



# 1.4

# Feedback System



# GL BAJAJ

Institute of Technology & Management

**FIND YOUR SPARK**

Approved by AICTE & Affiliated to AKTU

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*Feedback System*  
*(Mechanical Engineering)*  
*2021-2022*

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GL Bajaj Institute of Technology and Management,  
Plot No. 2, Knowledge Park III, Greater Noida, Uttar Pradesh 201306

#### **1.4.1 Feedback Analysis and Action Taken Report of the Department on feedback report 2021-22**

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of COPO, is helpful to improvise the curriculum and to create better work culture.

The employer's feedback is taken into consideration to make students industry ready, to improve their employability and to guide them for future career paths. it addressed issues like general communication skills, developing solutions to real life problems, working in a team, organization skills etc. Various companies are being invited for the campus placements and even expert from industry deliver lectures on recent trends, leadership skills, entrepreneurship etc. for overall development of students.

Feedback is also gathered from alumni, either pursuing higher studies or working with industries regarding the contribution of institution in their professional development. Responses requested on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem-solving approach etc. Department also invites alumni to share their experiences to guide final year students about emerging aspects and opportunities in corporate world.

Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.

**G L Bajaj Institute of Technology and Management**

Department \_\_\_\_\_

Session \_\_\_\_\_

**Feedback from Student about Faculty**

Faculty Details				
Name				
Academic Year/ Semester				
Department				
Subject				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabi and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form					
Component of curriculum ↓	5	4	3	2	1
Clarity of Expectations of Students					
Effectiveness of Teacher in terms of Communication Skill.					
Effectiveness of Teacher in terms of Use of Teaching aids.					
Effectiveness of Teacher in terms of Technical Content/Course Content.					
Feedback provided on Student's Progress.					
Has the Teacher covered entire Syllabus as prescribed by University/College/Board?					
Has the Teacher Covered relevant topics beyond Syllabus.					
Motivation and Inspiration for Students to Learn					
Place on Which Contents were covered.					
Support for the development of Student's Skill Hands on Training					
Support for the development of Student's Skill Practical demonstration					
Willingness to offer help and advice to students					

Suggestions if any:

Signature of Student:

**G L Bajaj Institute of technology and Management**

Department \_\_\_\_\_

Session \_\_\_\_\_

**Student Feedback form on Course**

**Student Details**

Name				
Roll Number				
Department				
Session				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

**Feedback Form**

S.No	Curriculum Evaluation	5	4	3	2	1
1	How do you rate the content of the syllabus					
2	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					
3	Syllabus covers the other aspects of learning (team management and communication skills)					
4	Syllabus is as per the current industrial requirement					
5	Aims and Objectives of syllabus are clear to the students					
6	Course content is followed by adequate reference materials					
7	Syllabus covers Modern and Advanced topics					
8	Syllabus is helpful for higher studies					

Suggestion if any:

Signature of Student:

## Sample of Different Feedback Forms

### G L Bajaj Institute of technology and Management

Department \_\_\_\_\_

Session \_\_\_\_\_

#### Feedback from faculty on Course

Faculty Details				
Name				
Academic Year/ Semester				
Department				
Subject				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form					
Component of curriculum\	5	4	3	2	1
Syllabus is designed in line with industry requirements, current global scenarios and academic requirement at the level of programme.					
The allocation of the credits to the course is appropriate.					
The pre-requisite courses are appropriate for this course.					
The syllabus content is adequate to achieve stated CO's/PO's.					
The units/sections in the syllabus are properly sequenced.					
The content of the syllabus is proportionate to the time allocated.					
The recommended textbooks are adequate and map onto the syllabus.					
Sufficient reference material and books are available for the topics mentioned in the syllabus.					
The designed experiments/Case Study stimulate the interest of students in the subject and deepen their understanding					
The course will help to hone analytical skills/design skills/problem solving skills of the students.					

Suggestions if any:

Signature of Faculty:

**GL Bajaj Institute of Technology and Management**

Department \_\_\_\_\_

Session \_\_\_\_\_

**Alumni Feedback Form**

**Alumni Details**

Name of Alumni:

Email ID:

Year of Passing:

Batch:

Department:

Contact No.:

Current Industry:

Designation:

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

5 (Excellent)

4 (Very Good)

3 (Good)

2 (Satisfactory)

1 (poor)

**Feedback Form**

S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.					
2.	How do you rate the syllabi in terms of enhancing the employment?					
3.	Relevance of the courses with the current industrial requirements.					
4.	Relevance of the tools and add on courses provided by the institute with the real-life problems.					
5.	Relevance of the courses in your personal career growth					
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?					
7.	How do you rate the curriculum in terms of availability of study material?					
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.					
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?					
10.	How do you rate the overall curriculum and course updating mechanism.					

Any suggestion for the Institute/department:

Signature:

**G L Bajaj Institute of technology and Management**

**Employer's Feedback Form**

Employer's Details				
Name				
Company / Organization				
Designation				
Phone No. (Optional)				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude					
2	Technical knowledge and skill					
3	Quality and relevance of the curriculum and syllabus with the chosen discipline					
4	The curriculum promotes leadership. qualities					
5	The curriculum promotes team work mentality					
6	The curriculum has relevance to industrial needs					
7	The curriculum ensures professional ethics and attitude					
8	The curriculum enhances problem solving mentality and ability to improve					
9	Your level of satisfaction with teaching / learning facilities provided by the college					
10	Overall impression about the organization					
Remarks if any:						

**Any suggestion for the institute/department:**

**Signature:**



**G L Bajaj Institute of technology and Management**

Department Mechanical Engg.

Session 2021-22

**Alumni Feedback Form**

Alumni Details				
Name of Alumni:	Atif Ameer			
Email ID:	vadaballi.mrutyunjay@cognizant.com			
Year of Passing:	2021	Batch:	2017-21	
Department:	ME	Contact No.:	8100492913	
Current Industry:	Cognizant			
Designation:	Software trainee			
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.		✓			
2.	How do you rate the syllabi in terms of enhancing the employment?	✓				
3.	Relevance of the courses with the current industrial requirements.		✓			
4.	Relevance of the tools and add on courses provided by the institute with the real life problems.	✓				
5.	Relevance of the courses in your personal career growth			✓		
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?		✓			
7.	How do you rate the curriculum in terms of availability of study material?	✓				
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.	✓				
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?		✓			
10.	How do you rate the overall curriculum and course updating mechanism.			✓		

**Any suggestion for the institute/department:**

Atif Ameer

**G L Bajaj Institute of technology and Management**

Department Mechanical

Session 2021-22

**Alumni Feedback Form**

**Alumni Details**

Name of Alumni: <u>Aditya Kumar Bhati</u>				
Email ID: <u>hn@dudhi.in</u>				
Year of Passing:	<u>2021</u>	Batch:	<u>2017-21</u>	
Department:	<u>ME</u>	Contact No.:	<u>8800290557</u>	
Current Industry: <u>Dudhi Industries</u>				
Designation: <u>Trainee</u>				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
<b>5 (Excellent)</b>	<b>4 (Very Good)</b>	<b>3 (Good)</b>	<b>2 (Satisfactory)</b>	<b>1 (poor)</b>

**Feedback Form**

S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.	✓				
2.	How do you rate the syllabi in terms of enhancing the employment?	✓				
3.	Relevance of the courses with the current industrial requirements.		✓			
4.	Relevance of the tools and add on courses provided by the institute with the real life problems.	✓				
5.	Relevance of the courses in your personal career growth		✓			
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?		✓			
7.	How do you rate the curriculum in terms of availability of study material?	✓				
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.		✓			
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?		✓			
10.	How do you rate the overall curriculum and course updating mechanism.		✓			

Any suggestion for the institute/department:

... Aditya

**G L Bajaj Institute of technology and Management**

**Employer's Feedback Form**

<b><u>Employer's Details</u></b>				
Name	Gourav Kushwaha			
Company / Organization	Clearpact Automation Pvt. Ltd.			
Designation	Assistant Manager			
Phone No. (Optional)				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
<b>5 (Excellent)</b>	<b>4 (Very Good)</b>	<b>3 (Good)</b>	<b>2 (Satisfactory)</b>	<b>1 (poor)</b>

Feedback Form						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude		✓			
2	Technical knowledge and skill		✓			
3	Quality and relevance of the curriculum and syllabus with the chosen discipline		✓			
4	The curriculum promotes leadership. qualities		✓			
5	The curriculum promotes team work mentality		✓			
6	The curriculum has relevance to industrial needs	✓				
7	The curriculum ensures professional ethics and attitude	✓				
8	The curriculum enhances problem solving mentality and ability to improve			✓		
9	Your level of satisfaction with teaching / learning facilities provided by the college		✓			
10	Overall impression about the organization		✓			
Remarks if any:						

**Any suggestion for the institute/department:**

Signature: G. Kushwaha

**G L Bajaj Institute of technology and Management**

**Employer's Feedback Form**

<b><u>Employer's Details</u></b>				
Name	VIBHAV Chakraborty			
Company / Organization	XOR Labs Greater Noida			
Designation	HRM			
Phone No. (Optional)				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
<b>5 (Excellent)</b>	<b>4 (Very Good)</b>	<b>3 (Good)</b>	<b>2 (Satisfactory)</b>	<b>1 (poor)</b>

<b>Feedback Form</b>						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude		✓			
2	Technical knowledge and skill		✓			
3	Quality and relevance of the curriculum and syllabus with the chosen discipline	✓				
4	The curriculum promotes leadership qualities		✓			
5	The curriculum promotes team work mentality		✓			
6	The curriculum has relevance to industrial needs		✓			
7	The curriculum ensures professional ethics and attitude		✓			
8	The curriculum enhances problem solving mentality and ability to improve			✓		
9	Your level of satisfaction with teaching / learning facilities provided by the college			✓		
10	Overall impression about the organization	✓				
Remarks if any:						

**Any suggestion for the institute/department:**

  
**Signature:**

**Action taken report on the Student Feedback about faculty:**

The student feedbacks of all courses are collected before ST-1 through ERP (SIM) and are analysed. More than 75% students participate in course feedback. Faculty with feedback scores in the range of 60%-70% are communicated with targeted areas for improvement. In coming semester these faculty members are asked to present their plans on weak areas as a part of semester readiness program. Faculty scoring less than 60% is informed through an internal circular to improve on the overall teaching plan. In case no improvement is observed the HOD replaces the faculty.

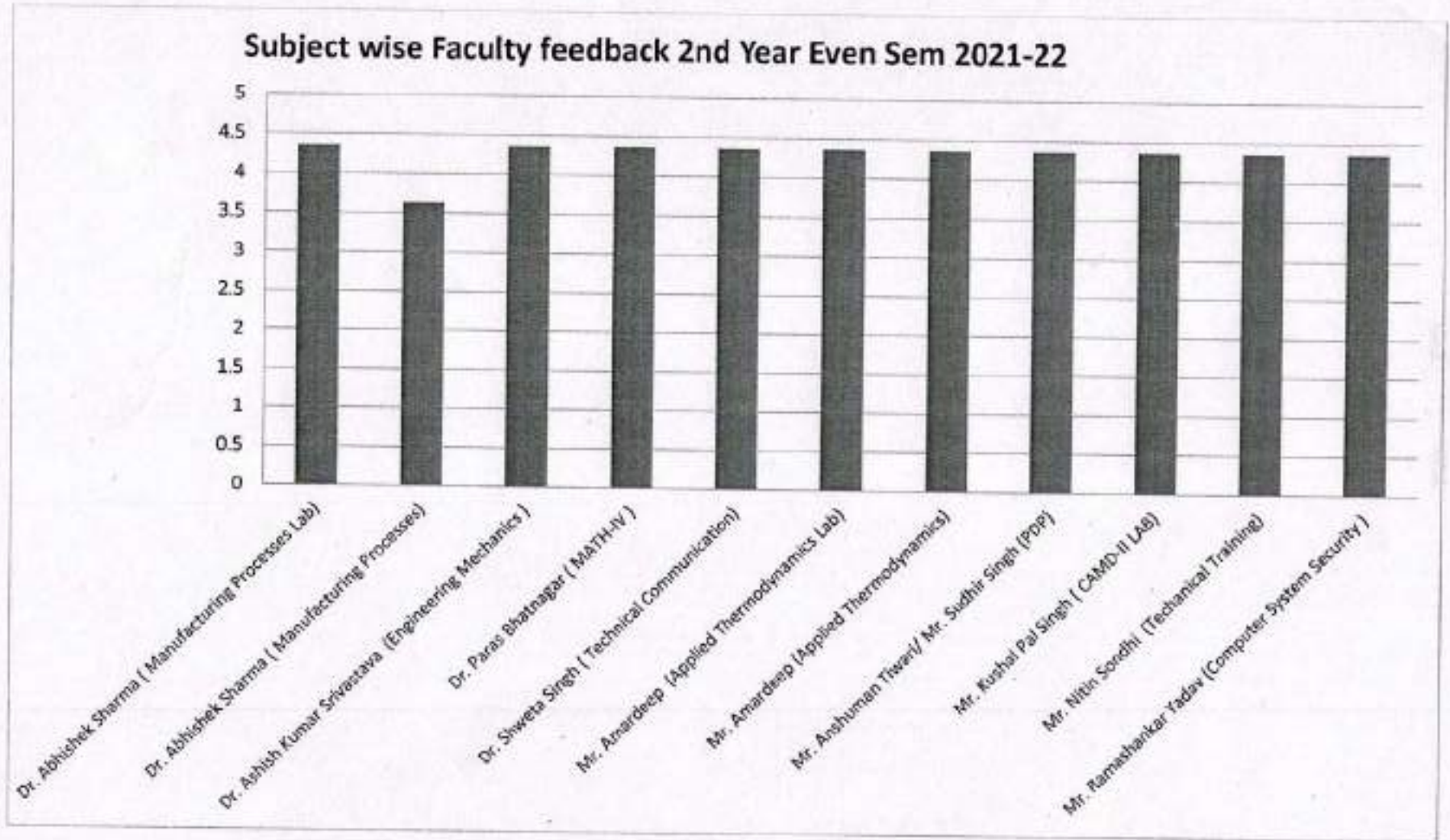
  
**(Dr. Vinod Kumar Yadav)**

Professor & Head  
**HOD (ME)**  
Mechanical Engg. Deptt.  
G.L. Bajaj Institute of Tech. & Mgmt.  
Greater Noida

**Student feedback about Faculty:**

**1. EVEN SEM:**

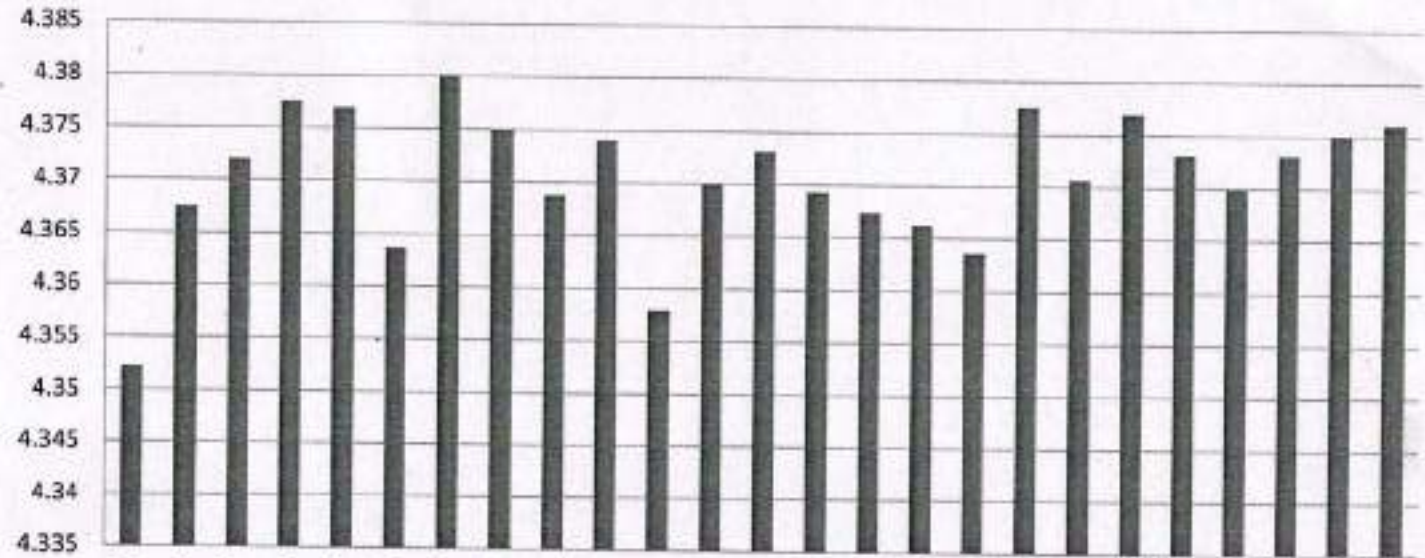
**Second Year:**



  
Dr. Ramshankar Yadav  
& Head  
Mechanical Engg. Deptt.  
G.L. Bajaj Institute of Tech. & Mgmt.  
Greater Noida

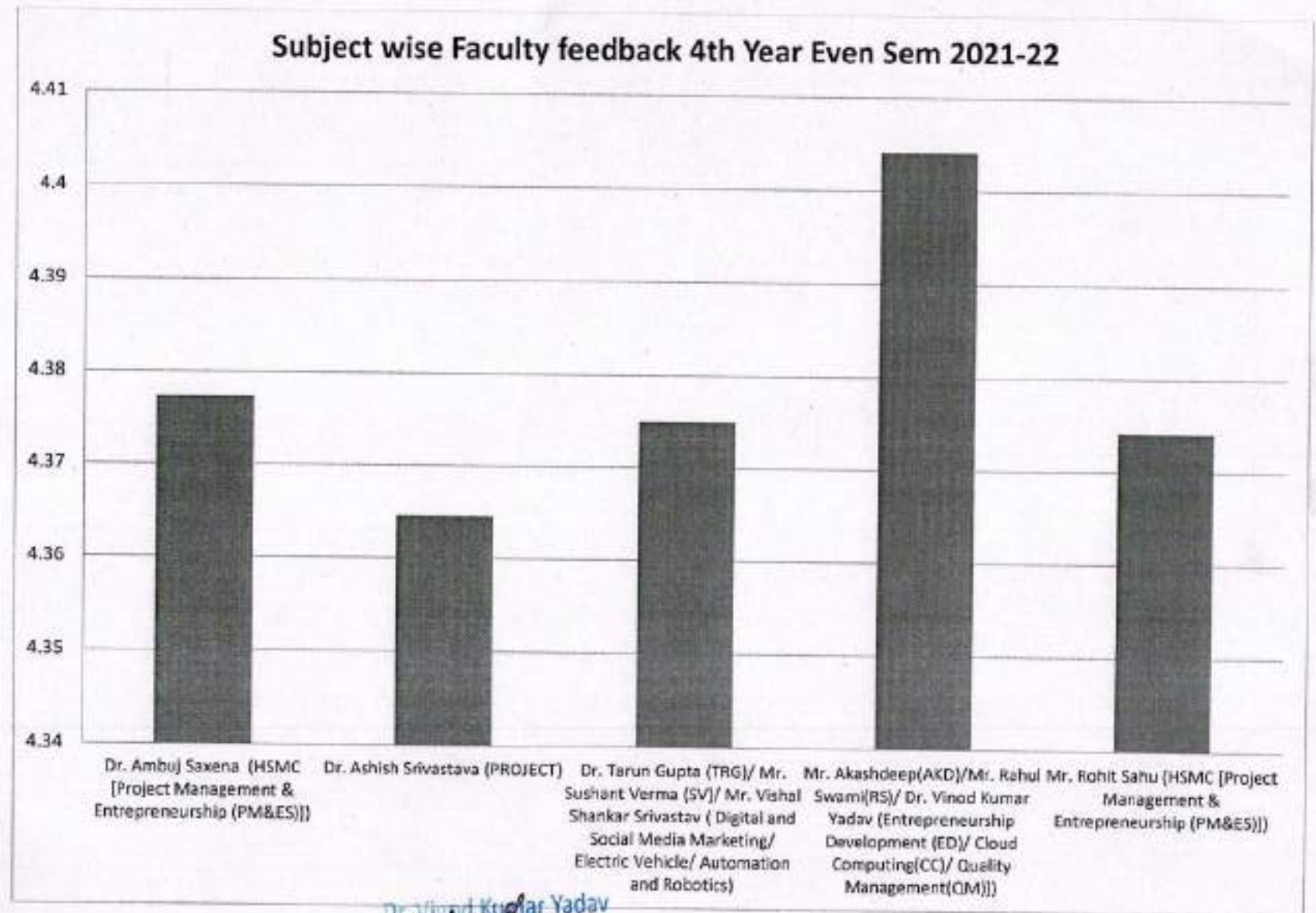
Third Year:

Subject wise Faculty feedback 3rd Year Even Sem 2021-22



Dr. Vinod Kumar Yadav  
 31/8/22  
 Head  
 Mechanical Engg. Deptt.  
 G.L. Bajaj Institute of Tech. & Mgmt.  
 Greater Noida

Final Year:



Dr. Vinod Kumar Yadav  
Professor & Head  
Mechanical Engg. Deptt.  
G.L. Institute of Tech. & Mgmt.  
Greater Noida

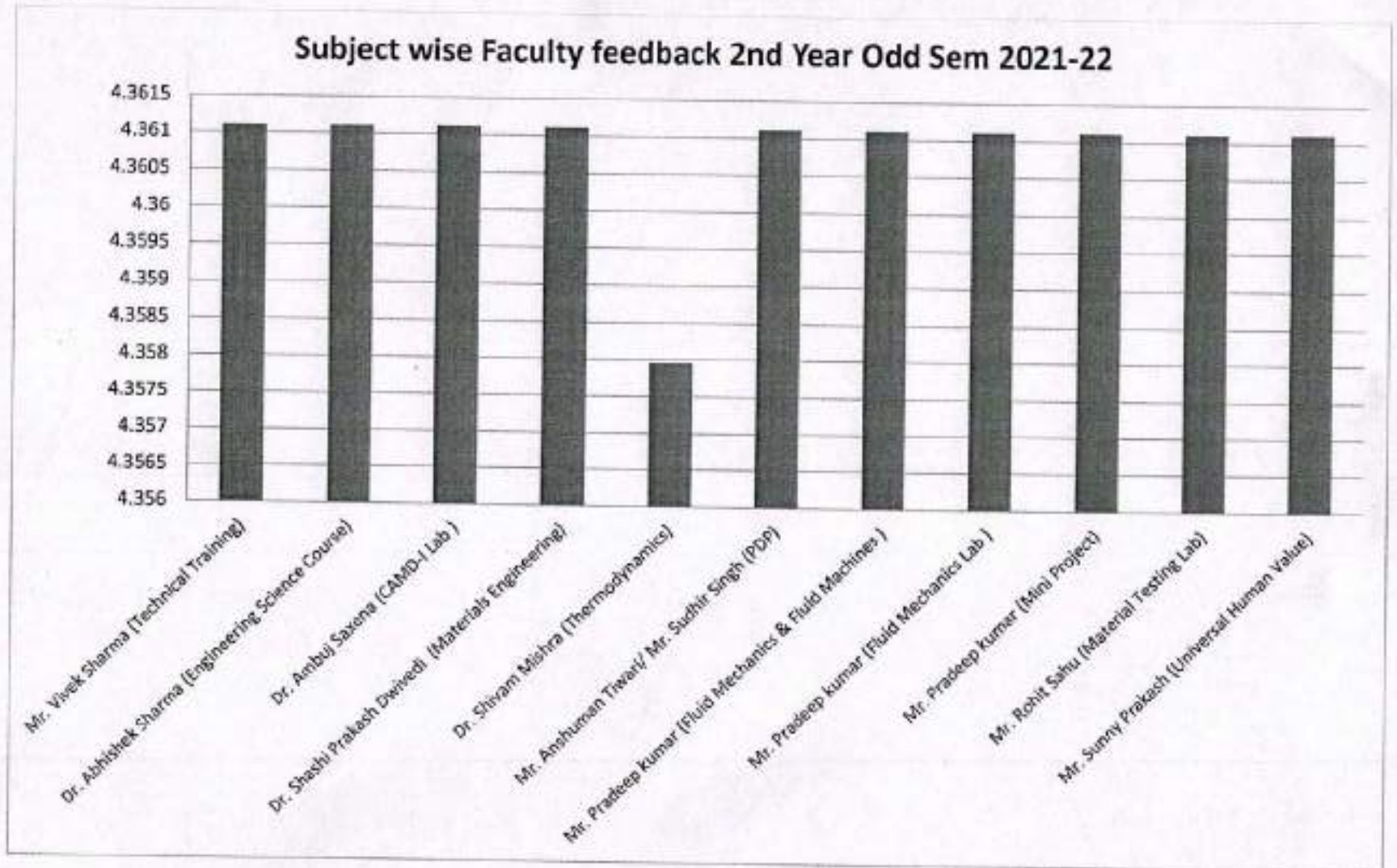


## Feedback Report for EVEN

Feedback	Action Taken	Impact
The feedback of all faculties are above 4. It seems that the students are satisfied with the teaching methodology.	Faculty with feedback scores in the range of 60%-70% are communicated with targeted areas for improvement. In coming semester these faculty members are asked to present their plans on weak areas as a part of semester readiness program. Faculty scoring less than 60% is informed through an internal circular to improve on the overall teaching plan. In case no improvement is observed the HOD replaces the faculty. Most of the faculty members scored more than 70% in even semester. Faculty, who was teaching Manufacturing process, received a feedback of 3.63. He was requested to use practical/ PPT based/ Video based demonstration so that students can correlate the theoretical concepts with practical aspects. Furthermore, the taught concepts can be simplified by incorporating laboratory machines and manufacturing processes by conducting the class in the manufacturing science lab.	With modification in teaching pedagogy, the understanding of the students improved.

  
Anand Kumar Yadav  
Professor & Head  
Mechanical Engg. Deptt.  
G.L. Bajaj Institute of Tech. & Mgmt.  
Greater Noida

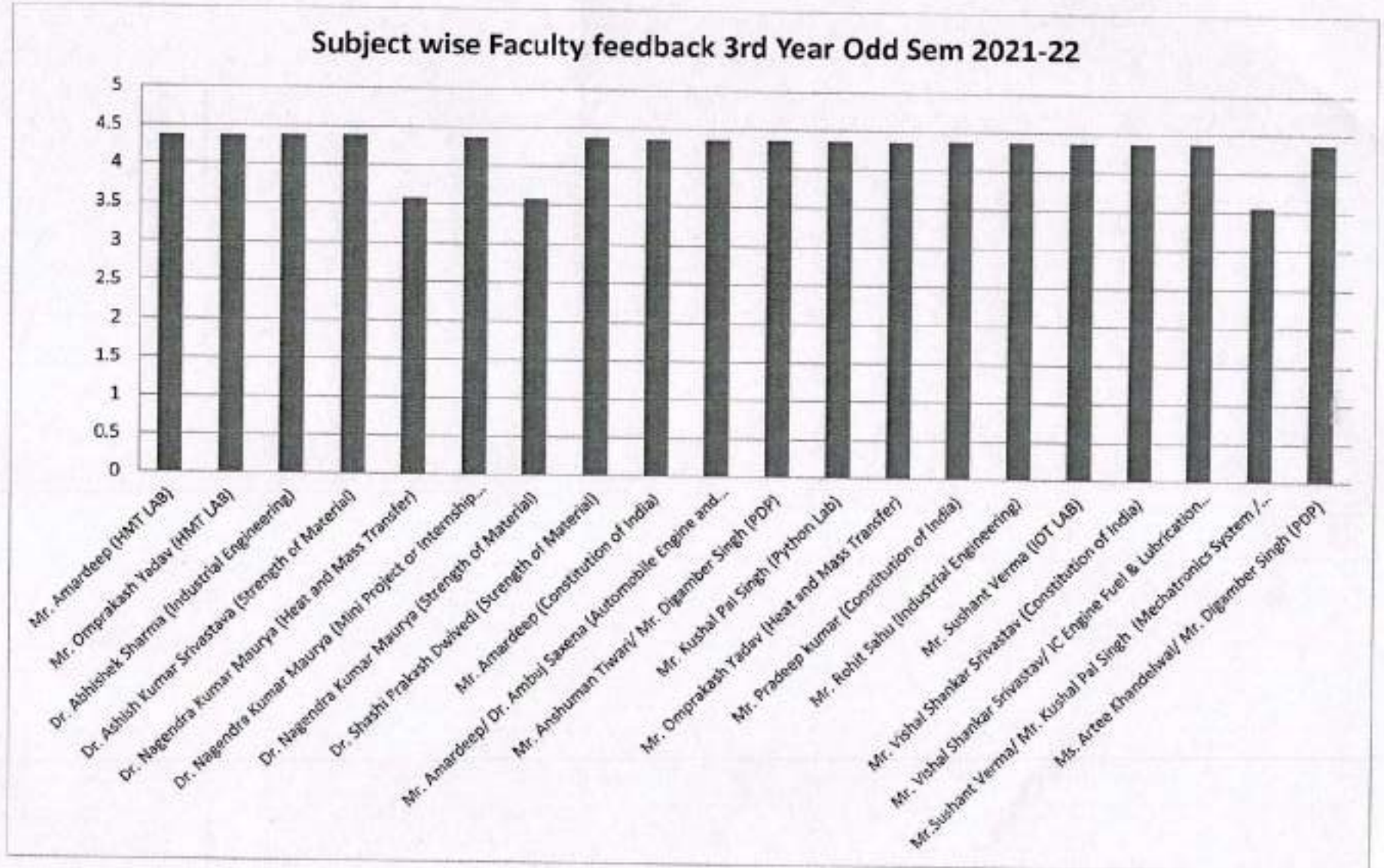
2. ODD SEM:  
Second Year:



*(Signature)*  
3/18/2022  
Amar Yadav  
In-charge & Head  
Mechanical Engg. Deptt.  
G.I. Bajaj Institute of Tech. & Mgmt.  
Greater Noida

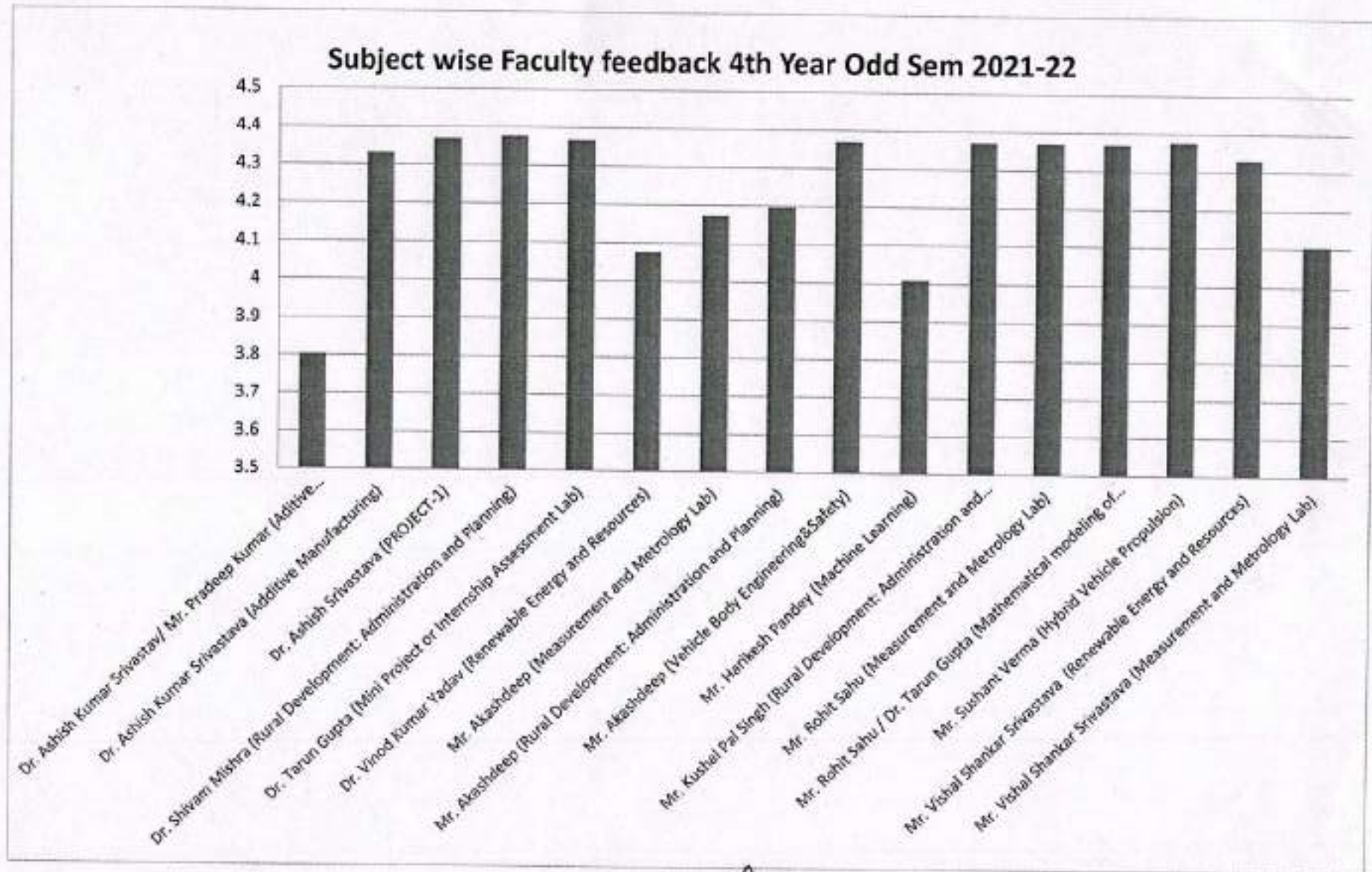
Third Year:

Subject wise Faculty feedback 3rd Year Odd Sem 2021-22



  
 Omprakash Yadav  
 & Head  
 Mechanical Engg. Deptt.  
 G.L. Bajaj Institute of Tech. & Mgmt.  
 Greater Noida

Final Year:



*(Signature)*  
3/15/22  
Dr. Vinod Kumar Yadav  
Advisor & Head  
Mechanical Engg. Deptt.  
GL Bajaj Institute of Tech. & Mgmt.  
Greater Noida

## Feedback Report for ODD

Feedback	Action Taken	Impact
<p>The feedback of all faculties are above 4. It seems that the students are satisfied with the teaching methodology.</p>	<p>Faculty with feedback scores in the range of 60%-70% are communicated with targeted areas for improvement. In coming semester these faculty members are asked to present their plans on weak areas as a part of semester readiness program. Faculty scoring less than 60% is informed through an internal circular to improve on the overall teaching plan. In case no improvement is observed the HOD replaces the faculty. Most of the faculty members scored more than 70% in odd semester. Dr. Nagendra (score 3.58) and Mr. Sushant (score 3.55) were requested to focus more on slow learners and conduct remedial classes as the subjects taught by them (HMT and Mechatronic System) are conceptual. These requires some additional support for understanding. Mr. Sushant was also requested to include some practical based learning in mechatronic system as this area is new for Mechanical Engineering undergraduates. Inclusion of animations was also suggested. For the better understanding of the additive manufacturing processes, the concerned faculty was requested to expose the students to the Advanced centres of Additive manufacturing, Pneumatic and Robotics during lecture hours.</p>	<p>Due to the int of remedial clas slow learners, students were a recapitulate concepts taught and second year improved understanding &amp; analytical subjec</p>

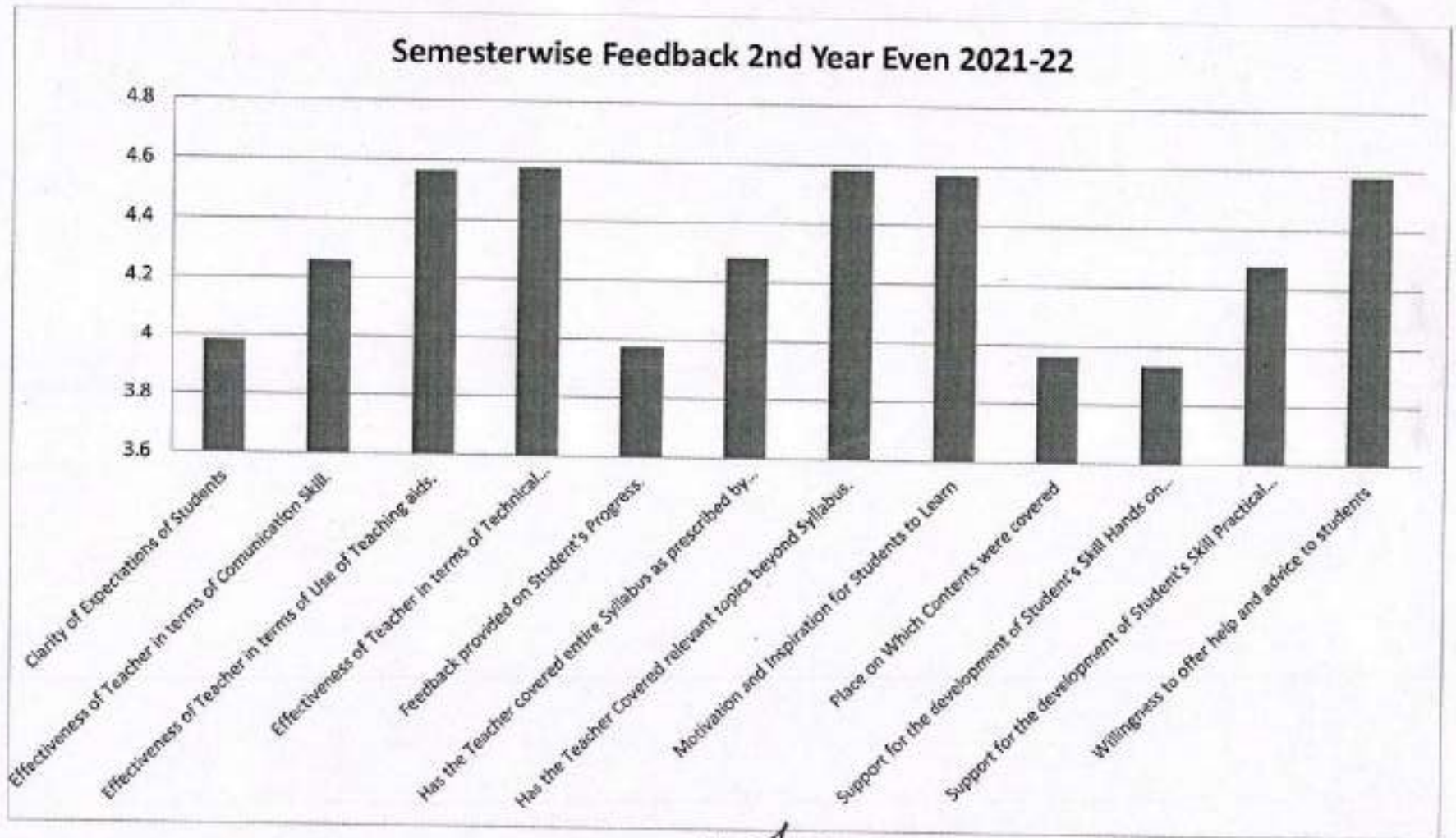
  
Dr. Anil Kumar Yadav  
Professor & Head  
Mechanical Engg. Deptt.  
G.L. Bajaj Institute of Tech. & Mgmt.  
Greater Noida


**Action taken report on the Student Feedback different aspect wise:**

**Student feedback about Faculty:**

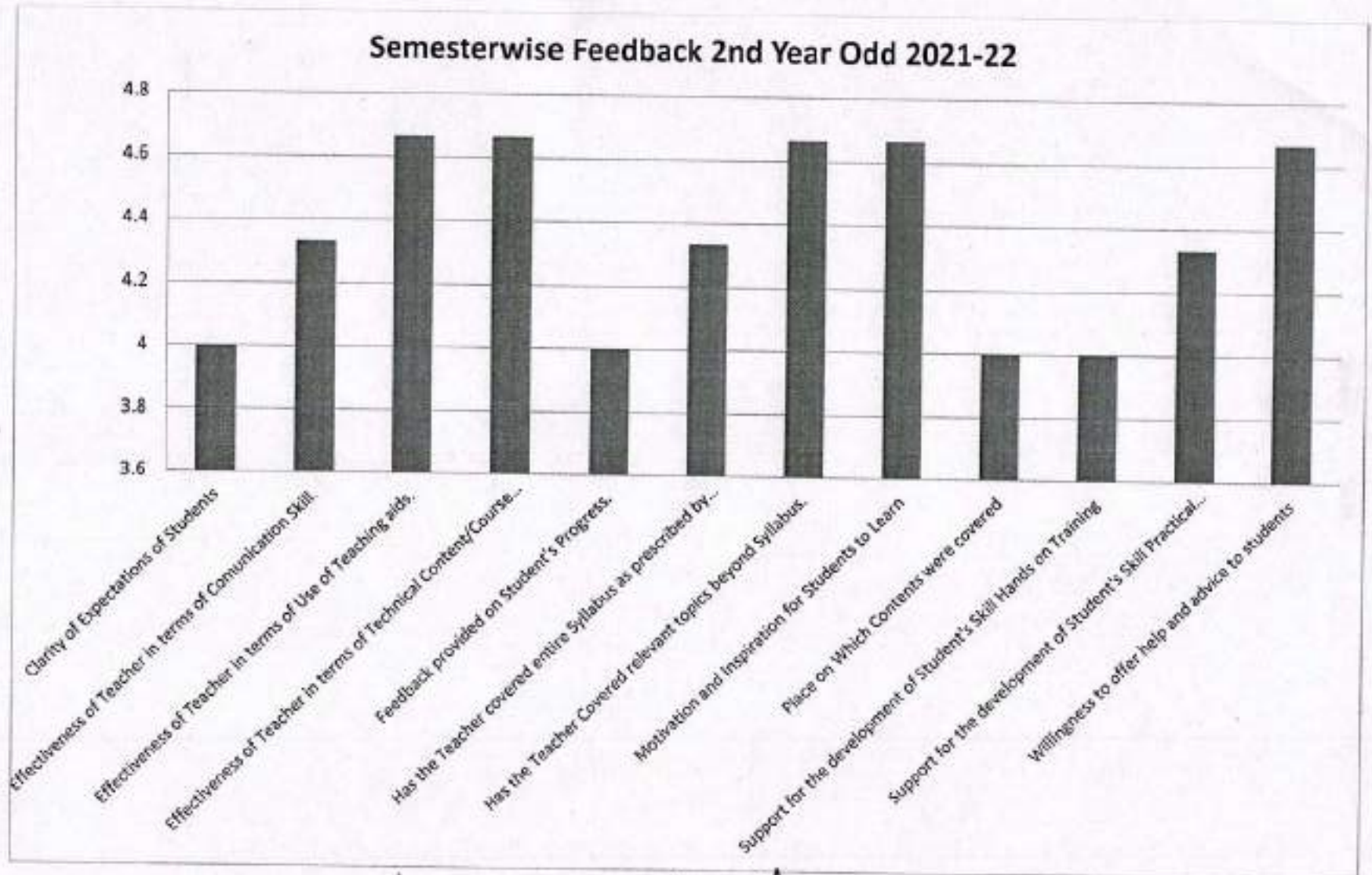
**Second Year:**


**Even Sem:**



  
Anil Kumar Yadav  
Principal & Head  
Mechanical Engg. Deptt.  
G.I. Bajaj Institute of Tech. & Mgmt.  
Greater Noida

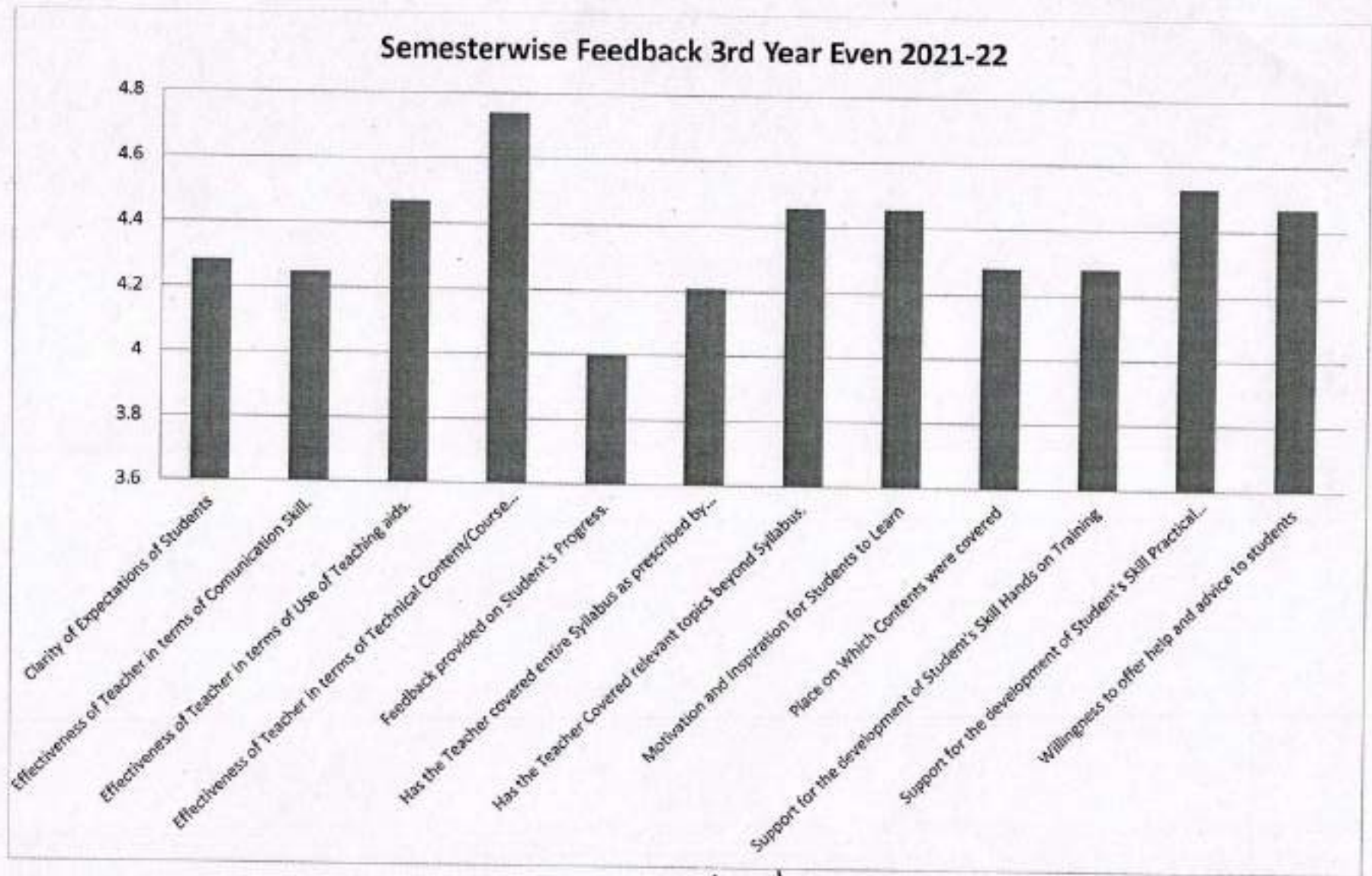
Odd Sem:



  
Dr. Anand Kumar Yadav  
Professor & Head  
Mechanical Engg. Deptt.  
G.L. Bajaj Institute of Tech. & Mgmt.  
Greater Noida

Third Year:

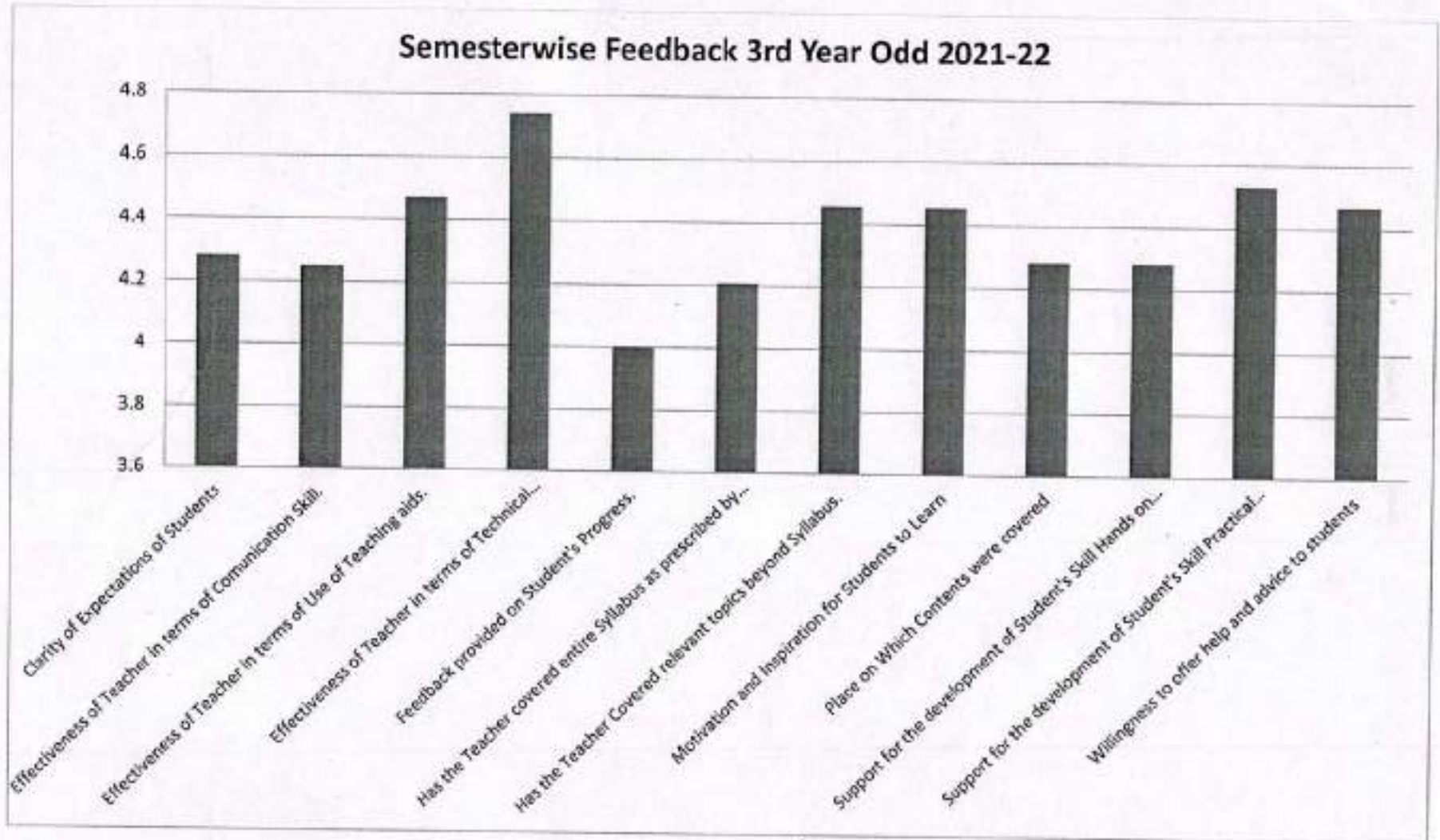
Even Sem:



  
Dr. Anil Kumar Yadav  
In-charge & Head  
Mechanical Engg. Deptt.  
G.L. Bajaj Institute of Tech. & Mgmt.  
Greater Noida



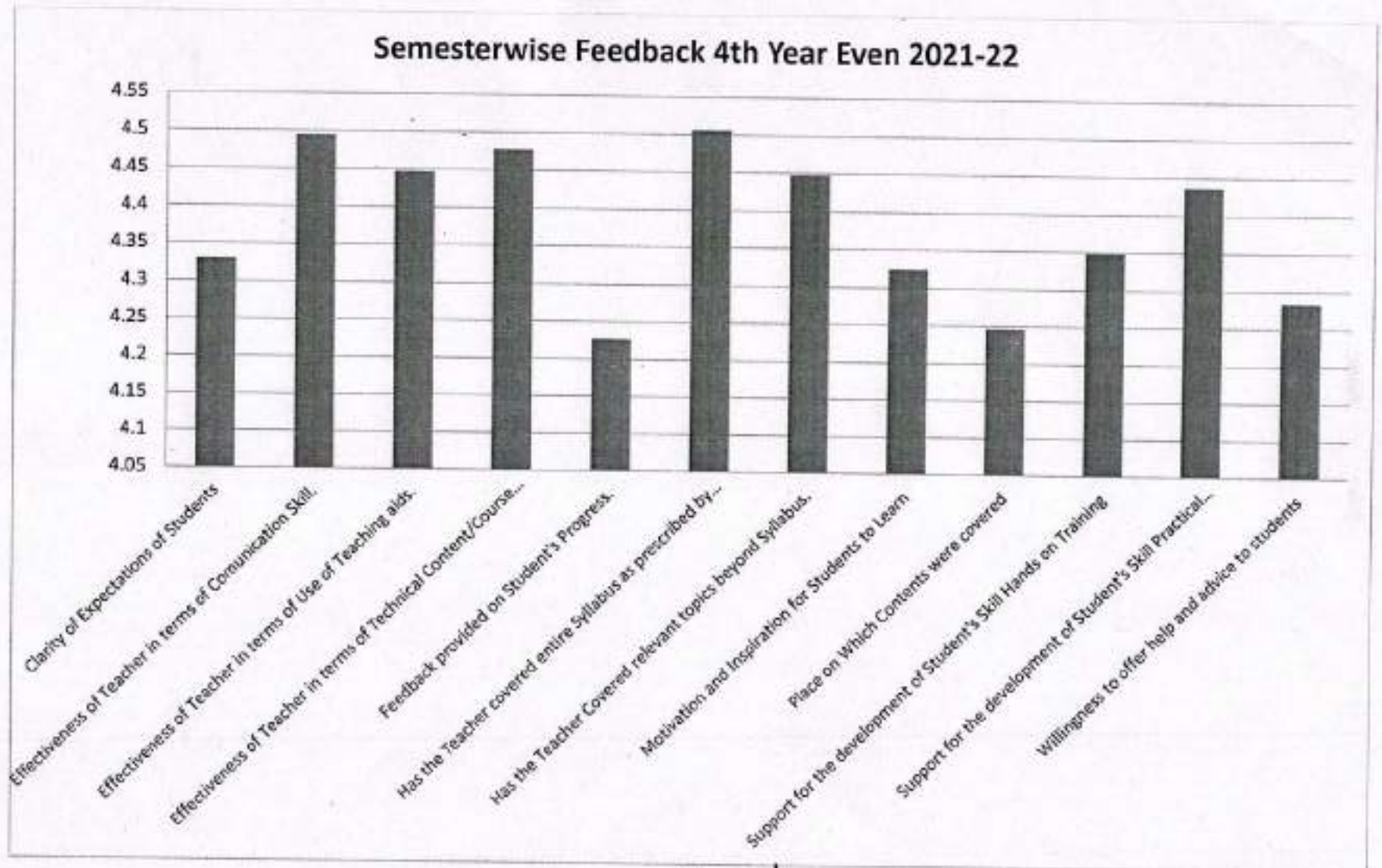
Odd Sem:




*Dr. Vinod Kumar Yadav*  
Professor & Head  
Mechanical Engg. Deptt.  
G.L. Bajaj Institute of Tech. & Mgmt.  
Greater Noida

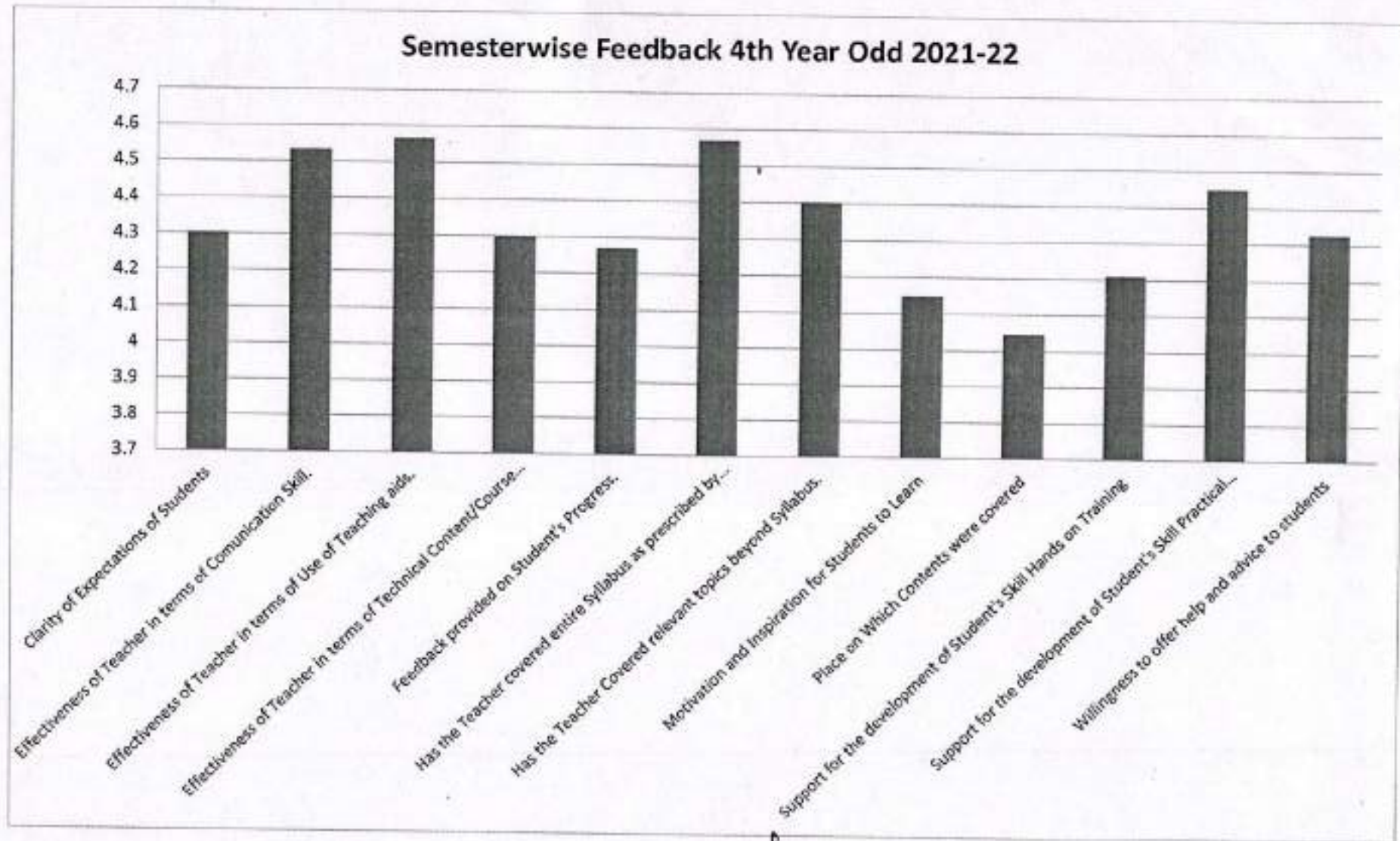
Final Year:

Even Sem:



  
31/8/22  
Dr. Vinod Kumar Yadav  
Professor & Head  
Mechanical Engg. Deptt.  
G.L. Bajaj Institute of Tech. & Mgmt.  
Greater Noida

Odd Sem:



*(Signature)*  
Dr. *(Signature)* Yadav  
Professor & Head  
Mechanical Engg. Deptt.  
G.L. Bajaj Institute of Tech. & Mgmt.  
Greater Noida

## Feedback Report

Feedback	Action Taken	Impact
Student's expectations are not met in some of the courses.	The faculty teaching the concerned course was advised to talk to the students and get their feedback on the expectations. HOD also interacted the students and discussed on this issue and assured that the improvements will be made. The students were demanding for more hand on experience. HOD instructed the faculty members to include hands on training in their respective course (wherever possible).	HOD re-interacted the students after the implementation of hand on experience in some of the courses and got to know that students are not satisfied with this initiative.
Faculty communication (score below 80% in some courses)	Faculty were requested to use the suitable mode of communication so that the students can grasp the contents taught by them. Sometimes to take care of the slow learners, the faculty were advised to revise the topics when demanded by students.	Students were convinced with the way faculty modified their demonstration techniques.
The students are not satisfied with the teaching aids used by the faculty	HOD instructed the faculty to use PPTs and working models while teaching the course. Use of flipped classroom technique was also proposed.	Level of understanding of the students improved.
Some of the students are not progressing in terms of learning	The faculty were instructed to focus on slow learners by conducting remedial classes. Faculties were asked to include soft skills and numerical ability for problem solving. Hand holding by peers were also encouraged. Alumni talks are conducted on regular basis in which the alumni shares their experiences.	Student's progress improved to some extent.

