

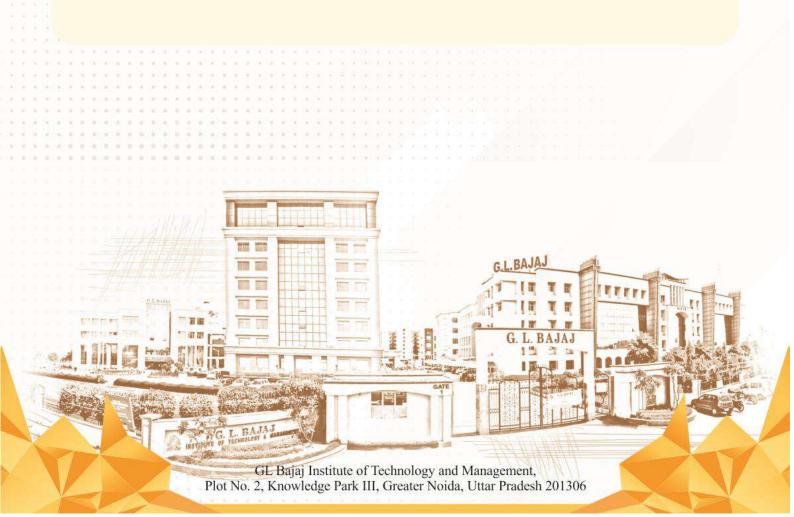
Approved by AICTE & Affiliated to AKTU

1.4 Feedback System

Plot No. 2, Knowledge Park III, Greater Noida, Uttar Pradesh 201306



Feedback System (Master of Computer Applications) 2021-2022



1.4.1 Feedback Analysis and Action Taken Report of the Department on feedback report 2021-22

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of COPO, is helpful to improvise the curriculum and to create better work culture.

The employer's feedback is taken into consideration to make students industry ready, to improve their employability and to guide them for future career paths. it addressed issues like general communication skills, developing solutions to real life problems, working in a team, organization skills etc. Various companies are being invited for the campus placements and even expert from industry deliver lectures on recent trends, leadership skills, entrepreneurship etc. for overall development of students.

Feedback is also gathered from alumni, either pursuing higher studies or working with industries regarding the contribution of institution in their professional development. Responses requested on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of developmentof self-directed learning and problem-solving approach etc. Department also invites alumni to share their experiences to guide final year students about emerging aspects and opportunities in corporate world.

Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.

Sample of Different Feedback Forms <u>G L Bajaj Institute of technology and Management</u>

Department_____

Session_

Feedback from faculty on Course

		Faculty Deta	ils					1
Name						1		
Academic Year/ Se	emester			• . •	-			
Department							1	
Subject				0				
On the scale of 1 to and curriculum		e your overall satis	faction with GLBITM s	tude	nts,	syl	lab	us
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1.	1(p	oor)		
		Feedback Form						
Component of cur	rriculum↓			5	4	3	2	1
			industry requirements e level of programme.	s,				
The allocation of the	he credits to the co	urse is appropriate.						
The pre-requisite c	ourses are appropri	iate for this course.						
The syllabus conte	nt is adequate to ac	chieve stated CO's/	PO's.			Sec. 1		
The units/sections	in the syllabus are	properly sequenced	1.	3				
The content of the	syllabus is proport	ionate to the time a	llocated.					
The recommended	textbooks are adeq	quate and map onto	the syllabus.		-		5 4916	
Sufficient reference in the syllabus.	e material and bool	ks are available for	the topics mentioned					
The designed expension study stimulate into		the subject and de	epen their understanding	5			Post of the second	
The course will he skills of the studen		cal skills/design sk	kills/problem solving				C.B. C.	

Suggestions if any:

Signature of Faculty:

Department_____

Session_

Student Feedback form on Course

	Si	tudent Deta	ils	
Name				
Roll Number			State of the second	
Department				
Session				The second
On the scale of 1 t and curriculum	to 5 how do you rate y	our overall satis	faction with GLBITM s	students, syllabus
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form						
S.No	Curriculum Evaluation		4	3	2	1
1	How do you rate the content of the syllabus					
2	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					
3	Syllabus covers the other aspects of learning (team management and communication skills)					
4	Syllabus is as per the current industrial requirement					
5	Aims and Objectives of syllabus are clear to the students					
6	Course content is followed by adequate reference materials			it.		
7	Syllabus covers Modern and Advanced topics					
8	Syllabus is helpful for higher studies	1		1.2.5		

Suggestion if any:

Signature of Student:

Department_____

Session_____

		Alum	ni Feedback	<u>Form</u>			and the second		
-		A	lumni Detail	S					
Name	of Alumni:					1			
Email	ID:			124 37				0	+11
Year	of Passing:		Batch:	1 Martine		18			
Depar	rtment:		Contact	No.:					
Curre	nt Industry:				1	16		10-1	
Desig	nation:			1-1-1-				-	
and cu	e scale of 1 t urriculum Excellent)	to 5 how do you rate y 4(Very Good)	your overall satisfa 3(Good)	2 (Satisfactor		stud		sylla	bus
			Feedback Form						
S.No		Para	meters		5	4	3	2	1
1.	Relevance	of curriculum with th	ne domain of the pr	ogram.					
2.	How do yo employment	ou rate the syllabi in to nt?	erms of enhancing	the					
3.		of the courses with th	ne current industria	1	1			•	
4.		of the tools and add o ith the real-life proble		d by the	•				
5.	Relevance	of the courses in you	r personal career g	rowth					
6.	 South the state of the state of the state of the state 	the laboratories and s e during your tenure,	 A set of the set of				34		
7.	How do yo material?	ou rate the curriculum	in terms of availab	oility of study					
8.		of the curriculum wit e examinations.	th respect to higher	studies and					
9.		ou rate the current cur f the industry for you		f futuristic					
10.		ou rate the overall cur		updating		•.			

Any suggestion for the institute/department:

Signature:

Employer's Feedback Form

	<u>IE</u>	mployer's	Details	
Name				
Company / Orga	nization			
Designation			AND STREET	
Phone No. (Opti	onal)			
On the scale of 1 and curriculum	to 5 how do you rat	e your overall s	satisfaction with GLBI	TM students, syllabus
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

	Feedback Form	14				
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude	1.5				
2	Technical knowledge and skill					
3	Quality and relevance of the curriculum and syllabus with the chosen discipline					
4	The curriculum promotes leadership. qualities					
5	The curriculum promotes team work mentality					1
6	The curriculum has relevance to industrial needs					
7	The curriculum ensures professional ethics and attitude				2	
8	The curriculum enhances problem solving mentality and ability to improve					
9	Your level of satisfaction with teaching / learning facilities provided by the college					
10	Overall impression about the organization		2453		12	
Remarl	ks if any:					

Any suggestion for the institute/department:

Signature:

Department_____

Session_

Feedback from Student about Faculty

	Faculty Deta	<u>us</u>					a.
		4					
you rate you	r overall satisfac	tion with GLBITM s	tude	ents	svi	lah	ion
ry Good)	3(Good)	2 (Satisfactory)		-			
1.1.1	Feedback Form						
ım↓			5	4	3	2	1
udents							
erms of Com	munication Skill.			_		_	
erms of Use o	of Teaching aids.	A CONTRACTOR		-	-	-	-
erms of Techr	nical Content/Cou	rse Content		-		-	-
nt's Progress.				2		_	_
ire Syllabus a	s prescribed by				-		
evant topics b	eyond Syllabus.		-	+		+	-
Service and the service of the servi							-
re covered.							10000
of Student's S	Skill Hands on Tra	ining		-			-
of Student's S	Skill Practical dem	onstration					-
advice to stud	lents			-		-	-
	ry Good) im udents erms of Com erms of Com erms of Use of erms of Tech int's Progress. ire Syllabus a evant topics b or Students to re covered. of Student's s	Ty Good) 3(Good) Feedback Form Im↓ Im↓ udents Im↓ erms of Communication Skill. Im↓ erms of Technical Content/Count's Progress. Im↓ ire Syllabus as prescribed by Im↓ evant topics beyond Syllabus. Im↓ or Students to Learn Im↓ re covered. Im↓ of Student's Skill Hands on Tra Im↓	Implement Implement Implement Feedback Form Implement Implement Implement<	Imp 3(Good) 2 (Satisfactory) Feedback Form Imp 5 Imp 5 udents 5 udents 6 erms of Communication Skill. 1 erms of Technical Content/Course Content. 1 irre Syllabus as prescribed by 1 evant topics beyond Syllabus. 1 or Students to Learn 1 re covered. 1 of Student's Skill Hands on Training 1 of Student's Skill Practical demonstration 1	3(Good) 2 (Satisfactory) Feedback Form Im ↓ 5 4 udents 5 4 erms of Communication Skill. 5 4 erms of Technical Content/Course Content. 5 6 erms of Technical Content/Course Content. 5 6 evant topics beyond Syllabus. 5 6 6 or Students to Learn 6 6 6 of Student's Skill Hands on Training 6 6 of Student's Skill Practical demonstration 6 6	ry Good) 3(Good) 2 (Satisfactory) 1(p Feedback Form am↓ 5 4 3 udents 5 4 3 erms of Communication Skill. erms of Teaching aids. erms of Syllabus as prescribed by evant topics beyond Syllabus. or Students to Learn er covered. of Student's Skill Hands on Training of Student's Skill Practical demonstration	Feedback Form Iml 5 4 3 2 udents 5 4 3 2 erms of Communication Skill. 5 4 3 2 erms of Use of Teaching aids. 5 4 3 2 erms of Technical Content/Course Content. 5 4 3 2 evant topics beyond Syllabus. 5 4 5 4 5 or Student's Skill Hands on Training 5 5 5 5 </td

Signature of Student:

Action taken report on the Student Feedback about faculty:

Student feedback about Faculty:

ODD SEM:

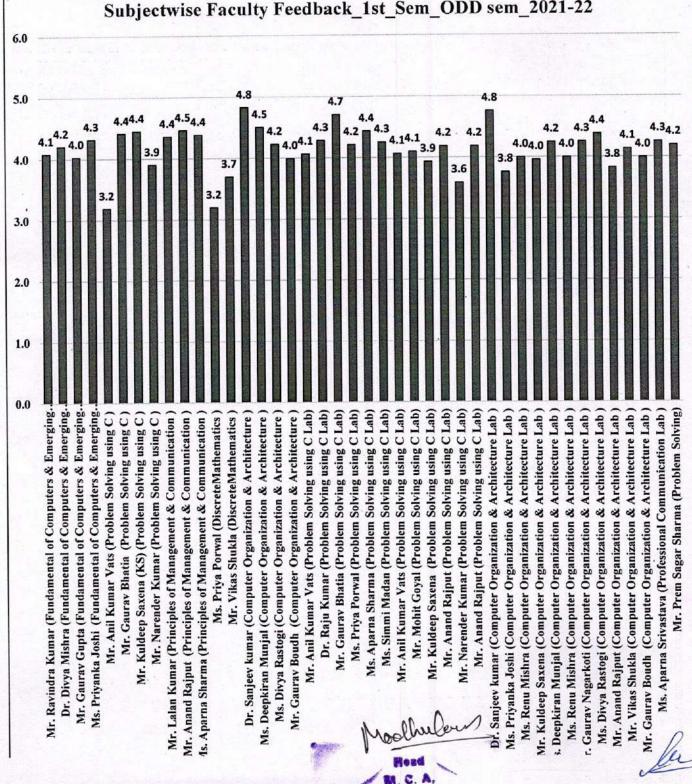
First Year:

Faculty Name	Average Rating
Mr. Ravindra Kumar (Fundamental of Computers & Emerging Technologies)	4.1
Dr. Divya Mishra (Fundamental of Computers & Emerging Technologies)	4.2
Mr. Gaurav Gupta (Fundamental of Computers & Emerging Technologies)	4.0
Ms. Priyanka Joshi (Fundamental of Computers & Emerging Technologies)	4.3
Mr. Anil Kumar Vats (Problem Solving using C)	3.2
Mr. Gaurav Bhatia (Problem Solving using C)	4.4
Mr. Kuldeep Saxena (KS) (Problem Solving using C)	4.4
Mr. Narender Kumar (Problem Solving using C)	3.9
Mr. Lalan Kumar (Principles of Management & Communication)	4.4
Mr. Anand Rajput (Principles of Management & Communication)	4.5
Ms. Aparna Sharma (Principles of Management & Communication)	4.4
Ms. Priya Porwal (DiscreteMathematics)	3.2
Mr. Vikas Shukla (DiscreteMathematics)	3.7
Dr. Sanjeev kumar (Computer Organization & Architecture)	4.8
Ms. Deepkiran Munjal (Computer Organization & Architecture)	4.5
Ms. Divya Rastogi (Computer Organization & Architecture)	4.2
Mr. Gaurav Boudh (Computer Organization & Architecture)	4.0
Mr. Anil Kumar Vats (Problem Solving using C Lab)	4.1
Dr. Raju Kumar (Problem Solving using C Lab)	4.3
Mr. Gaurav Bhatia (Problem Solving using C Lab)	4.7
Ms. Priya Porwal (Problem Solving using C Lab)	4.2
Ms. Aparna Sharma (Problem Solving using C Lab)	4.4
Ms. Simmi Madan (Problem Solving using C Lab)	4.3
Mr. Anil Kumar Vats (Problem Solving using C Lab)	4.1
Mr. Mohit Goyal (Problem Solving using C Lab)	4.1
Mr. Kuldeep Saxena (Problem Solving using C Lab)	3.9
Mr. Anand Rajput (Problem Solving using C Lab)	4.2
Mr. Narender Kumar (Problem Solving using C Lab)	3.6
Mr. Anand Rajput (Problem Solving using C Lab)	4.2
Dr. Sanjeev kumar (Computer Organization & Architecture Lab)	4.8
Ms. Priyanka Joshi (Computer Organization & Architecture Lab)	3.8

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Ms. Divya Rastogi (Computer Organization & Architecture Lab)	4.4
Mr. Anand Rajput (Computer Organization & Architecture Lab)	3.8
Mr. Vikas Shukla (Computer Organization & Architecture Lab)	4.1
Mr. Gaurav Boudh (Computer Organization & Architecture Lab)	4.0
Ms. Aparna Srivastava (Professional Communication Lab)	4.3
Mr. Prem Sagar Sharma (Problem Solving)	4.2



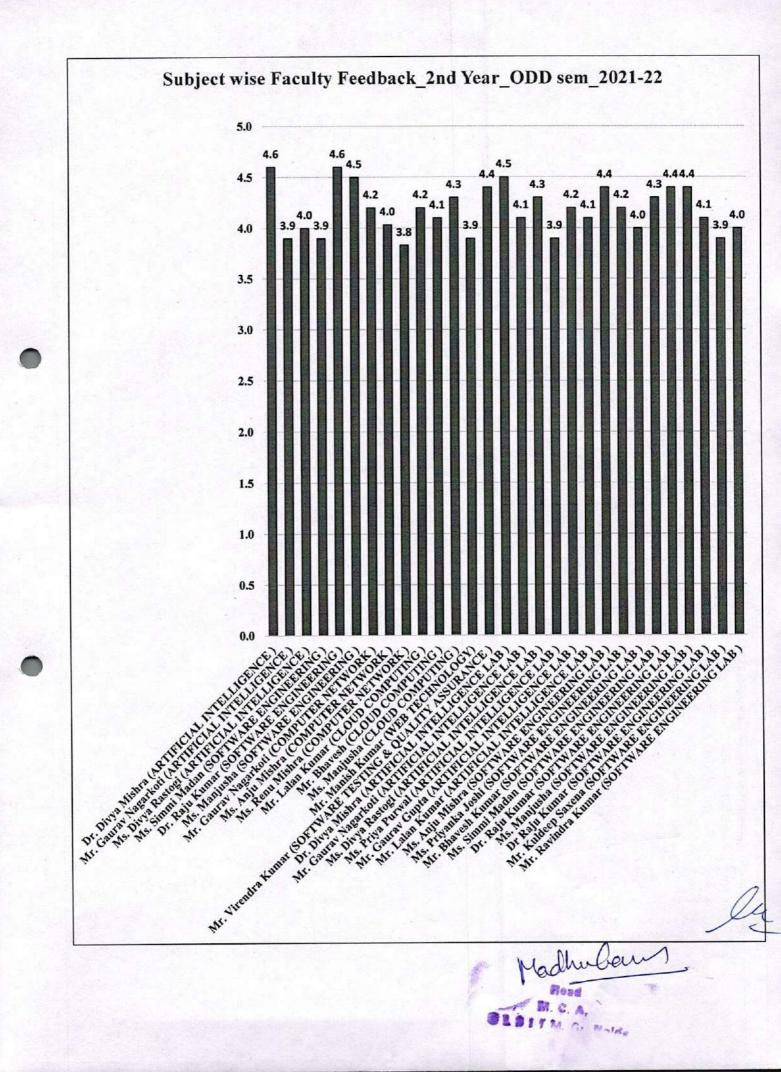
Subjectwise Faculty Feedback_1st_Sem_ODD sem_2021-22

Faculty Name	Average Rating
Dr. Divya Mishra (ARTIFICIAL INTELLIGENCE)	4.6
Mr. Gaurav Nagarkoti (ARTIFICIAL INTELLIGENCE)	3.9
Ms. Divya Rastogi (ARTIFICIAL INTELLIGENCE)	4.0
Ms. Simmi Madan (SOFTWARE ENGINEERING)	3.9
Dr. Raju Kumar (SOFTWARE ENGINEERING)	4.6
Ms. Manjusha (SOFTWARE ENGINEERING)	4.5
Mr. Gaurav Nagarkoti (COMPUTER NETWORK)	4.2
Ms. Anju Mishra (COMPUTER NETWORK)	4.0
Ms. Renu Mishra (COMPUTER NETWORK)	3.8
Mr. Lalan Kumar (CLOUD COMPUTING)	4.2
Mr. Bhavesh (CLOUD COMPUTING)	4.1
Ms. Manjusha (CLOUD COMPUTING)	4.3
Mr. Manish Kumar (WEB TECHNOLOGY)	3.9
Mr. Virendra Kumar (SOFTWARE TESTING & QUALITY ASSURANCE)	4.4
Dr. Divya Mishra (ARTIFICIAL INTELLIGENCE LAB)	4.5
Mr. Gaurav Nagarkoti (ARTIFICIAL INTELLIGENCE LAB)	4.1
Ms. Divya Rastogi (ARTIFICIAL INTELLIGENCE LAB)	4.3
Ms. Priya Porwal (ARTIFICIAL INTELLIGENCE LAB)	3.9
Mr. Gaurav Gupta (ARTIFICIAL INTELLIGENCE LAB)	4.2
Mr. Lalan Kumar (ARTIFICIAL INTELLIGENCE LAB)	4.1
Ms. Anju Mishra (SOFTWARE ENGINEERING LAB)	4.4
Ms. Priyanka Joshi (SOFTWARE ENGINEERING LAB)	4.2
Mr. Bhavesh Kumar (SOFTWARE ENGINEERING LAB)	4.0
Ms. Simmi Madan (SOFTWARE ENGINEERING LAB)	4.3
Dr. Raju Kumar (SOFTWARE ENGINEERING LAB)	4.4
Ms. Manjusha (SOFTWARE ENGINEERING LAB)	4.4
Dr Raju Kumar (SOFTWARE ENGINEERING LAB)	4.1
Mr. Kuldeep Saxena (SOFTWARE ENGINEERING LAB)	3.9
Mr. Ravindra Kumar (SOFTWARE ENGINEERING LAB)	4.0

Second Year: Subject wise Faculty Feedback_2nd Year_ODD sem_2021-22

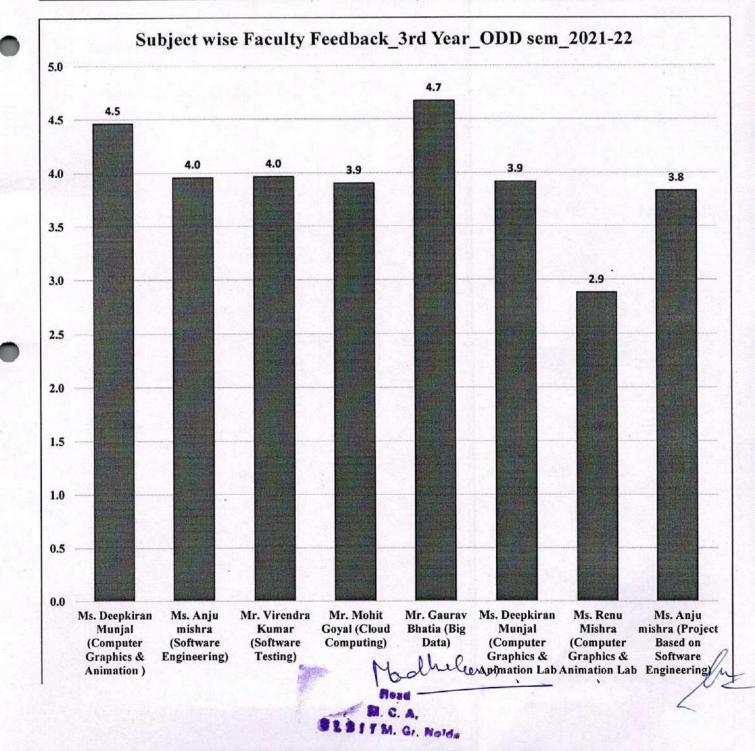
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Third Year: Subj	ect wise Faculty	Feedback 3rd	Year_ODD	sem_2021-22
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Faculty Name	Average Rating
Ms. Deepkiran Munjal (Computer Graphics & Animation)	4.5
Ms. Anju mishra (Software Engineering)	4.0
Mr. Virendra Kumar (Software Testing)	4.0
Mr. Mohit Goyal (Cloud Computing)	3.9
Mr. Gaurav Bhatia (Big Data)	4.7
Ms. Deepkiran Munjal (Computer Graphics & Animation Lab)	3.9
Ms. Renu Mishra (Computer Graphics & Animation Lab)	2.9
Ms. Anju mishra (Project Based on Software Engineering)	3.8



Feedback Report for ODD

Feedback	Action Taken	Impact
	HOD encouraged the faculty members for improving their teaching skills and guided to Those faculty members whose feedback was less than 3.5 and can be improved, also asked to prepare lectures use ICT tools and using various other teaching learning methods.	lectures and course content in effective manner

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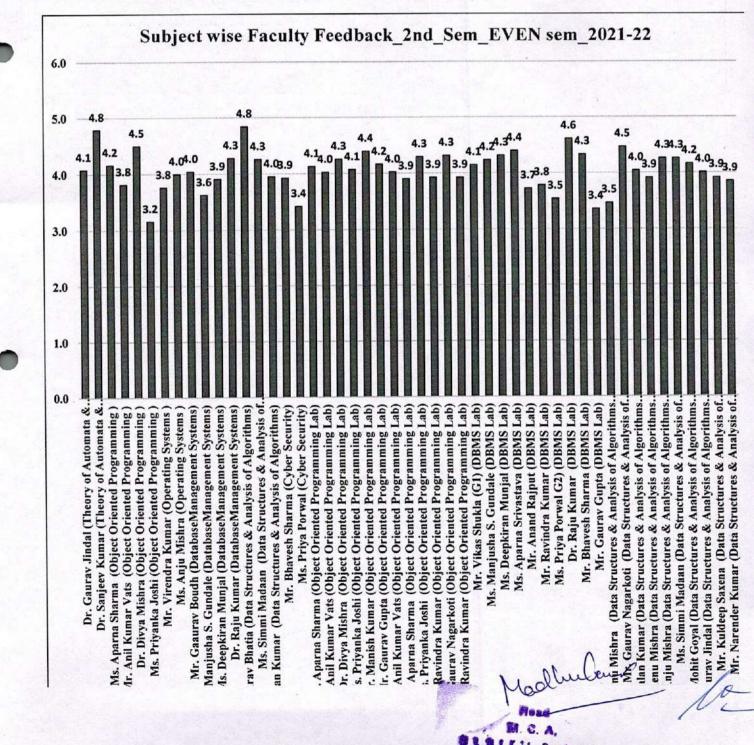
EVEN SEM:

First Year:

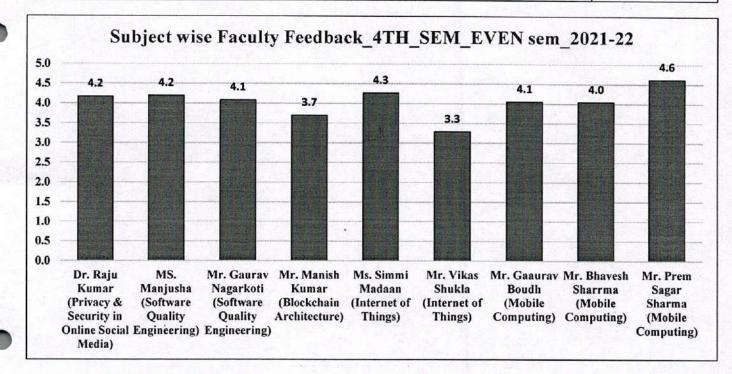
Subject wise Faculty Feedback_2nd_Sem_EVEN		
Faculty Name		Average Rating
Dr. Gaurav Jindal (Theory of Automata & Formal Languages)		4.1
Dr. Sanjeev Kumar (Theory of Automata & Formal Languages)		4.8
Ms. Aparna Sharma (Object Oriented Programming)		4.2
Mr. Anil Kumar Vats (Object Oriented Programming)		3.8
Dr. Divya Mishra (Object Oriented Programming)		4.5
Ms. Priyanka Joshi (Object Oriented Programming)	The second second second	3.2
Mr. Virendra Kumar (Operating Systems)		3.8
Ms. Anju Mishra (Operating Systems)	dealer and the second	4.0
Mr. Gaurav Boudh (Database Management Systems)		4.0
Ms. Manjusha S. Gundale (Database Management Systems)	The general second	3.6
Ms. Deepkiran Munjal (Database Management Systems)	The States of States	3.9
Dr. Raju Kumar (Database Management Systems)		4.3
Mr. Gaurav Bhatia (Data Structures & Analysis of Algorithms)		4.8
Ms. Simmi Madaan (Data Structures & Analysis of Algorithms)	Western	4.3
Mr. Lalan Kumar (Data Structures & Analysis of Algorithms)		4.0
Mr. Bhavesh Sharma (Cyber Security)		3.9
Ms. Priya Porwal (Cyber Security)		3.9
Ms. Aparna Sharma (Object Oriented Programming Lab)		4.1
Mr. Anil Kumar Vats (Object Oriented Programming Lab)		4.0
Dr. Divya Mishra (Object Oriented Programming Lab)		4.3
Ms. Priyanka Joshi (Object Oriented Programming Lab)		4.1
Mr. Manish Kumar (Object Oriented Programming Lab)		4.4
Mr. Gaurav Gupta (Object Oriented Programming Lab)		4.2
Mr. Anil Kumar Vats (Object Oriented Programming Lab)		4.0
Ms. Aparna Sharma (Object Oriented Programming Lab)		3.9
Ms. Priyanka Joshi (Object Oriented Programming Lab)		4.3
Mr. Ravindra Kumar (Object Oriented Programming Lab)		3.9
Mr. Gaurav Nagarkoti (Object Oriented Programming Lab)		4.3
Mr. Ravindra Kumar (Object Oriented Programming Lab)		3.9
Mr. Vikas Shukla (G1) (DBMS Lab)		4.1
Ms. Manjusha S. Gundale (DBMS Lab)		4.2
Ms. Deepkiran Munjal (DBMS Lab)		4.3
Ms. Aparna Srivastava (DBMS Lab)		4.4
Mr. Anand Rajput (DBMS Lab)	Maple. Com	3.7

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Mr. Gaurav Gupta (DBMS Lab)	3.8
Ms. Renu Mishra (Data Structures & Analysis of Algorithms Lab)	3.6
Mr. Gaurav Nagarkoti (Data Structures & Analysis of Algorithms Lab)	4.5
Mr. Lalan Kumar (Data Structures & Analysis of Algorithms Lab)	4.0
Ms. Renu Mishra (Data Structures & Analysis of Algorithms Lab)	3.9
Ms. Anju Mishra (Data Structures & Analysis of Algorithms Lab)	4.3
Ms. Simmi Madaan (Data Structures & Analysis of Algorithms Lab)	4.3
Mr. Mohit Goyal (Data Structures & Analysis of Algorithms Lab)	4.2
Dr. Gaurav Jindal (Data Structures & Analysis of Algorithms Lab)	4.0
Mr. Kuldeep Saxena (Data Structures & Analysis of Algorithms Lab)	3.9
Mr. Narender Kumar (Data Structures & Analysis of Algorithms Lab)	3.9



Faculty Name	Average Rating
Dr. Raju Kumar (Privacy & Security in Online Social Media)	4.2
MS. Manjusha (Software Quality Engineering)	4.2
Mr. Gaurav Nagarkoti (Software Quality Engineering)	4.1
Mr. Manish Kumar (Blockchain Architecture)	3.7
Ms. Simmi Madaan (Internet of Things)	4.3
Mr. Vikas Shukla (Internet of Things)	3.3
Mr. Gaurav Boudh (Mobile Computing)	4.1
Mr. Bhavesh Sharrma (Mobile Computing)	4.0
Mr. Prem Sagar Sharma (Mobile Computing)	4.6



Feedback Report for EVEN

Action Taken	Impact
HOD conduct a meeting with faculty members and discussed the feedback. Also issued the improvement & Appreciation letter whose feedback was less than 3.5 and greater than 4.5 respectively.	
I	HOD conduct a meeting with faculty members and discussed the feedback. Also issued the improvement & Appreciation letter whose feedback was less than 3.5 and greater than 4.5

