLINESS AND MAINTENANCE	2.26	1.00	562
	WI-FI AND INTERNET FACILITY	2.69	1.00	562

CP

Moolhu Gaur

Head
M. C. A.
G. B. M. Gr. Noida

G L Bajaj Institute of Technology and Management

Department MCASession 2017-18

Alumni Feedback Form

Alumni Details				
Name of Alumni: <u>Pushpendra yedar</u>				
Email ID:				
Year of Passing:	<u>2018</u>	Batch:	<u>2018-18</u>	
Department:	<u>MCA</u>	Contact No.:		
Current Industry: <u>Cloud Analytics</u>				
Designation:				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabi and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.			✓		
2.	How do you rate the syllabi in terms of enhancing the employment?	✓				
3.	Relevance of the courses with the current industrial requirements.			✓		
4.	Relevance of the tools and add on courses provided by the institute with the real life problems.			✓		
5.	Relevance of the courses in your personal career growth	✓				
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?	✓				
7.	How do you rate the curriculum in terms of availability of study material?			✓		
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.	✓				
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?		✓			
10.	How do you rate the overall curriculum and course updating mechanism.	✓				

Any suggestion for the institute/department:

Signature:



G L Bajaj Institute of Technology and Management

Department MCA


Session 2017-18

Alumni Feedback Form

Alumni Details				
Name of Alumni: <u>Raja babu</u>				
Email ID:				
Year of Passing:	<u>2018</u>	Batch:	<u>2018-18</u>	
Department:	<u>MCA</u>	Contact No.:		
Current Industry: <u>I.B.M.</u>				
Designation:				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabi and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.	✓				
2.	How do you rate the syllabi in terms of enhancing the employment?			✓		
3.	Relevance of the courses with the current industrial requirements.			✓		
4.	Relevance of the tools and add on courses provided by the institute with the real life problems.		✓			
5.	Relevance of the courses in your personal career growth			✓		
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?			✓		
7.	How do you rate the curriculum in terms of availability of study material?			✓		
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.			✓		
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?	✓				
10.	How do you rate the overall curriculum and course updating mechanism.	✓				

Any suggestion for the institute/department:

Signature: 

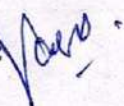
G L Bajaj Institute of technology and Management

Employer's Feedback Form

Employer's Details				
Name	Nucleos s/w			
Company / Organization	s/w Developer			
Designation				
Phone No. (Optional)	1204031400			
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude	/				
2	Technical knowledge and skill	/				
3	Quality and relevance of the curriculum and syllabus with the chosen discipline	/				
4	The curriculum promotes leadership. qualities	/				
5	The curriculum promotes team work mentality	/				
6	The curriculum has relevance to industrial needs	/				
7	The curriculum ensures professional ethics and attitude	/				
8	The curriculum enhances problem solving mentality and ability to improve	/				
9	Your level of satisfaction with teaching / learning facilities provided by the college	/				
10	Overall impression about the organization		/			
Remarks if any:						

Any suggestion for the institute/department:

Signature: 

G L Bajaj Institute of technology and Management

Employer's Feedback Form

Employer's Details				
Name	GDI India (Aman)			
Company / Organization	GDI India			
Designation	WR			
Phone No. (Optional)				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude	/				
2	Technical knowledge and skill		/			
3	Quality and relevance of the curriculum and syllabus with the chosen discipline					
4	The curriculum promotes leadership. qualities	/				
5	The curriculum promotes team work mentality	/				
6	The curriculum has relevance to industrial needs		/			
7	The curriculum ensures professional ethics and attitude		/			
8	The curriculum enhances problem solving mentality and ability to improve			/		
9	Your level of satisfaction with teaching / learning facilities provided by the college		/			
10	Overall impression about the organization			/		
Remarks if any:						

Any suggestion for the institute/department:

Signature: 