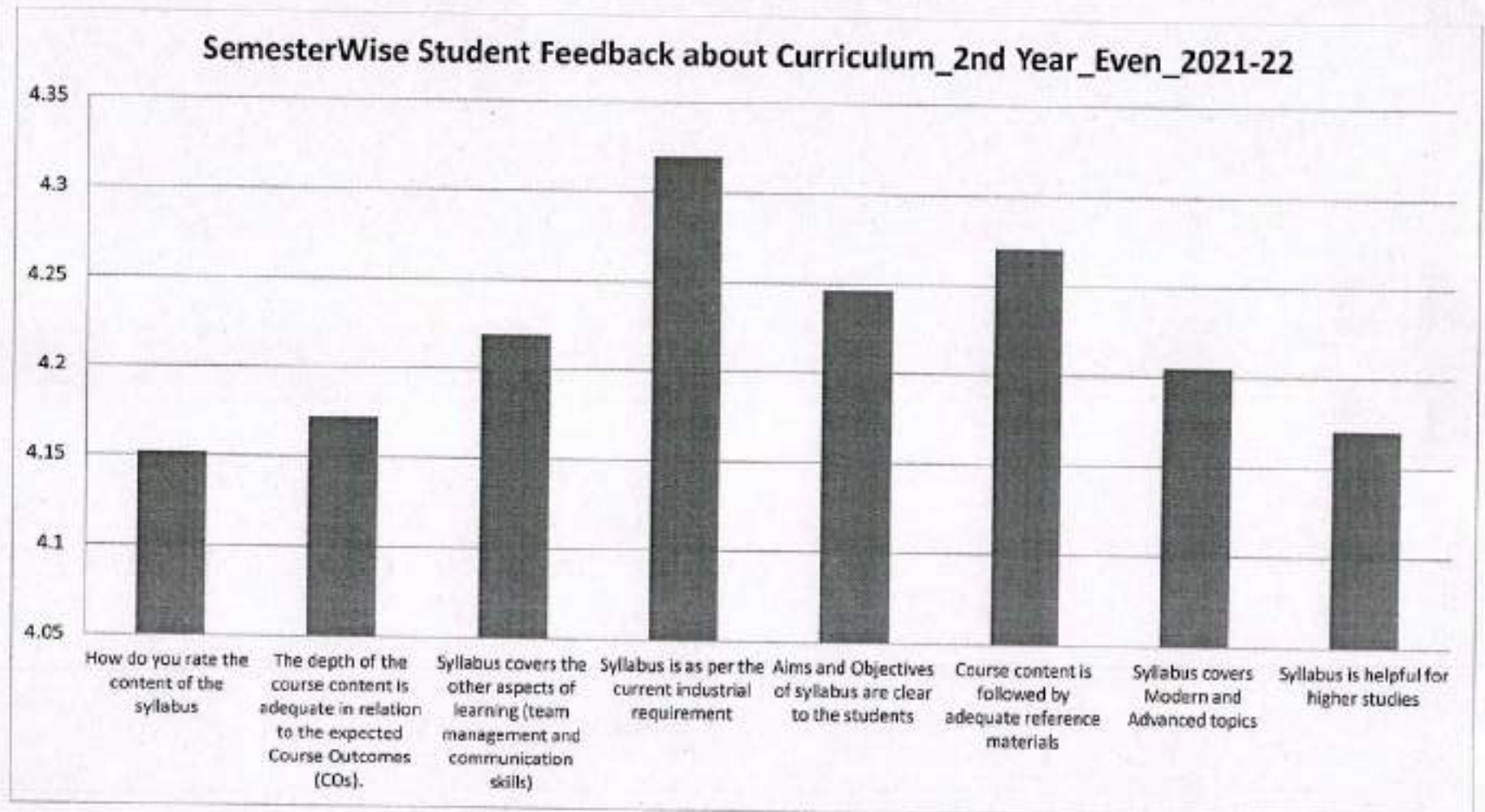
  
 Dr. Anurag Kumar Yadav  
 Professor & Head  
 Mechanical Engg. Deptt.  
 G.L. Bajaj Institute of Tech. & Mgmt.  
 Greater Noida

## Action taken report from Stakeholder about Curriculum:

### 1. From Student:

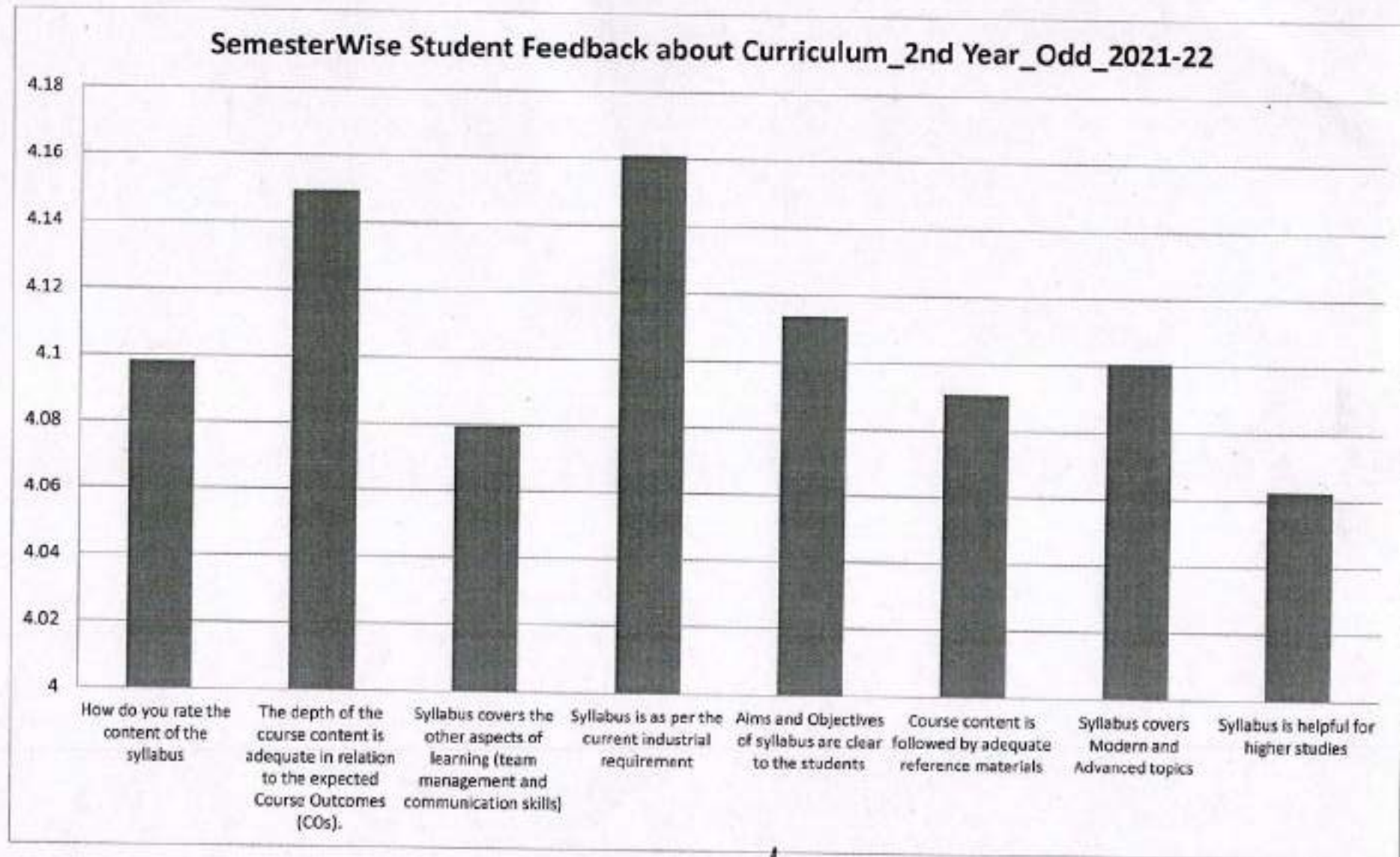
Second Year:


Even Sem:



*(Signature)*  
Dr. Vinod Kumar Yadav  
Professor & Head  
Mechanical Engg. Deptt.  
G.L. Bajaj Institute of Tech. & Mgmt.  
Greater Noida

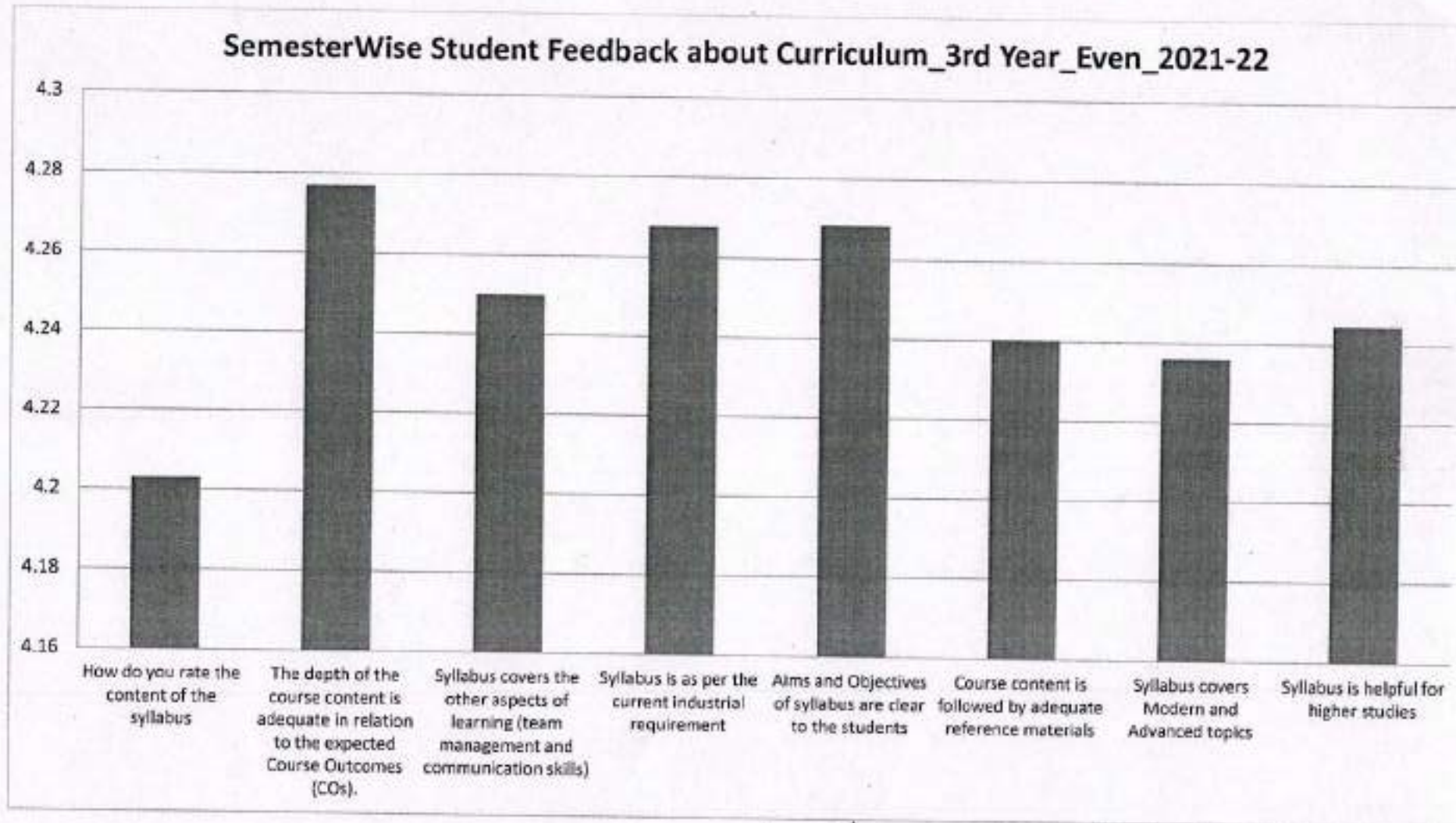
Odd Sem:

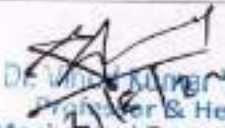


  
Dr. Anil Kumar Yadav  
Professor & Head  
Mechanical Engg. Deptt.  
G.L. Bajaj Institute of Tech. & Mgmt.  
Greater Noida

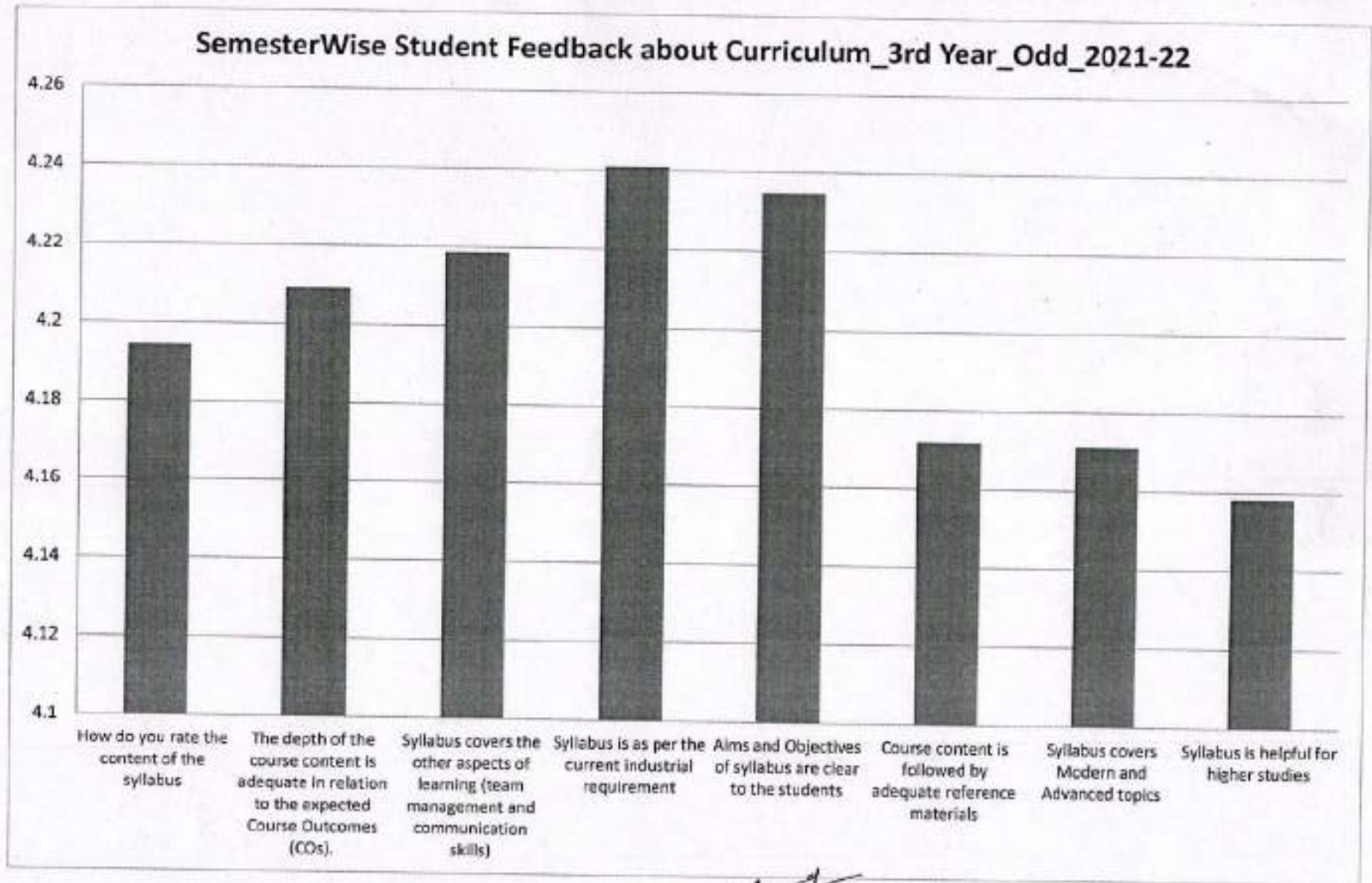
**Third Year:**


Even Sem:



  
Dr. Vinod Kumar Yadav  
Professor & Head  
Mechanical Engg. Deptt.  
G.L. Bajaj Institute of Tech. & Mgmt.  
Greater Noida

Odd Sem:

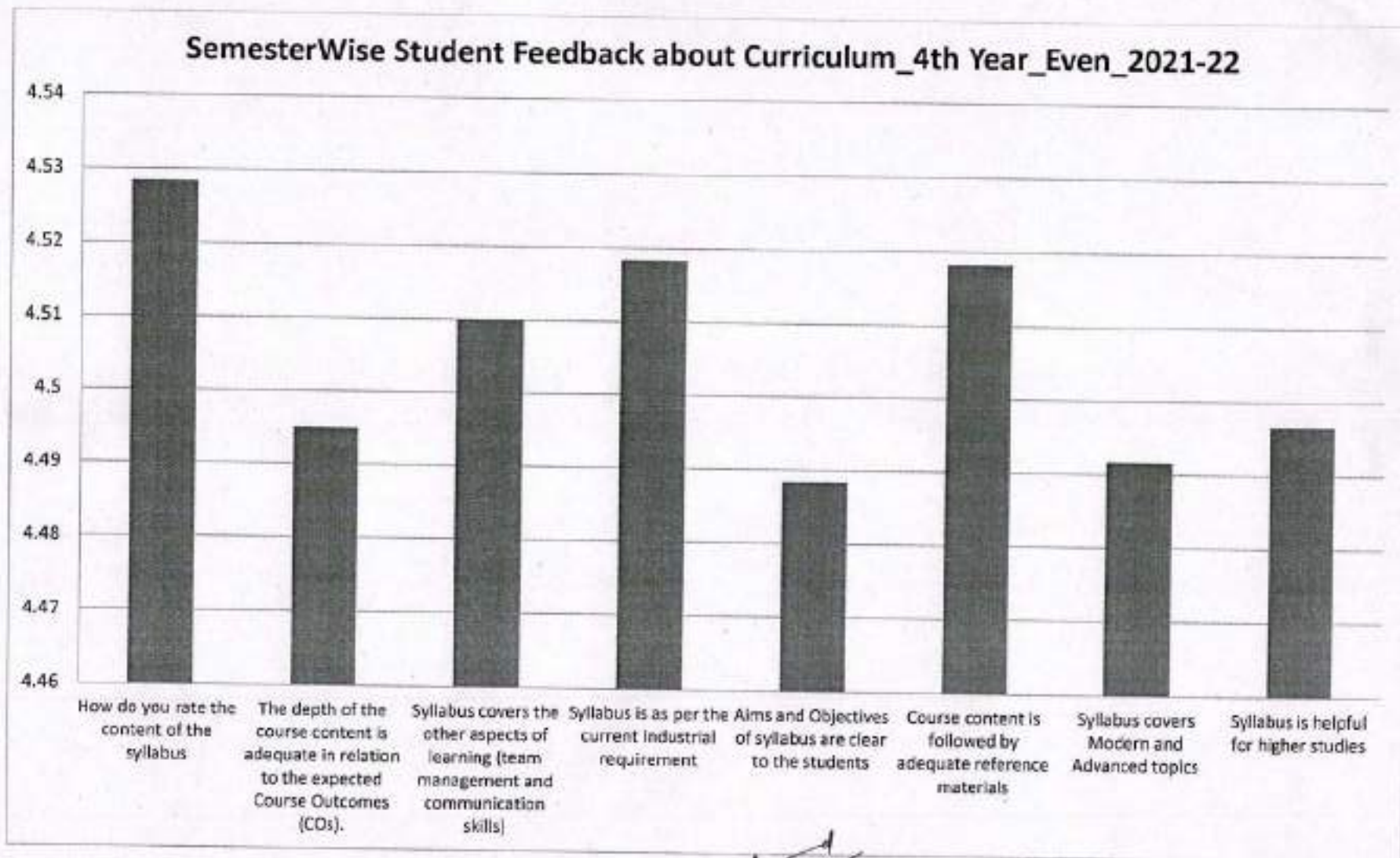


  
Dr. Vinod Kumar Yadav  
Professor & Head  
Mechanical Engg. Deptt.  
G.L. Bajaj Institute of Tech. & Mgmt.  
Greater Noida



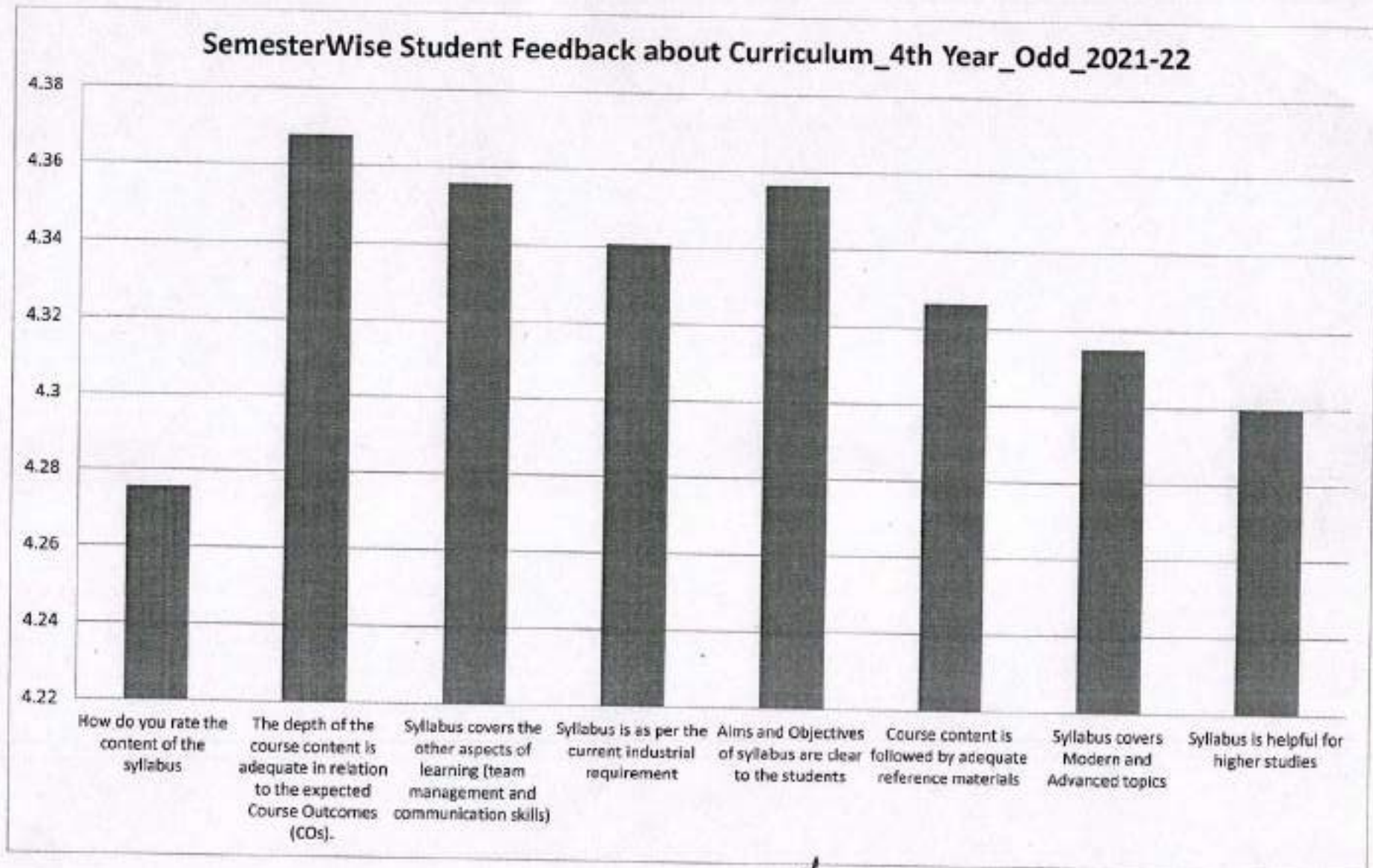
Fourth Year:

Even Sem:



*(Signature)*  
Dr. Anil Kumar Yadav  
Professor & Head  
Mechanical Engg. Deptt.  
G.L. Daxi Institute of Tech. & Mgmt.  
Greater Noida

Odd Sem:



  
Dr. Anil Kumar Yadav  
Professor & Head  
Mechanical Engg. Deptt.  
G.L. Bajaj Institute of Tech. & Mgmt.  
Greater Noida

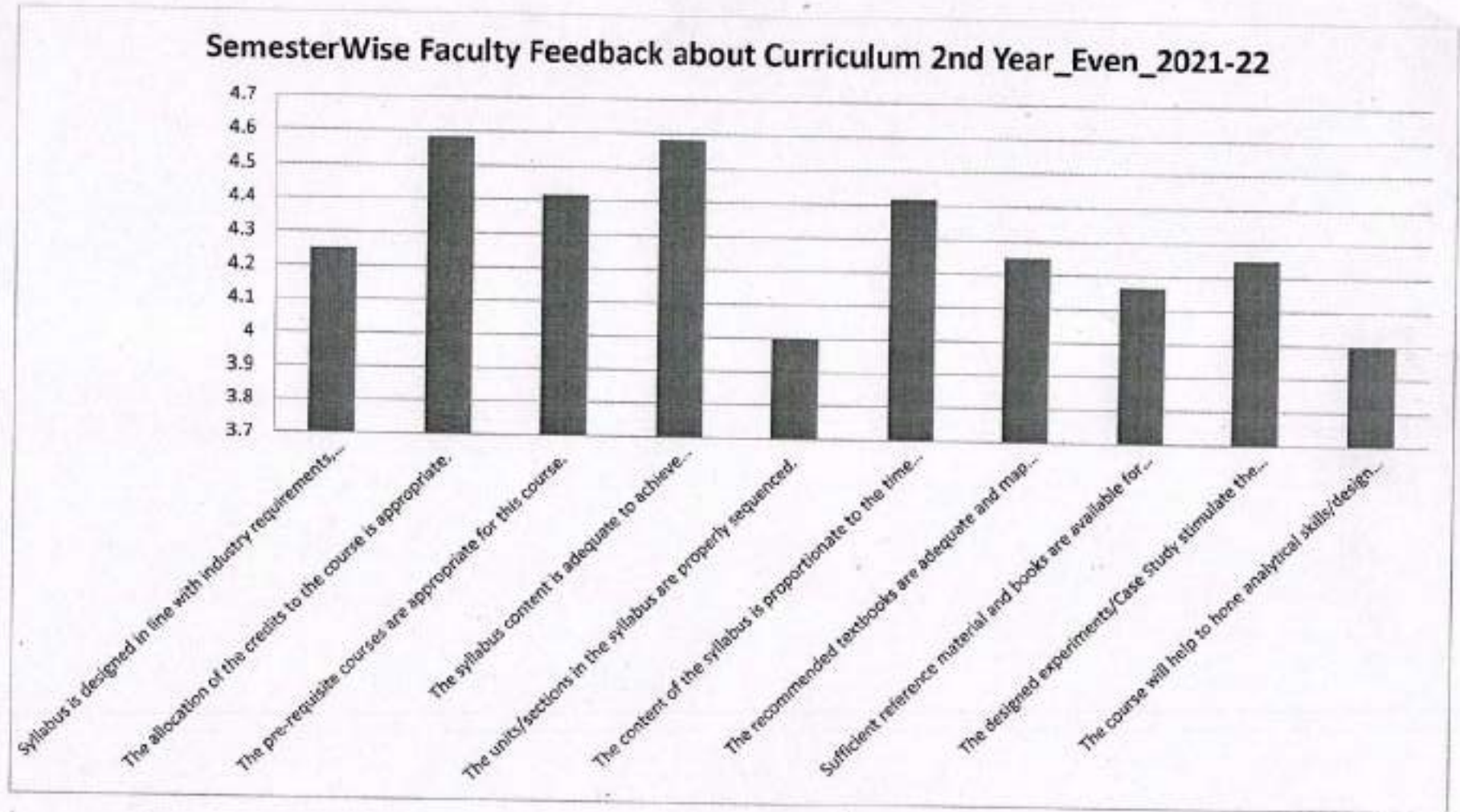
## Feedback Report

Feedback	Action Taken	Impact
Depth of the course content needs to be increased for achieving the expected Course Outcomes	Formal instructions were circulated by competent authority for addressing the issue of attainment of COs & POs. Faculties were informed to keep check on the attainment of course outcomes. In addition, it has been advised to involve students by creating innovative assignments, group learning tasks and following experiential learning technique.	Teachers were informed to keep check on the attainment of course outcomes. Teachers made students familiar with ideas of POs and COs and their expected outcomes.
Students are not very satisfied with the course contents in terms of industrial requirement, modern tools and advanced topics related to mechanical engineering.	Faculty members are recommended to organize Value Added Courses on Automation, CAD Software skills and Modeling and Simulation of different parameters that focus on filling the industry-academia gap, modern tools and recent trends in mechanical engineering. More industrial visits will be conducted in coming semester to provide industrial exposure.	Faculties were asked to run Pneumatics Automation, CAD software and Simulation & Modeling Value-Added courses according to the requirement of Students. The understanding of the students improved.
Some students have insisted to include help in terms of preparation for higher studies	Faculty members who have qualified GATE are requested to help the students seeking admission in higher studies while delivering lectures.	The number of students going for higher studies has increased.

2. From Faculty

Second Year:

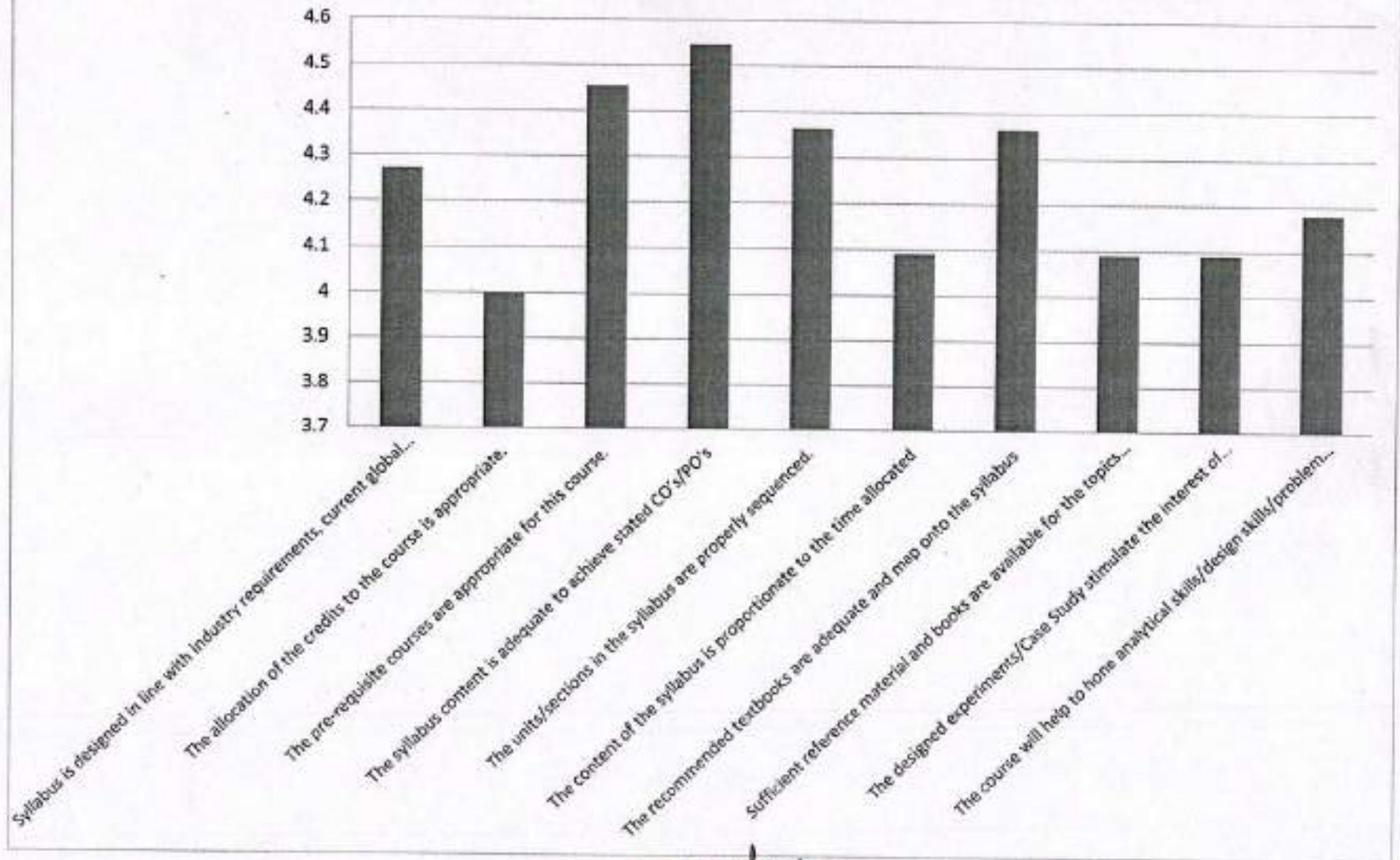
Even Sem:



*(Signature)*  
Dr. Anil Kumar Yadav  
Head  
Mechanical Engg. Deptt.  
G.L. Bajaj Institute of Tech. & Mgmt.  
Greater Noida

Odd Sem:

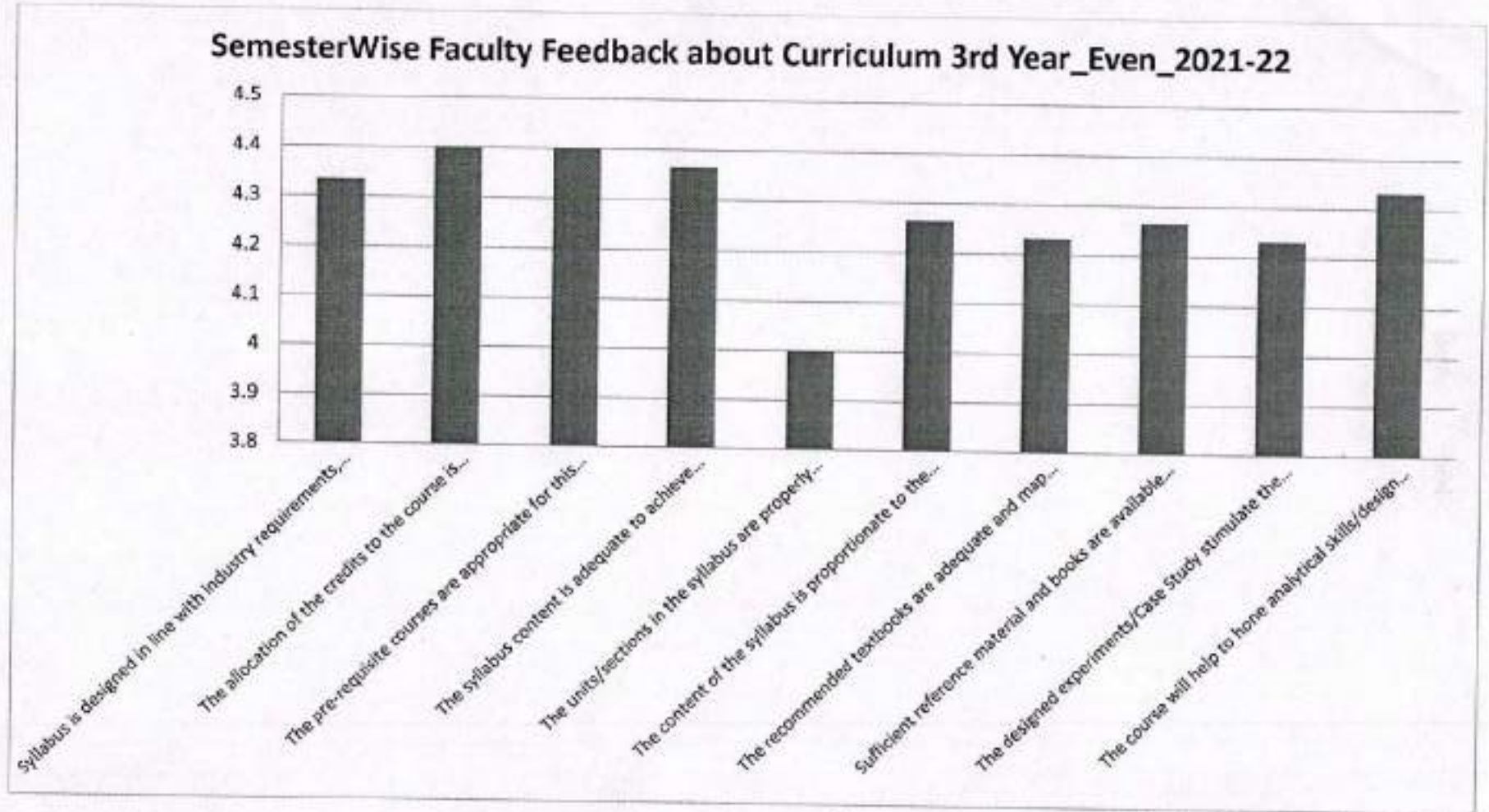
### SemesterWise Faculty Feedback about Curriculum 2nd Year\_Odd\_2021-22



Dr. V. K. Yadav  
Mechanical Engg. Deptt.  
G.L. Bajaj Institute of Tech. & Mgmt.  
Greater Noida

Third Year:

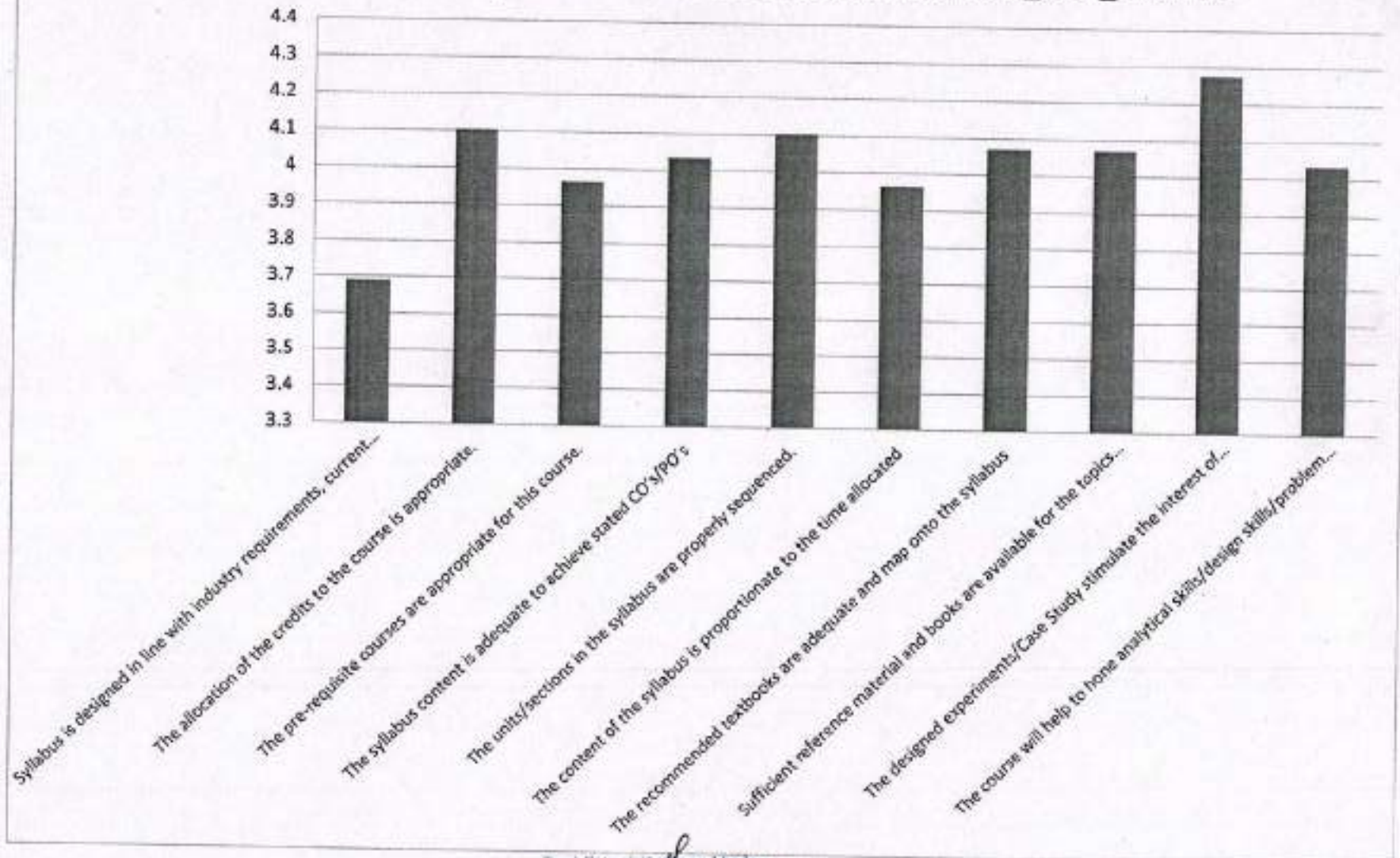
Even Sem:



*[Signature]*  
Dr. Anil Kumar Yadav  
Professor, Deptt.  
Mechanics & Engg.  
G.L. Bajaj Institute of Tech. & IAgmt.  
Greater Noida

Odd Sem:

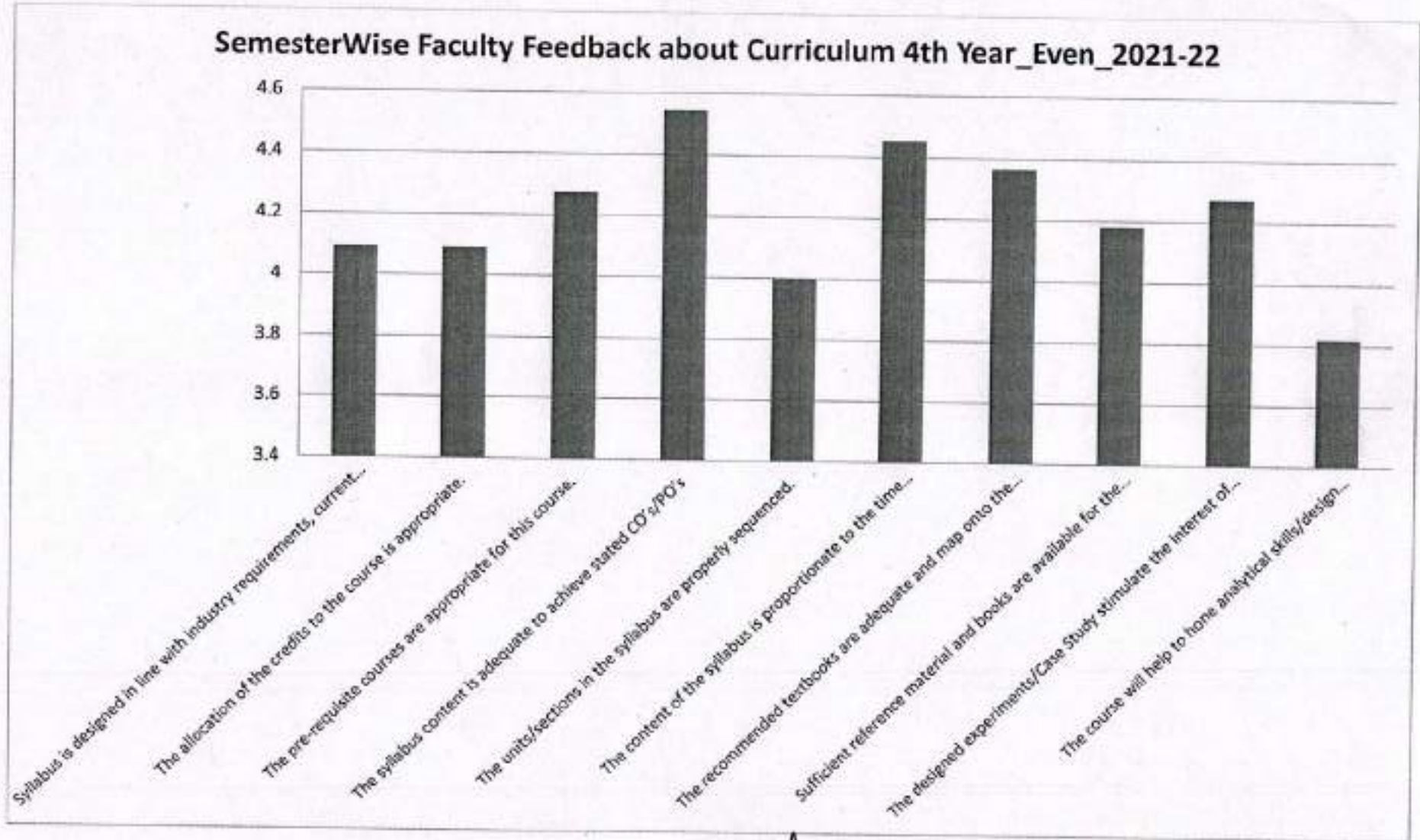
### SemesterWise Faculty Feedback about Curriculum 3rd Year\_Odd\_2021-22



*Dr. Anil Kumar Yadav*  
Head  
Mechanical Engg. Deptt.  
G.I. Institute of Tech. & Mgmt.  
Greater Noida

Fourth Year:

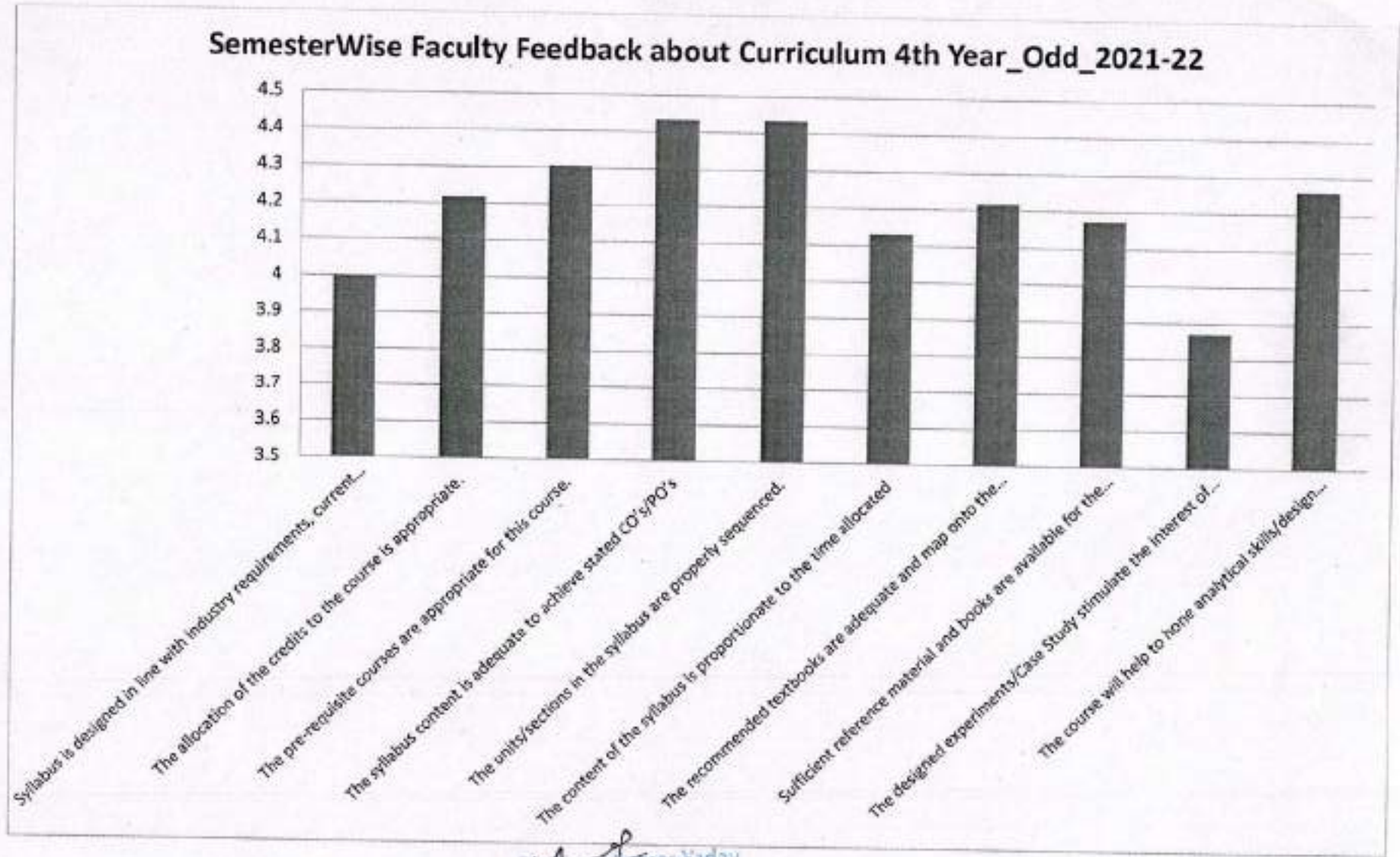
Even Sem:



Dr. S. K. Kumar Yadav  
Mechanical Engg. Deptt.  
G.L. Bajaj Institute of Tech. & Mgmt.  
Greater Noida



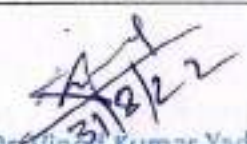
Odd Sem:



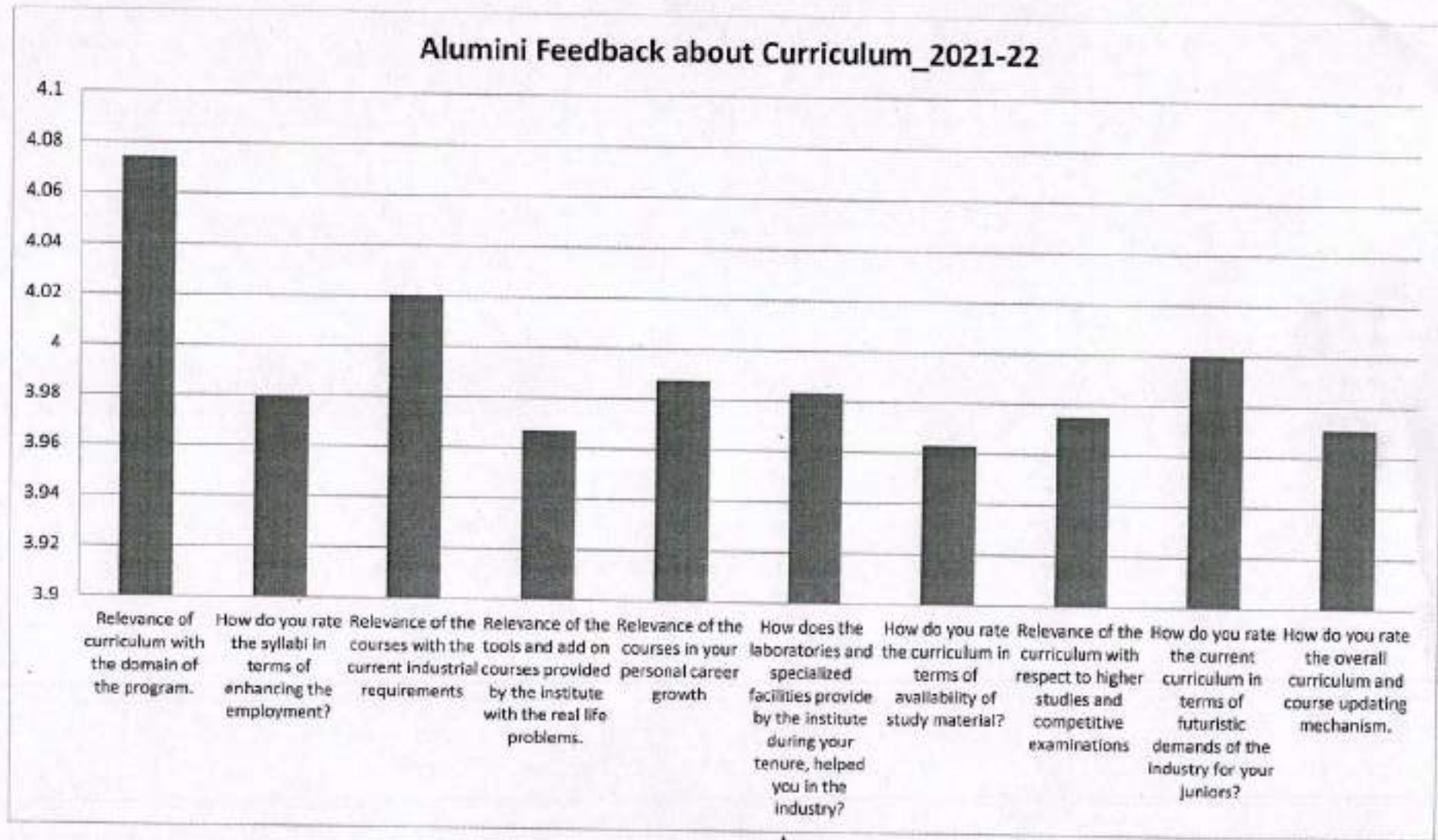
  
Anil Yadav  
Head  
Mechanical Engg. Deptt.  
G.L. Bajaj Institute of Tech. & Mgmt.  
Greater Noida

## Feedback Report

Feedback	Action Taken	Impact
The syllabus content is not adequate to achieve stated CO's/PO's	To achieve the adequacy of attaining COs & POs, instructions were issued to all faculties to deliver some contents beyond the syllabus wherever possible.	The attainment of course outcomes were improved as results of inclusion of some contents beyond the syllabus.
The units/sections in the syllabus are not properly sequenced.	The faculty members were requested to review the syllabus and communicate the gaps to the university through proper channel.	University reviews the syllabus every year and the changes are incorporated by the BOG of the university.
Interest of students	To create the interest of students, it has been planned to expose them with various Value added courses and industrial projects. The department will conduct the value added courses on modern technology like CAD Software skill, Automation, Modeling & Simulation to surge the interest of students. The department will also contact nearby industries to bring project so that the students can be exposed to real life problem solving techniques.	The knowledge of the students with the latest technologies like CAD Software, Modeling & Simulation and Automation would be enhanced to motive students towards Mechanical engineering. It is expected that while doing projects with industries by following modern technologies, the students interest towards the understanding the subject may be further enhanced.

  
3/12/22  
Dr. Vinod Kumar Yadav  
Professor & Head  
Mechanical Engg. Deptt.  
G.L. Bajaj Institute of Tech. & Mgt.  
Greater Noida

3. From Alumni:

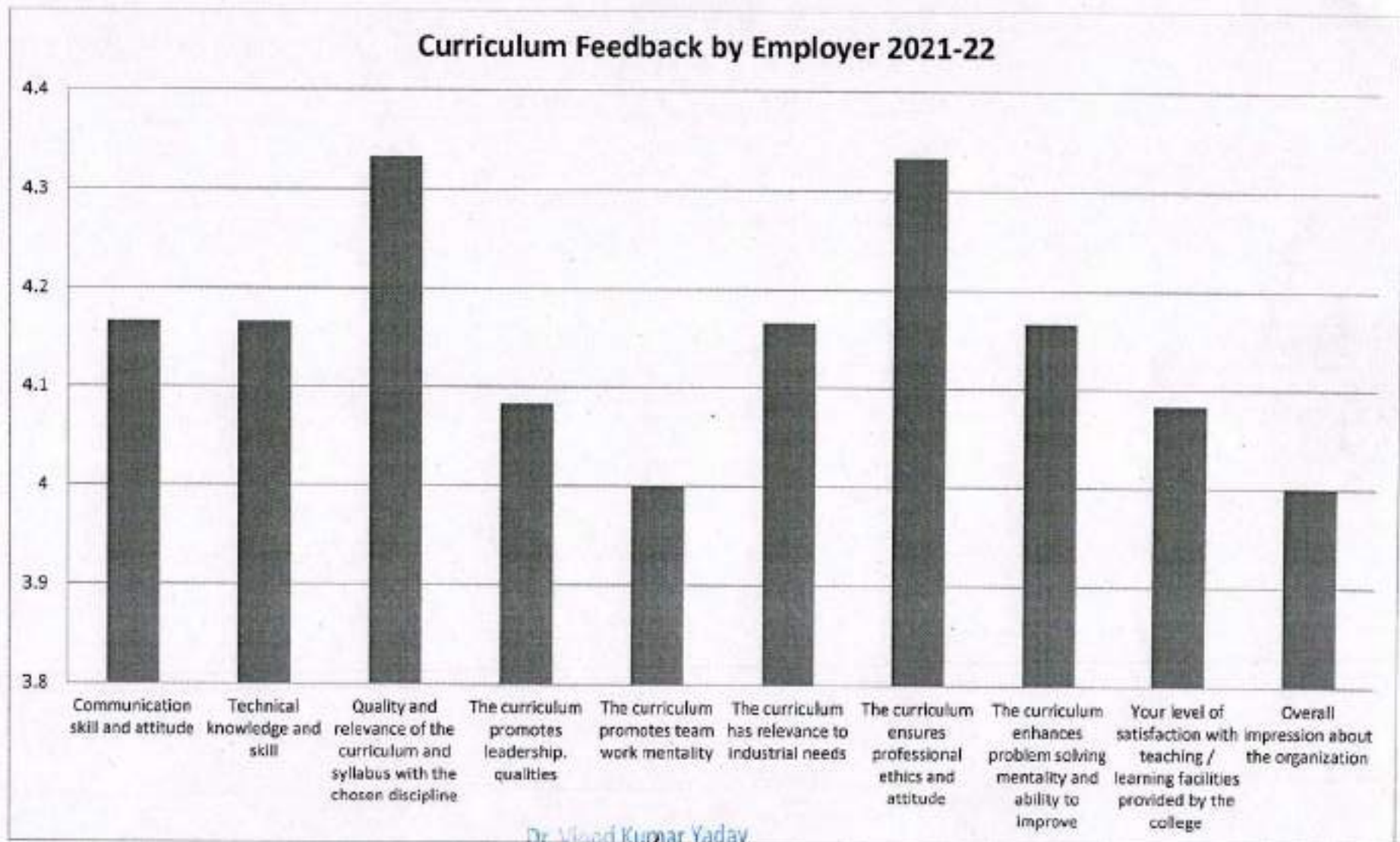


  
 Dr. Anand Kumar Yadav  
 Head  
 Mechanical Engg. Deptt.  
 G.L. Bajaj Institute of Tech. & Mgmt.  
 Greater Noida

Feedback	Action Taken	Impact
Current Curriculum in terms of futuristic demands of the industry should be improved to improve the employability. Overall curriculum may be reviewed to ensure the growth in terms of students employment.	Automation, CAD Soft skill and Simulation Subjects related to the industrial requirement are added as add-on course (Value added courses). As per the feedback of alumni working in different sectors, it has been planned to incorporate SAP module as value added course in coming semester.	Value Added Course (VAC) on Pneumatics Automation, CAD Soft skill and Modeling will be conducted in the upcoming semester. These courses will improve the level of understanding of the students.
Add on courses should be more	The department has limitations in including add on courses beyond a certain limit as we follow the instructions and calendar of affiliating university (AKTU). However, VACs on Automation, CAD Soft skill and Modeling are running in every session as per the time availability. University reviews the syllabus every year and the changes are incorporated by the BOG of the university. Some curriculum gaps are identified and are communicated to affiliating university for incorporation through proper channel.	VACs will surely improve the understanding levels of the students.
Alumni insisted to include real life problems	HOD instructed to include real life problems in courses. In addition, it was planned to increase the frequency of expert lectures from industry professionals.	Better understanding of the course contents.
Focus on Higher studies	The department encourages students to opt for higher studies. In house career counselling by training department is conducted. In addition, the alumni who are pursuing higher studies from reputed international or national university are invited for online/offline interaction with students to guide them in career planning.	The impact is expected to be there in coming years.
Lab facilities must be advanced to meet current expectation of the companies.	Plan to set up advanced centres in EV sector is in progress. Soon a MOU will be signed with EV Minda company for EV joint project development.	The impact will be seen after the establishment of the advanced centres.

  
 Dr. Anil Kumar Yadav  
 Professor & Head  
 Mechanical Engg. Deptt.  
 J.L. Bajaj Institute of Tech. & Mgmt.  
 Greater Noida

#### 4. From Employer:



Dr. Vinod Kumar Yadav  
Director & Head  
Mechanical Engg. Deptt.  
G.I. Institute of Tech. & Mgmt.  
Greater Noida

Feedback	Action Taken	Impact
Team work must be included to improve the ability of the students to work in a team	<ul style="list-style-type: none"> <li>- Groups tasks have been imparted to the students while solving the assignments.</li> <li>- Project coordinator was requested to ensure the equal participation of all students while project presentations and award marks accordingly.</li> </ul>	The ability to work in team may be improved by the inclusion of group tasks and activities.
Students are lagging in fundamentals.	<p>HOD deputed some senior faculty members to revise the fundamentals of the students before the placement drives. In addition, interaction with alumni who is already working in a company visiting for campus placement drive is scheduled before the placement drives to help the students seeking placement.</p> <p>Department will provide the VAC on Automation, CAD skill, Simulation to further enhance the practical approach of the students towards the fundamental knowledge.</p> <p>Due to separation of streams from third year onwards, as per the prescribed syllabus of AKTU, the students were not aware of all mechanical engineering subjects that are important for technical interviews. Feedback on the syllabus from IIT Professors was collected on the curriculum and the gaps as suggested by eminent academicians were communicated to affiliating university for inclusion.</p>	Fundamentals improved to some extent. The students were asked to prepare 2-3 subjects for interviews thoroughly. Help from alumni and faculty was rendered during placement drives. This will surely improve the percentage of placement in coming time.

  
**Anil Kumar Yadav**  
 Professor & Head  
 Mechanical Engg. Deptt.  
 J.L. Bajaj Institute of Tech. & Mgmt.  
 Greater Noida



## G.L. Bajaj Institute of Technology & Management

PLOT NO. 2, KNOWLEDGE PARK III

PLOT NO. 2, KNOWLEDGE PARK III, GREATER NOIDA (U.P.)

0120-2323818

Website: [www.glbitm.org](http://www.glbitm.org), Email: [DIRECTOR@GLBITM.ORG](mailto:DIRECTOR@GLBITM.ORG), [REGISTRAR@GLBITM.ORG](mailto:REGISTRAR@GLBITM.ORG)

### FeedBack Report

#### FEEDBACK ON FACILITIES (SESSION 21-22)

#### Rating Questions

Group Name	Particular	Average	Min Rating	No. of Students
INFRA	AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND	3.10	2.00	2641
	CANTEN FACILITIES (FOOD QUALITY, AMBIENCE, SUPPORT STAFF)	3.01	2.00	2641
	CLASS ROOM INFRASTRUCTURE.	3.26	2.00	2641
	CLEANLINESS AND MAINTNERANCE OF COLLEGE PREMISES.	3.26	2.00	2641
	COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY.	3.11	2.00	2641
	DRINKING WATER FACILITY.	3.02	2.00	2641
	INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	3.12	2.00	2641
	INFRASTRUCTURE OF THE LABORATORIES	3.21	2.00	2641

		Average	Min Rating	No. of Students
INFRA	PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY.	3.21	2.00	2,641
	SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.	3.07	2.00	2,641
	SUPPORT AND ASSISTANCE OF THE LIBRARY STAFF.	3.13	2.00	2,641
	SUPPORT AND ASSISTANCE OF THE STAFF.	3.25	2.00	2,641
	SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES.	3.30	2.00	2,641
	WASHROOM CLEANLINESS AND MAINTENANCE	3.24	2.00	2,641
	WI-FI AND INTERNET FACILITY	3.19	2.00	2,641



**Action taken report on the Student Feedback about Ambience: 2021-22**

<b>Feedback</b>	<b>Action Taken</b>	<b>Impact</b>
Improvement in infrastructure	Classrooms upgraded for virtual teaching and new better projectors installed.	Contemporary pedagogy could be supported by progressive infrastructure
Upgradation of computer facility and Wi-fi	Better Wifi routers installed on all floors and hostels	Wi-Fi access boosted their performance, helping them earn better grades, increase their productivity levels
Computer Lab facilities	Hi-tech equipment procured Computer lab upgraded with new core-i5 desktop computers. more Labs added.	NVIDIA Lab and server established.
To upgrade research facilities and updated knowledge for students.	Subscriptions to E-resources like e-journals, e-books, and another library services as question papers, syllabuses. Number of latest editions in books increased. e-material made available like Membership of Delnet e-Journals preserved.	Enhancement in number of student projects and faculty publications.
Enhance Sports facilities and sports events	Inter departmental sports meet organized. Extra time and facilities provided for sports. Students encouraged to participate in inter-college sports meet.	More than 300 students participated in AKTU sports meet at zonal and state level. Many medals won at inter-college and state level sports meet.
To enhance Washroom cleanliness & hygiene	All washrooms well maintained and housekeeping record maintenance enforced with strict monitoring.	Plans for increasing the number of washrooms made.



# GL BAJAJ

Institute of Technology & Management

**FIND YOUR SPARK**

Approved by AICTE & Affiliated to AKTU

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*Feedback System*  
*(Mechanical Engineering)*  
*2020-21*

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GL Bajaj Institute of Technology and Management,  
Plot No. 2, Knowledge Park III, Greater Noida, Uttar Pradesh 201306

#### **1.4.1 Feedback Analysis and Action Taken Report of the Department on feedback report 2020-21**

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of COPO, is helpful to improvise the curriculum and to create better work culture.

The employer's feedback is taken into consideration to make students industry ready, to improve their employability and to guide them for future career paths. it addressed issues like general communication skills, developing solutions to real life problems, working in a team, organization skills etc. Various companies are being invited for the campus placements and even expert from industry deliver lectures on recent trends, leadership skills, entrepreneurship etc. for overall development of students.

Feedback is also gathered from alumni, either pursuing higher studies or working with industries regarding the contribution of institution in their professional development. Responses requested on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem-solving approach etc. Department also invites alumni to share their experiences to guide final year students about emerging aspects and opportunities in corporate world.

Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.

Verified

## Sample of Different Feedback Forms

### G L Bajaj Institute of technology and Management

Department \_\_\_\_\_

Session \_\_\_\_\_

  
 Dr. Vinod Kumar Yadav  
 Professor & Head  
 Mechanical Engg. Deptt.  
 G.L. Bajaj Institute of Tech. & Mgmt.  
 Greater Noida

### Feedback from faculty on Course

<b>Faculty Details</b>					
Name					
Academic Year/ Semester					
Department					
Subject					
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum					
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)	
Feedback Form					
Component of curriculum ↓	5	4	3	2	1
Syllabus is designed in line with industry requirements, current global scenarios and academic requirement at the level of programme.					
The allocation of the credits to the course is appropriate.					
The pre-requisite courses are appropriate for this course.					
The syllabus content is adequate to achieve stated CO's/PO's.					
The units/sections in the syllabus are properly sequenced.					
The content of the syllabus is proportionate to the time allocated.					
The recommended textbooks are adequate and map onto the syllabus.					
Sufficient reference material and books are available for the topics mentioned in the syllabus.					
The designed experiments/Case Study stimulate the interest of students in the subject and deepen their understanding					
The course will help to hone analytical skills/design skills/problem solving skills of the students.					

**Suggestions if any:**

**G L Bajaj Institute of technology and Management**

Department \_\_\_\_\_

Session \_\_\_\_\_

**Student Feedback form on Course**

Student Details				
Name				
Roll Number				
Department				
Session				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form						
S.No	Curriculum Evaluation	5	4	3	2	1
1	How do you rate the content of the syllabus					
2	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					
3	Syllabus covers the other aspects of learning (team management and communication skills)					
4	Syllabus is as per the current industrial requirement					
5	Aims and Objectives of syllabus are clear to the students					
6	Course content is followed by adequate reference materials					
7	Syllabus covers Modern and Advanced topics					
8	Syllabus is helpful for higher studies					

Suggestion if any:

Signature of Student:

## G L Bajaj Institute of technology and Management

Department \_\_\_\_\_

Session \_\_\_\_\_

### Alumni Feedback Form

#### Alumni Details

Name of Alumni:				
Email ID:				
Year of Passing:		Batch:		
Department:		Contact No.:		
Current Industry:				
Designation:				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

#### Feedback Form

S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.					
2.	How do you rate the syllabi in terms of enhancing the employment?					
3.	Relevance of the courses with the current industrial requirements.					
4.	Relevance of the tools and add on courses provided by the institute with the real life problems.					
5.	Relevance of the courses in your personal career growth					
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?					
7.	How do you rate the curriculum in terms of availability of study material?					
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.					
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?					
10.	How do you rate the overall curriculum and course updating mechanism.					

**Any suggestion for the institute/department:**

**G L Bajaj Institute of technology and Management**

**Employer's Feedback Form**

<b><u>Employer's Details</u></b>				
Name				
Company / Organization				
Designation				
Phone No. (Optional)				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
<b>5 (Excellent)</b>	<b>4(Very Good)</b>	<b>3(Good)</b>	<b>2 (Satisfactory)</b>	<b>1(poor)</b>

<b>Feedback Form</b>						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude					
2	Technical knowledge and skill					
3	Quality and relevance of the curriculum and syllabus with the chosen discipline					
4	The curriculum promotes leadership. qualities					
5	The curriculum promotes team work mentality					
6	The curriculum has relevance to industrial needs					
7	The curriculum ensures professional ethics and attitude					
8	The curriculum enhances problem solving mentality and ability to improve					
9	Your level of satisfaction with teaching / learning facilities provided by the college					
10	Overall impression about the organization					
Remarks if any:						

**Any suggestion for the institute/department:**

**Signature:**

## Feedback from Student on Faculty

G L Bajaj Institute of Technology and Management

Department \_\_\_\_\_

Session \_\_\_\_\_

### Details

Name				
Section				
Academic Year/ Semester				
Faculty Name				
Subject				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabi and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

### Feedback Form

Component of curriculum↓	5	4	3	2	1
Faculty encouraged students to take part in learning by asking questions and allowed discussions.					
Faculty explained the course outcomes and their relevance					
Faculty helped to stimulate my interest in the subject.					
Faculty made the students to work hard to learn the required skills in the course .					
Faculty managed the classroom time and pace of content delivery well					
Faculty organized and prepared well for lectures.					
Faculty provided in-depth knowledge about the subject					
Faculty seems to be sincere and committed to the course.					
Faculty used instructional methods like, group discussions, group activities, tutorials, classroom activities presentations, etc;					
Faculty was available for discussion outside the class hours					

**Suggestions if any:**

**Signature of Student:**



**G L Bajaj Institute of technology and Management**

Department M. Engg.

Session 2020-2021

**Alumni Feedback Form**

**Alumni Details**

Name of Alumni: <u>Abhishek Kumar</u>				
Email ID: <u>-</u>				
Year of Passing:	<u>2020</u>	Batch:	<u>2016-20</u>	
Department:	<u>ME</u>	Contact No.:	<u>9818665977</u>	
Current Industry: <u>Gazantech Engineers PVT LTD</u>				
Designation: <u>Trancee</u>				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
<b>5 (Excellent)</b>	<b>4 (Very Good)</b>	<b>3 (Good)</b>	<b>2 (Satisfactory)</b>	<b>1 (poor)</b>

**Feedback Form**

S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.	✓				
2.	How do you rate the syllabi in terms of enhancing the employment?		✓			
3.	Relevance of the courses with the current industrial requirements.		✓			
4.	Relevance of the tools and add on courses provided by the institute with the real life problems.			✓		
5.	Relevance of the courses in your personal career growth		✓			
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?		✓			
7.	How do you rate the curriculum in terms of availability of study material?			✓		
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.				✓	
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?				✓	
10.	How do you rate the overall curriculum and course updating mechanism.				✓	

**Any suggestion for the institute/department:**

*Agg*

**G L Bajaj Institute of technology and Management**

**Employer's Feedback Form**

<b>Employer's Details</b>				
Name	Naveen- Baid			
Company / Organization	Nougen			
Designation	Jr			
Phone No. (Optional)	—			
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude		✓			
2	Technical knowledge and skill		✓			
3	Quality and relevance of the curriculum and syllabus with the chosen discipline			✓		
4	The curriculum promotes leadership. qualities			✓		
5	The curriculum promotes team work mentality			✓		
6	The curriculum has relevance to industrial needs		✓			
7	The curriculum ensures professional ethics and attitude		✓			
8	The curriculum enhances problem solving mentality and ability to improve		✓			
9	Your level of satisfaction with teaching / learning facilities provided by the college		✓			
10	Overall impression about the organization		✓			
Remarks if any:						

**Any suggestion for the institute/department:** It was memorable experience at G.L. Bajaj for Novak candidate was special and on basis of Imbrow menter practice ground

**Signature:** Naveen

**G L Bajaj Institute of technology and Management**

**Employer's Feedback Form**

<b><u>Employer's Details</u></b>				
Name	Abhishek D. Jain			
Company / Organization	A. Ingle Pvt. Lmt.			
Designation	HR			
Phone No. (Optional)	-			
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
<b>5 (Excellent)</b>	<b>4 (Very Good)</b>	<b>3 (Good)</b>	<b>2 (Satisfactory)</b>	<b>1 (poor)</b>

<b>Feedback Form</b>						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude		✓			
2	Technical knowledge and skill		✓			
3	Quality and relevance of the curriculum and syllabus with the chosen discipline		✓			
4	The curriculum promotes leadership. qualities		✓			
5	The curriculum promotes team work mentality		✓			
6	The curriculum has relevance to industrial needs		✓			
7	The curriculum ensures professional ethics and attitude		✓			
8	The curriculum enhances problem solving mentality and ability to improve		✓			
9	Your level of satisfaction with teaching / learning facilities provided by the college		✓			
10	Overall impression about the organization		✓			
Remarks if any:						

**Any suggestion for the institute/department:**

**Signature:**

*Abhishek D. Jain*

**G L Bajaj Institute of technology and Management**

Department M.E

Session 2020-21

**Alumni Feedback Form**

**Alumni Details**

Name of Alumni: <u>Anand Kumar</u>				
Email ID: <u>SAMIKSHA.Singh @ rdcconcreteindia.com</u>				
Year of Passing:	<u>2020</u>	Batch:	<u>2016-20</u>	
Department:	<u>ME</u>	Contact No.:	<u>7982816903</u>	
Current Industry: <u>RDC concrete India</u>				
Designation: <u>Production Manager</u>				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
<b>5 (Excellent)</b>	<b>4 (Very Good)</b>	<b>3 (Good)</b>	<b>2 (Satisfactory)</b>	<b>1 (poor)</b>

**Feedback Form**

S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.	-				
2.	How do you rate the syllabi in terms of enhancing the employment?		-			
3.	Relevance of the courses with the current industrial requirements.		-			
4.	Relevance of the tools and add on courses provided by the institute with the real life problems.			-		
5.	Relevance of the courses in your personal career growth		-			
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?		-			
7.	How do you rate the curriculum in terms of availability of study material?		-			
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.			-		
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?		-			
10.	How do you rate the overall curriculum and course updating mechanism.		-			

Any suggestion for the institute/department:

Anand Kumar

**Action taken report on the Student Feedback about faculty:**

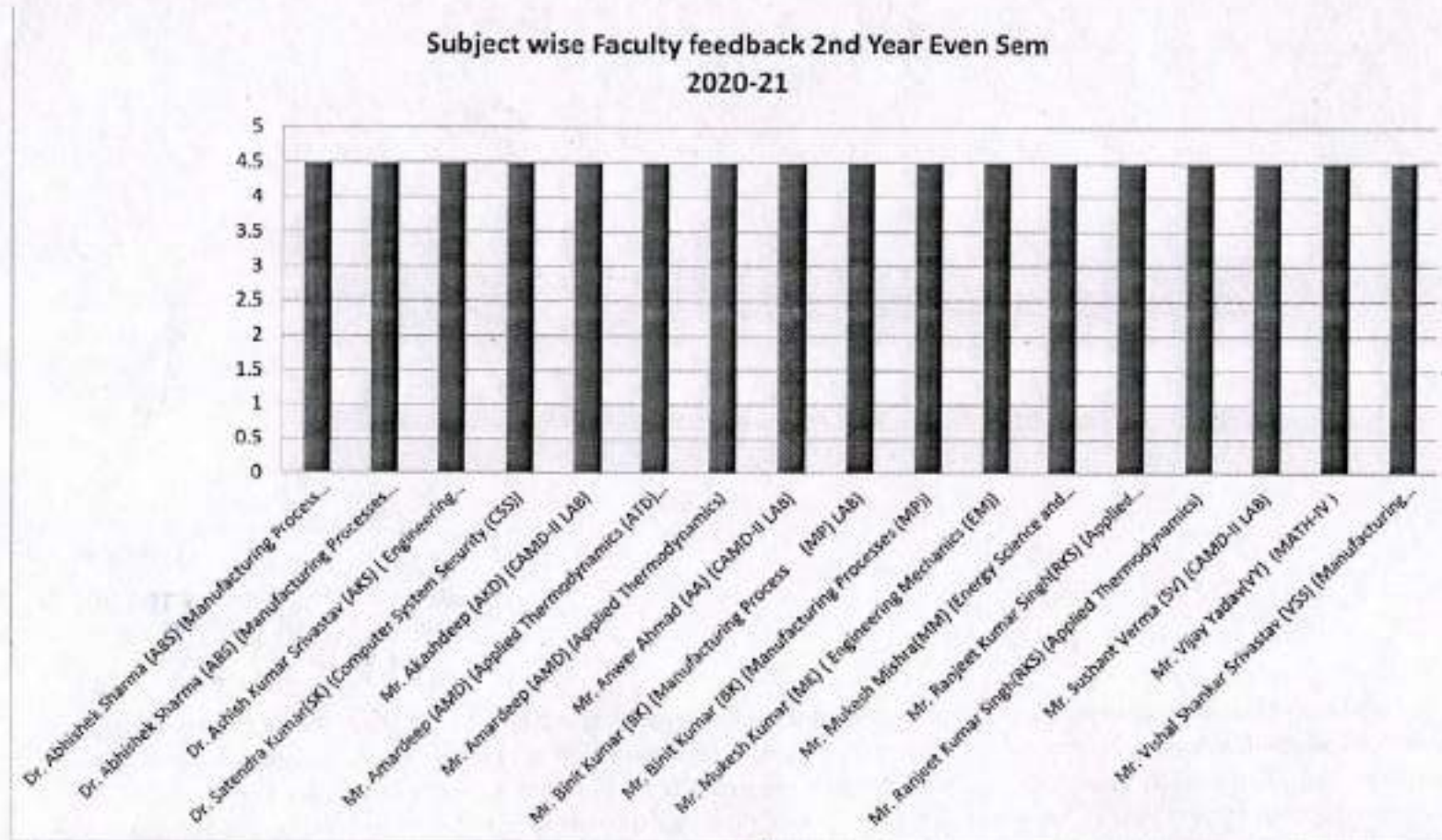
The student feedbacks of all courses are collected before ST-1 through ERP (SIM) and are analysed. More than 75% students participate in course feedback. Faculty with feedback scores in the range of 60%-70% are communicated with targeted areas for improvement. In coming semester these faculty members are asked to present their plans on weak areas as a part of semester readiness program. Faculty scoring less than 60% is informed through an internal circular to improve on the overall teaching plan. In case no improvement is observed the HOD replaces the faculty.