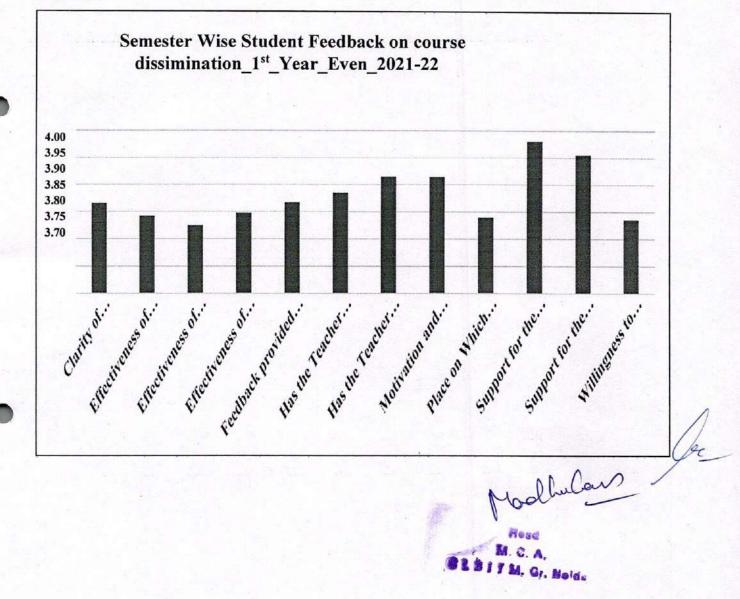
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Action taken report on the Student Feedback different aspect wise:

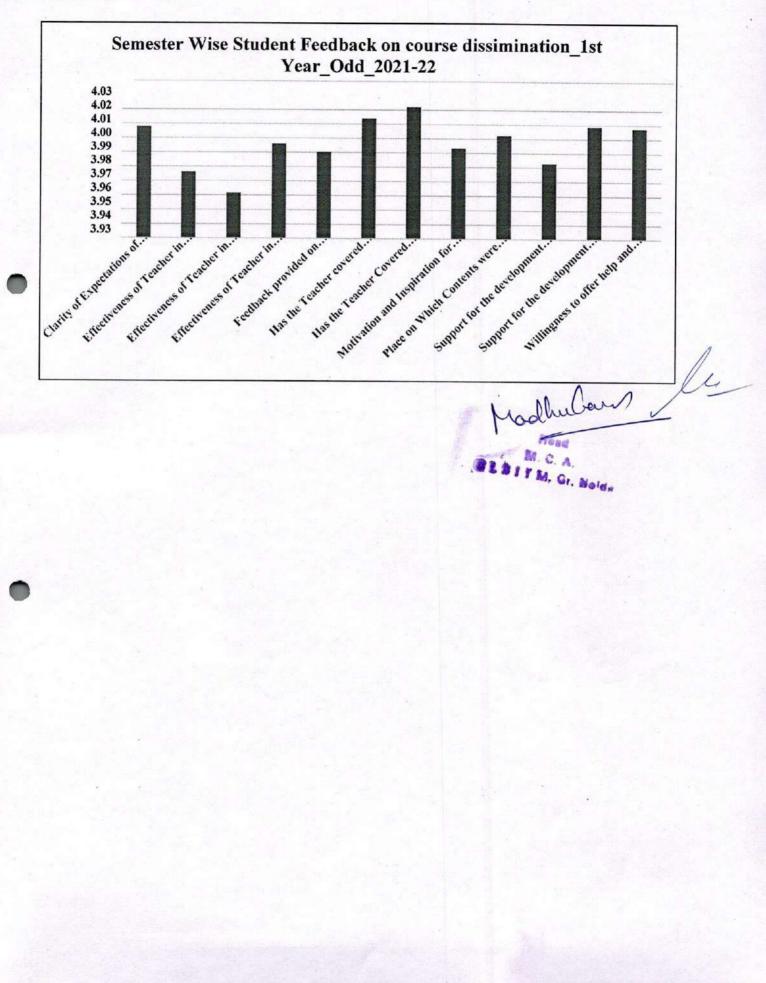
Student Feedback about Faculty:

First Year:

Even Sem:

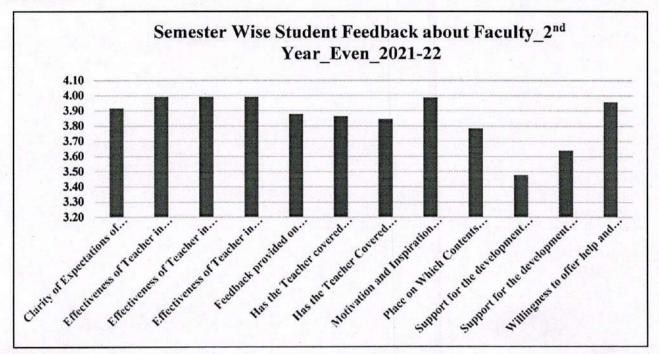




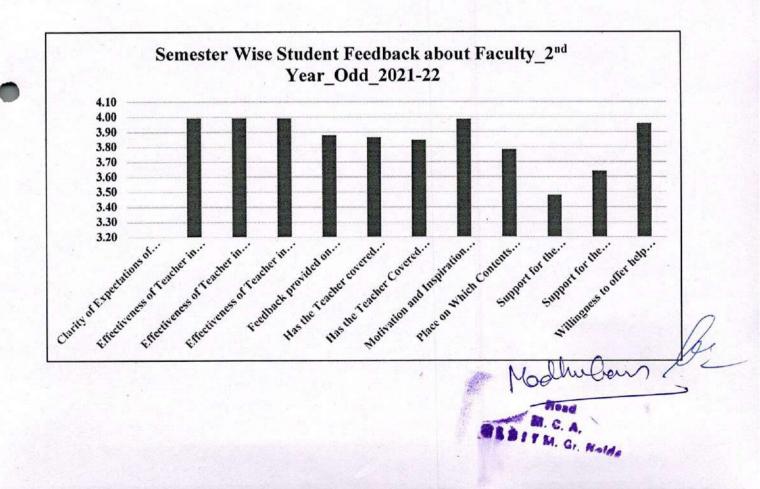


Second Year:

Even Sem:

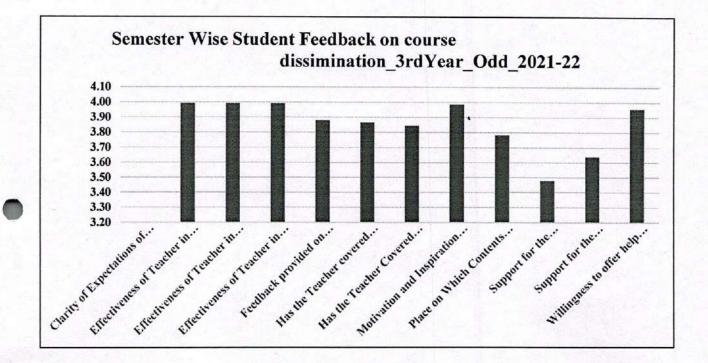


Odd Sem:



Third Year:

Odd Sem:



Feedback Report

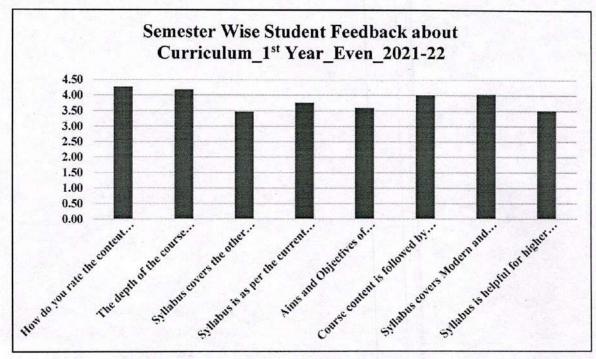
instructed faculties to	
we students into more hands- essions and ask students to ute the code parallelly and to are for certifications. hing's more focus should be practical's with personality	
an	essions and ask students to ute the code parallelly and to

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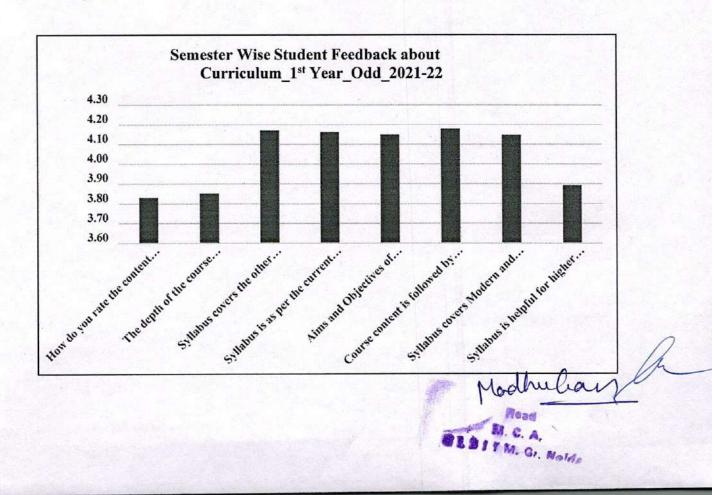
Action taken report from Stakeholder about Curriculum:

1. From Student: First Year

Even Sem:

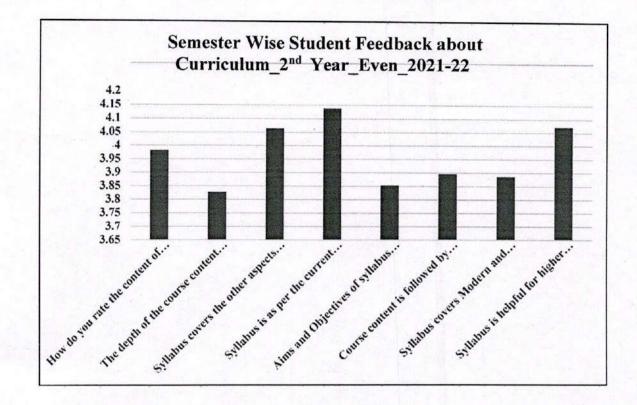


Odd Sem:

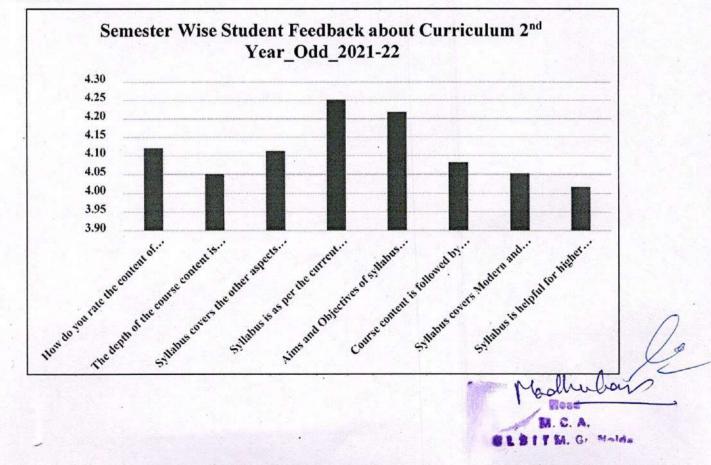


Second Year:

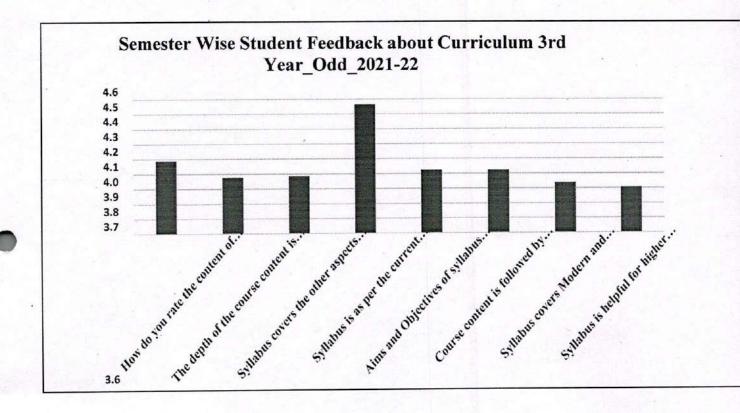
Even Sem:



Odd Sem:



Third Year: ODD Sem



Feedback Report

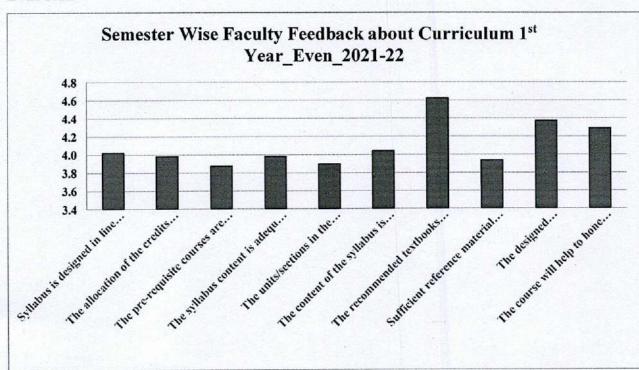
Feedback		Impact
Students have proposed to run the value-added courses based on IOT and Cloud computing and Information Security.	feedback with DAC	Hod advised the concerned expert to conduct the VAC courses coming semester.

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Road M. C. A. BLBIJM, Gj. Nelds

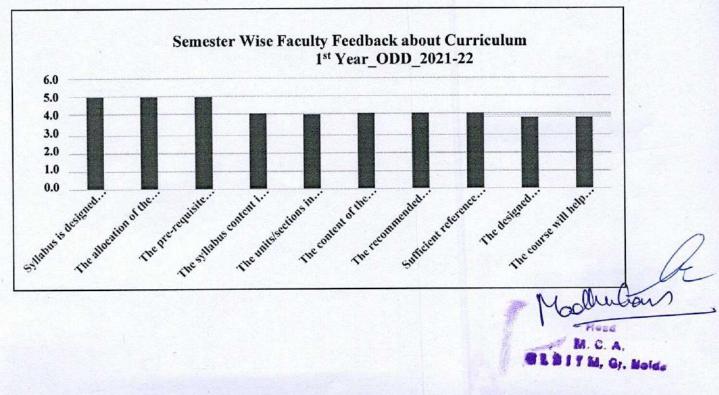
2. From Faculty

First Year:



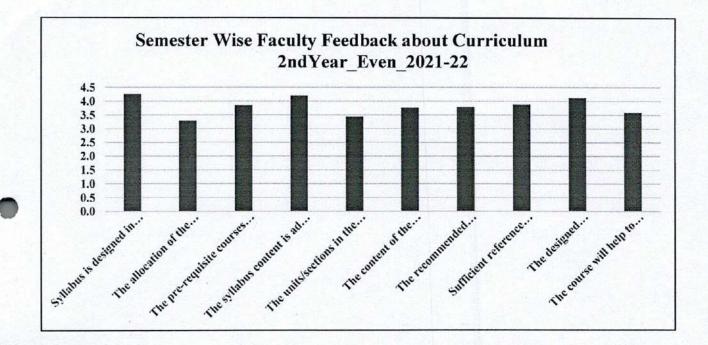
Even Sem:

Odd Sem:

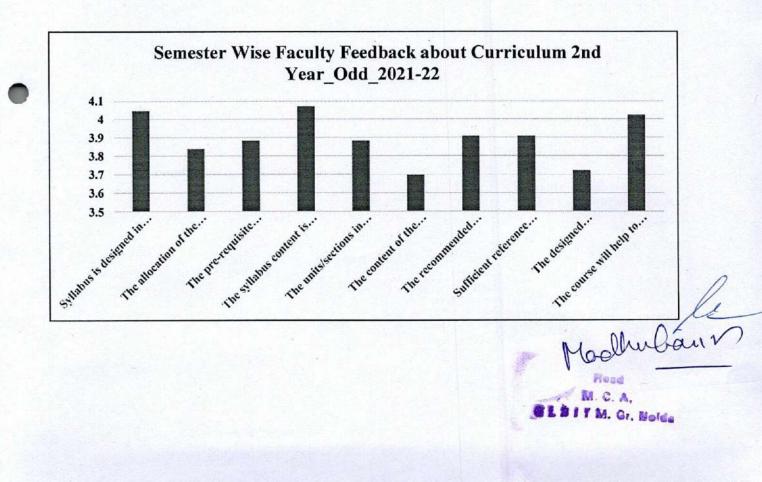


Second Year:

Even Sem:

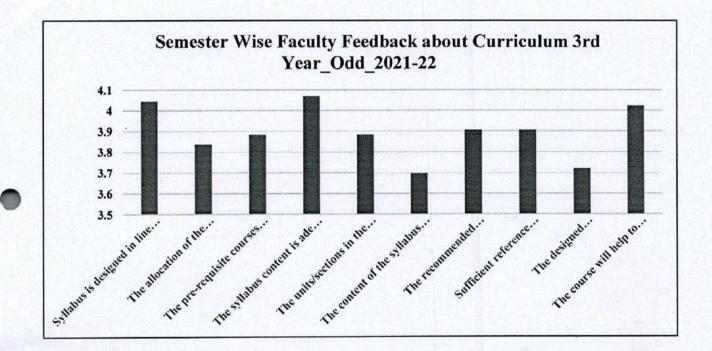


Odd Sem:



Third Year:

Odd Sem:

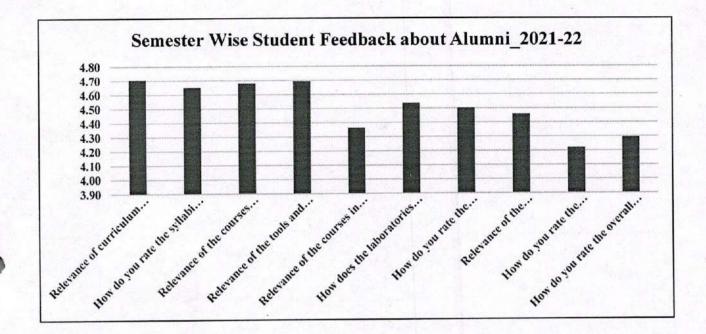


Feedback Report

Feedback	Action Taken	Impact
The syllabus content is not adequate to achieve stated CO's/PO's	To achieve the adequacy of attaining COs & Pos, instructions were issued toall faculties to monitor the course outcomes through responsible authority.	course outcomes was to be monitored by
The units/sections in the syllabus are not properly sequenced.	To achieve the adequacy in the syllabus instruction were given to cover the desired topic as a part of assignment	assignments according to the syllabus and

ehu Con M. C. A. ELSITM. Gr. Notes

3. From Alumni:

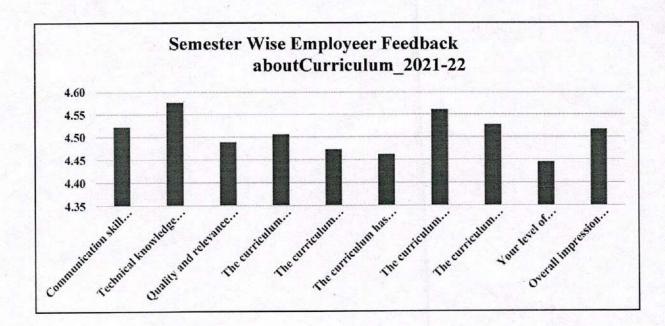


Feedback	Action Taken	Impact
curriculum in terms of futuristic demands of	Hod's circulated the feedback to the faculties and asked to improved courses that make students ready according to the requirement of the industry.	include more sessions related to current topics.

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Hund -12 M. C. A. CLBITM, Gr. Moide

4. From Employer:



Feedback	Action Taken	Impact
Employer's feedback identified lack of student's level of satisfaction with teaching / learning facilities provided by the college.		Faculty were instructed to increase the use of latest tools and provide more session on techniques to make student company ready

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Action taken report on the Student Feedback about Ambience: 2021-22

Feedback	Action Taken	Impact
Improvement in infrastructure	Classrooms upgraded for virtual teaching and new better projectors installed.	Contemporary pedagogy could be supported by progressive infrastructure
Upgradation of computer facility and Wi-fi	Better Wifi routers installed on all floors and hostels	Wi-Fi access boosted their performance, helping them earn better grades, increase their productivity levels
Computer Lab facilities	Hi-tech equipment procured Computer lab upgraded with new core-i5 desktop computers. more Labs added.	NVIDIA Lab and server established.
To upgrade research facilities and updated knowledge for students.	Subscriptions to E-resources like e- journals, e-books, and another library services as question papers, syllabuses. Number of latest editions in books increased. e-material made available like Membership of Delnet e-Journals preserved.	Enhancement in number of student projects and faculty publications.
Enhance Sports facilities and sports events	Inter departmental sports meet organized. Extra time and facilities provided for sports. Students encouraged to participate in inter- college sports meet.	More than 300 students participated in AKTU sports meet at zonal and state level. Many medals won at inter- college and state level sports meet.
To enhance Washroom cleanliness & hygiene	All washrooms well maintained and housekeeping record maintenance enforced with strict monitoring.	Plans for increasing the number of washrooms made.

Moselhu Gover, CLOITM, Gr. h.

Read M. C. A



PLOT NO. 2, KNOWLEDGE PARK III, PLOT NO. 2, KNOWLEDGE PARK III,GREATER NOIDA (U.P.) 0120-2323818 Website: www.glbitm.org, Email: DIRECTOR@GLBITM.ORG,REGISTRAR@GLBITM.ORG

FeedBack Report

FEEDBACK ON FACILITIES (SESSION 21-22)

Rating Questions

Group Name	Particular	Average	Min Rating	No. of Students
INFRA	AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND	3.10	2.00	2,641
	CANTEEN FACILITIES:(FOOD QUALITY, AMBIENCE, SUPPORT STAFF)	3.01	2.00	2,641
	CLASS ROOM INFRASTRUCTURE.	3.26	2.00	2,641
	CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES.	3.26	2.00	2,641
	COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY.	3.11	2.00	2,641
•	DRINKING WATER FACILITY.	3,02	2.00	2,641
	INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	3.12	2.00	2,641
	INFRASTRUCTURE OF THE LABORATORIES	3.21	2.00	2,641

Madhunder

	Average	Min Rating	No. of Students
PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY.	3.21	2.00	2,641
SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.	3.07	2.00	2,641
SUPPORT AND ASSISTANCE OF THE LIBRARY STAFF.	3.13	2.00	2,641
SUPPORT AND ASSISTANCE OF THE STAFF.	3.25	2.00	2,641
SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES.	3.30	2.00	2,641
WASHROOM CLEANLINESS AND MAINTENANCE	3.24	2.00	2,641
WI-FI AND INTERNET FACILITY	3.19	2.00	2,641
	COLLEGE LIBRARY. SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY. SUPPORT AND ASSISTANCE OF THE LIBRARY STAFF. SUPPORT AND ASSISTANCE OF THE STAFF. SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES. WASHROOM CLEANLINESS AND MAINTENANCE	COLLEGE LIBRARY. SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY. SUPPORT AND ASSISTANCE OF THE LIBRARY STAFF. SUPPORT AND ASSISTANCE OF THE SUPPORT AND ASSISTANCE OF THE SUPPORT AND ASSISTANCE OF THE SUPPORT FOR PARTICIPATION IN SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES. WASHROOM CLEANLINESS AND A:24	PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY.3.212.00SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.3.072.00SUPPORT AND ASSISTANCE OF THE LIBRARY STAFF.3.132.00SUPPORT AND ASSISTANCE OF THE STAFF.3.132.00SUPPORT AND ASSISTANCE OF THE STAFF.3.252.00SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES.3.302.00WASHROOM CLEANLINESS AND MAINTENANCE3.242.00

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Department MCA

Session 2020-22

	Alum	ni reedback	Form	
	А	lumni Deta	ils	
Name of Alumni	: Anelika	. Irom	a	
Email ID: and	hikasharma 32	88 @gmail.	LOM	Contraction of the
Year of Passing:	2021	Batch:		19-21
Department:	MCA	Contac	t No.:	
Current Industry:	Accenture			
Designation:	JW Deneli	oper	AND DO NOT	100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100
On the scale of syllabi and curric	1 to 5 how do you r	rate your overall	satisfaction with	GLBITM students,
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory	7) 1(poor)

	Feedback Form								
S.No	Parameters	5	4	3	2	1			
1.	Relevance of curriculum with the domain of the program.		1	~	-				
2.	How do you rate the syllabi in terms of enhancing the employment?	2	-			N For			
3.	Relevance of the courses with the current industrial requirements.			V					
4.	Relevance of the tools and add on courses provided by the institute with the real life problems.		V						
5.	Relevance of the courses in your personal career growth	V	1						
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?		V		•				
7.	How do you rate the curriculum in terms of availability of study material?		V						
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.			V	-				
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?			V					
10.	How do you rate the overall curriculum and course updating mechanism.	L							

Any suggestion for the institute/department:

Signature:

Harnes

Modely Court Hear I. C. A. M. Gr. No

	Alum	ni Feedbacl	Form		
	A	lumni Deta	ils		
Name of Alumni		and the second sec			
Email ID: arel	piquen @ gmail	Com	JIHV		
Year of Passing:	2021	Batch:		2019-	21
Department:	MCA	Contac			,
Current Industry:	Infosys	States and the			
Designation: S	Iw engg.				
On the scale of syllabi and curric	to 5 how do you r ulum	ate your overall	satisfacti	on with GLI	BITM students,
5 (Excellent)	4(Very Good)	3(Good)	2 (Satis	factory)	1(poor)

Department MCA

Session 2020-22

1	Feedback Form					
S.No	Parameters			3	2	1
1.	Relevance of curriculum with the domain of the program.			L	-	
2.	How do you rate the syllabi in terms of enhancing the employment?	L				
3.	Relevance of the courses with the current industrial requirements.			V		
4.	Relevance of the tools and add on courses provided by the institute with the real life problems.			V		
5.	Relevance of the courses in your personal career growth	~	-			
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?		r			
7.	How do you rate the curriculum in terms of availability of study material?		V			
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.		V			
Э.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?			V		100
0.	How do you rate the overall curriculum and course updating mechanism.	~				

Any suggestion for the institute/department:

Signature:

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Department MCA

Session 2021-22

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		E	mployer's	Details	A CALL AND A CALL
Name	P. C. S.	Ume	0	States and	
Company / Org	anization	Infor	thetch	1. A. M	
Designation		Seffer	are Doyele	4010	
Phone No. (Opt		Omesa	shah alu	Pashatch and	
On the scale of syllabus and cur	1 to 5 how riculum	do you i	rate your overa	Il satisfaction with (GLBITM students,
5 (Excellent)	4(Very	Good)	3(Good)	2 (Satisfactory)	1(poor)

Employer's Feedback Form

	Feedback Form			Sec. 1	1	
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude			~	1	
2	Technical knowledge and skill			V		
3	Quality and relevance of the curriculum and syllabus with the chosen discipline		V			
4	The curriculum promotes leadership. qualities	73		~		
5	The curriculum promotes team work mentality			V		
6	The curriculum has relevance to industrial needs			V		
7	The curriculum ensures professional ethics and attitude	1		V	2	
8	The curriculum enhances problem solving mentality and ability to improve			V		
9	Your level of satisfaction with teaching / learning facilities provided by the college			V		
10	Overall impression about the organization	1		$\overline{\mathbf{v}}$		

Any suggestion for the institute/department:

oh Signature:

Department MCA

Session 2021-22

Employer's Feedback Form

	E	mployer's	Details	
Name		Neelim		
Company / Org	anization	Injogain		
Designation		HR		
Phone No. (Opt	ional)		han Dinfogain.com	
On the scale of syllabus and cur	1 to 5 how do you rriculum	rate your overa	Ill satisfaction with GI	BITM students,
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

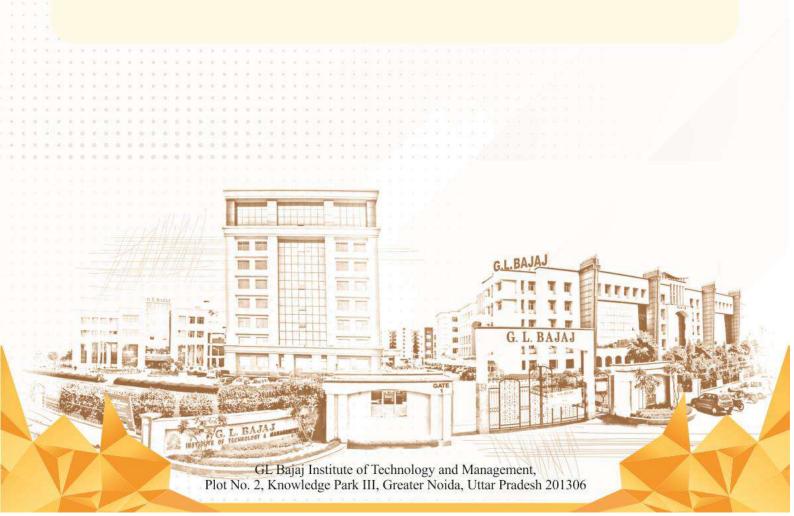
	Feedback Form					
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude			V		
2	Technical knowledge and skill			V		
3	Quality and relevance of the curriculum and syllabus with the chosen discipline			~		
4	The curriculum promotes leadership. qualities			V		
5	The curriculum promotes team work mentality		V			
6	The curriculum has relevance to industrial needs		V			
7	The curriculum ensures professional ethics and attitude		V			-
8	The curriculum enhances problem solving mentality and ability to improve			~		
9	Your level of satisfaction with teaching / learning facilities provided by the college			1		
10	Overall impression about the organization			V		

Any suggestion for the institute/department:

Signature:



Feedback System (Master of Computer Applications) 2020-2021



1.4.1 Feedback Analysis and Action Taken Report of the Department on feedback report 2020-21

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of COPO, is helpful to improvise the curriculum and to create better work culture.

The employer's feedback is taken into consideration to make students industry ready, to improve their employability and to guide them for future career paths. it addressed issues like general communication skills, developing solutions to real life problems, working in a team, organization skills etc. Various companies are being invited for the campus placements and even expert from industry deliver lectures on recent trends, leadership skills, entrepreneurship etc. for overall development of students.

Feedback is also gathered from alumni, either pursuing higher studies or working with industries regarding the contribution of institution in their professional development. Responses requested on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development self-directed learning and problem-solving approach etc. Department also invites alumni to share their experiences to guide final year students about emerging aspects and opportunities in corporate world.

Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.

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Sample of Different Feedback Forms <u>G L Bajaj Institute of technology and Management</u>

Department_____

Session_

Feedback from faculty on Course

		I	Faculty De	tails						
Name										
Academic Year/ Se	mester			- 						
Department										
Subject	3.14.23									
On the scale of 1 to and curriculum	5 how do	you rate	your overall sa	atisfac	ction with GLBITM st	3	Sales.		100	us
5 (Excellent)	4(Very C	Good)	3(Good)	120	2 (Satisfactory)		1(po	oor))	122
			Feedback Fo	orm						
Component of cur	riculum↓	1.		1		5	4	3	2	1
Syllabus is current global scen	designed arios and ad		line with requirement at		industry requirements evel of programme.	,			1 1	
The allocation of the	ne credits to	the cou	rse is appropria	ate.					4	
The pre-requisite c	ourses are a	appropria	ate for this cou	rse.				11.25	1	1
The syllabus conte	nt is adequa	ate to acl	nieve stated CC	O's/P	O's.		1.4	12.50		
The units/sections	in the sylla	bus are p	properly sequer	nced.			No. 12			1997 (B)
The content of the	syllabus is	proporti	onate to the tin	ne all	ocated.				13.2	
The recommended	textbooks	are adeq	uate and map of	onto t	he syllabus.			1	1	
Sufficient reference in the syllabus.	e material a	and book	ts are available	e for t	he topics mentioned				1000	100
The designed expension study stimulate interview.	eriments/Ca erest of stu	se dents in	the subject and	l deep	oen their understanding	3		No. No. No.		11 11 11
The course will h skills of the studer		e analytic	cal skills/desig	n ski	lls/problem solving					ALC: NO

Suggestions if any:

Signature of Faculty:

G L Bajaj Institute of technology and Management

Department_____

Session_____

Student Feedback form on Course

	St	tudent Deta	ils	
Name	i i i i i i i i i i i i i i i i i i i			
Roll Number				
Department				
Session				1000
On the scale of 1 t and curriculum	o 5 how do you rate y	our overall satis	faction with GLBITM s	tudents, syllabus
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

123	Feedback Form						
S.No	Curriculum Evaluation	5	4	3	2	1	
1	How do you rate the content of the syllabus						
2	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).						
3	Syllabus covers the other aspects of learning (team management and communication skills)						
4	Syllabus is as per the current industrial requirement						
5	Aims and Objectives of syllabus are clear to the students						
6	Course content is followed by adequate reference materials						
7	Syllabus covers Modern and Advanced topics				2		
8	Syllabus is helpful for higher studies						

Suggestion if any:

Signature of Student:

G L Bajaj Institute of Technology and Management

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Department_____

Session_____

	Alum	ni Feedback	Form					
	A	lumni Detai	ils					
of Alumni:						SA R		
ID:					100	•	6	(TRUE
of Passing:		Batch:		1000				1
tment:		Contac	t No.:				-	
nt Industry:						-7		
nation:								
	o 5 how do you rate y	our overall satist	faction wit	th GLBIT	M stud	ents,	sylla	ibus
Excellent)	4(Very Good)	3(Good)	2 (Sati	isfactory)		1(p	oor)	
		Feedback Form						
	Parai	Parameters		5	4	3	2	1
Relevance	of curriculum with th	e domain of the p	orogram.					
		erms of enhancing	g the					
CONTRACTOR DE LA CONTRACTOR DE LA CONTRACTOR DE LA CONTRACTÓR DE LA CONTRACTÓR DE LA CONTRACTÓR DE LA CONTRACT		e current industr	ial					
			ed by the	178				
Relevance	of the courses in you	personal career	growth					
		h respect to high	er studies a	and				
How do yo	u rate the current cur		of futurist	ic				
How do yo	u rate the overall curr		se updatin	g		1000		
	ID: of Passing: tment: nt Industry: nation: e scale of 1 t miniculum e	A of Alumni: ID: of Passing: ttment: int Industry: nation: e scale of 1 to 5 how do you rate y urriculum Excellent) 4(Very Good) Parant Relevance of curriculum with th How do you rate the syllabi in te employment? Relevance of the courses with th requirements. Relevance of the tools and add co institute with the real-life proble Relevance of the courses in your How do syou rate the curriculum wite material? Relevance of the courses in your How do you rate the curriculum wite competitive examinations. How do you rate the current curridemands of the industry for your How do you rate the overall curridemands of the industry for your	Alumni Detai of Alumni: ID: of Passing: Batch: tment: Contac int Industry: Contac nation: e scale of 1 to 5 how do you rate your overall satist inriculum Xccellent) 4(Very Good) 3(Good) Feedback Form Case of curriculum with the domain of the p How do you rate the syllabi in terms of enhancing employment? Relevance of the courses with the current industri requirements. Relevance of the tools and add on courses provid institute with the real-life problems. Relevance of the courses in your personal career How do you rate the curriculum in terms of avail material? Relevance of the courses in your personal career How do you rate the curriculum in terms of avail material? Relevance of the curriculum with respect to highe competitive examinations. How do you rate the current curriculum in terms demands of the industry for your juniors? How do you rate the overall curriculum and course	ID: of Passing: Batch: tment: Contact No.: ant Industry: mation: e scale of 1 to 5 how do you rate your overall satisfaction with mation: e scale of 1 to 5 how do you rate your overall satisfaction with mation: e scale of 1 to 5 how do you rate your overall satisfaction with mation: e scale of 1 to 5 how do you rate your overall satisfaction with mation: E scale of 1 to 5 how do you rate your overall satisfaction with mation: E scale of 1 to 5 how do you rate your overall satisfaction with mation: E scale of 1 to 5 how do you rate your overall satisfaction with material Relevance of curriculum with the domain of the program. How do you rate the syllabi in terms of enhancing the employment? Relevance of the courses with the current industrial requirements. Relevance of the tools and add on courses provided by the institute with the real-life problems. Relevance of the courses in your personal career growth How does the laboratories and specialized facilities provide the institute during your tenure, helped you in the industry? How do you rate the curriculum in terms of availability of s material? Relevance of the current curriculum in terms of futurist demands of the industry for your juniors? How do you rate the overall curriculum and course updatin	Alumni Details of Alumni: ID: of Passing: Batch: tment: Contact No.: ant Industry: Contact No.: antion: contact No.: e scale of 1 to 5 how do you rate your overall satisfaction with GLBITI miniculum excellent) 4(Very Good) 3(Good) 2 (Satisfactory) Feedback Form Feedback Form Parameters 5 Relevance of curriculum with the domain of the program. How do you rate the syllabi in terms of enhancing the employment? Sates provided by the institute with the real-life problems. Sates provided by the institute with the real-life problems. Relevance of the courses in your personal career growth How do you rate the curriculum in terms of availability of study material? How do you rate the curriculum in terms of availability of study material? Relevance of the curriculum with respect to higher studies and competitive examinations. How do you rate the curriculum in terms of futuristic demands of the industry for your juniors? How do you rate the overall curriculum and course updating How do you rate the overall curriculum and course updating	Alumni Details of Alumni: ID: of Passing: Batch: itment: Contact No.: Int Industry: Contact No.: Int Industry: Int Industry: mation: Escale of 1 to 5 how do you rate your overall satisfaction with GLBITM stude urriculum Excellent) 4(Very Good) 3(Good) 2 (Satisfactory) Feedback Form Parameters 5 4 Relevance of curriculum with the domain of the program. How do you rate the syllabi in terms of enhancing the employment? Relevance of the courses with the current industrial requirements. Relevance of the courses in your personal career growth Image: Sate Sate Sate Sate Sate Sate Sate Sate	Alumni Details of Alumni: ID: iD: 5 of Passing: Contact No.: int Industry: Contact No.: int Industry: int Industry: int Industry: Feedback Form int Industry: If each of 1 to 5 how do you rate your overall satisfaction with GLBITM students, inriculum ixcellent) 4(Very Good) 3(Good) 2 (Satisfactory) 1(pr Feedback Form Feedback Form Parameters 5 4 3 Relevance of curriculum with the domain of the program. How do you rate the syllabi in terms of enhancing the employment? Englements. Image: Second colspan="2">Relevance of the courses with the current industrial requirements. Relevance of the courses with the current industrial requirements. Image: Second colspan="2">Relevance of the courses in your personal career growth How do you rate the curriculum in terms of availability of study material? Image: Second course in the respect to higher studies and competitive examinations. Image: Second course in the curriculum in terms of futuristic demands of the industry for your juniors? How do you rate the overall curriculum in terms of futuristic demands of the industry for your juniors? Image: Second coure	Alumni Details of Alumni: ID: <

iy suggestion for n

Signature:

G L Bajaj Institute of technology and Management

Employer's Feedback Form

	E	mployer's l	Details	
Name				
Company / Orga	nization			
Designation				
Phone No. (Optio	onal)			
On the scale of 1 and curriculum	to 5 how do you rat	te your overall s	atisfaction with GLBI	TM students, syllabus
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Parameters	182.24	1			
T analieters	5	4	3	2	1
Communication skill and attitude					
Technical knowledge and skill					
Quality and relevance of the curriculum and syllabus with the chosen discipline					
The curriculum promotes leadership. Qualities					
The curriculum promotes team work mentality					2012
The curriculum has relevance to industrial needs					
The curriculum ensures professional ethics and attitude					
The curriculum enhances problem solving mentality and ability to improve	1				
Your level of satisfaction with teaching / learning facilities provided by the college					
Overall impression about the organization			2.0		
	Technical knowledge and skill Quality and relevance of the curriculum and syllabus with the chosen discipline The curriculum promotes leadership. Qualities The curriculum promotes team work mentality The curriculum has relevance to industrial needs The curriculum ensures professional ethics and attitude The curriculum enhances problem solving mentality and ability to improve Your level of satisfaction with teaching / learning facilities provided by the college	Technical knowledge and skillQuality and relevance of the curriculum and syllabus with the chosen disciplineThe curriculum promotes leadership. QualitiesThe curriculum promotes leadership. QualitiesThe curriculum promotes team work mentalityThe curriculum has relevance to industrial needsThe curriculum ensures professional ethics and attitudeThe curriculum enhances problem solving mentality and ability to improveYour level of satisfaction with teaching / learning facilities provided by the collegeOverall impression about the organization	Technical knowledge and skill Image: Constraint of the curriculum and syllabus with the chosen discipline Quality and relevance of the curriculum and syllabus with the chosen discipline Image: Constraint of the curriculum promotes leadership. Qualities The curriculum promotes leadership. Qualities Image: Constraint of the curriculum promotes team work mentality The curriculum promotes team work mentality Image: Constraint of the curriculum has relevance to industrial needs The curriculum ensures professional ethics and attitude Image: Constraint of the curriculum enhances problem solving mentality and ability to improve Your level of satisfaction with teaching / learning facilities provided by the college Image: Constraint of the curriculum enhances Overall impression about the organization Image: Constraint of the curriculum enhances	Technical knowledge and skill Image: Constraint of the curriculum and syllabus with the chosen discipline Image: Constraint of the curriculum and syllabus with the chosen discipline The curriculum promotes leadership. Qualities Image: Constraint of the curriculum promotes team work mentality Image: Constraint of the curriculum promotes team work mentality The curriculum promotes team work mentality Image: Constraint of the curriculum has relevance to industrial needs Image: Constraint of the curriculum ensures professional ethics and attitude Image: Constraint of the curriculum enhances problem solving mentality and ability to improve Your level of satisfaction with teaching / learning facilities Image: Constraint of the	Technical knowledge and skill Image: Comparison of the curriculum and syllabus with the chosen discipline Image: Comparison of the curriculum and syllabus with the chosen discipline The curriculum promotes leadership. Qualities Image: Comparison of the curriculum promotes leadership. Qualities Image: Comparison of the curriculum promotes leadership. Qualities The curriculum promotes leadership. Qualities Image: Comparison of the curriculum promotes team work mentality Image: Comparison of the curriculum has relevance to industrial needs Image: Comparison of the curriculum ensures professional ethics and attitude Image: Comparison of the curriculum ensures professional ethics and attitude Image: Comparison of the curriculum ensures problem solving mentality and ability to improve Image: Comparison of the curriculum ensures problem solving mentality and ability to improve Image: Comparison of the curriculum ensures problem solving facilities Image: Comparison of the curriculum ensures problem solving facilities Image: Comparison of the curriculum ensures Image: Comparison e

Any suggestion for the institute/department:

Signature:

G L Bajaj Institute of Technology and Management

Department_____

Session

Feedback from Student about Faculty

me		Faculty Deta	ils					
ademic Year/ Sem	ester							
partment				-				
bject			<u> </u>	1	1		1	-
the scale of 1 to 5 riculum	how do you rate you	ur overall satisfac	ction with GLBITM s	tude	nts,	syl	llab	i ar
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)		197-	122	oor	
		Feedback Form	a				100	
Component of c	urriculum↓			5	4	3	2	1
Clarity of Expectat	ions of Students							
Effectiveness of Te	acher in terms of Con	nmunication Skill.						
Effectiveness of Teacher in terms of Use of Teaching aids.								
	acher in terms of Tech		urse Content.				-	
	on Student's Progres					-		
	vered entire Syllabus		11.591					
Has the Teacher Co	vered relevant topics	beyond Syllabus.						
Motivation and Ins	piration for Students t	to Learn						
Place on Which Cor	ntents were covered.			1	Marks 2			
Support for the dev	elopment of Student's	s Skiil Hands on Tr	aining					
Support for the dev	elopment of Student's	s Skill Practical der	nonstration					
Willingness to offer	help and advice to st	udents					-	-

Signature of Student:

Action taken report on the Student Feedback about faculty:

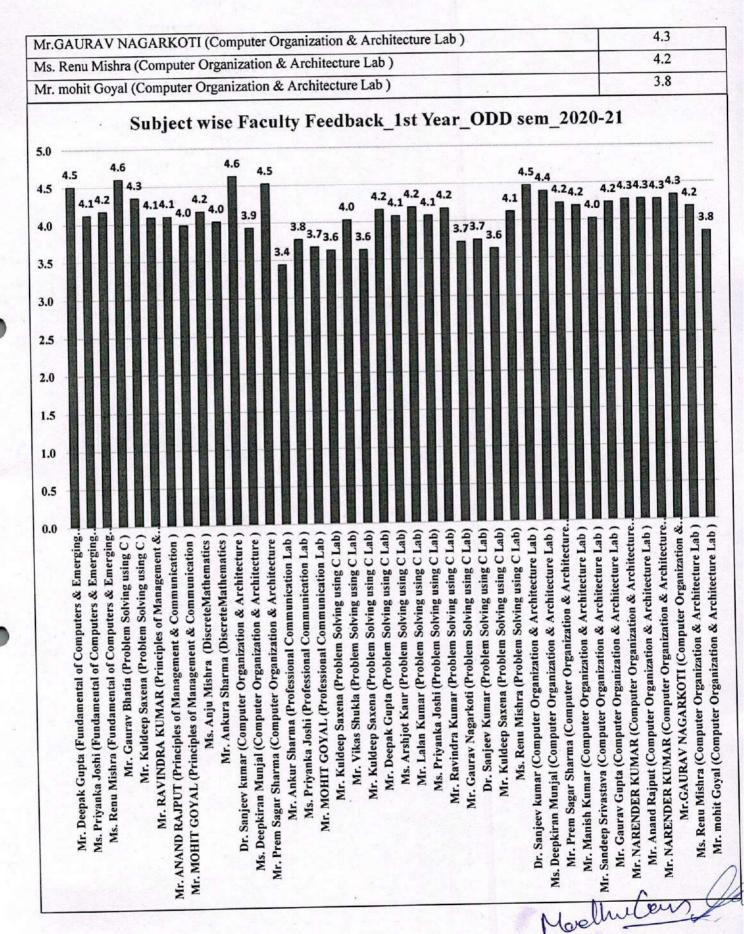
Student feedback about Faculty:

ODD SEM:

First Year: Subject wise Faculty Feedback_1st Year_ODD sem_2020-21

Faculty Name	Average Ratin
Mr. Deepak Gupta (Fundamental of Computers & Emerging Technologies)	4.5
Ms. Priyanka Joshi (Fundamental of Computers & Emerging Technologies)	4.1
Ms. Renu Mishra (Fundamental of Computers & Emerging Technologies)	4.2
Mr. Gaurav Bhatia (Problem Solving using C)	4.6
Mr. Kuldeep Saxena (Problem Solving using C)	4.3 .
Mr. RAVINDRA KUMAR (Principles of Management & Communication)	4.1
Mr. ANAND RAJPUT (Principles of Management & Communication)	4.1
Mr. MOHIT GOYAL (Principles of Management & Communication)	4.0
Ms. Anju Mishra (DiscreteMathematics)	4.2
Mr. Ankura Sharma (DiscreteMathematics)	4.0
Dr. Sanjeev kumar (Computer Organization & Architecture)	4.6
Ms. Deepkiran Munjal (Computer Organization & Architecture)	3.9
Mr. Prem Sagar Sharma (Computer Organization & Architecture)	4.5
Mr. Ankur Sharma (Professional Communication Lab)	3.4
Ms. Priyanka Joshi (Professional Communication Lab)	3.8
Mr. MOHIT GOYAL (Professional Communication Lab)	3.7
Mr. Kuldeep Saxena (Problem Solving using C Lab)	3.6
Mr. Vikas Shukla (Problem Solving using C Lab)	4.0
Mr. Kuldeep Saxena (Problem Solving using C Lab)	3.6
Mr. Deepak Gupta (Problem Solving using C Lab)	4.2
Ms. Arshjot Kaur (Problem Solving using C Lab)	4.1
Mr. Lalan Kumar (Problem Solving using C Lab)	4.2
Ms. Priyanka Joshi (Problem Solving using C Lab)	4.1
Mr. Ravindra Kumar (Problem Solving using C Lab)	4.2
Mr. Gaurav Nagarkoti (Problem Solving using C Lab)	3.7
Dr. Sanjeev Kumar (Problem Solving using C Lab)	3.7
Mr. Kuldeep Saxena (Problem Solving using C Lab)	3.6
Ms. Renu Mishra (Problem Solving using C Lab)	4.1
Dr. Sanjeev kumar (Computer Organization & Architecture Lab)	4.5
Ms. Deepkiran Munjal (Computer Organization & Architecture Lab)	4.4
Mr. Prem Sagar Sharma (Computer Organization & Architecture Lab)	4.2
Mr. Manish Kumar (Computer Organization & Architecture Lab)	4.2

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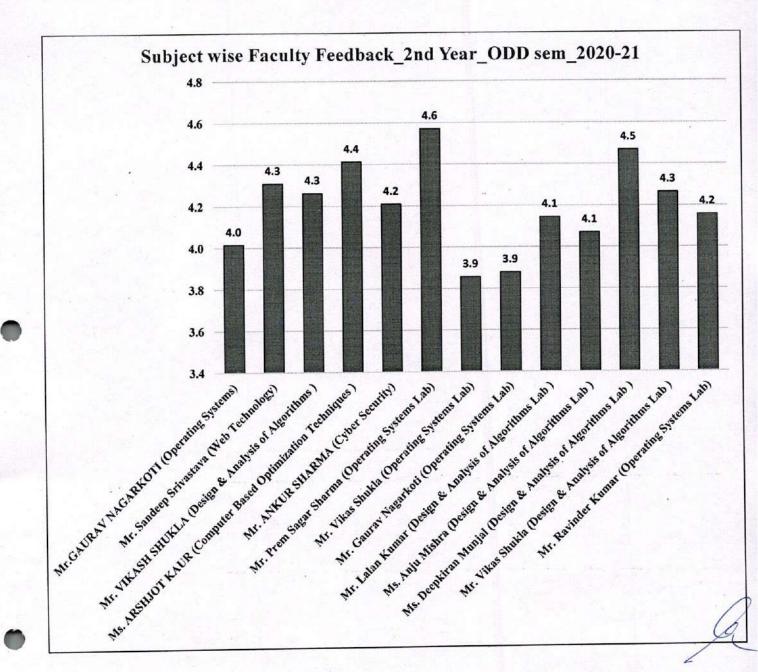
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Second Year:	Subject wise Facult	y Feedback 2nd Year	ODD sem 2020-21

Faculty Name	Average Rating
Mr.GAURAV NAGARKOTI (Operating Systems)	4.0
Mr. Sandeep Srivastava (Web Technology)	4.3
Mr. VIKASH SHUKLA (Design & Analysis of Algorithms)	4.3
Ms. ARSHJOT KAUR (Computer Based Optimization Techniques)	4.4
Mr. ANKUR SHARMA (Cyber Security)	4.2
Mr. Prem Sagar Sharma (Operating Systems Lab)	4.6
Mr. Vikas Shukla (Operating Systems Lab)	3.9
Mr. Gaurav Nagarkoti (Operating Systems Lab)	3.9
Mr. Lalan Kumar (Design & Analysis of Algorithms Lab)	4.1
Ms. Anju Mishra (Design & Analysis of Algorithms Lab)	4.1
Ms. Deepkiran Munjal (Design & Analysis of Algorithms Lab)	4.5
Mr. Vikas Shukla (Design & Analysis of Algorithms Lab)	4.3
Mr. Ravinder Kumar (Operating Systems Lab)	4.2

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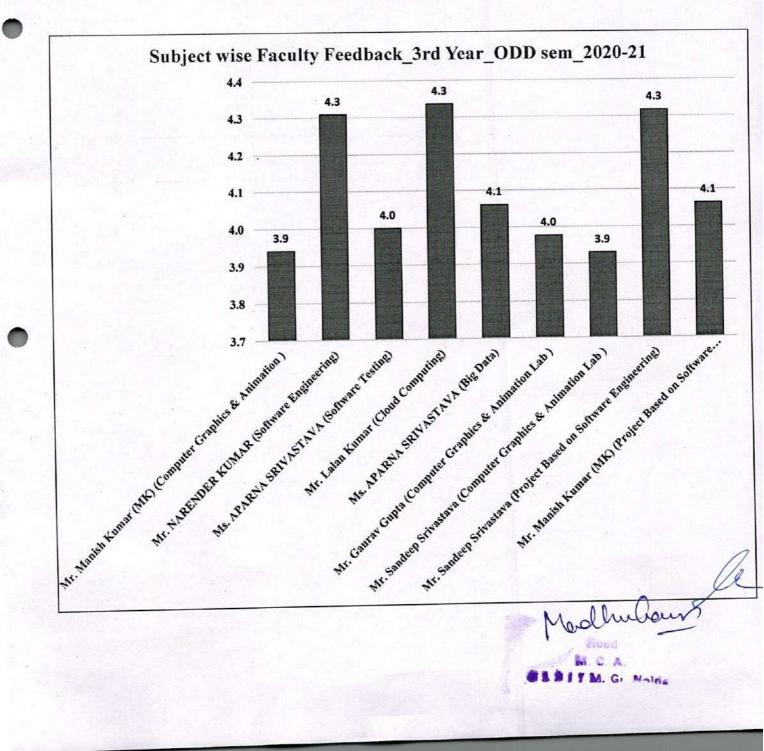


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Third Year: Subject wise Faculty Fe	dback 3rd Year_ODD s	em_2020-21
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Faculty Name	Average Rating
Mr. Manish Kumar (MK) (Computer Graphics & Animation)	3.9
Mr. NARENDER KUMAR (Software Engineering)	4.3
Ms. APARNA SRIVASTAVA (Software Testing)	4.0
Mr. Lalan Kumar (Cloud Computing)	4.3
Ms. APARNA SRIVASTAVA (Big Data)	4.1
Mr. Gaurav Gupta (Computer Graphics & Animation Lab)	4.0
Mr. Sandeep Srivastava (Computer Graphics & Animation Lab)	3.9
Mr. Sandeep Srivastava (Project Based on Software Engineering)	4.3
Mr. Manish Kumar (MK) (Project Based on Software Engineering)	4.1



Feedback Report for ODD

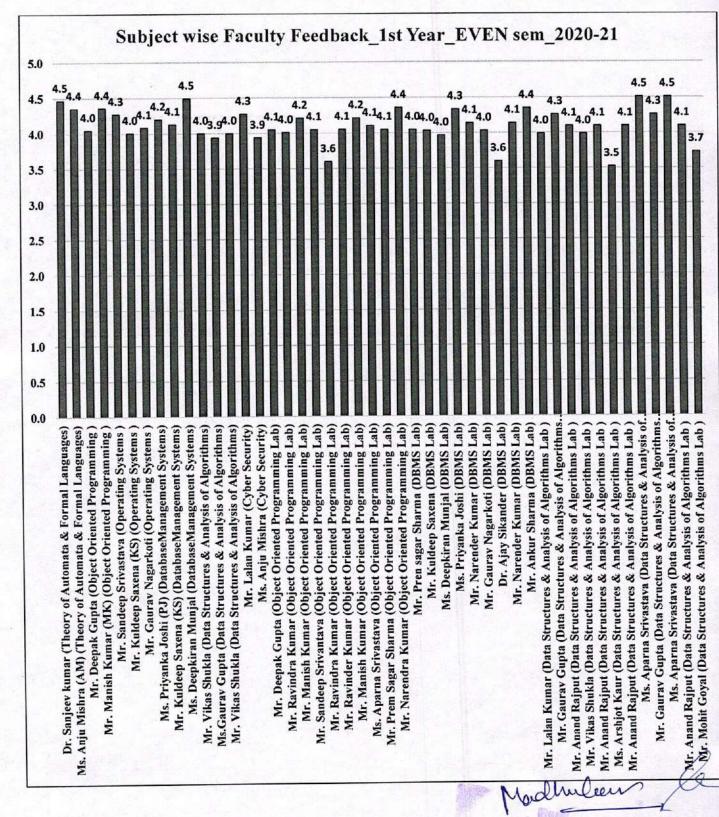
Feedback	Action Taken	Impact
Students provided the feedback about the	members for improving their	in their subject improved their
faculties based on different parameters.	teaching skills and guided to Those faculty members whose	teaching skill by giving more practical sections and by
	feedback was less than 3.5 and can be improved, also asked to prepare lectures use ICT tools and	conducting extra classes.
	using various other teaching learning methods.	Je-
		0 0
		Modhubour
		Madhuban

EVEN SEM:

First Year: Subject wise Faculty Feedback_1st Year_EVEN sem_2020-21

Faculty Name	Average Rating
Dr. Sanjeev Kumar (Theory of Automata & Formal Languages)	4.5
Ms. Anju Mishra (AM) (Theory of Automata & Formal Languages)	4.4
Mr. Deepak Gupta (Object Oriented Programming)	4.0
Mr. Manish Kumar (MK) (Object Oriented Programming)	4.4
Mr. Sandeep Srivastava (Operating Systems)	4.3
Mr. Kuldeep Saxena (KS) (Operating Systems)	4.0
Mr. Gaurav Nagarkoti (Operating Systems)	4.1
Ms. Priyanka Joshi (PJ) (DatabaseManagement Systems)	4.2
Mr. Kuldeep Saxena (KS) (DatabaseManagement Systems)	4.1
Ms. Deepkiran Munjal (DatabaseManagement Systems)	4.5
Mr. Vikas Shukla (Data Structures & Analysis of Algorithms)	4.0
Mr. Gaurav Gupta (Data Structures & Analysis of Algorithms)	3.9
Mr. Vikas Shukla (Data Structures & Analysis of Algorithms)	. 4.0
Mr. Lalan Kumar (Cyber Security)	4.3
Ms. Anju Mishra (Cyber Security)	3.9
Mr. Deepak Gupta (Object Oriented Programming Lab)	4.1
Mr. Ravindra Kumar (Object Oriented Programming Lab)	4.0
Mr. Manish Kumar (Object Oriented Programming Lab)	4.2
Mr. Sandeep Srivastava (Object Oriented Programming Lab)	4.1
Mr. Ravindra Kumar (Object Oriented Programming Lab)	3.6
Mr. Ravinder Kumar (Object Oriented Programming Lab)	4.1
Mr. Manish Kumar (Object Oriented Programming Lab)	4.2
Ms. Aparna Srivastava (Object Oriented Programming Lab)	4.1
Mr. Prem Sagar Sharma (Object Oriented Programming Lab)	4.1
Mr. Narendra Kumar (Object Oriented Programming Lab)	4.4
Mr. Prem sagar Sharma (DBMS Lab)	4.0
Mr. Kuldeep Saxena (DBMS Lab)	4.0
Ms. Deepkiran Munjal (DBMS Lab)	4.0
Ms. Priyanka Joshi (DBMS Lab)	4.3
Mr. Narender Kumar (DBMS Lab)	4.1
Mr. Gaurav Nagarkoti (DBMS Lab)	4.0
Dr. Ajay Sikander (DBMS Lab)	3.6
Mr. Narender Kumar (DBMS Lab)	4.1
Mr. Ankur Sharma (DBMS Lab)	4.4
Mr. Lalan Kumar (Data Structures & Analysis of Algorithms Lab)	4.0
Mr. Gaurav Gupta (Data Structures & Analysis of Algorithms Lab)	4.3
Mr. Anand Rajput (Data Structures & Analysis of Algorithms Lab)	4.1
Mr. Vikas Shukla (Data Structures & Analysis of Algorithms Lab)	4.0

Mr. Gaurav Gupta (Data Structures & Analysis of Algorithms Lab)	4.3
Ms. Aparna Srivastava (Data Structures & Analysis of Algorithms Lab)	4.5
Mr. Anand Rajput (Data Structures & Analysis of Algorithms Lab)	4.1
Mr. Mohit Goyal (Data Structures & Analysis of Algorithms Lab)	3.7

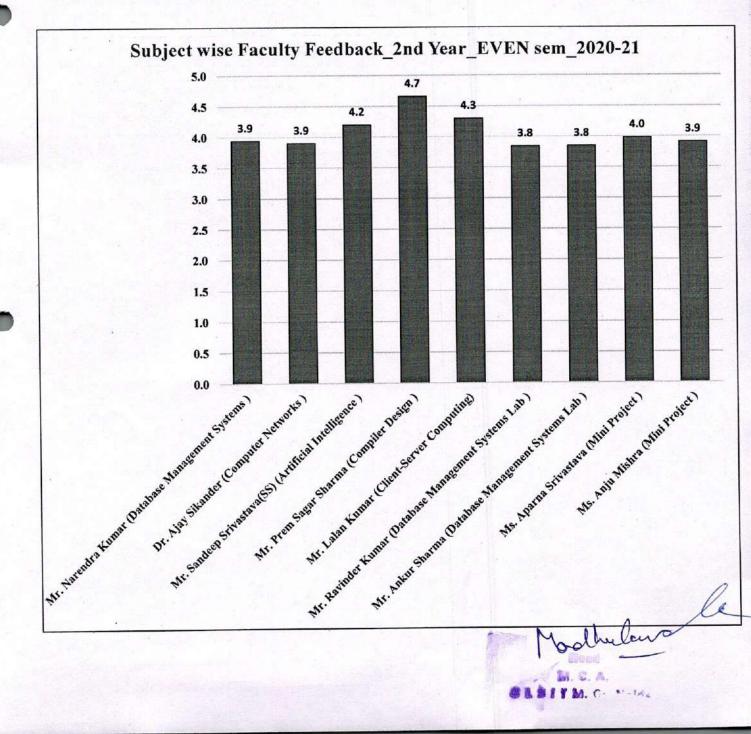


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Second Year: Subject wise Faculty Feedback_2nd Year_EVEN sem_2020-21