  
Mech. Deptt. & Mgmt.  
Greater Noida  
(Dr. Vinod Kumar Yadav)  
HOD (ME)

Student feedback about Faculty:

1. EVEN SEM:

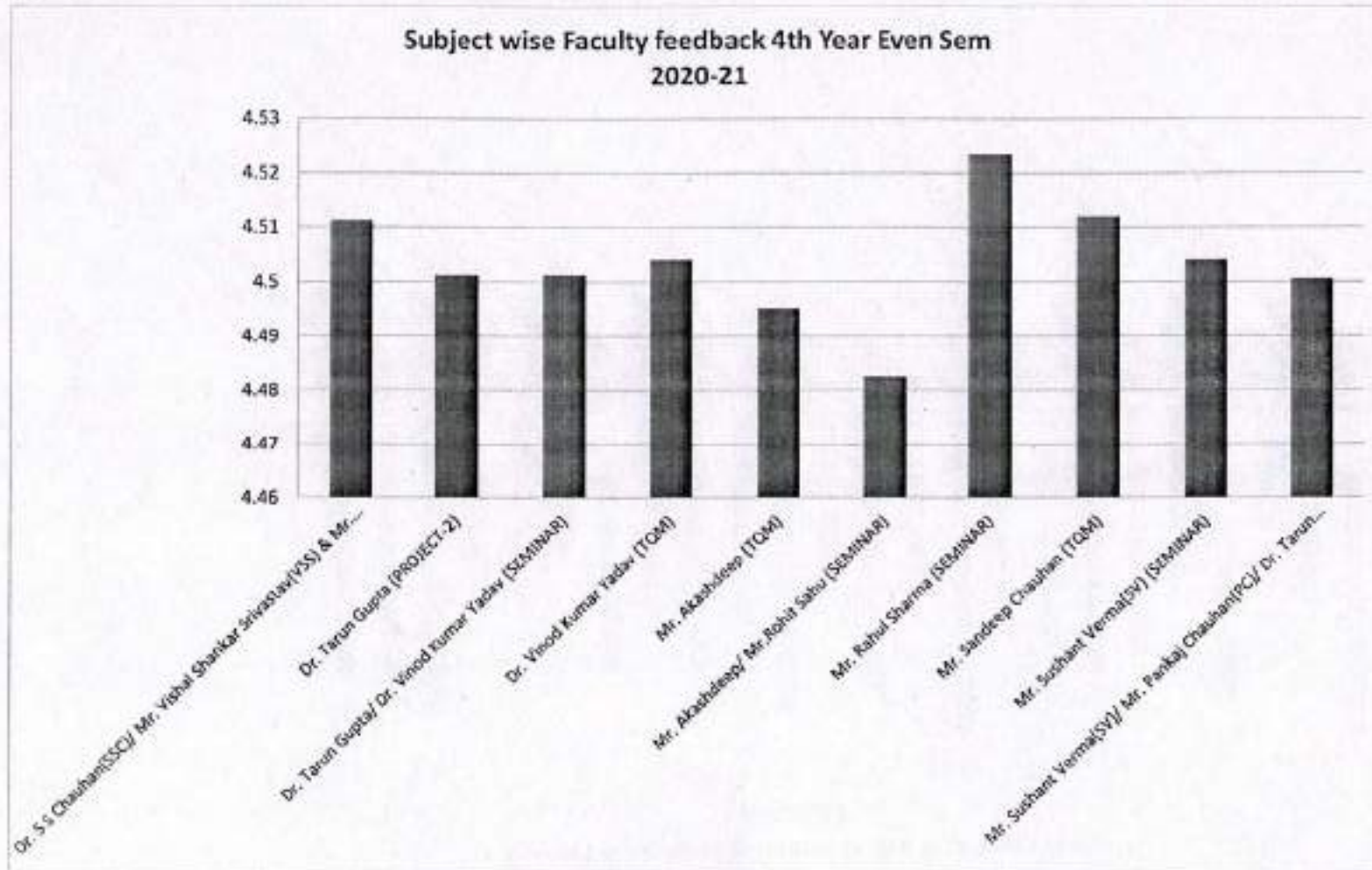
Second Year:



  
Vinod Kumar Yadav  
Professor & Head  
Mechanical Engg. Deptt.  
G.L. Bajaj Institute of Tech. & Mgmt.  
Greater Noida



Final Year:



  
**Vinod Kumar Yadav**  
Professor & Head  
Mechanical Engg. Deptt.  
G.L. Bajaj Institute of Tech. & Mgmt.  
Greater Noida



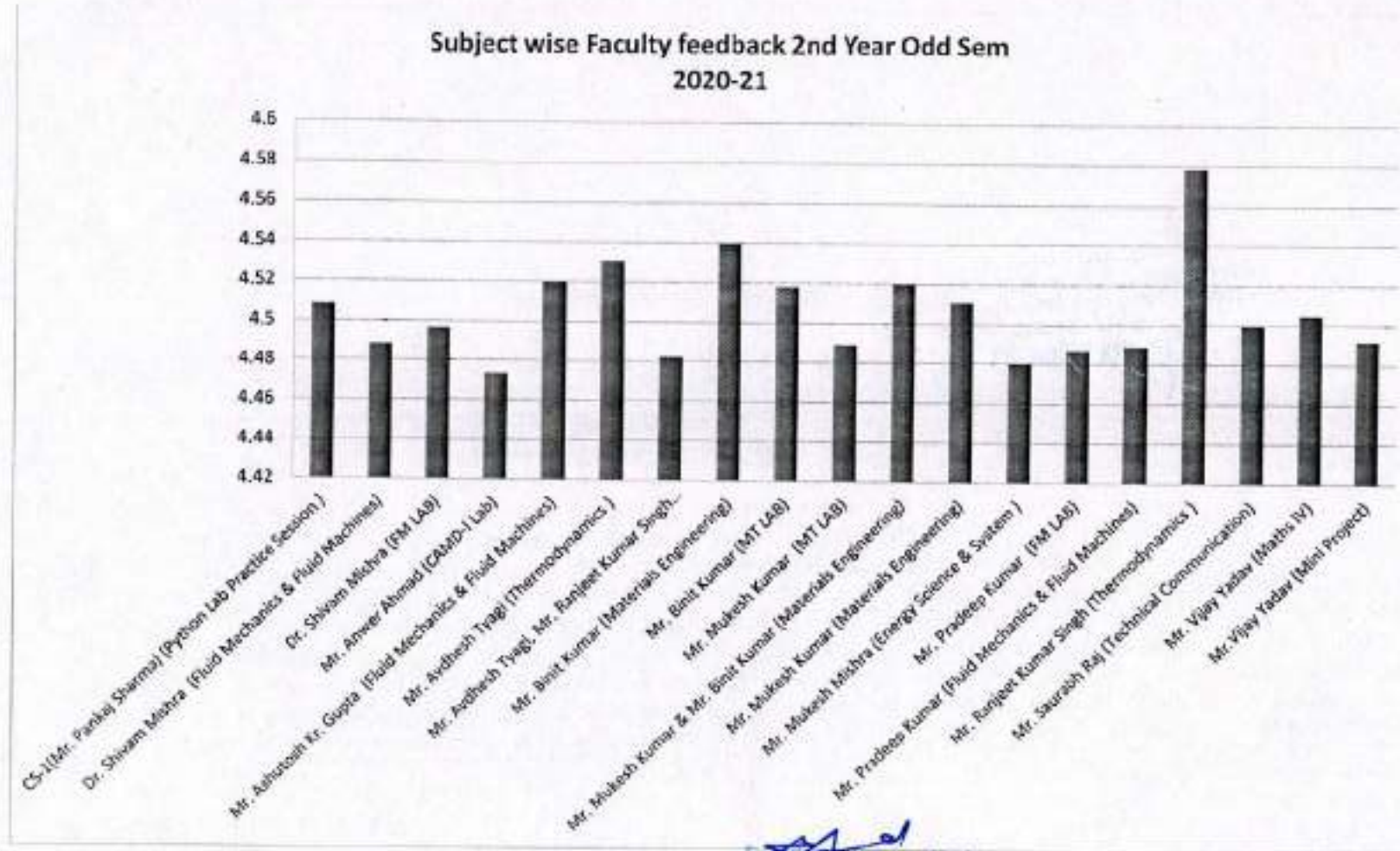
### Feedback Report for EVEN

Feedback	Action Taken	Impact
<p>The feedback of all faculties are above 4. It seems that the students are satisfied with the teaching methodology.</p>	<p>Faculty with feedback scores in the range of 60%-70% are communicated with targeted areas for improvement. In coming semester these faculty members are asked to present their plans on weak areas as a part of semester readiness program. Faculty scoring less than 60% is informed through an internal circular to improve on the overall teaching plan. In case no improvement is observed the HOD replaces the faculty.</p> <p>The feedback of all faculties are above 4. Hence, no specific action is initiated.</p>	<p>With Online classes in teaching pedagogy, the understanding of the students improved as they have ample time to read the taught concepts at home. In addition, the faculty learnt new teaching tools like google meet, zoom, Moodle etc. Due to this, the recorded lectures were available even after the class hours for the reference of the students.</p>

Dr. Anil Kumar Yadav  
Professor & Head  
Mechanical Engg. Deptt.  
G.L. Bajaj Institute of Tech. & Mgmt.  
Greater Noida

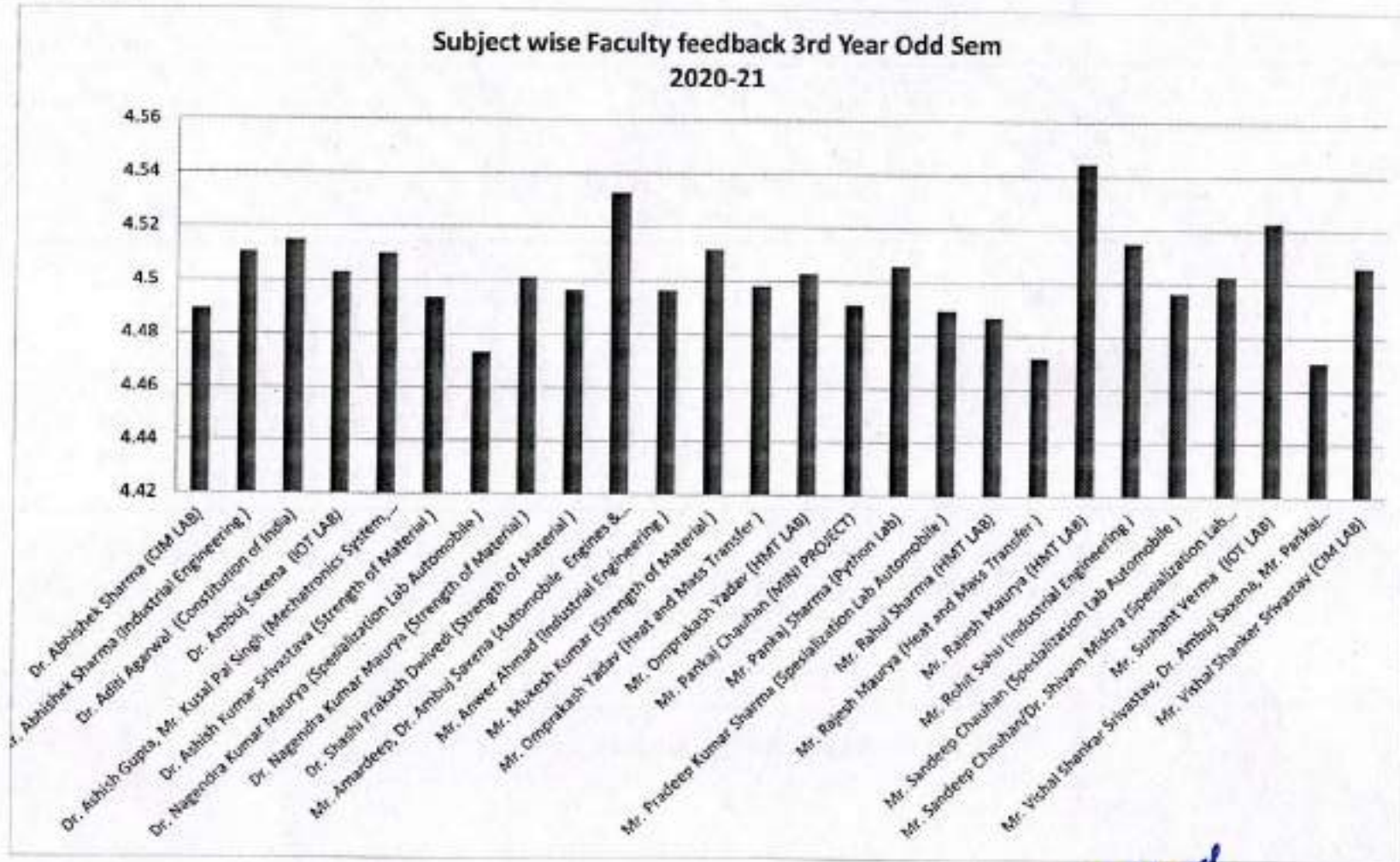
2. ODD SEM:


Second Year:



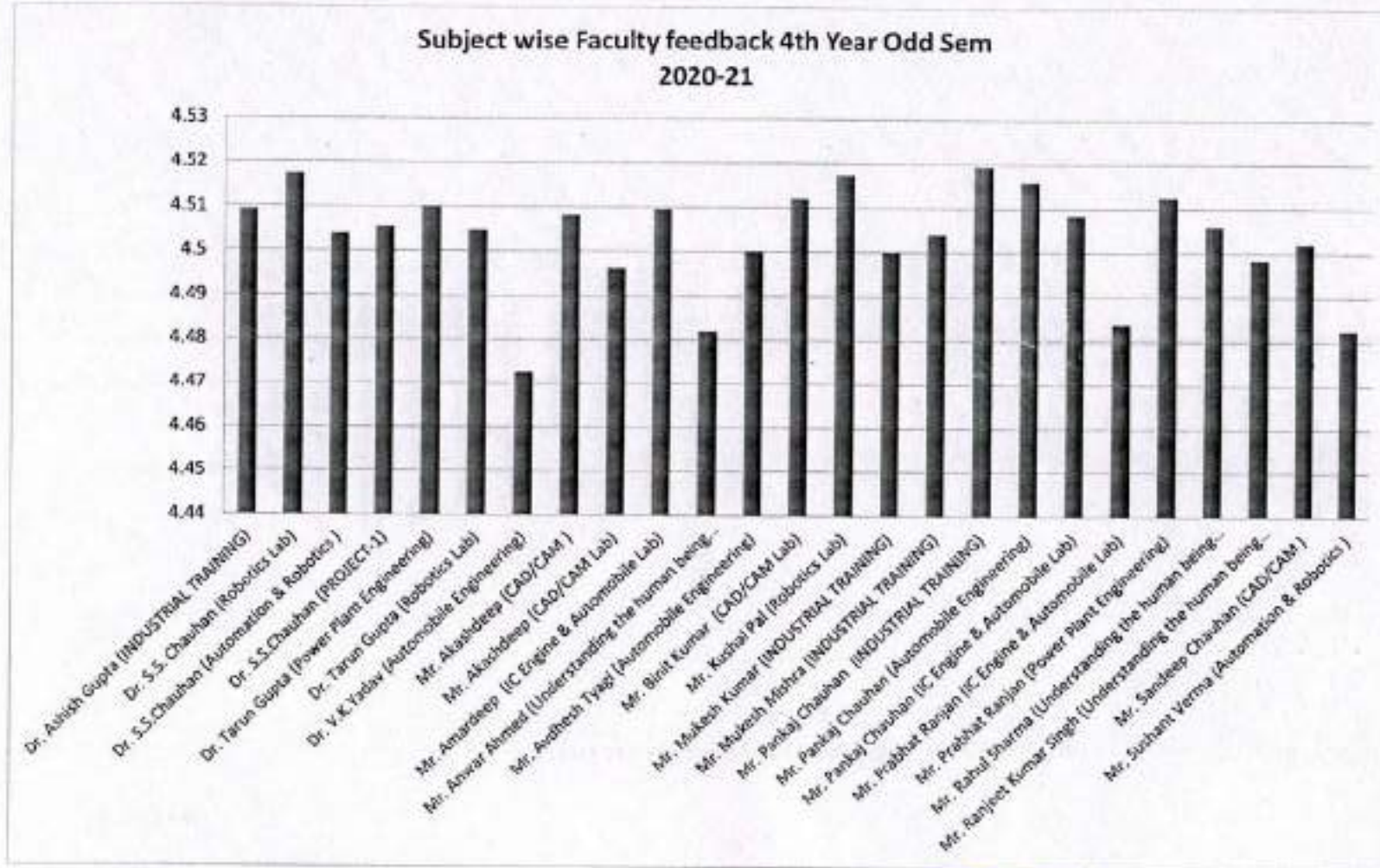
  
 Dr. Anubhesh Tyagi  
 Head  
 Mechanical Engg. Deptt.  
 G.L. Bajaj Institute of Tech. & Mgmt.  
 Gurgaon, Haryana

Third Year:



  
**Anil Kumar Yadav**  
 Professor & Head  
 Mechanical Engg. Deptt.  
 G.L. Bajaj Institute of Tech. & I. I.T.  
 Greater Noida

Final Year:



  
 Dr. Vinod Kumar Yadav  
 Professor in Charge  
 Mechanical Engg. Deptt.  
 G.L. Bajaj Institute of Tech. & Mgmt.  
 Greater Noida

### Feedback Report for ODD

Feedback	Action Taken	Impact
<p>The feedbacks of all faculties are above 4. It seems that the students are satisfied with the teaching methodology.</p>	<p>Faculty with feedback scores in the range of 60%-70% are communicated with targeted areas for improvement. In coming semester these faculty members are asked to present their plans on weak areas as a part of semester readiness program. Faculty scoring less than 60% is informed through an internal circular to improve on the overall teaching plan. In case no improvement is observed the HOD replaces the faculty.</p> <p>The feedback of all faculties are above 4. Hence, no specific action is initiated.</p>	<p>With Online classes in teaching pedagogy, the understanding of the students improved as they have ample time to read the taught concepts at home. In addition, the faculty learnt new teaching tools like google meet, zoom, Moodle etc. Due to this, the recorded lectures were available even after the class hours for the reference of the students.</p>

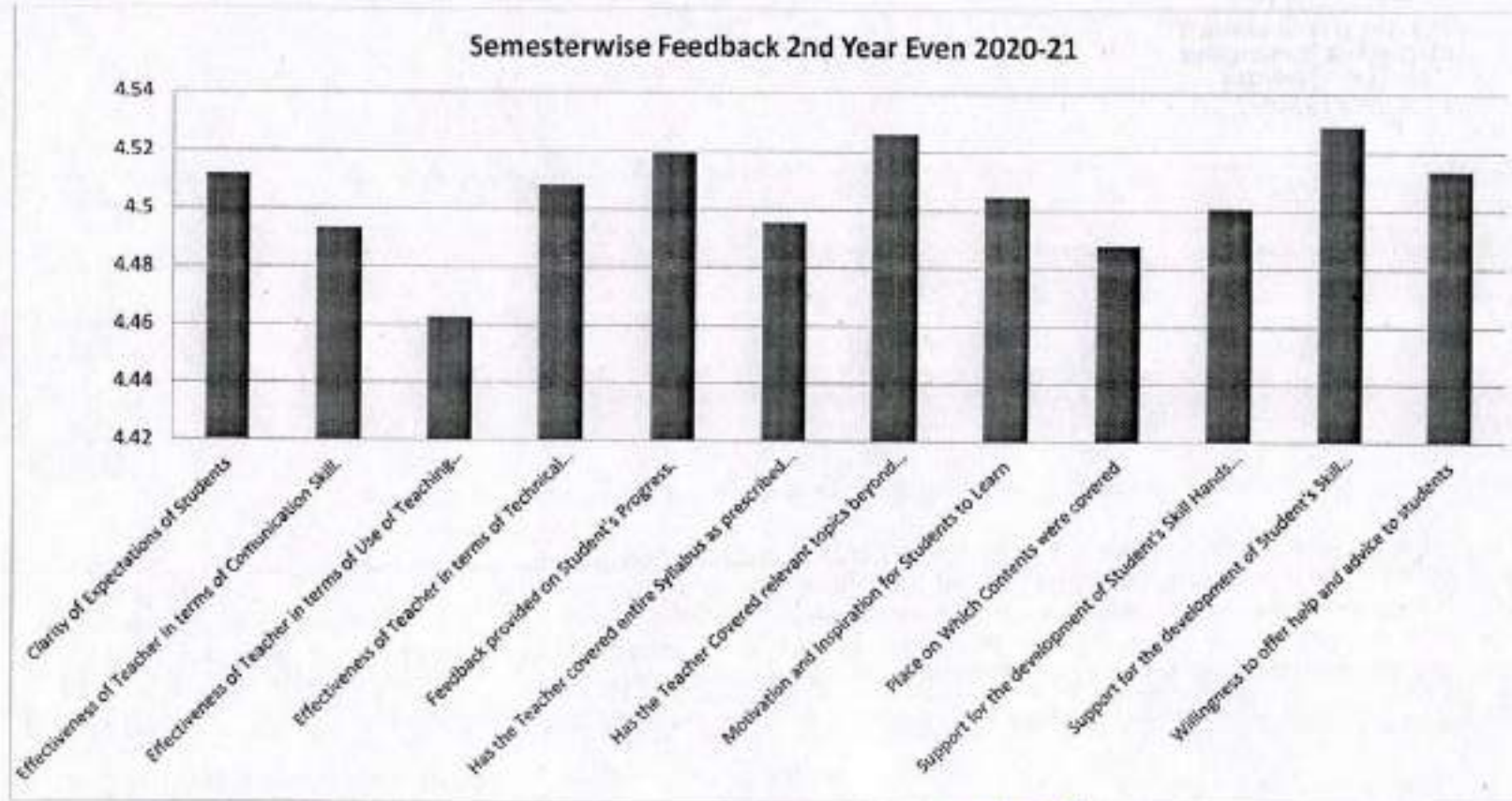
Dr. Vinod Kumar Yadav  
Professor & Head  
Mechanical Engg. Deptt.  
G.L. Bajaj Institute of Tech. & Mgmt.  
Greater Noida

**Action taken report on the Student Feedback different aspect wise:**

**Student feedback about Faculty:**

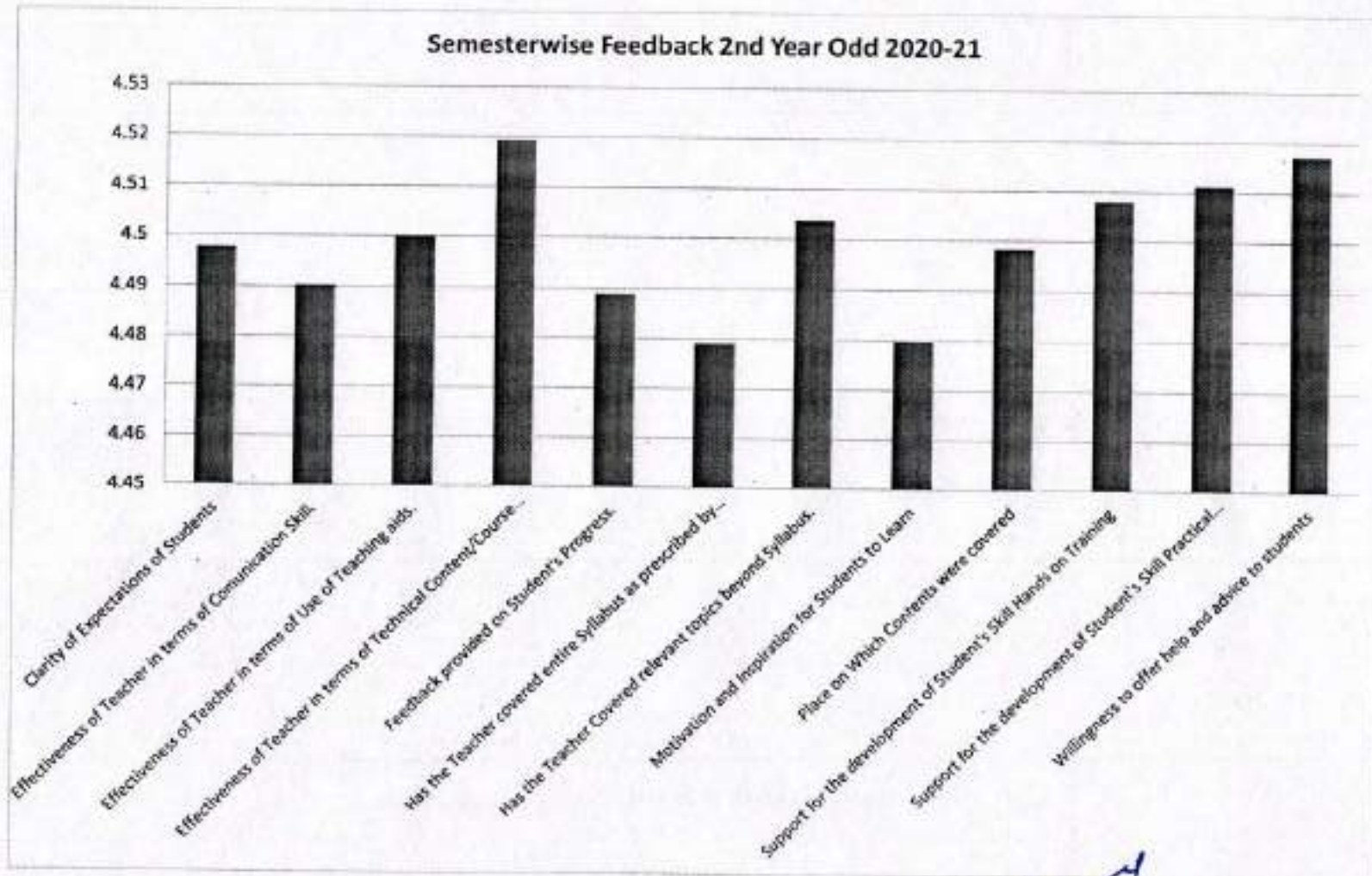
**Second Year:**

**Even Sem:**



*Dr. Vinod Kumar Yadav*  
Professor & Head  
Mechanical Engg. Deptt.  
G.L. Bajaj Institute of Tech. & Mgmt.  
Gurgaon, Haryana

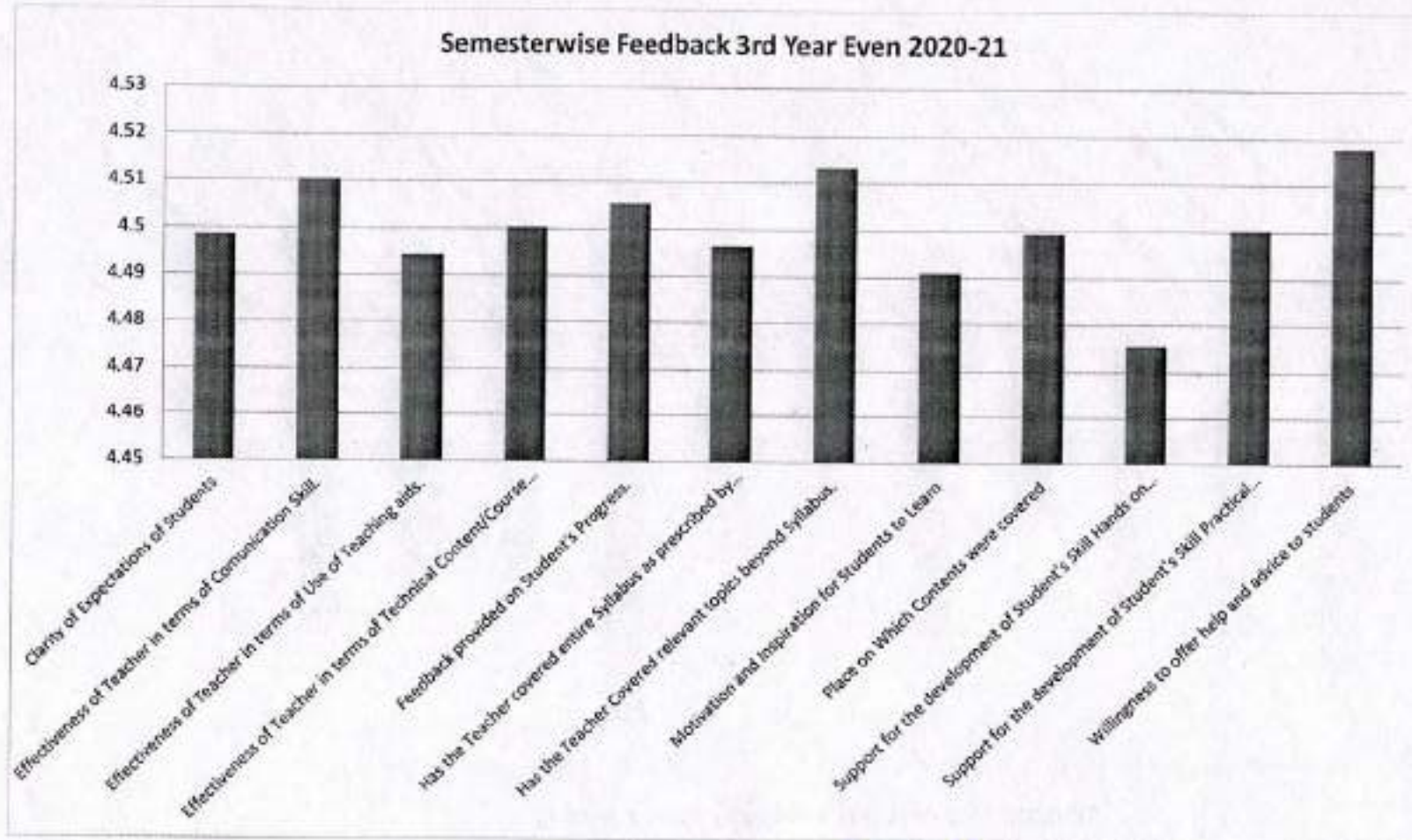
Odd Sem:



*(Signature)*  
Anil Kumar Yadav  
Professor & Head  
Mechanical Engg. Deptt.  
G.L. Bajaj Institute of Tech. & Mgmt  
Greater Noida

Third Year:

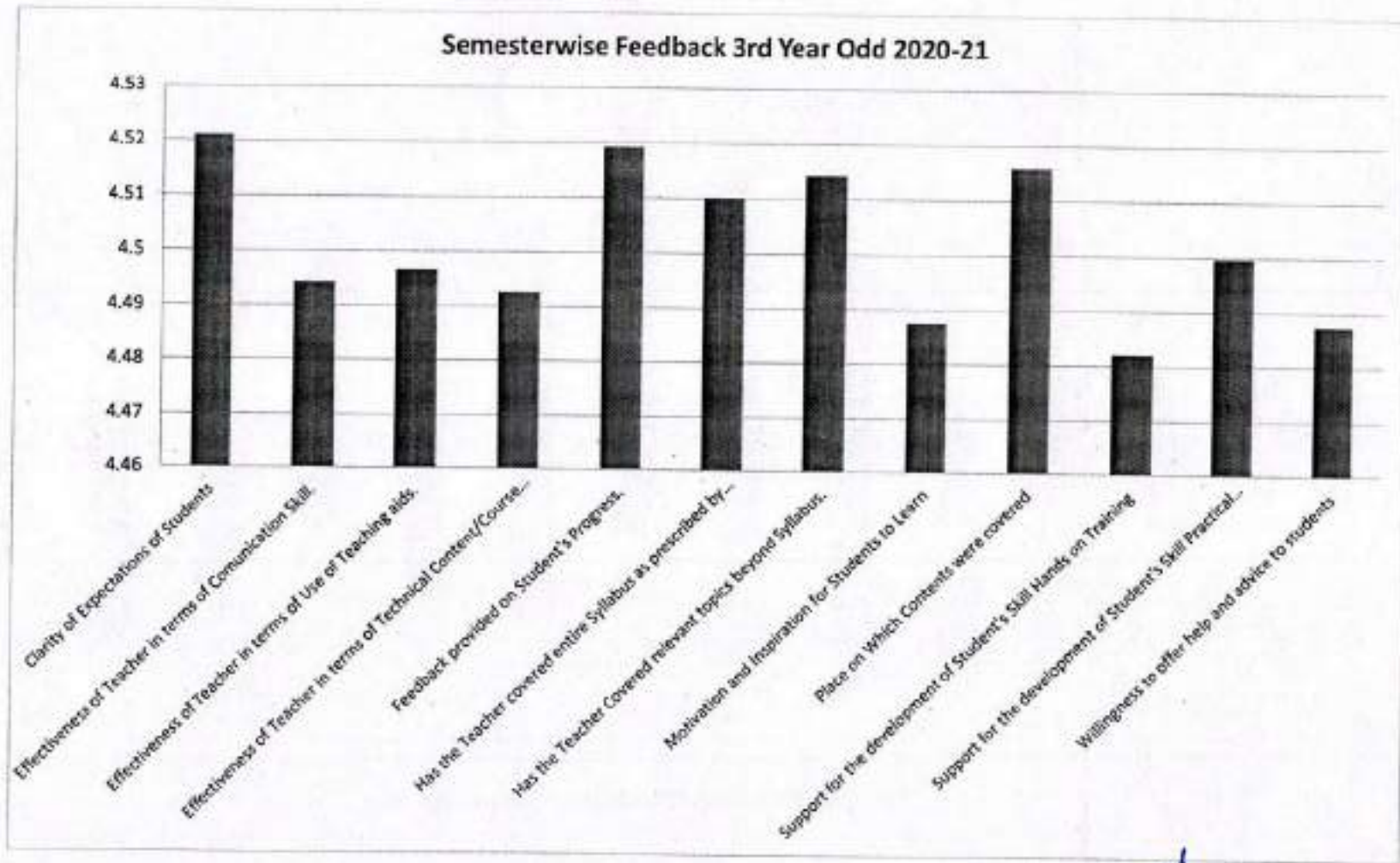
Even Sem:



  
Anand Kumar Yadav  
Professor & Head  
Mech. Deptt.  
G.L. Institute of Tech. & Mgmt.  
Greater Noida



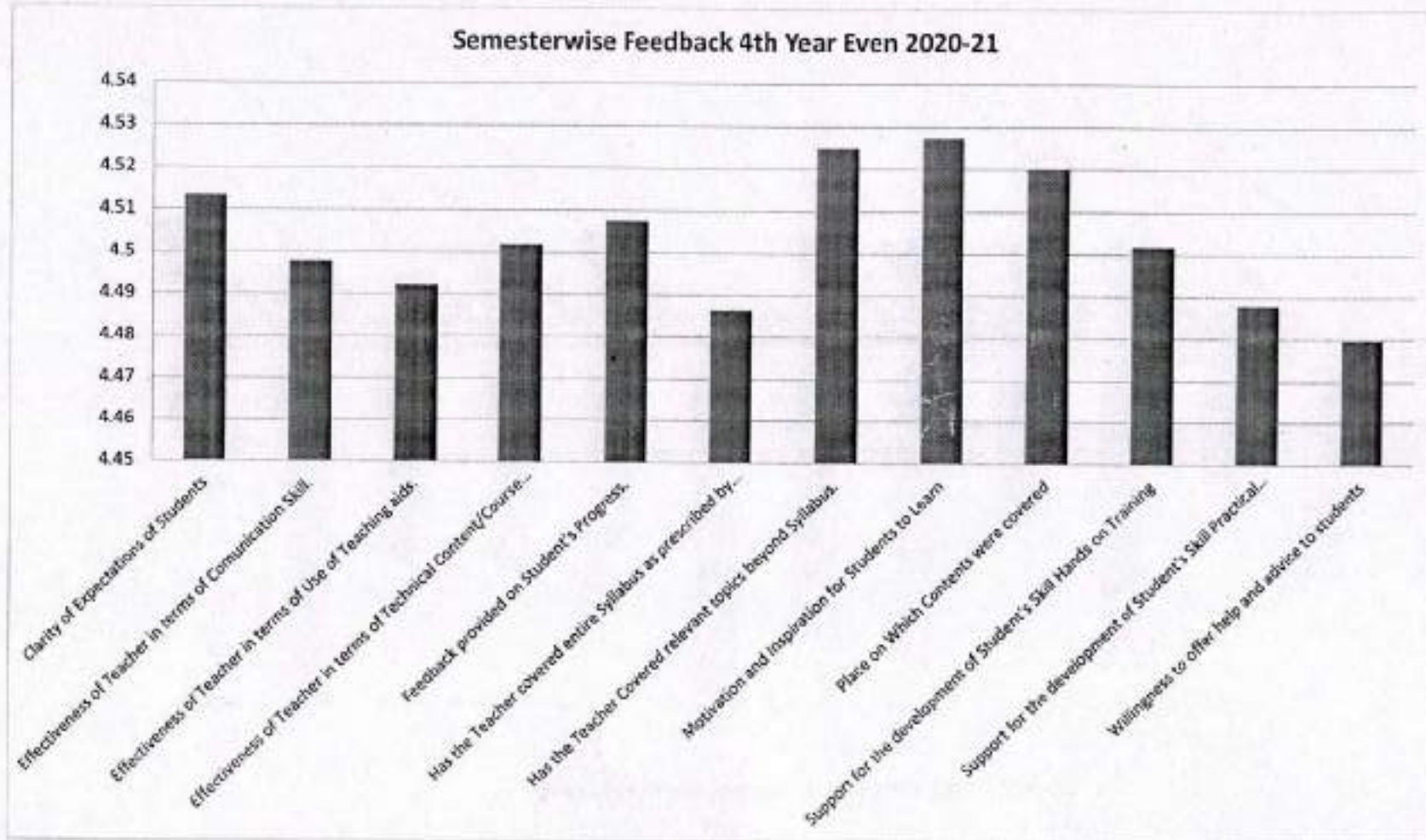
Odd Sem:



Dr. Anand Kumar Yadav  
Professor & Head  
Mechanical Engg. Deptt.  
G.L. Bajaj Institute of Tech. & Mgmt.  
Greater Noida  
16/8/21

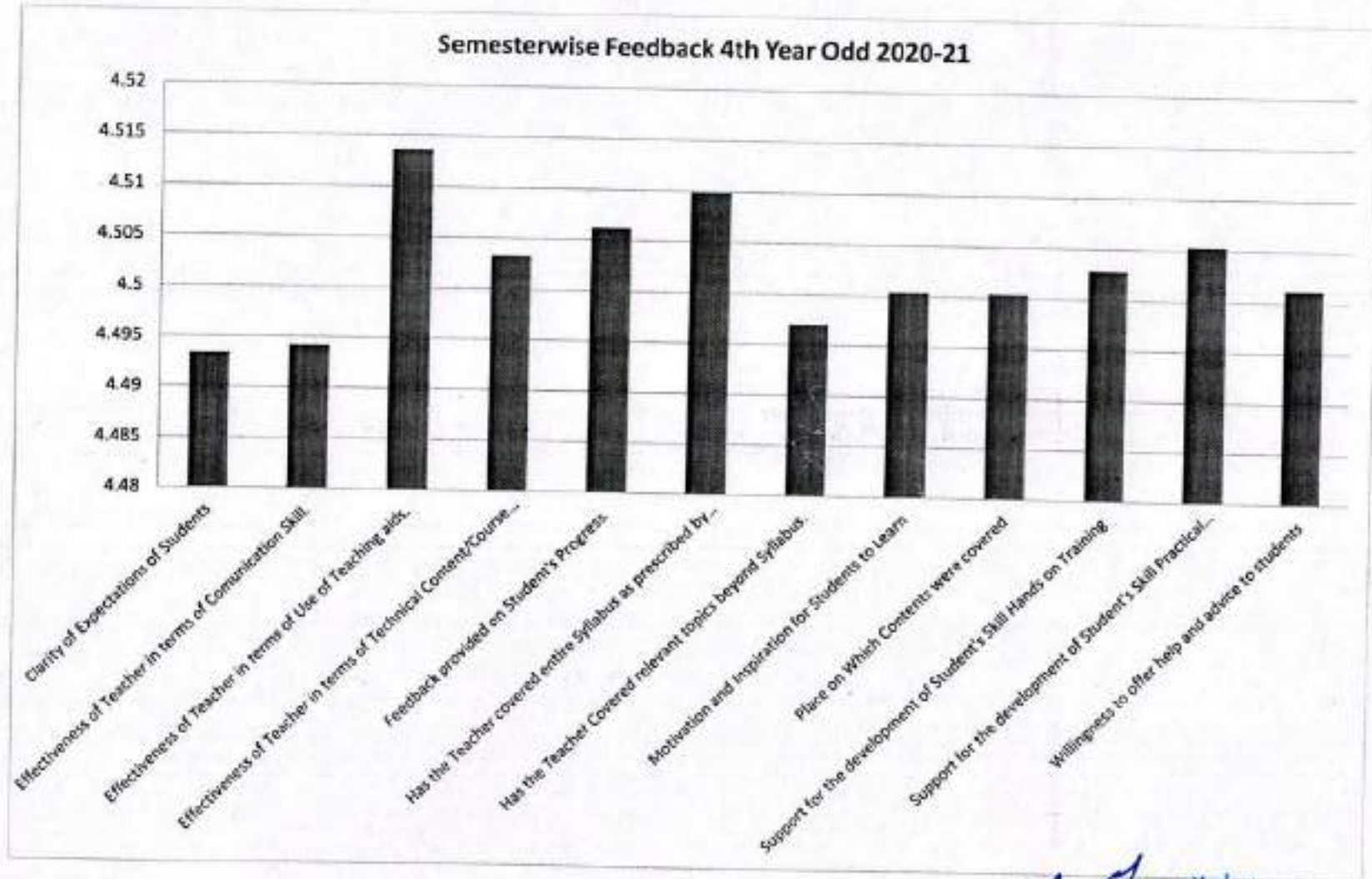
Final Year:

Even Sem:



Dr. Vinay Kumar Yadav  
Professor, Dept.  
Mechanical Engg. Deptt.  
G.L. Bajaj Institute of Tech. & Mgmt.  
Greater Noida  
16/8/21

Odd Sem:



*(Signature)*  
Dr. Anon Kumar Yadav  
Professor & Head  
Mechanical Engg. Deptt.  
G. B. Pant Institute of Tech. & Mgmt.  
Greater Noida

## Feedback Report

Feedback	Action Taken	Impact
The feedbacks of all faculties are above 4. It seems that the students are satisfied with the teaching methodology.	Faculty with feedback scores in the range of 60%-70% are communicated with targeted areas for improvement. In coming semester these faculty members are asked to present their plans on weak areas as a part of semester readiness program. Faculty scoring less than 60% is informed through an internal circular to improve on the overall teaching plan. In case no improvement is observed the HOD replaces the faculty.	The feedbacks of all faculties are above 4. It seems that the students are satisfied with the teaching methodology.

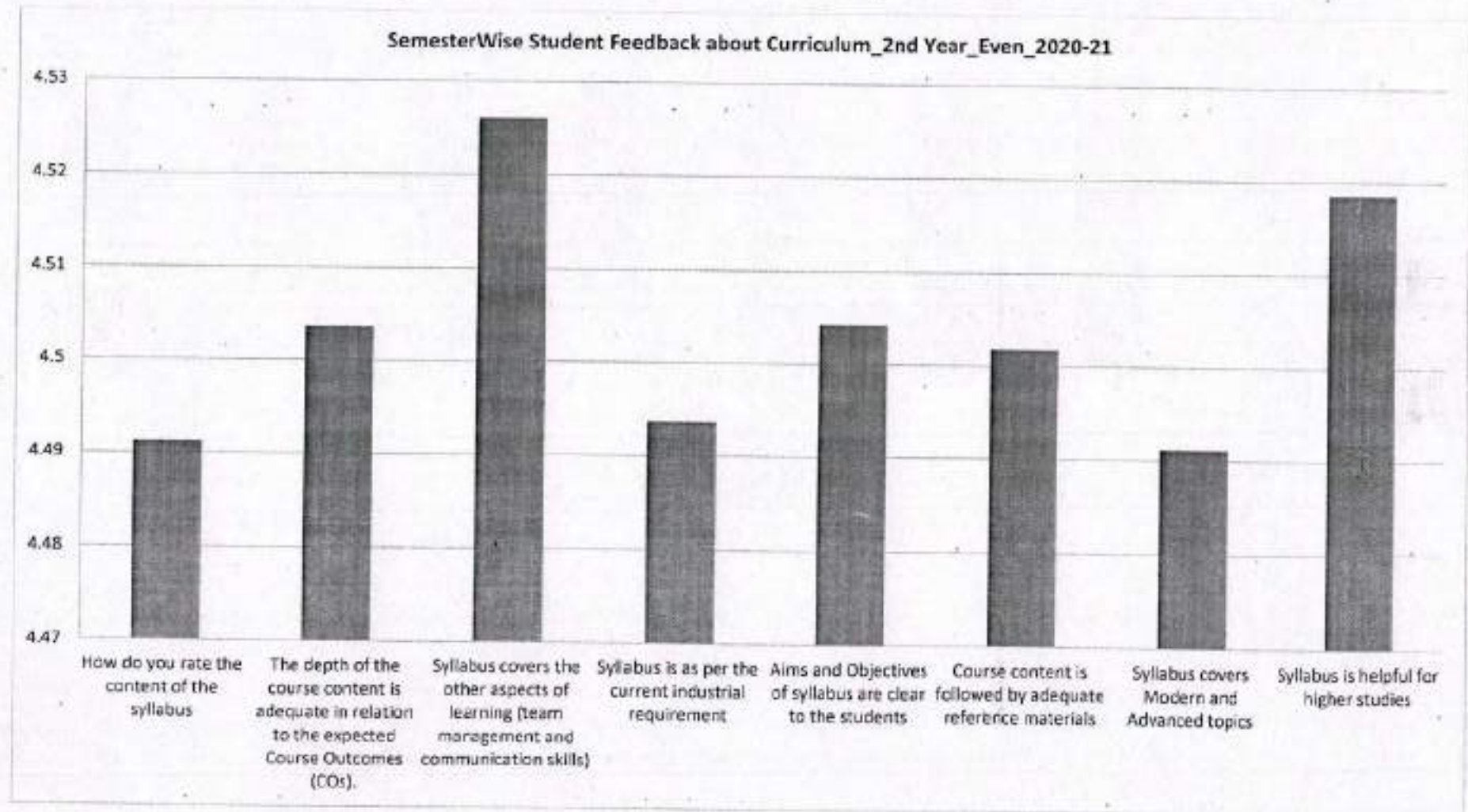
  
Dr. Anand Kumar Yadav  
Professor & Head  
Mechanics Engg. Deptt.  
G.L. Bajaj Institute of Tech. & Mgmt.  
Greater Noida

## Action taken report from Stakeholder about Curriculum:

### 1. From Student:

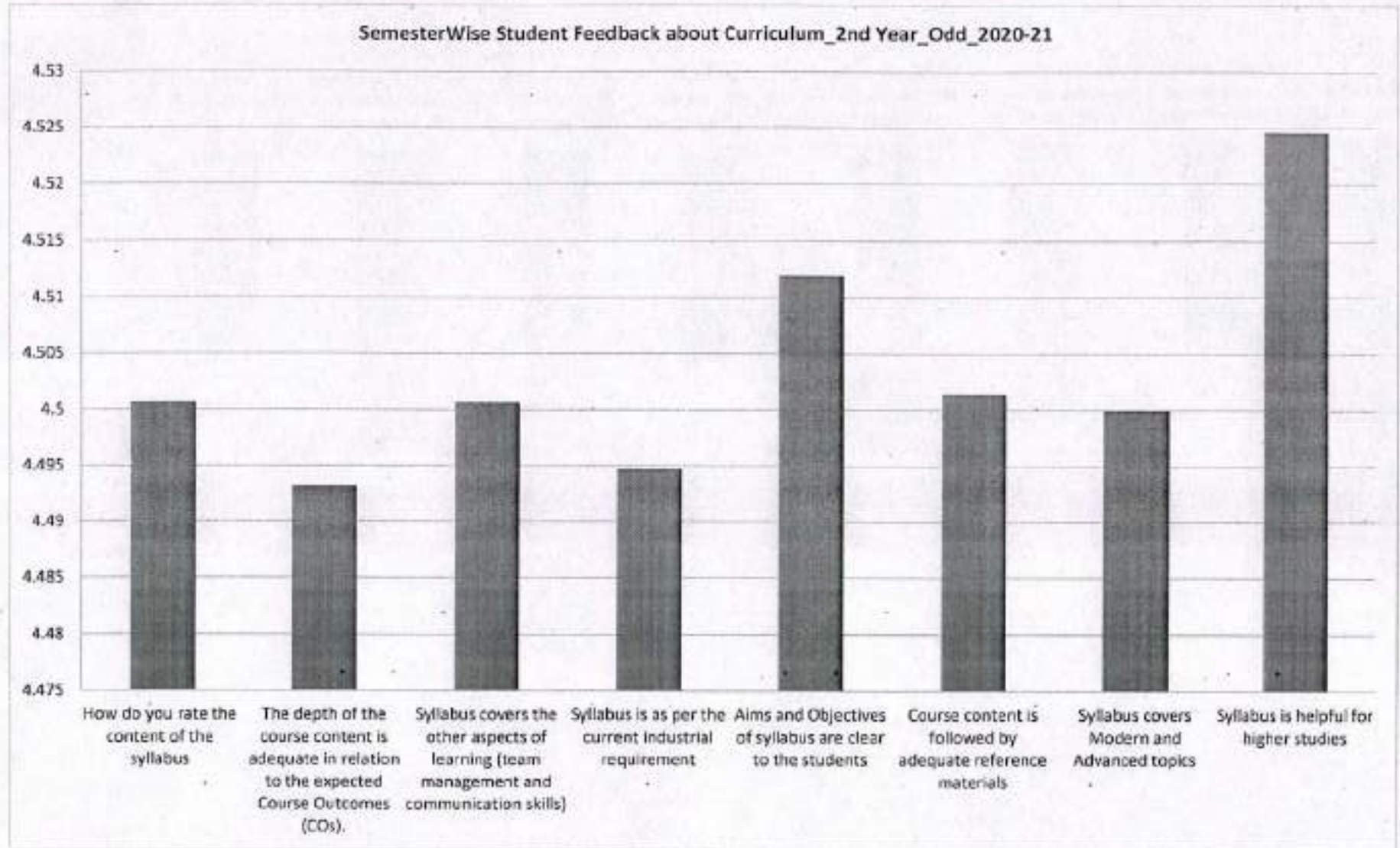
Second Year:

Even Sem:



Dr. Vinay Kumar Yadav  
Principal  
Mechanical Engg. Deptt.  
J.L. Bajaj Institute of Tech. & Mgmt.  
Greater Noida

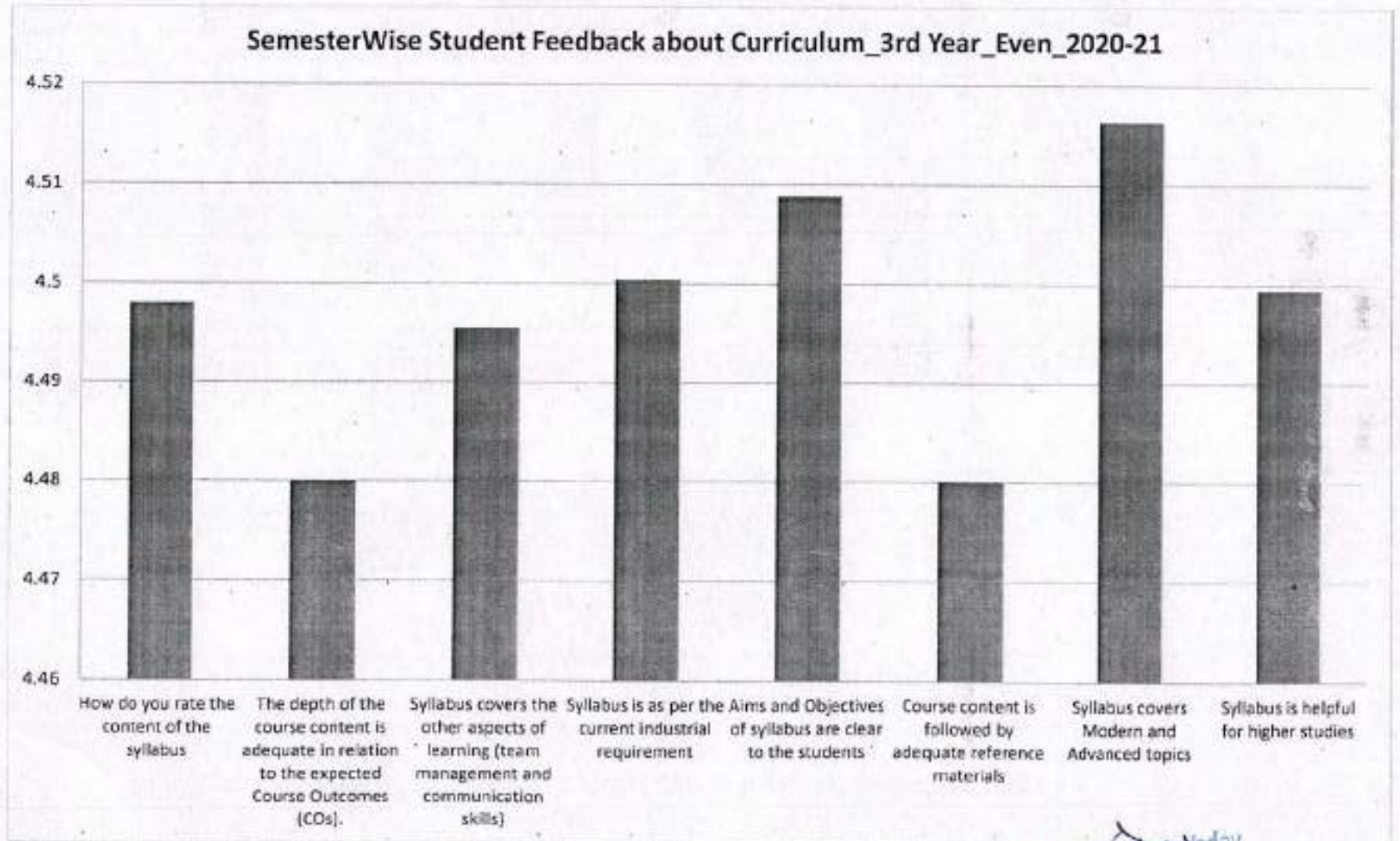
Odd Sem:



Dr. Vinod Kumar Yadav  
Professor  
Mechanical Engineering  
I.I.T. Bhubaneswar

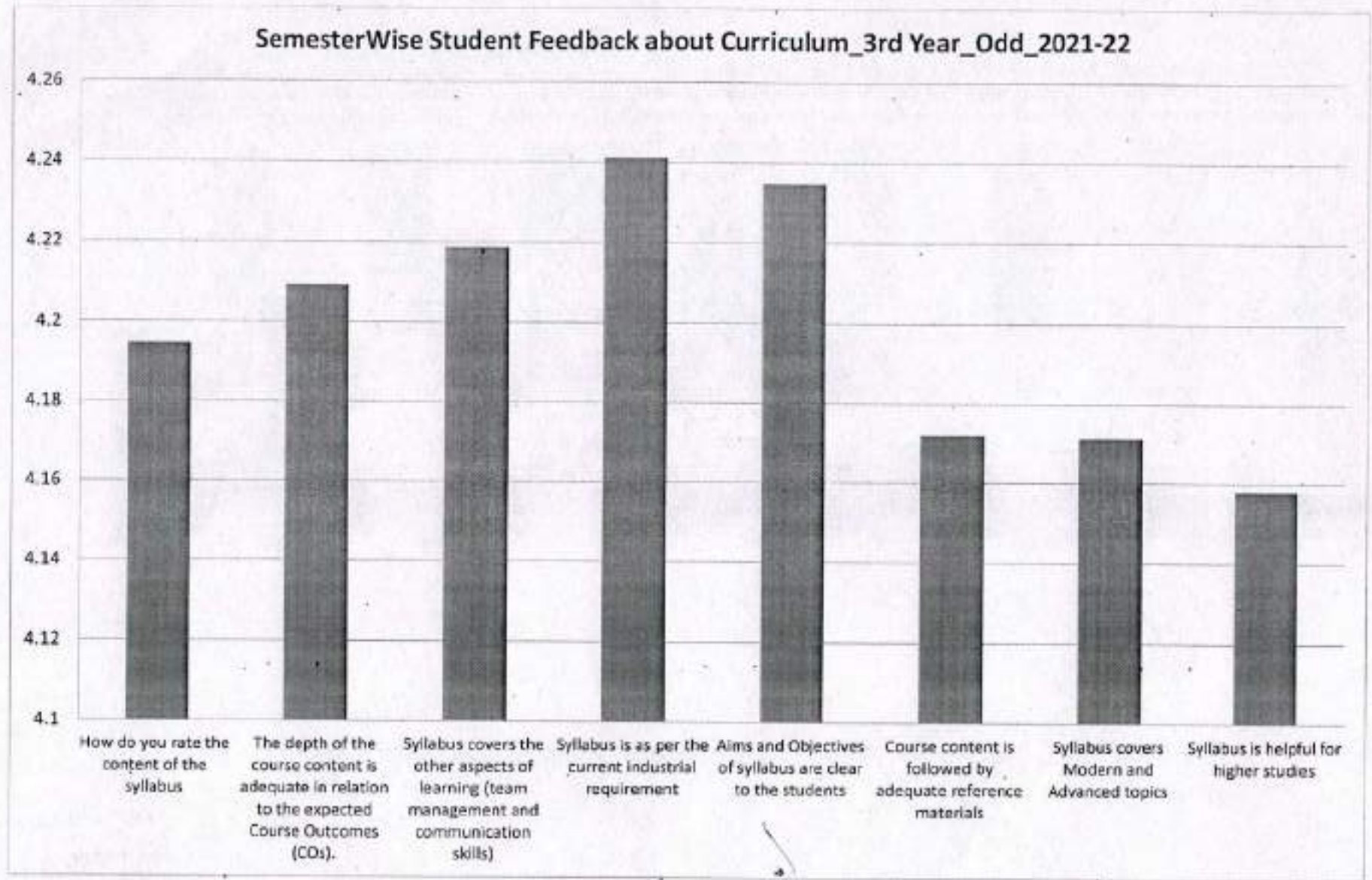
**Third Year:**

Even Sem:



Dr. Vinay Kumar Yadav  
Professor & Head  
Mechanical Engg. Deptt.  
G.L. Bajaj Institute of Tech. & Mgmt.  
Greater Noida

Odd Sem:

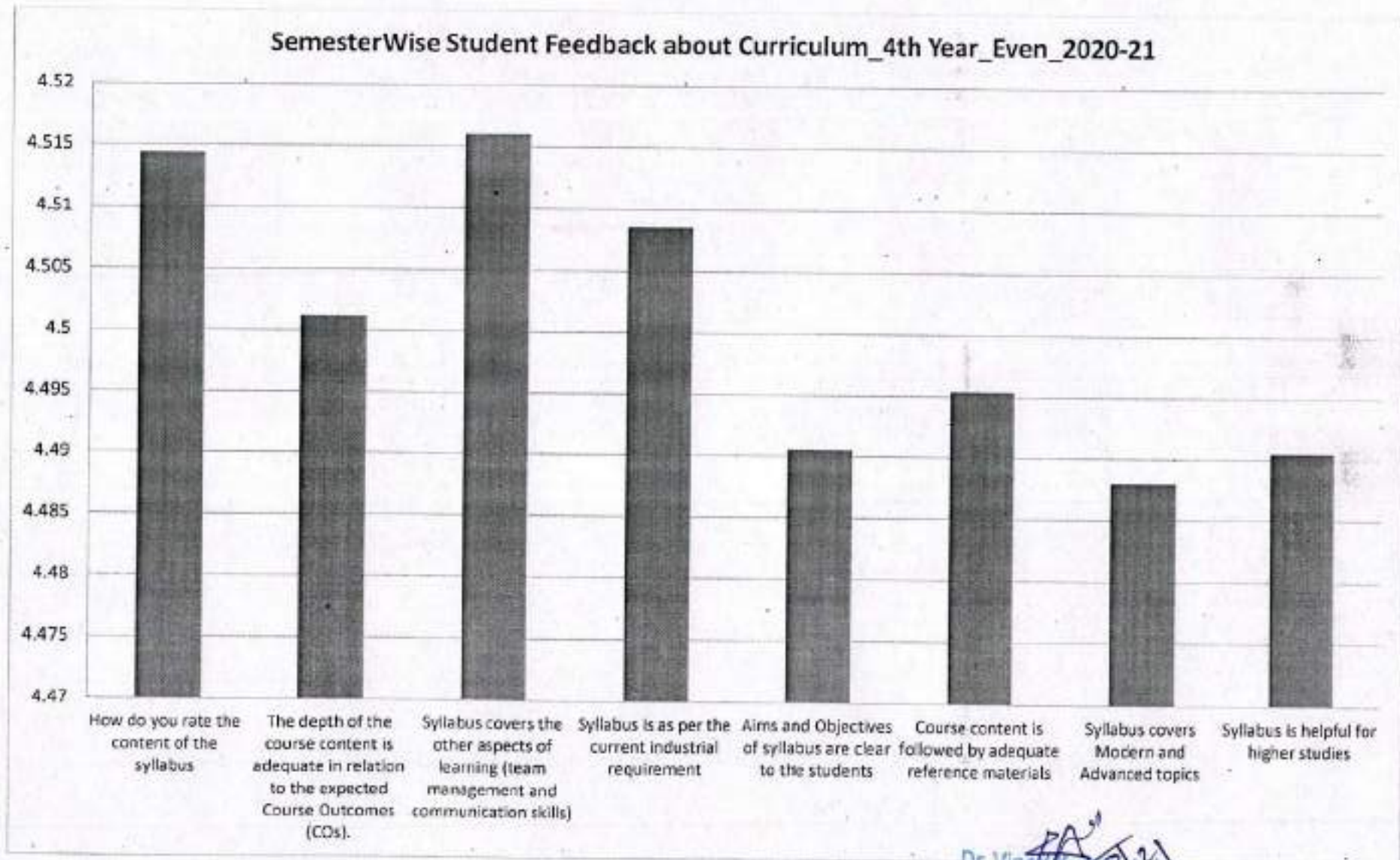


Dr. Vinod Kumar Yadav  
Professor & Head  
Mechanical Engg. Deptt.  
Balaji Institute of Tech. & Mgmt.



Fourth Year:

Even Sem:

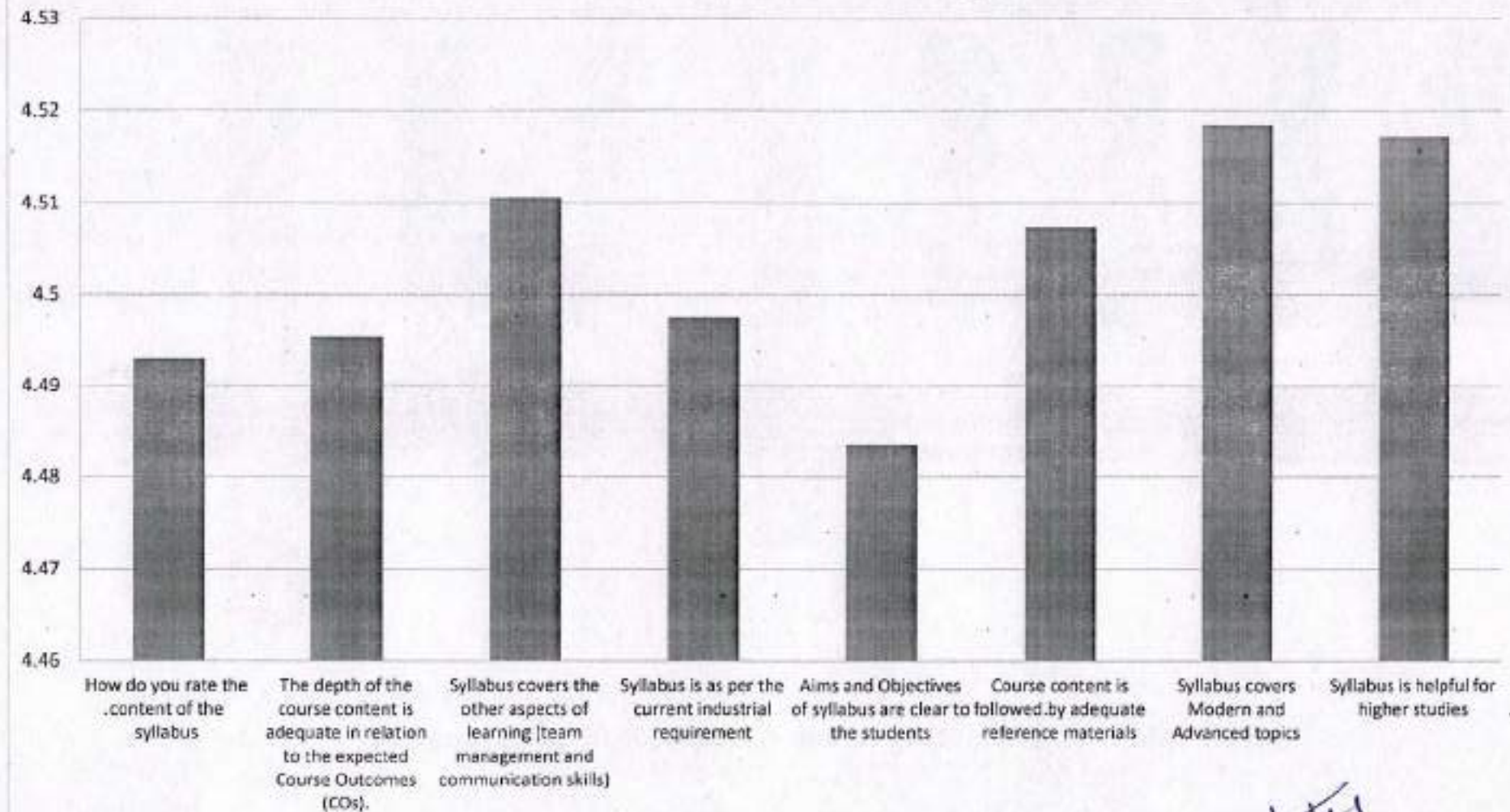


Dr. Vinay Kumar Jindal  
Professor and  
Mechanical Eng. Deptt.  
J.L. Bajaj Institute of Tech. & Equip.  
Greater Noida

16/08/21

Odd Sem:

SemesterWise Student Feedback about Curriculum\_4th Year\_Odd\_2020-21



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## Feedback Report

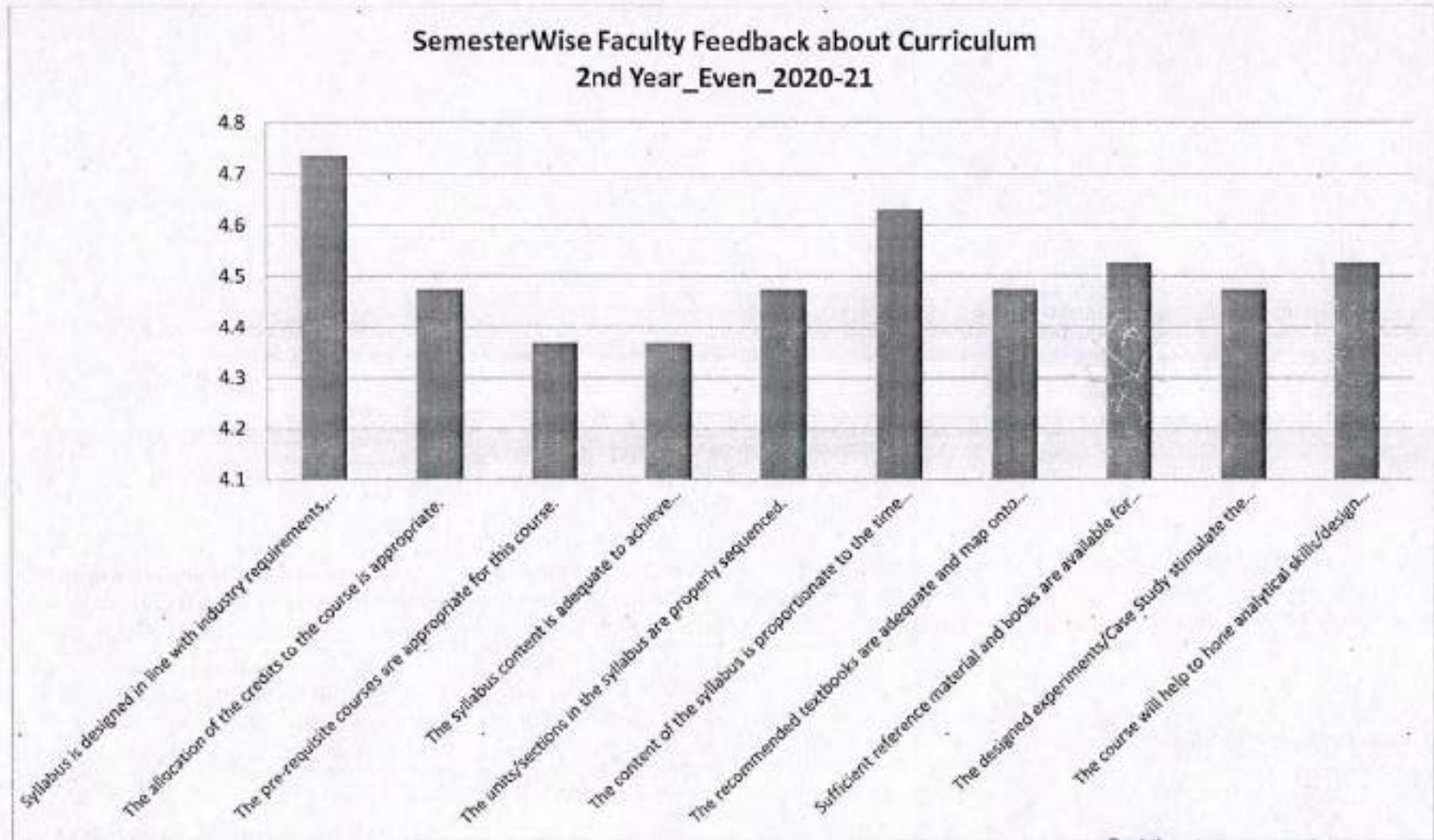
Feedback	Action Taken	Impact
The feedback of key points is above 4. It seems that the students are satisfied with the teaching methodology.	Faculty members are communicated with targeted areas for continue improvement during COVID 19 session.	It seems that the students are satisfied with the teaching methodology.
Syllabus covers modern and Advanced topics & Syllabus is as per the current industrial requirement are above 4.	Various Value Added Courses on modern technologies like Automation, Robotics, Computer integrated Manufacturing, CAD Modeling and Simulation are running parallel to the session to bridge the gap between the syllabus and modern tools of industries.	Students are getting knowledge of modern tools and practical applications in the industries with the help of Value Added Courses run by the department of Mechanical Engineering.