Faculty Name	Average Rating
Mr. Narendra Kumar (Database Management Systems)	3.9
Dr. Ajay Sikander (Computer Networks)	3.9
Mr. Sandeep Srivastava(SS) (Artificial Intelligence)	4.2
Mr. Prem Sagar Sharma (Compiler Design)	4.7
Mr. Lalan Kumar (Client-Server Computing)	4.3
Mr. Ravinder Kumar (Database Management Systems Lab)	3.8
Mr. Ankur Sharma (Database Management Systems Lab)	3.8
Ms. Aparna Srivastava (Mini Project)	4.0
Ms. Anju Mishra (Mini Project)	3.9



Feedback Report for EVEN

Feedback Action Taken Impact		Impact
based on different parameters were	HOD conduct a meeting with faculty members and discussed the feedback. Also issued the Appreciation letter whose feedback was greater than 4.5.	in their subject improved their teaching skill by giving more

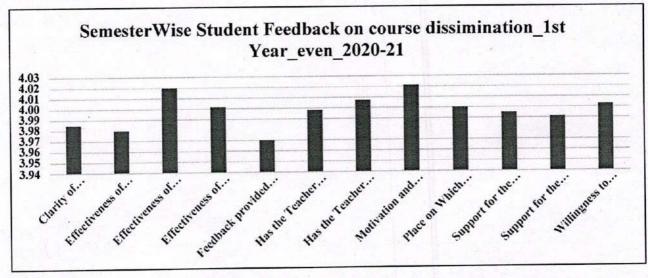
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Action taken report on the Student Feedback different aspect wise:

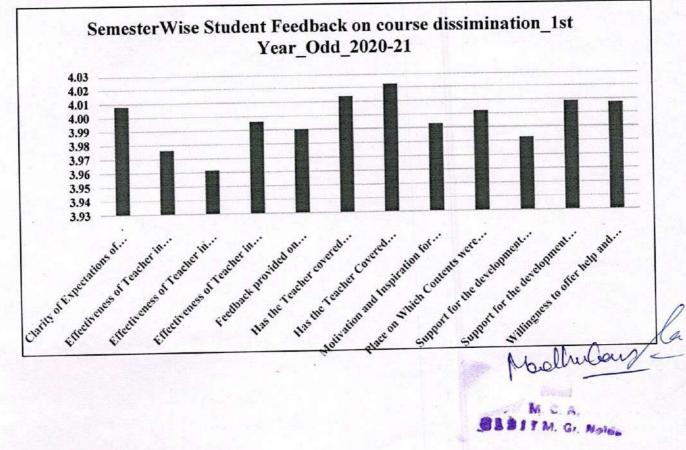
Student feedback about Faculty:

First Year:

Even Sem:

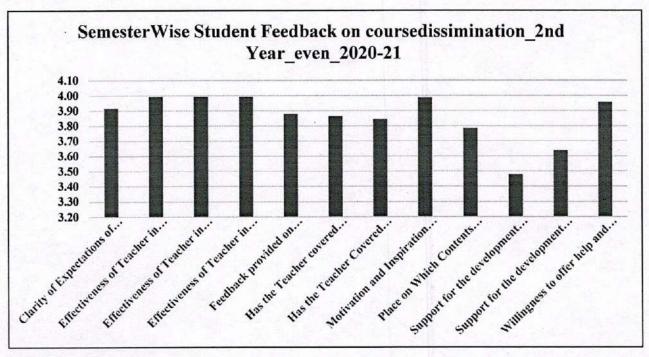


Odd Sem:

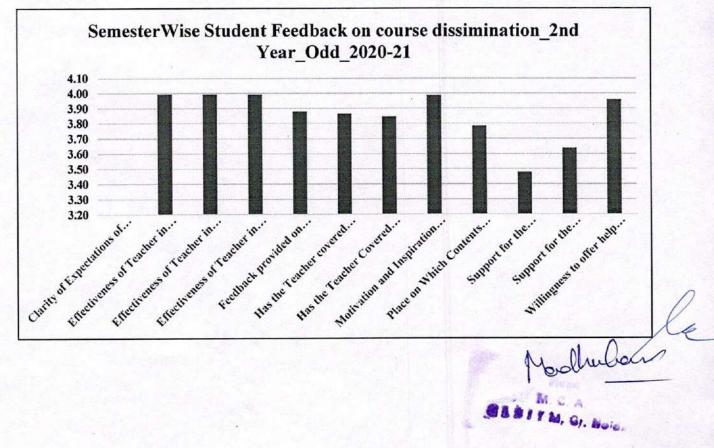


Second Year:

Even Sem:



Odd Sem:



Feedback Report

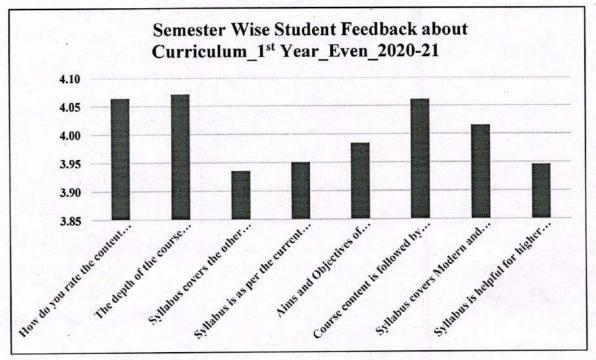
Feedback	Action Taken	Impact	
To meet the desired course outcomes, the course's depth must be raised.	To solve the issue of attaining COs & Pos, formal instructions were distributed to all faculties through responsible authority. The attainment of course outcomes was to be monitored by teachers.	outcomes was to be monitored by teachers. Teachers introduced the concepts of POs and COs to their classes, along	
Support for the development of Student's Skill Hands on Training	To support the students in terms of Hands-on Training more focus was given on practical sessions and personality development sessions	is soft skills and numerical abil	

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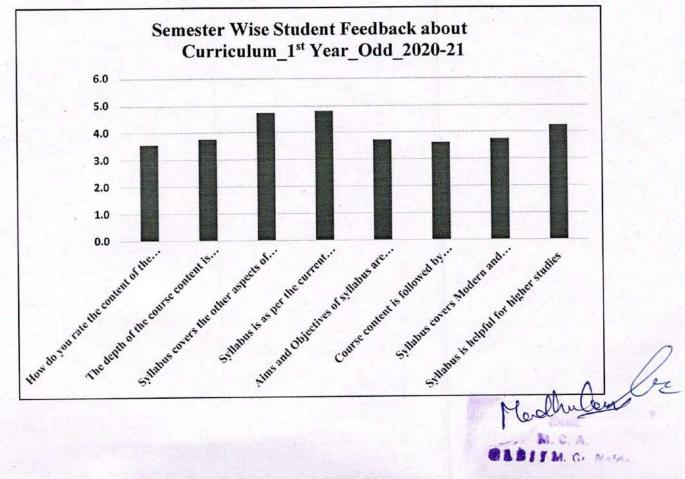
Action taken report from Stakeholder about Curriculum:

1. From Student: First Year



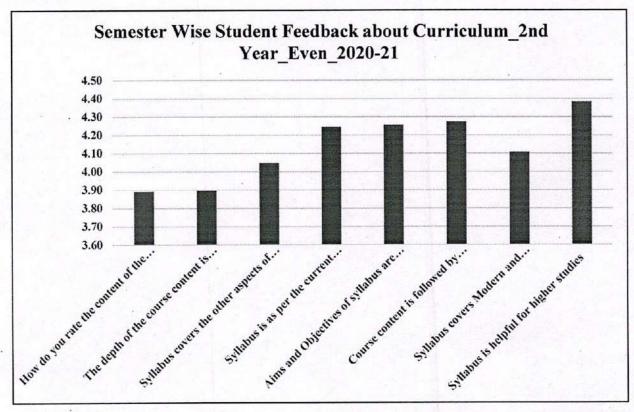


Odd Sem:

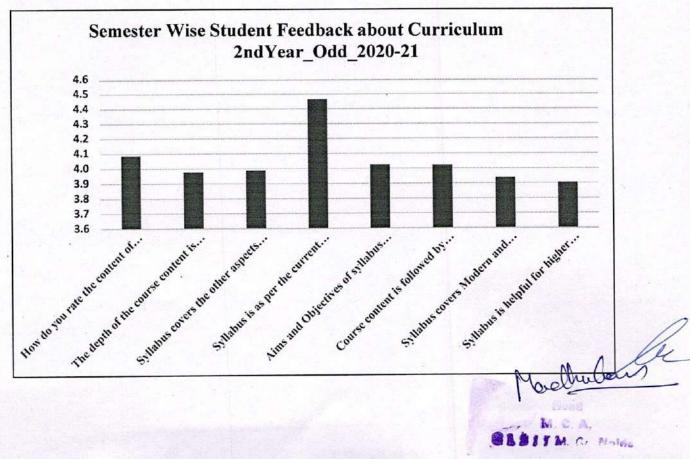


Second Year:

Even Sem:



Odd Sem:



Feedback Report

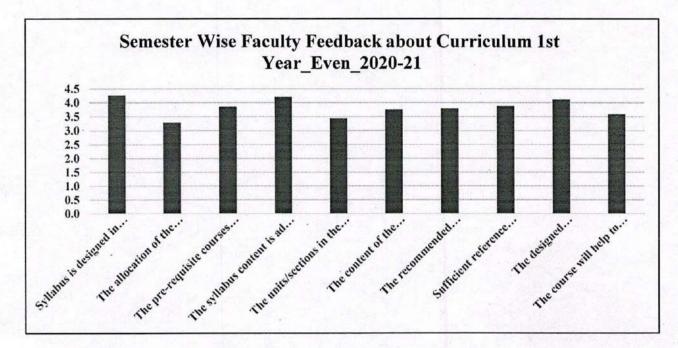
Feedback	Action Taken	Impact
Stakeholders found deficiency in the depth of the course content which needs to be increased for achieving the expected Course Outcomes	meeting with the faculties and instructed them to	session to make students aware about the POs and COs of
Stakeholder found lack of knowledge in terms few	members to included Value-Added Programmes related to the increase	Value- Added courses such as AWS, Cloud computing were advised to include in the coming semester.

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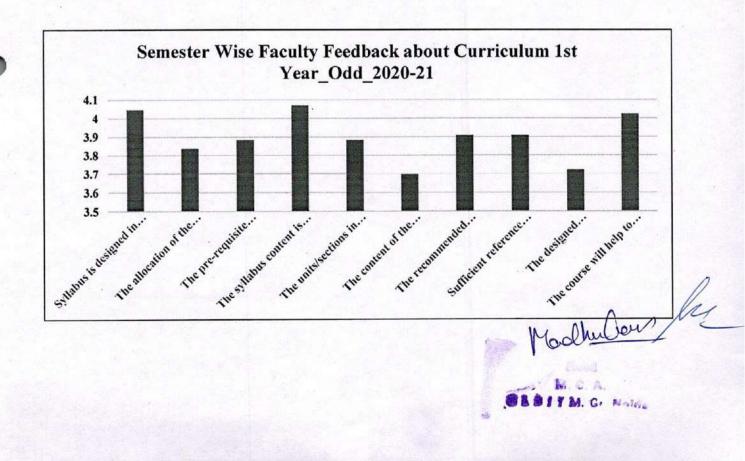
2. From Faculty

First Year:

Even Sem:

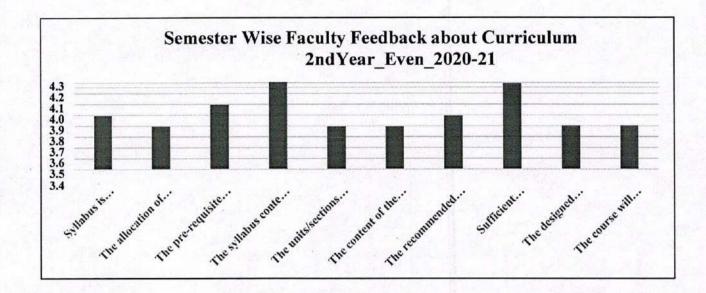


Odd Sem:

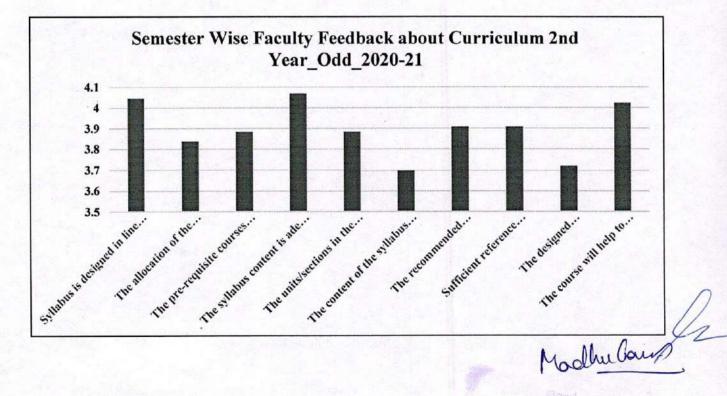


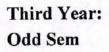
Second Year:

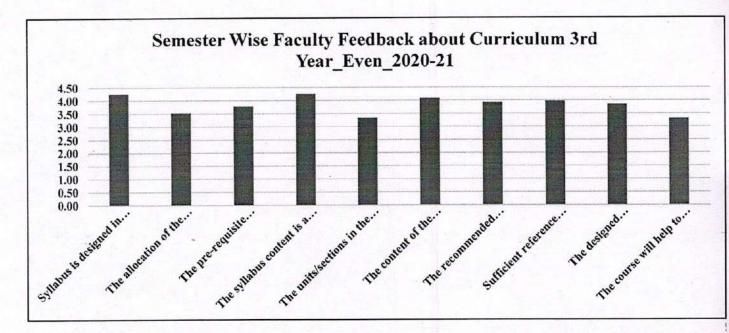
Even Sem:



Odd Sem:



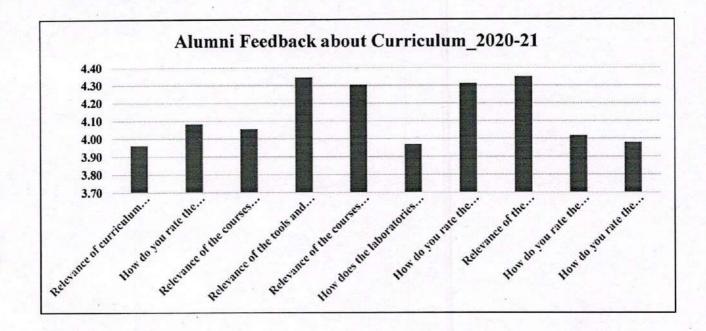




Feedback Report

Feedback	Action Taken	Impact
Faculties found lack in designed experiments and case studies to simulate interest of students in the subject and deepen their understanding.	Hod discussed the issue with the faculties and asked them to plan more case studies to be provided to the students in the upcoming semester.	Faculties prepared the case studies according to the syllabus and conduct extra classes.
Faculties found adequacy in the syllabus content is terms of CO's/PO's.	To achieve the adequacy of attaining COs & Pos, instructions were issued to all faculties tomonitor the course outcomes through responsible authority.	The attainment of course outcomes was to be monitored by teachers.

3. From Alumni:



Feedback	Action Taken	Impact
of Laboratories and specialized facilities	Laboratories were updated with the updated software's and Hod's planned for the preparation of new labs based on the emerging technologies.	based on the emerging technologies like Artificial

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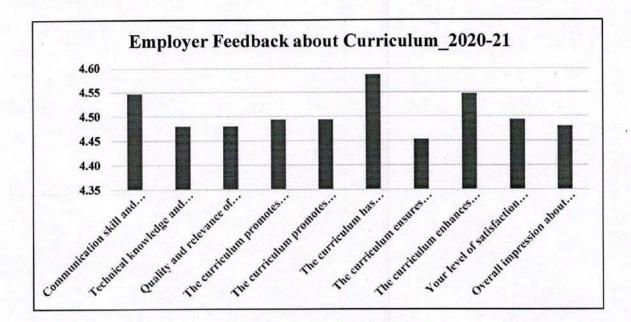
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4. From Employer:



Feedback	Action Taken	Impact
Current Curriculum must ensure professional ethics and attitude	Additional Sessions related to the personality development were introduced as an Add-on courses in the curriculum	
	curriculum	
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Feedback	dback Action Taken Impact		
Improvement in infrastructure	Classrooms upgraded for virtual teaching.	for online classes during pandamic. More convenience to students and guardians in the lock down time. Rotaract organized events - for contributing helping hands during Pandemic with	
Improvement in online fee payments and Accounts related activities.	Online fee payment mode upgraded to facilitate fees payment.		
Apart from NSS activities students expect more social activities.	Identified coordinators for Rotary club and gave instruction to conduct events for helping pandemic struck society.		

Action taken report on the Student Feedback about Ambience: 2020-21

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Rating Questions

G.L. Bajaj Institute of Technology & Management

PLOT NO. 2, KNOWLEDGE PARK III, PLOT NO. 2, KNOWLEDGE PARK III,GREATER NOIDA (U.P.) 0120-2323818

Website: www.glbitm.org, Email: DIRECTOR@GLBITM.ORG,REGISTRAR@GLBITM.ORG

FeedBack Report

FEEDBACKONFACILITIES(SESSION20-21)

roup Name	Particular	Average	Min Rating	No. of Students
RA .	AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND	2.79	2.00	2,189
	CANTEEN FACILITIES:(FOOD QUALITY, AMBIENCE, SUPPORT STAFF)	2.99	2.00	2,189
	CLASS ROOM INFRASTRUCTURE.	3.26	2.00	2,189
	CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES.	3.24	2.00	2,185
	COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY.	3.09	1.00	2,187
	DRINKING WATER FACILITY.	2.90	2.00	2,189
	INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	3.17	2.00	2,189
	INFRASTRUCTURE OF THE LABORATORIES	3.07	2.00	2,189

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	Average	Min Rating	No. of Students
PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY.	3.19	2.00	2,189
SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.	2.85	2.00	2,187
SUPPORT AND ASSISTANCE OF THE LIBRARY STAFF.	3,17	2.00	2,189
SUPPORT AND ASSISTANCE OF THE STAFF.	3.25	2.00	2,189
SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES.	3.33	2.00	2,189
WASHROOM CLEANLINESS AND MAINTENANCE	3.17	2.00	2,189
WI-FI AND INTERNET FACILITY	3.08	2.00	2,189

INFRA

Madhuran

	G L Bajaj Institute of Technology and Manag	emen	t			
	Department MCA					
	Session <u>9020-21</u>	-			-	
	Alumni Feedback Form					
	Alumni Details					
Name	of Alumni: Aman bhatt	5.78 h				13
Email	ID: AMON BRatt 139 De Mail.com f Passing: 207 9 Batch: 2013					
Year o	f Passing: Batch: 9/11		114			
reur o		+-	19			
Depart	ment: MCA Contact No.:					
Curren			46	12		
	Aio del	angen.		Jelen.	4.00	
Design	scale of 1 to 5 how do you rate your overall satisfaction with GL					
On the	scale of 1 to 5 how do you rate your overall satisfaction with GL	BITM	stude	ents,	sylla	bu
and cu	rriculum				2.	
5 (E	xcellent) 4(Very Good) 3(Good) 2 (Satisfactor	ory)		1(po	or)	
	Feedback Form					
S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.			V	100	
	How do you rate the syllabi in terms of enhancing the			. /	- A	
2.	employment?			V	1	
3.	Relevance of the courses with the current industrial	V				
5.	requirements.	-		1.2	1	-
4.	Relevance of the tools and add on courses provided by the institute with the real-life problems.	133	V			
5.	Relevance of the courses in your personal career growth		V			
	How does the laboratories and specialized facilities provide by	-				+
6.	the institute during your tenure, helped you in the industry?		1	V		
7.	How do you rate the curriculum in terms of availability of study					
	material?				-	-
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.			C	1.5	
	How do you rate the current curriculum in terms of futuristic	1.				T
9.	demands of the industry for your juniors?	V	81.7		No.	
10.	How do you rate the overall curriculum and course updating		V			
10.	demands of the industry for your juniors?		V			A REAL PROPERTY AND A REAL

Any suggestion for the institute/department:

Signature:

	<u>G L Bajaj Ir</u>	stitute of T	echnology	and M	lanage	men	<u>it</u>			
	Departi	nent	MCA							
			10. A 10. A							
1. Relevance of curriculum with the domain of the program. U 2. How do you rate the syllabi in terms of enhancing the employment? U 3. Relevance of the courses with the current industrial requirements. U										
		Alum	nni Detail	S					-	
Name	of Alumni: AKa	Neh A	ane							
Email) gener	lico	M				
Year o	of Passing: 2019		Batch:		2017	- 1	0)			
Depar									10	
Curren	nt Industry:	. 11					15			
Desig	Serie	r Safite	were e	ngin	leen		-	nin lin sin Leinin sin	91 (9) 6	
-					ul or p	1773 (-	11	1
		ou rate your o	overall satisfa	iction w	ith GLB	ITM	stude	ents, s	sylla	bus
110100-0000		ood)	3(Good)	2 (Sa	tisfactor	ry)		1(po	or)	
	a - Company and a second	Feed	lback Form							
S.No		Parameter	rs			5	4	3	2	1
1.	Relevance of curriculu	n with the do	main of the p	rogram.				L		
2.		llabi in terms	of enhancing	the		レ				
3	Relevance of the course	es with the cu	rrent industria	al	195.		V			
	Relevance of the tools	and add on co	urses provide	d by the	,	V		-3-31		
4.	institute with the real-li	fe problems.				-				1 and
5.	Relevance of the course						V			
	6. How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?				de by	1 20	Control I	V	-22	
6.	How does the laborator the institute during you	ir tenure, help	ed you in the	industry	/?	1.12	-		-	
6. 7.	the institute during you How do you rate the cu	ir tenure, help	ed you in the	industry	/?		-			
No. And	the institute during you How do you rate the cu material? Relevance of the curric	r tenure, help arriculum in te culum with res	ed you in the erms of availa	industry bility of	/? f study			v		
7.	the institute during you How do you rate the cu material?	r tenure, help arriculum in te culum with res ons. arrent curricul	ed you in the erms of availa spect to highe um in terms of	industry bility of r studie	y? f study s and					

Any suggestion for the institute/department:

Signature:

G L Bajaj Institute of Technology and Management

Department MCA

Session 2020-21

	<u>Empre</u>	Jyci s reel	IDACK FORM	
	Ε	mployer's	Details	
Name	Shell	1		
Company / Org		4	s put lited.	
Designation	Hs	- 0x	<u>, , , , , , , , , , , , , , , , , , , </u>	
Phone No. (Opt				
On the scale of syllabus and cur	1 to 5 how do you a	rate your overa	ll satisfaction with G	LBITM students,
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Employer's Feedback Form

	Feedback Form				12	
S.No.	No. Parameters		4	3	2	1
1	Communication skill and attitude		1			
2	Technical knowledge and skill		~			
3	Quality and relevance of the curriculum and syllabus with the chosen discipline		V			
4	The curriculum promotes leadership. qualities			V		
5	The curriculum promotes team work mentality			V		
6	The curriculum has relevance to industrial needs			V		
7	The curriculum ensures professional ethics and attitude		V		25	
8	The curriculum enhances problem solving mentality and ability to improve		~			
9	Your level of satisfaction with teaching / learning facilities provided by the college		~			
10	Overall impression about the organization	V				10

Any suggestion for the institute/department:

Signature: Sully

G L Bajaj Institute of Technology and Management

Session 2020-21

Employer's Feedback Form

Sector And	E	mployer's	Details	
Name		the second se		
Company / Org	anization	NETT Ter	lachaid	
Designation		Softwane	Arora Lonologies Developer	
Phone No. (Opt	ional)	Softward	proceeper	
On the scale of syllabus and cur	1 to 5 how do you r rriculum	rate your overa	all satisfaction with GI	LBITM students,
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

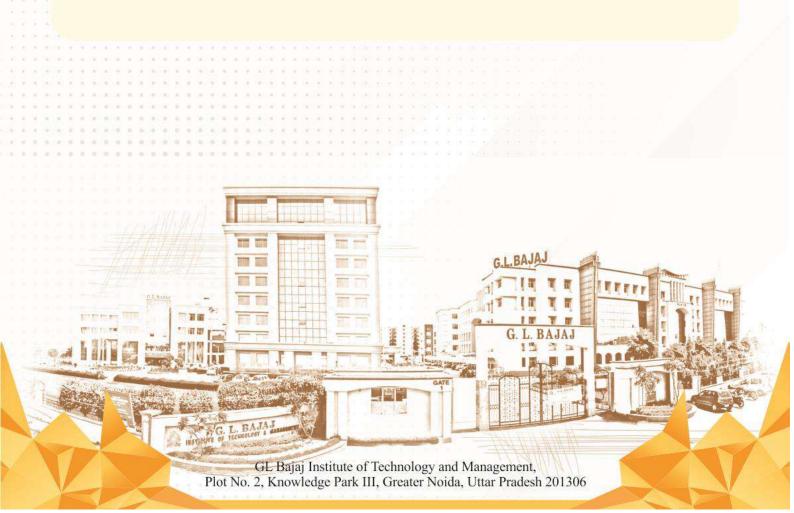
100	Feedback Form	-	30	1		
S.No.	No. Parameters		4	3	2	1
1	Communication skill and attitude		V			-
2	Technical knowledge and skill	2		V		1
3	Quality and relevance of the curriculum and syllabus with the chosen discipline		~			
4	The curriculum promotes leadership. qualities		V			
5	The curriculum promotes team work mentality	V				
6	The curriculum has relevance to industrial needs	V				
7	The curriculum ensures professional ethics and attitude		V		2	2
8	The curriculum enhances problem solving mentality and ability to improve	V				
9	Your level of satisfaction with teaching / learning facilities provided by the college	V				
10	Overall impression about the organization	V				

Any suggestion for the institute/department:

Signature



Feedback System (Master of Computer Applications) 2019-2020



1.4.1 Feedback Analysis and Action Taken Report of the Department on feedback report 2019-20

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of COPO, is helpful to improvise the curriculum and to create better work culture.

The employer's feedback is taken into consideration to make students industry ready, to improve their employability and to guide them for future career paths. it addressed issues like general communication skills, developing solutions to real life problems, working in a team, organization skills etc. Various companies are being invited for the campus placements and even expert from industry deliver lectures on recent trends, leadership skills, entrepreneurship etc. for overall development of students.

Feedback is also gathered from alumni, either pursuing higher studies or working with industries regarding the contribution of institution in their professional development. Responses requested on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development self-directed learning and problem-solving approach etc. Department also invites alumni to share their experiences to guide final year students about emerging aspects and opportunities in corporate world.

Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.

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Sample of Different Feedback Forms <u>G L Bajaj Institute of technology and Management</u>

Department_____

Session

Feedback from faculty on Course

		H	aculty	Detail	s			15				
Name		1			201					No.		
Academic Year/ Se	mester	1-10 g	The second			Section 5			3		2	
Department		Reade		Seat And								
Subject		1					188					
On the scale of 1 to and curriculum	5 how do yo	ou rate	your over	all satisfa	action	with GLBITM	stu	der	ıts,	syll	abı	us
5 (Excellent)	4(Very Go	od)		ood)	2 (8	atisfactory)		1	l(po	or)		
			Feedba	ck Form						NA.		
Component of cur	riculum↓							5	4	3	2	1
Syllabus is current global scena The allocation of th		demic	and a			stry requiremen of programme.	ıts,					
The pre-requisite co												
The syllabus conten	it is adequate	to ach	ieve state	d CO's/P	'O's.							
The units/sections i	n the syllabu	s are pi	roperly se	quenced.				1				
The content of the s	syllabus is pro	oportio	nate to th	e time all	located	L			ALL THE			
The recommended	textbooks are	e adequ	ate and n	nap onto t	the syll	labus.		1000	New York			
Sufficient reference in the syllabus.	material and	l books	are avail	lable for t	he top	ics mentioned		10 miles				
The designed exper study stimulate inte		nts in tl	ne subject	t and deer	pen the	eir understandi	ng	1. 1. 1.				
The course will he skills of the student		nalytica	al skills/d	esign ski	lls/pro	blem solving				199		No.055

Suggestions if any:

Signature of Faculty:

Department_

Session____

Student Feedback form on Course

	S	tudent Deta	ills	
Name				
Roll Number				
Department				
Session				
On the scale of 1 and curriculum	to 5 how do you rate y	our overall satis	faction with GLBITM s	students, syllabus
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

	Feedback Forn	n	135.8,4	13.73	Charles 1	
S.No	Curriculum Evaluation	5	4	3	2	1
1	How do you rate the content of the syllabus					
2	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					
3	Syllabus covers the other aspects of learning (team management and communication skills)					
4	Syllabus is as per the current industrial requirement					
5	Aims and Objectives of syllabus are clear to the students	1.40		2.22.	1. Y 194	
6	Course content is followed by adequate reference materials		145			
7	Syllabus covers Modern and Advanced topics					
8	Syllabus is helpful for higher studies	-	1			- 10

Suggestion if any:

Signature of Student:

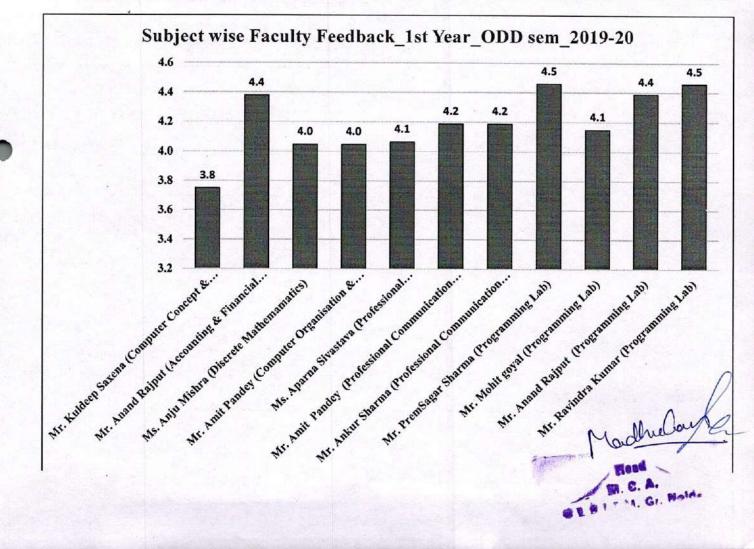
Action taken report on the Student Feedback about faculty:

Student feedback about Faculty:

ODD SEM:

First Year: Subject wise Faculty Feedback_1st Year_ODD sem_2019-20

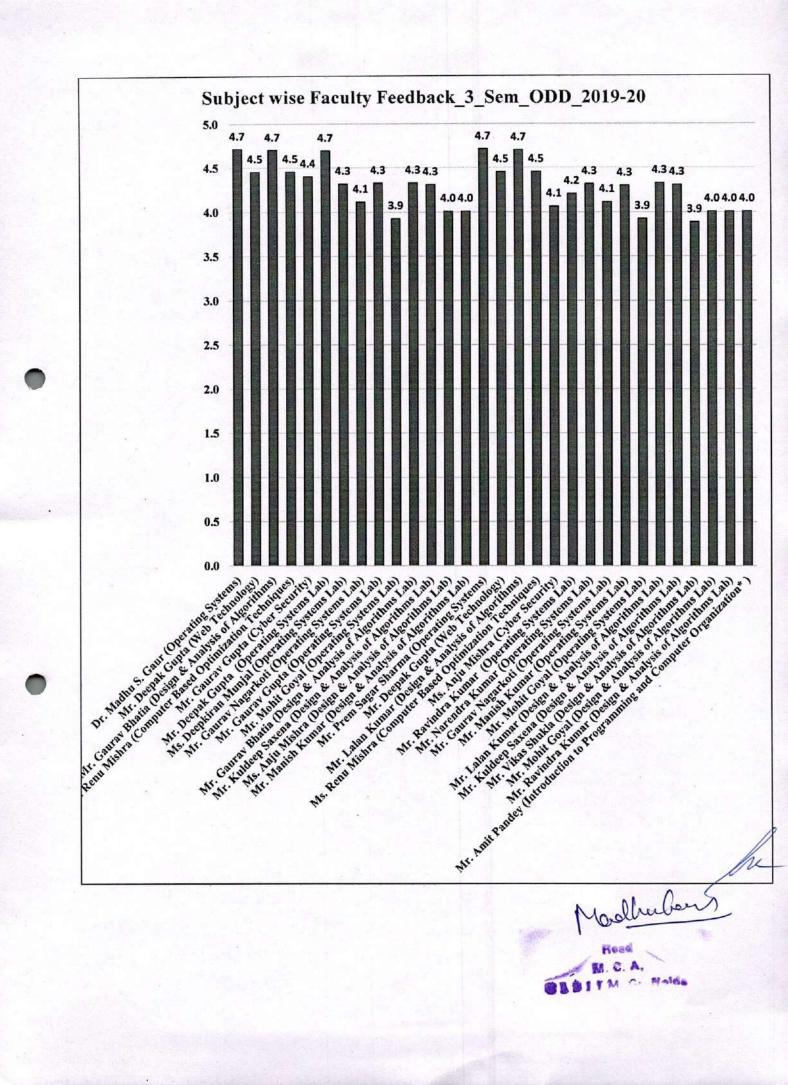
Faculty Name	Average Rating
Mr. Kuldeep Saxena (Computer Concept & Principle of Programming)	3.8
Mr. Anand Rajput (Accounting & Financial Management)	4.4
Ms. Anju Mishra (Discrete Mathemamatics)	4.0
Mr. Amit Pandey (Computer Organisation & Architechture)	4.0
Ms. Aparna Sivastava (Professional Communication)	4.1
Mr. Amit Pandey (Professional Communication Lab)	4.2
Mr. Ankur Sharma (Professional Communication Lab)	4.2
Mr. PremSagar Sharma (Programming Lab)	4.5
Mr. Mohit goyal (Programming Lab)	4.1
Mr. Anand Rajput (Programming Lab)	4.4
Mr. Ravindra Kumar (Programming Lab)	4.5



Faculty Name	Average Rating
Dr. Madhu S. Gaur (Operating Systems)	4.7
Mr. Deepak Gupta (Web Technology)	4.5
Mr. Gaurav Bhatia (Design & Analysis of Algorithms)	4.7
Ms. Renu Mishra (Computer Based Optimization Techniques)	4.5
Mr. Gaurav Gupta (Cyber Security)	4.4
Mr. Deepak Gupta (Operating Systems Lab)	4.7
Ms. Deepkiran Munjal (Operating Systems Lab)	4.3
Mr. Gaurav Nagarkoti (Operating Systems Lab)	4.1
Mr. Gaurav Gupta (Operating Systems Lab)	4.3
Mr. Mohit Goyal (Operating Systems Lab)	3.9
Mr. Gaurav Bhatia (Design & Analysis of Algorithms Lab)	4.3
Mr. Kuldeep Saxena (Design & Analysis of Algorithms Lab)	4.3
Ms. Anju Mishra (Design & Analysis of Algorithms Lab)	4.0
Mr. Manish Kumar (Design & Analysis of Algorithms Lab)	4.0
Mr. Prem Sagar Sharma (Operating Systems)	4.7
Mr. Deepak Gupta (Web Technology)	4.5
Mr. Lalan Kumar (Design & Analysis of Algorithms)	4.7
Ms. Renu Mishra (Computer Based Optimization Techniques)	4.5
Ms. Anju Mishra (Cyber Security)	4.1
Mr. Ravindra Kumar (Operating Systems Lab)	4.2
Mr. Narendra Kumar (Operating Systems Lab)	4.3
Mr. Gaurav Nagarkoti (Operating Systems Lab)	4.1
Mr. Manish Kumar (Operating Systems Lab)	4.3
Mr. Mohit Goyal (Operating Systems Lab)	3.9
Mr. Lalan Kumar (Design & Analysis of Algorithms Lab)	4.3
Mr. Kuldeep Saxena (Design & Analysis of Algorithms Lab)	4.3
Mr. Vikas Shukla (Design & Analysis of Algorithms Lab)	3.9
Mr. Mohit Goyal (Design & Analysis of Algorithms Lab)	4.0
Mr. Ravindra Kumar (Design & Analysis of Algorithms Lab)	4.0
Mr. Amit Pandey (Introduction to Programming and Computer Organization*)	4.0

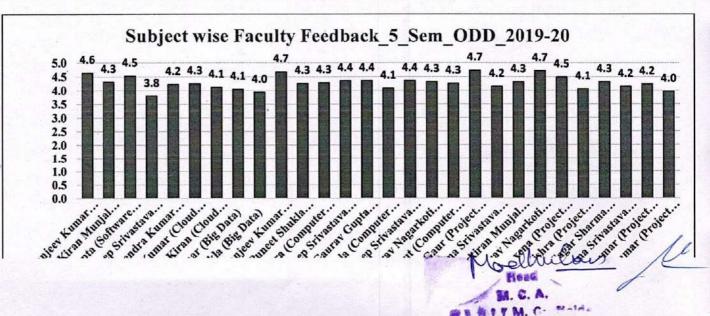
Second Year: Subject wise Faculty Feedback_3_Sem_ODD_2019-20

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Faculty Name	Average Rating
Mr. Sanjeev Kumar (Computer Graphics & Animation)	4.6
Ms. DeepKiran Munjal (Software Engineering)	4.3
Mr. Gaurav Gupta (Software Engineering)	4.5
Mr. Sandeep Srivastava (Software Testing)	3.8
Mr. Narendra Kumar (Software Testing)	4.2
Mr. Lalan Kumar (Cloud Computing)	4.3
Ms. Deep Kiran (Cloud Computing)	4.1
Mr. Manish Kumar (Big Data)	4.1
Mr. Vikas Shukla (Big Data)	4.0
Mr. Sanjeev Kumar (Computer Graphics & Animation Lab)	4.7
Mr. Puneet Shukla (Computer Graphics & Animation Lab)	4.3
Ms. Renu Mishra (Computer Graphics & Animation Lab)	4.3
Mr. Sandeep Srivastava (Computer Graphics & Animation Lab)	4.4
Mr. Gaurav Gupta (Computer Graphics & Animation Lab)	4.4
Mr. Vikas Shukla (Computer Graphics & Animation Lab)	4.1
Mr. Sandeep Srivastava (Computer Graphics & Animation Lab)	4.4
Mr. Gaurav Nagarkoti (Computer Graphics & Animation Lab)	4.3
Mr. Anand Rajput (Computer Graphics & Animation Lab)	4.3
Dr. Madhu S. Gaur (Project Based on Software Engineering)	4.7
Ms. Aparna Srivastava (Project Based on Software Engineering)	4.2
Ms. Deepkiran Munjal (Project Based on Software Engineering)	4.3
Mr. Gaurav Nagarkoti (Project Based on Software Engineering)	4.7
Mr. Kuldeep Saxena (Project Based on Software Engineering)	4.5
Ms. Renu Mishra (Project Based on Software Engineering)	4.1
Mr. Prem Sagar Sharma (Project Based on Software Engineering)	4.3 .
Ms. Aparna Srivastava (Project Based on Software Engineering)	4.2
Mr. Manish Kumar (Project Based on Software Engineering)	4.2
Mr. Ravindra Kumar (Project Based on Software Engineering)	4.0

Third Year: Subject wise Faculty Feedback_5_Sem_ODD_2019-20



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Feedback Report for ODD

Feedback	Action Taken	Impact
Faculty feedback on various aspects were given by students	HOD encouraged the faculty members for improving their teaching skills and guided to Those faculty members whose feedback was less than 3.5 and can be improved, also asked to prepare lectures use ICT tools and using various other teaching learning methods.	lectures and course content in

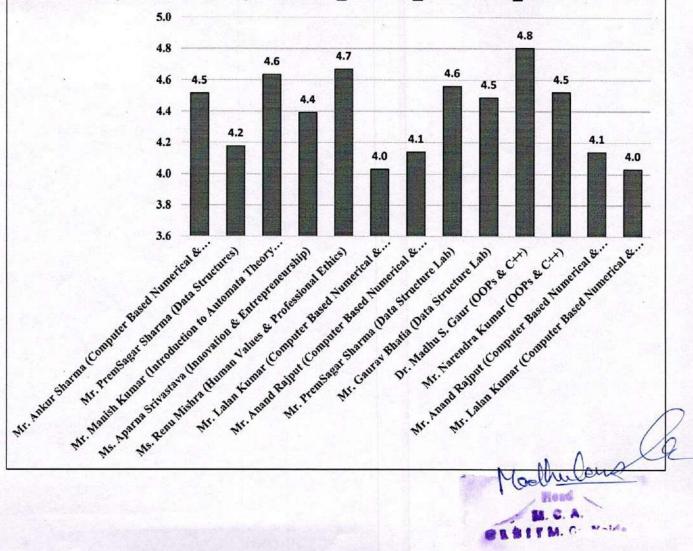
Madhuleun Head B. C. A.

EVEN SEM:

First Year: Subject wise Faculty Feedback_1st Year_EVEN sem_2019-20

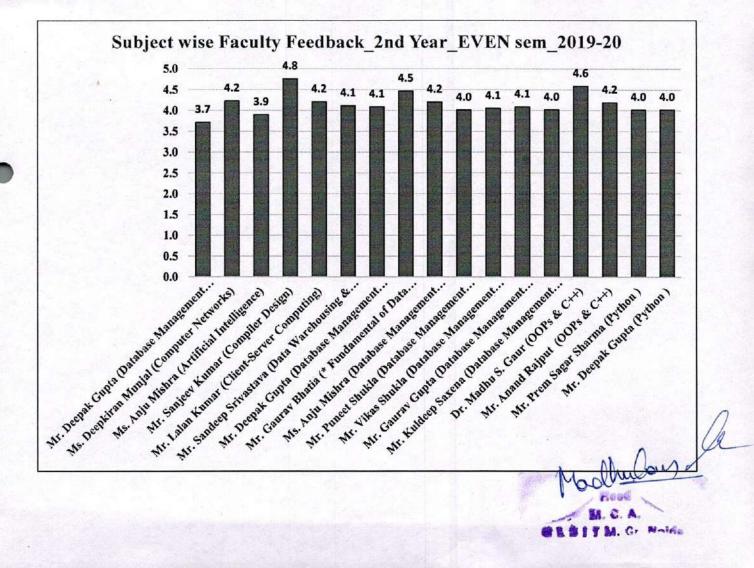
Faculty Name	Average Rating
Mr. Ankur Sharma (Computer Based Numerical & Statistical Techniques)	4.5
Mr. PremSagar Sharma (Data Structures)	4.2
Mr. Manish Kumar (Introduction to Automata Theory & Language)	4.6
Ms. Aparna Srivastava (Innovation & Entrepreneurship)	4.4
Ms. Renu Mishra (Human Values & Professional Ethics)	4.7
Mr. Lalan Kumar (Computer Based Numerical & Statistical Techniques Lab)	4.0
Mr. Anand Rajput (Computer Based Numerical & Statistical Techniques Lab)	4.1
Mr. PremSagar Sharma (Data Structure Lab)	4.6
Mr. Gaurav Bhatia (Data Structure Lab)	4.5
Dr. Madhu S. Gaur (OOPs & C++)	4.8
Mr. Narendra Kumar (OOPs & C++)	4.5
Mr. Anand Rajput (Computer Based Numerical & Statistical Techniques Lab)	4.1
Mr. Lalan Kumar (Computer Based Numerical & Statistical Techniques Lab)	4.0

Subject wise Faculty Feedback_1st Year_EVEN sem_2019-20



Faculty Name	Average Rating
Mr. Deepak Gupta (Database Management Systems)	3.7
Ms. Deepkiran Munjal (Computer Networks)	4.2
Ms. Anju Mishra (Artificial Intelligence)	3.9
Mr. Sanjeev Kumar (Compiler Design)	4.8
Mr. Lalan Kumar (Client-Server Computing)	4.2
Mr. Sandeep Srivastava (Data Warehousing & Data Mining)	4.1
Mr. Deepak Gupta (Database Management Systems Lab)	4.1
Mr. Gaurav Bhatia (Fundamental of Data Structure, Numerical and Computational Theory)	4.5
Ms. Anju Mishra (Database Management Systems Lab)	4.2
Mr. Puneet Shukla (Database Management Systems Lab)	4.0
Mr. Vikas Shukla (Database Management Systems Lab)	4.1
Mr. Gaurav Gupta (Database Management Systems Lab)	4.1
Mr. Kuldeep Saxena (Database Management Systems Lab)	4.0
Dr. Madhu S. Gaur (OOPs & C++)	4.6
Mr. Anand Rajput (OOPs & C++)	4.2
Mr. Prem Sagar Sharma (Python)	4.0
Mr. Deepak Gupta (Python)	4.0

Second Year: Subject wise Faculty Feedback_2nd Year_EVEN sem_2019-20



Feedback Report for EVEN

Feedback	Action Taken	Impact
	HOD conduct a meeting with faculty members and discussed the feedback for improvement of teaching pedagogy. Also Appreciation letter whose feedback was greater than 4.5.	improve their performance.

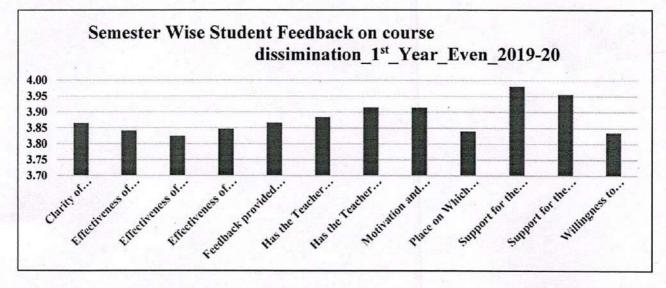
Machulan M. C. A. BITM, Q.

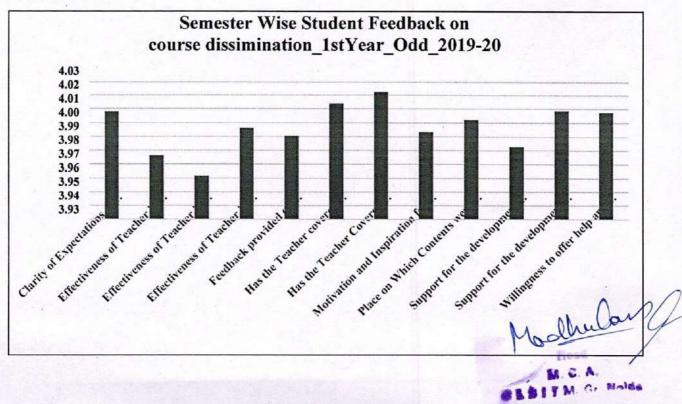
Action taken report on the Student Feedback different aspect wise:

Student Feedback about Faculty:

First Year:

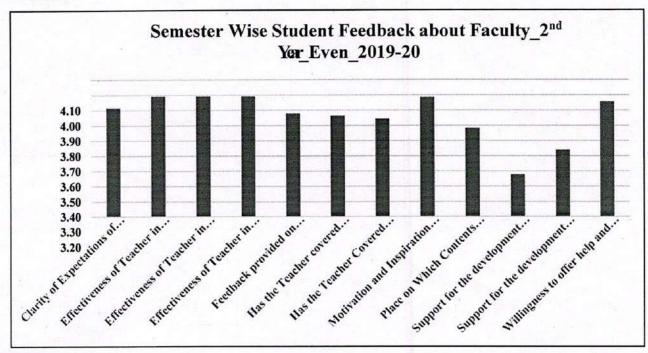
Even Sem:

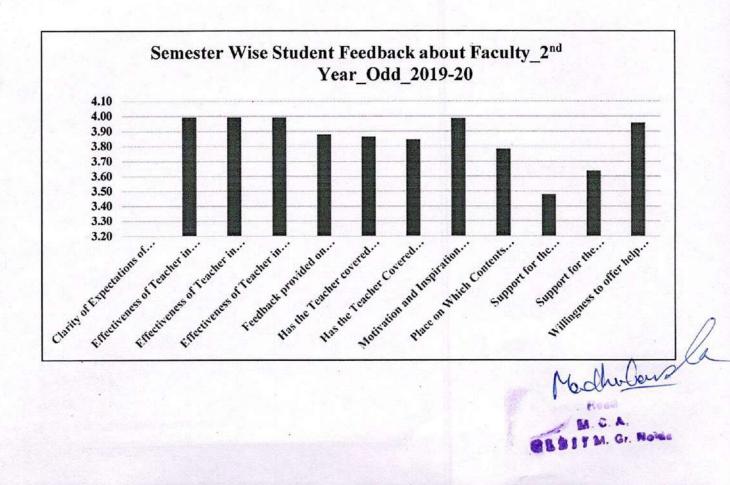




Second Year:

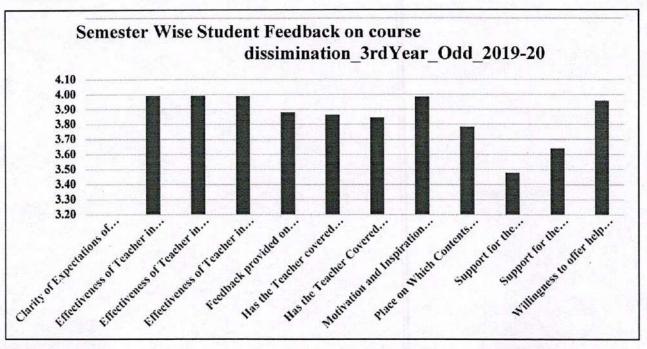
Even Sem:





Third Year:

Odd Sem:



Feedback Report

Feedback	Action Taken	Impact
found lack of support in the development of	Hod instructed faculties to support the students in terms of Hands-on Training more focus was given on practical sessions and personality development sessions	soft skills and numerical ability

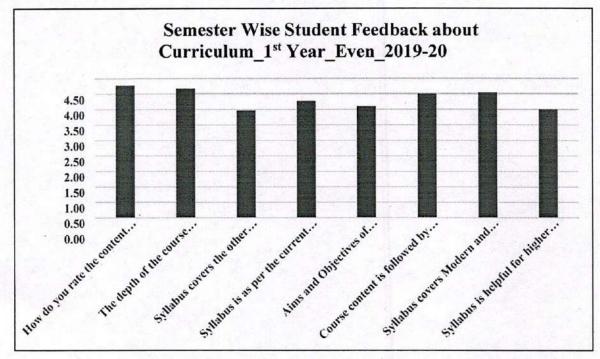
M. C. A. BBBITM, Gr. Boids

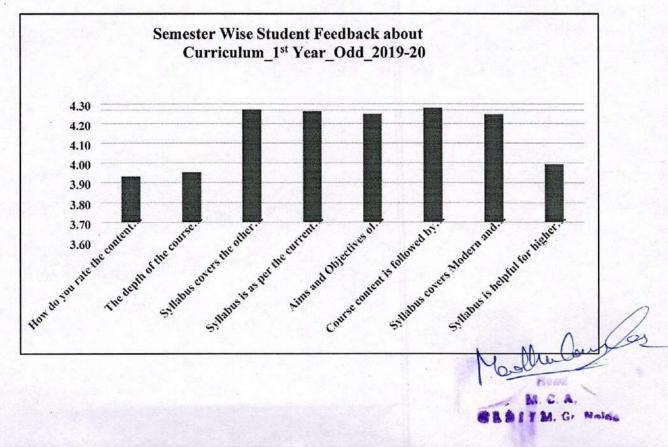
Action taken report from Stakeholder about Curriculum:

1. From Student:

First Year

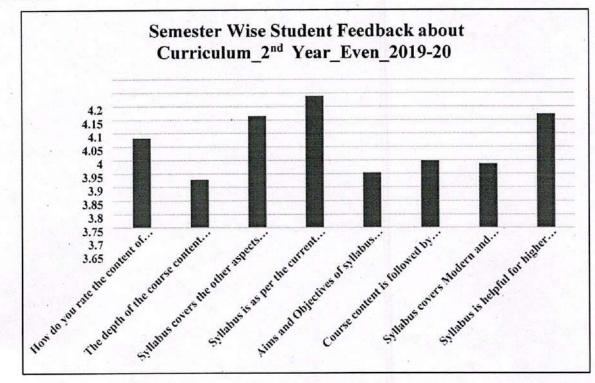
Even Sem:

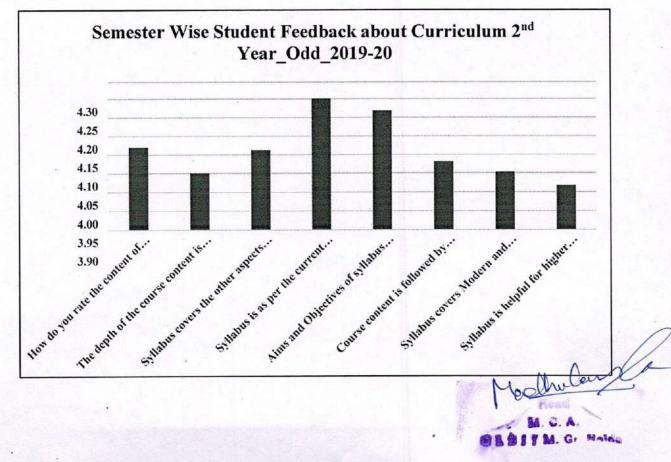




Second Year:

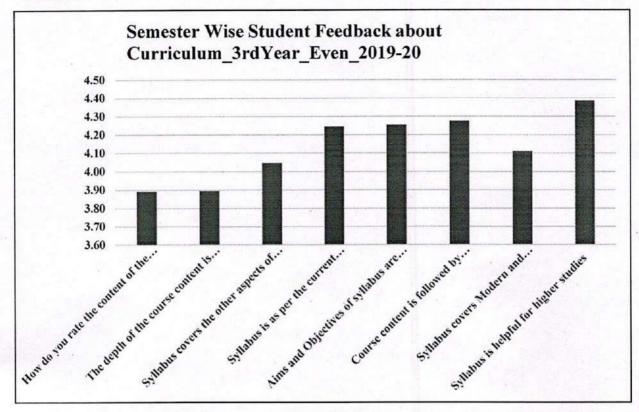
Even Sem:

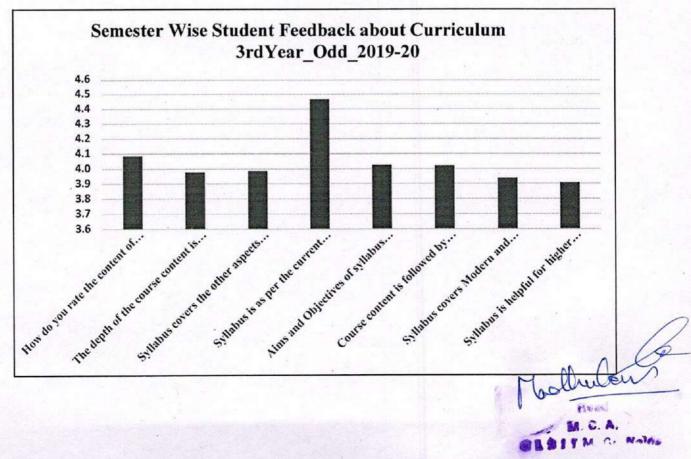




Third Year:

Even Sem:





Feedback Report

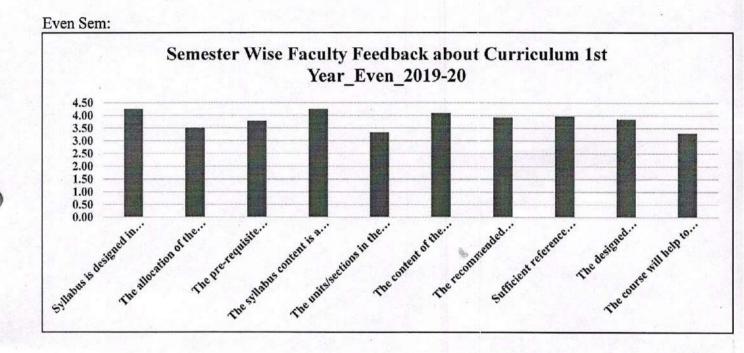
Feedback
Students have proposed to run the value-added courses based on IOT and Cloud computing and Information Security.

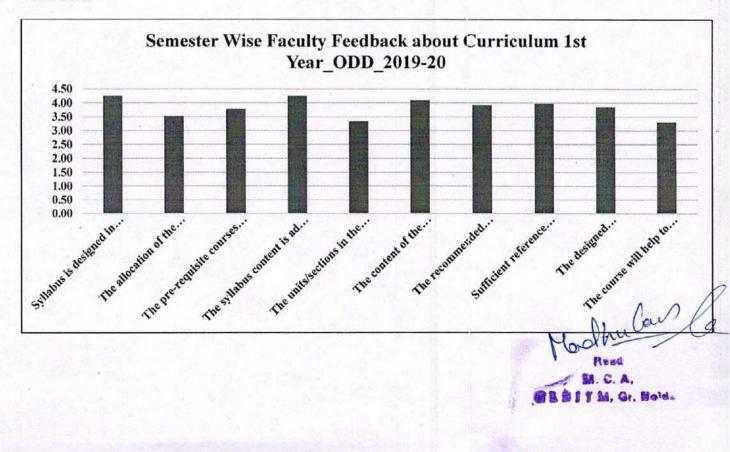
Madhulan

Read M. C. A, BBIYM, Gr. Bois.

2. From Faculty

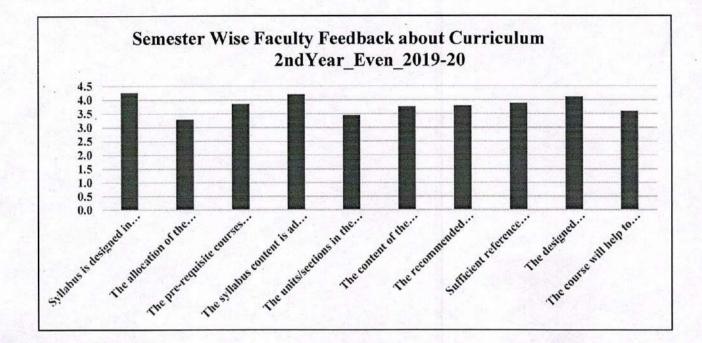
First Year:

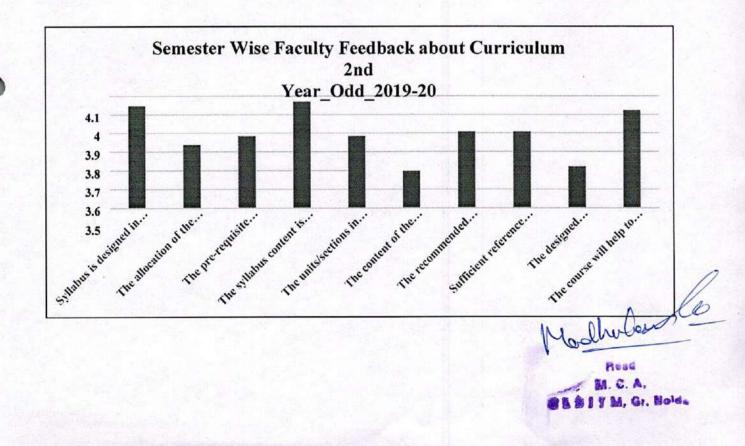




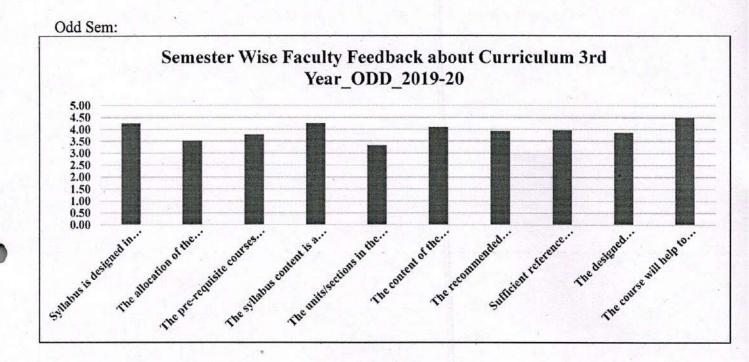
Second Year:

Even Sem:





Third Year:



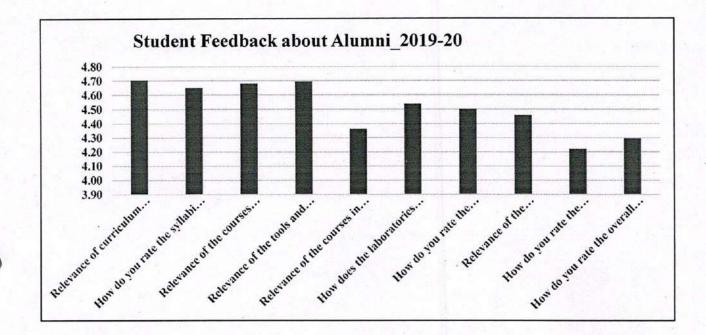
Feedback Report

Feedback	Action Taken	Impact			
The syllabus content is not adequate to achieve stated CO's/PO's	To achieve the adequacy of attaining COs & Pos, instructions were issued toall faculties to monitor the course outcomes through responsible authority.	course outcomes was to be monitored by			
The units/sections in the syllabus are not properly sequenced.	To achieve the adequacy in the syllabus instruction were given to cover the desired topic as a part of assignment	assignments according to the syllabus and			

Madherban Read

M. C. A. I M. G. Noida

3. From Alumni:

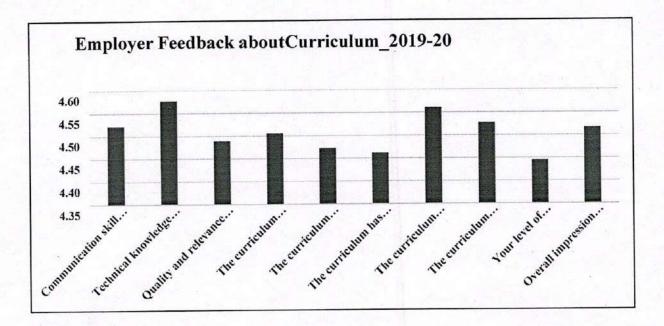


Feedback	Action Taken	Impact
	Hod's circulated the feedback to	
curriculum in terms of	the faculties and asked to	include more sessions related to
	organize expert talks and sessions	current topics.
	on emerging technologies.	
juniors	· · · · ·	the second se

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- M. C. A. BBBITM. Gr. Nois.