  
Dr. Vinod Kumar Yadav  
Professor & Head  
Mechanical Engg. Deptt.  
G.L. Bajaj Institute of Tech. & Agril.  
Greater Noida

## 2. From Faculty

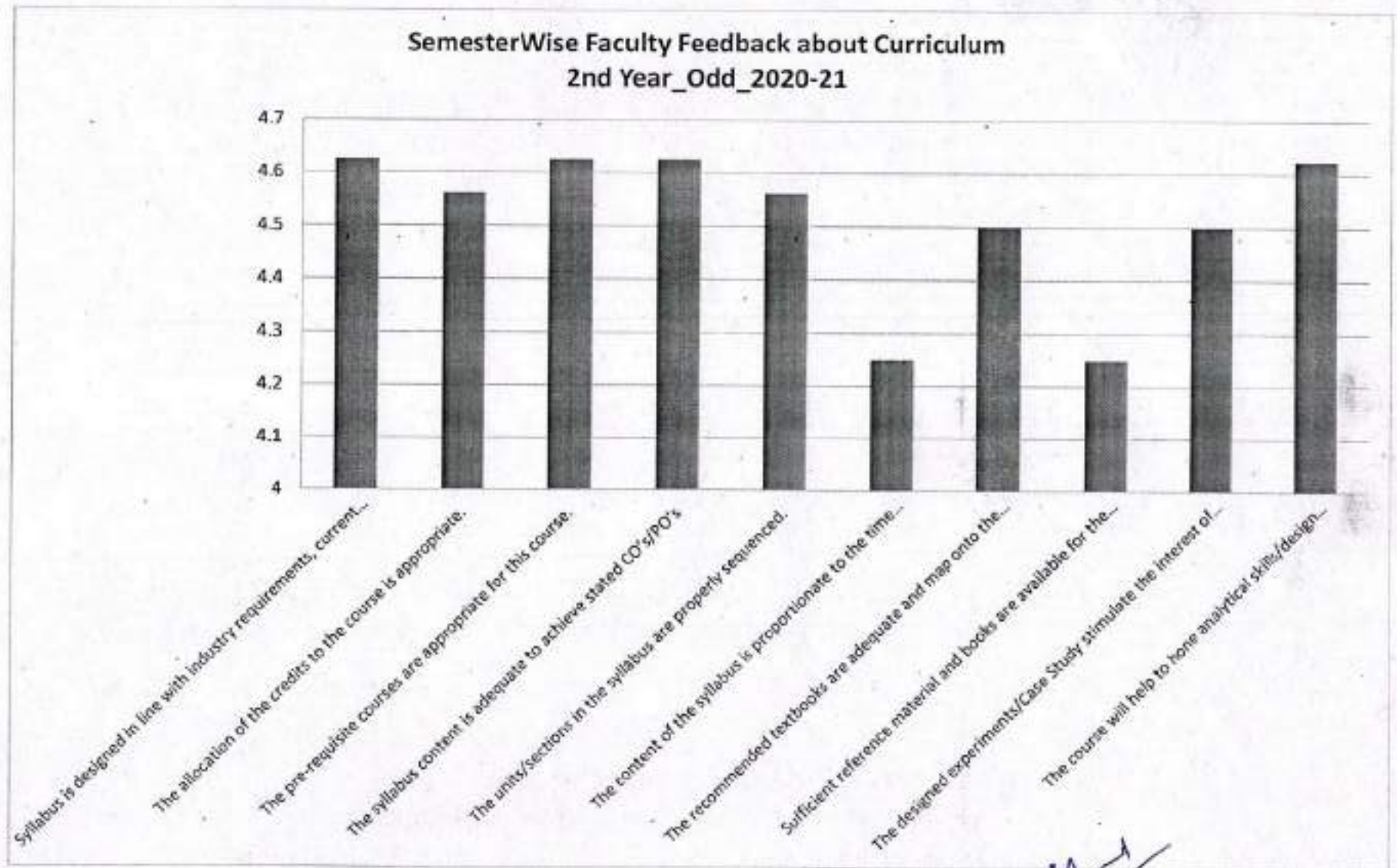
Second Year:

Even Sem:



Dr. Vinod Kumar Yadav  
Professor & Head  
Mechanical Deptt.  
J.L. Bajaj Institute of Tech. & Mgmt.  
Greater Noida

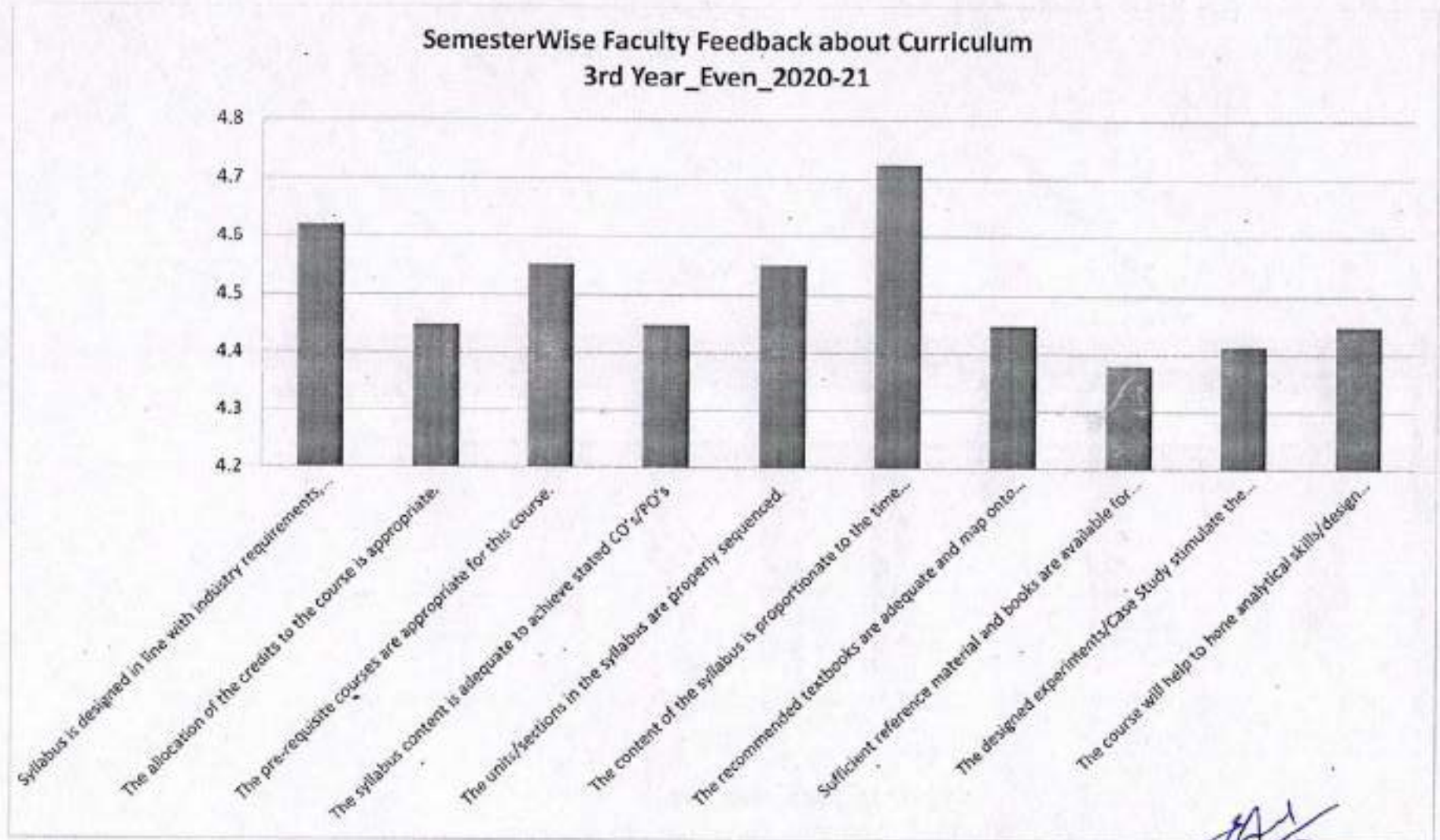
Odd Sem:



*(Signature)*  
Dr. Vinod Kumar Yadav  
Professor & Head  
Mechanical Engg. Deptt.  
J.L. Bajaj Institute of Tech. & Mgmt.  
Greater Noida

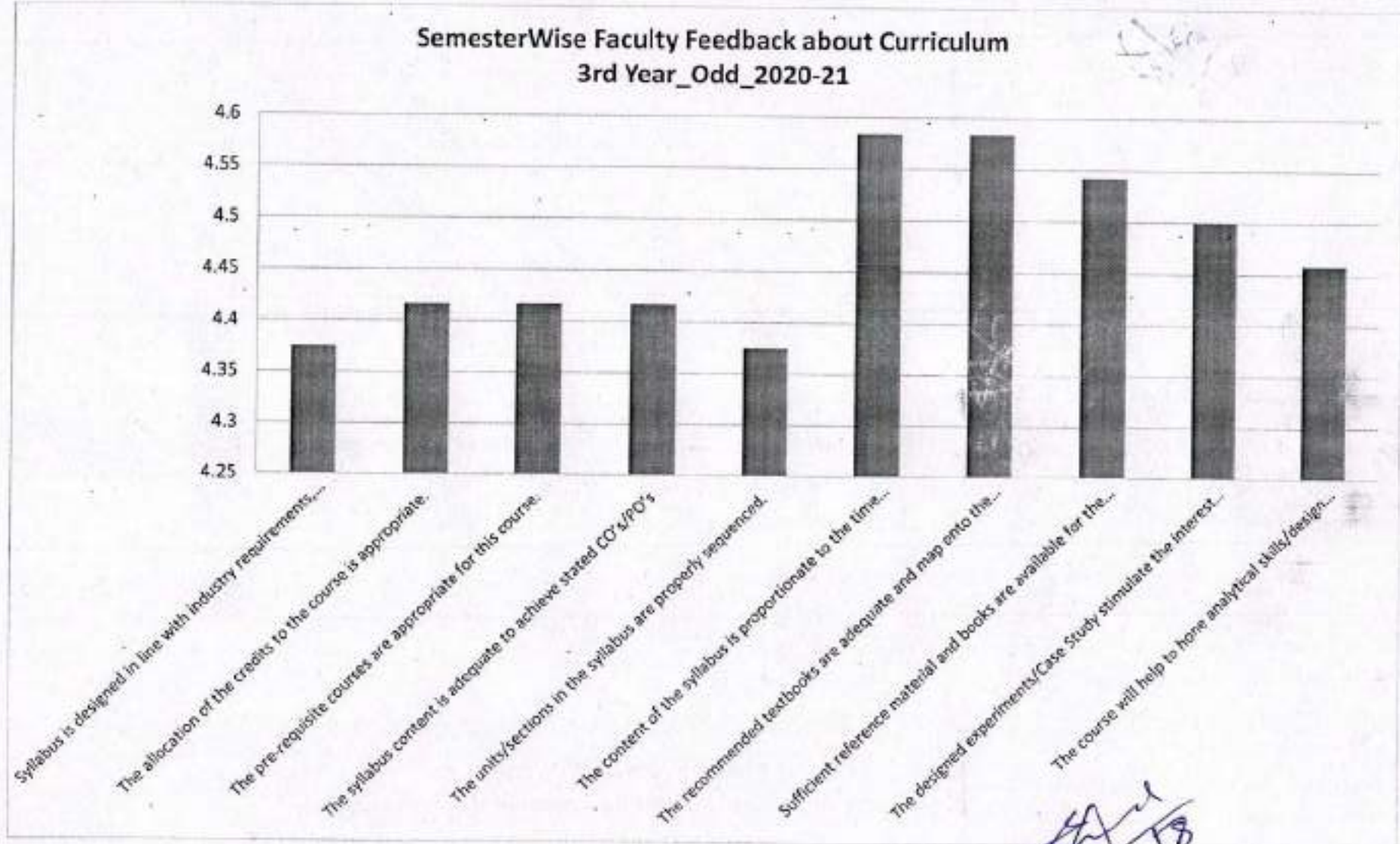
Third Year:

Even Sem:



*[Signature]*  
Dr. Vinod Kumar Yadav  
Professor in Charge  
Mechanical Engg. Deptt.  
Institute of Tech. & Mgmt.  
Greater Noida

Odd Sem:

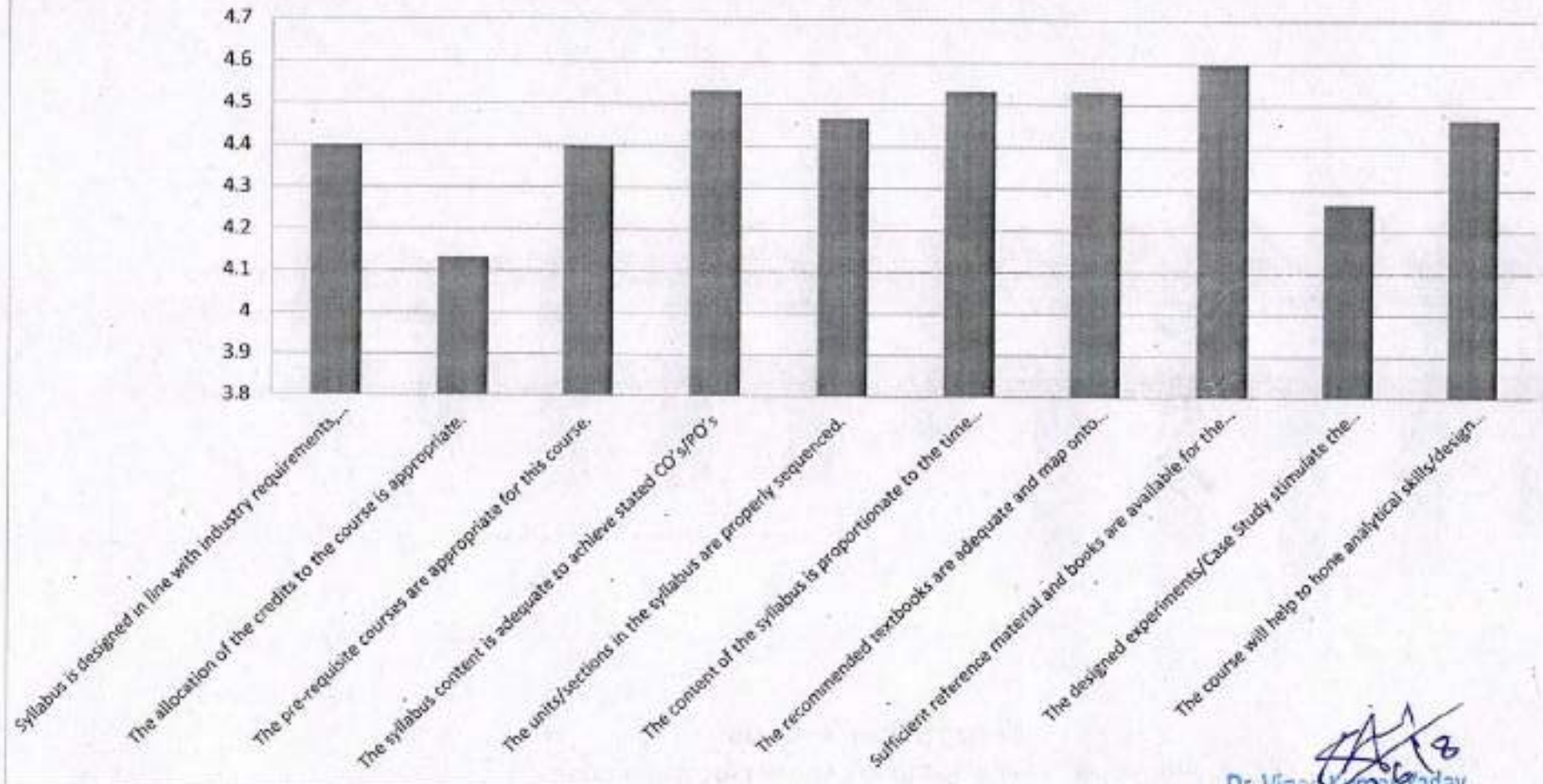


*(Signature)*  
Dr. Vinod Kumar  
Professor & Head  
Mechanical Engg. Deptt.,  
S.L. Bajaj Institute of Tech. & Mgmt.  
Greater Noida

Fourth Year:

Even Sem:

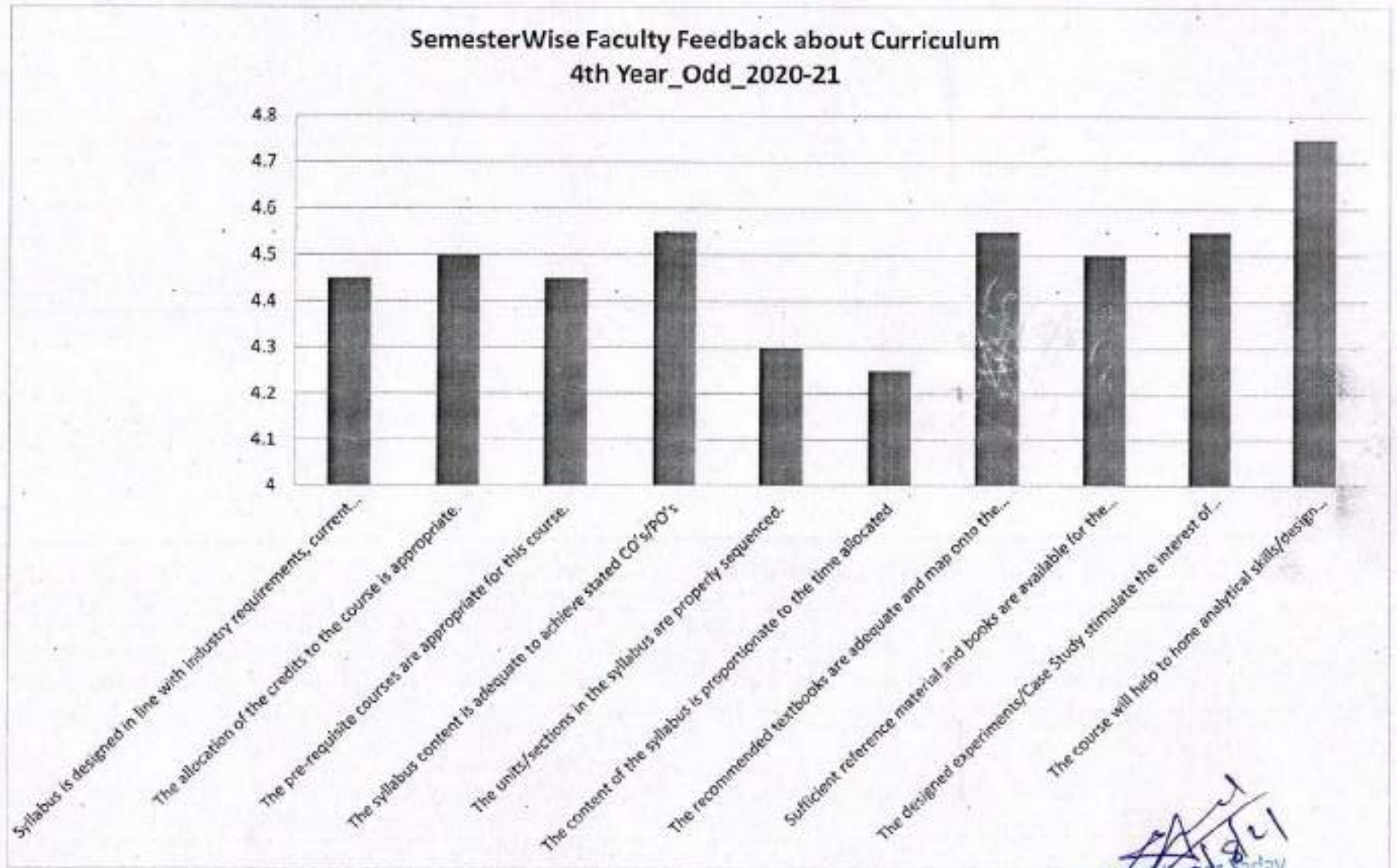
SemesterWise Faculty Feedback about Curriculum  
4th Year\_Even\_2020-21



  
Dr. Vinod Kumar Yadav  
Professor & Head  
Mechanical Engg. Deptt.  
J.L. Bajaj Institute of Tech. & Mgmt.  
Greater Noida



Odd Sem:



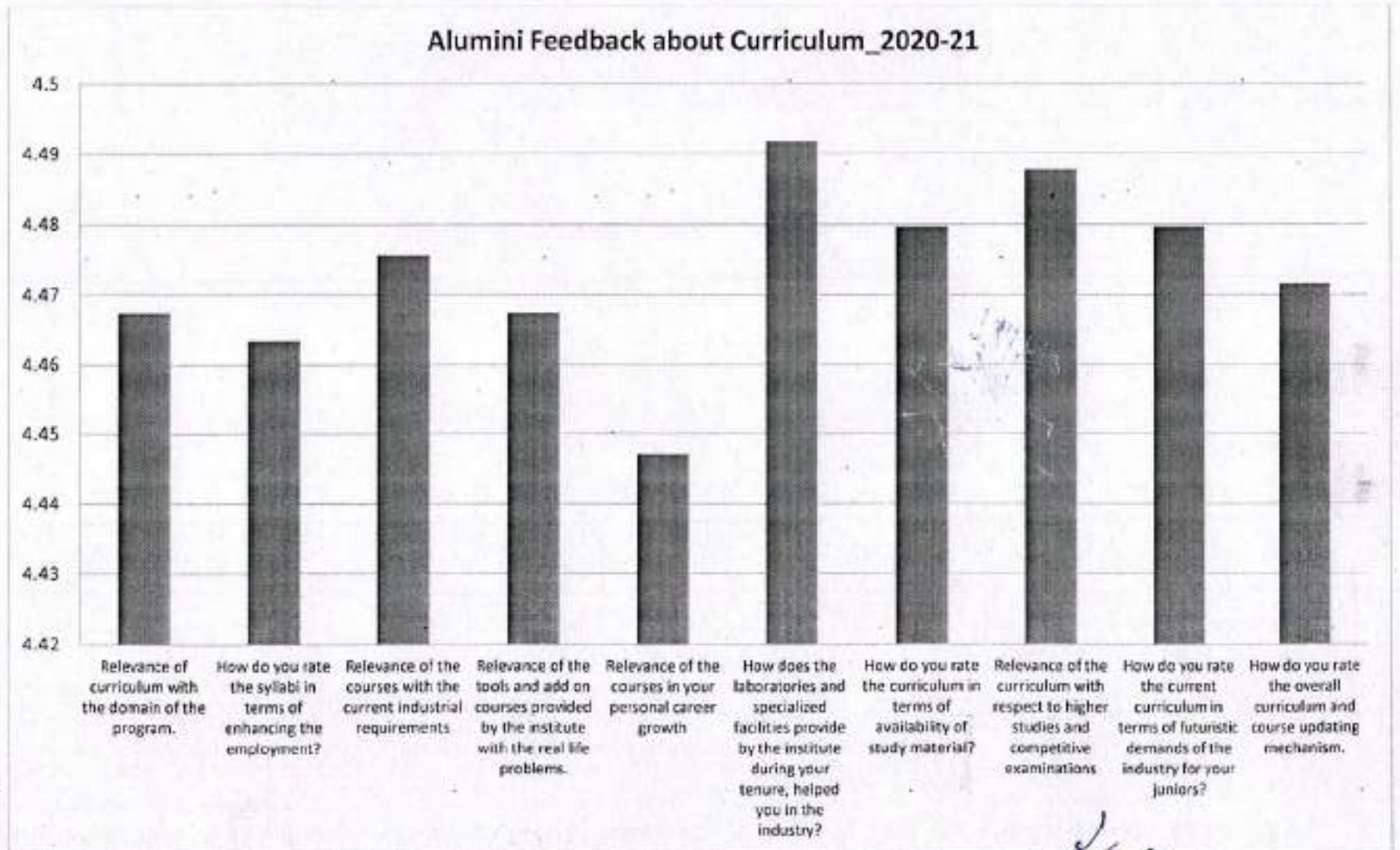
*(Signature)*  
Dr. Virender Kumar Yadav  
Professor in Charge  
Mechanical Engg. Deptt.  
G.L. Bajaj Institute of Tech. & Equip.  
Greater Noida

## Feedback Report

Feedback	Action Taken	Impact
The feedback of key points is above 4. It seems that the faculty are satisfied with the teaching methodology.	Faculty members are communicated with targeted areas for continue improvement during COVID 19 session.	It seems that the students are satisfied with the teaching methodology.
Syllabus is designed in line with the industry requirements, current global scenarios and academic requirements at the level of program and the course will help to hone analytical skills/design solving skills of the students	Value Added Courses are provided by the department of Mechanical Engineering in Automation, Modern Manufacturing, Robotics, CAD modeling & Simulation parallel to the session for the competitive knowledgeable demand of industries in the modern world.	Value Added Courses (VAC) enhances the knowledge and skill with the modern scenarios and level up the demands of students as a level up engineer.

  
Dr. Vinod Kumar Choudhary  
Professor  
Mechanical Eng. Deptt.  
G.L. Bajaj Institute of Tech. & Mgmt  
Greater Noida

3. From Alumni:

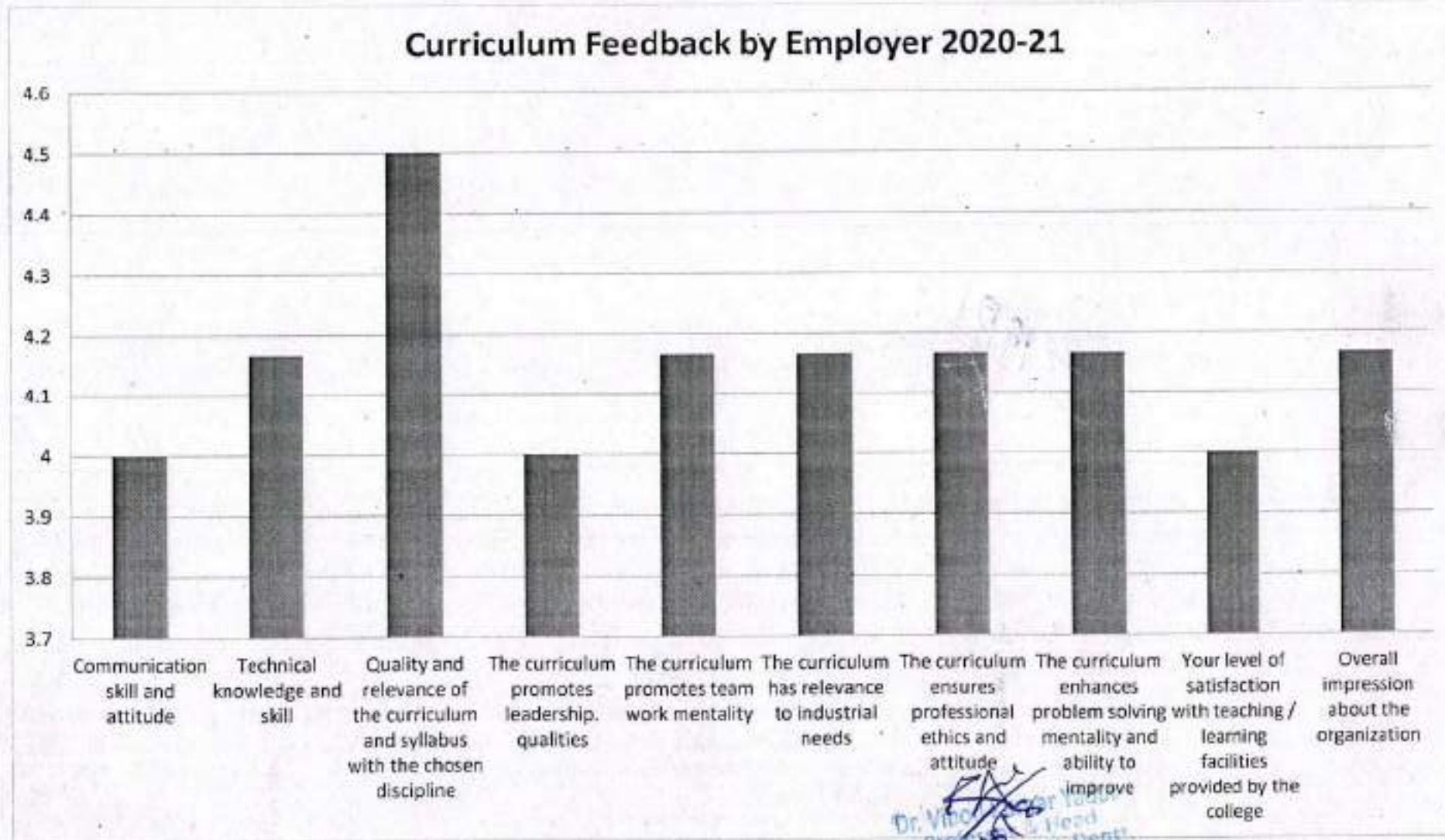


  
 Dr. Anil Kumar Nayak  
 Assistant Head  
 Mechanical Engg. Deptt.  
 G.L. Bajaj Institute of Tech. & Mgmt.  
 Greater Noida

Feedback	Action Taken	Impact
The feedback of key points is above 4. It seems that the students are satisfied with the teaching methodology.	Faculty members are communicated with targeted areas for continue improvement during COVID 19 session.	It seems that the students are satisfied with the teaching methodology.
Syllabus enhancing the employment with the current industrial requirements and	Value Added Courses are provided by the department of Mechanical Engineering in Automation, Modern Manufacturing, Robotics, CAD modeling & Simulation parallel to the session for the competitive knowledgeable demand of industries in the modern world.	Value Added Courses (VAC) enhances the knowledge and skill with the modern scenarios and level up the demands of students as a level up engineer.

  
 16/8/21  
 Kumar Yadav

4. From Employer:



Dr. Vibha Singh  
Professor & Head  
Mechanical Engrg. Deptt.  
J.L. Bajaj Institute of Tech. & Mgmt.  
Greater Noida

Feedback	Action Taken	Impact
The employers have appreciated the current curriculum and have not given appreciable inputs for major modification	As a part of continuous improvement, the department has planned to enhance the utilization of advanced centres for better teaching learning.	Curriculum of AKTU is followed.
Technical knowledge and skill enhancement to industrial needs and problem solving abilities	Value Added Courses are provided by the department of Mechanical Engineering in Automation, Modern Manufacturing, Robotics, CAD modeling & Simulation parallel to the session for the competitive knowledgeable demand of industries in the modern world.	Value Added Courses (VAC) enhances the knowledge and skill with the modern scenarios and level up the demands of students as a level up engineer.

  
 Dr. Vinod Kumar Yadav  
 Professor & Head  
 Mechanical Engg. Deptt.  
 J.L.P. Government Engineering College  
 Ghazipur, Ghazipur

**G. L. Bajaj Institute of Technology and Management  
Greater Noida  
Department of Mechanical Engineering**



**Action Taken Report (Based on student's feedback)**

**Date: 18/08/2020**

To  
Mr. Kuber Dwivedi  
Department of ME

**Subject:** Regarding the feedback of the course **RAS 601: Industrial Management** taught by you in VIth semester of **2019-20** session.

**Dear Mr. Kuber Dwivedi**

Based on the analysis of feedback received from the students, your average feedback is **2.9**  
You are required to focus on the areas where the scores are less.

<b>The feedback scored were the least on the points mentioned alongside.</b>	1.	Clarity of Expectations of Students
	2.	Effectiveness of Teacher in terms of Communication Skill.
	3.	Feedback provided on Student's Progress.
<b>Please write the corrective actions that will be taken by you for the improvement of the feedback.</b>	<i>I will use PPT for Teaching and provide basic understanding of Industrial management.</i>	
<b>Signature of Faculty</b>	<i>Kuber</i>	

**To make the teaching learning effective, you may incorporate the following teaching-learning methodologies:**

1. Flipped classroom
2. Collaborative learning
3. Experiential learning
4. Use of ICT tools for better understanding of the students
5. Peer-learning
6. Problem solving by students outside classroom under faculty supervision

**(Dr. Vinod Kumar Yadav)**  
**HOD-ME**  
Mechanical Engineering Deptt.  
G. L. Bajaj Institute of Tech. & Mgmt.  
Greater Noida

**G. L. Bajaj Institute of Technology and Management  
Greater Noida  
Department of Mechanical Engineering**



**Action Taken Report (Based on student's feedback)**

**Date: 18/08/2020**

To  
Mr. Vishwajeet Ranjan  
Department of ME

**Subject:** Regarding the feedback of the course **RME601: Fluid Machinery** taught by you in **Vith semester of 2019-20** session.

**Dear Mr. Vishwajeet Ranjan**

Based on the analysis of feedback received from the students, your average feedback is **2.85** You are required to focus on the areas where the scores are less.

The feedback scored were the least on the points mentioned alongside.	1.	Clarity of Expectations of Students
	2.	Effectiveness of Teacher in terms of Communication Skill.
	3.	Feedback provided on Student's Progress.
Please write the corrective actions that will be taken by you for the improvement of the feedback.	* Use model. * Presentation for turbines. * Videos for building imagination.	
Signature of Faculty		

To make the teaching learning effective, you may incorporate the following teaching-learning methodologies:

1. Flipped classroom
2. Collaborative learning
3. Experiential learning
4. Use of ICT tools for better understanding of the students
5. Peer-learning
6. Problem solving by students outside classroom under faculty supervision

**(Dr. Vinod Kumar Yadav)**  
**HOD-ME**  
Mechanical Engg. Deptt.  
G.L. Bajaj Institute of Tech. & Mgmt.  
Greater Noida



G. L. Bajaj Institute of Technology and Management  
Greater Noida  
Department of Mechanical Engineering



Action Taken Report (Based on student's feedback)

Date: 18/08/2020

To  
Ms. Anupma Yadav  
Department of ME

Subject: Regarding the feedback of the course RME085: Total Quality Management taught by you in VIIIth semester of 2019-20 session.

Dear Mr. Anupma Yadav

Based on the analysis of feedback received from the students, your average feedback is 2.98 You are required to focus on the areas where the scores are less.

The feedback scored were the least on the points mentioned alongside.	1.	Clarity of Expectations of Students
	2.	Effectiveness of Teacher in terms of Communication Skill.
	3.	Feedback provided on Student's Progress.
Please write the corrective actions that will be taken by you for the improvement of the feedback.	<i>Flipped classes, Peer-Learning and Case studies for proper Understanding of The Quality Management</i>	
Signature of Faculty	<i>Anupma</i>	

To make the teaching learning effective, you may incorporate the following teaching-learning methodologies:

1. Flipped classroom
2. Collaborative learning
3. Experiential learning
4. Use of ICT tools for better understanding of the students
5. Peer-learning
6. Problem solving by students outside classroom under faculty supervision

(Dr. Vinod Kumar Yadav)  
HOD-ME  
Mechanical Engg. Deptt.  
G.L. Bajaj Institute of Tech. & Mgmt.  
Greater Noida

**G.L. Bajaj Institute of Technology & Management**

PLOT NO. 2, KNOWLEDGE PARK III,  
PLOT NO. 2, KNOWLEDGE PARK III, GREATER NOIDA (U.P.)  
0120-2323818

Website: [www.glbaitm.org](http://www.glbaitm.org), Email: [DIRECTOR@GLBITM.ORG](mailto:DIRECTOR@GLBITM.ORG), [REGISTRAR@GLBITM.ORG](mailto:REGISTRAR@GLBITM.ORG)

**FeedBack Report****FEEDBACK ON FACILITIES (SESSION 20-21)****Rating Questions**

Group Name	Particular	Average	Min Rating	No. of Students
INFRA	AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND	2.79	2.00	2,189
	CANTEEN FACILITIES: (FOOD QUALITY, AMBIENCE, SUPPORT STAFF)	2.99	2.00	2,189
	CLASS ROOM INFRASTRUCTURE.	3.26	2.00	2,189
	CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES.	3.24	2.00	2,185
	COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY.	3.09	1.00	2,187
	DRINKING WATER FACILITY.	2.90	2.00	2,189
	INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY.	3.17	2.00	2,189
	INFRASTRUCTURE OF THE LABORATORIES	3.07	2.00	2,189

		Average	Min Rating	No. of Students
INFRA	PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY.	3.15	2.00	2,189
	SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.	2.05	2.00	2,187
	SUPPORT AND ASSISTANCE OF THE LIBRARY STAFF.	3.17	2.00	2,189
	SUPPORT AND ASSISTANCE OF THE STAFF.	3.25	2.00	2,189
	SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES.	3.33	2.00	2,189
	WASHROOM CLEANLINESS AND MAINTENANCE	3.17	2.00	2,189
	WI-FI AND INTERNET FACILITY	3.00	2.00	2,189

**Action taken report on the Student Feedback about Ambience: 2020-21**

<b>Feedback</b>	<b>Action Taken</b>	<b>Impact</b>
Improvement in infrastructure	Classrooms upgraded for virtual teaching.	Better facilities to faculties for online classes during pandemic.
Improvement in online fee payments and Accounts related activities.	Online fee payment mode upgraded to facilitate fees payment.	More convenience to students and guardians in the lock down time.
Apart from NSS activities students expect more social activities.	Identified coordinators for Rotary club, and gave instruction to conduct events for helping pandemic struck society.	Rotaract organized events - for contributing helping hands during Pandemic with all due precautions.



# GL BAJAJ

Institute of Technology & Management

**FIND YOUR SPARK**

Approved by AICTE & Affiliated to AKTU

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*Feedback System*  
*(Mechanical Engineering)*  
*2019-2020*

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GL Bajaj Institute of Technology and Management,  
Plot No. 2, Knowledge Park III, Greater Noida, Uttar Pradesh 201306

#### **1.4.1 Feedback Analysis and Action Taken Report of the Department on feedback report 2019-20**

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of COPO, is helpful to improvise the curriculum and to create better work culture.

The employer's feedback is taken into consideration to make students industry ready, to improve their employability and to guide them for future career paths. it addressed issues like general communication skills, developing solutions to real life problems, working in a team, organization skills etc. Various companies are being invited for the campus placements and even expert from industry deliver lectures on recent trends, leadership skills, entrepreneurship etc. for overall development of students.

Feedback is also gathered from alumni, either pursuing higher studies or working with industries regarding the contribution of institution in their professional development. Responses requested on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem-solving approach etc. Department also invites alumni to share their experiences to guide final year students about emerging aspects and opportunities in corporate world.

Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.

**G L Bajaj Institute of Technology and Management**

Department \_\_\_\_\_

Session \_\_\_\_\_

**Feedback from Student about Faculty**

Faculty Details				
Name				
Academic Year/ Semester				
Department				
Subject				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabi and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form					
Component of curriculum ↓	5	4	3	2	1
Clarity of Expectations of Students					
Effectiveness of Teacher in terms of Communication Skill.					
Effectiveness of Teacher in terms of Use of Teaching aids.					
Effectiveness of Teacher in terms of Technical Content/Course Content.					
Feedback provided on Student's Progress.					
Has the Teacher covered entire Syllabus as prescribed by University/College/Board?					
Has the Teacher Covered relevant topics beyond Syllabus.					
Motivation and Inspiration for Students to Learn					
Place on Which Contents were covered.					
Support for the development of Student's Skill Hands on Training					
Support for the development of Student's Skill Practical demonstration					
Willingness to offer help and advice to students					

Suggestions if any:

Signature of Student:

**G L Bajaj Institute of technology and Management**

Department \_\_\_\_\_

Session \_\_\_\_\_

**Student Feedback form on Course**

**Student Details**

Name				
Roll Number				
Department				
Session				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

**Feedback Form**

S.No	Curriculum Evaluation	5	4	3	2	1
1	How do you rate the content of the syllabus					
2	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					
3	Syllabus covers the other aspects of learning (team management and communication skills)					
4	Syllabus is as per the current industrial requirement					
5	Aims and Objectives of syllabus are clear to the students					
6	Course content is followed by adequate reference materials					
7	Syllabus covers Modern and Advanced topics					
8	Syllabus is helpful for higher studies					

Suggestion if any:

Signature of Student:



## Sample of Different Feedback Forms

### G L Bajaj Institute of technology and Management

Department \_\_\_\_\_

Session \_\_\_\_\_

#### Feedback from faculty on Course

Faculty Details				
Name				
Academic Year/ Semester				
Department				
Subject				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form					
Component of curriculum]	5	4	3	2	1
Syllabus is designed in line with industry requirements, current global scenarios and academic requirement at the level of programme.					
The allocation of the credits to the course is appropriate.					
The pre-requisite courses are appropriate for this course.					
The syllabus content is adequate to achieve stated CO's/PO's.					
The units/sections in the syllabus are properly sequenced.					
The content of the syllabus is proportionate to the time allocated.					
The recommended textbooks are adequate and map onto the syllabus.					
Sufficient reference material and books are available for the topics mentioned in the syllabus.					
The designed experiments/Case Study stimulate the interest of students in the subject and deepen their understanding					
The course will help to hone analytical skills/design skills/problem solving skills of the students.					

Suggestions if any:

Signature of Faculty:

**GL Bajaj Institute of Technology and Management**

Department \_\_\_\_\_

Session \_\_\_\_\_

**Alumni Feedback Form**

**Alumni Details**

Name of Alumni:

Email ID:

Year of Passing:

Batch:

Department:

Contact No.:

Current Industry:

Designation:

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

5 (Excellent)

4 (Very Good)

3 (Good)

2 (Satisfactory)

1 (poor)

**Feedback Form**

S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.					
2.	How do you rate the syllabi in terms of enhancing the employment?					
3.	Relevance of the courses with the current industrial requirements.					
4.	Relevance of the tools and add on courses provided by the institute with the real-life problems.					
5.	Relevance of the courses in your personal career growth					
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?					
7.	How do you rate the curriculum in terms of availability of study material?					
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.					
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?					
10.	How do you rate the overall curriculum and course updating mechanism.					

Any suggestion for the Institute/department:

Signature:

**G L Bajaj Institute of technology and Management**

**Employer's Feedback Form**

Employer's Details				
Name				
Company / Organization				
Designation				
Phone No. (Optional)				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude					
2	Technical knowledge and skill					
3	Quality and relevance of the curriculum and syllabus with the chosen discipline					
4	The curriculum promotes leadership. qualities					
5	The curriculum promotes team work mentality					
6	The curriculum has relevance to industrial needs					
7	The curriculum ensures professional ethics and attitude					
8	The curriculum enhances problem solving mentality and ability to improve					
9	Your level of satisfaction with teaching / learning facilities provided by the college					
10	Overall impression about the organization					
Remarks if any:						

**Any suggestion for the institute/department:**

**Signature:**

**G L Bajaj Institute of technology and Management**

Department Mechanical Engineering

Session 2019-20

**Alumni Feedback Form**

**Alumni Details**

Name of Alumni: <u>Aditya Prataap Singh</u>				
Email ID: <u>akansha.sachdev@tcs.com</u>				
Year of Passing:	<u>2019</u>	Batch:	<u>2015-2019</u>	
Department:	<u>ME</u>	Contact No.:	<u>8601795050</u>	
Current Industry:	<u>TCS</u>			
Designation:	<u>Software Developer</u>			
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
<b>5 (Excellent)</b>	<b>4 (Very Good)</b>	<b>3 (Good)</b>	<b>2 (Satisfactory)</b>	<b>1 (poor)</b>

**Feedback Form**

S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.		✓			
2.	How do you rate the syllabi in terms of enhancing the employment?		✓			
3.	Relevance of the courses with the current industrial requirements.		✓			
4.	Relevance of the tools and add on courses provided by the institute with the real life problems.		✓			
5.	Relevance of the courses in your personal career growth		✓			
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?	✓				
7.	How do you rate the curriculum in terms of availability of study material?	✓				
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.	✓				
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?		✓			
10.	How do you rate the overall curriculum and course updating mechanism.		✓			

**Any suggestion for the institute/department:**

Aditya

**G L Bajaj Institute of technology and Management**

Department Mechanical

Session 2019-20

**Alumni Feedback Form**

**Alumni Details**

Name of Alumni: <u>Aditya Sharma</u>				
Email ID: <u>mukesh.adlawat@varroc.com</u>				
Year of Passing:	<u>2019</u>	Batch:	<u>2015-2019</u>	
Department:	<u>ME</u>	Contact No.:	<u>9873541778</u>	
Current Industry:	<u>Varroc</u>			
Designation:	<u>Trainee</u>			
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
<input type="checkbox"/> 5 (Excellent)	<input checked="" type="checkbox"/> 4 (Very Good)	<input type="checkbox"/> 3 (Good)	<input type="checkbox"/> 2 (Satisfactory)	<input type="checkbox"/> 1 (poor)

**Feedback Form**

S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.		✓			
2.	How do you rate the syllabi in terms of enhancing the employment?		✓			
3.	Relevance of the courses with the current industrial requirements.		✓			
4.	Relevance of the tools and add on courses provided by the institute with the real life problems.	✓				
5.	Relevance of the courses in your personal career growth		✓			
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?	✓				
7.	How do you rate the curriculum in terms of availability of study material?		✓			
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.	✓				
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?		✓			
10.	How do you rate the overall curriculum and course updating mechanism.	✓				

Any suggestion for the institute/department:

Aditya.

**G L Bajaj Institute of technology and Management**

**Employer's Feedback Form**

<b>Employer's Details</b>				
Name	B. B. Gurni			
Company / Organization	TCF			
Designation	HR			
Phone No. (Optional)	-			
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
<b>5 (Excellent)</b>	<b>4 (Very Good)</b>	<b>3 (Good)</b>	<b>2 (Satisfactory)</b>	<b>1 (poor)</b>

<b>Feedback Form</b>						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude		✓			
2	Technical knowledge and skill		✓			
3	Quality and relevance of the curriculum and syllabus with the chosen discipline	✓				
4	The curriculum promotes leadership. qualities		✓			
5	The curriculum promotes team work mentality		✓			
6	The curriculum has relevance to industrial needs	✓				
7	The curriculum ensures professional ethics and attitude		✓			
8	The curriculum enhances problem solving mentality and ability to improve		✓			
9	Your level of satisfaction with teaching / learning facilities provided by the college		✓			
10	Overall impression about the organization		✓			
Remarks if any:						

**Any suggestion for the institute/department:** good campus placement and done feedback

**Signature:** Gurni

**G L Bajaj Institute of technology and Management**

**Employer's Feedback Form**

<b><u>Employer's Details</u></b>				
Name	Mamish. Deyraj			
Company / Organization	Saint. Gobindam			
Designation	HR			
Phone No. (Optional)	-			
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
<b>5 (Excellent)</b>	<b>4 (Very Good)</b>	<b>3 (Good)</b>	<b>2 (Satisfactory)</b>	<b>1 (poor)</b>

<b>Feedback Form</b>						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude		✓			
2	Technical knowledge and skill		✓			
3	Quality and relevance of the curriculum and syllabus with the chosen discipline	✓				
4	The curriculum promotes leadership. qualities		✓			
5	The curriculum promotes team work mentality	✓				
6	The curriculum has relevance to industrial needs		✓			
7	The curriculum ensures professional ethics and attitude	✓				
8	The curriculum enhances problem solving mentality and ability to improve	✓				
9	Your level of satisfaction with teaching / learning facilities provided by the college		✓			
10	Overall impression about the organization		✓			
Remarks if any:						

**Any suggestion for the institute/department:**

Right people should be prep-  
ared for GD. Overall process went smooth

**Signature:**

*Mamish Deyraj*

**Action taken report on the Student Feedback about faculty:**

The student feedbacks of all courses are collected before ST-1 through ERP (SIM) and are analysed. More than 75% students participate in course feedback. Faculty with feedback scores in the range of 60%-70% are communicated with targeted areas for improvement. In coming semester these faculty members are asked to present their plans on weak areas as a part of semester readiness program. Faculty scoring less than 60% is informed through an internal circular to improve on the overall teaching plan. In case no improvement is observed the HOD replaces the faculty.

*Dr. Vinod Kumar Yadav*  
Professor & Head  
Mechanical Engg. Deptt.  
of Tech. & Mgmt.  
Greater Noida

(Dr. Vinod Kumar Yadav)

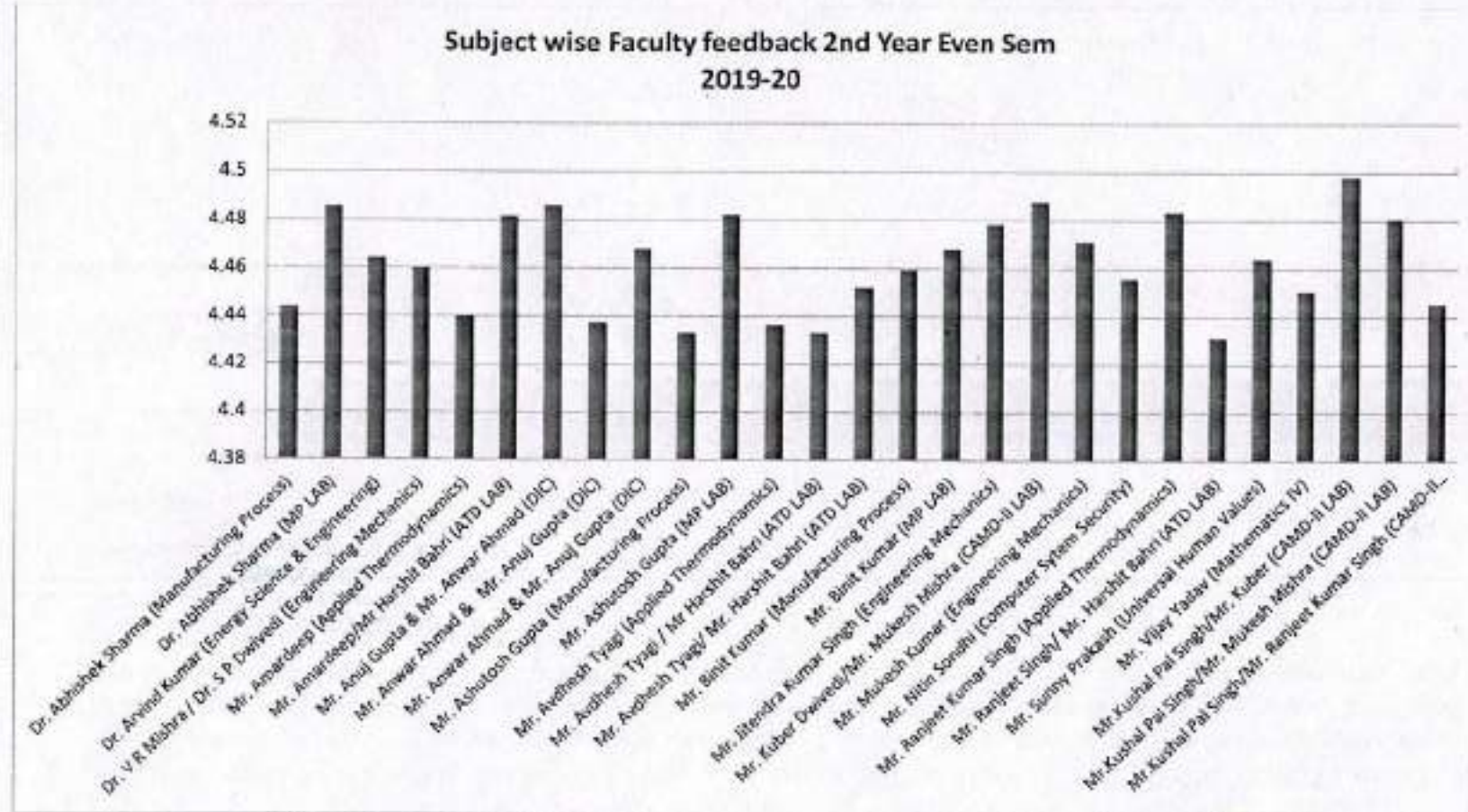
HOD (ME)



Student feedback about Faculty:

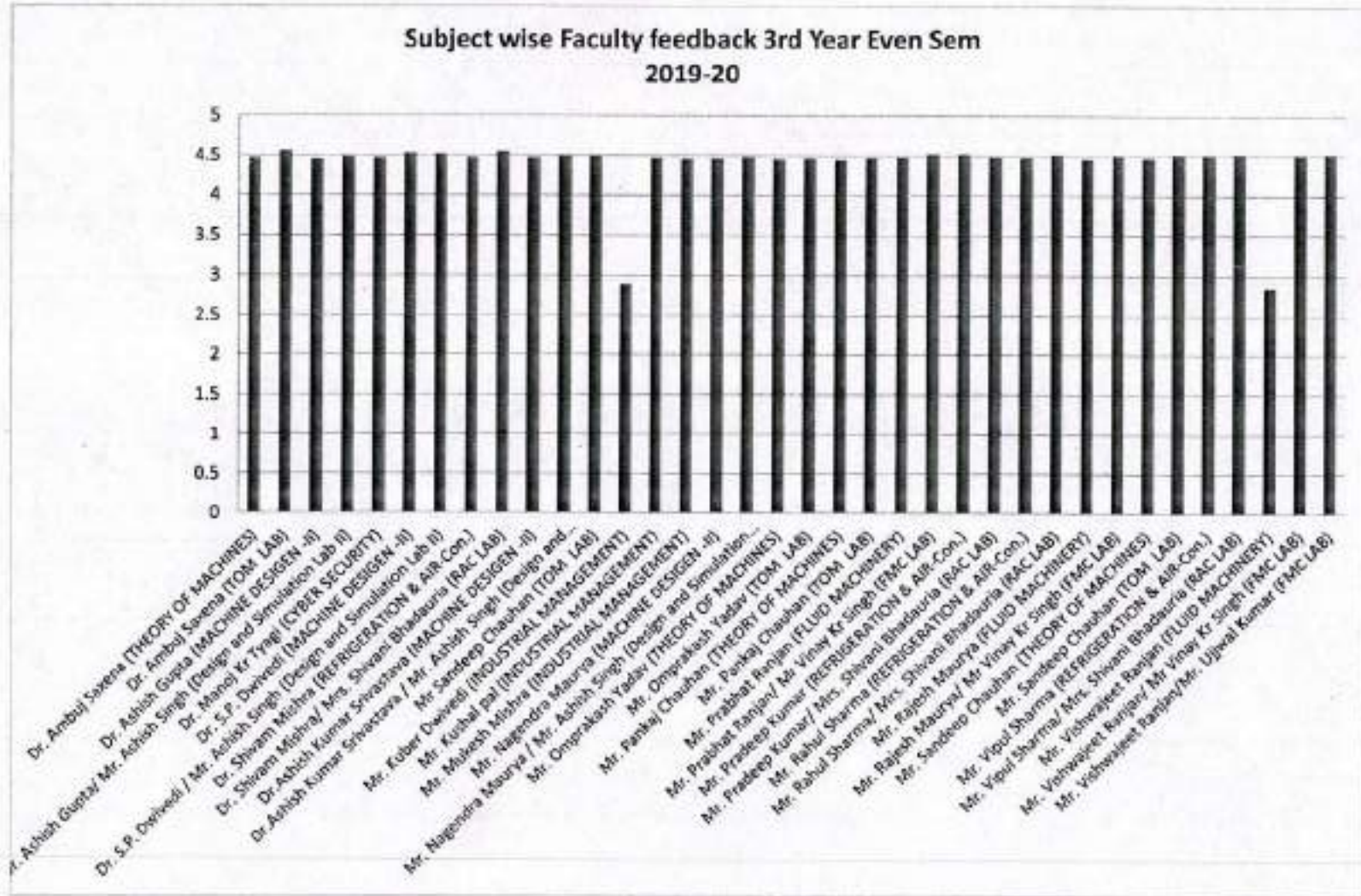
I. EVEN SEM:

Second Year:



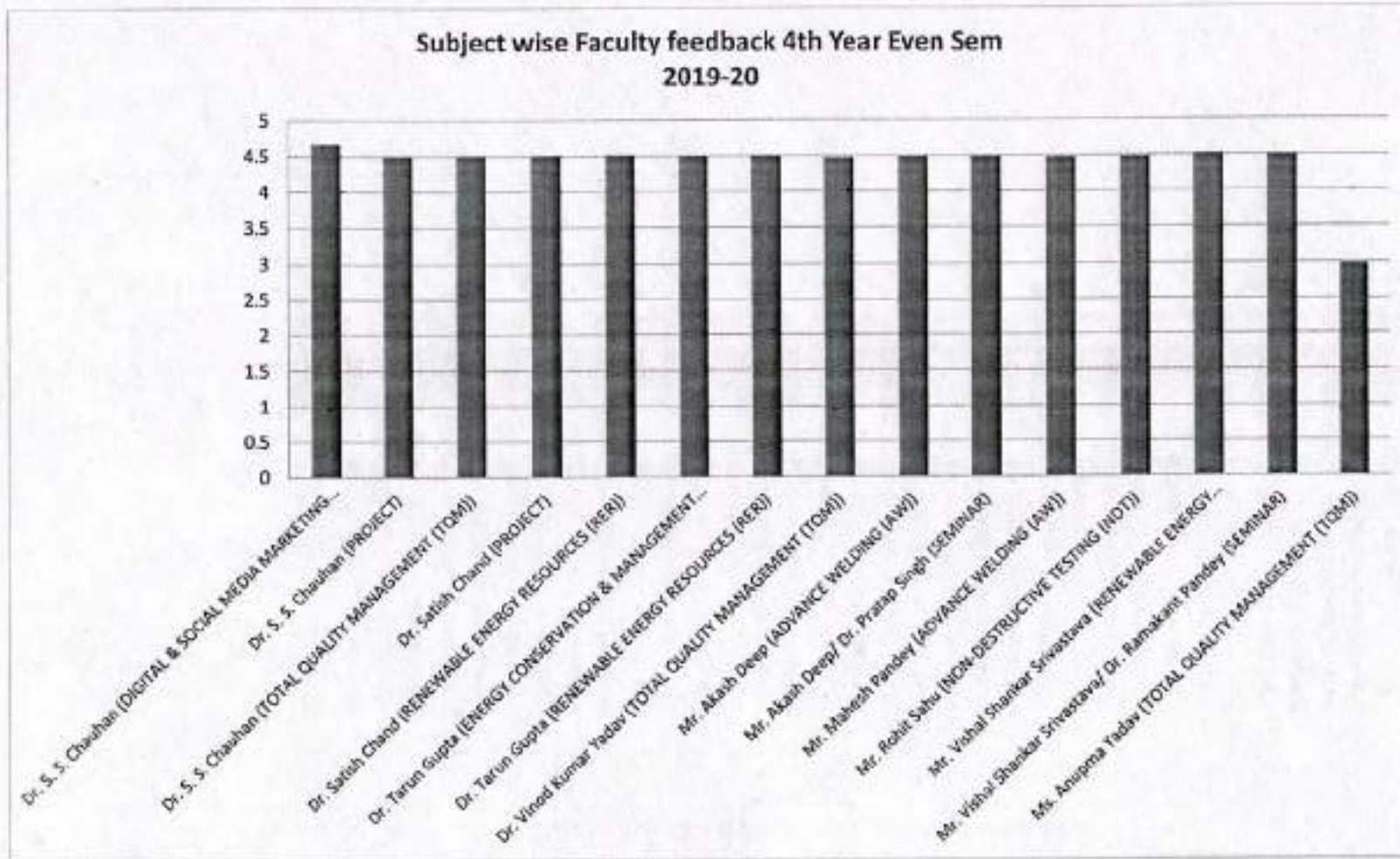
  
**Dr. Vinod Kumar Yadav**  
 Professor & Head  
 Mechanical Engg. Deptt.  
 G.L. Bajaj Institute of Tech. & Mgmt.  
 Greater Noida

Third Year:



Dr. Vinod Kumar Yadav  
 Professor & Head  
 Mechanical Engg. Deptt.  
 G.L. Bajaj Institute of Tech. & Ugm  
 Greater Noida

Final Year:



~~Dr. Vinod Kumar Yadav~~  
Professor & Head  
Mechanical Engg. Deptt.  
G.L. Bajaj Institute of Tech. & Mgmt.  
Greater Noida

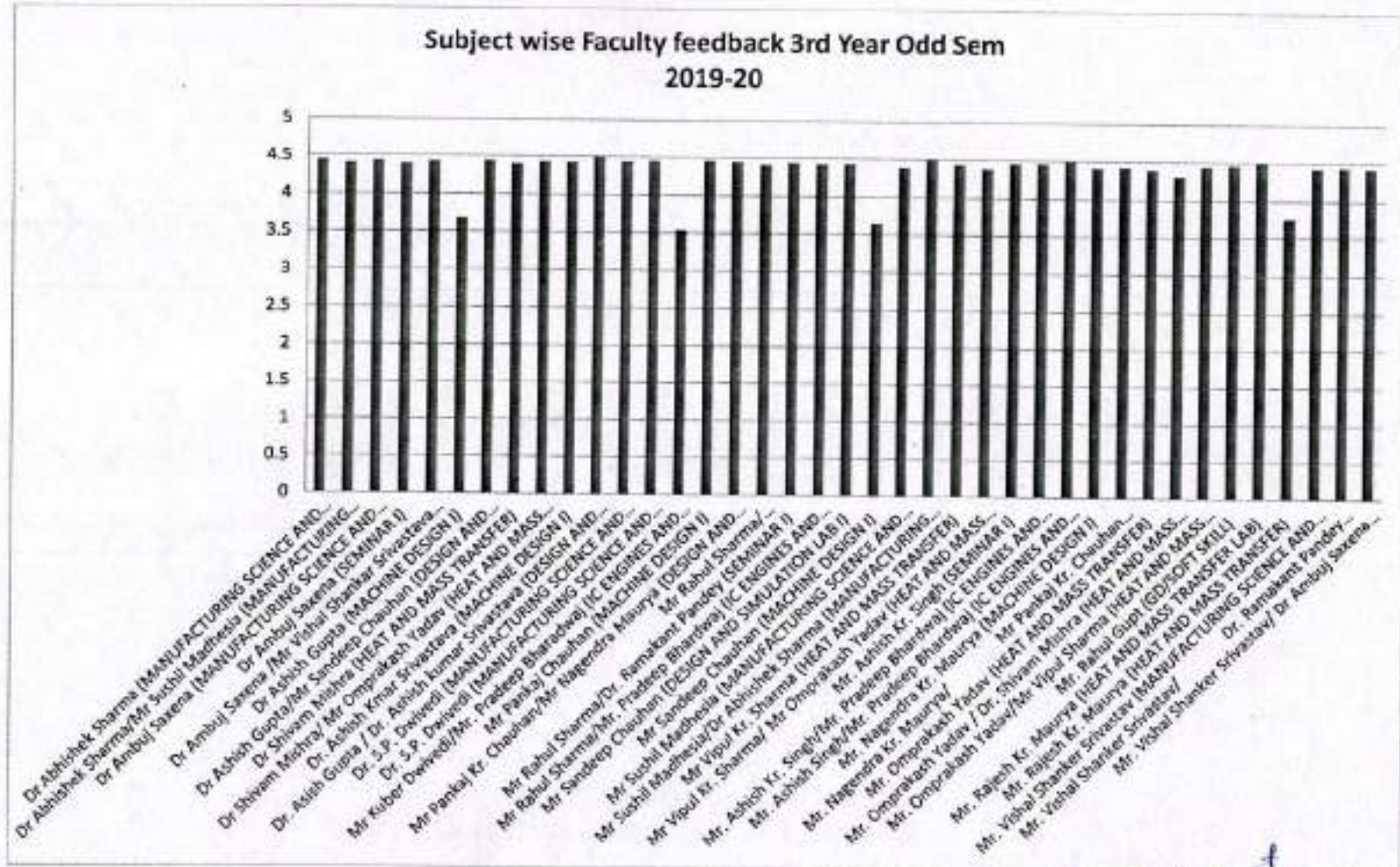
### Feedback Report for EVEN

Feedback	Action Taken	Impact
The feedbacks of all faculties are above 4 excluding three. It seems that the students are satisfied with the teaching methodology.	Faculty with feedback scores in the range of 60%-70% are communicated with targeted areas for improvement. In coming semester these faculty members are asked to present their plans on weak areas as a part of semester readiness program. Faculty scoring less than 60% is informed through an internal circular to improve on the overall teaching plan. In case no improvement is observed the HOD replaces the faculty. Most of the faculty members scored more than 70% in even semester. Faculty, who were teaching Industrial Management, Fluid Machinery and Total Quality Management, received a feedback of 2.98, 2.85 and 2.98 respectively. They were requested to use practical/ PPT based/ Video based demonstration so that students can correlate the theoretical concepts with practical aspects.	With modification in teaching pedagogy, the understandings of the students have improved.