4. From Employer:



Feedback	Action Taken	Impact
Employer's feedback identified lack of students level of satisfaction with teaching / learning facilities provided by the college.	s feedback to faculties an encouraged to improv	Faculty were instructed to increase the use of latest tools and provide more session on techniques to make student company ready

Head M. C. A. B. B. I Y M. Gr. Holds

Action taken report on the Studen	Feedback about Ambience: 2019-20
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Feedback	Action Taken	Impact
Upgradation of computer facility and Wi-fi	High speed Wifi routers installed on all floors and hostels.	Increased the horizon of learning by quick access to information.
To upgrade research facilities for studies.	Subscriptions to E-resources like e- journals, e-books, and another library services as question papers, syllabuses. Subscription to AKTU e- consortium done.	Enhancement in number of virtual learning facilities student projects and knowledge enhancement.
Computer Lab facilities	Hi-tech equipment's procured Computer lab upgraded with new core-i5 desktop computers. Labs and more labs added.	New systems increased the efficiency of students as well of faculties.
Enhance Sports facilities and sports events	Inter departmental and faculty sports meet organized. Students encouraged to participate in inter- college sports meet.	More than 500 students participated and many earned and medals in various inter- college, zonal and state level sports meet.
More co-curricular and extra-curricular activities required.	Identified coordinators for, and events were organized by the student clubs. Many extracurricular activities organized by the student and for the students.	Co-curricular and extra- curricular skills of students identified and platform given to enhance the talent.
To enhance Washroom cleanliness & hygiene	New staff hired. All washrooms well maintained and housekeeping record maintenance enforced with strict monitoring.	Better hygiene conditions maintained.

Madhulan Madhulan Rose R. C. A. B. C. A.



PLOT NO. 2, KNOWLEDGE PARK III, PLOT NO. 2, KNOWLEDGE PARK III,GREATER NOIDA (U.P.) 0120-2323818

Website: www.glbitm.org, Email: DIRECTOR@GLBITM.ORG,REGISTRAR@GLBITM.ORG

FeedBack Report

FEEDBACK ON FACILITIES (SESSION 19-20)

roup Name	Particular	Average	Min Rating	No. of Students
RA	AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND	3.23	2.00	2,185
	CANTEEN FACILITIES:(FOOD QUALITY, AMBIENCE, SUPPORT STAFF)	3.23	2.00	2,185
	CLASS ROOM INFRASTRUCTURE.	3.23	2.00	2,185
	CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES.	3.02	2.00	2,185
	COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY.	2.94	2.00	2,185
	DRINKING WATER FACILITY.	3.26	2.00	2,185
	INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	3.12	2.00	2,185
	INFRASTRUCTURE OF THE LABORATORIES	3.12	2.00	2,185

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		Average	Min Rating	No. of Students
IA	PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY.	3.05	2.00	2,185
	SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.	3.15	2.00	2,185
	SUPPORT AND ASSISTANCE OF THE LIBRARY STAFF.	3.10	2.00	2,185
	SUPPORT AND ASSISTANCE OF THE STAFF.	3.24	2.00	2,185
	SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES.	3.23	2.00	2,185
	WASHROOM CLEANLINESS AND MAINTENANCE	3.23	2.00	2,185
	WI-FI AND INTERNET FACILITY	3.23	2.00	2,185

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Department MCA

Session 2019-20

	Alum	ni Feedback	Form		
	Α	lumni Deta	ils		Charles and
Name of Alumni	: Sumit k	r. Areb			
Email ID:	Sunit21	@ gmail. (an		
Year of Passing:	2020	Batch:		8-20	
Department:	MCA	Contac	t No.:	8-8-67 <u>6-</u> 5	
Current Industry:	enforus				
Designation:		el subre son		Louis and	
On the scale of syllabi and curric	l to 5 how do you r ulum	ate your overall	satisfaction wi	ith GLBI	TM students,
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfacto	ory)	1(poor)

Feedback Form								
S.No	Parameters	5	4	3	2	1		
1.	Relevance of curriculum with the domain of the program.			1				
2.	How do you rate the syllabi in terms of enhancing the employment?		1					
3.	Relevance of the courses with the current industrial requirements.			1				
4.	Relevance of the tools and add on courses provided by the institute with the real life problems.			1				
5.	Relevance of the courses in your personal career growth		1			-		
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?	/						
7.	How do you rate the curriculum in terms of availability of study material?		/					
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.		1					
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?			-				
10.	How do you rate the overall curriculum and course updating mechanism.	-						

Any suggestion for the institute/department:

Signature:

	Alum	ni Feedbacl	<u>k Form</u>	
	А	lumni Deta	ils	Contraction of the second
Name of Alumni	: Deepann	ali mie	hra	No. of Concession, Name
Email ID:	elipapre	ali mehre	110 @ mail.	FRAN
Year of Passing:	2020	Batch:	110 @ Smeil. 2018-20)
Department:	RICA	Contac	et No.:	
Current Industry:	Accentu	N		
Designation:		Section 2		
On the scale of 1 syllabi and curric	l to 5 how do you r ulum	ate your overal	satisfaction with GL	BITM students,
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

	Feedback Form					
S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.	~				
2.	How do you rate the syllabi in terms of enhancing the employment?			~		
3.	Relevance of the courses with the current industrial requirements.	~		1		
4.	Relevance of the tools and add on courses provided by the institute with the real life problems.	~	-			
5.	Relevance of the courses in your personal career growth		V		2	
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?	-				8
7.	How do you rate the curriculum in terms of availability of study material?			~		
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.		~			
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?			~		
10.	How do you rate the overall curriculum and course updating mechanism.	-		1		

Department MCA

Session 2019-20

Signature: wdi

Any suggestion for the institute/department:

Department MCA

Session 2019.20

	Lim	bloyer s reet	IDACK FUTII	
		Employer's	Details	
Name	Her	naut Kerman	And the set of the set	
Company / Orga	anization KPI	T Technologi	Limited	
Designation	NK)		
Phone No. (Opt	ional)			
On the scale of syllabus and cur		ou rate your overa	Il satisfaction with G	LBITM students,
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Employer's Feedback Form

	Feedback Form					
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude	V		153		
2	Technical knowledge and skill	~	-			
3	Quality and relevance of the curriculum and syllabus with the chosen discipline	~				
4	The curriculum promotes leadership. qualities	~			1.43	
5	The curriculum promotes team work mentality	V			5.	
6	The curriculum has relevance to industrial needs	V		2.2		
7	The curriculum ensures professional ethics and attitude	V				
8	The curriculum enhances problem solving mentality and ability to improve	1				
9	Your level of satisfaction with teaching / learning facilities provided by the college	~				
10	Overall impression about the organization		~			

Any suggestion for the institute/department:

Signature:

Department mcA

Session 2019 - 20

Employer's Feedback Form Employer's Details Name Roshni Shah Company / Organization JK Technosoft Designation D-eveloper Software Phone No. (Optional) vosmirstaha Tkteel, com On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum 5 (Excellent) 4(Very Good) 3(Good) 2 1(poor) (Satisfactory)

All a	Feedback Form		128			
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude			1	-	-
2	Technical knowledge and skill			V		
3	Quality and relevance of the curriculum and syllabus with the chosen discipline			V		
4	The curriculum promotes leadership. qualities			1/		
5	The curriculum promotes team work mentality		1	V		
6	The curriculum has relevance to industrial needs		~			2
7	The curriculum ensures professional ethics and attitude	-	~			
8	The curriculum enhances problem solving mentality and ability to improve			~		
9	Your level of satisfaction with teaching / learning facilities provided by the college			V		2
10	Overall impression about the organization		-	1		1

Any suggestion for the institute/department:

Signature:

Department_MCA

Session 2019-20

	Emplo	oyer's Feed	dback Form	
	Ε	mployer's	Details	The second second
Name		mod		
Company / Org	onination	the second second second second		
Designation		apgenNi Saftware	e deviloper	r
Phone No. (Opt	ional)	Jag a a u u	c aevuopeo	/
On the scale of syllabus and cur	1 to 5 how do you r rriculum	rate your overa	Ill satisfaction with G	LBITM students,
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

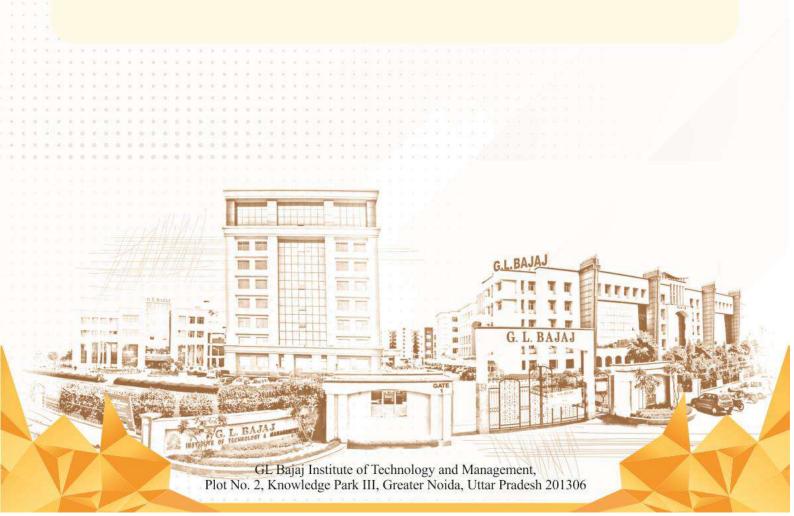
	Feedback Form				21	
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude	V	2.27			
2	Technical knowledge and skill	V			1	
3	Quality and relevance of the curriculum and syllabus with the chosen discipline	L				1
4	The curriculum promotes leadership. qualities	L		1.1		
5	The curriculum promotes team work mentality	V		12.19		
6	The curriculum has relevance to industrial needs	V				
7	The curriculum ensures professional ethics and attitude	C				
8	The curriculum enhances problem solving mentality and ability to improve	C				~
9	Your level of satisfaction with teaching / learning facilities provided by the college	C				1000
10	Overall impression about the organization		~	2		2

Any suggestion for the institute/department:

Signature:



Feedback System (Master of Computer Applications) 2018-2019



1.4.1 Feedback Analysis and Action Taken Report of the Department on feedback report 2018-19

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of COPO, is helpful to improvise the curriculum and to create better work culture.

The employer's feedback is taken into consideration to make students industry ready, to improve their employability and to guide them for future career paths. it addressed issues like general communication skills, developing solutions to real life problems, working in a team, organization skills etc. Various companies are being invited for the campus placements and even expert from industry deliver lectures on recent trends, leadership skills, entrepreneurship etc. for overall development of students.

Feedback is also gathered from alumni, either pursuing higher studies or working with industries regarding the contribution of institution in their professional development. Responses requested on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development self-directed learning and problem-solving approach etc. Department also invites alumni to share their experiences to guide final year students about emerging aspects and opportunities in corporate world.

Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.

Madhulan Madhulan Martin, Gr. Baida

Sample of Different Feedback Forms <u>G L Bajaj Institute of technology and Management</u>

Department_____

Session____

Feedback from faculty on Course

	1000	Faculty	Detai	ls							
Name	Ne se		1990					10	35		
Academic Year/ Semester					Sule sector in						
Department					-					00	
Subject		1999				40	1				
On the scale of 1 to 5 how d and curriculum	o you rate	your over	all satisfa	action w	vith GLBITM	stuc	ler	nts,	syl	lab	us
5 (Excellent) 4(Very	Good)	3(Go	ood)	2 (Sa	tisfactory)	14.5	1	(pc	or)	,	
		Feedbac	k Form				1			36	1
Component of curriculum,	l					T	5	4	3	2	1
Syllabus is design current global scenarios and			with nt at the		ry requiremen programme.	its,					
The allocation of the credits	to the cou	irse is appr	opriate.		1000		No. No.				
The pre-requisite courses are	e appropria	ate for this	course.								
The syllabus content is adequ	uate to ach	nieve stated	d CO's/P	O's.							
The units/sections in the syll	abus are p	properly see	quenced.								
The content of the syllabus is	s proportio	onate to the	e time all	ocated.							
The recommended textbooks	s are adequ	uate and m	ap onto t	he sylla	bus.			100			
Sufficient reference material in the syllabus.	and book	s are availa	able for t	he topic	s mentioned						
The designed experiments/C study stimulate interest of study		he subject	and deep	en their	understandin	g	1				
The course will help to hon skills of the students.	e analytic	al skills/de	esign ski	lls/probl	lem solving						

Suggestions if any:

Signature of Faculty:

Department_____

Session_____

Student Feedback form on Course

	S	tudent Deta	ils	
Name				
Roll Number				
Department	in a start and			
Session				
On the scale of 1 t and curriculum	to 5 how do you rate y	our overall satis	faction with GLBITM s	students, syllabus
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback FormS.NoCurriculum Evaluation543211How do you rate the content of the syllabus </th						
S.No	Curriculum Evaluation	5	4	3	2	1
1	How do you rate the content of the syllabus					1.48
2	adequate in relation to the expected					
3						
4						
5	Aims and Objectives of syllabus are clear to the students					
6	Course content is followed by adequate reference materials					
7	Syllabus covers Modern and Advanced topics					
8	Syllabus is helpful for higher studies				S. Sola	

Suggestion if any:

Signature of Student:

Department_____

Session_____

		Alum	ni Feedback	Form						
		A	lumni Detai	ls		at the second				
Name	of Alumni:				14-14					
Email	ID:		ALL STREET		F					
Year	of Passing:	1. Sec. 1	Batch:		1100		(d)			
Depar	tment:		Contac	t No.:						
Curre	nt Industry:									
Desig	nation:						1000			
	e scale of 1 a	to 5 how do you rate	your overall satisf	action w	ith GLB	ITM	stud	ents,	sylla	bus
5 (E	Excellent)	4(Very Good)	3(Good)	2 (Sa	tisfacto	ry)		1(p	oor)	
			Feedback Form							
S.No		Para	meters			5	4	3	2	1
1.	Relevance	of curriculum with th	ne domain of the p	orogram.	1 Sile					
2.	How do yo employme	ou rate the syllabi in to nt?	erms of enhancing	g the						
3.		of the courses with the	he current industri	al						
4.		of the tools and add of the real-life proble		ed by the	;					
5.	Relevance	of the courses in you	r personal career	growth						
6.	How does the institut	the laboratories and s e during your tenure,	pecialized faciliti helped you in the	es provid industry	le by ?					
7.	How do yo material?	the institute during your tenure, helped you in the industry? How do you rate the curriculum in terms of availability of study material?								
8.		of the curriculum with e examinations.	th respect to highe	er studies	s and					
9.		ou rate the current cur of the industry for you		of futuris	stic					
10.		ou rate the overall cur		se updati	ng					

Any suggestion for the institute/department:

Signature:

G L Bajaj Institute of technology and Management

Employer's Feedback Form

	E	mployer's	Details	
Name				
Company / Orga	nization			
Designation				diam'r a san a
Phone No. (Optio	onal)			
On the scale of 1 and curriculum	to 5 how do you rat	te your overall s	atisfaction with GLBI	TM students, syllabus
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

	Feedback Form					
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude	1				
2	Technical knowledge and skill					
3	Quality and relevance of the curriculum and syllabus with the chosen discipline					
4	The curriculum promotes leadership. Qualities					
5	The curriculum promotes team work mentality	20			1	
6	The curriculum has relevance to industrial needs			1		
• 7	The curriculum ensures professional ethics and attitude			-		
8	The curriculum enhances problem solving mentality and ability to improve					
9	Your level of satisfaction with teaching / learning facilities provided by the college		100			No.
10	Overall impression about the organization		8.85			
Remar	ks if any:		12 21			8

Any suggestion for the institute/department:

Signature:

G L Bajaj Institute of Technology and Management

Department_____

Session

Feedback from Student about Faculty

ame		Faculty Detai	ils					
cademic Year/ Sem	lester							-3
epartment		1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1			18			
bject								
the scale of 1 to 5 riculum	how do you rate you	ur overall satisfac	tion with GLBITM s	tude	ents,	, sy	llab	i an
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)				001	
		Feedback Form				-0		,
6		reeuback Form	1					
Component of o	curriculum↓			5	4	3	2	1
Clarity of Expectat	tions of Students		1.1					
Effectiveness of Te	eacher in terms of Con	nmunication Skill.				1		
	eacher in terms of Use		10 10 10 10 10 10 10 10 10 10 10 10 10 1					
	eacher in terms of Tecl		urse Content					
Feedback provided	d on Student's Progres	S.			-	-	-	_
Has the Teacher co University/College,	overed entire Syllabus	as prescribed by						
Has the Teacher Co	overed relevant topics	beyond Syllabus.	an a		-	-		-
	piration for Students t	All and a second second						
Place on Which Cor	ntents were covered.							
Support for the dev	velopment of Student's	s Skill Hands on Tra	aining					
Support for the dev	elopment of Student's	s Skill Practical den	nonstration					
Willingness to offer	help and advice to stu	udents						-
Suggestions if any								

Signature of Student:

Action taken report on the Student Feedback about faculty:

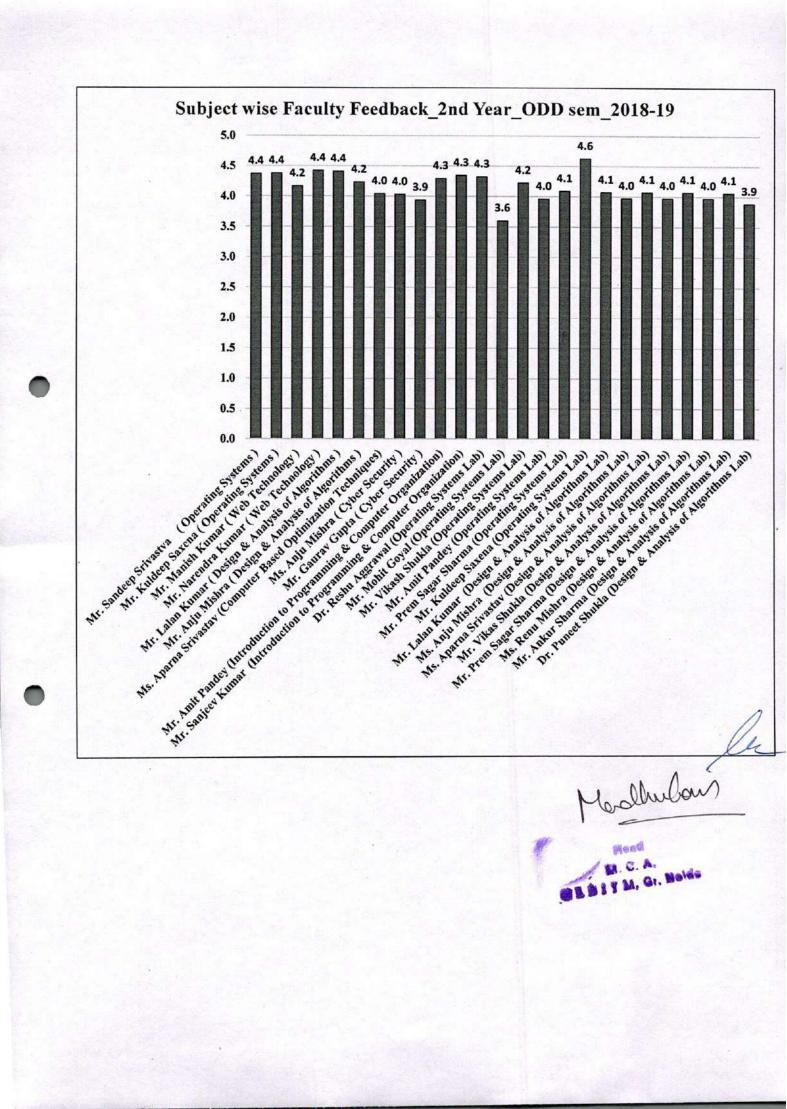
Student feedback about Faculty:

ODD SEM:

Second Year: Subject wise Faculty Feedback_2nd Year_ODD sem_2018-19

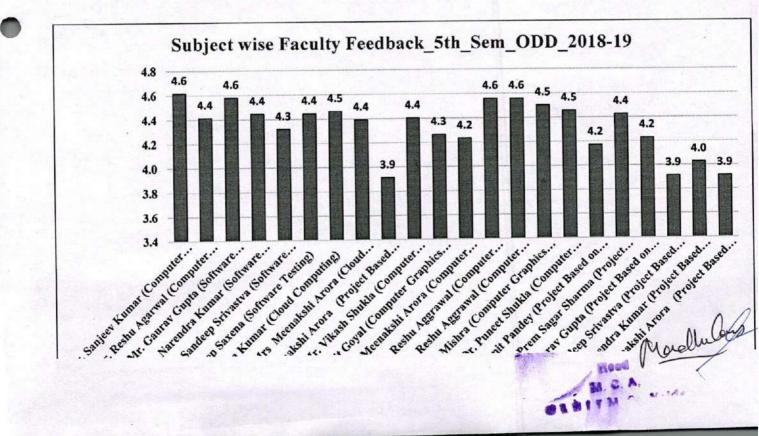
Faculty Name	Average Rating
Mr. Sandeep Srivastva (Operating Systems)	4.4
Mr. Kuldeep Saxena (Operating Systems)	4.4
Mr. Manish Kumar (Web Technology)	4.2
Mr. Narendra Kumar (Web Technology)	4.4
Mr. Lalan Kumar (Design & Analysis of Algorithms)	4.4
Mr. Anju Mishra (Design & Analysis of Algorithms)	4.2
Ms. Aparna Srivastav (Computer Based Optimization Techniques)	4.0
Ms. Anju Mishra (Cyber Security)	4.0
Mr. Gaurav Gupta (Cyber Security)	3.9
Mr. Amit Pandey (Introduction to Programming & Computer Organization)	4.3
Mr. Sanjeev Kumar (Introduction to Programming & Computer Organization)	4.3
Dr. Reshu Aggrawal (Operating Systems Lab)	4.3
Mr. Mohit Goyal (Operating Systems Lab)	3.6
Mr. Vikash Shukla (Operating Systems Lab)	4.2
Mr. Amit Pandey (Operating Systems Lab)	4.0
Mr. Prem Sagar Sharma (Operating Systems Lab)	4.1
Mr. Kuldeep Saxena (Operating Systems Lab)	4.6
Mr. Lalan Kumar (Design & Analysis of Algorithms Lab)	4.1
Ms. Anju Mishra (Design & Analysis of Algorithms Lab)	4.0
Ms. Aparna Srivastav (Design & Analysis of Algorithms Lab)	4.1
Mr. Vikas Shukla (Design & Analysis of Algorithms Lab)	4.0
Mr. Prem Sagar Sharma (Design & Analysis of Algorithms Lab)	4.1
Ms. Renu Mishra (Design & Analysis of Algorithms Lab)	4.0
Mr. Ankur Sharma (Design & Analysis of Algorithms Lab)	4.1
Dr. Puneet Shukla (Design & Analysis of Algorithms Lab)	3.9