*Dr. Vinod Kumar Yadav*  
Professor & Head  
Mechanical Engg. Deptt.  
G.L. Bajaj Institute of Tech. & Mgmt.  
Greater Noida

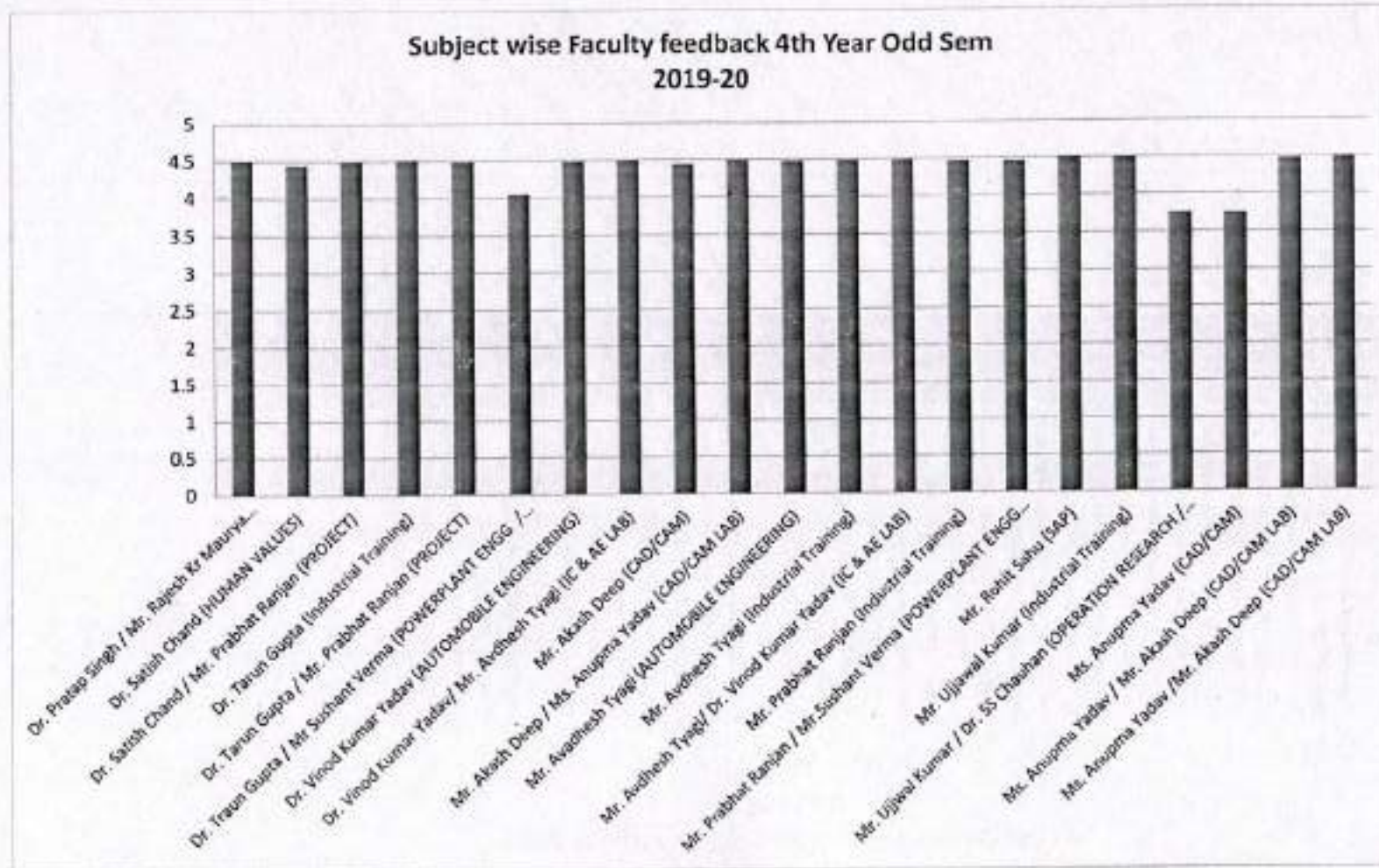


Third Year:



  
 Dr. Vinod Kumar Yadav  
 Professor & Head  
 Mechanic Engg. Deptt.  
 G.L Bajaj Institute of Tech. & Mgmt.  
 Greater Noida

Final Year:



*Dr. Vinod Kumar Yadav*  
*Pr. Head*  
*Mech. & Engg. Deptt.*  
G.L. Bajaj Institute of Tech. & Mgmt.  
Greater Noida

### Feedback Report for ODD

Feedback	Action Taken	Impact
<p>The feedbacks of all faculties are above 3.5. It seems that the students are satisfied with the teaching methodology.</p>	<p>Faculty with feedback scores in the range of 60%-70% are communicated with targeted areas for improvement. In coming semester these faculty members are asked to present their plans on weak areas as a part of semester readiness program. Faculty scoring less than 60% is informed through an internal circular to improve on the overall teaching plan. In case no improvement is observed the HOD replaces the faculty. All of the faculty member's feedback scored more than 70% in odd semester. Faculty members were requested to focus more on slow learners and conduct remedial classes for the conceptual subjects taught by them. Also Faculty members were requested to include some practical based learning in the areas new for Mechanical Engineering undergraduates. Inclusion of animations was also suggested. For the better understanding of the emerging technologies, the concerned faculty were requested to expose the students to the Advanced centres of Mechanical Engineering during lecture hours.</p>	<p>Due to the inclusion of remedial classes for slow learners, the students were able to recapitulate the concepts taught in first and second year. This improved their understanding of the analytical subjects.</p>

Dr. Vipod Kumar Yadav  
Professor & Head  
Mechanical Engg Deptt.  
G.L. Bajaj Institute of Tech. & Mgmt.  
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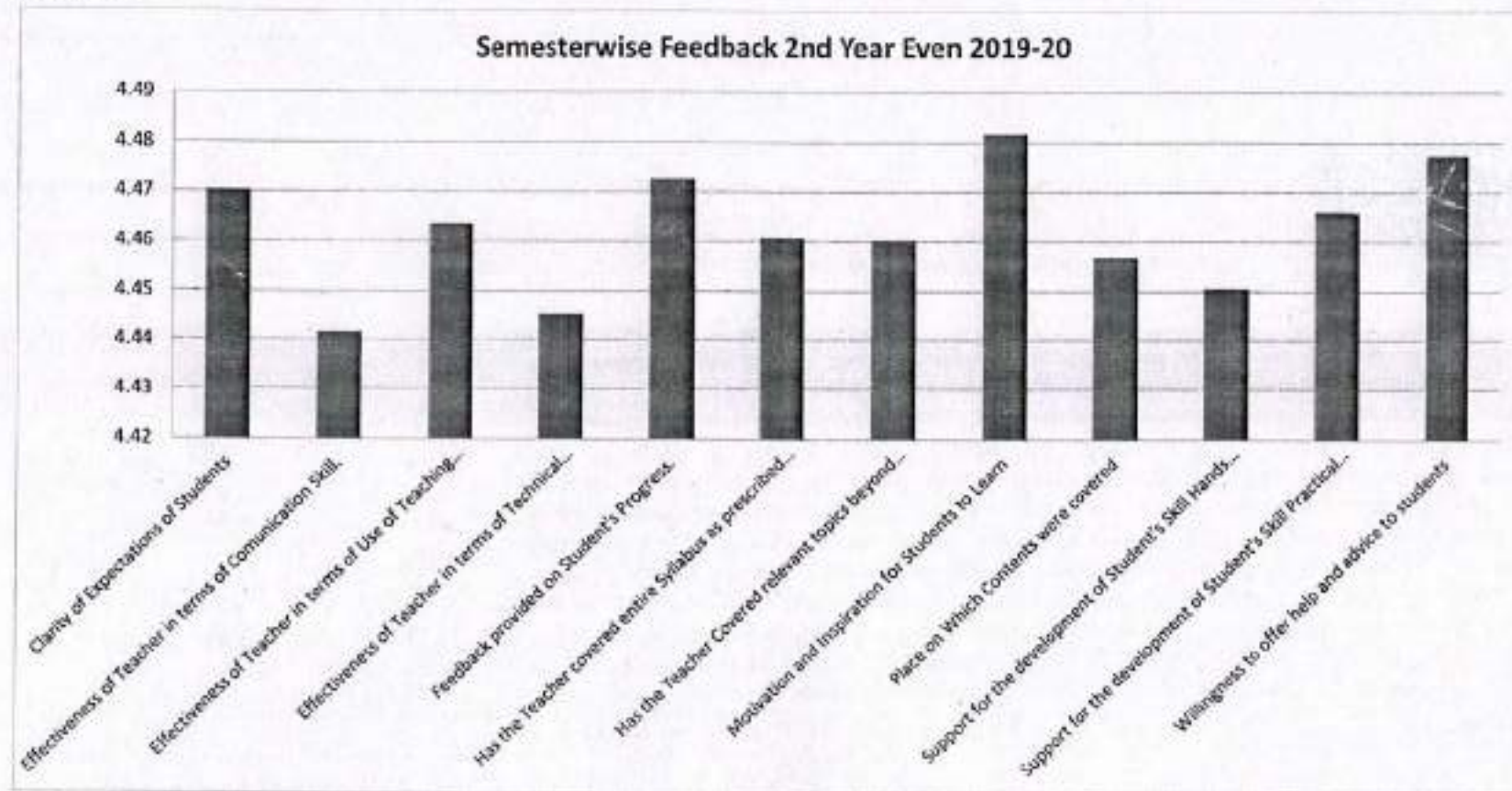


**Action taken report on the Student Feedback different aspect wise:**

**Student feedback about Faculty:**

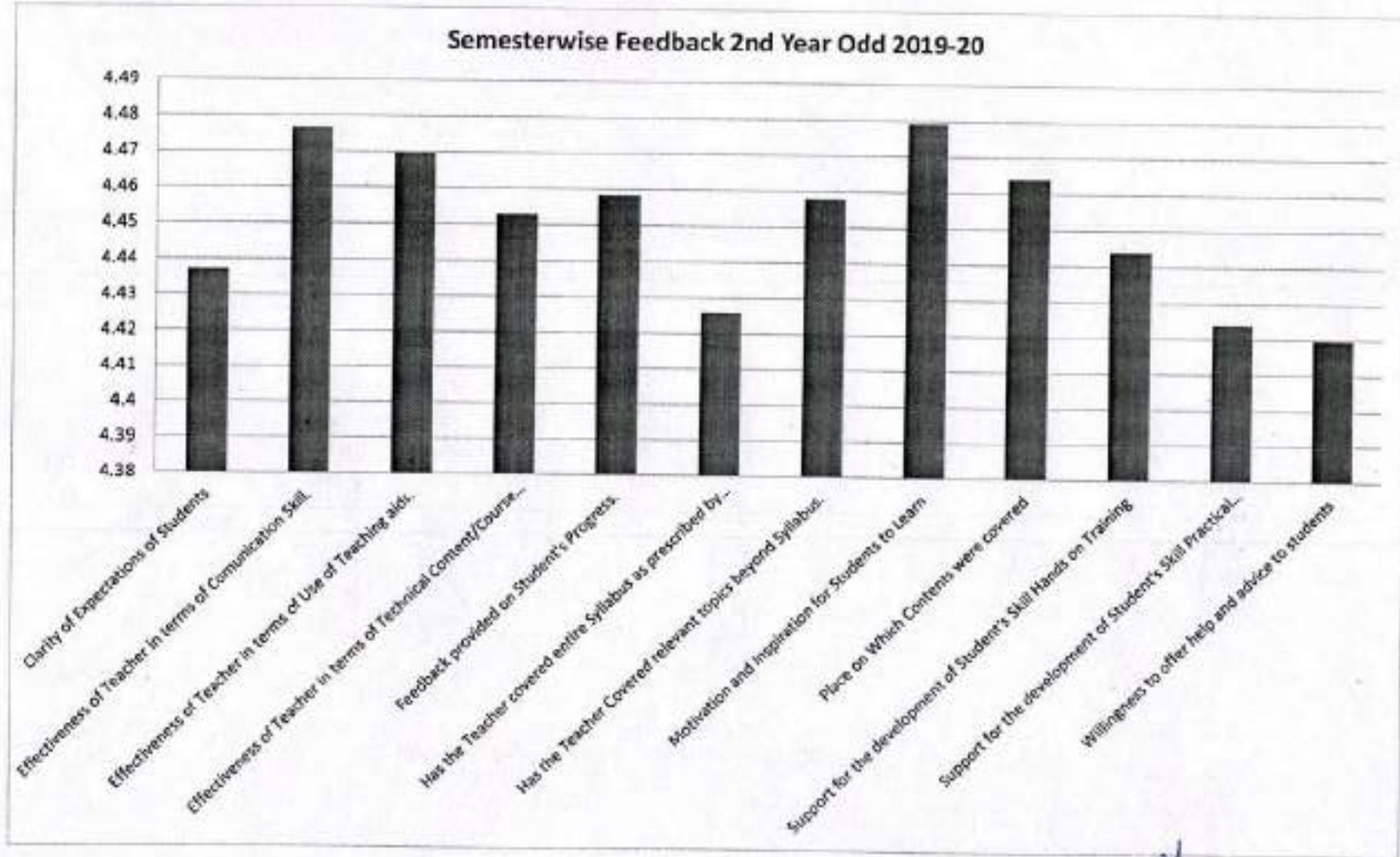
**Second Year:**

**Even Sem:**



**Dr. Vinod Kumar Yadav**  
Professor & Head  
Mechanical Deptt.  
G.L. Bajaj Institute of Tech. & Mgmt.  
Greater Noida

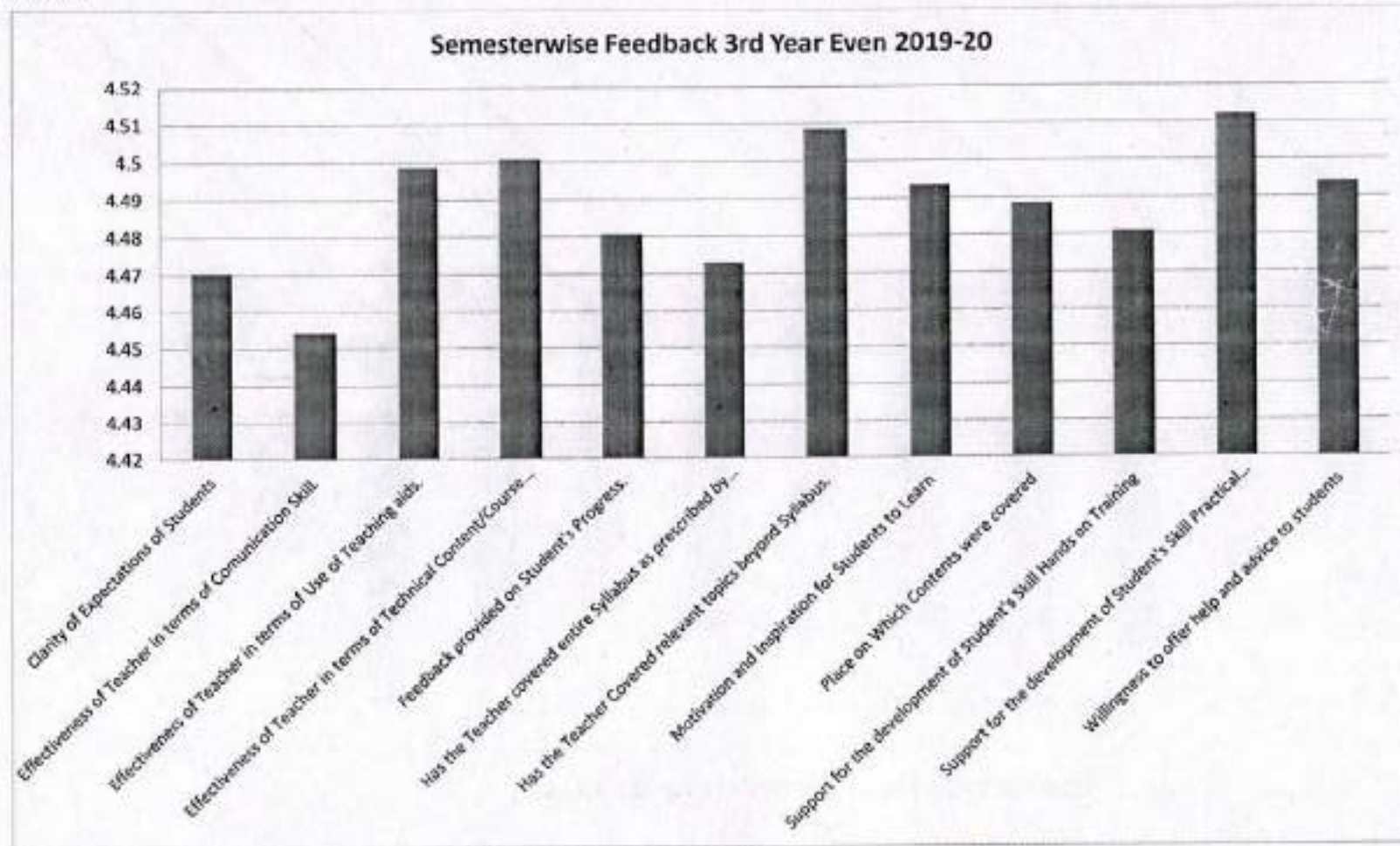
Odd Sem:



*Dr. Vinod Kumar Yadav*  
Professor & Head  
Mechanical Engg. Deptt.  
G.L. Bajaj Institute of Tech. & Mgmt.  
Greater Noida

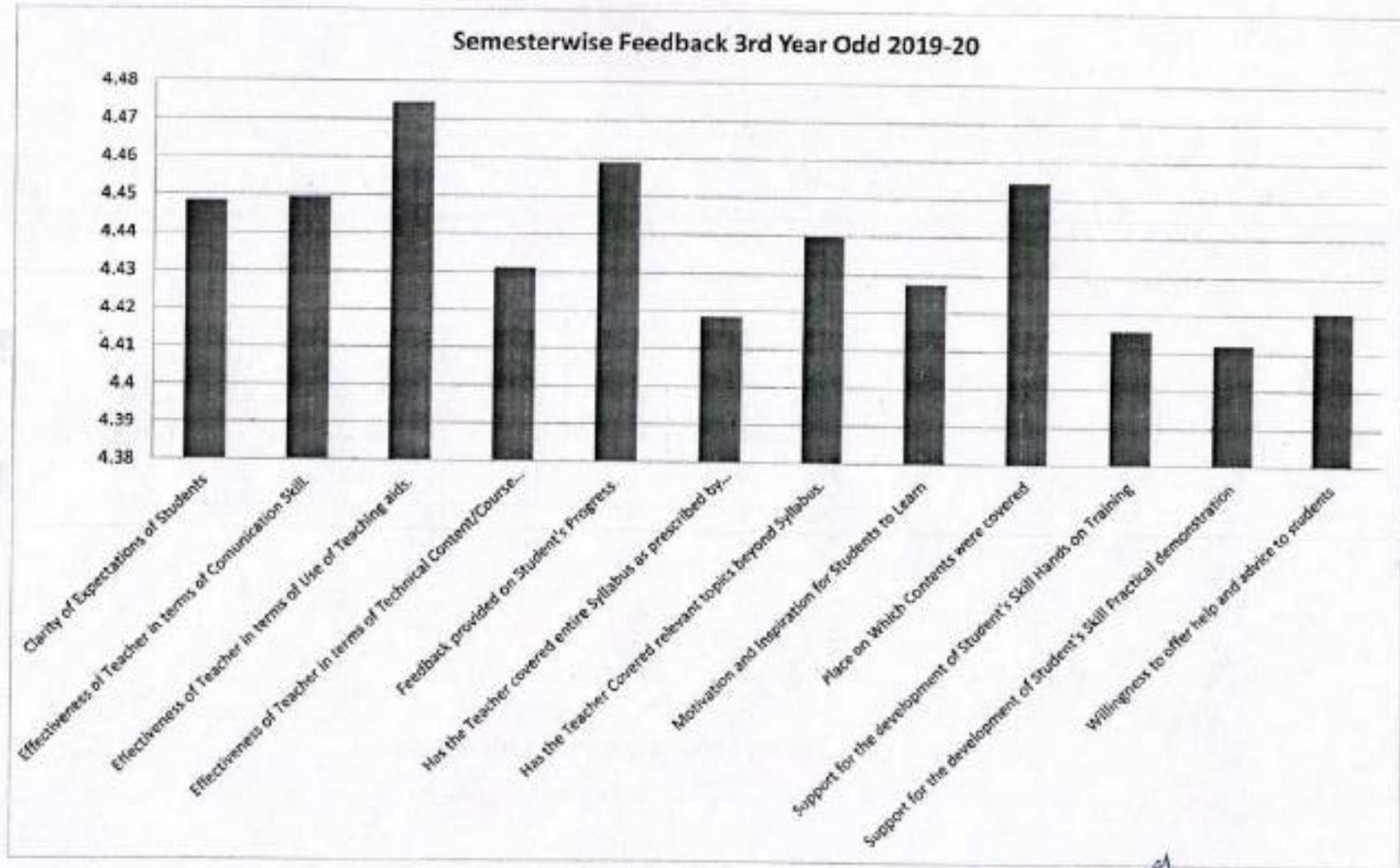
Third Year:

Even Semr:



*Dr. Vinod Kumar Yadav*  
Professor & Head  
Mechanical Engg. Deptt.  
G.L. Bajaj Institute of Tech. & Mgmt.  
Greater Noida

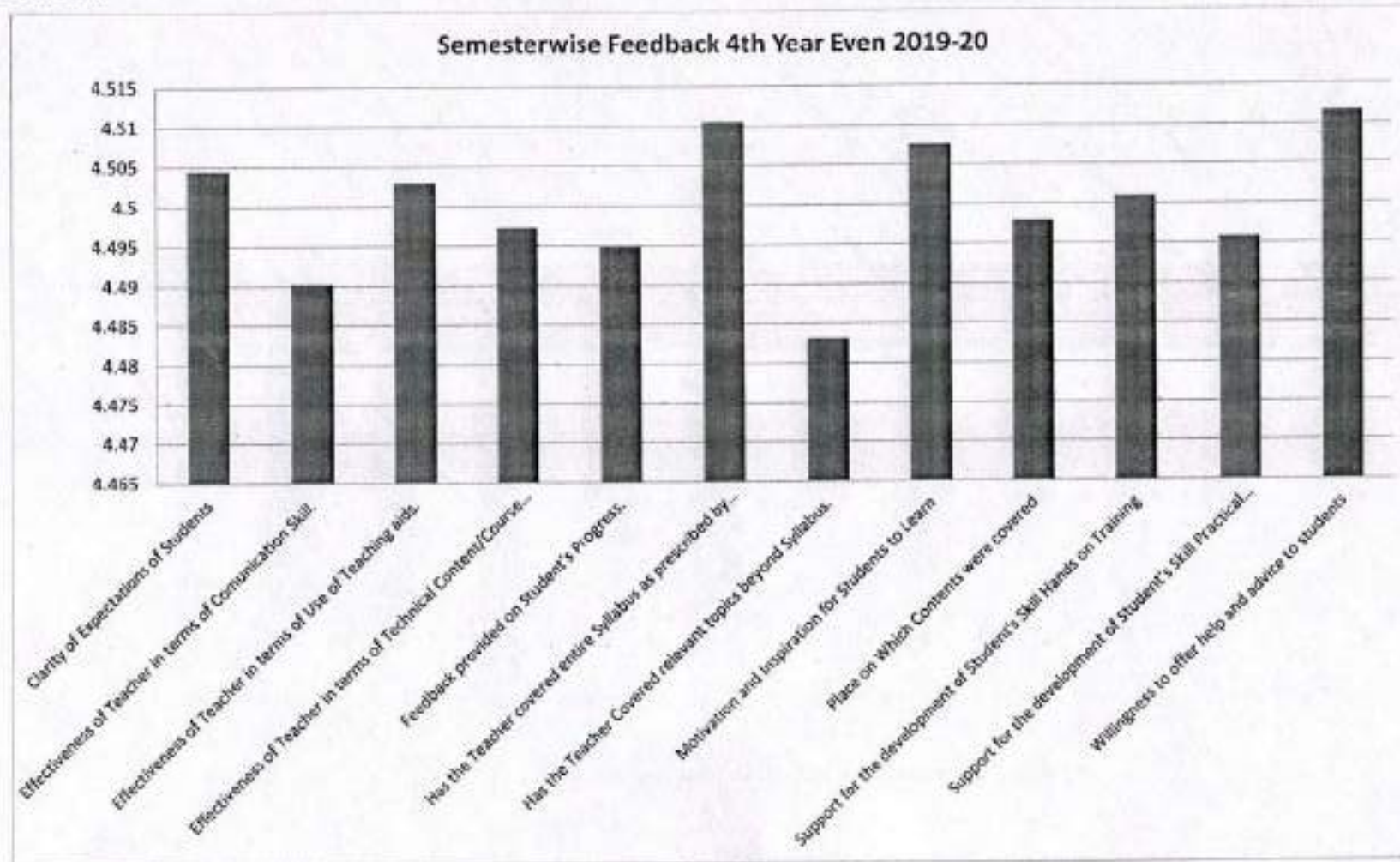
Odd Sem:



*Dr. Vinod Kumar Yadav*  
Professor & Head  
Mechanical Engg. Deptt.  
G.L. Birla Institute of Tech. & Mgmt.  
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Final Year:

Even Sem:

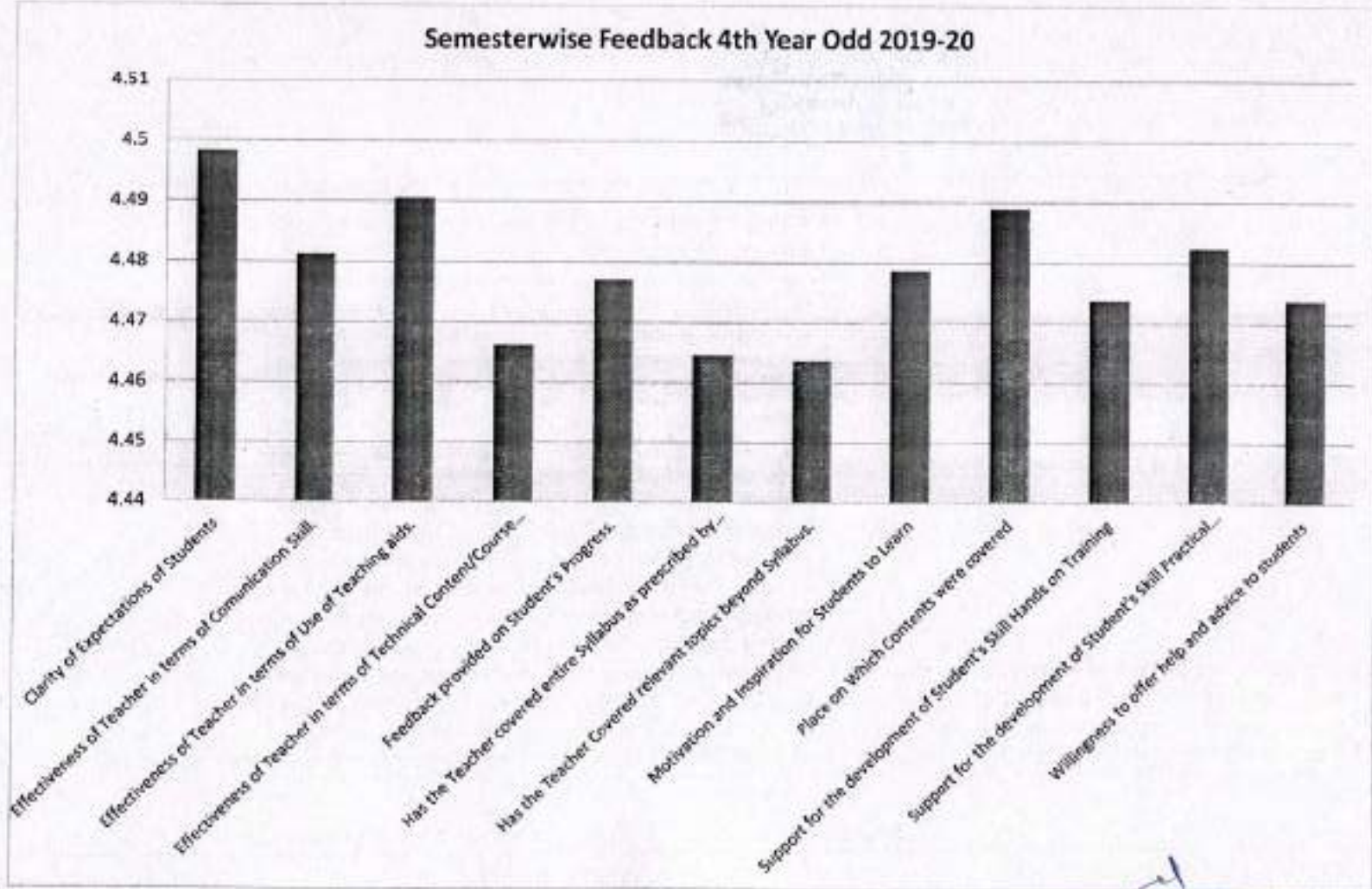


## Feedback Report

Feedback	Action Taken	Impact
<p>The feedbacks of all points are above 4. It seems that the students are satisfied with the teaching methodology.</p>	<p>Faculty with feedback scores in the range of 60%-70% are communicated with targeted areas for improvement. In coming semester these faculty members are asked to present their plans on weak areas as a part of semester readiness program. Faculty scoring less than 60% is informed through an internal circular to improve on the overall teaching plan. In case no improvement is observed the HOD replaces the faculty. All of the faculty member's feedback scored more than 70% in odd semester. Faculty members were requested to focus more on slow learners and conduct remedial classes for the conceptual subjects taught by them. Also Faculty members were requested to include some practical based learning in the areas new for Mechanical Engineering undergraduates. Inclusion of animations was also suggested. For the better understanding of the emerging technologies, the concerned faculty were requested to expose the students to the Advanced centres of Mechanical Engineering during lecture hours.</p>	<p>Due to the inclusion of remedial classes for slow learners, the students were able to recapitulate the concepts taught in first and second year. This improved their understanding of the analytical subjects.</p>

*Dr. Vinod Kumar Yadav*  
Professor & Head  
Mechanical Engg. Deptt.  
G.L. Bajaj Institute of Tech. & Mgmt  
Greater Noida

Odd Sem:



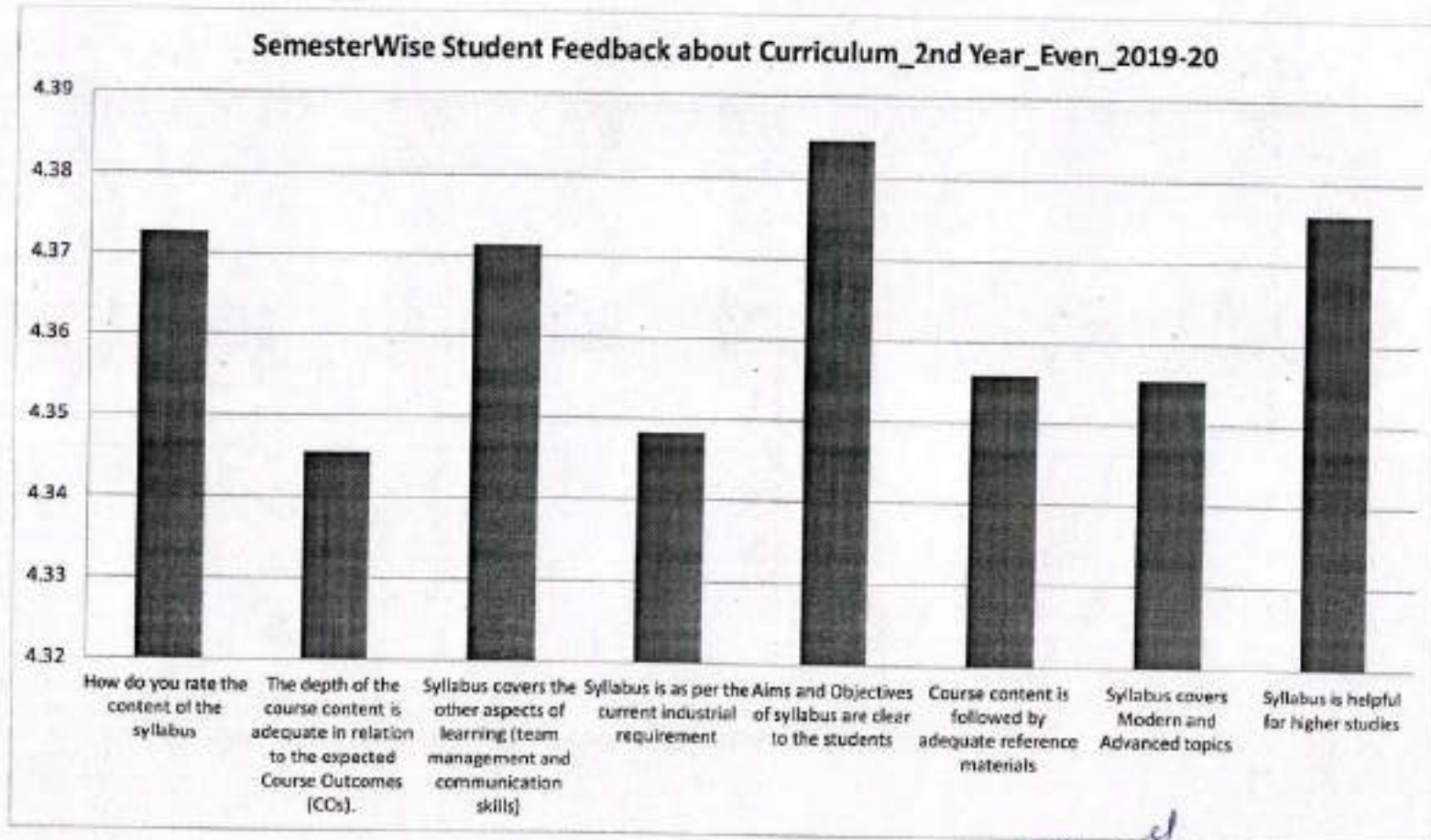
*Dr. Vinod Kumar Yadav*  
Professor & Head  
Mechanical Engg. Deptt.  
G.L. Naga Institute of Tech. & Mgmt.  
Greater Noida

**Action taken report from Stakeholder about Curriculum:**

**I. From Student:**

**Second Year:**

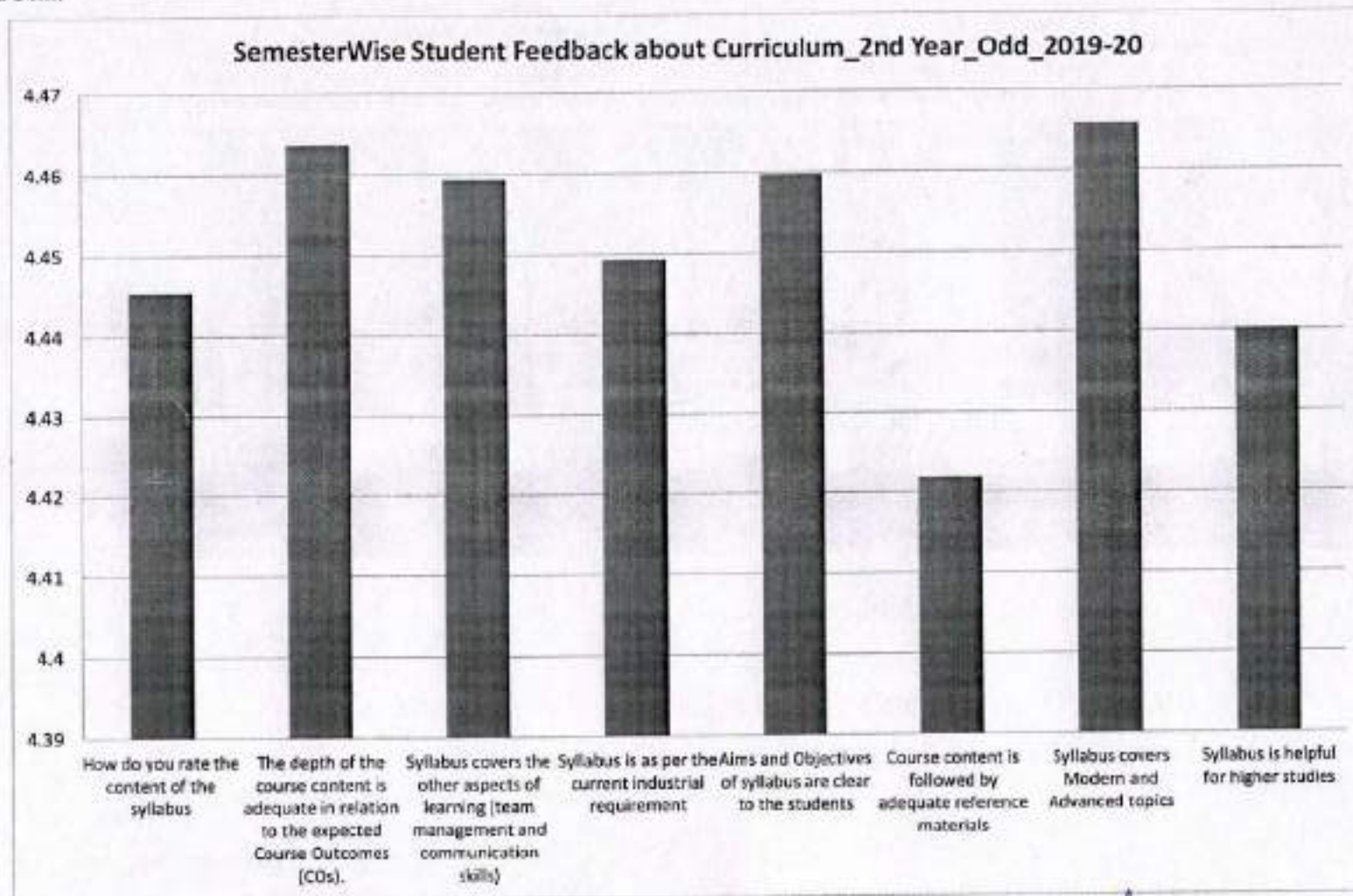
**Even Sem:**



*(Signature)*  
**Dr. Vinod Kumar Yadav**  
Professor & Head  
Mechanical Engg. Deptt.  
G.L. Bajaj Institute of Tech. & Mgmt.  
Greater Noida



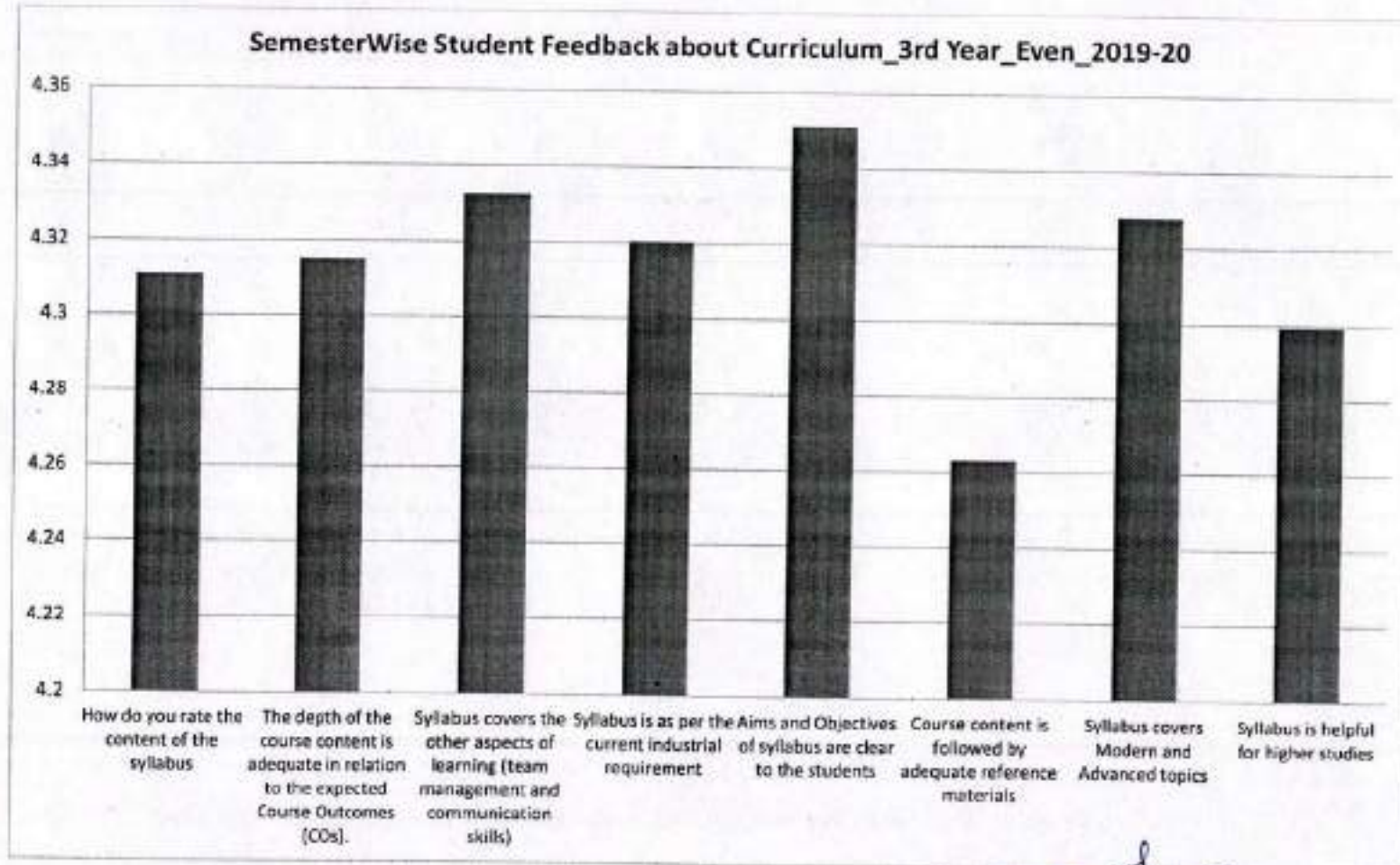
Odd Sem:



*Dr. Vinod Kumar Yadav*  
Professor & Head  
Mechanical Engg. Deptt.  
G.L. Bajaj Institute of Tech. & Mgmt.  
Greater Noida

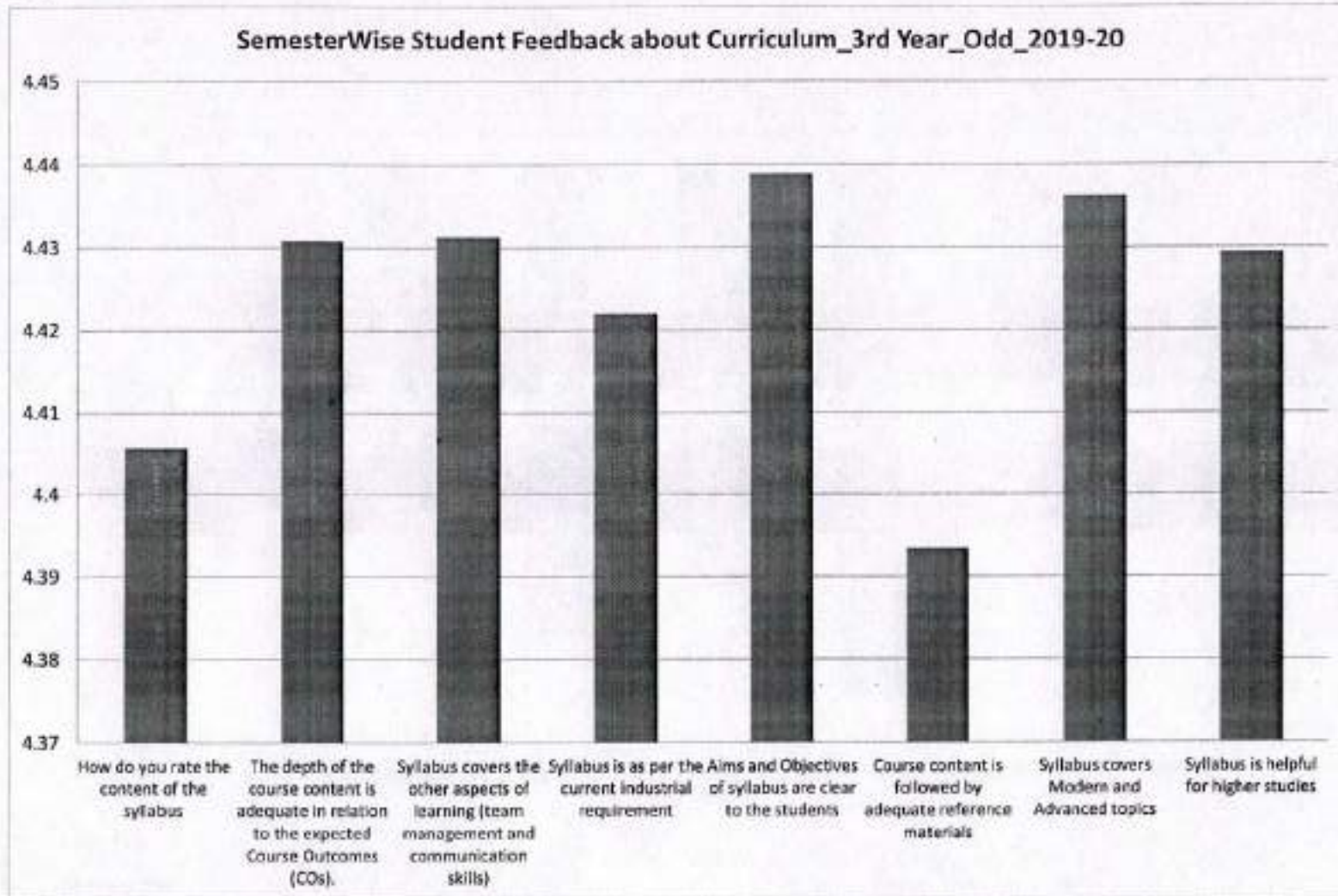
Third Year:

Even Sem:



*Dr. Vinod Kumar Yadav*  
Professor & Head  
Mechanical Engg. Deptt.  
G.L. Bajaj Institute of Tech. & Mgmt.  
Greater Noida

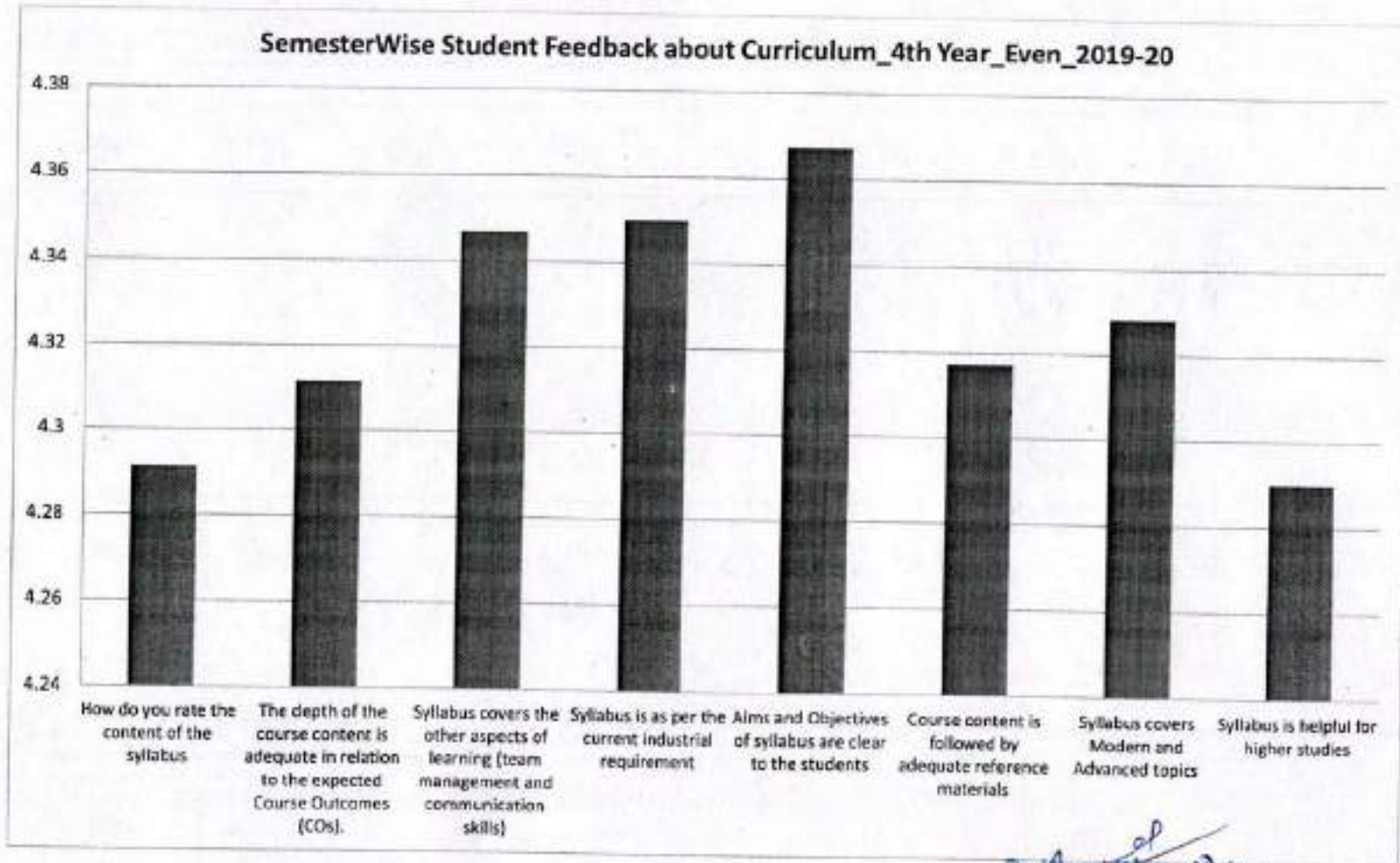
Odd Sem:



  
**Dr. Vinod Kumar Yadav**  
Professor & Head  
Mechanical Engg. Deptt.  
G.L. Bajaj Institute of Tech. & Mgmt.

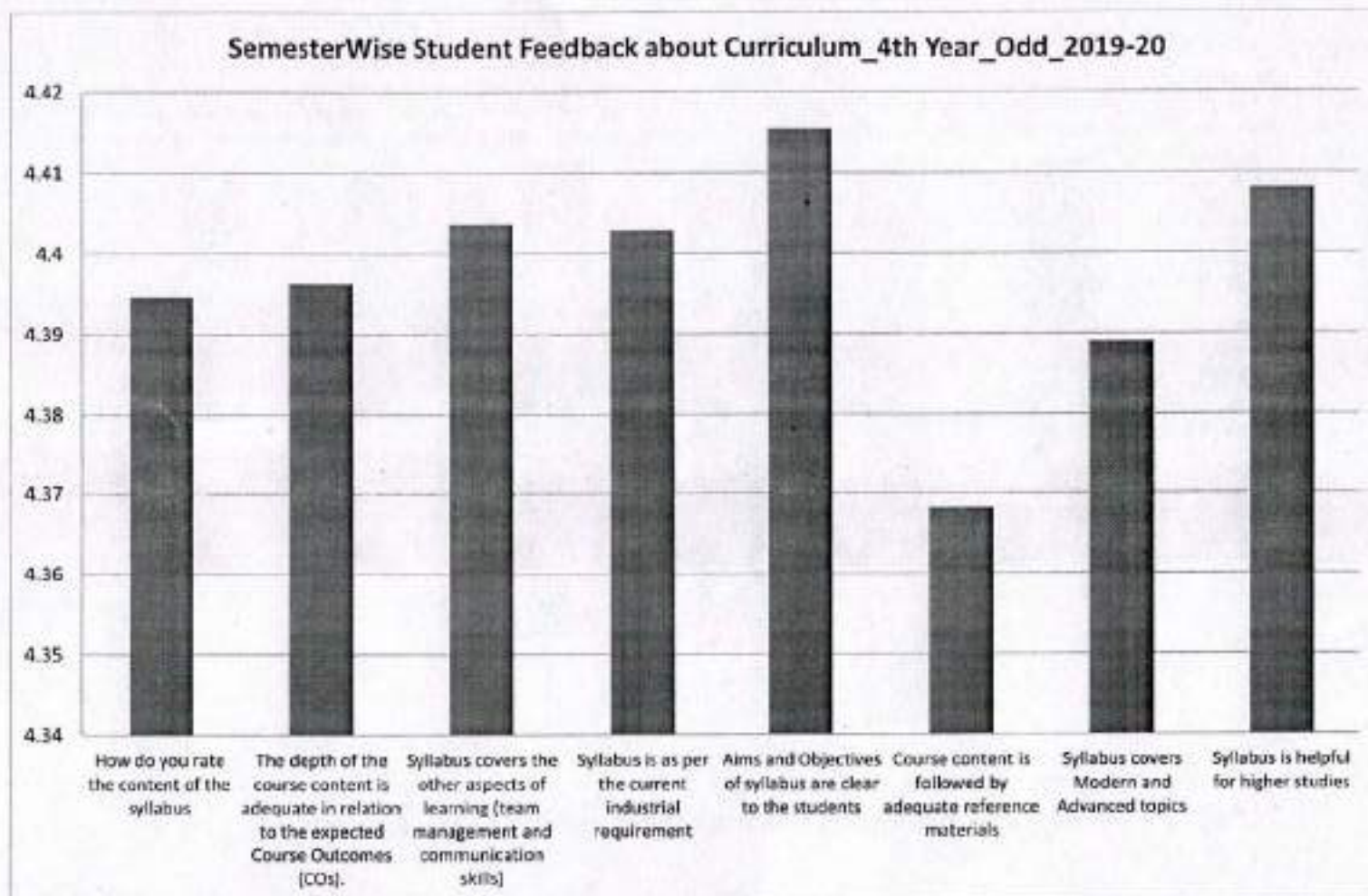
Fourth Year:

Even Sem:



*Dr. Anand Kumar Yadav*  
Professor & Head  
Mechanical Engg. Deptt.  
G.T. Bakshi Institute of Tech. & Mgmt.  
Greater Noida

Odd Sem:



*Dr. Anil Kumar Yadav*  
Professor & Head  
Mechanical Engg. Deptt.  
G.I. Ind. Zone of Tech. & Mgmt.  
Greater Noida

## Feedback Report

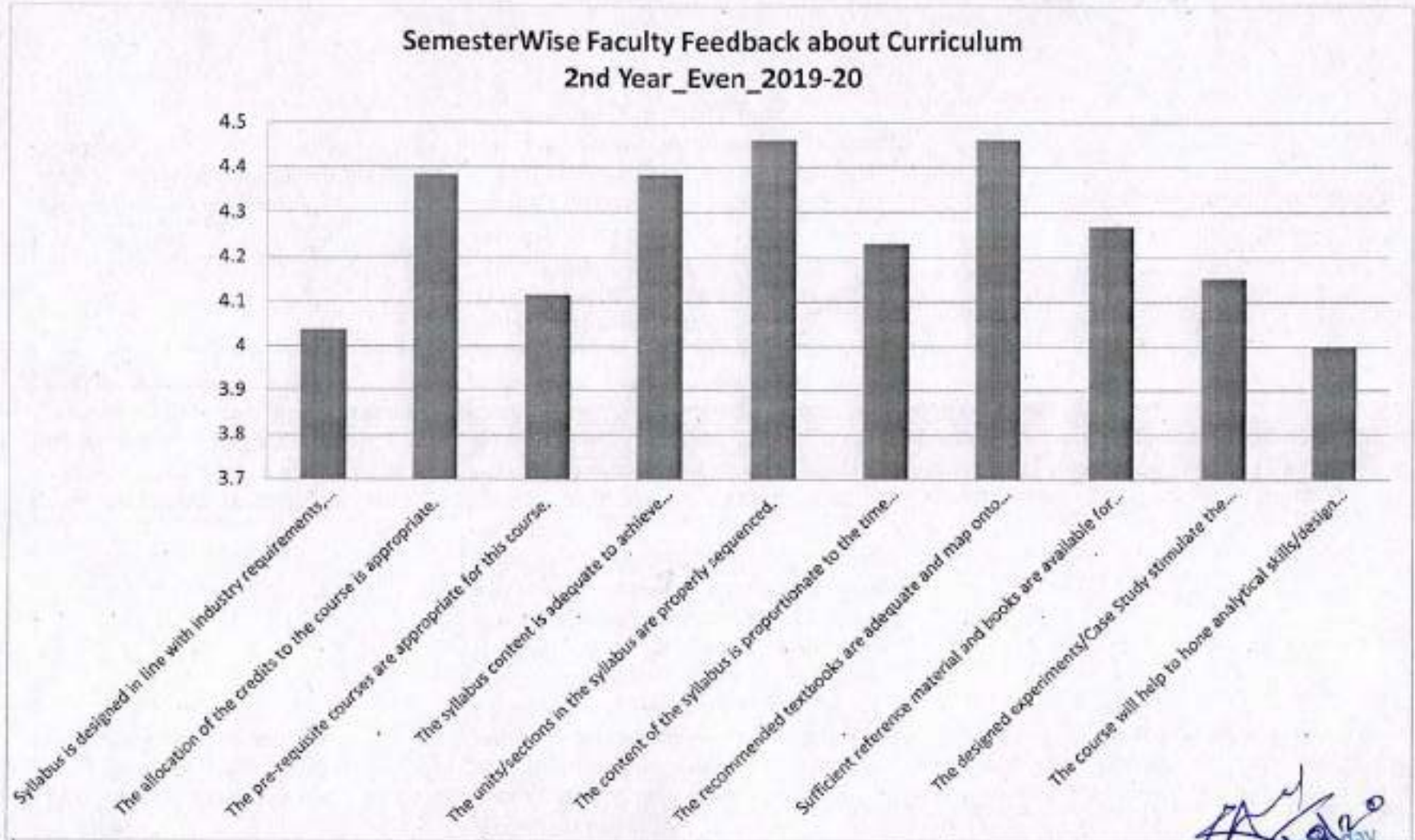
Feedback	Action Taken	Impact
Depth of the course content needs to be increased for achieving the expected Course Outcomes	Formal instructions were circulated by competent authority for addressing the issue of attainment of COs & POs. Faculties were informed to keep check on the attainment of course outcomes. In addition, it has been advised to involve students by creating innovative assignments, group learning tasks and following experiential learning technique.	Teachers were informed to keep check on the attainment of course outcomes. Teachers made students familiar with ideas of POs and COs and their expected outcomes.
Students are not very satisfied with the course contents in terms of industrial requirement, modern tools and advanced topics related to mechanical engineering.	Faculty members are recommended to organize Value Added Programmes on Automation, Robotics, CIM, CAD modeling & Simulation that focus on filling the industry-academia gap, modern tools and recent trends in mechanical engineering. More industrial visits will be conducted in coming semester to provide industrial exposure.	Faculties were asked to run Value-Added courses on Automation, Robotics, CIM, CAD modeling & Simulation according to the requirement of Students. The understanding of the students improved.
Some students have insisted to include help in terms of preparation for higher studies	Faculty members who have qualified GATE are requested to help the students seeking admission in higher studies while delivering lectures.	The number of students going for higher studies has increased.

  
 17/8/20  
 Dr. Vinod Kumar Yadav  
 Professor & Head  
 Mechanical Engg. Deptt.  
 J.L. Bajaj Institute of Tech. & Mgmt.  
 Greater Noida

## 2. From Faculty

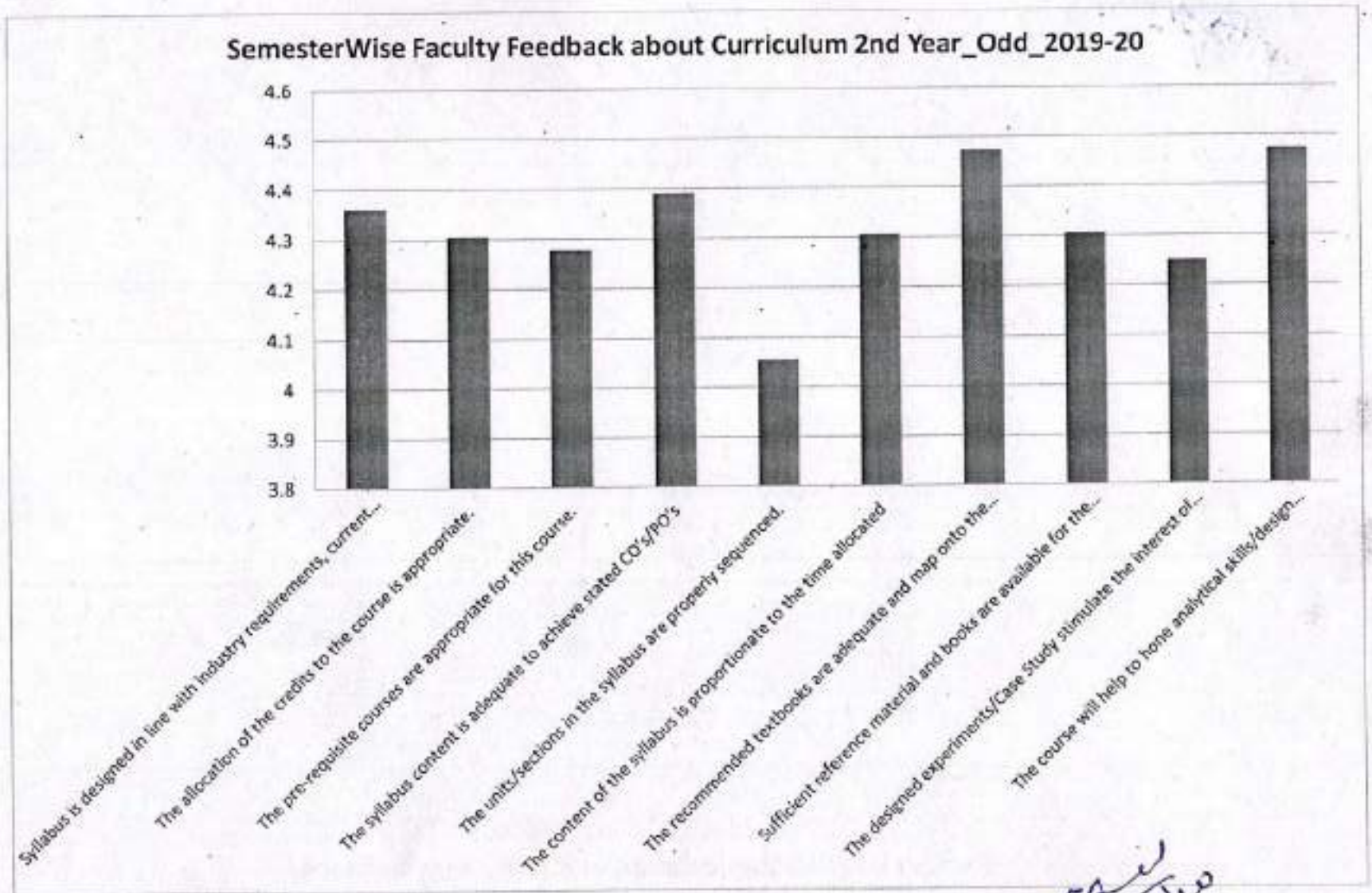
Second Year:

Even Sem:



*(Signature)*  
Dr. Vinod Kumar Yadav  
Professor & Head  
Mechanical Engg. Deptt.  
J.L. Bajaj Institute of Tech. & Mgmt.  
Greater Noida

Odd Sem:

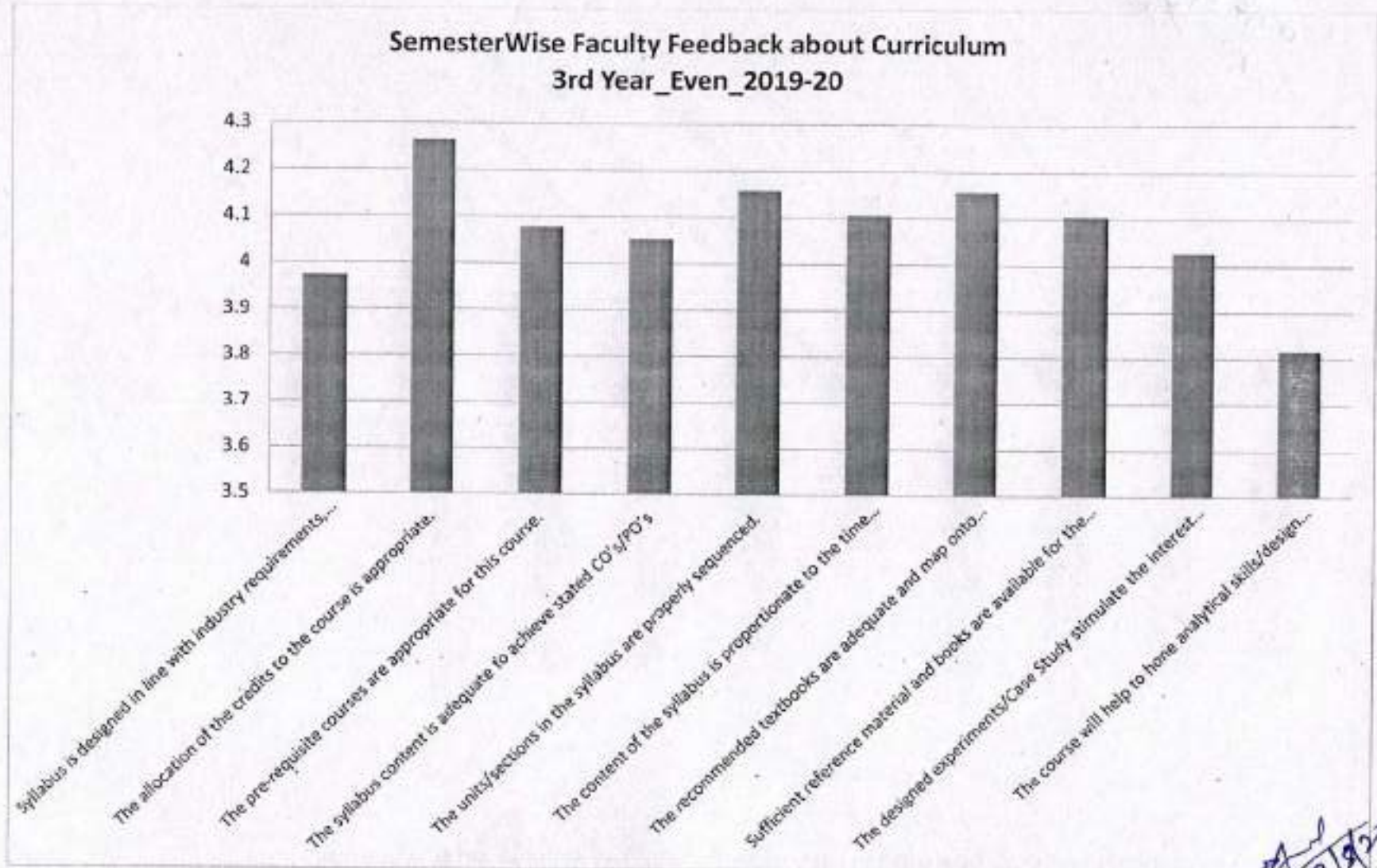


*[Signature]*  
Dr. Vinod Kumar Yadav  
Professor & Head  
Mechanical Engg. Deptt.  
G.L. Bajaj Institute of Tech. & Mgmt  
Greater Noida



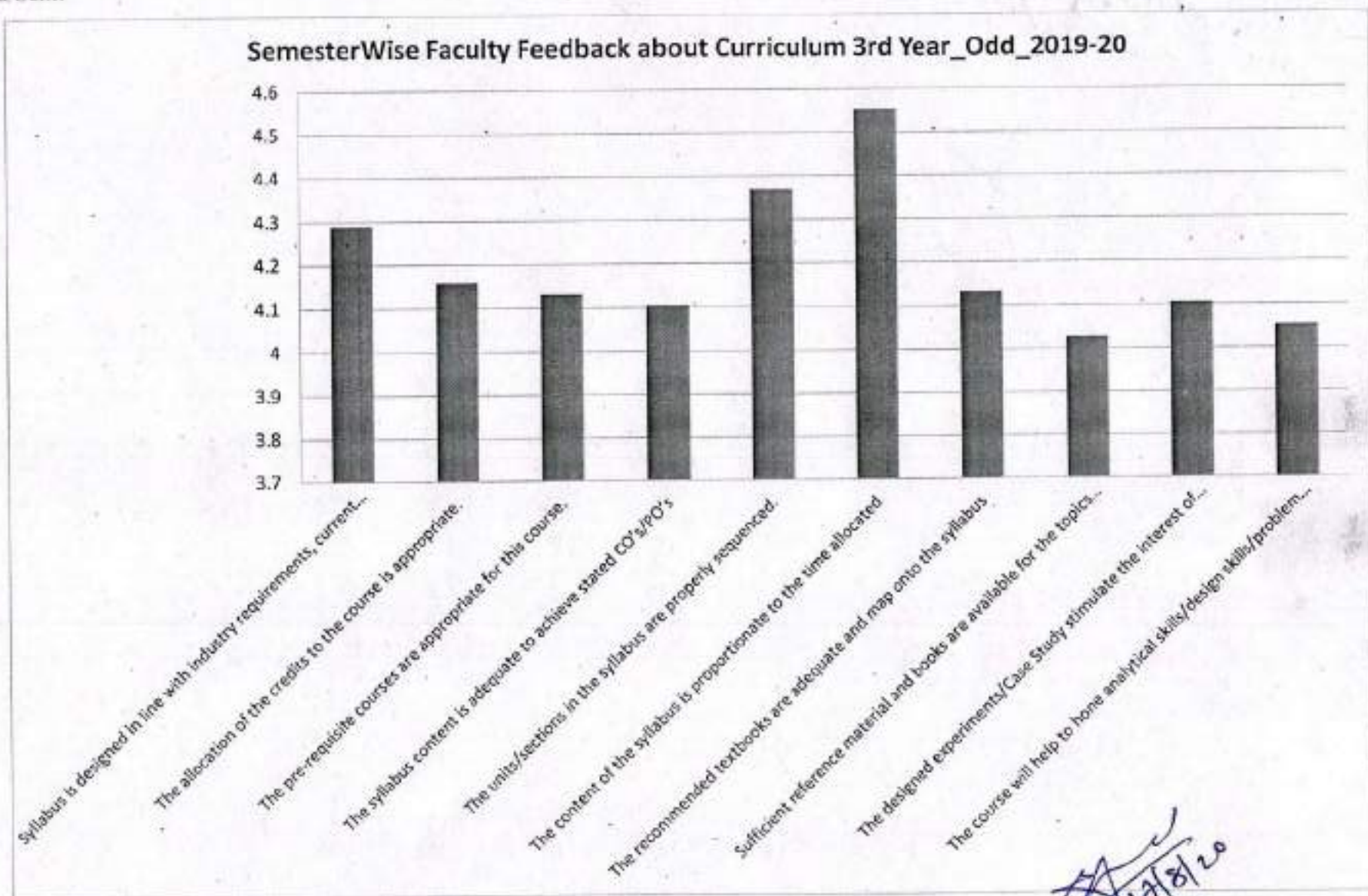
Third Year:

Even Sem:



*Dr. Vinod Kumar Yadav*  
29/9/20  
Dr. Vinod Kumar Yadav  
Professor & Head  
Mechanical Engg. Deptt.  
J.J. Bajaj Institute of Tech. & Mgmt.  
Greater Noida

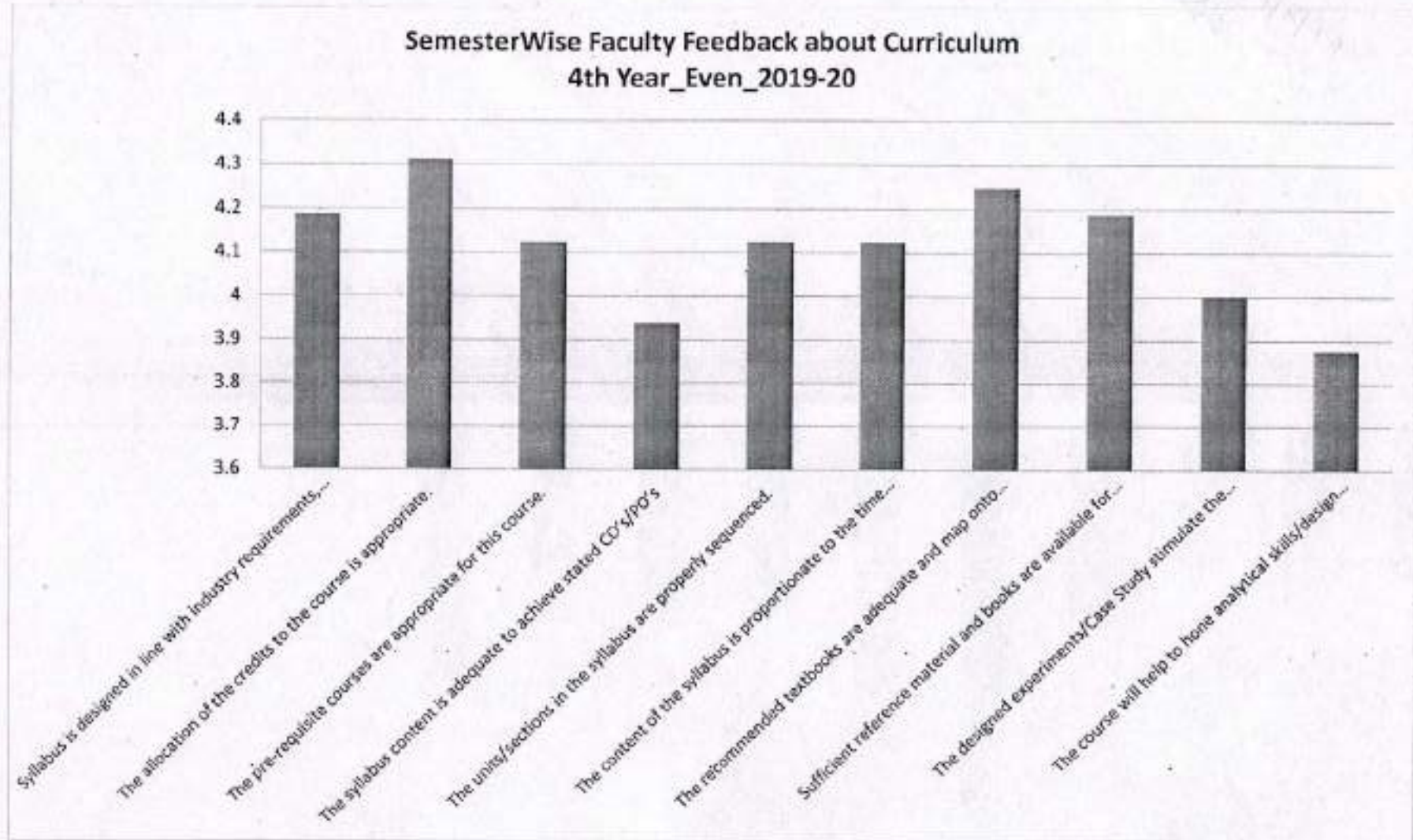
Odd Sem:



*[Signature]*  
17/8/20  
Dr. Vinod Kumar Yadav  
Professor & Head  
Mechanical Engg. Deptt.  
G.L. Bajaj Institute of Tech. & Mgmt.  
Greater Noida

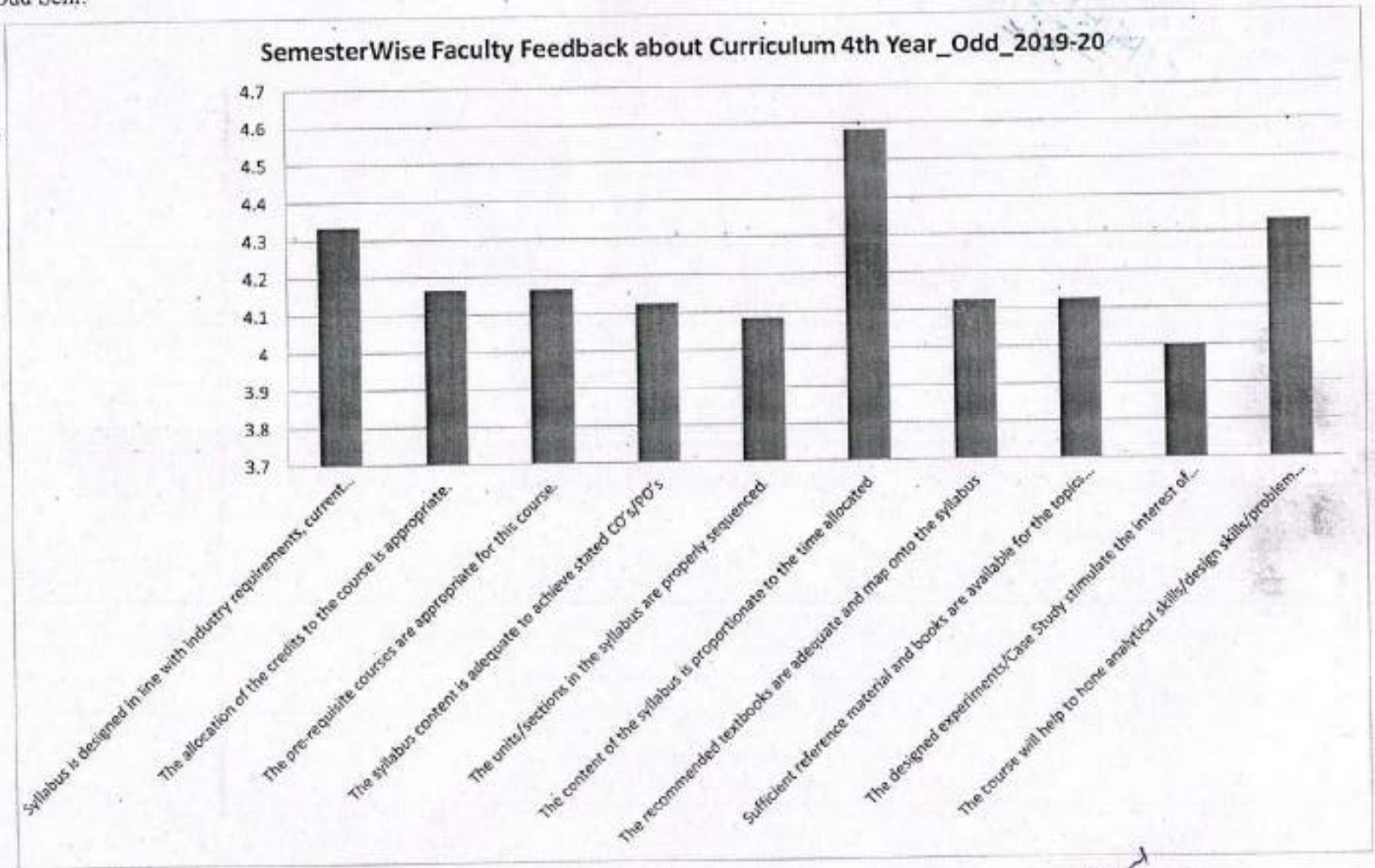
Fourth Year:

Even Sem:



*(Signature)*  
Dr. Vinod Kumar Yadav  
Professor & Head  
Mechanical Engg. Deptt.  
J.L. Bajaj Institute of Tech. & Mgmt.