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Third Year:	Subject wise	Faculty	Feedback	5th	Sem	ODD	2018-19
	~~~						

Faculty Name	Average Rating
Mr. Sanjeev Kumar (Computer Graphics & Animation)	4.6
Dr. Reshu Agarwal (Computer Graphics & Animation)	4.4
Mr. Gaurav Gupta (Software Engineering)	4.6
Mr. Narendra Kumar (Software Engineering)	4.4
Mr. Sandeep Srivastva (Software Testing)	4.3
Mr. Kuldeep Saxena (Software Testing)	4.4
Mr. Lalan Kumar (Cloud Computing)	4.5
Mrs Meenakshi Arora (Cloud Computing)	4.4
Mrs Meenakshi Arora (Project Based on Software Engineering)	3.9
Mr. Vikash Shukla (Computer Graphics & Animation Lab)	4.4
Mr. Mohit Goyal (Computer Graphics & Animation Lab)	4.3
Mrs. Meenakshi Arora (Computer Graphics & Animation Lab)	4.2
Dr. Reshu Aggrawal (Computer Graphics & Animation Lab)	4.6
Dr. Reshu Aggrawal (Computer Graphics & Animation Lab)	4.6
Ms. Renu Mishra (Computer Graphics & Animation Lab)	4.5
Dr. Puneet Shukla (Computer Graphics & Animation Lab)	4.5
Mr.Amit Pandey (Project Based on Software Engineering)	4.2
Mr. Prem Sagar Sharma (Project Based on Software Engineering)	4.4
Mr. Gaurav Gupta (Project Based on Software Engineering)	4.2
Mr. Sandeep Srivastva (Project Based on Software Engineering)	3.9
Mr. Narendra Kumar (Project Based on Software Engineering)	4.0
Mrs Meenakshi Arora (Project Based on Software Engineering)	3.9



## Feedback Report for ODD

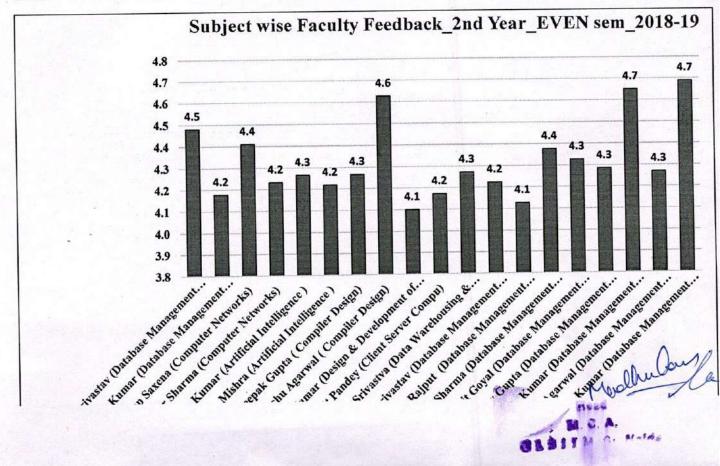
Feedback	Action Taken	Impact
feedback about the	HOD discussed the feedback with the faculties on different parameters and appreciated to the faculties having average feedback greater than 4.5 and also issued appreciation letters to the faculties having feedback more than 4.6 and above.	in their subject improved their teaching skill by giving more practical sections and by conducting extra classes.

Madhulaun B. C. A.

#### **EVEN SEM:**

#### Second Year: Subject wise Faculty Feedback_2nd Year_EVEN sem_2018-19

Faculty Name	Average Rating
Ms. Aparna Srivastav (Database Management Systems)	4.5
Mr. Narendra Kumar (Database Management Systems)	4.2
Mr. Kuldeep Saxena (Computer Networks)	4.4
Mr. Prem Sagar Sharma (Computer Networks)	4.2
Mr. Lalan Kumar (Artificial Intelligence)	4.3
Ms. Anju Mishra (Artificial Intelligence )	4.2
Mr. Deepak Gupta (Compiler Design)	4.3
Ms. Reshu Agarwal ( Compiler Design)	4.6
Mr. Manish Kumar (Design & Development of Applications)	4.1
Mr. Amit Pandey (Client Server Compu)	• 4.2
Mr. Sandeep Srivastva (Data Warehousing & Data Mining)	4.3
Ms. Aparna Srivastav (Database Management Systems Lab)	4.2
Mr. Anand Rajput (Database Management Systems Lab)	4.1
Mr. Ankur Sharma (Database Management Systems Lab)	4.4
Mr. Mohit Goyal (Database Management Systems Lab)	4.3
Mr. Gaurav Gupta (Database Management Systems Lab)	4.3
Mr. Sanjeev Kumar (Database Management Systems Lab)	4.7
Ms. Reshu Agarwal (Database Management Systems Lab)	4.3
Mr. Narendra Kumar (Database Management Systems Lab)	4.7



## Feedback Report for EVEN

Feedback	Action Taken	Impact	
based on different parameters were	HOD discussed the feedback with the faculties and issued appreciation letters to the faculties having more than 4.5.	in their subject improved their	

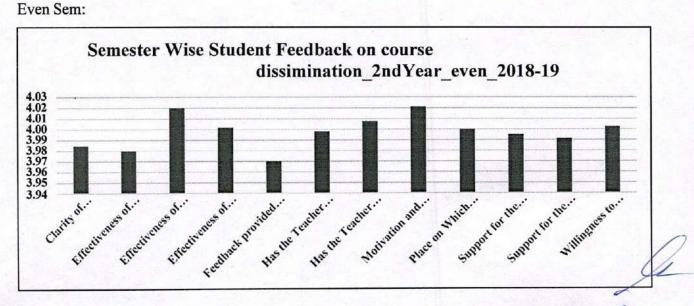
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Action taken report on the Student Feedback different aspect wise:

Student feedback about Faculty:

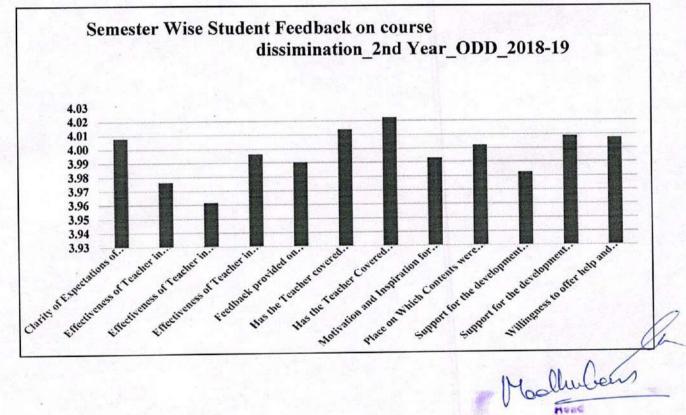
Second Year:



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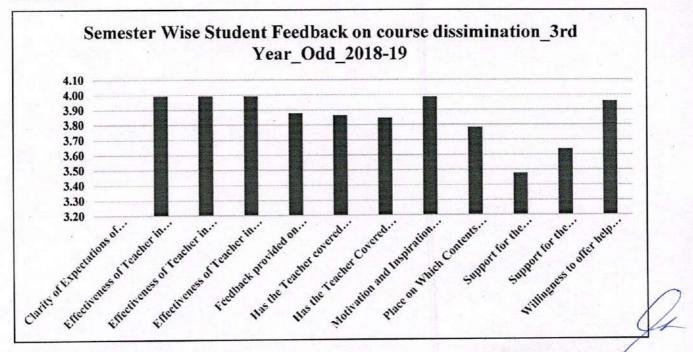




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#### Third Year:

Odd Sem:



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BITM. Gr. Noith

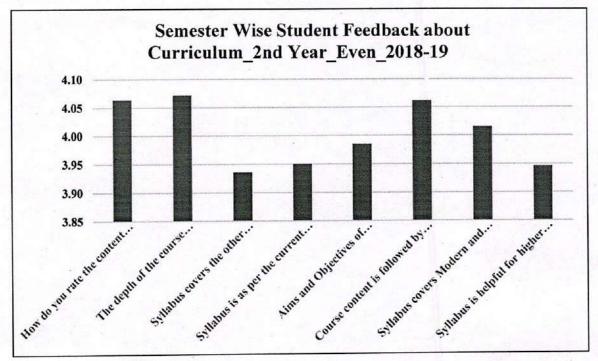
### Feedback Report

	Action Taken	Impact
To meet the desired course outcomes, the course's depth must be raised.	To solve the issue of attaining COs & Pos, formal instructions were distributed to all faculties through responsible authority. The attainment of course outcomes was to be monitored by teachers.	by teachers. Teachers
Support for the development of Student's Skill Hands on Training	To support the students in terms of Hands-on Training more focus was given on practical sessions and personality development sessions	Faculties were asked to include soft skills and numerical ability for problem solving.

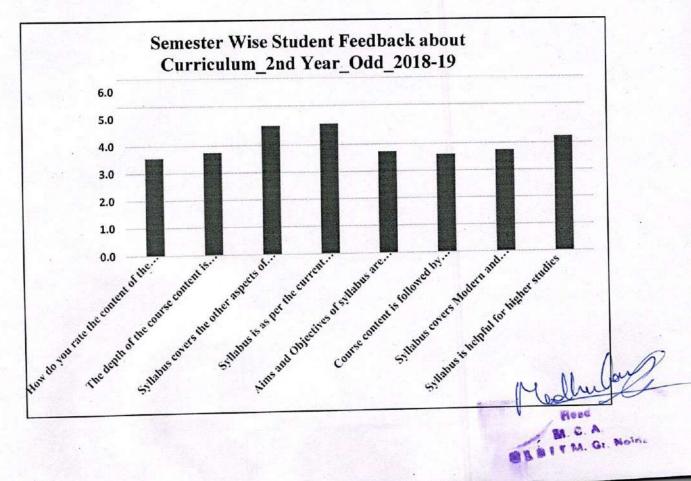
#### Action taken report from Stakeholder about Curriculum: 1. From Student:

#### Second Year

Even Sem:

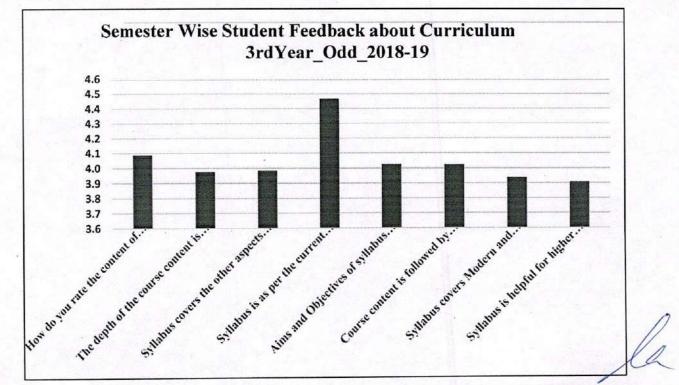


Odd Sem:



#### Third Year:

Odd Sem:



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### Feedback Report

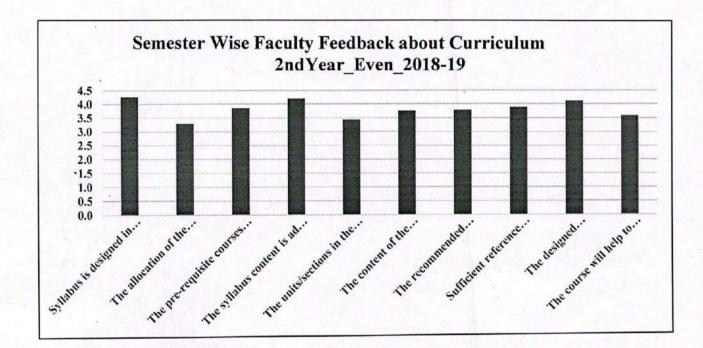
Feedback	Action Taken	Impact
	meeting with the faculties and instructed them to	session to make students aware
knowledge in terms few	members to included Value-Added Programmes related to the increase	Value- Added courses such as AWS, Cloud computing were advised to include in the coming semester.

Modbulour Modbulour Mod A. MITM. G. BAITM. Gr. Bolds

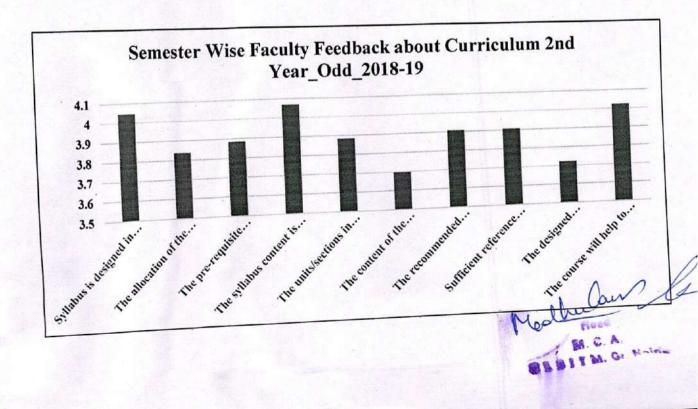
2. From Faculty

#### Second Year:

Even Sem:

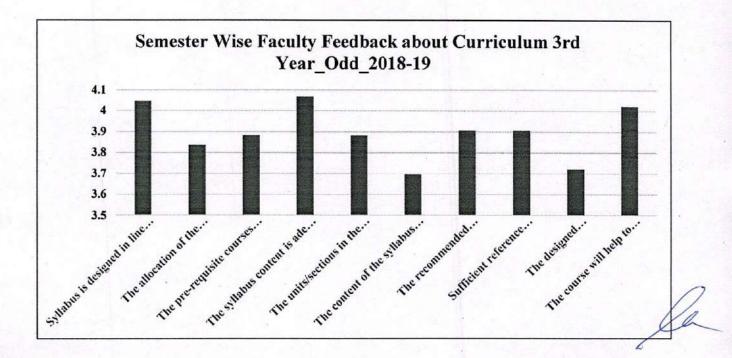


Odd Sem:



#### Third Year:

Odd Sem:

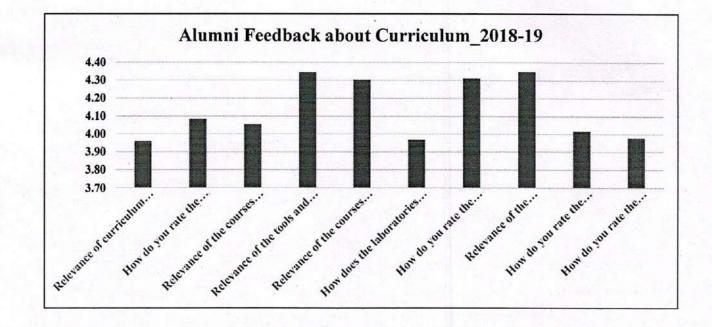


Madhubann C. A. BOITM, G. Nalde

### **Feedback Report**

Feedback	Action Taken	Impact	
Faculties found lack in designed experiments and case studies to simulate interest of students in the subject and deepen their understanding.	Hod discussed the issue with the faculties and asked them to plan more case studies to be provided to the students in the upcoming semester.	Faculties prepared the case studies according to the syllabus and conduct extra classes.	
Faculties found adequacy in the syllabus content is terms of CO's/PO's.	To achieve the adequacy of attaining COs & Pos, instructions were issued to all faculties tomonitor the course outcomes through responsible authority.	The attainment of course outcomes was to be monitored by teachers.	

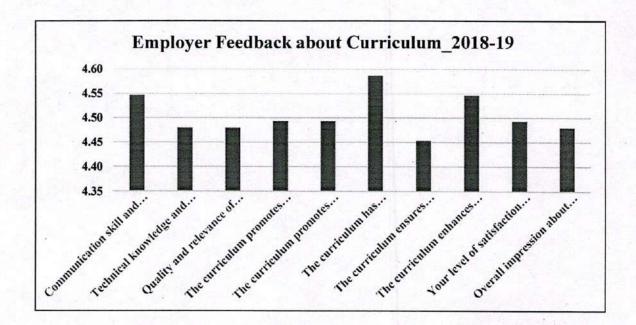
#### 3. From Alumni:



Feedback	Action Taken	Impact
of Laboratories and specialized facilities	Laboratories were updated with the updated software's and Hod's planned for the preparation of new labs based on the emerging technologies.	based on the emerging technologies like Artificial

1 M. G. *

#### 4. From Employer:



Feedback	Action Taken	Impact
must ensure	Subjects related to the personality development were introduced as and Add-on courses in the curriculum	DAC Committee for further

Madhulan

M. C. A TM, Gr. Noida

### Action taken report on the Student Feedback about Ambience: 2018-19

Feedback	Action Taken	Impact
Upgradation of computer facility and Wi-fi	High speed Wi-fi routers installed on all floors and hostels.	Knowledge upgradation possible from any corner of institute.
Computer Lab facilities	Hi-tech equipment's procured Computer lab upgraded with new core-i5 desktop computers.	Students enhanced their skill with upgraded computer systems in labs.
To upgrade research facilities and Library facilities.	Enhanced the procurement of resources like Print journals, reference books, and another library services as question papers, syllabuses. Number of latest editions in books increased.	Increase in number of student projects and faculty publications.
More exposure for innovation entrepreneurship learning.	IIC (Institute's Innovation Cell) introduced affiliated to Ministry of education.	Various opportunities for students to learn entrepreneurship and projects related to innovation. Start-up encouraged.
Enhance Sports facilities and sports events	Inter departmental sports meet organized. Cricket tournament, Rotaract Sports meet and participation in Reliance foundation youth sports-football. Mini marathon organized. Students encouraged to participate in inter- college sports meet.	Many students participated and won medal at various sports meet at zonal and state level.
Requesting Sports On duty, TA/DA for Zonal University level and National level students' representation	Sports department got approval from the management and it will be effective from current academic year.	participation in sports events.

Moolhubaur Road M. C. A. BBITM. Cr. Bolds



# G.L. Bajaj Institute of Technology & Management

PLOT NO. 2, KNOWLEDGE PARK III,

PLOT NO. 2, KNOWLEDGE PARK III, GREATER NOIDA (U.P.)

0120-2323818

Website: www.glbitm.org, Email: DIRECTOR@GLBITM.ORG,REGISTRAR@GLBITM.ORG

### FeedBack Report

## FEEDBACK ON FACILITIES (SESSION 18-19)

#### **Rating Questions**

roup Name	Particular	Average	Min Rating			
RA	AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND	2.67	1.00	3,937		
	CANTEEN FACILITIES:(FOOD QUALITY, AMBIENCE, SUPPORT STAFF)	2.95	1.00	3,937		
	CLASS ROOM INFRASTRUCTURE.	3.27	2.00	3,937		
	CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES.	2.95	1.00	3,937		
	COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY.	2.95	1.00	3,937		
	DRINKING WATER FACILITY.	2.95	1.00	3,937		
	INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	2.97	1.00	3,937		
	INFRASTRUCTURE OF THE LABORATORIES	2.85	1.00	3,937		
				Twe		

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		Average	Min Rating	No. of Students
NFRA	PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY,	2.97	1.00	3,937
	SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.	2.94	1.00	3,937
	SUPPORT AND ASSISTANCE OF THE	2.94	1.00	3,937
	LIBRARY STAFF.			
	SUPPORT AND ASSISTANCE OF THE STAFF.	3.27	2.00	3,937
	SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES.	2.87	1.00	3,937
	WASHROOM CLEANLINESS AND MAINTENANCE	2.93	1.00	3,937
			100	2.027
	WI-FI AND INTERNET FACILITY	2.94	1.00	3,937

- 2-2 Moellubaun Reallubaun Read Read Read Read Read

	G	<u>L Bajaj Institute</u>	of Technolog	y and Manag	emei	nt			
		Department	MLA						
		Session	2018-1	9					
		Alumı	ni Feedback	Form					
		Α	lumni Detai	ls					100
Name	of Alumni:	Gauras	KOMAZ	tha					
Email	ID:			0					
Year o	of Passing:	2018	Batch:						
Depar	tment:	MCA	Contact	t No.:		1			
Curren	nt Industry:		Unic						
Desig	nation:	Grilobal Saftware o 5 how do you rate y	daula	DOX					
On the	e scale of 1 t	o 5 how do you rate y	our overall satisf	action with GLI	BITM	stude	ents,	sylla	ıbı
and the second second	urriculum Excellent)	4(Very Good)	3(Good)	2 (Satisfacto	ry)		1(po	or)	
0 (2			Feedback Form		- 37				
			recuback rorm						
S.No		Paran	neters		5	4	3	2	191
1.	Relevance	of curriculum with the	e domain of the p	orogram.	V				
2.	How do yo employment	ou rate the syllabi in te nt?	rms of enhancing	g the	V				
3.		of the courses with th	e current industri	al			V		100
4.	Relevance	of the tools and add o ith the real-life proble		ed by the	V				
5.	Relevance	of the courses in your	personal career	growth		v			
6.		the laboratories and sp e during your tenure,					V		
7.	the institute during your tenure, helped you in the industry? How do you rate the curriculum in terms of availability of study material?				L				
8.		of the curriculum wit	h respect to high	er studies and	L				
9.	How do yo	ou rate the current current for your		of futuristic	1	L			1000
10.		ou rate the overall curr		se updating	V		States.		

Signature:

		Department_ Session									
		Alum	ni Fee	dback I	Form						
		F	Alumni	Details	5						
	of Alumni:	HeeNa	Asran	NI				10			
Email	ID:		r.#		120						-
Year o	f Passing:	2018		Batch:		201	7	18			
Depart	iment:	MCA		Contact	No.:						
Curren	nt Industry:	Calilla	x 1.10	d							
Design	nation:	<u>Gringe</u> <u>Safetwan</u> o 5 how do you rate	1 1	-01							
- (13	xcellent)	4(Very Good)	Feedba	ood)		tisfactor					
			recuba	CK FORM			- 120-		4624-		-
S.No	a de la composición d La composición de la c	Para	ameters	ck Form			5	4	3	2	
<b>S.No</b>	Relevance	Par: of curriculum with	ameters		rogram.		5	4	3	2	
	How do yo	of curriculum with to ou rate the syllabi in	ameters the domai	n of the p			5	1.4.12	3	2	
1.	How do yo employme Relevance	of curriculum with to ou rate the syllabi in nt? of the courses with	ameters the domai terms of e	n of the pr enhancing	the		5	V	3	2	
1. 2.	How do yo employme Relevance requiremen Relevance	of curriculum with to ou rate the syllabi in nt? of the courses with nts. of the tools and add	ameters the domai terms of e the curren	n of the pr enhancing nt industria	the al		5	VV	3	2	
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1. 2. 3. 4. 5.	How do yo employme Relevance requiremen Relevance institute w Relevance How does the institut How do yo	of curriculum with to ou rate the syllabi in nt? of the courses with nts. of the tools and add ith the real-life prob	ameters the domai terms of e the curren l on course lems. our persona specialize e, helped y	n of the pre- enhancing at industria es provide al career g ed facilitie you in the	the al d by the growth es provid industry	le by /?	5	2777		2	
1. 2. 3. 4. 5. 6.	How do yo employme Relevance requirement Relevance institute w Relevance How does the institut How do yo material? Relevance	of curriculum with to ou rate the syllabi in nt? of the courses with nts. of the tools and add ith the real-life prob of the courses in yo the laboratories and te during your tenurs ou rate the curriculum	ameters the domai terms of e the curren l on course lems. our persona specialize e, helped y m in terms	n of the pre- enhancing at industria es provide al career g ed facilitie you in the s of availa	the al d by the growth es provio industry ibility of	le by /? f study	5	277777		2	
1.         2.         3.         4.         5.         6.         7.	How do yo employme Relevance requiremen Relevance institute w Relevance How does the institut How do yo material? Relevance competitiv How do yo	of curriculum with to ou rate the syllabi in nt? of the courses with nts. of the tools and add ith the real-life prob of the courses in yo the laboratories and te during your tenure ou rate the curriculu	ameters the domain terms of e the current on course lems. our persons specialize e, helped y m in terms with respect	n of the pre- enhancing at industria es provide al career g ed facilitie you in the s of availa ct to highe	the al d by the growth es provio industry ibility of er studies	le by ?? f study s and	5	277777		2	

Signature: Heow

## G L Bajaj Institute of Technology and Management

Department MCA

Session 2018 - 19

	<u>Emplo</u>	over's Feed	<u>iback Form</u>	
	E	mployer's	Details	
Name		Sayed :	Zain	
Company / Org	anization T (	S.		1
Designation			develapor	
Phone No. (Opt	ional)	Alerendez	Meenup-C	
On the scale of syllabus and cur	1 to 5 how do you n rriculum	rate your overa	Ill satisfaction with GL	BITM students,
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

	Feedback Form		1			
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude	V				
2	Technical knowledge and skill			V		
3	Quality and relevance of the curriculum and syllabus with the chosen discipline		V			
4	The curriculum promotes leadership. qualities	V	1.53			
5	The curriculum promotes team work mentality	V			200	
6	The curriculum has relevance to industrial needs			V	1 de	
7	The curriculum ensures professional ethics and attitude		V		1	
8	The curriculum enhances problem solving mentality and ability to improve	L	10.00			
9	Your level of satisfaction with teaching / learning facilities provided by the college	V				
10	Overall impression about the organization			V		

Signature:

# G L Bajaj Institute of technology and Management

# **Employer's Feedback Form**

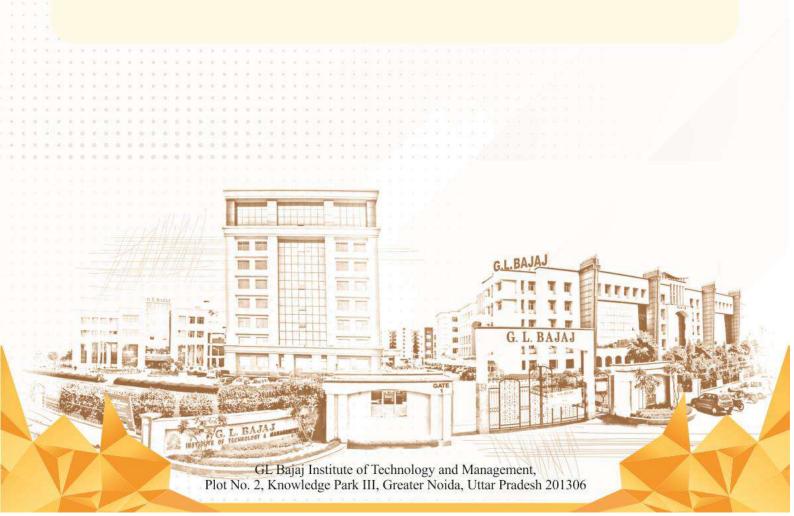
	I TANK I	Employer's I	Details	
Name	A CONTRACTOR OF A CONTRACTOR O	A COMPANY AND A DESCRIPTION OF A DESCRIP	Latkor	
Company / Orga				
Designation	20	1 Safet	ware 1td. levilaper	and the second
Phone No. (Opti	onal)	tware a	leuloper.	
On the scale of I and curriculum	to 5 how do you rat	te your overall sa	atisfaction with GLBIT	TM students, syllabus
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

	1	-			_
	5	4	3	2	1
Communication skill and attitude	V	294			
Technical knowledge and skill	V				
Quality and relevance of the curriculum and syllabus with the chosen discipline	V				
The curriculum promotes leadership. qualities	V				
The curriculum promotes team work mentality	V				
The curriculum has relevance to industrial needs	V				
The curriculum ensures professional ethics and attitude	V				
The curriculum enhances problem solving mentality and ability [*] to improve	V		•		
Your level of satisfaction with teaching / learning facilities provided by the college	v				14 W
Overall impression about the organization		V			
	Quality and relevance of the curriculum and syllabus with the chosen discipline The curriculum promotes leadership. qualities The curriculum promotes team work mentality The curriculum has relevance to industrial needs The curriculum ensures professional ethics and attitude The curriculum enhances problem solving mentality and ability [*] to improve Your level of satisfaction with teaching / learning facilities provided by the college	Parameters5Communication skill and attitudeVTechnical knowledge and skillVQuality and relevance of the curriculum and syllabus with the chosen disciplineVThe curriculum promotes leadership. qualitiesVThe curriculum promotes leadership. qualitiesVThe curriculum promotes team work mentalityVThe curriculum has relevance to industrial needsVThe curriculum ensures professional ethics and attitudeVThe curriculum enhances problem solving mentality and ability* to improveVYour level of satisfaction with teaching / learning facilities provided by the collegeV	Parameters54Communication skill and attitudeVTechnical knowledge and skillVQuality and relevance of the curriculum and syllabus with the chosen disciplineVThe curriculum promotes leadership. qualitiesVThe curriculum promotes leadership. qualitiesVThe curriculum promotes team work mentalityVThe curriculum has relevance to industrial needsVThe curriculum ensures professional ethics and attitudeVThe curriculum enhances problem solving mentality and ability*VYour level of satisfaction with teaching / learning facilities provided by the collegeV	Parameters543Communication skill and attitudeVVITechnical knowledge and skillVIIQuality and relevance of the curriculum and syllabus with the chosen disciplineVIIThe curriculum promotes leadership. qualitiesVIIThe curriculum promotes team work mentalityVIIThe curriculum has relevance to industrial needsVIIThe curriculum ensures professional ethics and attitudeVIIThe curriculum ensures professional ethics and attitudeVIIThe curriculum ensures professional ethics and attitudeVIIYour level of satisfaction with teaching / learning facilities provided by the collegeVII	Parameters5432Communication skill and attitude </td

Signature: Turk



# Feedback System (Master of Computer Applications) 2017-2018



### 1.4.1 Feedback Analysis and Action Taken Report of the Department on feedback report 2017-18

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of COPO, is helpful to improvise the curriculum and to create better work culture.

The employer's feedback is taken into consideration to make students industry ready, to improve their employability and to guide them for future career paths. it addressed issues like general communication skills, developing solutions to real life problems, working in a team, organization skills etc. Various companies are being invited for the campus placements and even expert from industry deliver lectures on recent trends, leadership skills, entrepreneurship etc. for overall development of students.

Feedback is also gathered from alumni, either pursuing higher studies or working with industries regarding the contribution of institution in their professional development. Responses requested on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of developmentof self-directed learning and problem-solving approach etc. Department also invites alumni to share their experiences to guide final year students about emerging aspects and opportunities in corporate world.

Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.

## Sample of Different Feedback Forms <u>G L Bajaj Institute of technology and Management</u>

### Department_____

Session_

# Feedback from faculty on Course

		Faculty Detai	ils					
Name								
Academic Year/ Ser	mester							
Department								
Subject			Contraction of the					
On the scale of 1 to and curriculum		Sheet a three sheet	faction with GLBITM st			12		15
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)		1(po	oor)		-
		Feedback Form	•					
Component of cur	riculum↓			5	4	3	2	1
	A state of the state of the		industry requirements e level of programme.	,	Sale A			
The allocation of th								
The pre-requisite co	ourses are appropr	iate for this course	•		1			
The syllabus conter	nt is adequate to ac	chieve stated CO's	/PO's.					
The units/sections i	in the syllabus are	properly sequence	d.					
The content of the	syllabus is proport	tionate to the time	allocated.					
The recommended	textbooks are adec	quate and map onto	o the syllabus.				105.0	
Sufficient reference in the syllabus.	e material and boo	ks are available fo	r the topics mentioned					
The designed expension study stimulate into		the subject and de	eepen their understanding	3	100			
The course will he skills of the studen		ical skills/design s	skills/problem solving			1		

Suggestions if any:

Signature of Faculty:

## G L Bajaj Institute of technology and Management

Department_____

Session____

# Student Feedback form on Course

	St	udent Detai	ls	
Name				
Roll Number	Contraction of the			
Department				
Session				
On the scale of 1 and curriculum	to 5 how do you rate y		faction with GLBITM	and the second
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form							
S.No	Curriculum Evaluation	5	4	3	2	1	
1	How do you rate the content of the syllabus						
2	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).						