Odd Sem:



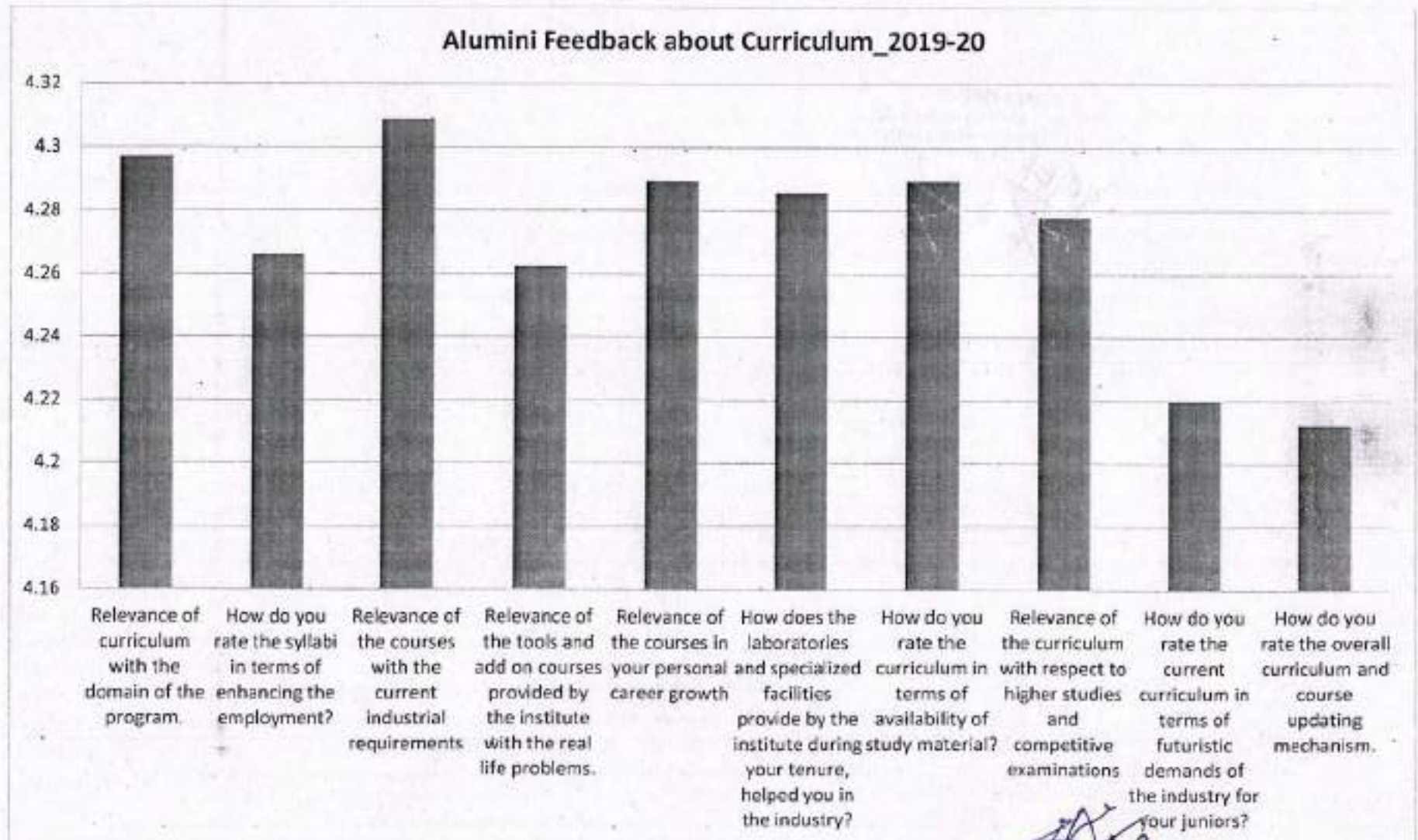
*Dr. Vinod Kumar Yadav*  
Professor & Head  
Mechanical Engg. Deptt.  
J.L. Bajaj Institute of Tech. & Mgmt.  
Greater Noida

## Feedback Report

Feedback	Action Taken	Impact
Syllabus is not designed in line with industry requirements, current global scenarios and academic requirement at the level of programme	VACs on Automation, Robotics, CIM, CAD modeling & Simulation were planned in advanced centres to improve the understanding of the students in terms of industrial skill requirements.	Improvement may be observed in upcoming batches.
The syllabus content is not adequate to achieve stated CO's/PO's	The faculty were advised to include content beyond the syllabus in their respective subjects to improve the understanding of the students. CO-PO/PSO mappings were revised under the supervision of departmental committee and HOD, wherever necessary.	Improvement may be observed in upcoming batches.
The designed experiments/Case Study could not stimulate the interest of students in the subject and deepen their understanding	The faculty members were requested to review the syllabus and communicate the gaps to the university through proper channel.	University reviews the syllabus every year and the changes incorporated by the BOG of university.
The course would not help to hone analytical skills/design skills/problem solving skills of the students	To create the interest of students, it has been planned to expose them with industrial projects. The department will contact nearby industries to bring project so that the students can be exposed to real life problem solving techniques.	It is expected that while doing projects with industries, students interest towards understanding the subject can be enhanced.

  
 Dr. Vinay Kumar Yadav  
 Professor & Head  
 Mechanical Engg. Deptt.  
 G.L. Bajaj Institute of Tech. & Mgmt.  
 Greater Noida

### 3. From Alumni:

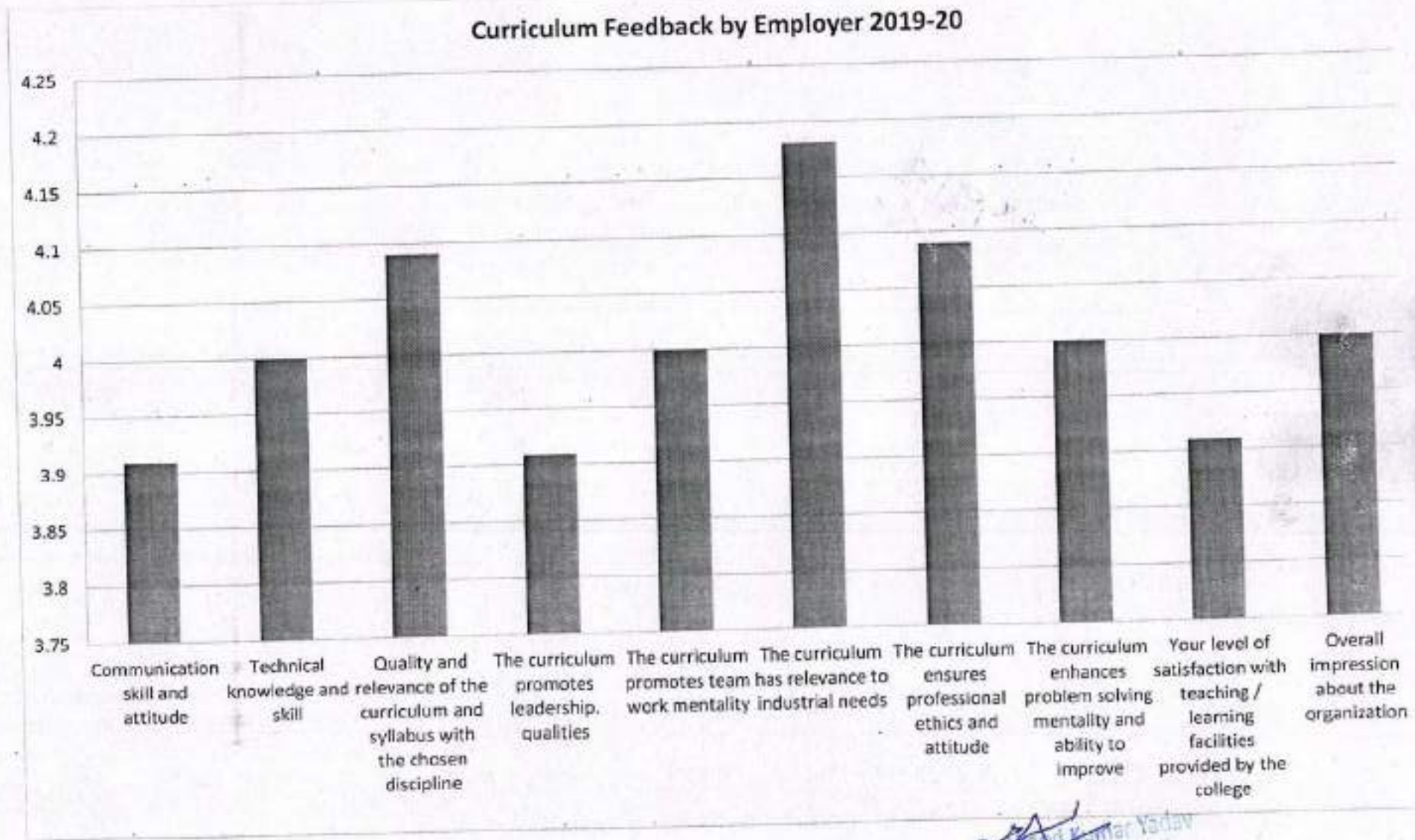


  
 Dr. Vinod Kumar Yadav  
 Professor & Head  
 Mechanical Engg. Deptt.  
 G.L. Bajaj Institute of Tech. & Mgmt.  
 Greater Noida

Feedback	Action Taken	Impact
Current Curriculum in terms of futuristic demands of the industry should be improved to improve the employability. Overall curriculum may be reviewed to ensure the growth in terms of student's employment.	Subjects related to the industrial requirement are added as add-on course (Value added courses). As per the feedback of alumni working in different sectors, it has been planned to incorporate SAP module as value added course in coming semester.	Value Added Course (VAC) will be conducted in the upcoming semester. These courses will improve the level of understanding of the students.
Add on courses should be more	The department has limitations in including add on courses beyond a certain limit as we follow the instructions and calendar of affiliating university (AKTU). However, Automation, Robotics, CIM, CAD modeling & Simulation VACs are running parallel to the session as per the time availability. University reviews the syllabus every year and the changes are incorporated by the BOG of the university. Some curriculum gaps are identified and are communicated to affiliating university for incorporation through proper channel.	VACs will surely improve the understanding levels of the students.

  
 Dr. Vinod K. Singh  
 Professor  
 Mechanical Engg. Deptt.  
 G.L. Bajaj Institute of Tech. & Mgmt.  
 Greater Noida

4. From Employer:



*[Signature]*  
Head  
Mechanical Engg. Deptt.  
G.L. Bajaj Institute of Tech. & Mgmt.  
Greater Noida



Feedback	Action Taken	Impact
Students are lagging in communication skill and attitude	PDP and Verbal classes were planned to improve the communication skills	Improvement may be observed in upcoming batches.
Leadership qualities & Team work must be included to improve the ability of the students to work in a team	Students were insisted to collaborate equally in mini and major projects.	Improvement may be observed in upcoming batches.
Students are Technical knowledge and skill for the relevant industrial need and problem solving skills	Automation, Robotics, CIM, CAD modeling & Simulation VACs are added parallel to the session to Enhance the knowledge and skill for the modern industrial needs	Improvement may be observed in upcoming batches.
Level of satisfaction with teaching / learning facilities provided by the college need to enhance to bridge industry-academia	The faculty was suggested using ICT and modern tools for better understanding of the students.	Improvement may be observed in upcoming batches.

  
 Dr. Vinod Kumar  
 Professor in Charge  
 Mechanical Engg. Deptt.  
 G.L. Bajaj Institute of Tech. & Mgmt.  
 Greater Noida



# G.L. Bajaj Institute of Technology & Management

PLOT NO. 2, KNOWLEDGE PARK III,

PLOT NO. 2, KNOWLEDGE PARK III, GREATER NOIDA (U.P.)

0120-2323818

Website: www.glbitm.org. Email: DIRECTOR@GLBITM.ORG, REGISTRAR@GLBITM.ORG

## Feedback Report

### FEEDBACK ON FACILITIES (SESSION 19-20)

#### Rating Questions

Group Name	Particular	Average	Min Rating	No. of Students
INFRA	AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND	3.23	2.00	2,185
	CANTEEN FACILITIES: (FOOD QUALITY, AMBIENCE, SUPPORT STAFF)	3.23	2.00	2,185
	CLASS ROOM INFRASTRUCTURE	3.23	2.00	2,185
	CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES.	3.02	2.00	2,185
	COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY.	2.94	2.00	2,185
	DRINKING WATER FACILITY.	3.26	2.00	2,185
	INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	3.12	2.00	2,185
	INFRASTRUCTURE OF THE LABORATORIES	3.12	2.00	2,185

		Average	Min Rating	No. of Students
INFRA	PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY.	3.05	2.00	2,185
	SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.	3.15	2.00	2,185
	SUPPORT AND ASSISTANCE OF THE LIBRARY STAFF.	3.10	2.00	2,185
	SUPPORT AND ASSISTANCE OF THE STAFF.	3.24	2.00	2,185
	SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES.	3.23	2.00	2,185
	WASHROOM CLEANLINESS AND MAINTENANCE	3.23	2.00	2,185
	WI-FI AND INTERNET FACILITY	3.23	2.00	2,185

**Action taken report on the Student Feedback about Ambience: 2019-20**

<b>Feedback</b>	<b>Action Taken</b>	<b>Impact</b>
Upgradation of computer facility and Wi-fi	High speed Wifi routers installed on all floors and hostels.	Increased the horizon of learning by quick access to information.
To upgrade research facilities for studies.	Subscriptions to E-resources like e-journals, e-books, and another library services as question papers, syllabuses. Subscription to AKTU e-consortium done.	Enhancement in number of virtual learning facilities student projects and knowledge enhancement.
Computer Lab facilities	Hi-tech equipment's procured Computer lab upgraded with new core-i5 desktop computers. Labs and more labs added.	New systems increased the efficiency of students as well of faculties.
Enhance Sports facilities and sports events	Inter departmental and faculty sports meet organized. Students encouraged to participate in inter-college sports meet.	More than 500 students participated and many earned and medals in various inter-college, zonal and state level sports meet.
More co-curricular and extra-curricular activities required.	Identified coordinators for, and events were organized by the student clubs. Many extracurricular activities organized by the student and for the students.	Co-curricular and extra-curricular skills of students identified and platform given to enhance the talent.
To enhance Washroom cleanliness & hygiene	New staff hired. All washrooms well maintained and housekeeping record maintenance enforced with strict monitoring.	Better hygiene conditions maintained.



# GL BAJAJ

Institute of Technology & Management

**FIND YOUR SPARK**

Approved by AICTE & Affiliated to AKTU

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*Feedback System*  
*(Mechanical Engineering)*  
*2018-2019*

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GL Bajaj Institute of Technology and Management,  
Plot No. 2, Knowledge Park III, Greater Noida, Uttar Pradesh 201306

#### **1.4.1 Feedback Analysis and Action Taken Report of the Department on feedback report 2018-19**

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of COPO, is helpful to improvise the curriculum and to create better work culture.

The employer's feedback is taken into consideration to make students industry ready, to improve their employability and to guide them for future career paths. it addressed issues like general communication skills, developing solutions to real life problems, working in a team, organization skills etc. Various companies are being invited for the campus placements and even expert from industry deliver lectures on recent trends, leadership skills, entrepreneurship etc. for overall development of students.

Feedback is also gathered from alumni, either pursuing higher studies or working with industries regarding the contribution of institution in their professional development. Responses requested on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem-solving approach etc. Department also invites alumni to share their experiences to guide final year students about emerging aspects and opportunities in corporate world.

Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.

**G L Bajaj Institute of Technology and Management**

Department \_\_\_\_\_

Session \_\_\_\_\_

**Feedback from Student about Faculty**

Faculty Details				
Name				
Academic Year/ Semester				
Department				
Subject				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabi and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form					
Component of curriculum ↓	5	4	3	2	1
Clarity of Expectations of Students					
Effectiveness of Teacher in terms of Communication Skill.					
Effectiveness of Teacher in terms of Use of Teaching aids.					
Effectiveness of Teacher in terms of Technical Content/Course Content.					
Feedback provided on Student's Progress.					
Has the Teacher covered entire Syllabus as prescribed by University/College/Board?					
Has the Teacher Covered relevant topics beyond Syllabus.					
Motivation and Inspiration for Students to Learn					
Place on Which Contents were covered.					
Support for the development of Student's Skill Hands on Training					
Support for the development of Student's Skill Practical demonstration					
Willingness to offer help and advice to students					

Suggestions if any:

Signature of Student:

**G L Bajaj Institute of technology and Management**

Department \_\_\_\_\_

Session \_\_\_\_\_

**Student Feedback form on Course**

**Student Details**

Name				
Roll Number				
Department				
Session				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

**Feedback Form**

S.No	Curriculum Evaluation	5	4	3	2	1
1	How do you rate the content of the syllabus					
2	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					
3	Syllabus covers the other aspects of learning (team management and communication skills)					
4	Syllabus is as per the current industrial requirement					
5	Aims and Objectives of syllabus are clear to the students					
6	Course content is followed by adequate reference materials					
7	Syllabus covers Modern and Advanced topics					
8	Syllabus is helpful for higher studies					

Suggestion if any:

Signature of Student:



## Sample of Different Feedback Forms

### G L Bajaj Institute of technology and Management

Department \_\_\_\_\_

Session \_\_\_\_\_

#### Feedback from faculty on Course

Faculty Details				
Name				
Academic Year/ Semester				
Department				
Subject				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form					
Component of curriculum\	5	4	3	2	1
Syllabus is designed in line with industry requirements, current global scenarios and academic requirement at the level of programme.					
The allocation of the credits to the course is appropriate.					
The pre-requisite courses are appropriate for this course.					
The syllabus content is adequate to achieve stated CO's/PO's.					
The units/sections in the syllabus are properly sequenced.					
The content of the syllabus is proportionate to the time allocated.					
The recommended textbooks are adequate and map onto the syllabus.					
Sufficient reference material and books are available for the topics mentioned in the syllabus.					
The designed experiments/Case Study stimulate the interest of students in the subject and deepen their understanding					
The course will help to hone analytical skills/design skills/problem solving skills of the students.					

Suggestions if any:

Signature of Faculty:

**GL Bajaj Institute of Technology and Management**

Department \_\_\_\_\_

Session \_\_\_\_\_

**Alumni Feedback Form**

**Alumni Details**

Name of Alumni:

Email ID:

Year of Passing:

Batch:

Department:

Contact No.:

Current Industry:

Designation:

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

5 (Excellent)

4 (Very Good)

3 (Good)

2 (Satisfactory)

1 (poor)

**Feedback Form**

S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.					
2.	How do you rate the syllabi in terms of enhancing the employment?					
3.	Relevance of the courses with the current industrial requirements.					
4.	Relevance of the tools and add on courses provided by the institute with the real-life problems.					
5.	Relevance of the courses in your personal career growth					
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?					
7.	How do you rate the curriculum in terms of availability of study material?					
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.					
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?					
10.	How do you rate the overall curriculum and course updating mechanism.					

Any suggestion for the Institute/department:

Signature:

**G L Bajaj Institute of technology and Management**

**Employer's Feedback Form**

Employer's Details				
Name				
Company / Organization				
Designation				
Phone No. (Optional)				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude					
2	Technical knowledge and skill					
3	Quality and relevance of the curriculum and syllabus with the chosen discipline					
4	The curriculum promotes leadership. qualities					
5	The curriculum promotes team work mentality					
6	The curriculum has relevance to industrial needs					
7	The curriculum ensures professional ethics and attitude					
8	The curriculum enhances problem solving mentality and ability to improve					
9	Your level of satisfaction with teaching / learning facilities provided by the college					
10	Overall impression about the organization					
Remarks if any:						

**Any suggestion for the institute/department:**

**Signature:**

**G L Bajaj Institute of technology and Management**

Department ME

Session 2018-19

**Alumni Feedback Form**

**Alumni Details**

Name of Alumni: <u>Aman Anand</u>				
Email ID: <u>atalat@minda group.com</u>				
Year of Passing:	<u>2018</u>	Batch:	<u>2014-18</u>	
Department:	<u>ME</u>	Contact No.:	<u>9990139472</u>	
Current Industry:	<u>Uno-Minda</u>			
Designation:	<u>Trainee</u>			
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
<b>5 (Excellent)</b>	<b>4 (Very Good)</b>	<b>3 (Good)</b>	<b>2 (Satisfactory)</b>	<b>1 (poor)</b>

**Feedback Form**

S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.		✓			
2.	How do you rate the syllabi in terms of enhancing the employment?		✓			
3.	Relevance of the courses with the current industrial requirements.		✓			
4.	Relevance of the tools and add on courses provided by the institute with the real life problems.		✓			
5.	Relevance of the courses in your personal career growth		✓			
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?		✓			
7.	How do you rate the curriculum in terms of availability of study material?		✓			
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.		✓			
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?		✓			
10.	How do you rate the overall curriculum and course updating mechanism.		✓			

**Any suggestion for the institute/department:**

Aman

**G L Bajaj Institute of technology and Management**

Department ME

Session 2018-2019

**Alumni Feedback Form**

Alumni Details				
Name of Alumni:	Unnati Srivastava			
Email ID:	Somya.tewari@ashokleyland.com			
Year of Passing:	2018	Batch:	2014-2018	
Department:	ME	Contact No.:	9540069972	
Current Industry:	Ashok Leyland			
Designation:	Machine Operator			
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.		✓			
2.	How do you rate the syllabi in terms of enhancing the employment?		✓			
3.	Relevance of the courses with the current industrial requirements.		✓			
4.	Relevance of the tools and add on courses provided by the institute with the real life problems.		✓			
5.	Relevance of the courses in your personal career growth		✓			
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?	✓				
7.	How do you rate the curriculum in terms of availability of study material?	✓				
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.		✓			
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?		✓			
10.	How do you rate the overall curriculum and course updating mechanism.		✓			

Any suggestion for the institute/department:

Unnati

**G L Bajaj Institute of technology and Management**

**Employer's Feedback Form**

<b>Employer's Details</b>				
Name	Sanita Malik.			
Company / Organization	Youngman India Pvt. Ltd.			
Designation	HR.			
Phone No. (Optional)				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude		✓			
2	Technical knowledge and skill	✓				
3	Quality and relevance of the curriculum and syllabus with the chosen discipline	✓				
4	The curriculum promotes leadership. qualities		✓			
5	The curriculum promotes team work mentality		✓			
6	The curriculum has relevance to industrial needs		✓			
7	The curriculum ensures professional ethics and attitude	✓				
8	The curriculum enhances problem solving mentality and ability to improve		✓			
9	Your level of satisfaction with teaching / learning facilities provided by the college		✓			
10	Overall impression about the organization		✓			
Remarks if any:						

**Any suggestion for the institute/department:**

Sanita Malik  
**Signature:**

**G L Bajaj Institute of technology and Management**

**Employer's Feedback Form**

<b><u>Employer's Details</u></b>				
Name	KamL Kant Kaurhik			
Company / Organization	ATKINS			
Designation	HR			
Phone No. (Optional)				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
<b>5 (Excellent)</b>	<b>4 (Very Good)</b>	<b>3 (Good)</b>	<b>2 (Satisfactory)</b>	<b>1 (poor)</b>

<b>Feedback Form</b>						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude		✓			
2	Technical knowledge and skill		✓			
3	Quality and relevance of the curriculum and syllabus with the chosen discipline	✓				
4	The curriculum promotes leadership. qualities		✓			
5	The curriculum promotes team work mentality	✓				
6	The curriculum has relevance to industrial needs		✓			
7	The curriculum ensures professional ethics and attitude	✓				
8	The curriculum enhances problem solving mentality and ability to improve	✓				
9	Your level of satisfaction with teaching / learning facilities provided by the college		✓			
10	Overall impression about the organization		✓			
Remarks if any:						

**Any suggestion for the institute/department:**

*KamL Kant*

**Signature:**

**Action taken report on the Student Feedback about faculty:**

The student feedbacks of all courses are collected before ST-1 through ERP (SIM) and are analysed. More than 75% students participate in course feedback. Faculty with feedback scores in the range of 60%-70% are communicated with targeted areas for improvement. In coming semester these faculty members are asked to present their plans on weak areas as a part of semester readiness program. Faculty scoring less than 60% is informed through an internal circular to improve on the overall teaching plan. In case no improvement is observed the HOD replaces the faculty.

**V.R. Mishra**

Professor & Head, MEB

(Prof. V. R. Mishra)  
G. L. Bajaj Institute of Tech. & Mgmt

Greater Noida

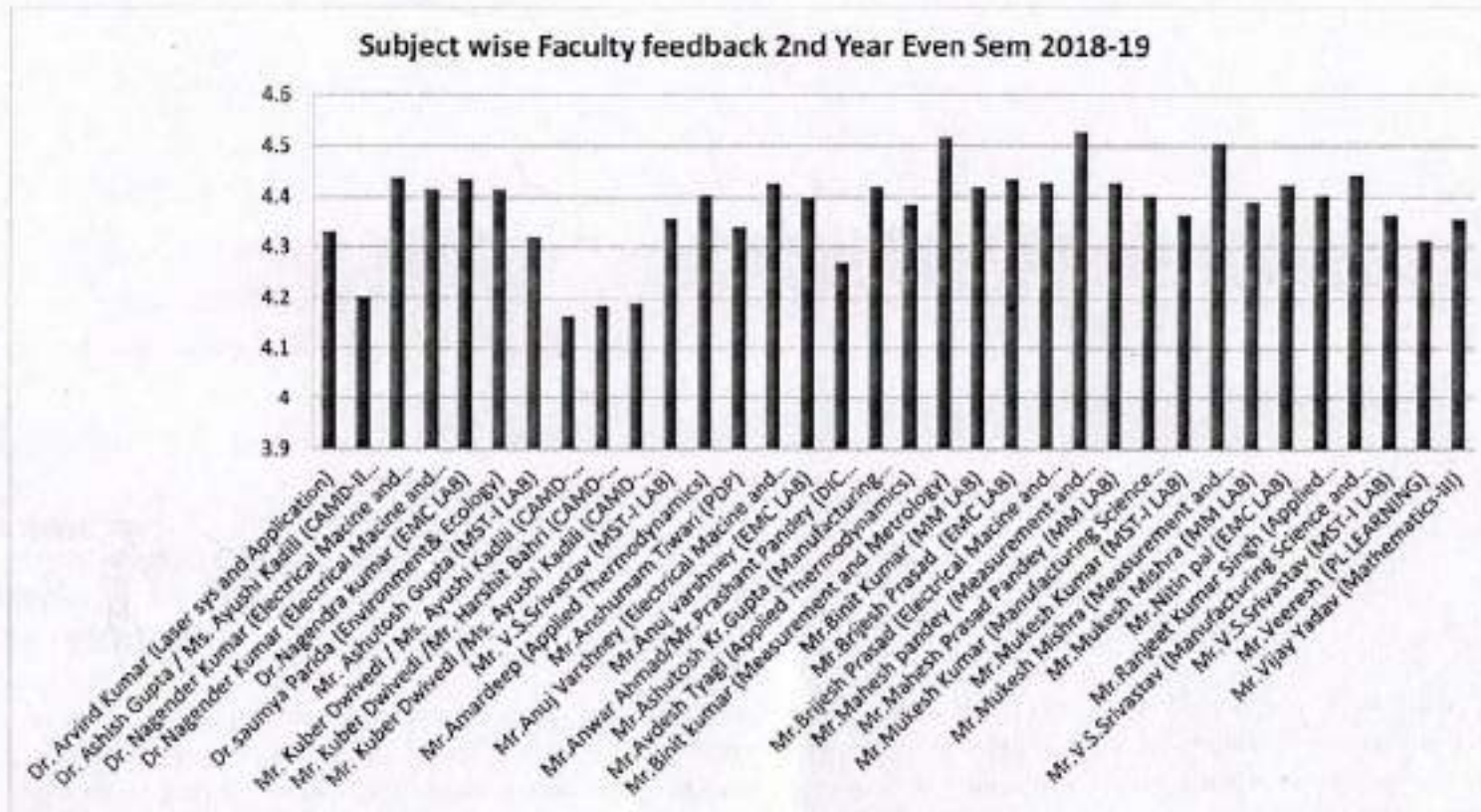


**Action taken report on the Student Feedback about faculty:**

Student feedback about Faculty:

**I. EVEN SEM:**

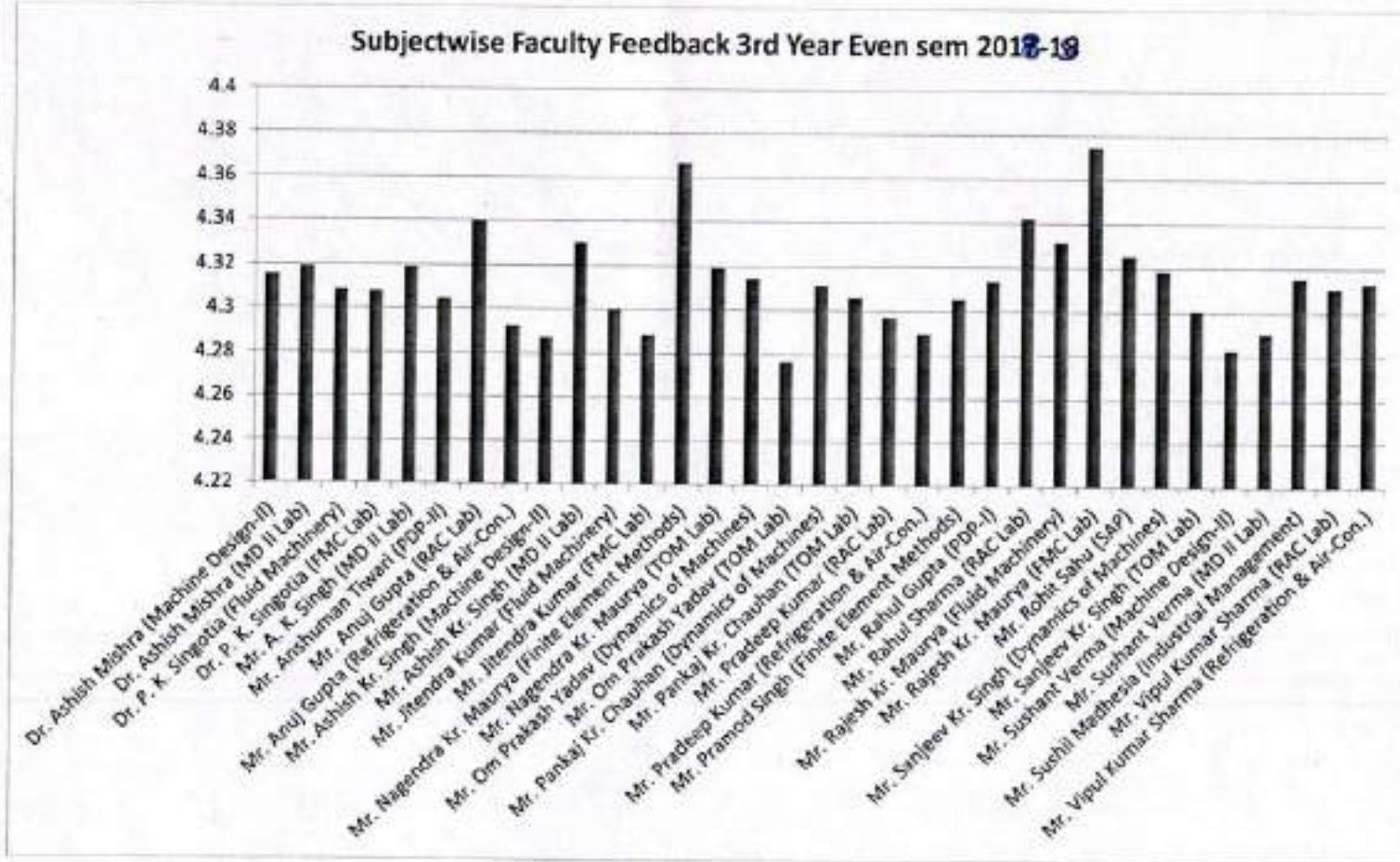
Second Year:



**V.R. Mishra**  
 Professor of MED  
 G. L. Bajaj Institute of Tech. & Mgmt  
 Greater Noida

30/3/19

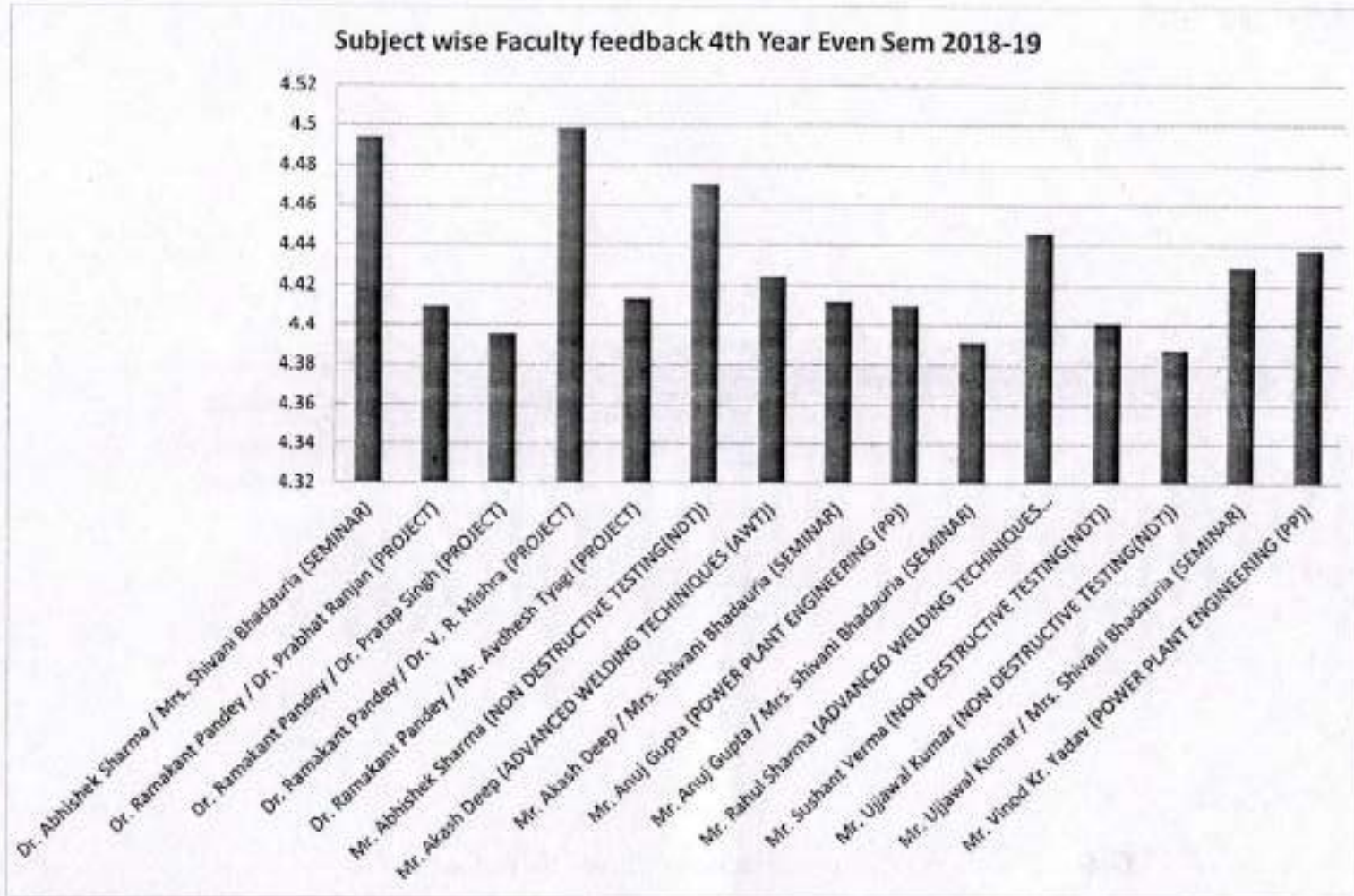
Third Year:



**V.R. Mishra**  
 Professor & Head, MED  
 G. L. Bajaj Institute of Tech. & Mgmt  
 Greater Noida

30/5/19

Final Year:



**V.R. Mishra**  
Professor & Head of Department  
C. L. Balakrishna Institute of Tech. & Mgmt  
Greater Noida  
09/12/19

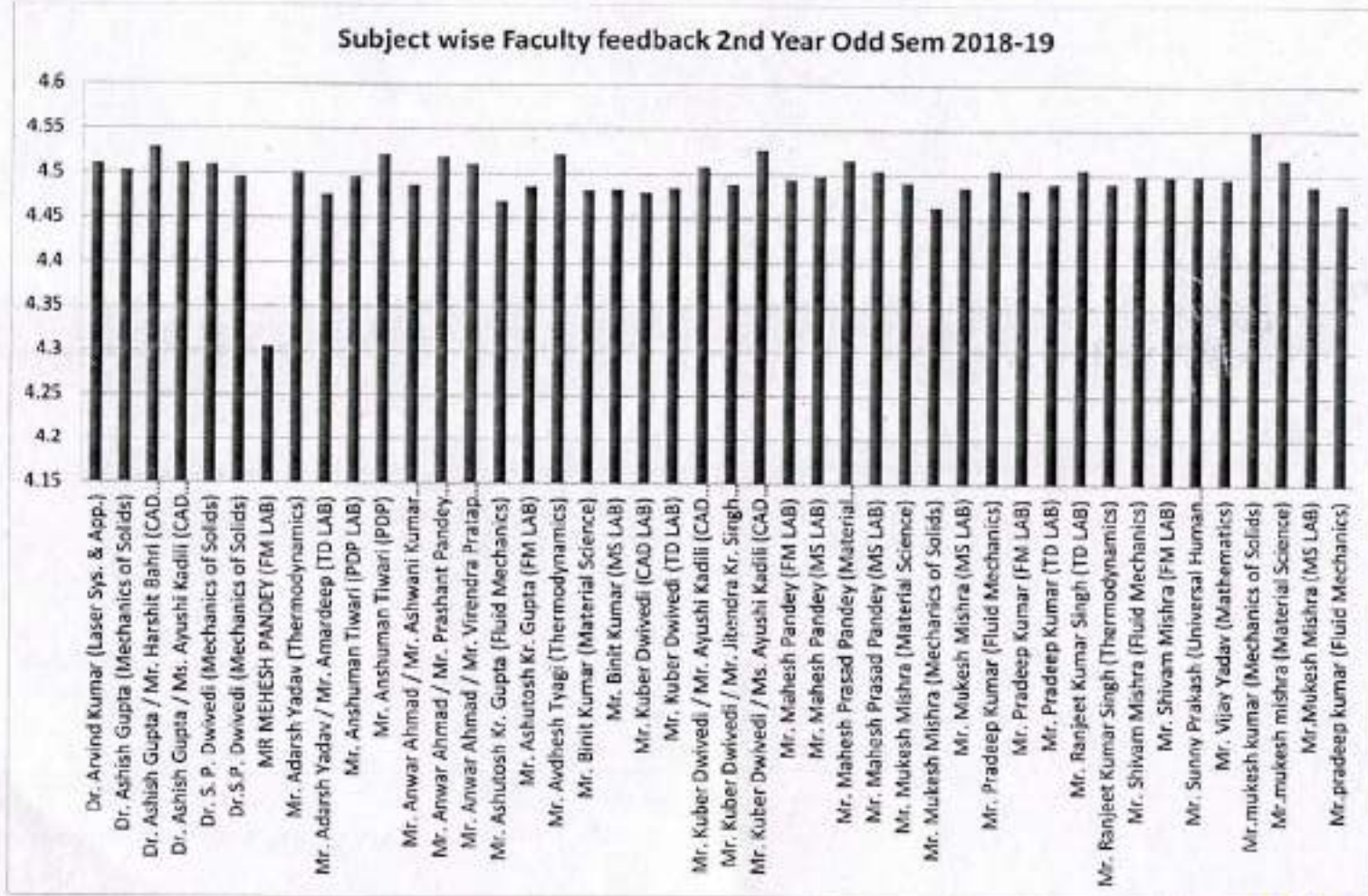
### Feedback Report for EVEN

Feedback	Action Taken	Impact
The feedback of all faculties are above 4. It seems that the students are satisfied with the teaching methodology.	Faculty with feedback scores in the range of 60%-70% are communicated with targeted areas for improvement. In coming semester these faculty members are asked to present their plans on weak areas as a part of semester readiness program. Faculty scoring less than 60% is informed through an internal circular to improve on the overall teaching plan. In case no improvement is observed the HOD replaces the faculty.	As a general guideline, the faculty were asked to demonstrate the concepts through flipped classroom, models etc.

**V.R. Mishra**  
Professor & Head  
Department of Tech. & Mgmt  
3/1/19

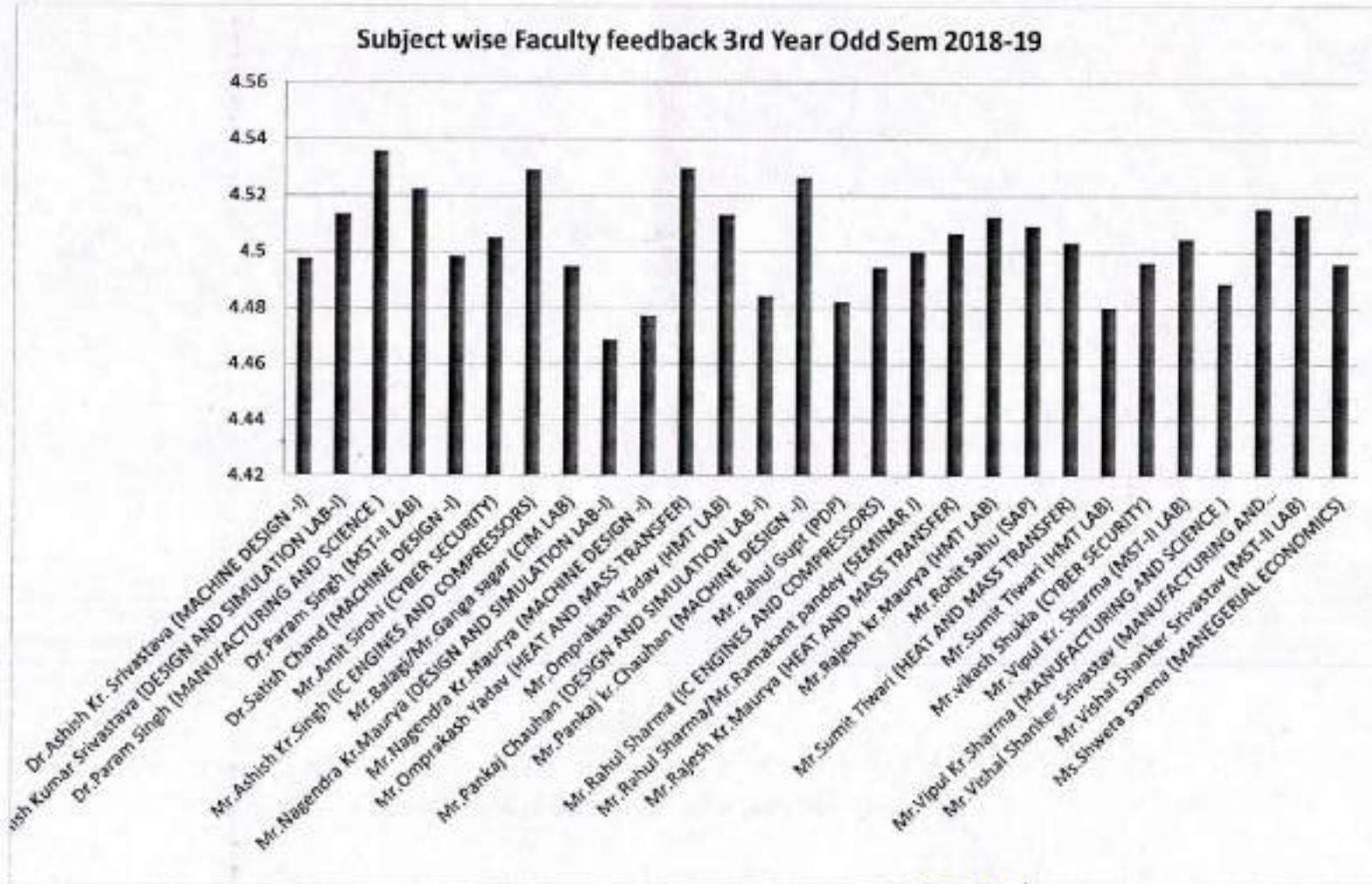
2. ODD SEM:

Second Year:



V.R. Mishra  
 Professor  
 G. L. Baidya  
 Director  
 Tech. & Mgmt

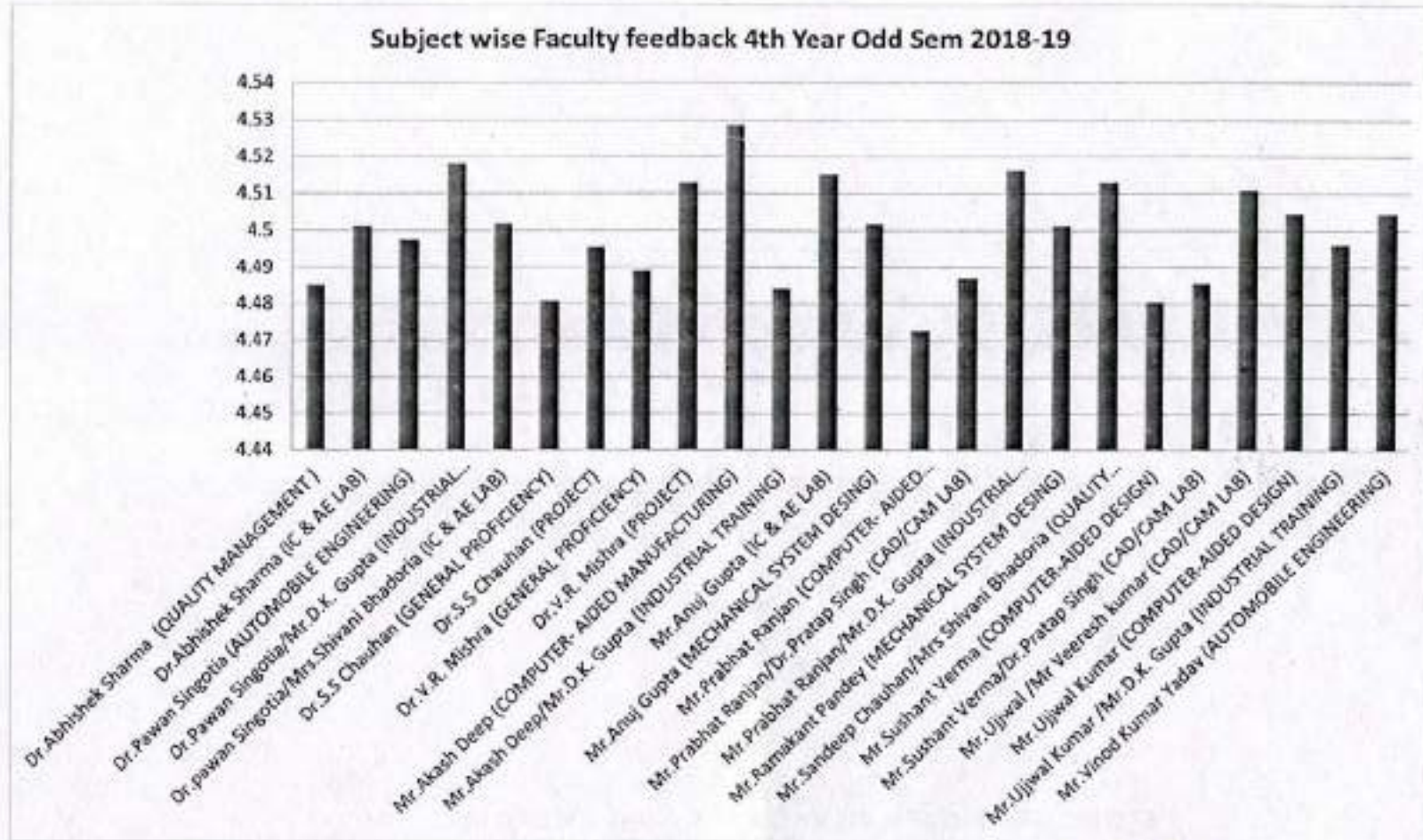
Third Year:



**V.R. Mishra**  
 Professor & Head, MED  
 G. L. Bajaj Institute of Tech. & Mgmt  
 Greater Noida

30/11/19

Final Year:



**V.R. Mishra**  
 Professor & Head, MED  
 G. L. Bajaj Institute of Tech. & Mgmt  
 Greater Noida  
 201314

### Feedback Report for ODD

Feedback	Action Taken	Impact
The feedback of all faculties are above 4. It seems that the students are satisfied with the teaching methodology.	Faculty with feedback scores in the range of 60%-70% are communicated with targeted areas for improvement. In coming semester these faculty members are asked to present their plans on weak areas as a part of semester readiness program. Faculty scoring less than 60% is informed through an internal circular to improve on the overall teaching plan. In case no improvement is observed the HOD replaces the faculty.	As a general guideline, the faculty were asked to demonstrate the concepts through flipped classroom, models etc.

V.R. Mishra  
Professor & Head, MED  
C. L. Bajaj Institute of Tech. & Mgmt  
Gurgaon, Noida  
30/5/19

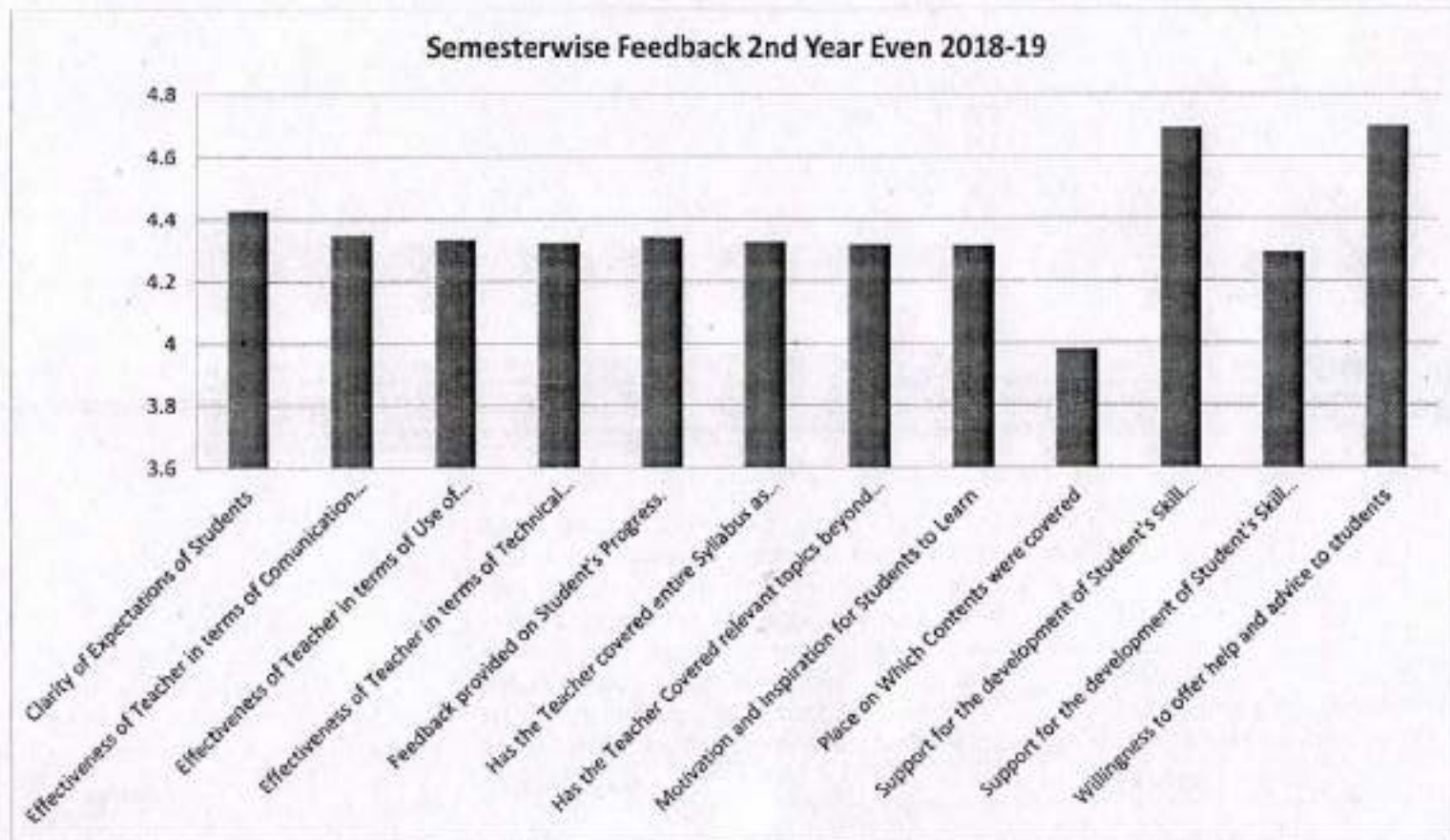


**Action taken report on the Student Feedback different aspect wise:**

**Student feedback about Faculty:**

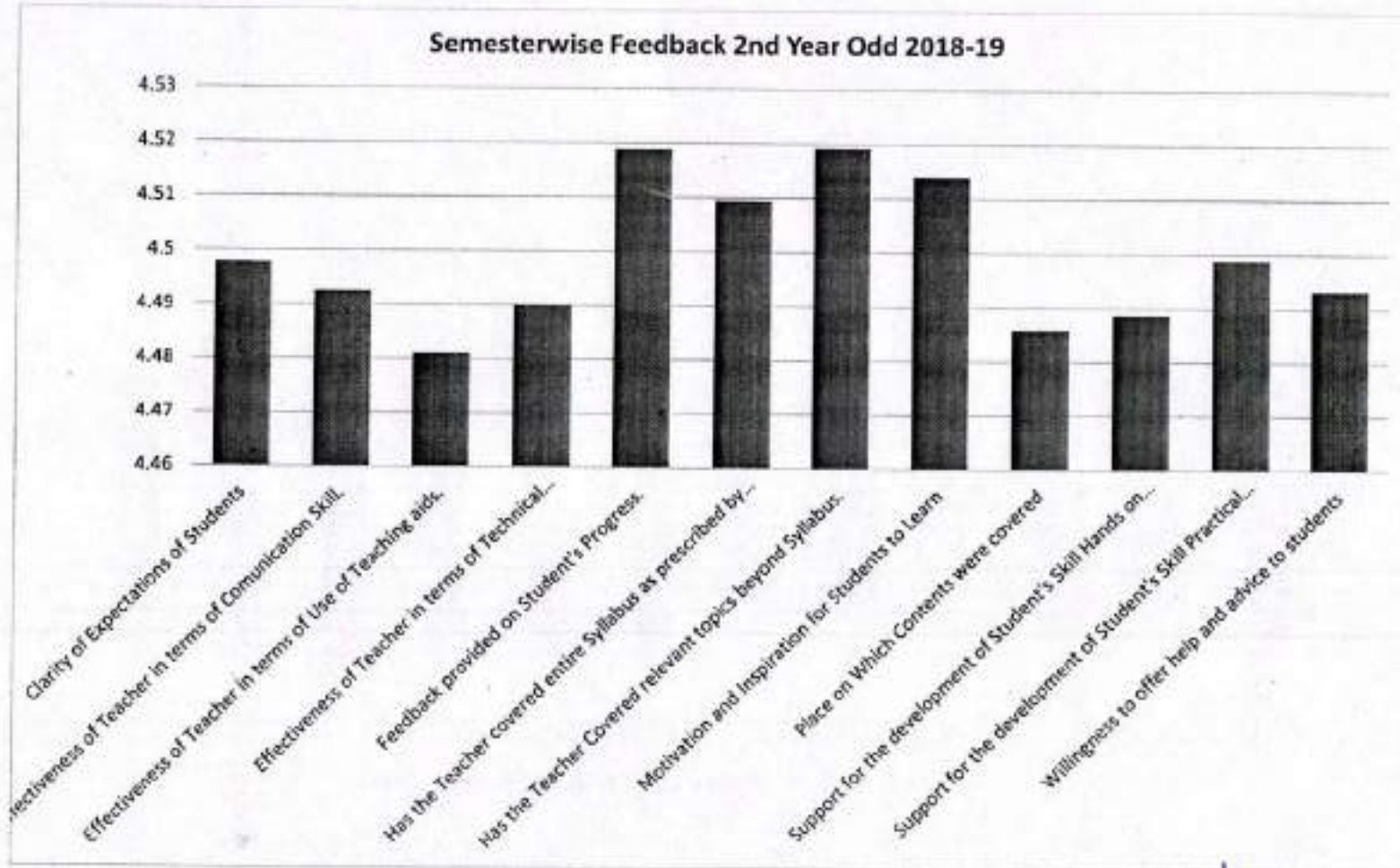
**Second Year:**

**Even Sem:**



**V.R. Mishra**  
Professor of MED  
Bajaj Institute of Tech. & Mgmt  
2018/19

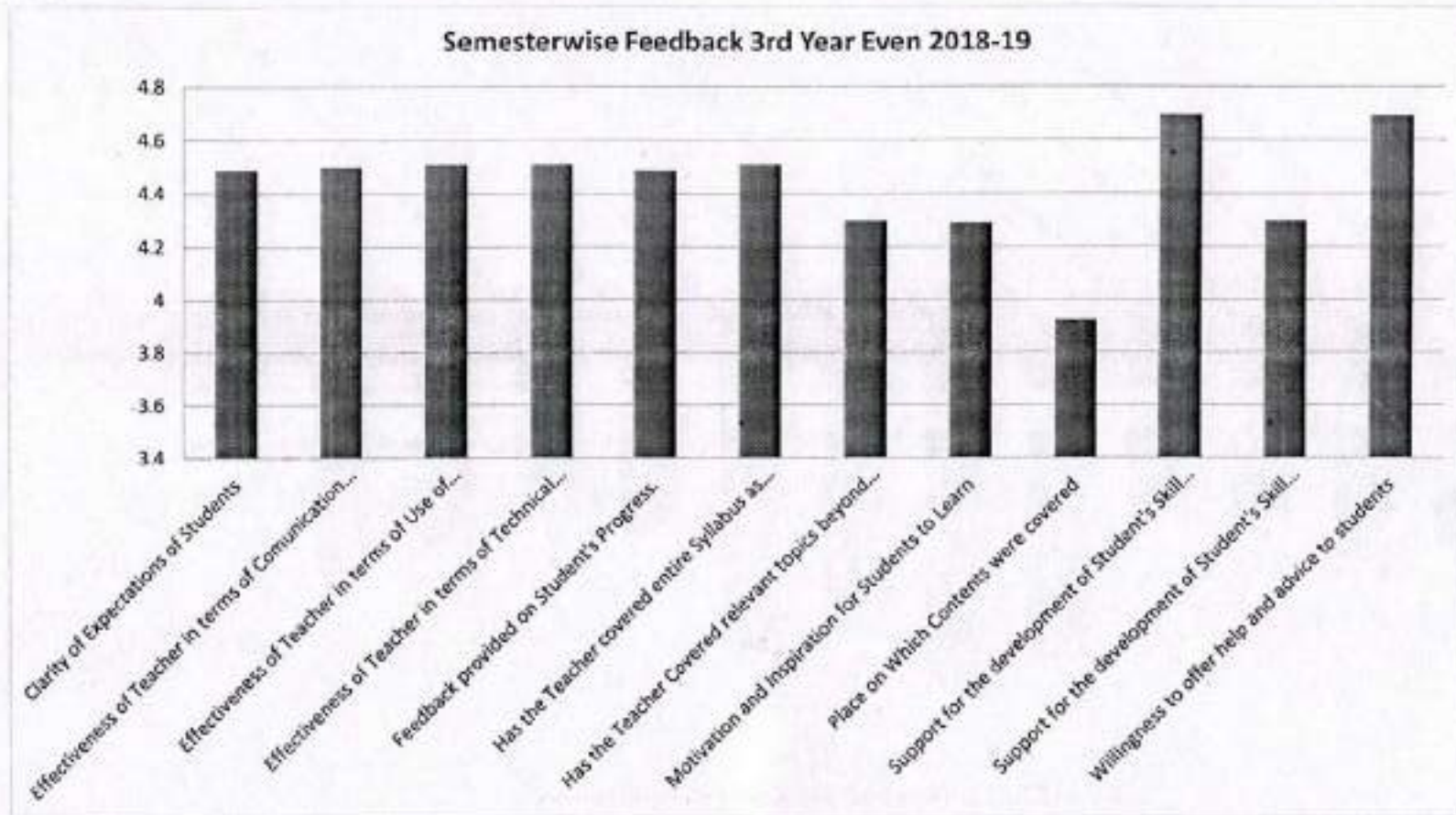
Odd Sem:



**V.R. Mishra**  
Professor & Head, MED  
G. L. Bajaj Institute of Tech. & Mgmt  
Greater Noida  
201511

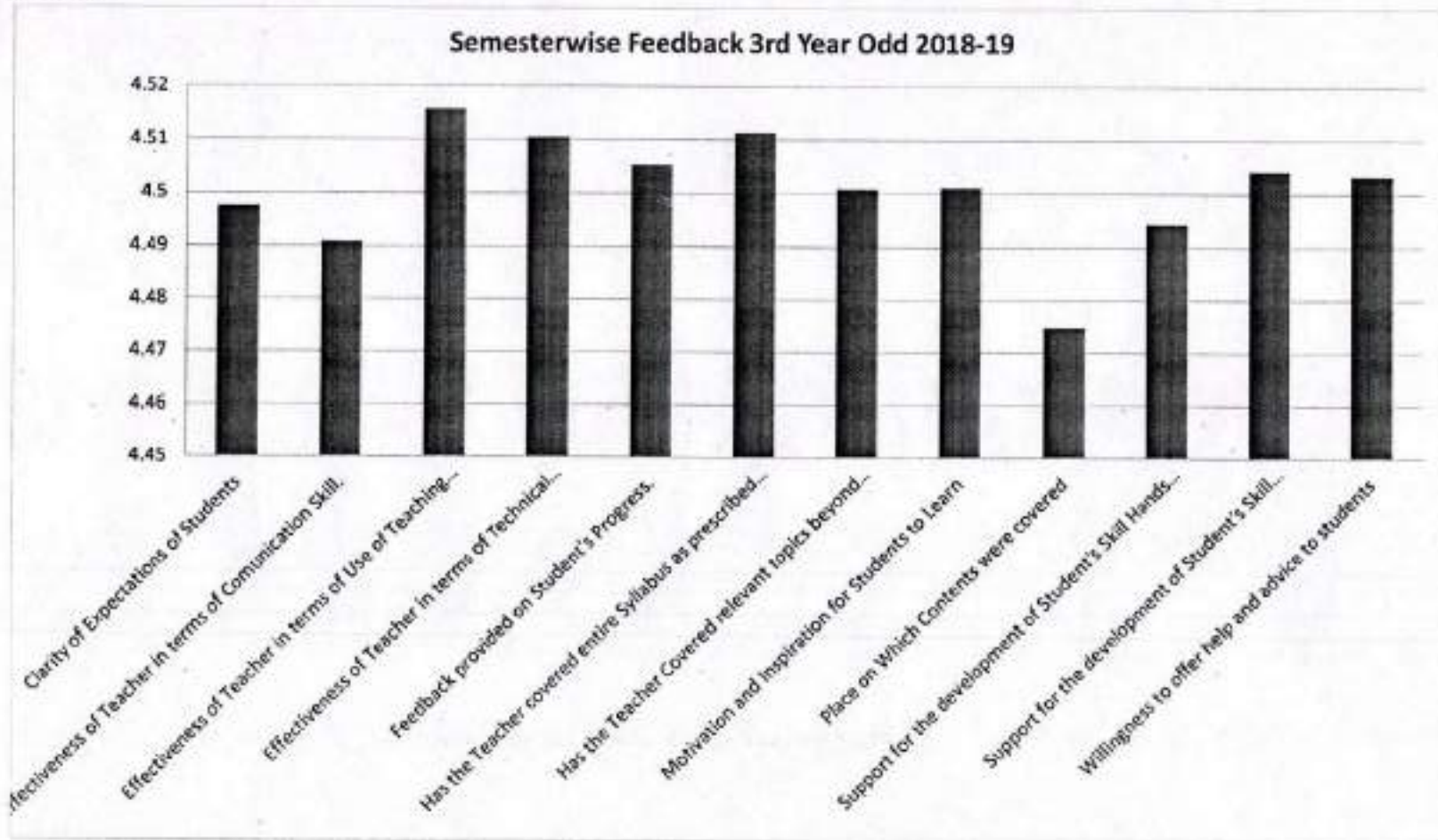
Third Year:

Even Sem:



V.R. Mishra  
Professor of MED  
G. L. Bajaj Institute of Tech. & Mgmt  
Greater Noida  
30/5/19

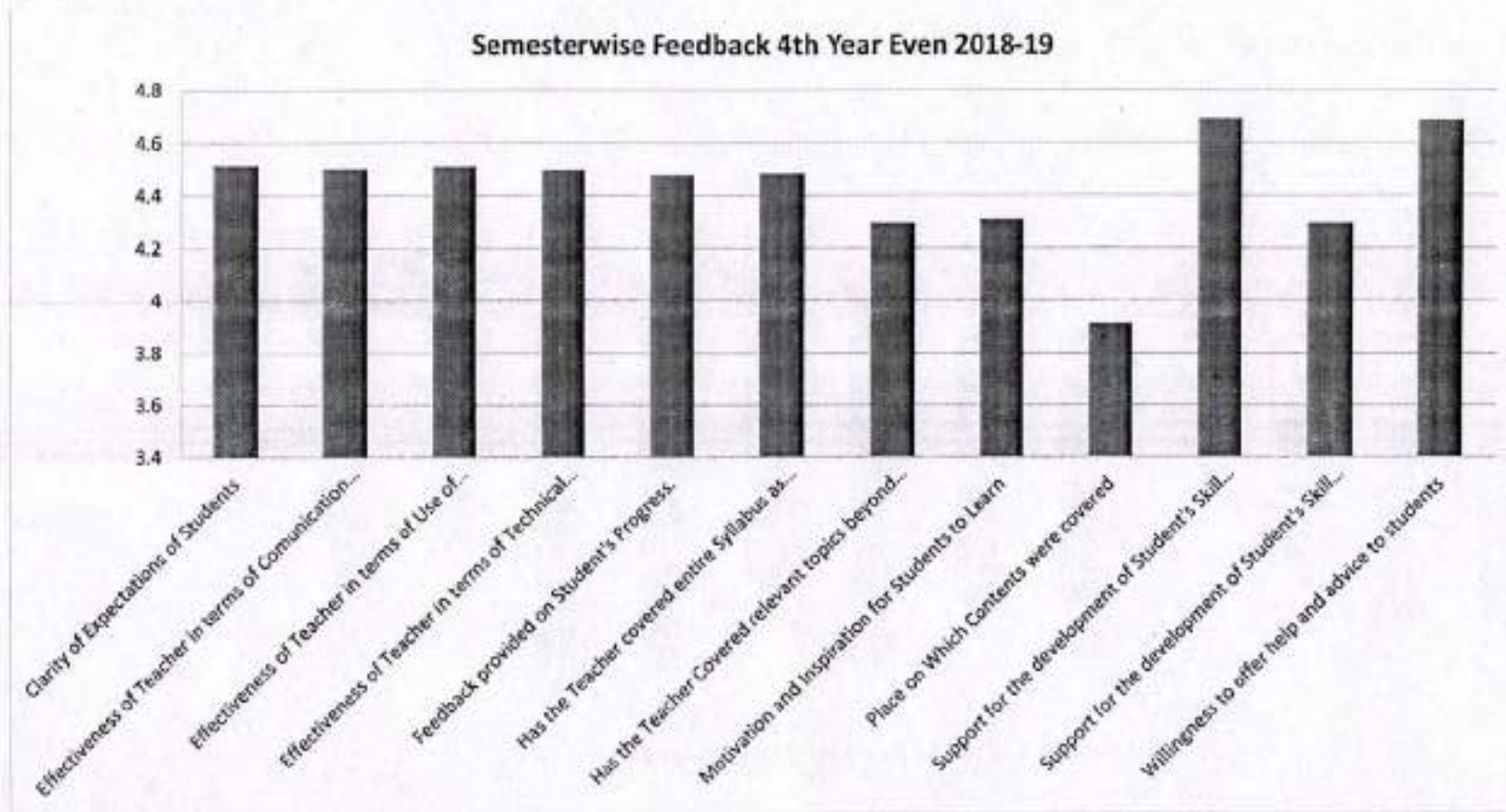
Odd Sem:



**V.R. Mishra**  
Professor & Head, MED  
G. L. Bajaj Institute of Tech. & Mgmt  
Greater Noida  
24/5/19

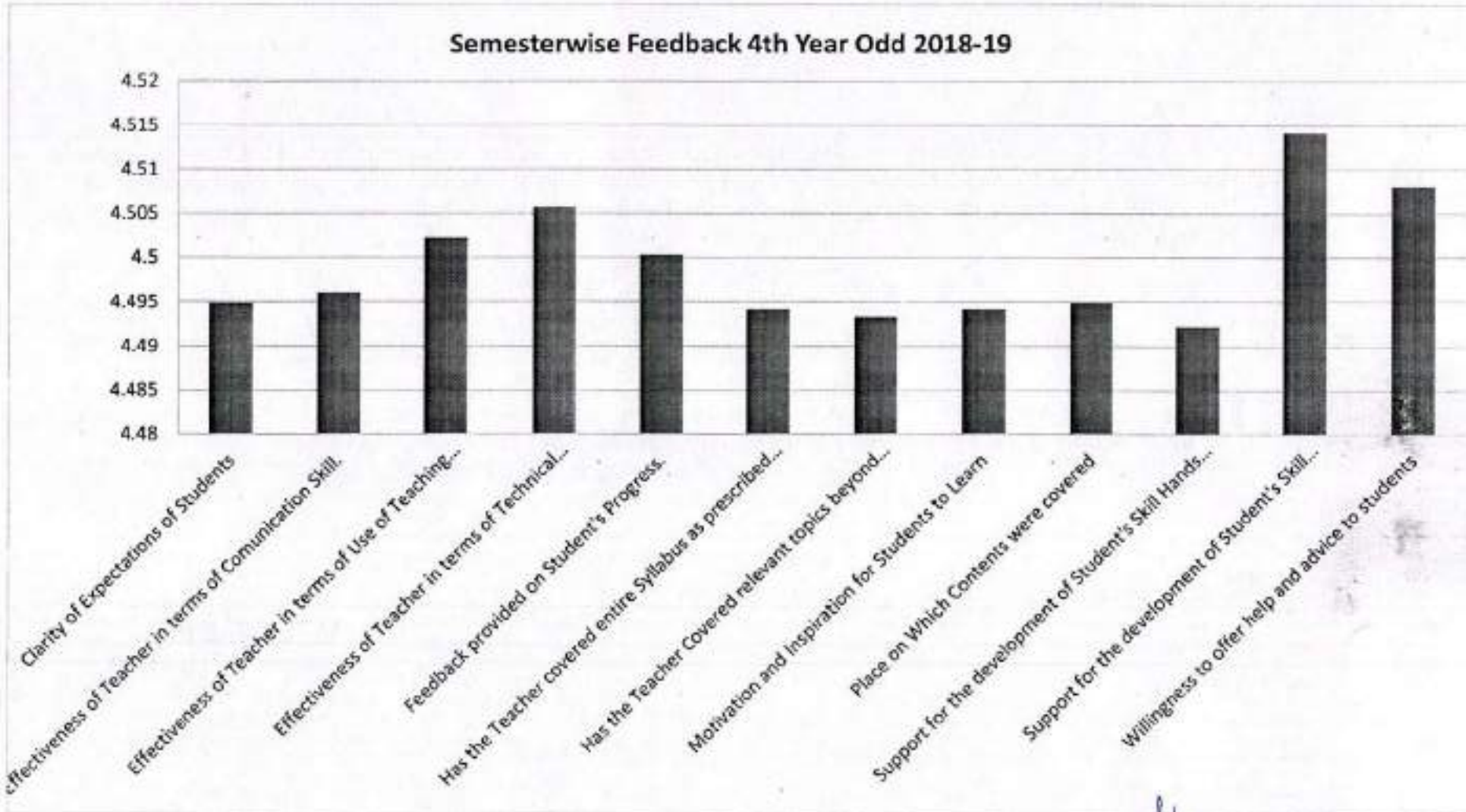
Final Year:

Even Sem:



V.R. Mishra  
Professor of MED  
G. L. Bajaj Institute of Tech. & Mgmt  
Greater Noida  
13/11/19

Odd Sem:



**V.R. Mishra**  
Professor & Head of MED  
G. L. Bajaj Institute of Tech. & Mgmt  
Greater Noida  
30/5/19

## Feedback Report

Feedback	Action Taken	Impact
The feedbacks of all faculties are above 4. It seems that the students are satisfied with the teaching methodology.	Faculty with feedback scores in the range of 60%-70% are communicated with targeted areas for improvement. In coming semester these faculty members are asked to present their plans on weak areas as a part of semester readiness program. Faculty scoring less than 60% is informed through an internal circular to improve on the overall teaching plan. In case no improvement is observed the HOD replaces the faculty.	As a general guideline, the faculty were asked demonstrate the concepts through flipp classroom, models etc.
The students are not satisfied with the place on which contents were covered	All the classes were placed at proper arrangement as per the given timetable. Inspection and maintain of the rooms and labs were scheduled after every end of session. Faculty instructed to demonstrate the practical in respective labs. Lab technicians instructed to maintain the proper record and ambient condition of the respective labs.	The students were satisfied.

**V.R. Mishra**

Professor & Head, MED

G.L. Bajaj Institute of Tech. & Mgmt

Greater Noida

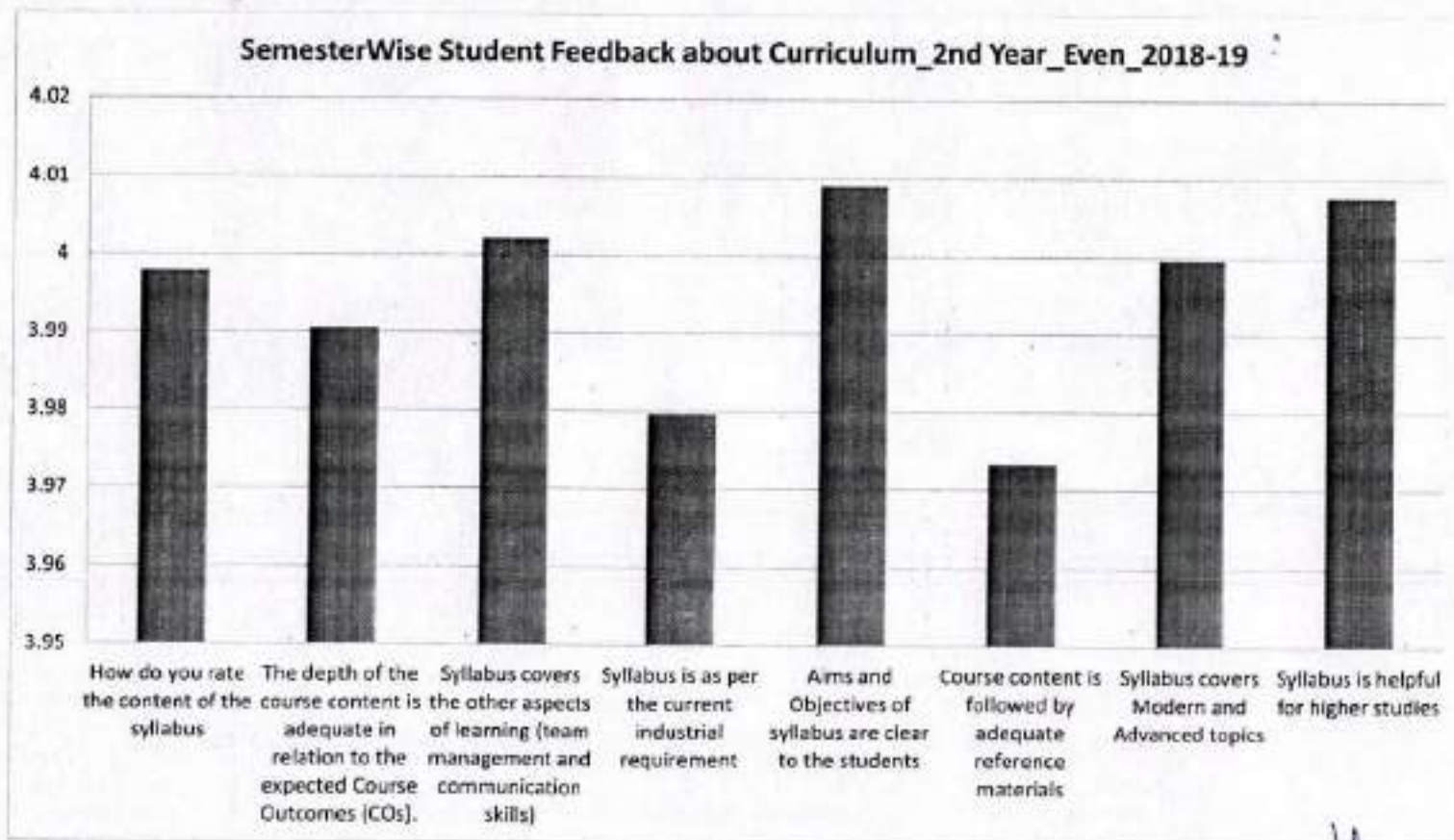
39/10/19

**Action taken report from Stakeholder about Curriculum:**

**1. From Student:**

**Second Year:**

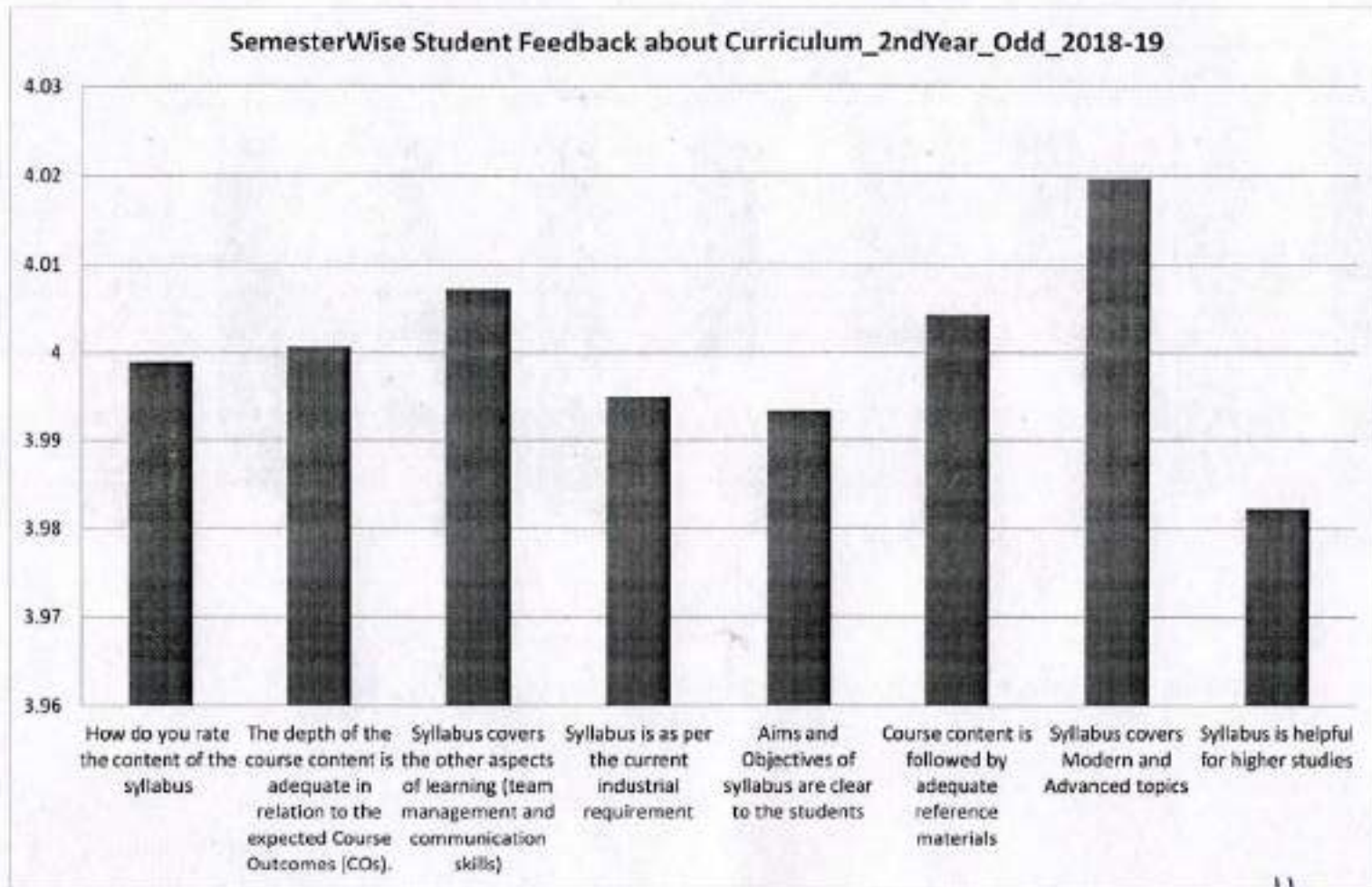
**Even Sem:**



**V.R. Mishra**  
Professor & Head of MED  
G. L. Bajaj Institute of Tech. & Mgmt  
Greater Noida  
30/5/19



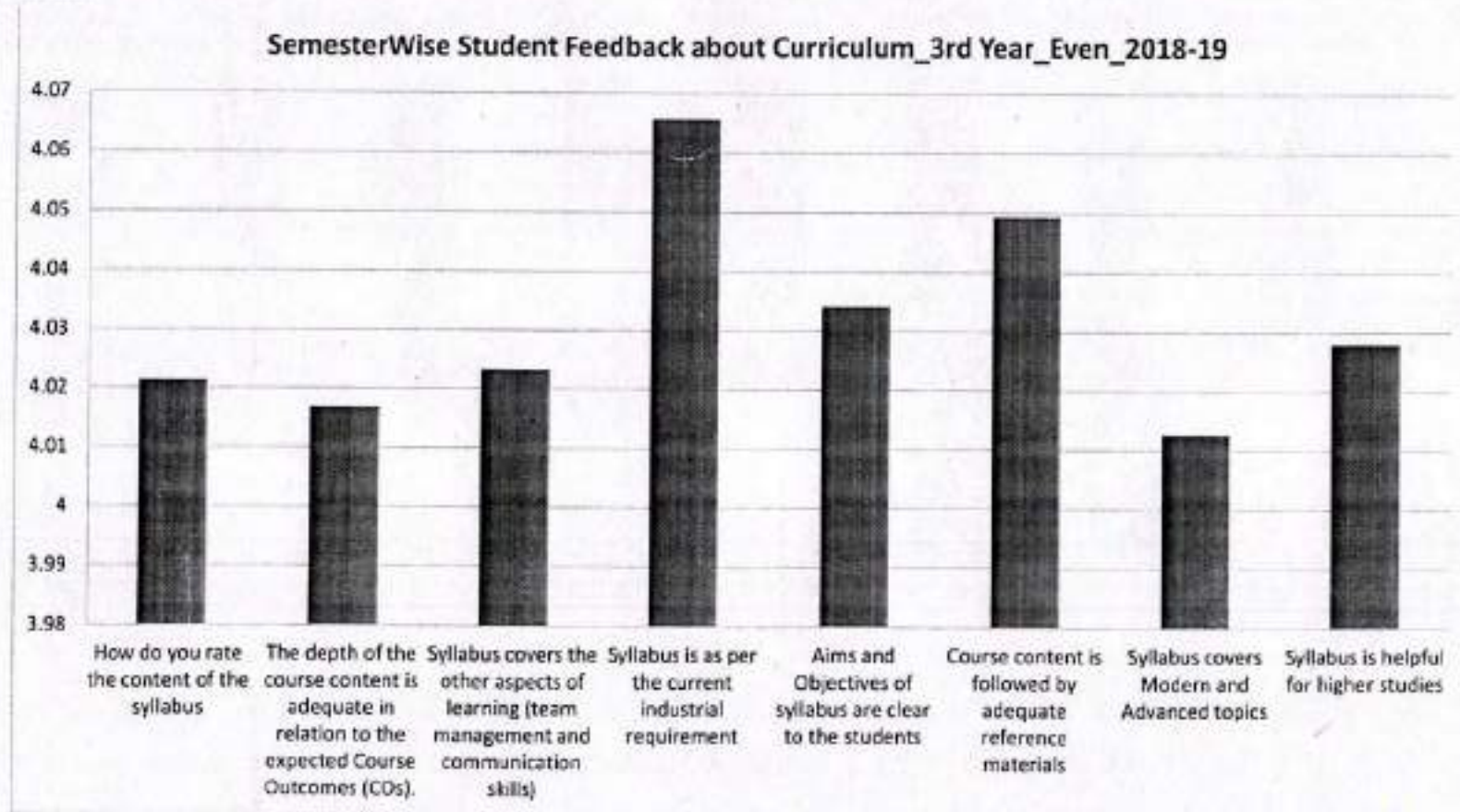
Odd Sem:



**V.R. Mishra**  
Professor & Head, MED  
G. L. Bajaj Institute of Tech. & Mgmt  
Greater Noida  
30/5/19

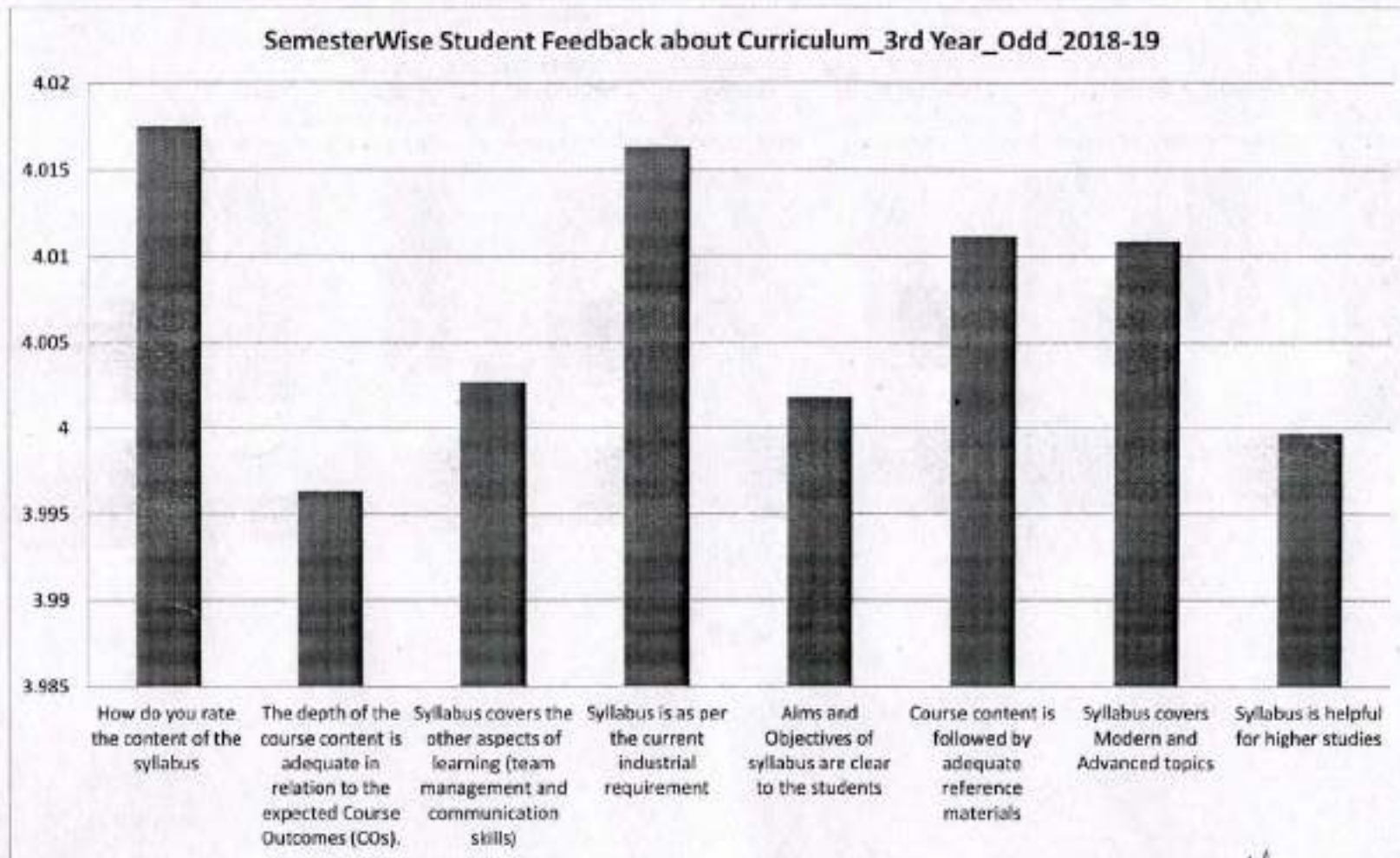
Third Year:

Even Sem:



**V.R. Mishra**  
Professor & Head of MED  
G. L. Bajaj Institute of Tech. & Mgmt  
Greater Noida  
30/11/19

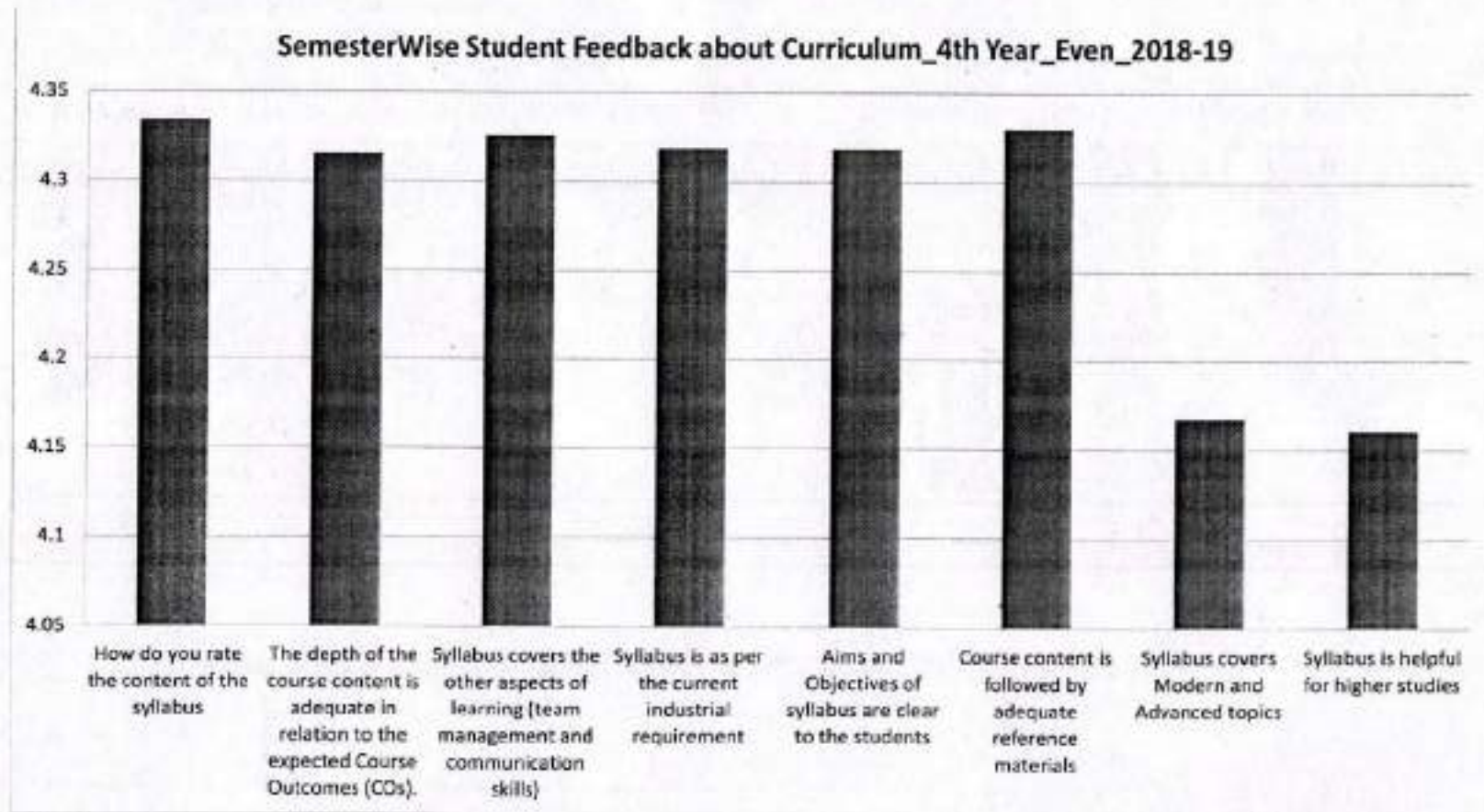
Odd Sem:



**V.R. Mishra**  
Professor & Head, MED  
G. L. Bajaj Institute of Tech. & Mgmt  
Greater Noida

Fourth Year:

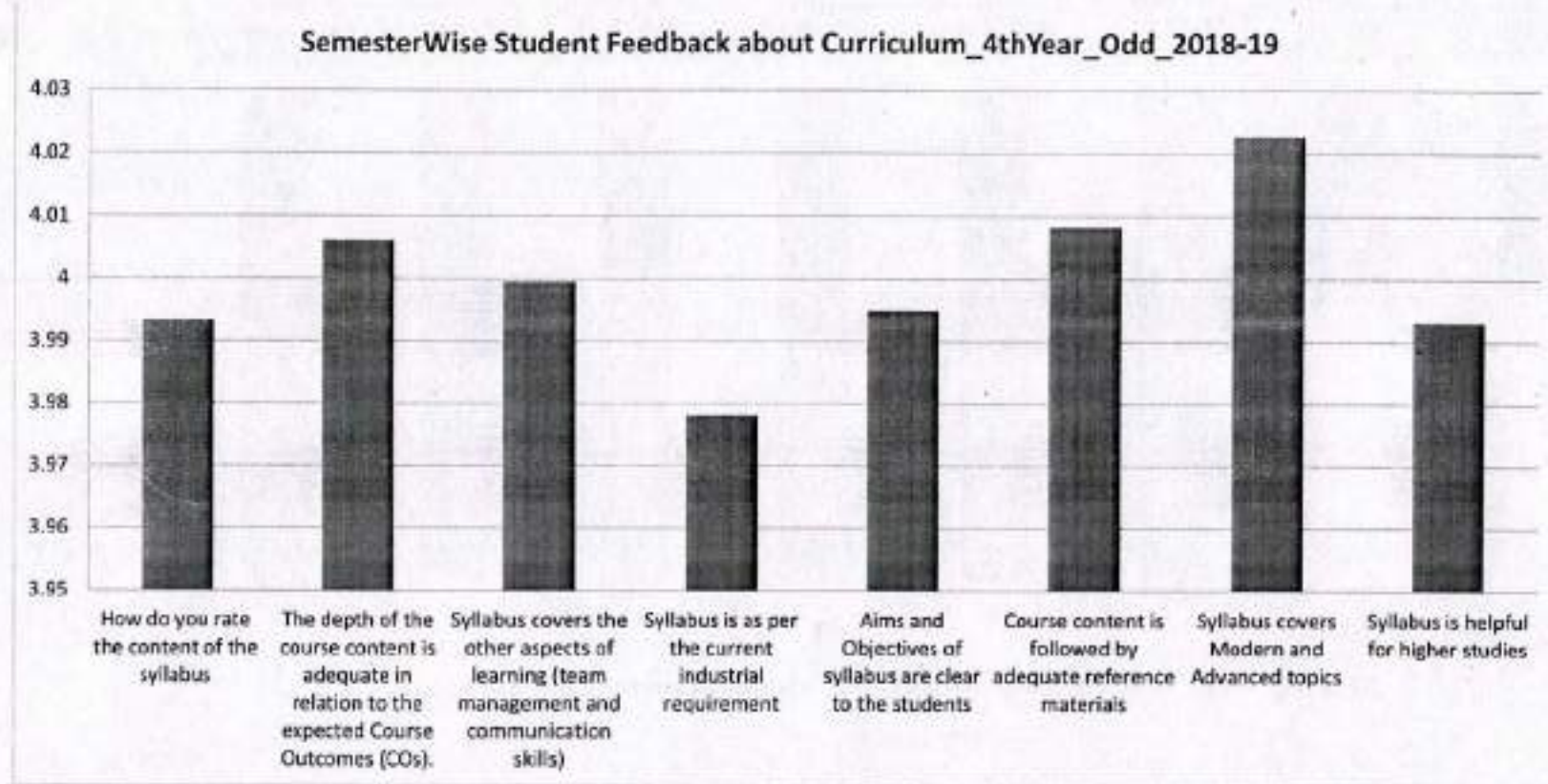
Even Sem:



V.R. Mishra  
Professor & Head of MED  
G. L. Bajaj Institute of Tech. & Mgmt  
Greater Noida

30/5/19

Odd Sem:



**V.R. Mishra**  
Professor & Head, MED  
G. L. Bajaj Institute of Tech. & Mgmt  
Greater Noida  
20/11/19

## Feedback Report

Feedback	Action Taken	Impact
Content of the syllabus needs to be increased	Faculty members are recommended to provide notes to the students from time to time. They are further recommended to use labs, peer to peer learning and models & modern tools to demonstrate the knowledge of the syllabus content.	Students were getting hold on the content of the syllabus.
Depth of the course content needs to be increased for achieving the expected Course Outcomes	Formal instructions were circulated by competent authority for addressing the issue of attainment of COs & Pos. Faculties were informed to keep check on the attainment of course outcomes.	Teachers were informed to keep check on the attainment of course outcomes. Teachers made students familiar with ideas of POs and COs and their expected outcomes.
Students are not very satisfied with the course contents in terms of industrial requirement, modern tools and advanced topics related to mechanical engineering.	Faculty members are recommended to organize Value Added Programmes on CAD Modeling & Simulation, Automation, Robotics, SAP and CIM that focus on filling the industry-academia gap, modern tools and recent trends in mechanical engineering.	Faculties were asked to run Value-Added courses on CAD Modeling & Simulation, Automation, Robotics, SAP and CIM, according to the requirement of Students. The understanding of the students improved.
Some students have insisted to include help in terms of preparation for higher studies	Faculty members who have qualified GATE are requested to help the students seeking admission in higher studies while delivering lectures.	The number of students going for higher studies has increased.

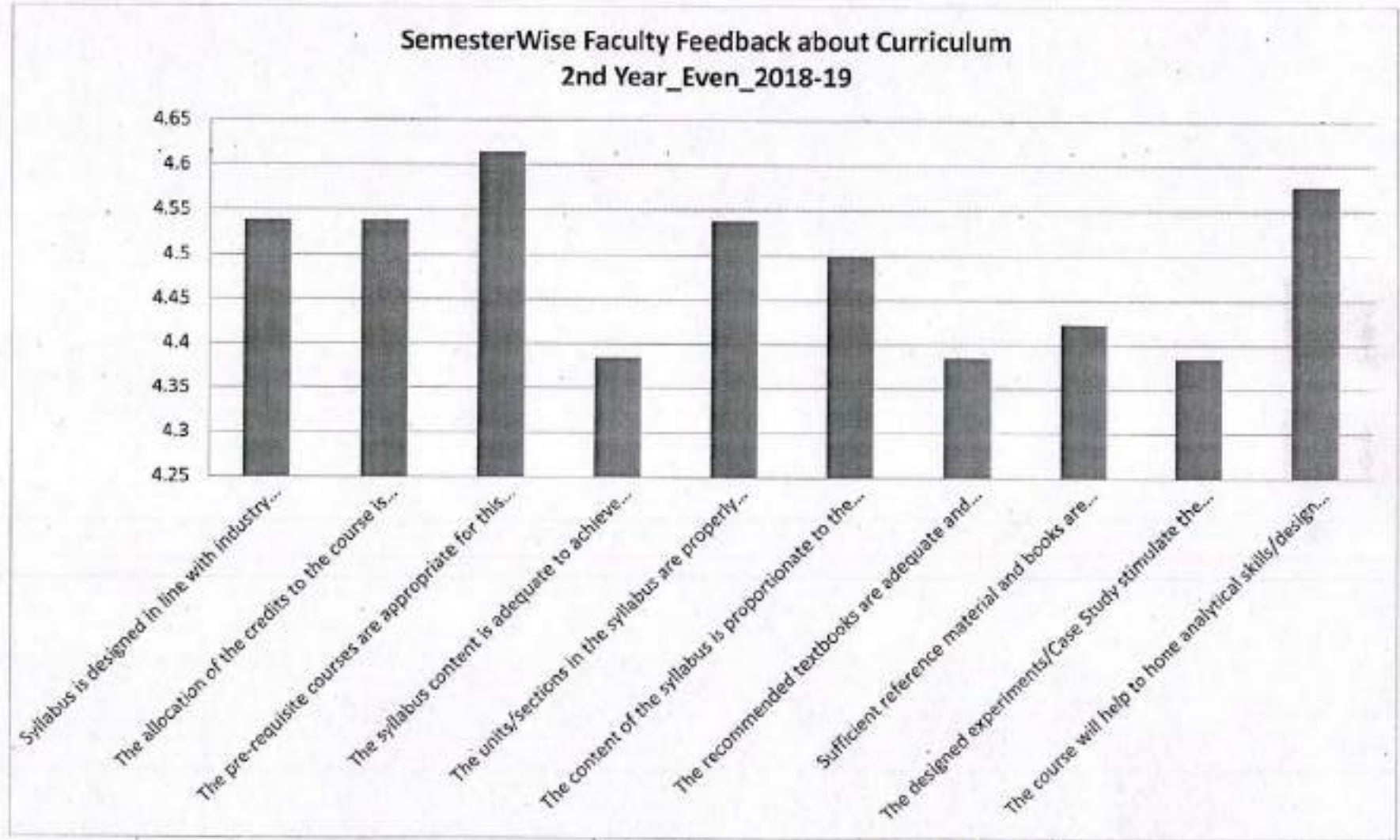
V.R. Mishra  
 Professor & Head  
 G. L. Bajaj Institute of Tech. & Mgmt  
 Greater Noida

30/5/19

2. From Faculty

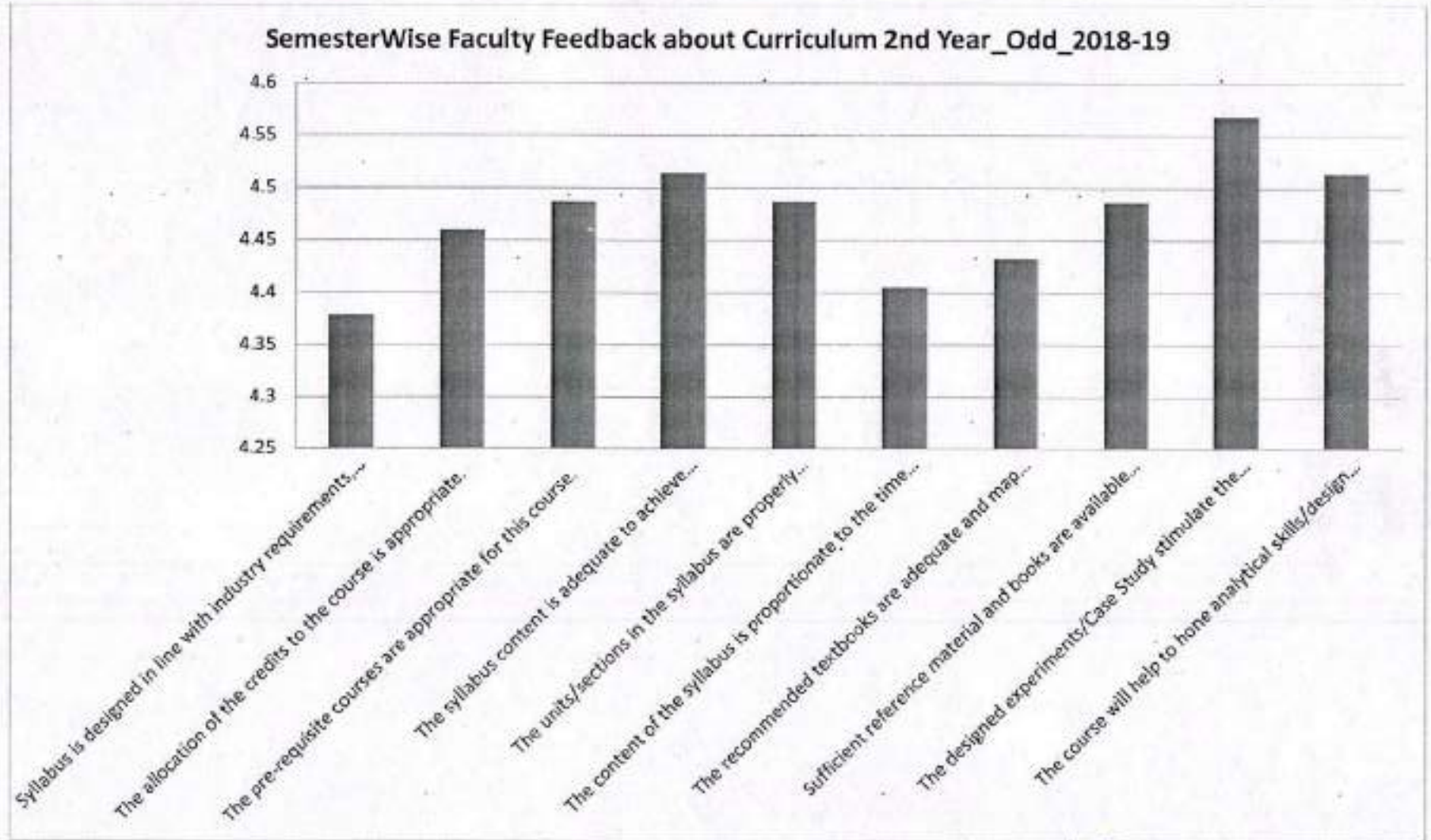
Second Year:

Even Sem:



**V.R. Mishra**  
Professor & Head  
G. L. Bajaj Institute of Tech. & Mgmt  
Greater Noida  
201319

Odd Sem:



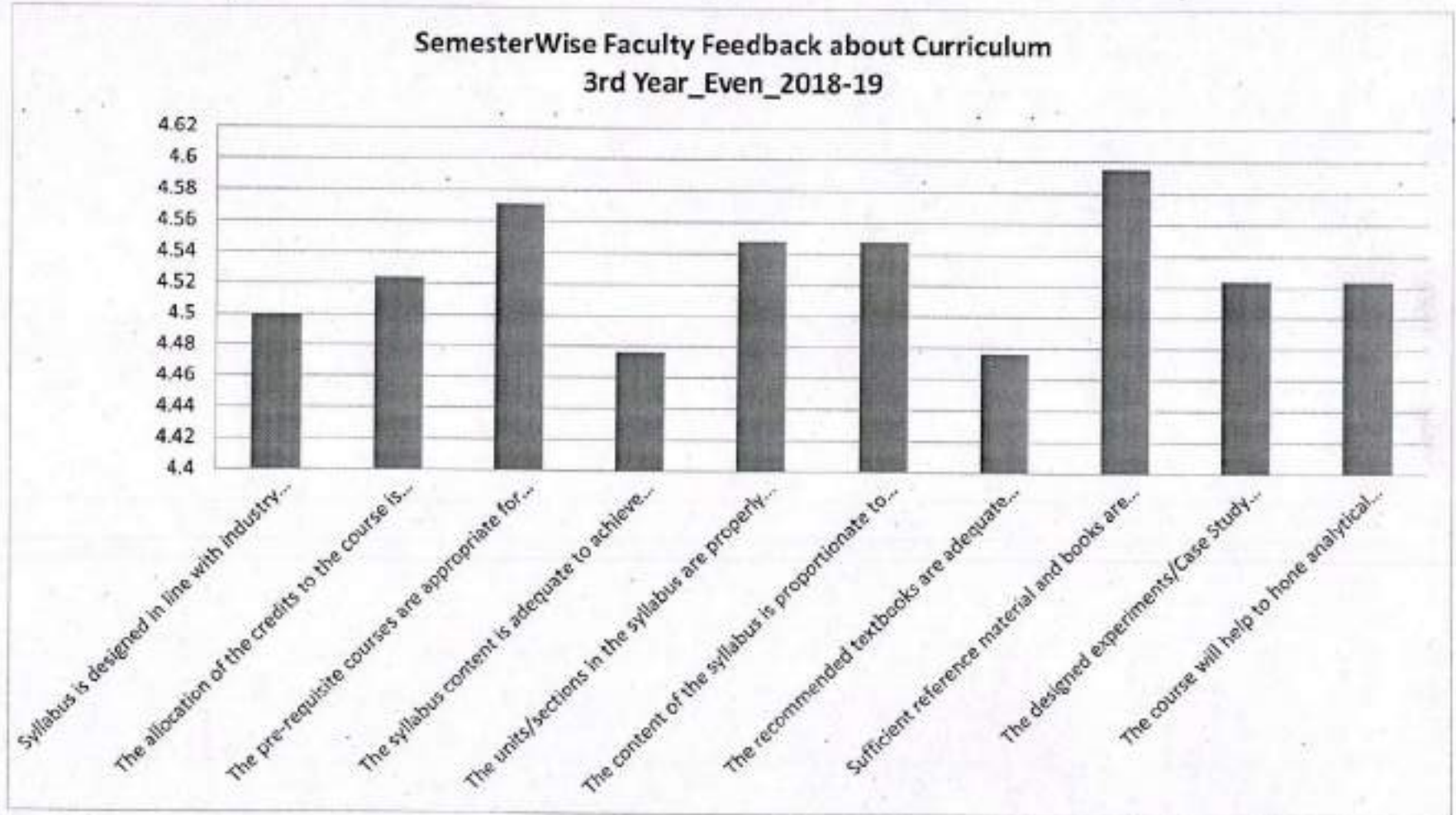
**V.R. Mishra**  
Professor & Head, MED  
G. L. Bajaj Institute of Tech. & Mgmt  
Greater Noida

30/5/19



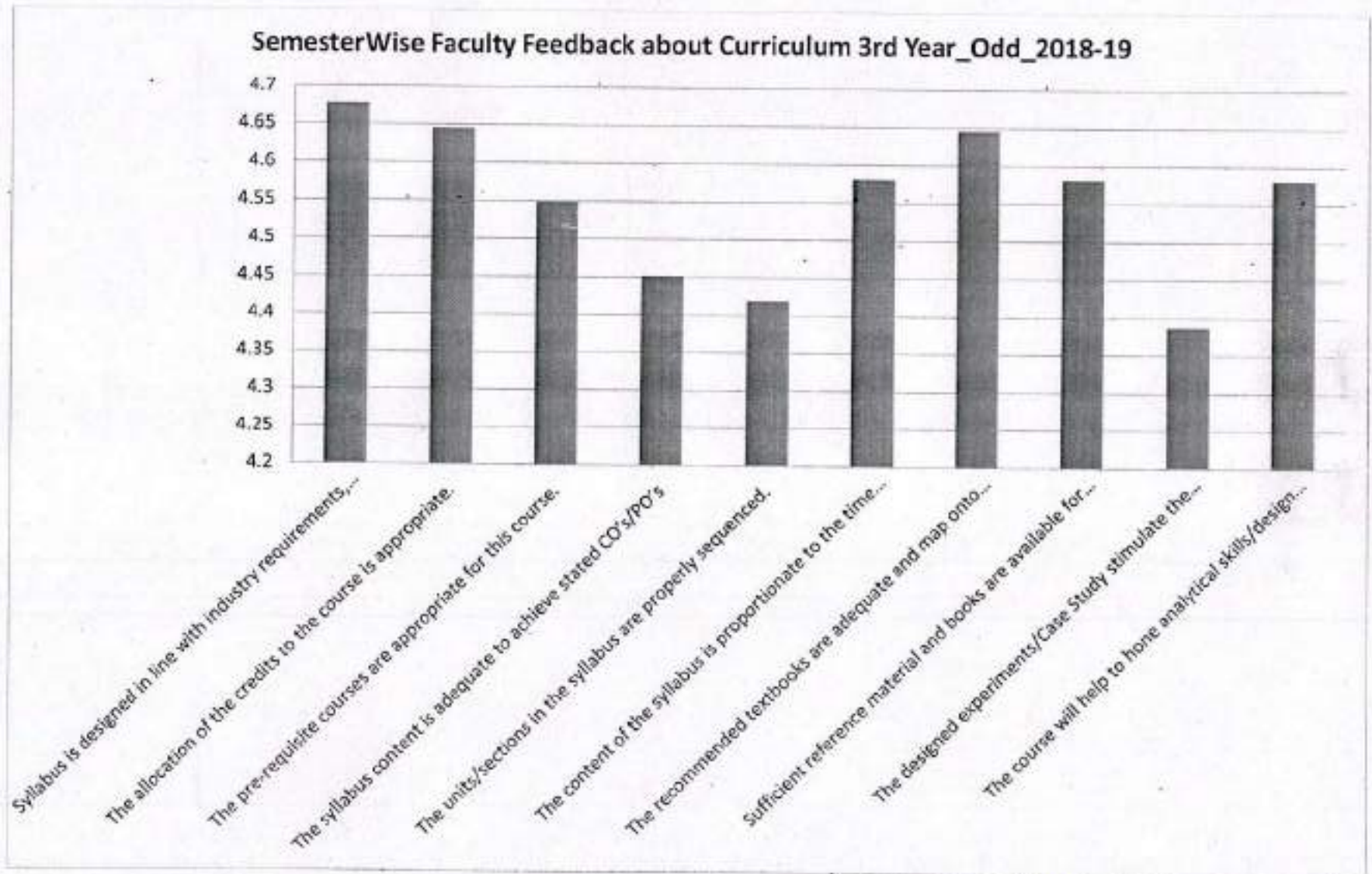
Third Year:

Even Sem:



**V.R. Mishra**  
Professor & Head  
G. L. Bajaj Institute of Tech. & Mgmt  
Greater Noida  
30/11/19

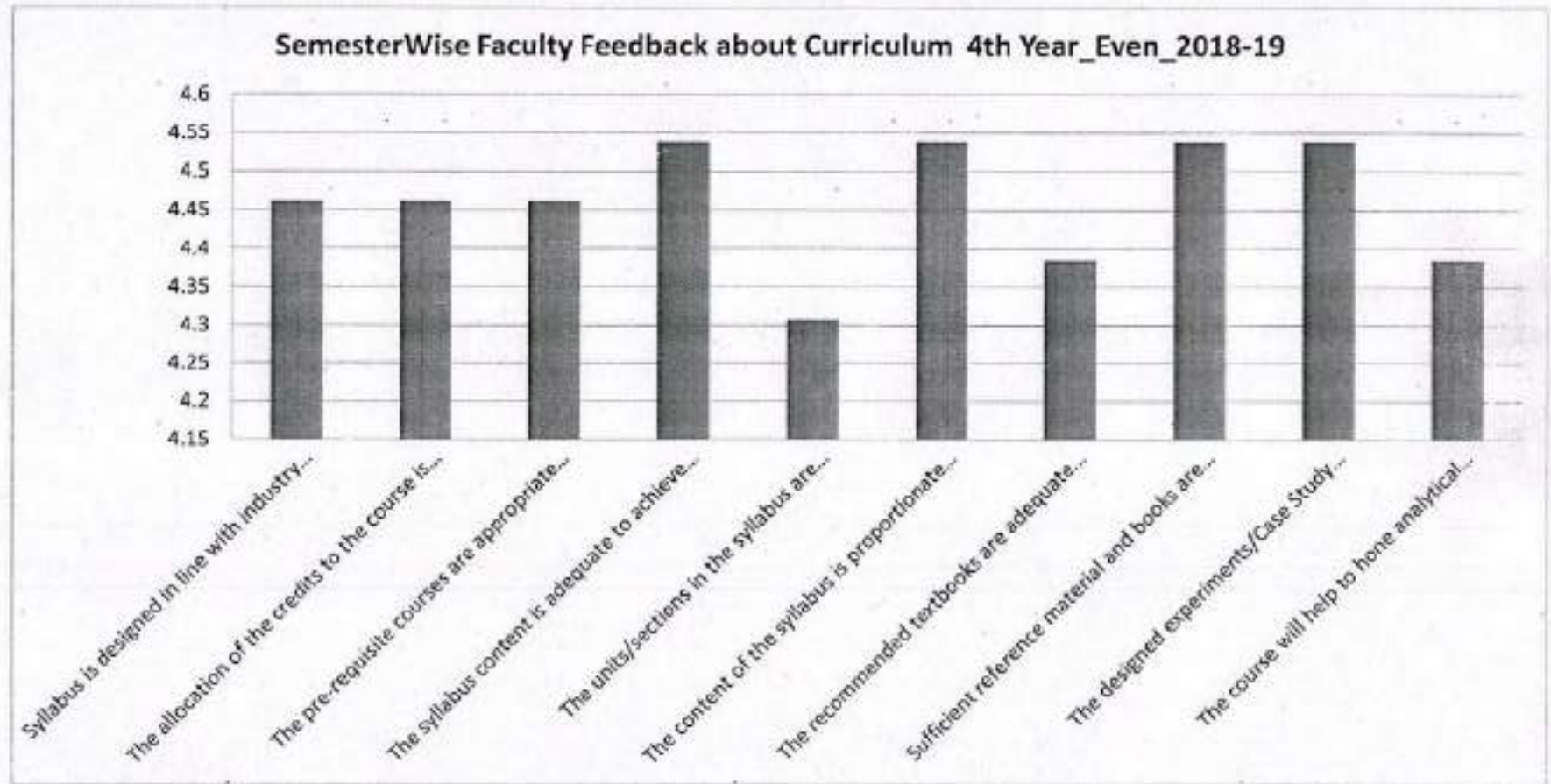
Odd Sem:



V.R. Mishra  
Professor & Head of MED  
G. L. Bajaj Institute of Tech. & Mgmt  
Greater Noida  
30/11/19

Fourth Year:

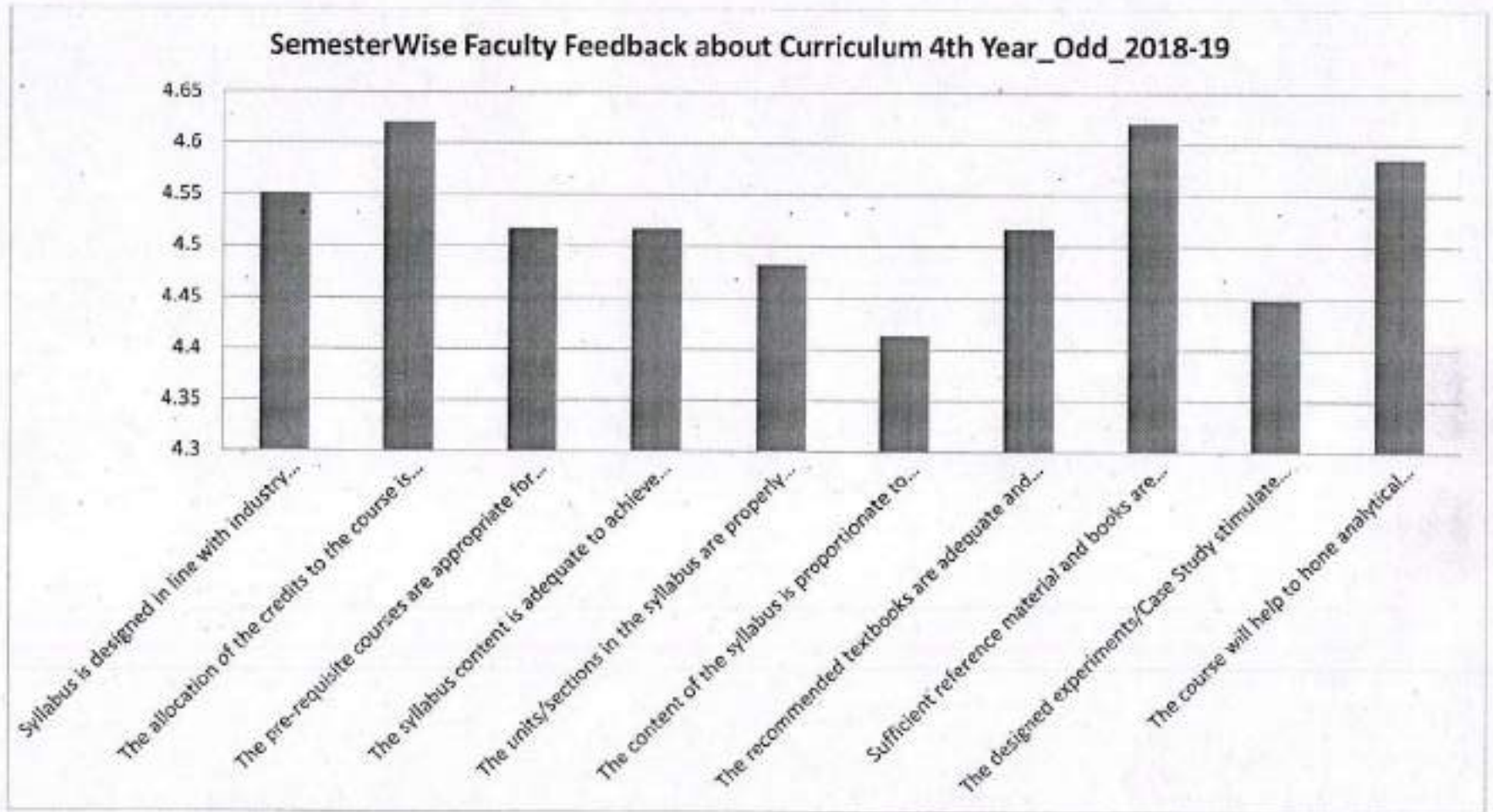
Even Sem:



**V.R. Mishra**  
Professor & Head, MED  
G. L. Bajaj Institute of Tech. & Mgmt  
Greater Noida

30/3/19

Odd Sem:



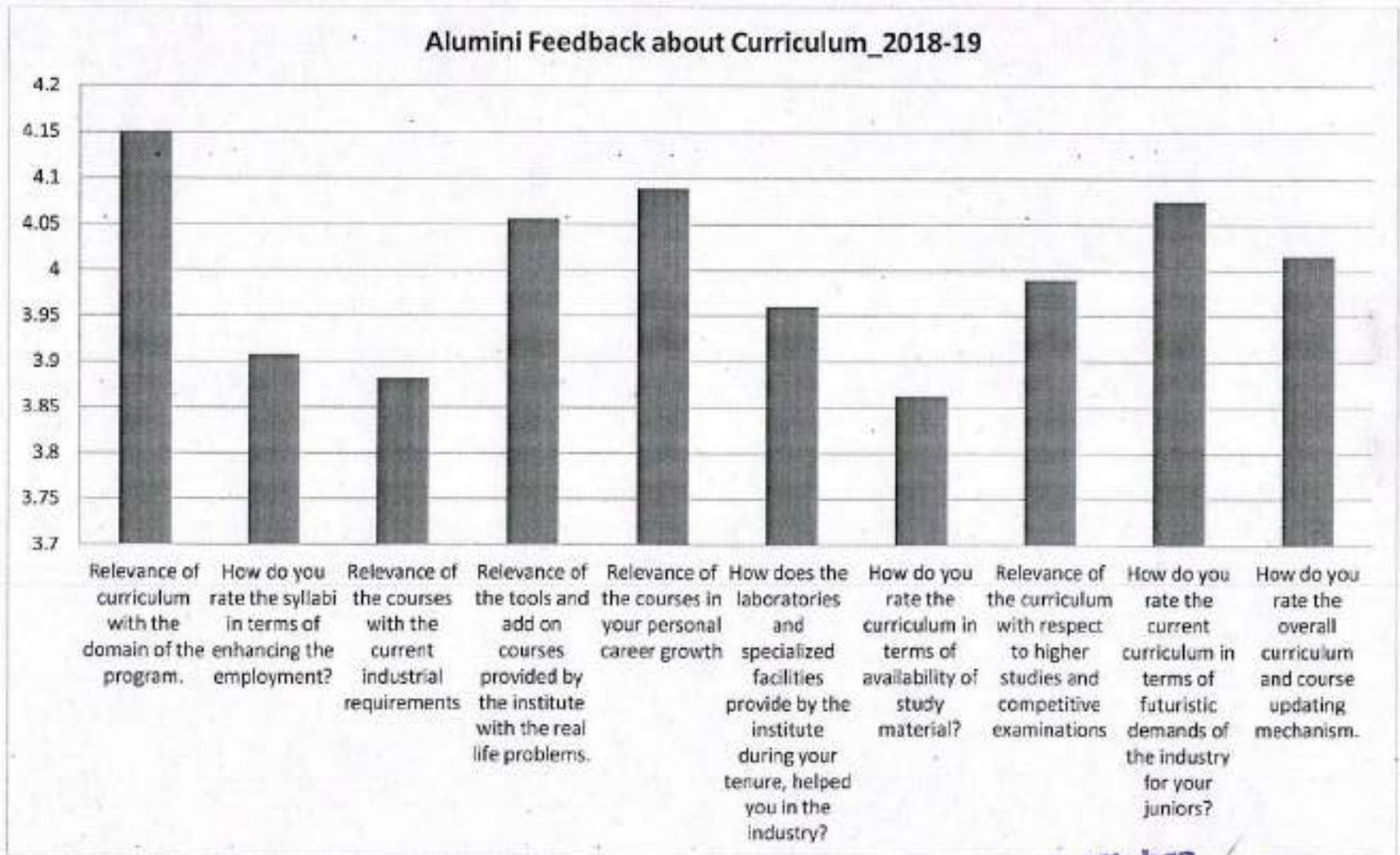
V.R. Mishra  
Professor & Head, MED  
G. L. Bajaj Institute of Tech. & Mgmt  
Greater Noida  
30/11/19

## Feedback Report

Feedback	Action Taken	Impact
The feedbacks of all key points are above 4. It seems that the faculty are satisfied with the teaching methodology.	Currently, Institute is affiliated from AKTU university, Lucknow. Syllabus, credit and designed experiment of the course were designed by the university by itself. Faculty members were requested to recommend good books for the students by the departments itself for sustainable developments of course content. They are also requested to give best practices for the students of Mechanical Engineering to bridge the academia-industry gap and future needs for the development in curriculum.	Quality of curriculum had moved up significantly.
Syllabus is designed in line with industry requirements, current global scenarios and academic requirement at the level of programme	Faculty members are recommended to organize Value Added Programmes on CAD Modeling & Simulation, Automation, Robotics, SAP and CIM that focus on filling the industry-academia gap, modern tools and recent trends in mechanical engineering.	Quality of syllabus for the industrial requireme had moved up significantly.

V.R. Mishra  
Professor & Head, MED  
G. L. Bajaj Institute of Tech. & Mgmt  
Greater Noida  
30/11/19

3. From Alumni:

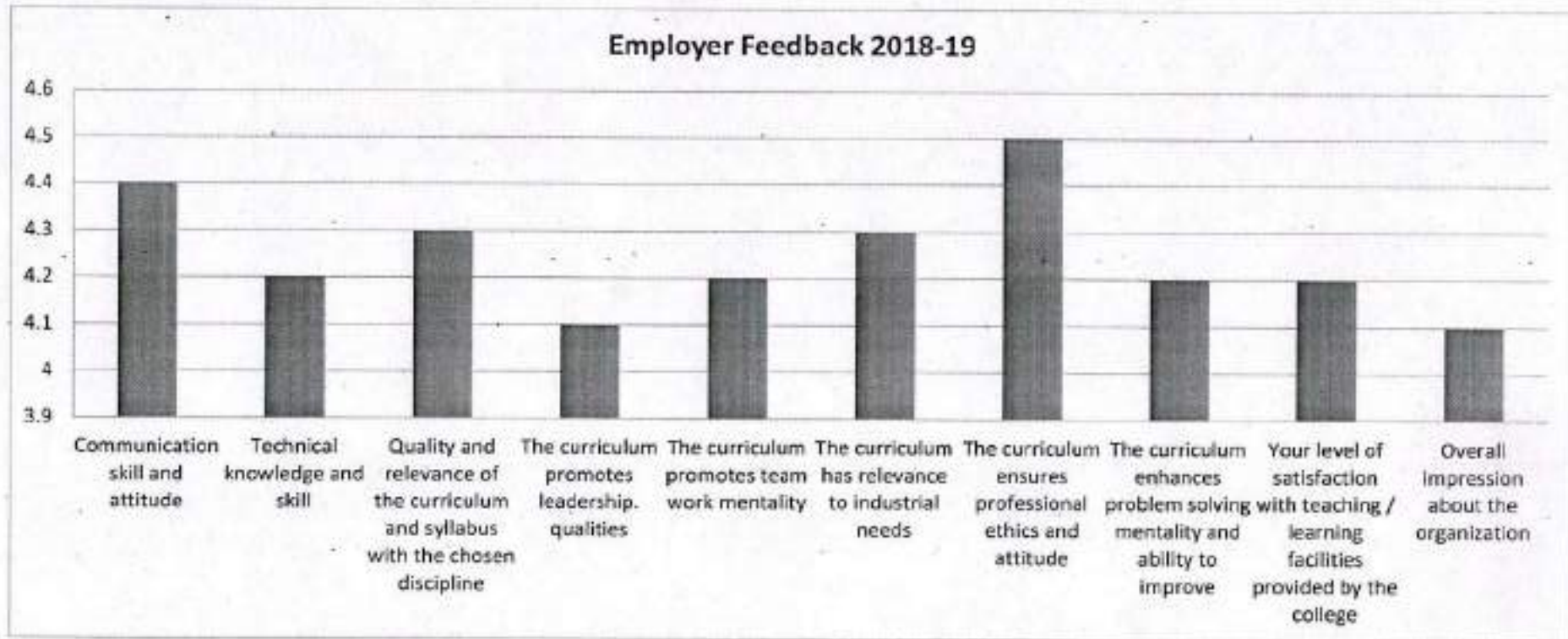


V.R. Mishra  
 Professor & Head, MED  
 G. L. Bajaj Institute of Tech. & Mgmt  
 Greater Noida

Feedback	Action Taken	Impact
Syllabi in terms of enhancing the employment and current Curriculum in terms of futuristic demands of the industry should be improved.	CAD Modeling & Simulation, Automation, Robotics, SAP and CIM Subjects related to the industrial requirement are added as add-on course (Value added courses)	Value Added Course.(VAC) will be conducted in the upcoming semester. These courses will improve the level of understanding of the students.
Alumni insisted to include real life problems	HOD instructed to include real life problems in courses. In addition, it was planned to increase the frequency of expert lectures from industry professionals.	Better understanding of the course contents.
Course curriculum needs revision and study material must be readily available.	We are affiliated Institute and the university revises the syllabus.	University reviews the syllabus every year and the changes are incorporated by the BOG of the university.
Lab facilities must be advanced to meet current expectation of the companies.	Plan to set up advanced centres on CIM, Robotics and Automation was prepared by HOD and presented in DAC meetings.	The impact will be seen after the establishment of the advanced centres.

**V.R. Mishra**  
 Professor & Head, **IED**  
 G. L. Bajaj Inst. of Tech. & Mgmt  
 Greater Noida  
 2013/14

#### 4. From Employer:



Feedback	Action Taken	Impact
Leadership and Team work must be included to improve the ability of the students to work in a team to enhance Overall impression of the organization.	<ul style="list-style-type: none"> <li>- Groups tasks have been imparted to the students while solving the assignments.</li> <li>- Project coordinator was requested to ensure the equal participation of all students while project presentations and award marks accordingly.</li> <li>- HOD deputed some senior faculty members to revise the fundamentals of the students before the placement drives</li> </ul>	Overall impression about the organization improved.

**V.R. Mishra**  
 Professor & Head  
 G. L. D. Dept.  
 Tech. & Mgmt  
 20/11/19





# G.L. Bajaj Institute of Technology & Management

PLOT NO. 2, KNOWLEDGE PARK III,

PLOT NO. 2, KNOWLEDGE PARK III, GREATER NOIDA (U.P.)

0120-2323818

Website: [www.glbitm.org](http://www.glbitm.org), Email: [DIRECTOR@GLBITM.ORG](mailto:DIRECTOR@GLBITM.ORG), [REGISTRAR@GLBITM.ORG](mailto:REGISTRAR@GLBITM.ORG)

## FeedBack Report

### FEEDBACK ON FACILITIES (SESSION 18-19)

#### Rating Questions

Group Name	Particular	Average	Min Rating	No. of Students
INFRA	AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND	2.67	1.00	3,937
	CANTEEN FACILITIES: (FOOD QUALITY, AMBIENCE, SUPPORT STAFF)	2.95	1.00	3,937
	CLASS ROOM INFRASTRUCTURE	3.27	2.00	3,937
	CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES.	2.55	1.00	3,937
	COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY.	2.95	1.00	3,937
	DRINKING WATER FACILITY.	2.95	1.00	3,937
	INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	2.97	1.00	3,937
	INFRASTRUCTURE OF THE LABORATORIES	2.85	1.00	3,937

		Average	Min Rating	No. of Students
INFRA	PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY.	2.97	1.00	3,937
	SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.	2.94	1.00	3,937
	SUPPORT AND ASSISTANCE OF THE LIBRARY STAFF.	2.94	1.00	3,937
	SUPPORT AND ASSISTANCE OF THE STAFF.	3.27	2.00	3,937
	SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES.	2.87	1.00	3,937
	WASHROOM CLEANLINESS AND MAINTENANCE	2.93	1.00	3,937
	WI-FI AND INTERNET FACILITY	2.94	1.00	3,937

**Action taken report on the Student Feedback about Ambience: 2018-19**

<b>Feedback</b>	<b>Action Taken</b>	<b>Impact</b>
Upgradation of computer facility and Wi-fi	High speed Wi-fi routers installed on all floors and hostels.	Knowledge upgradation possible from any corner of institute.
Computer Lab facilities	Hi-tech equipment's procured Computer lab upgraded with new core-i5 desktop computers.	Students enhanced their skill with upgraded computer systems in labs.
To upgrade research facilities and Library facilities.	Enhanced the procurement of resources like Print journals, reference books, and another library services as question papers, syllabuses. Number of latest editions in books increased.	Increase in number of student projects and faculty publications.
More exposure for innovation entrepreneurship learning.	IIC (Institute's Innovation Cell) introduced affiliated to Ministry of education.	Various opportunities for students to learn entrepreneurship and projects related to innovation. Start-up encouraged.
Enhance Sports facilities and sports events	Inter departmental sports meet organized. Cricket tournament, Rotaract Sports meet and participation in Reliance foundation youth sports-football. Mini marathon organized. Students encouraged to participate in inter-college sports meet.	Many students participated and won medal at various sports meet at zonal and state level.
Requesting Sports On duty, TA/DA for Zonal University level and National level students' representation	Sports department got approval from the management and it will be effective from current academic year.	Increased in number of participation in sports events.



# GL BAJAJ

Institute of Technology & Management

**FIND YOUR SPARK**

Approved by AICTE & Affiliated to AKTU

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*Feedback System*  
*(Mechanical Engineering)*  
*2017-2018*

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GL Bajaj Institute of Technology and Management,  
Plot No. 2, Knowledge Park III, Greater Noida, Uttar Pradesh 201306

#### **1.4.1 Feedback Analysis and Action Taken Report of the Department on feedback report 2017-18**

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of COPO, is helpful to improvise the curriculum and to create better work culture.

The employer's feedback is taken into consideration to make students industry ready, to improve their employability and to guide them for future career paths. it addressed issues like general communication skills, developing solutions to real life problems, working in a team, organization skills etc. Various companies are being invited for the campus placements and even expert from industry deliver lectures on recent trends, leadership skills, entrepreneurship etc. for overall development of students.

Feedback is also gathered from alumni, either pursuing higher studies or working with industries regarding the contribution of institution in their professional development. Responses requested on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem-solving approach etc. Department also invites alumni to share their experiences to guide final year students about emerging aspects and opportunities in corporate world.

Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.

**G L Bajaj Institute of Technology and Management**

Department \_\_\_\_\_

Session \_\_\_\_\_

**Feedback from Student about Faculty**

Faculty Details				
Name				
Academic Year/ Semester				
Department				
Subject				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabi and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form					
Component of curriculum ↓	5	4	3	2	1
Clarity of Expectations of Students					
Effectiveness of Teacher in terms of Communication Skill.					
Effectiveness of Teacher in terms of Use of Teaching aids.					
Effectiveness of Teacher in terms of Technical Content/Course Content.					
Feedback provided on Student's Progress.					
Has the Teacher covered entire Syllabus as prescribed by University/College/Board?					
Has the Teacher Covered relevant topics beyond Syllabus.					
Motivation and Inspiration for Students to Learn					
Place on Which Contents were covered.					
Support for the development of Student's Skill Hands on Training					
Support for the development of Student's Skill Practical demonstration					
Willingness to offer help and advice to students					

Suggestions if any:

Signature of Student:

**G L Bajaj Institute of technology and Management**

Department \_\_\_\_\_

Session \_\_\_\_\_

**Student Feedback form on Course**

**Student Details**

Name				
Roll Number				
Department				
Session				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

**Feedback Form**

S.No	Curriculum Evaluation	5	4	3	2	1
1	How do you rate the content of the syllabus					
2	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					
3	Syllabus covers the other aspects of learning (team management and communication skills)					
4	Syllabus is as per the current industrial requirement					
5	Aims and Objectives of syllabus are clear to the students					
6	Course content is followed by adequate reference materials					
7	Syllabus covers Modern and Advanced topics					
8	Syllabus is helpful for higher studies					

Suggestion if any:

Signature of Student:

## Sample of Different Feedback Forms

### G L Bajaj Institute of technology and Management

Department \_\_\_\_\_

Session \_\_\_\_\_

#### Feedback from faculty on Course

Faculty Details				
Name				
Academic Year/ Semester				
Department				
Subject				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form					
Component of curriculum\	5	4	3	2	1
Syllabus is designed in line with industry requirements, current global scenarios and academic requirement at the level of programme.					
The allocation of the credits to the course is appropriate.					
The pre-requisite courses are appropriate for this course.					
The syllabus content is adequate to achieve stated CO's/PO's.					
The units/sections in the syllabus are properly sequenced.					
The content of the syllabus is proportionate to the time allocated.					
The recommended textbooks are adequate and map onto the syllabus.					
Sufficient reference material and books are available for the topics mentioned in the syllabus.					
The designed experiments/Case Study stimulate the interest of students in the subject and deepen their understanding					
The course will help to hone analytical skills/design skills/problem solving skills of the students.					

Suggestions if any:

Signature of Faculty:



**GL Bajaj Institute of Technology and Management**

Department \_\_\_\_\_

Session \_\_\_\_\_

**Alumni Feedback Form**

**Alumni Details**

Name of Alumni:

Email ID:

Year of Passing:

Batch:

Department:

Contact No.:

Current Industry:

Designation:

On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum

5 (Excellent)

4 (Very Good)

3 (Good)

2 (Satisfactory)

1 (poor)

**Feedback Form**

S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.					
2.	How do you rate the syllabi in terms of enhancing the employment?					
3.	Relevance of the courses with the current industrial requirements.					
4.	Relevance of the tools and add on courses provided by the institute with the real-life problems.					
5.	Relevance of the courses in your personal career growth					
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?					
7.	How do you rate the curriculum in terms of availability of study material?					
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.					
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?					
10.	How do you rate the overall curriculum and course updating mechanism.					