3	Syllabus covers the other aspects of learning (team management and communication skills)						
4	Syllabus is as per the current industrial requirement						
5	Aims and Objectives of syllabus are clear to the students			1			
6	Course content is followed by adequate reference materials						
7	Syllabus covers Modern and Advanced topics						
8	Syllabus is helpful for higher studies		Harris II				

Suggestion if any:

Signature of Student:

# G L Bajaj Institute of Technology and Management

Department_____

Session_____

		Alum	ni Feedback	Form								
		Α	lumni Detai	ls			3					
Name	of Alumni:					198						
Email	ID:											
Year o	of Passing:		Batch:									
Depart	tment:		Contact	No.:			14					
Currer	nt Industry:							1				
Design	notion:						210			- Y 6 6		
	nation:											
	e scale of 1 t rriculum	to 5 how do you rate y	our overall satisf	action v	with GLB	ITM	stud	ents,	sylla	bus		
	xcellent)	4(Very Good)	3(Good)	2 (S	atisfacto	ry)	y) 1(poor)					
			Feedback Form									
S.No		Para	meters			5	4	3	2	1		
1.	Relevance	of curriculum with th	e domain of the p	orogram								
2.	How do ye	ou rate the syllabi in to						•				
3.	A CONTRACTOR OF A CONTRACT	of the courses with the	ne current industr	ial								
4.	requireme Relevance	of the tools and add of the real-life problem.	on courses provid	ed by th	ne							
5.		e of the courses in you		growth								
6.	How does the institu	the laboratories and s te during your tenure,	specialized facility helped you in the	ies prov e indust	ride by ry?							
7.	How do y material?	ou rate the curriculum	in terms of avail	ability	of study							
8.	competiti	e of the curriculum wi ve examinations.	2013年1月1日	1								
9.	How do y	ou rate the current cur of the industry for you	ir juniors?							-		
10.	How do y mechanis	ou rate the overall cur	rriculum and cour	rse upda	ating							

Any suggestion for the institute/department:

Signature:

## G L Bajaj Institute of technology and Management

# **Employer's Feedback Form**

	E	mployer's	<u>Details</u>	
Name				
Company / Organ	nization			
Designation				
Phone No. (Optio				
On the scale of 1 and curriculum	to 5 how do you rat	e your overall s	atisfaction with GLBI	
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Parameters ommunication skill and attitude ochnical knowledge and skill uality and relevance of the curriculum and syllabus with the osen discipline ne curriculum promotes leadership. qualities	5	4	3	2	1
chnical knowledge and skill ality and relevance of the curriculum and syllabus with the osen discipline					
uality and relevance of the curriculum and syllabus with the osen discipline					
osen discipline					
a aurigulum promotes leadership qualities					
le cumculum promotes leadersmp. quanties					
ne curriculum promotes team work mentality					
ne curriculum has relevance to industrial needs					
ne curriculum ensures professional ethics and attitude					1
ne curriculum enhances problem solving mentality and ability improve	5.4				State of the
our level of satisfaction with teaching / learning facilities ovided by the college					
verall impression about the organization					
	e curriculum has relevance to industrial needs e curriculum ensures professional ethics and attitude e curriculum enhances problem solving mentality and ability improve our level of satisfaction with teaching / learning facilities ovided by the college	e curriculum has relevance to industrial needs e curriculum ensures professional ethics and attitude e curriculum enhances problem solving mentality and ability improve our level of satisfaction with teaching / learning facilities ovided by the college verall impression about the organization	e curriculum has relevance to industrial needs e curriculum ensures professional ethics and attitude e curriculum enhances problem solving mentality and ability improve our level of satisfaction with teaching / learning facilities ovided by the college verall impression about the organization	e curriculum has relevance to industrial needs e curriculum ensures professional ethics and attitude e curriculum enhances problem solving mentality and ability improve our level of satisfaction with teaching / learning facilities ovided by the college verall impression about the organization	e curriculum has relevance to industrial needs e curriculum ensures professional ethics and attitude e curriculum enhances problem solving mentality and ability improve our level of satisfaction with teaching / learning facilities ovided by the college verall impression about the organization

### Any suggestion for the institute/department:

Signature:

# G L Bajaj Institute of Technology and Management

Department___

Session_

# Feedback from Student about Faculty

me		Faculty Deta	115		W			
ademic Year/ Sem	ester							
partment							12	
bject					(55)			
	how do you at			11				
riculum	now do you rate you	ir overall satisfac	ction with GLBITM s	tude	nts,	syl	lab	i ar
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)		-	1(n		
			- (Sutistactory)			<u>1(b</u>	oor	)
a set con the		Feedback Form	n	110		200		
Component of c	urriculum			-		1		
	↓			5	4	3	2	1
Clarity of Expectat	ions of Students	1.1.1.1.1.1.1	2 . A P. A. B. A.			1		
clarity of Expectat	ions of Students			34	37		200	
Effectiveness of Te	acher in terms of Con	nmunication Skill.	A DEC STORE			1		
Effectiveness of Teacher in terms of Use of Teaching aids.							100	
	acher in terms of Tech		urse Content.					
	on Student's Progres				-	-	-	
Has the Teacher co University/College/	vered entire Syllabus	as prescribed by	11100			-		
Has the Teacher Co	overed relevant topics	beyond Syllabus.					-	-
	piration for Students t							
Place on Which Cor	ntents were covered.				1			
Support for the dev	elopment of Student's	s Skill Hands on Tr	aining					
Support for the dev	elopment of Student's	s Skill Practical der	monstration					-
Willingness to offer	and the second			-	-		-	_

Signature of Student:

### Action taken report on the Student Feedback about faculty:

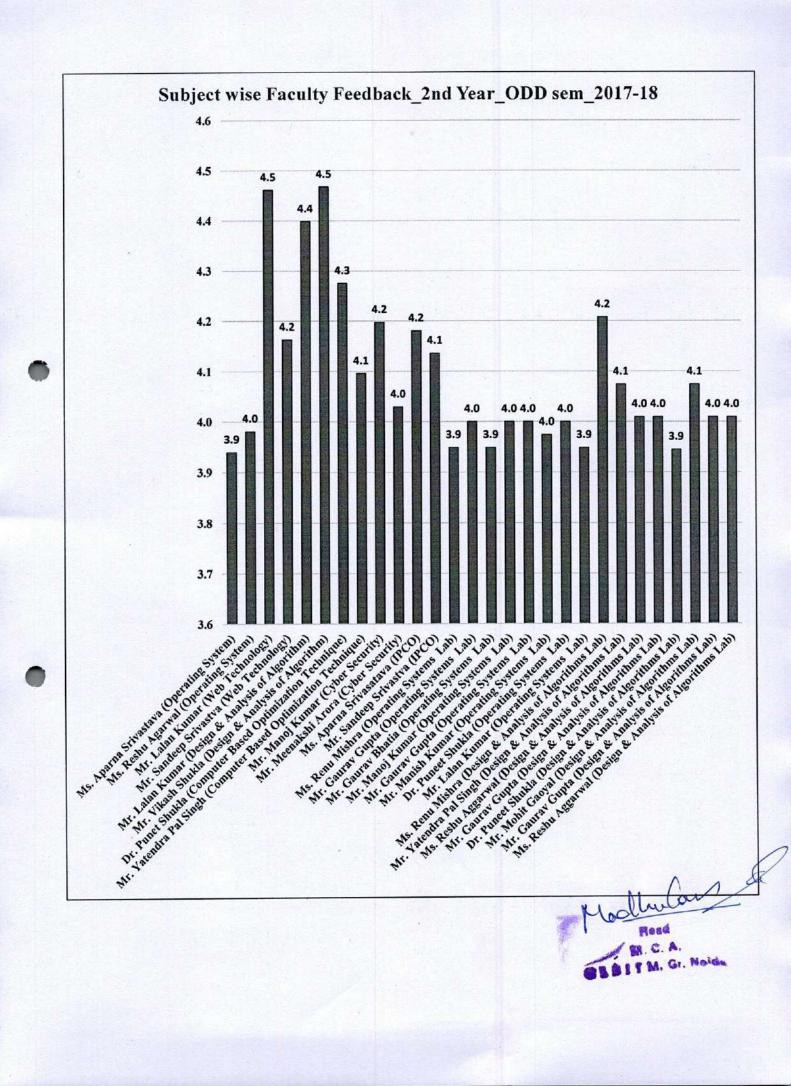
Student feedback about Faculty:

### **ODD SEM:**

### Second Year: Subject wise Faculty Feedback_2nd Year_ODD sem_2017-18

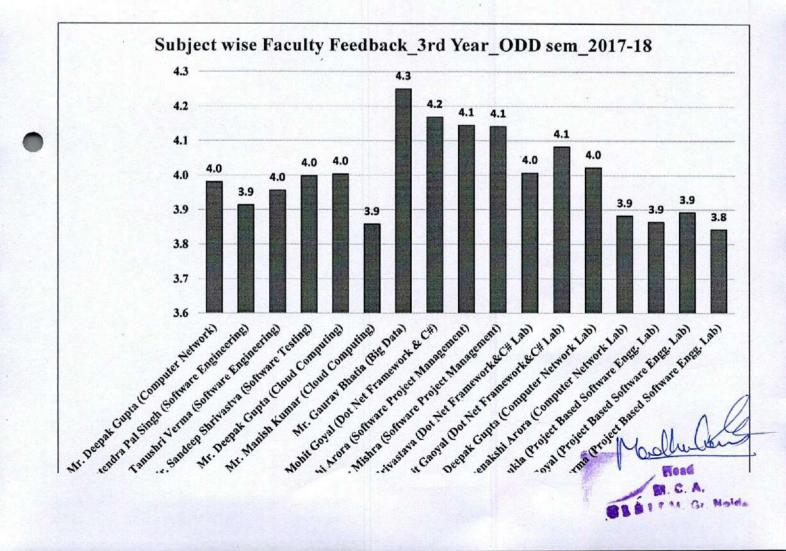
Rating           3.9           4.0           4.5           4.2           4.4           4.5           4.3           4.1           4.2           4.1           4.2           4.1           4.2
4.5 4.2 4.4 4.5 4.3 4.1 4.2
4.2 4.4 4.5 4.3 4.1 4.2
4.4 4.5 4.3 4.1 4.2
4.5 4.3 4.1 4.2
4.3 4.1 4.2
4.1
4.2
4.0
4.2
4.1
3.9
4.0
3.9
4.0
4.0
4.0
4.0
3.9
4.2
4.1
4.0
4.0
3.9
4.1
4.0
· ↓ ∧ 4.0

7



Faculty Name	Average Rating
Mr. Deepak Gupta (Computer Network)	4.0
Mr. Yatendra Pal Singh (Software Engineering)	3.9
Ms. Tanushri Verma (Software Engineering)	4.0
Mr. Sandeep Shrivastva (Software Testing)	4.0
Mr. Deepak Gupta (Cloud Computing)	4.0
Mr. Manish Kumar (Cloud Computing)	3.9
Mr. Gaurav Bhatia (Big Data)	4.3
Mr. Mohit Goyal (Dot Net Framework & C#)	4.2
Ms.Meenakshi Arora (Software Project Management)	4.1
Ms. Renu Mishra (Software Project Management)	4.1
Ms. Aparna Srivastava (Dot Net Framework&C# Lab)	4.0
Mr. Mohit Gaoyal (Dot Net Framework&C# Lab)	4.1
Mr. Deepak Gupta (Computer Network Lab)	4.0
Ms. Meenakshi Arora (Computer Network Lab)	3.9
Mr. Vikas Shukla (Project Based Software Engg. Lab)	3.9
Mr. Mohit Goyal (Project Based Software Engg. Lab)	3.9
Ms. Tanushri Verma (Project Based Software Engg. Lab)	3.8

#### Third Year: Subject wise Faculty Feedback_3rd Year_ODD sem_2017-18



## Feedback Report for ODD

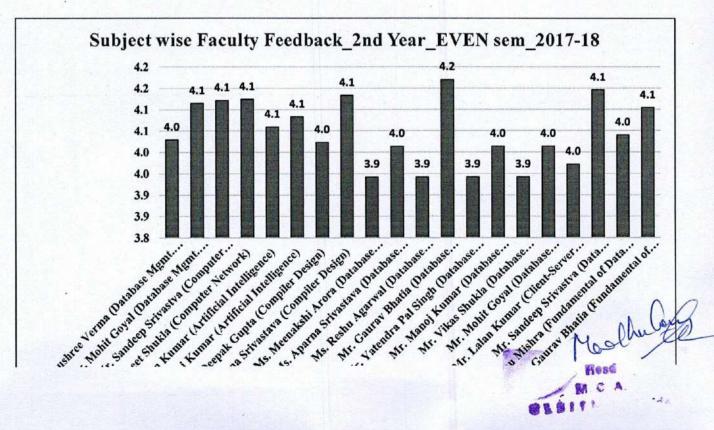
Feedback	Action Taken	Impact
	HOD encouraged the faculty members for improving their teaching skills and tell them to prepare lecture by different teaching learning tools and methods.	lectures and course content in effective manner

Hoolhe Cour M. C. A. BBBITM, C. .

#### **EVEN SEM:**

#### Second Year: Subject wise Faculty Feedback_2nd Year_EVEN sem_2017-18

Faculty Name	Average Rating
Mr. Tanushree Verma (Database Mgmt. System)	4.0
Mr. Mohit Goyal (Database Mgmt. System)	4.1
Mr. Sandeep Srivastva (Computer Network)	4.1
Dr. Puneet Shukla (Computer Network)	4.1
Mr. Lalan Kumar (Artificial Intelligence)	4.1
Mr. Manoj Kumar (Artificial Intelligence)	4.1
Mr. Deepak Gupta (Compiler Design)	4.0
Ms. Aparna Srivastava (Compiler Design)	4.1
Ms. Meenakshi Arora (Database Management Systems Lab)	3.9
Ms. Aparna Srivastava (Database Management Systems Lab)	4.0
Ms. Reshu Agarwal (Database Management Systems Lab)	3.9
Mr. Gaurav Bhatia (Database Management Systems Lab)	4.2
Mr. Yatendra Pal Singh (Database Management Systems Lab)	
Mr. Manoj Kumar (Database Management Systems Lab)	
Mr. Vikas Shukla (Database Management Systems Lab)	3.9
Mr. Mohit Goyal (Database Management Systems Lab)	4.0
Mr. Lalan Kumar (Client-Server Computing)	
Mr. Sandeep Srivastva (Data Warehousing & Data Mining)	4.1
Ms. Renu Mishra (Fundamental of Data Structure, Numerical & Computional Theroy)	4.0
Mr. Gaurav Bhatia (Fundamental of Data Structure, Numerical & Computional Theroy)	4.1



## Feedback Report for EVEN

Feedback	Action Taken	Impact
	HOD conduct meeting with faculty members and discussed the feedback and asked to use flip classes & use of ICT tools with activity-based learning.	improve their performance.

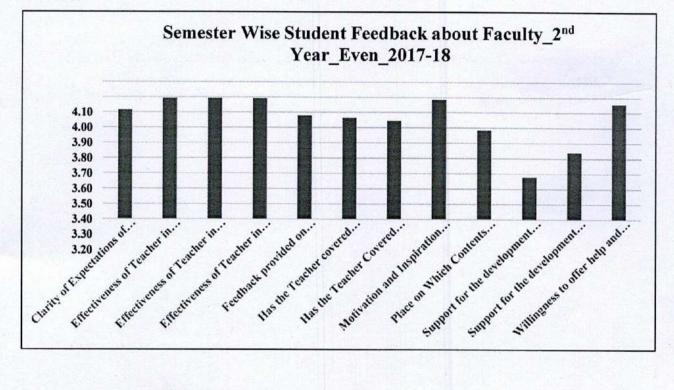
Madhulau Hese M. C. A. BBITM, Cr. P.

Action taken report on the Student Feedback different aspect wise:

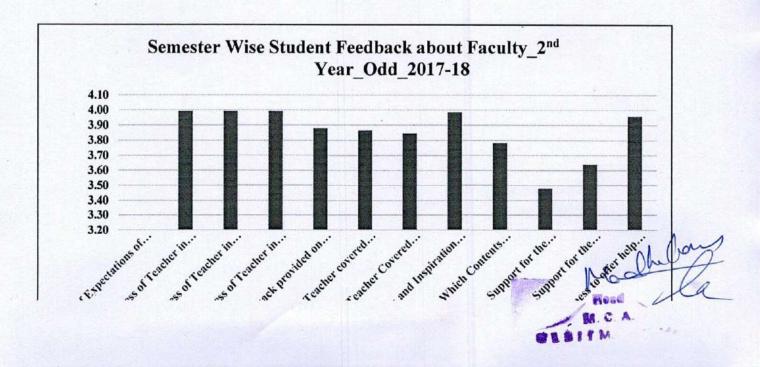
**Student Feedback about Faculty:** 

#### Second Year:

Even Sem:



Odd Sem:



## Feedback Report

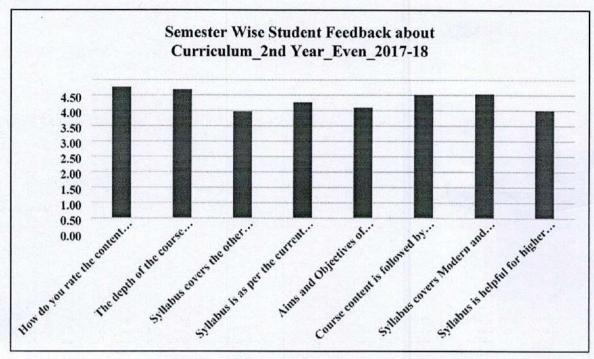
Feedback	Action Taken	Impact
found lack of support in the development of	Hod instructed faculties to support the students in terms of Hands-on Training more focus was given on practical sessions and personality development sessions	soft skills and numerical ability for problem solving.

Modhulau Resa M.C.A

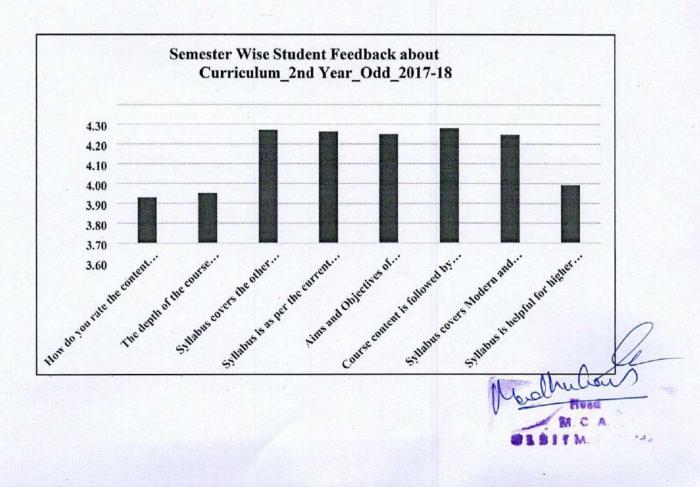
#### Action taken report from Stakeholder about Curriculum:

#### 1. From Student: Second Year

#### Even Sem:

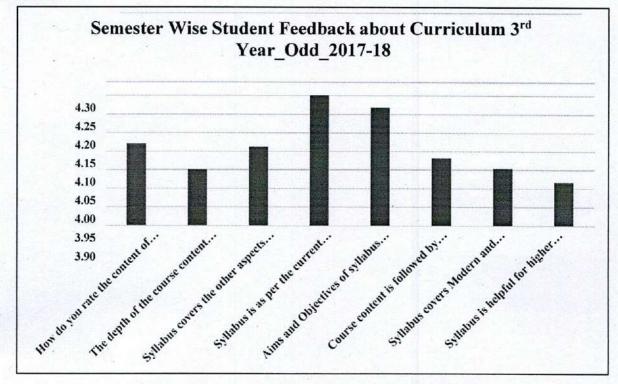


#### Odd Sem:



#### Third Year:

#### Odd Sem:



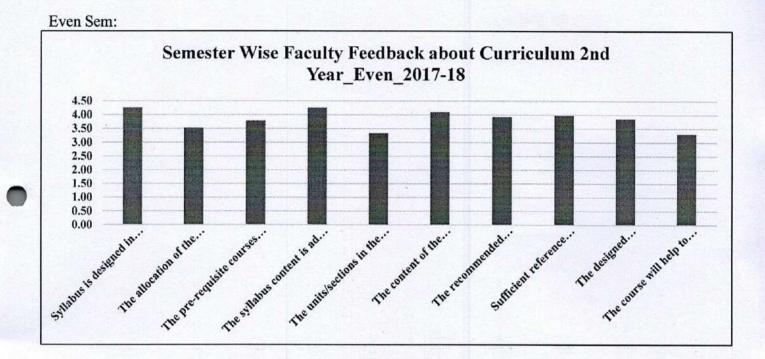
### **Feedback Report**

Feedback	Action Taken	Impact
	feedback with DAC	Hod advised the concerned expert to conduct the VAC courses coming semester.

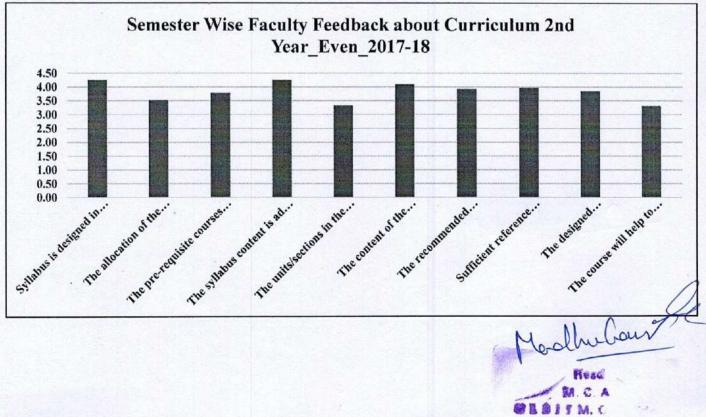
Molhuber Head M. C. A. Y M. Gr. Nolda

#### 2. From Faculty

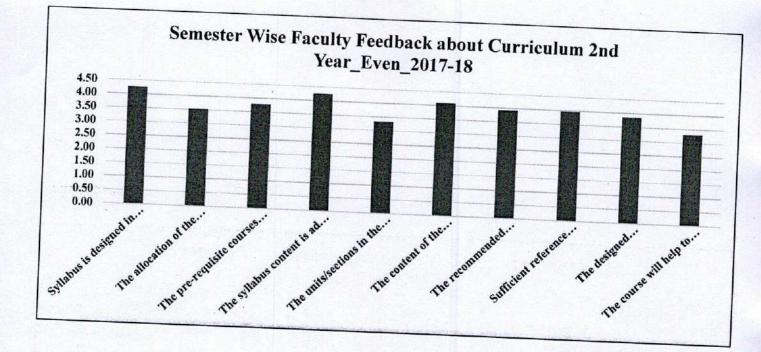
#### Second Year:



#### Odd Sem:



innu rear:



# Feedback Report

Feedback The syllabus content is not	Action Taken	Impact
adequate to achieve stated CO's/PO's	To achieve the adequacy of attaining COs & Pos, instructions were issued toall faculties to monitor the course outcomes through responsible authority.	The attainment of course outcomes was to be monitored by teachers.
The units/sections in the syllabus are not properly sequenced.	To achieve the adequacy in the syllabus instruction were given to cover the desired	Faculties prepared the assignments according to the syllabus and conduct extra classes.

biologica de destato e des we have a consideration of a provide in a mathematic such as the

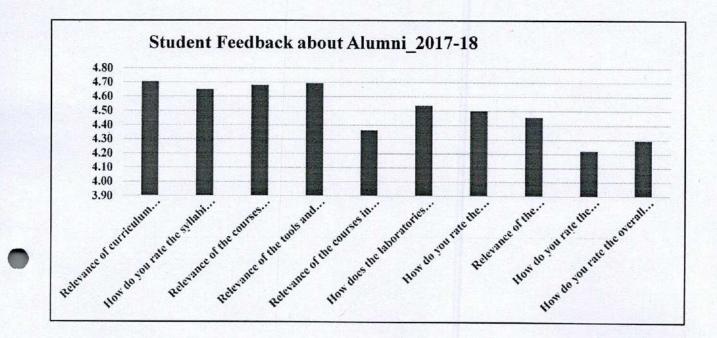
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#### 3. From Alumni:

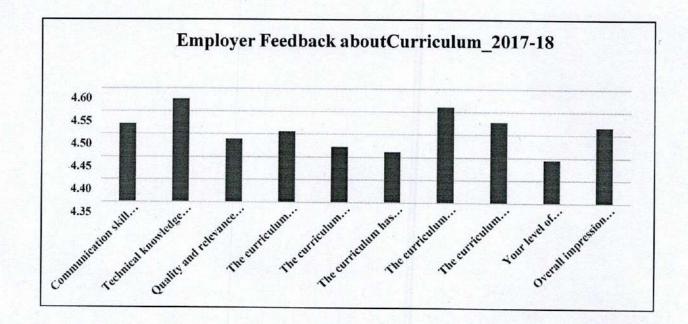


Feedback	Action Taken	Impact
curriculum in terms of futuristic demands of	Hod's circulated the feedback to the faculties and asked to improved courses that make students ready according to the requirement of the industry.	include more sessions related to current topics.

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Head M. C. A. I M. Gr. Noir 11.2 2

#### 4. From Employer:



Feedback	Action Taken	Impact	
Employer's feedback identified lack of student's level of satisfaction with teaching / learning facilities provided by the college.	feedback to faculties and encouraged to use of latest	Faculty were instructed to increase the use of latest toolsand provide more session on techniques to make student company ready	

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#### Action taken report on the Student Feedback about Ambience: 2017-18

Feedback	Action Taken	Impact	
Upgradation of computer facility and Wi-fi	High speed Wi-fi routers installed on all floors and hostels.	Students in hostel could also conveniently use Wi- Fi services.	
Improvement in online fee payments and Accounts related activities.	Online fee payment mode upgraded to facilitate fees payment. Convenience digitalization to b students and parents.		
Computer Lab facilities	Hi-tech equipment's procured Computer lab increased and upgraded with one big data and IOS labs having core-, i7, i5 desktop computers. SAP lab introduced.		
To upgrade research facilities and Library facilities.	Subscriptions to resource books and journals, another library services as sample papers. Number of latest editions in books increased.	as of student projects and	
Enhance Sports facilities and sports events	Annual sports meet organized. Mini Marathon, Induction sports meet, AARAMBH, AAGAZ sports fest organized for students and faculties as well. Extra time and facilities provided for sports. Students encouraged to participate in inter- college sports meet.	eet, participated in AKTU sports meet at zonal and state level meet at zonal and state level Many medals won at inter- college, state level and national level sports meet a	
To enhance Washroom cleanliness & hygiene	n All washrooms well maintained and Better hygiene condit		

Hooldubeur Hooldubeur M. C. A. Baide



#### and saying modeled or recumology & management

PLOT NO. 2, KNOWLEDGE PARK III,

PLOT NO. 2, KNOWLEDGE PARK III, GREATER NOIDA (U.P.)

0120-2323818

Website: www.glbitm.org, Email: DIRECTOR@GLBITM.ORG,REGISTRAR@GLBITM.ORG

#### FeedBack Report

#### FEEDBACK ON FACILITIES (SESSION 17-18)

#### **Rating Questions**

•

	Particular	Average	Min Rating	No. of Students
IFRA	AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND	2.22	1.00	561
	CANTEEN FACILITIES:(FOOD QUALITY, AMBIENCE, SUPPORT STAFF)	2.63	1.00	562
	CLASS ROOM INFRASTRUCTURE.	3.16	2.00	561
	CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES.	2.70	1.00	562
	COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY.	2.67	1.00	561
	DRINKING WATER FACILITY.	2.66	1.00	562
	INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	2.65	1.00	562
	INFRASTRUCTURE OF THE LABORATORIES	2.68	1.00	562

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COL	SICAL INFRASTRUCTURE OF THE LEGE LIBRARY.	2,69	1.00	561
		1 - T.A.		
ATT	PORT AND ASSISTANCE OF STAFF HE COLLEGE COMPUTER DRATORY.	2.70	1.00	561
	ORT AND ASSISTANCE OF THE ARY STAFF.	2.65	1.00	562
SUPP STAF	ORT AND ASSISTANCE OF THE F.	3.30	2.00	561 ·
SUPP	DRT FOR PARTICIPATION IN ACURRICULAR ACTIVITIES.	2.56	1.00	562
	ROOM CLEANLINESS AND FENANCE	2.26	1.00	562
WI-FI	AND INTERNET FACILITY	2.69	1.00	562

INFRA

# G L Bajaj Institute of Technology and Management

# Department MCA

Session_ 2017-18

	Alumr	i Feedbacl	<u>k Form</u>	
	A	umni Deta	ils	Sec. Sec. Sec.
Name of Alumni Email ID:	Pushperel	oa yeda	لىر	
Year of Passing:	2018	Batch:	2018 -	- 18
Department:	MCA.	Contac	et No.:	1 California
Current Industry:	Ciloud	ANaelay		
Designation:	<u> </u>	noasy	y	
On the scale of 1 syllabi and curric	to 5 how do you ra ulum	te your overall	satisfaction with GL	BITM students,
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form							
S.No	Parameters	5	4	3	2	1	
1.	Relevance of curriculum with the domain of the program.			V			
2.	How do you rate the syllabi in terms of enhancing the employment?	L					
3.	Relevance of the courses with the current industrial requirements.			V			
4.	Relevance of the tools and add on courses provided by the institute with the real life problems.			L			
5.	Relevance of the courses in your personal career growth	v					
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?	1					
7.	How do you rate the curriculum in terms of availability of study material?			~			
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.	V			A		
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?		V				
10.	How do you rate the overall curriculum and course updating mechanism.	V	-				

Any suggestion for the institute/department:

Signature:

# G L Bajaj Institute of Technology and Management

Department MLA

Session 2017-18

	Alum	ni Feedbacl	<u>k Form</u>	
	A	lumni Deta	ils	100
Name of Alumn	i· A	A State of the second sec		
Email ID:	Raja C	aba	T desk of the second	
Year of Passing:	2018	Batch	201	8-18
Department:	MCA	Contac	t No.:	
Current Industry	1.B.M			
Designation:	1.0.1	1.		
On the scale of syllabi and curric	l to 5 how do you 1 culum	ate your overall	satisfaction with	GLBITM students,
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory	() 1(poor)

	Feedback Form			and a		
S.No	Parameters	5	4	3	2	
1.	Relevance of curriculum with the domain of the program.	L				
2.	How do you rate the syllabi in terms of enhancing the employment?			V		
3.	Relevance of the courses with the current industrial requirements.			v		
4.	Relevance of the tools and add on courses provided by the institute with the real life problems.		V			
5.	Relevance of the courses in your personal career growth			V		
5.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?			v		
<i>'</i> .	How do you rate the curriculum in terms of availability of study material?			v		
	Relevance of the curriculum with respect to higher studies and competitive examinations.		1	V		13
	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?	2				SV S S
0	How do you rate the overall curriculum and course updating mechanism.	V				

Any suggestion for the institute/department:

Signature:

# G L Bajaj Institute of technology and Management

## **Employer's Feedback Form**

	E	mployer's	Details	
Name	1	luc Lecon	VW	
Company / Orga		8/w Qu	eloper	
Designation		4		
Phone No. (Optio	onal) 12	040314	00	
On the scale of 1 and curriculum	to 5 how do you rat	te your overall s	satisfaction with GLBI	ΓM students, syllabus
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form					
Parameters	5	4	3	2	1
Communication skill and attitude	0				
Technical knowledge and skill	1			1.00	
Quality and relevance of the curriculum and syllabus with the chosen discipline	1				
The curriculum promotes leadership. qualities	1				
The curriculum promotes team work mentality	1				
The curriculum has relevance to industrial needs	1			10	
The curriculum ensures professional ethics and attitude	1				
The curriculum enhances problem solving mentality and ability to improve	1				
Your level of satisfaction with teaching / learning facilities provided by the college	. /				
Overall impression about the organization	1	1		10	
	ParametersCommunication skill and attitudeTechnical knowledge and skillQuality and relevance of the curriculum and syllabus with the chosen disciplineThe curriculum promotes leadership. qualitiesThe curriculum promotes leadership. qualitiesThe curriculum promotes team work mentalityThe curriculum has relevance to industrial needsThe curriculum ensures professional ethics and attitudeThe curriculum enhances problem solving mentality and ability to improveYour level of satisfaction with teaching / learning facilities provided by the college	Parameters5Communication skill and attitudeTechnical knowledge and skillQuality and relevance of the curriculum and syllabus with the chosen disciplineThe curriculum promotes leadership. qualitiesThe curriculum promotes leadership. qualitiesThe curriculum promotes team work mentalityThe curriculum has relevance to industrial needsThe curriculum ensures professional ethics and attitudeThe curriculum enhances problem solving mentality and ability to improveYour level of satisfaction with teaching / learning facilities provided by the college	Parameters54Communication skill and attitudeTechnical knowledge and skillQuality and relevance of the curriculum and syllabus with the chosen disciplineThe curriculum promotes leadership. qualitiesThe curriculum promotes leadership. qualitiesThe curriculum promotes team work mentalityThe curriculum has relevance to industrial needsThe curriculum ensures professional ethics and attitudeThe curriculum enhances problem solving mentality and ability to improveYour level of satisfaction with teaching / learning facilities provided by the college	Parameters543Communication skill and attitude </td <td>Parameters5432Communication skill and attitude<!--</td--></td>	Parameters5432Communication skill and attitude </td

Any suggestion for the institute/department:

Signature: Our

## G L Bajaj Institute of technology and Management

# **Employer's Feedback Form**

	I	Employer's	Details	
NameCIDI IndCompany / OrganizationGDI IndDesignationWRPhone No. (Optional)On the scale of 1 to 5 how do you rate your over and curriculum	DI India	(Aman)		
Company / Orga	nization (	iDI India	1	
Designation		hR		
Phone No. (Option	onal)	- Aller		
	States and second	te your overall s	satisfaction with GLBI	TM students, syllabus
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

	Feedback Form					
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude	-				
2	Technical knowledge and skill	1	1			
3	Quality and relevance of the curriculum and syllabus with the chosen discipline					
4	The curriculum promotes leadership. qualities	1				
5	The curriculum promotes team work mentality	1				
6	The curriculum has relevance to industrial needs		1	- 34		
7	The curriculum ensures professional ethics and attitude		1		32	
8	The curriculum enhances problem solving mentality and ability to improve			1		
9	Your level of satisfaction with teaching / learning facilities provided by the college		1			
10	Overall impression about the organization		3	/	in the second	

## Any suggestion for the institute/department:

Signature: Anael .