Any suggestion for the Institute/department:

Signature:

**G L Bajaj Institute of technology and Management**

**Employer's Feedback Form**

Employer's Details				
Name				
Company / Organization				
Designation				
Phone No. (Optional)				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude					
2	Technical knowledge and skill					
3	Quality and relevance of the curriculum and syllabus with the chosen discipline					
4	The curriculum promotes leadership. qualities					
5	The curriculum promotes team work mentality					
6	The curriculum has relevance to industrial needs					
7	The curriculum ensures professional ethics and attitude					
8	The curriculum enhances problem solving mentality and ability to improve					
9	Your level of satisfaction with teaching / learning facilities provided by the college					
10	Overall impression about the organization					
Remarks if any:						

**Any suggestion for the institute/department:**

**Signature:**

**G L Bajaj Institute of technology and Management**

**Employer's Feedback Form**

<b>Employer's Details</b>				
Name	Nazia Afain			
Company / Organization	Uniparts India Ltd.			
Designation	Assistant Manager			
Phone No. (Optional)				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude			✓		
2	Technical knowledge and skill	✓				
3	Quality and relevance of the curriculum and syllabus with the chosen discipline	✓				
4	The curriculum promotes leadership. qualities			✓		
5	The curriculum promotes team work mentality			✓		
6	The curriculum has relevance to industrial needs		✓			
7	The curriculum ensures professional ethics and attitude	✓				
8	The curriculum enhances problem solving mentality and ability to improve		✓			
9	Your level of satisfaction with teaching / learning facilities provided by the college			✓		
10	Overall impression about the organization			✓		
Remarks if any:						

**Any suggestion for the institute/department:**

Signature: Nazia Afain

**G L Bajaj Institute of technology and Management**

**Employer's Feedback Form**

<b><u>Employer's Details</u></b>				
Name	Akbar Talat			
Company / Organization	Uw-Minda Limited			
Designation	Senior Lead			
Phone No. (Optional)	-			
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude		✓			
2	Technical knowledge and skill		✓			
3	Quality and relevance of the curriculum and syllabus with the chosen discipline	✓				
4	The curriculum promotes leadership. qualities		✓			
5	The curriculum promotes team work mentality	✓				
6	The curriculum has relevance to industrial needs		✓			
7	The curriculum ensures professional ethics and attitude	✓				
8	The curriculum enhances problem solving mentality and ability to improve	✓				
9	Your level of satisfaction with teaching / learning facilities provided by the college			✓		
10	Overall impression about the organization		✓			
Remarks if any:						

**Any suggestion for the institute/department:**

**Signature:** Akbar

**G L Bajaj Institute of technology and Management**

Department ME

Session 2017-18

**Alumni Feedback Form**

**Alumni Details**

Name of Alumni: <u>ABHISHEK JAIN</u>				
Email ID: <u>saunheeribajant@gmail.com</u>				
Year of Passing:	<u>2016</u>	Batch:	<u>2012-16</u>	
Department:	<u>ME</u>	Contact No.:	<u>8800219630</u>	
Current Industry: <u>ARC Global</u>				
Designation: <u>Director</u>				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
<b>5 (Excellent)</b>	<b>4 (Very Good)</b>	<b>3 (Good)</b>	<b>2 (Satisfactory)</b>	<b>1 (poor)</b>

**Feedback Form**

S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.			✓		
2.	How do you rate the syllabi in terms of enhancing the employment?	✓				
3.	Relevance of the courses with the current industrial requirements.		✓			
4.	Relevance of the tools and add on courses provided by the institute with the real life problems.		✓			
5.	Relevance of the courses in your personal career growth	✓				
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?	✓	✓			
7.	How do you rate the curriculum in terms of availability of study material?			✓		
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.		✓			
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?	✓				
10.	How do you rate the overall curriculum and course updating mechanism.		✓			

Any suggestion for the institute/department:

Abhishek Jain

**G L Bajaj Institute of technology and Management**

Department mechanical

Session 2017-2018

**Alumni Feedback Form**

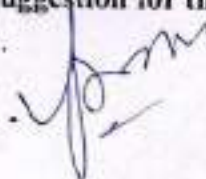
**Alumni Details**

Name of Alumni: <u>Pragshant Mishra</u>				
Email ID: <u>pragshantmishra99@psps@gmail.com</u>				
Year of Passing:	<u>2016</u>	Batch:	<u>2012-2016</u>	
Department:	<u>mechanical</u>	Contact No.:		
Current Industry:	<u>Infomatic Power Center</u>			
Designation:	<u>Asst</u>			
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
<b>5 (Excellent)</b>	<b>4 (Very Good)</b>	<b>3 (Good)</b>	<b>2 (Satisfactory)</b>	<b>1 (poor)</b>

**Feedback Form**

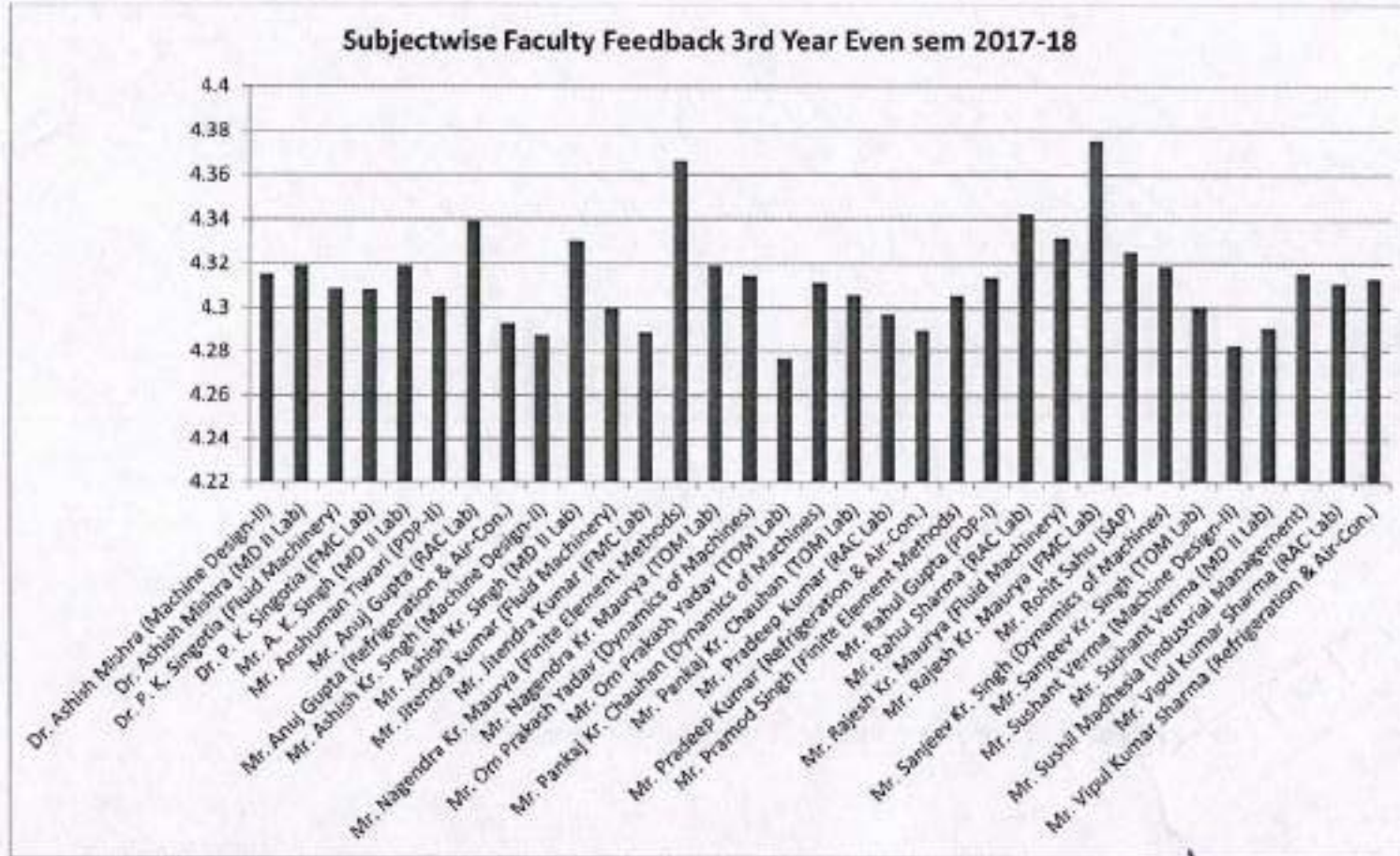
S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.		✓			
2.	How do you rate the syllabi in terms of enhancing the employment?	✓				
3.	Relevance of the courses with the current industrial requirements.		✓			
4.	Relevance of the tools and add on courses provided by the institute with the real life problems.		✓			
5.	Relevance of the courses in your personal career growth	✓				
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?		✓			
7.	How do you rate the curriculum in terms of availability of study material?	✓				
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.		✓			
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?	✓				
10.	How do you rate the overall curriculum and course updating mechanism.		✓			

Any suggestion for the institute/department:





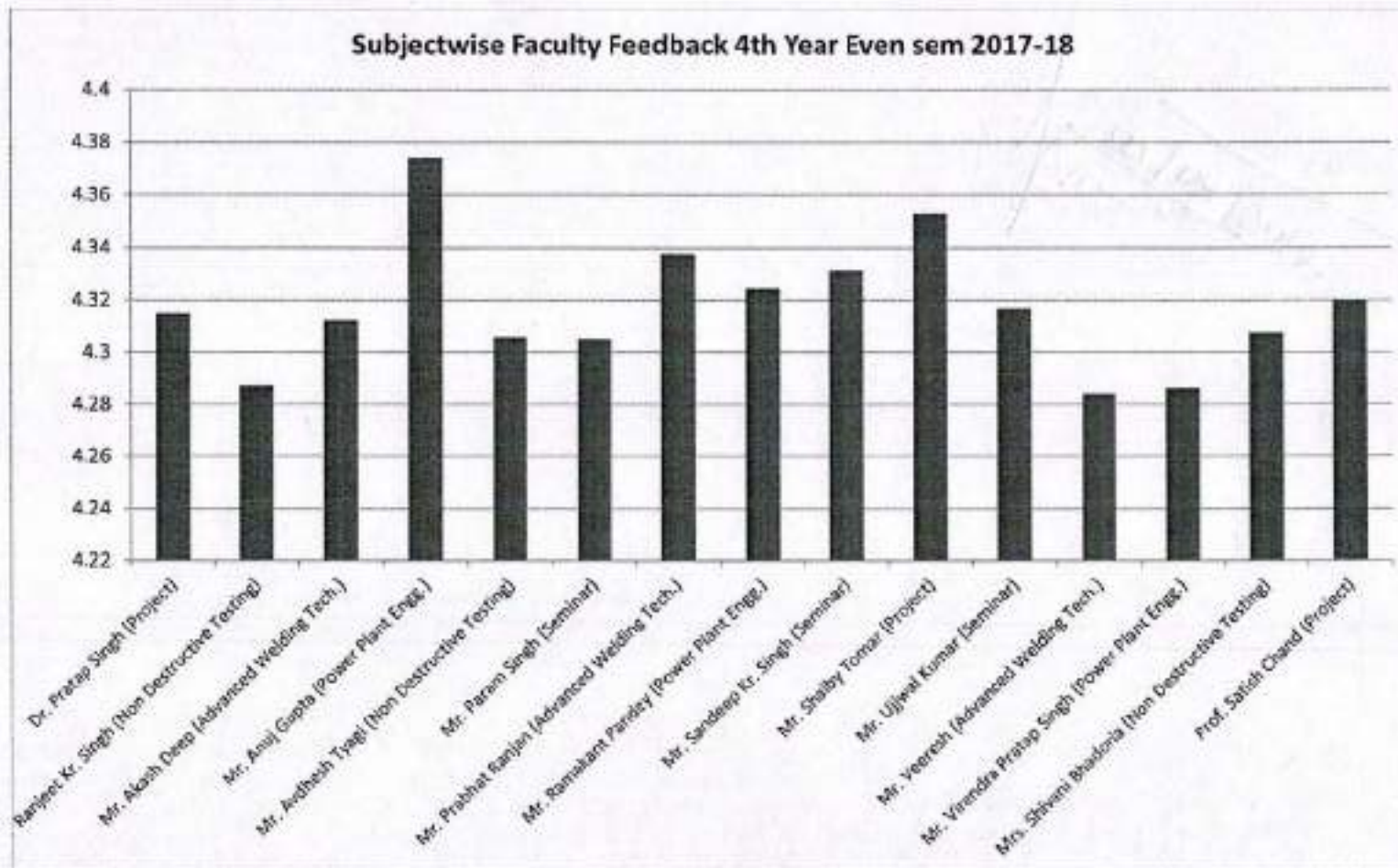
Third Year:



**V.R. Mishra**  
 Professor & Head  
 G. L. Bajaj Institute of Tech. & Mgmt  
 Greater Noida  
 07/07/2018



Final Year:



V.R. Mishra  
Professor  
G.L. Bajaj Institute of Tech. & Mgmt  
8/7/18/2018

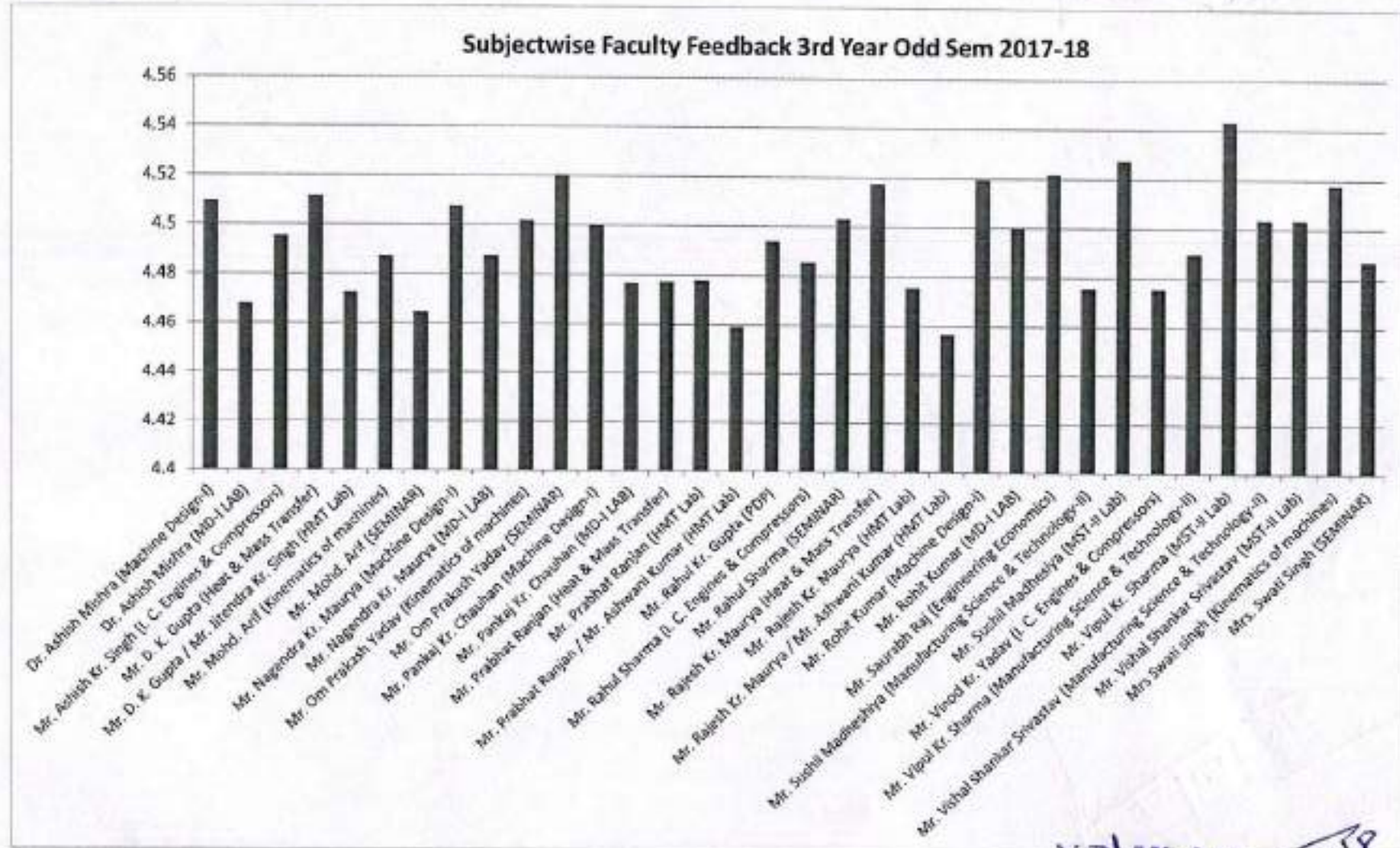
### Feedback Report for EVEN

Feedback	Action Taken	Impact
The feedback of all faculties are above 4. It seems that the students are satisfied with the teaching methodology.	Faculty with feedback scores in the range of 60%-70% are communicated with targeted areas for improvement. In coming semester these faculty members are asked to present their plans on weak areas as a part of semester readiness program. Faculty scoring less than 60% is informed through an internal circular to improve on the overall teaching plan. In case no improvement is observed the HOD replaces the faculty.	As a general guideline, the faculty were asked to demonstrate the concepts through flipped classroom, models etc.

V.P. Mishra  
Professor & Head  
G. L. Bajaj Institute of Tech. & Mgmt  
Greater Noida

20/07/2018

Third Year:



**V.R. Mishra**  
 Professor & Head  
 G. L. Bajaj Institute of Tech. & Mgmt  
 Greater Noida

08/07/2018





### Feedback Report for ODD

Feedback	Action Taken	Impact
The feedback of all faculties are above 4. It seems that the students are satisfied with the teaching methodology.	Faculty with feedback scores in the range of 60%-70% are communicated with targeted areas for improvement. In coming semester these faculty members are asked to present their plans on weak areas as a part of semester readiness program. Faculty scoring less than 60% is informed through an internal circular to improve on the overall teaching plan. In case no improvement is observed the HOD replaces the faculty.	As a general guideline, the faculty were asked to demonstrate the concepts through flipped classroom, models etc.

V.R. Mishra  
Professor & Head  
G. L. Bafli Institute of Tech. & Mgmt  
Greater Noida

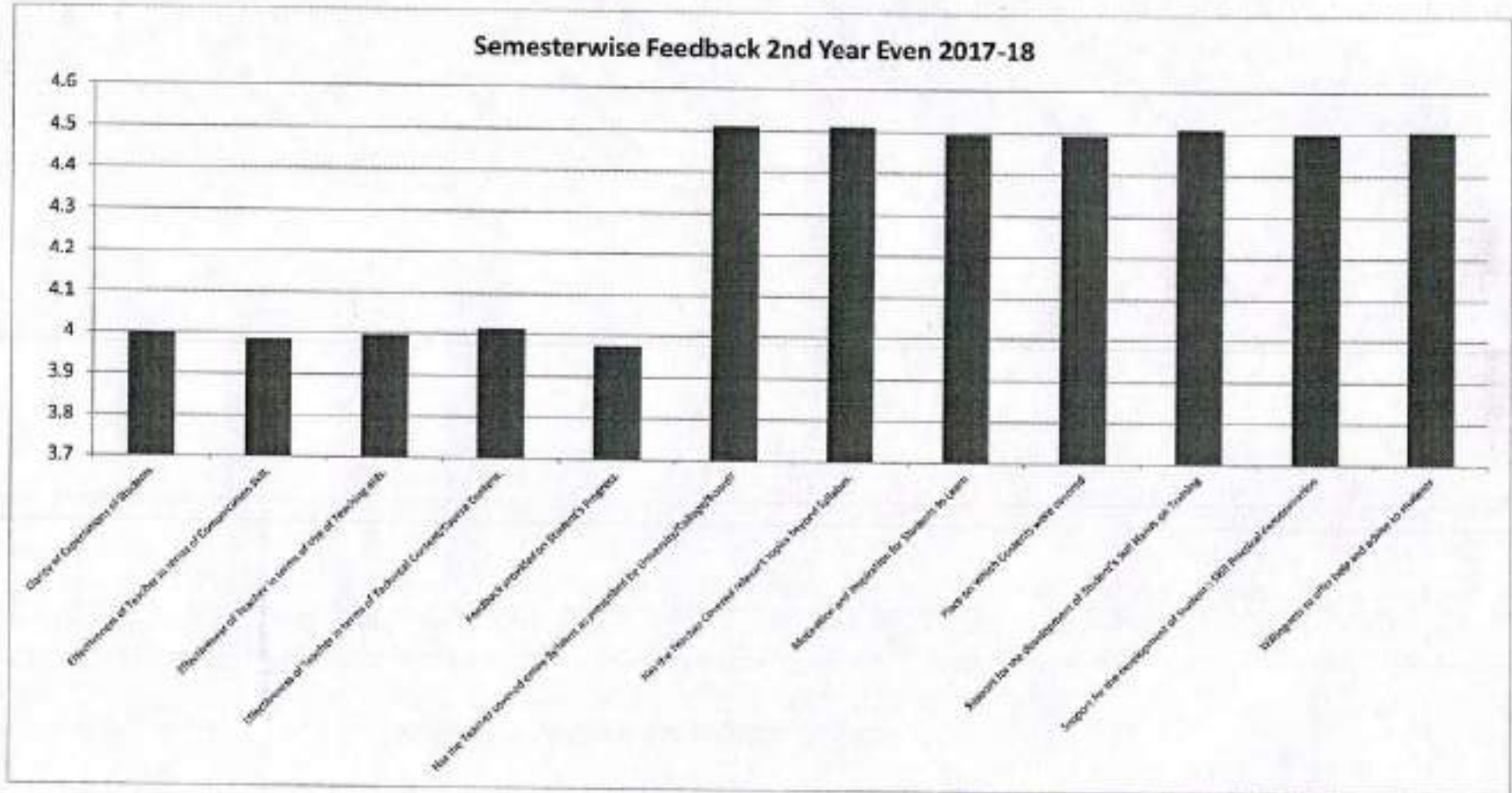
07/07/2018

**Action taken report on the Student Feedback different aspect wise:**

**Student feedback about Faculty:**

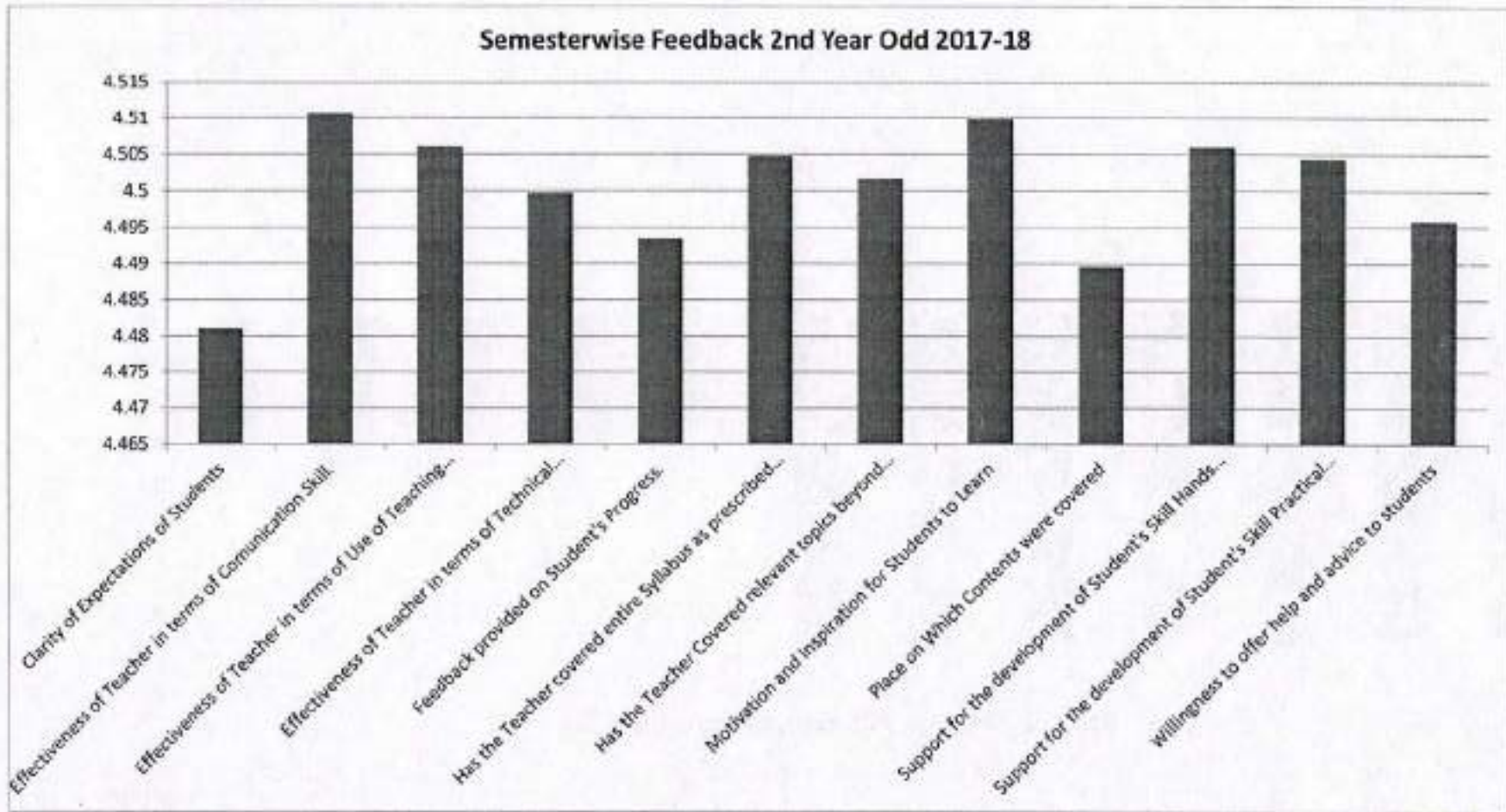
**Second Year:**

**Even Sem:**



**V.R. Mishra**  
Professor & Head  
G. L. Bajaj Institute of Tech. & Mgmt  
Greater Noida  
07/05/2018

Odd Sem:

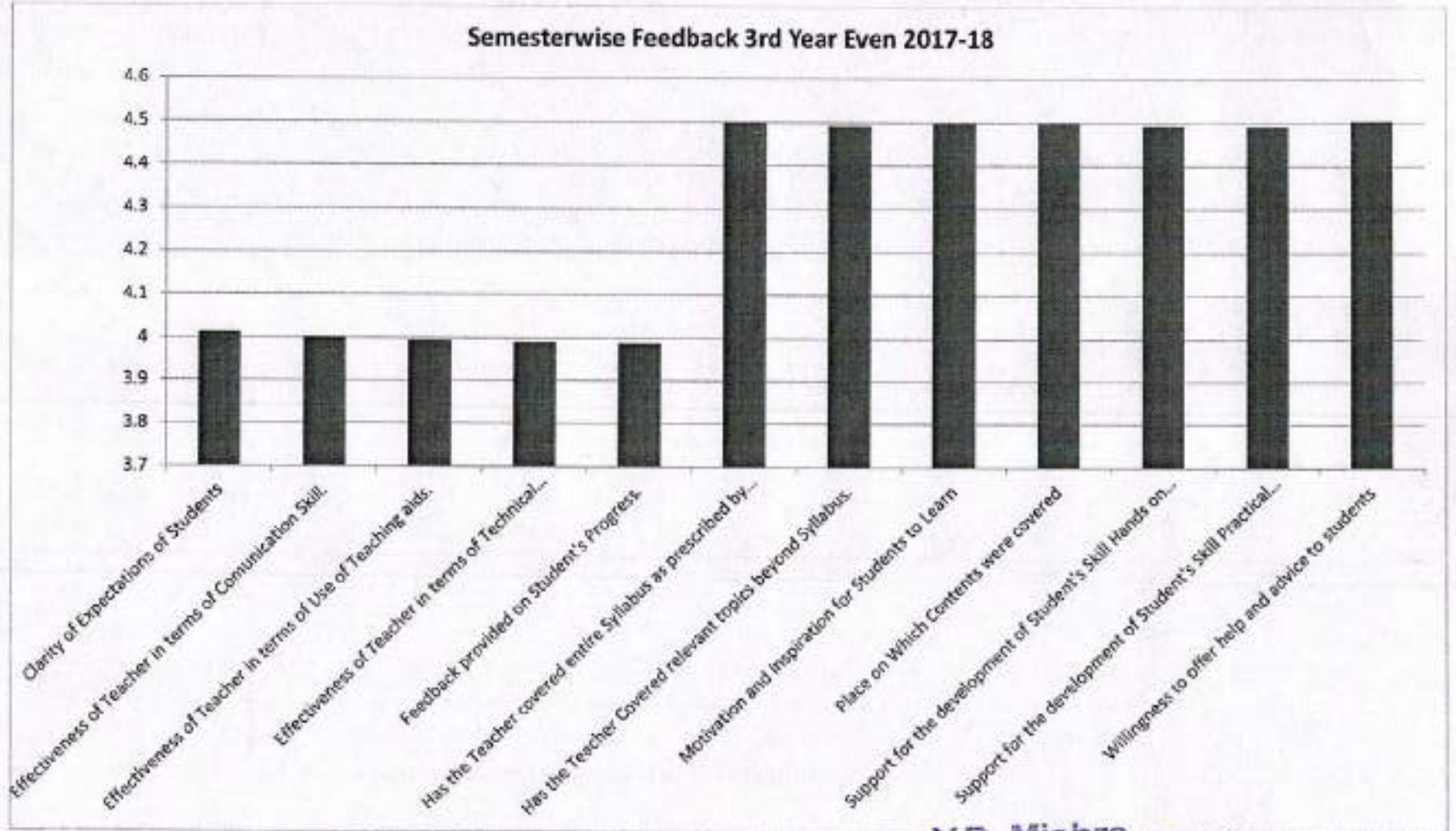


V.R. Mishra  
Professor & Head, Dept.  
G.L. Jaggi Institute of Tech. & Mgmt  
Greater Noida  
07/09/2018



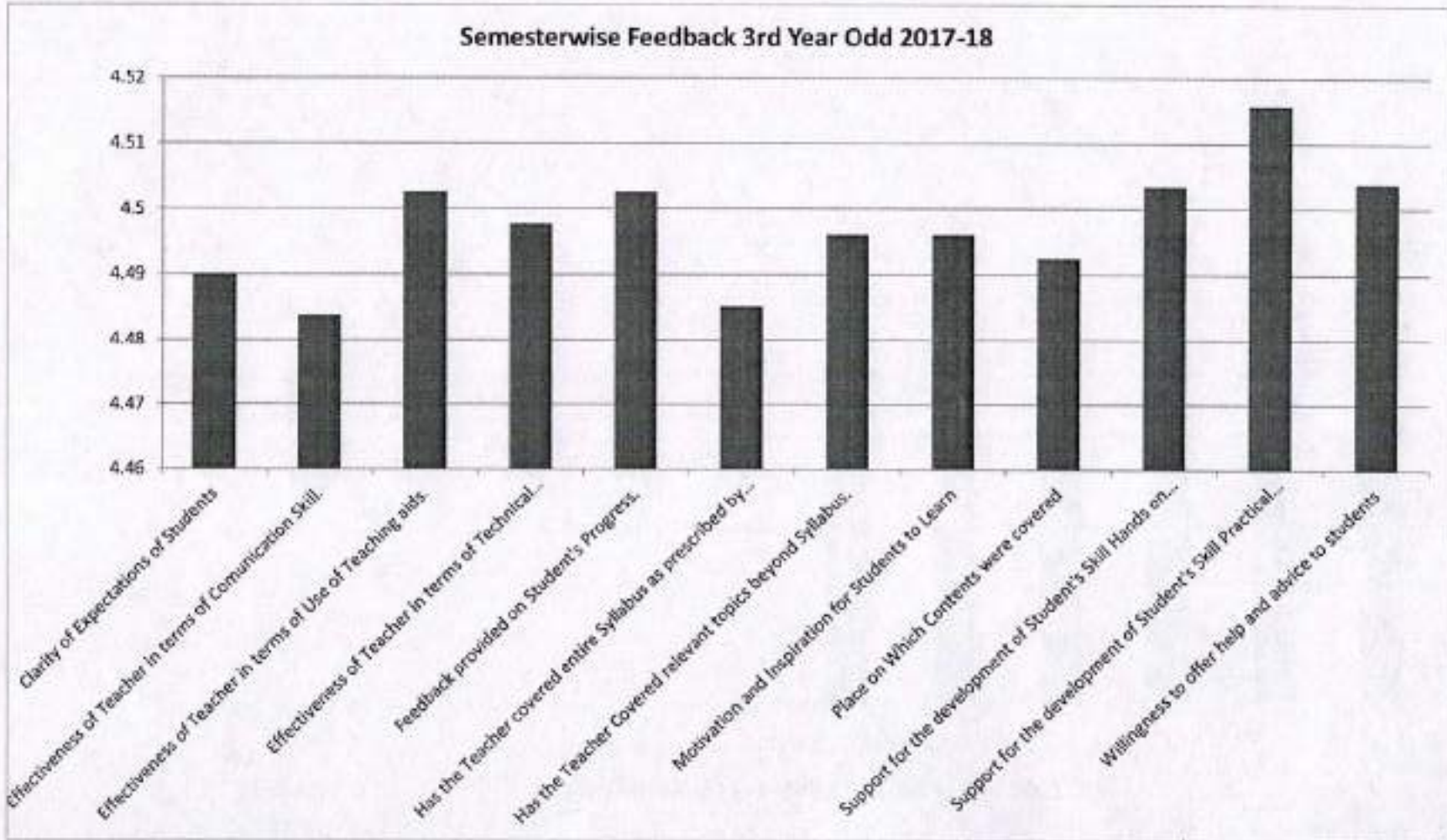
Third Year:

Even Sem:



V.R. Mishra  
Professor & Head  
G. A. Dept. of Tech. & Mgmt  
Greater Noida  
07/07/2018

Odd Sem:

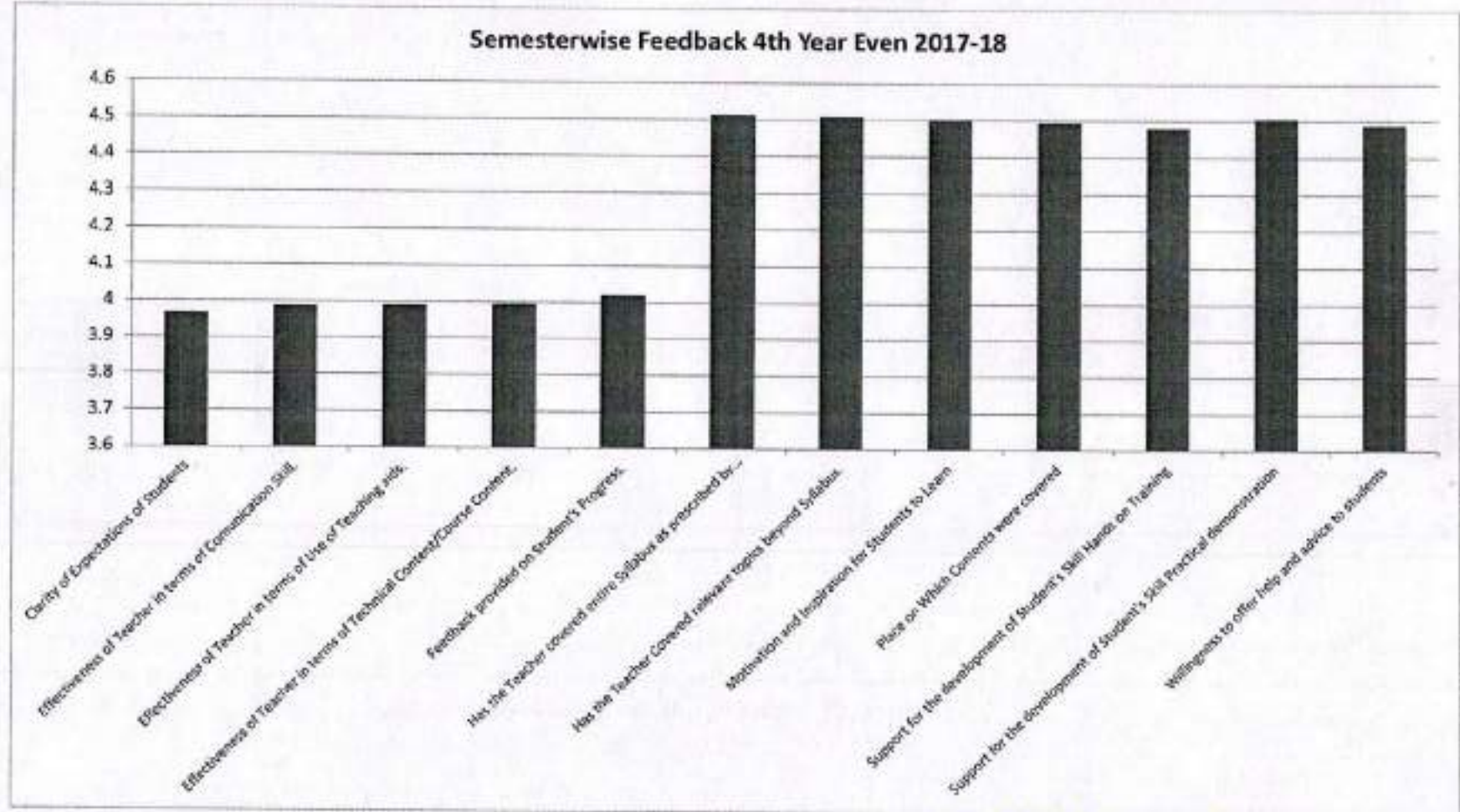


V.R. Mishra  
Professor and Head  
G.L. Birla Institute of Tech. & Mgmt  
Greater Noida

07/07/2018

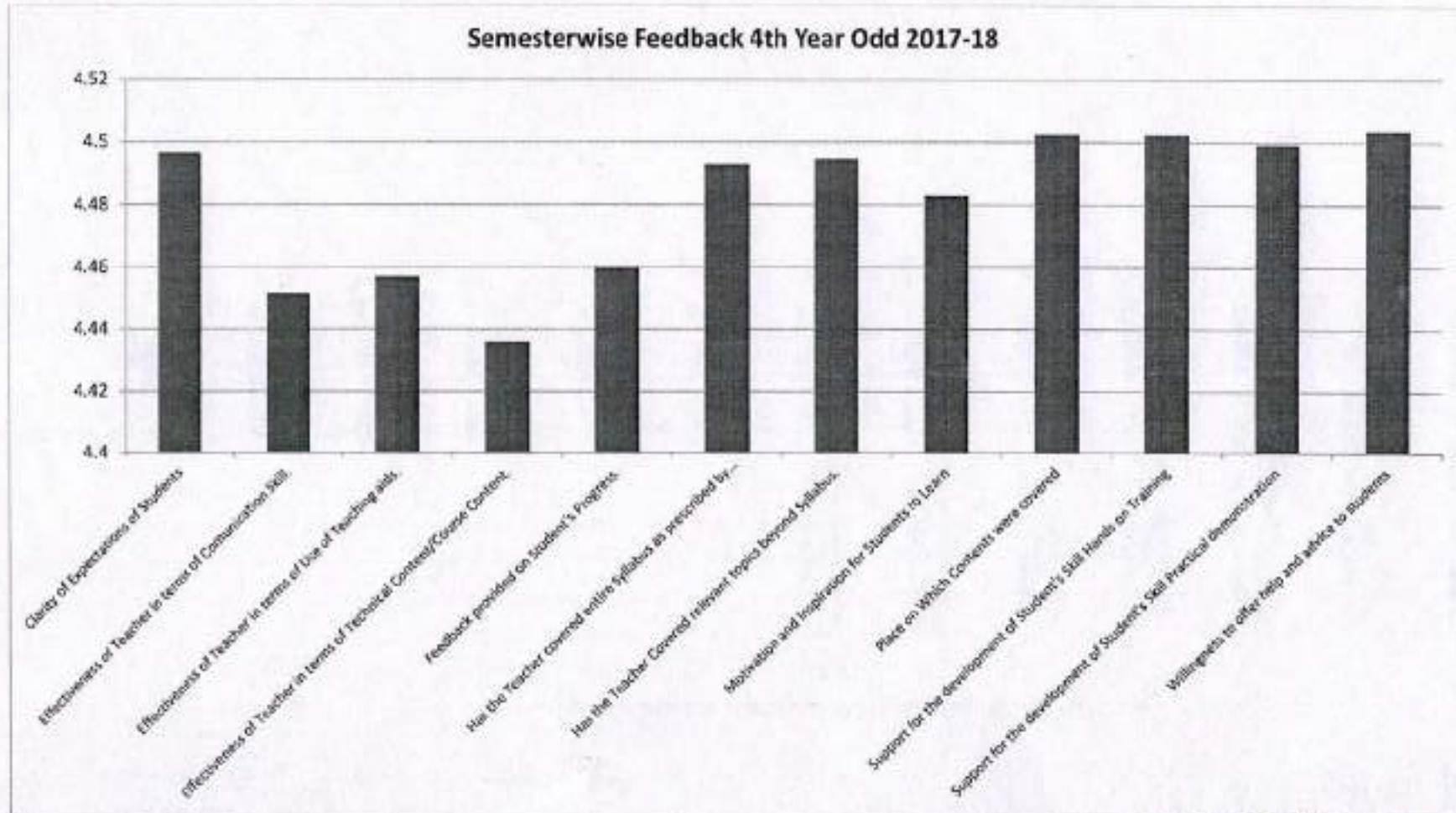
Final Year:

Even Sem:



V.R. Mishra  
Professor & Head  
G. L. Bajaj Institute of Tech. & Mgmt  
Greater Noida  
07/02/18

Odd Sem:



V.P. Mishra  
Professor & Head,  
G. L. Bajaj Institute of Tech. & Mgmt  
Greater Noida  
07/07/2018

## Feedback Report

Feedback	Action Taken	Impact
Student's expectations are not met in some of the courses.	The faculty teaching the concerned course was advised to talk to the students and get their feedback on the expectations. HOD also interacted the students and discussed on this issue and assured that the improvements will be made. The students were demanding for more hand on experience. HOD instructed the faculty members to include hands on training in their respective course (wherever possible).	HOD re-interacted the students after the implementation of hand on experience in some of the courses and got to know that students are not satisfied with this initiative.
Faculty communication (score below 80% in some courses)	Faculty were requested to use the suitable mode of communication so that the students can grasp the contents taught by them.	Students were convinced with the way faculty modified their demonstration techniques.
The students are not satisfied with the teaching aids used by the faculty	HOD instructed the faculty to use PPTs and working models while teaching the course.	Level of understanding of the students improved.
Some of the students are not progressing in terms of learning	The faculty were instructed to focus on slow learners by conducting remedial classes. Faculties were asked to include soft skills and numerical ability for problem solving.	Student's progress improved to some extent.

V.R. Mishra  
Professor & Head, IED  
G. L. Bajaj Institute of Tech. & Mgmt  
Greater Noida  
18/11/2018

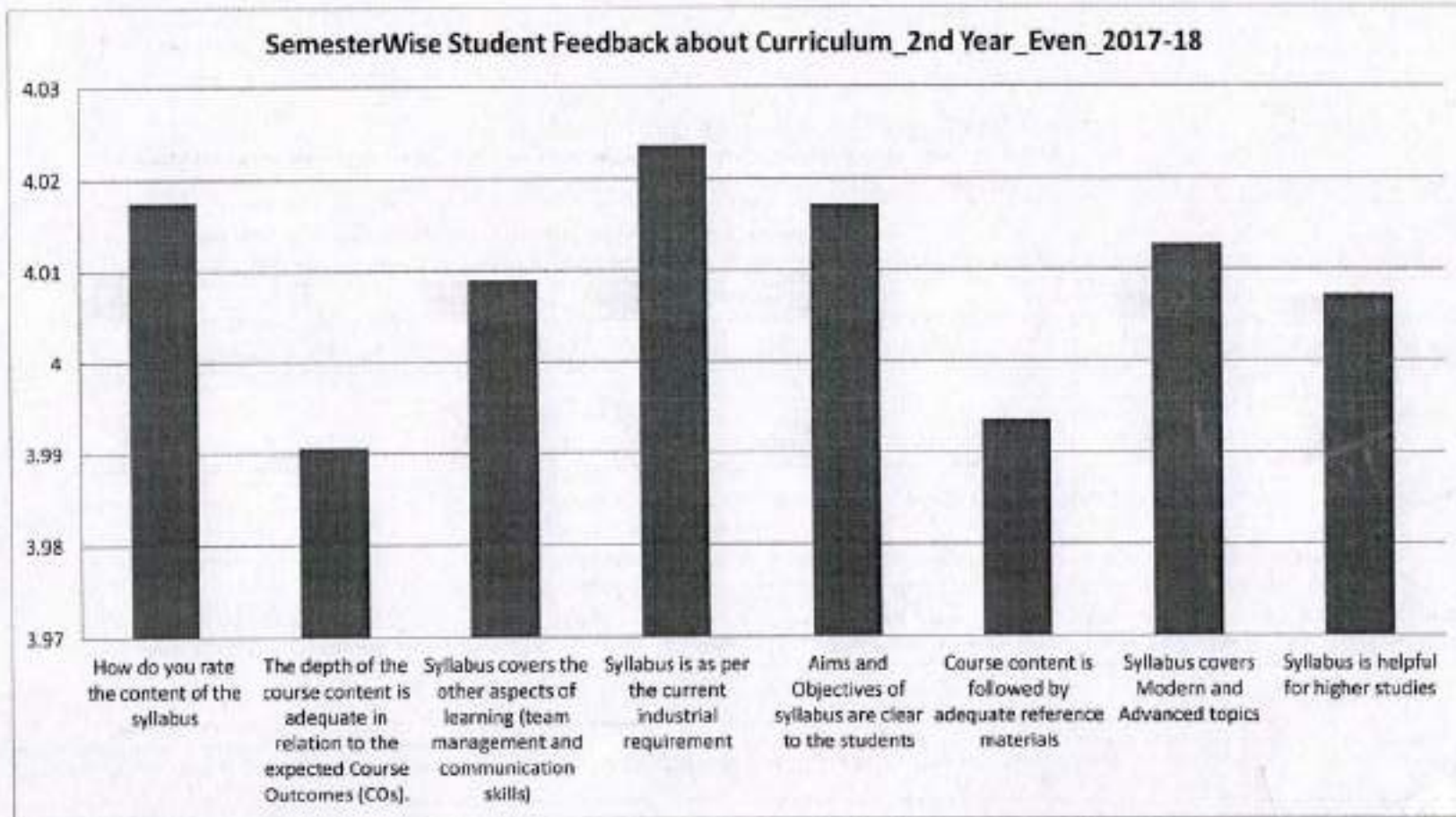
**Action taken report from Stakeholder about Curriculum:**

**1. From Student:**

**Second Year:**

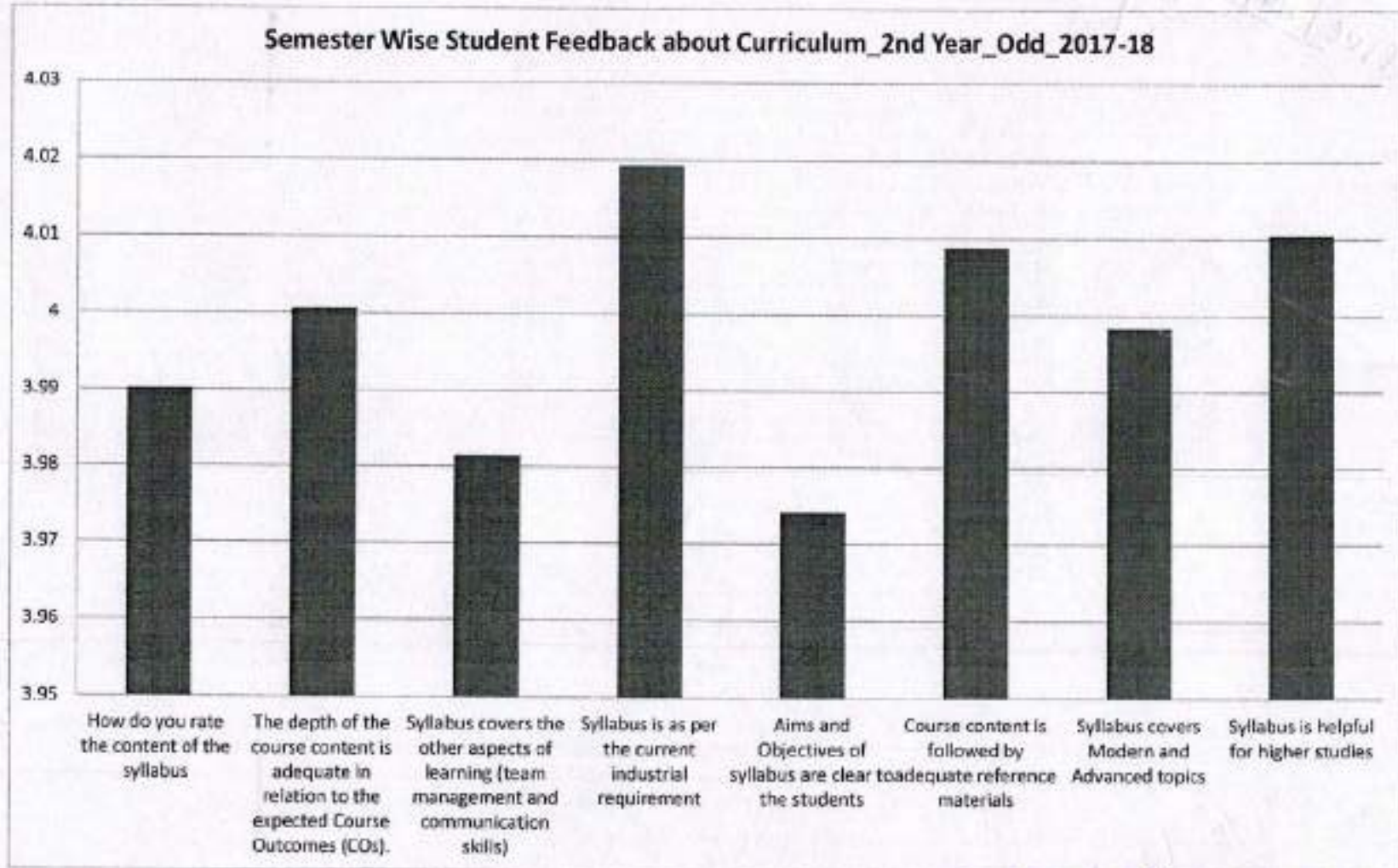
**Even Sem:**

*Handwritten notes:*  
20/20/20  
10/10/10  
50/50



**V.R. Mishra**  
Professor & Head  
G. L. Bhatnagar Institute of Tech. & Mgmt  
Gurgaon, Haryana

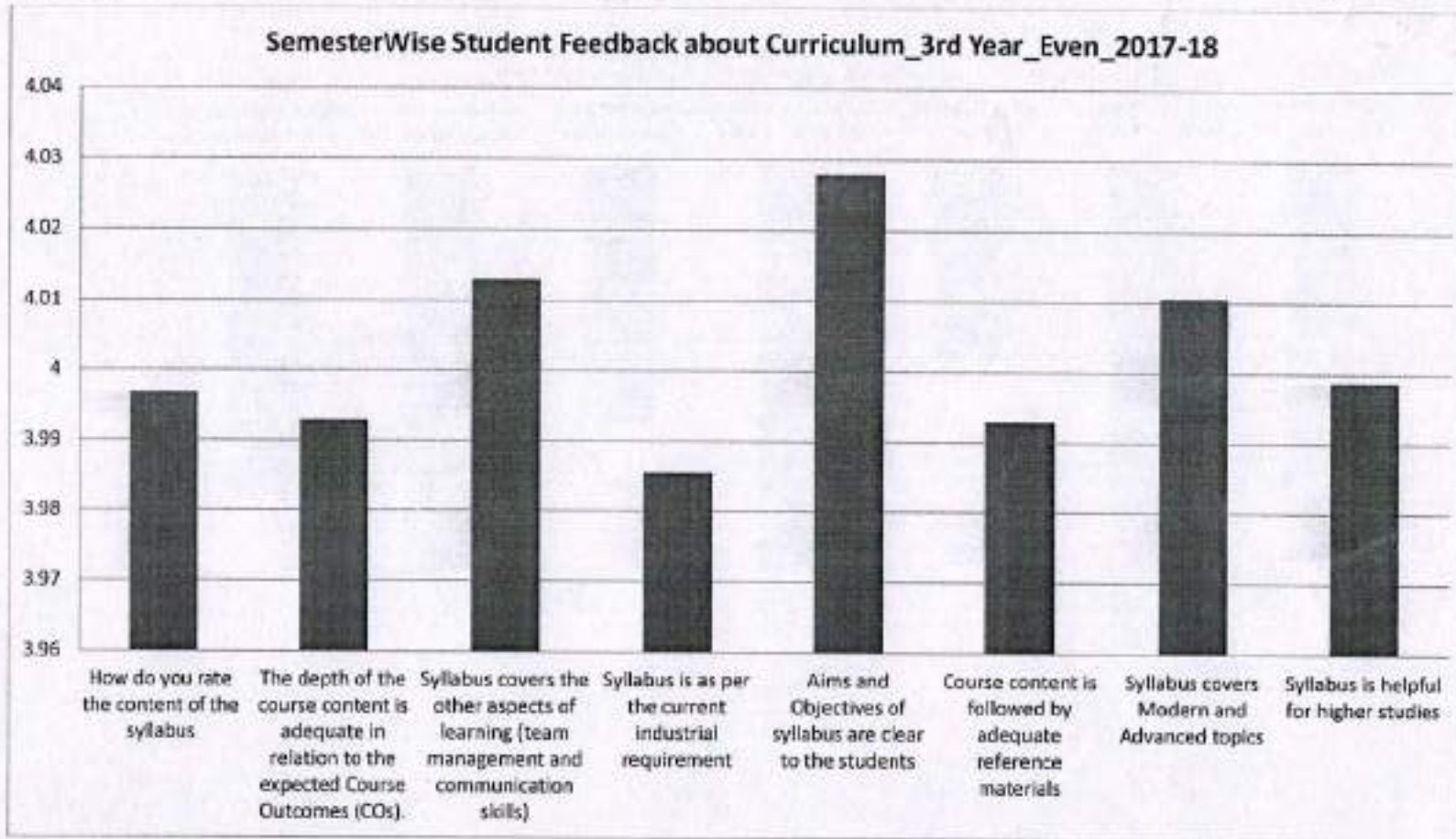
Odd Sem:



**V.R. Mishra**  
Professor & Head  
G. L. Bajaj Institute of Tech. & Mgmt  
Greater Noida  
18/07/2018

Third Year:

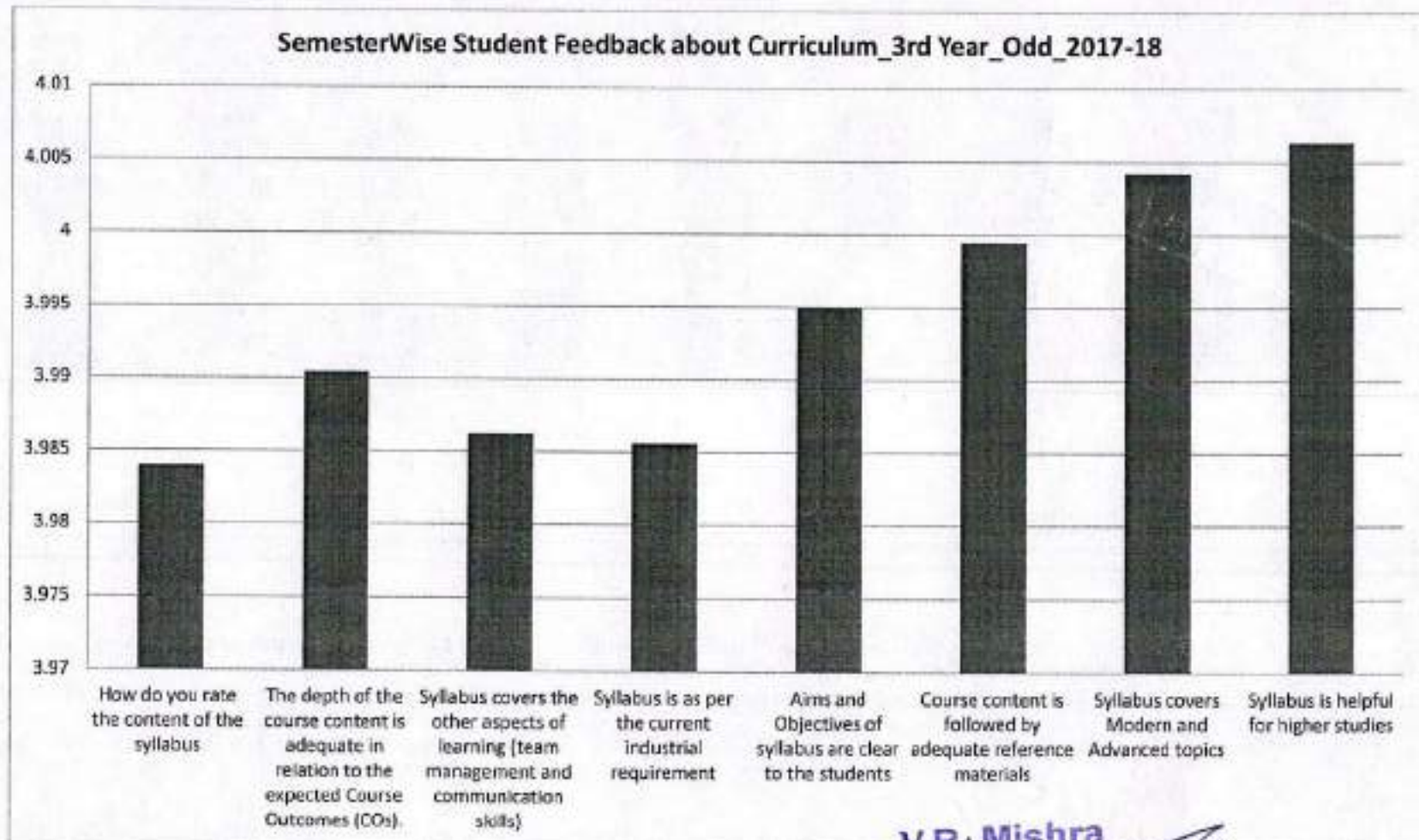
Even Sem:



V.R. Mishra  
Professor & Head  
G. L. Bajaj Institute of Tech. & Mgmt  
Greater Noida  
07/07/2018



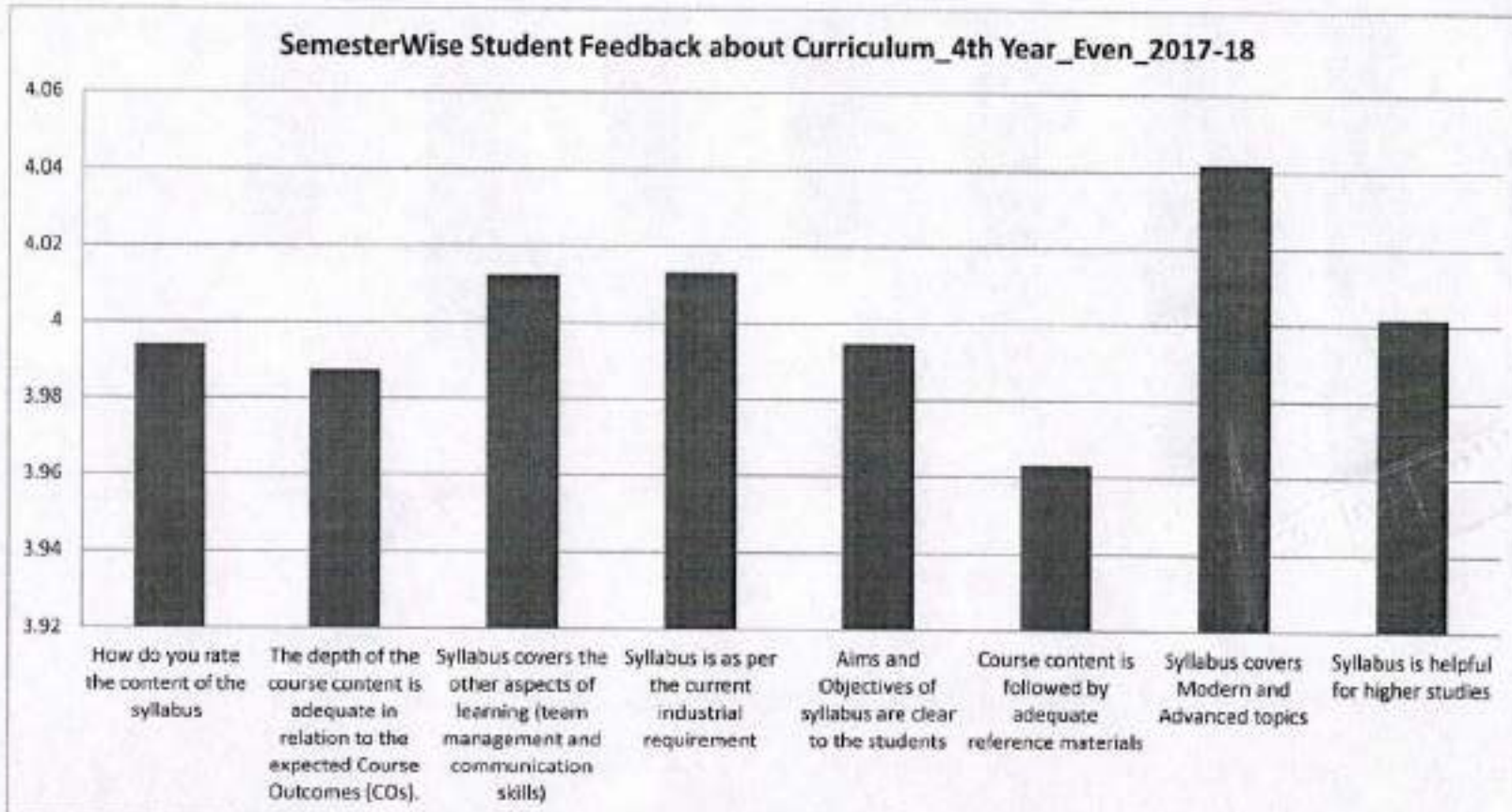
Odd Sem:



**V.R. Mishra**  
Professor & Head, MED  
G.L. Bajaj Inst. of Tech. & Mgmt  
Greater Noida

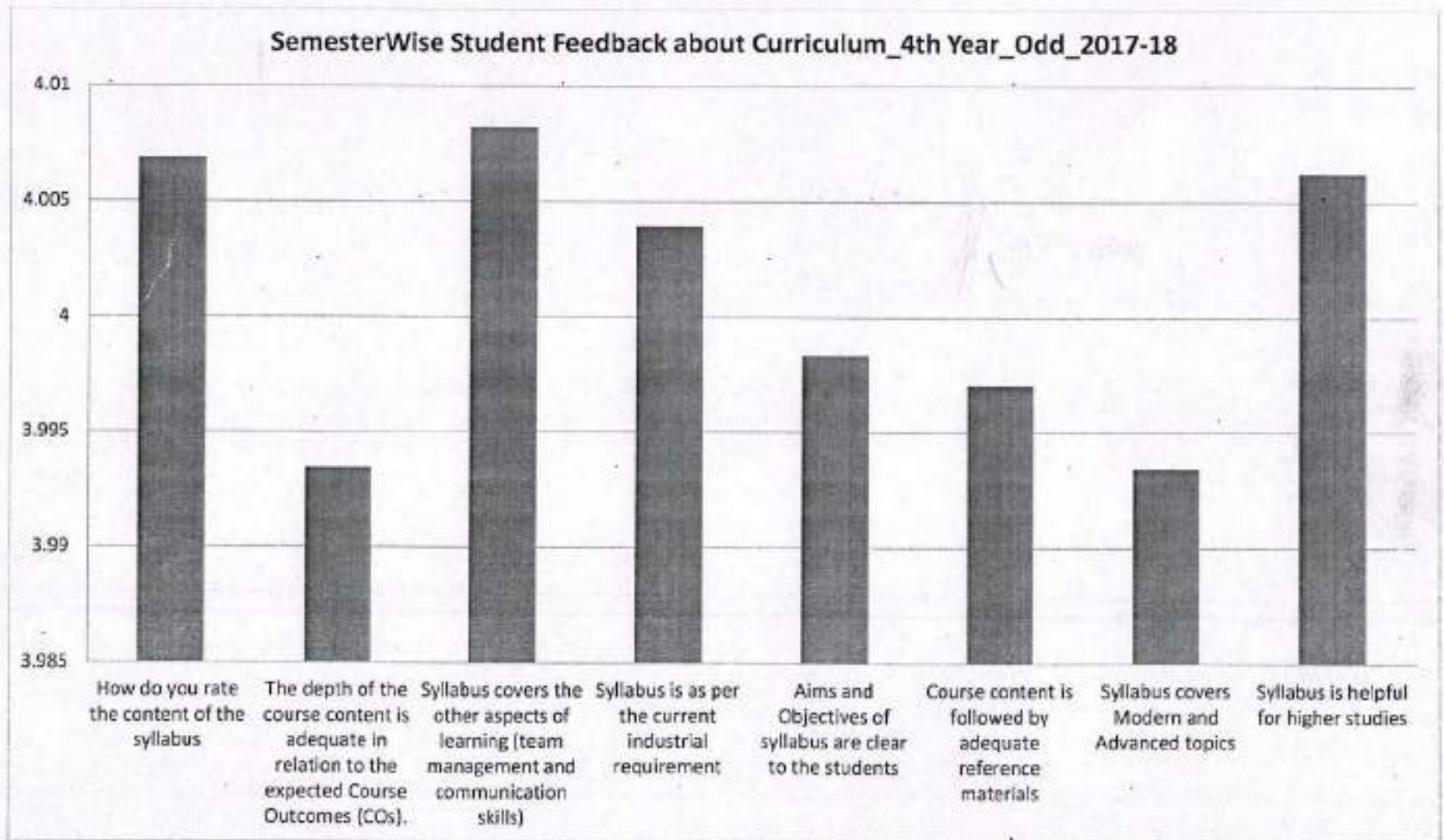
Fourth Year:

Even Sem:



V.P. Mishra  
Professor & Head  
G. L. Bajaj Institute of Tech. & Mgmt  
Greater Noida  
21/07/2018

Odd Sem:



**V.R. Mishra**  
Professor & Head, MED  
G. L. Bajaj Institute of Tech. & Mgmt  
Greater Noida

## Feedback Report

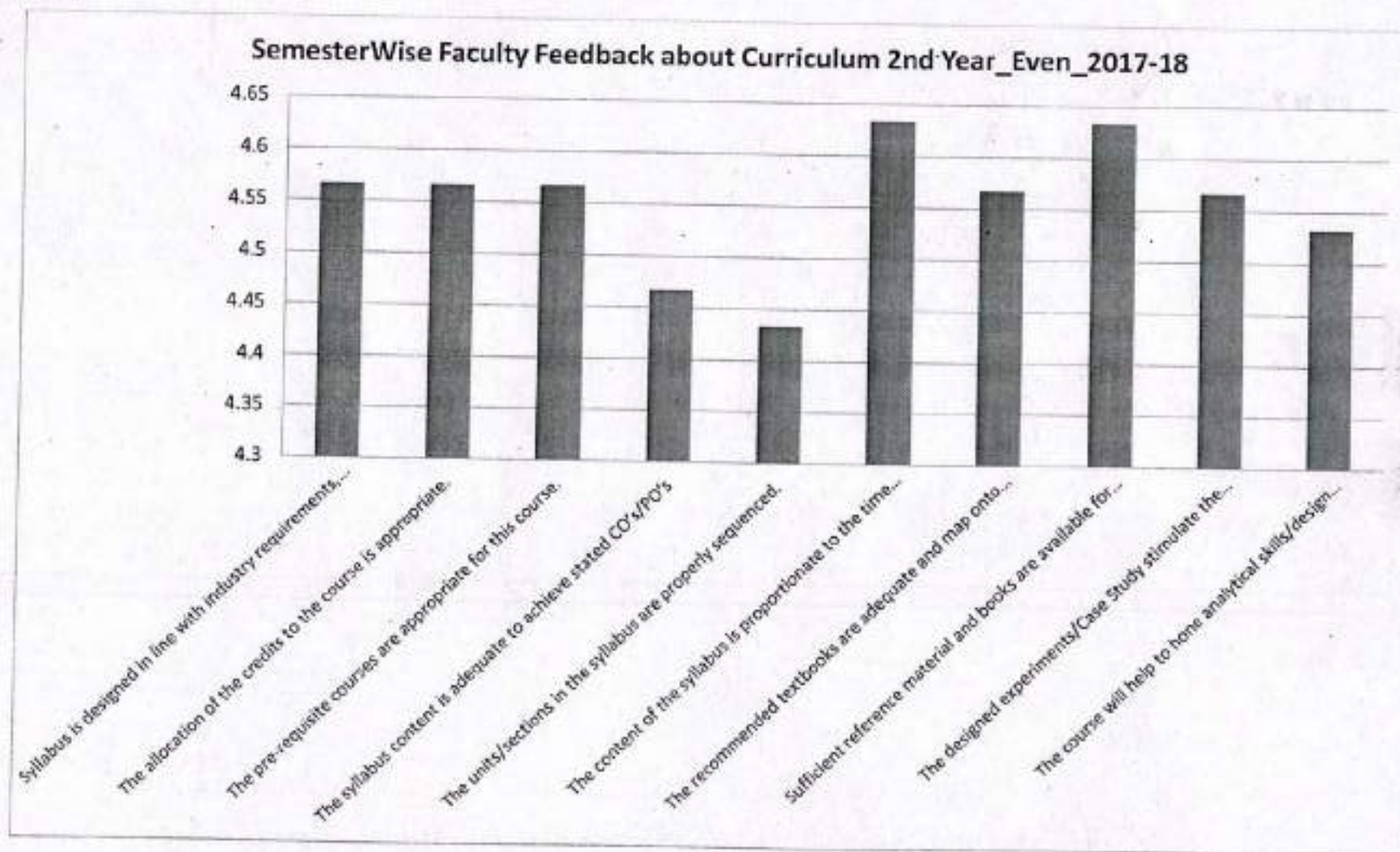
Feedback	Action Taken	Impact
Depth of the course content needs to be increased for achieving the expected Course Outcomes	Formal instructions were circulated by competent authority for addressing the issue of attainment of COs & Pos. Faculties were informed to keep check on the attainment of course outcomes.	Teachers were informed to keep check on the attainment of course outcomes. Teachers made students familiar with ideas of POs and COs and their expected outcomes.
Students are not very satisfied with the course contents in terms of industrial requirement, modern tools and advanced topics related to mechanical engineering.	Faculty members are recommended to organize Value Added Programmes on CAD Modeling & Simulation, Automation, Robotics, SAP and CIM that focus on filling the industry-academia gap, modern tools and recent trends in mechanical engineering.	Faculties were asked to run Value-Added courses on CAD Modeling & Simulation, Automation, Robotics, SAP and CIM, according to the requirement of Students. The understanding of the students improved.
Some students have insisted to include help in terms of preparation for higher studies	Faculty members who have qualified GATE are requested to help the students seeking admission in higher studies while delivering lectures.	The number of students going for higher studies has increased.

V.R. Mishra  
Professor & Head  
G. L. Bajaj Institute of Tech. & Mgmt  
Greater Noida

## 2. From Faculty

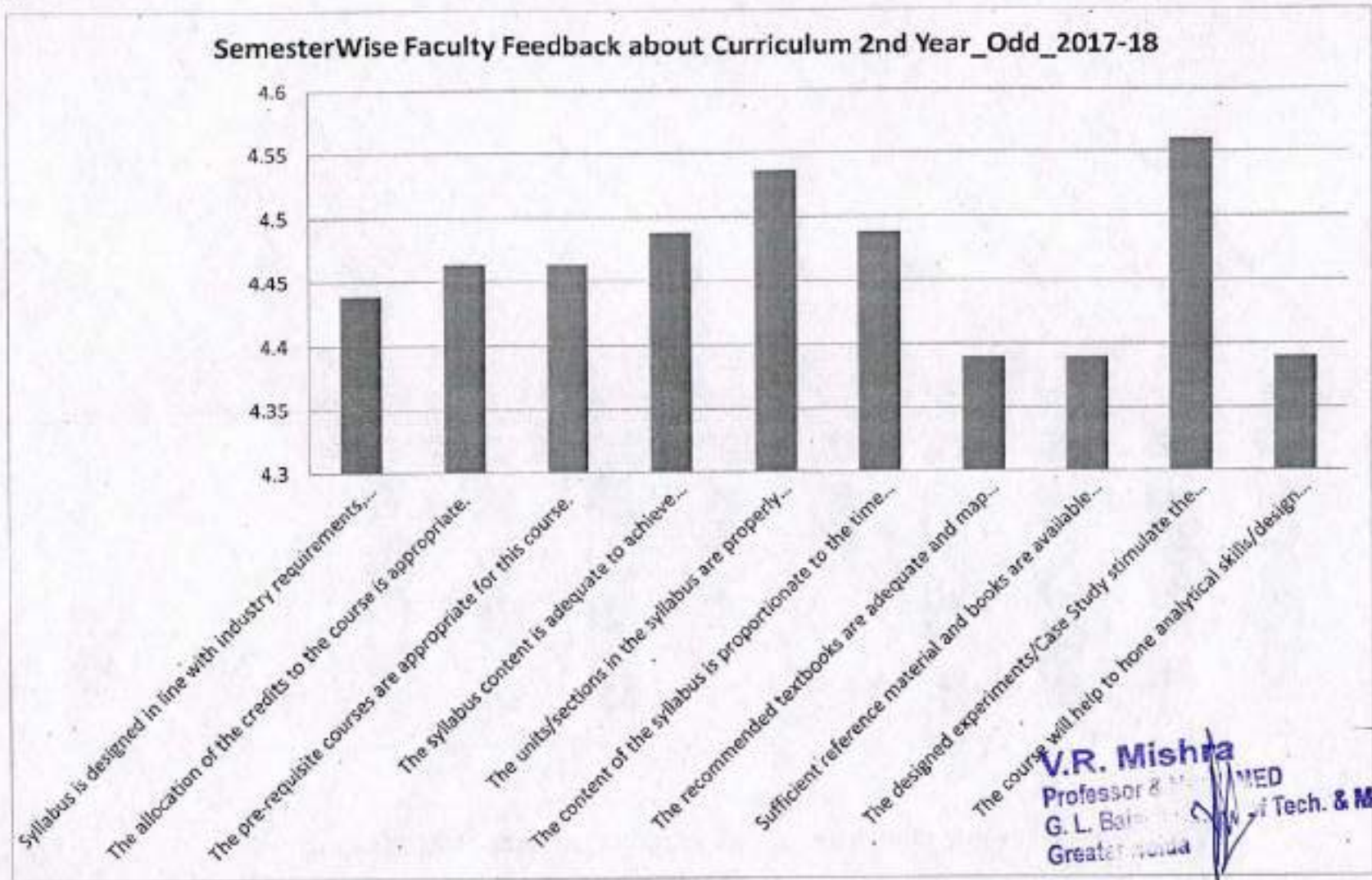
Second Year:

Even Sem:



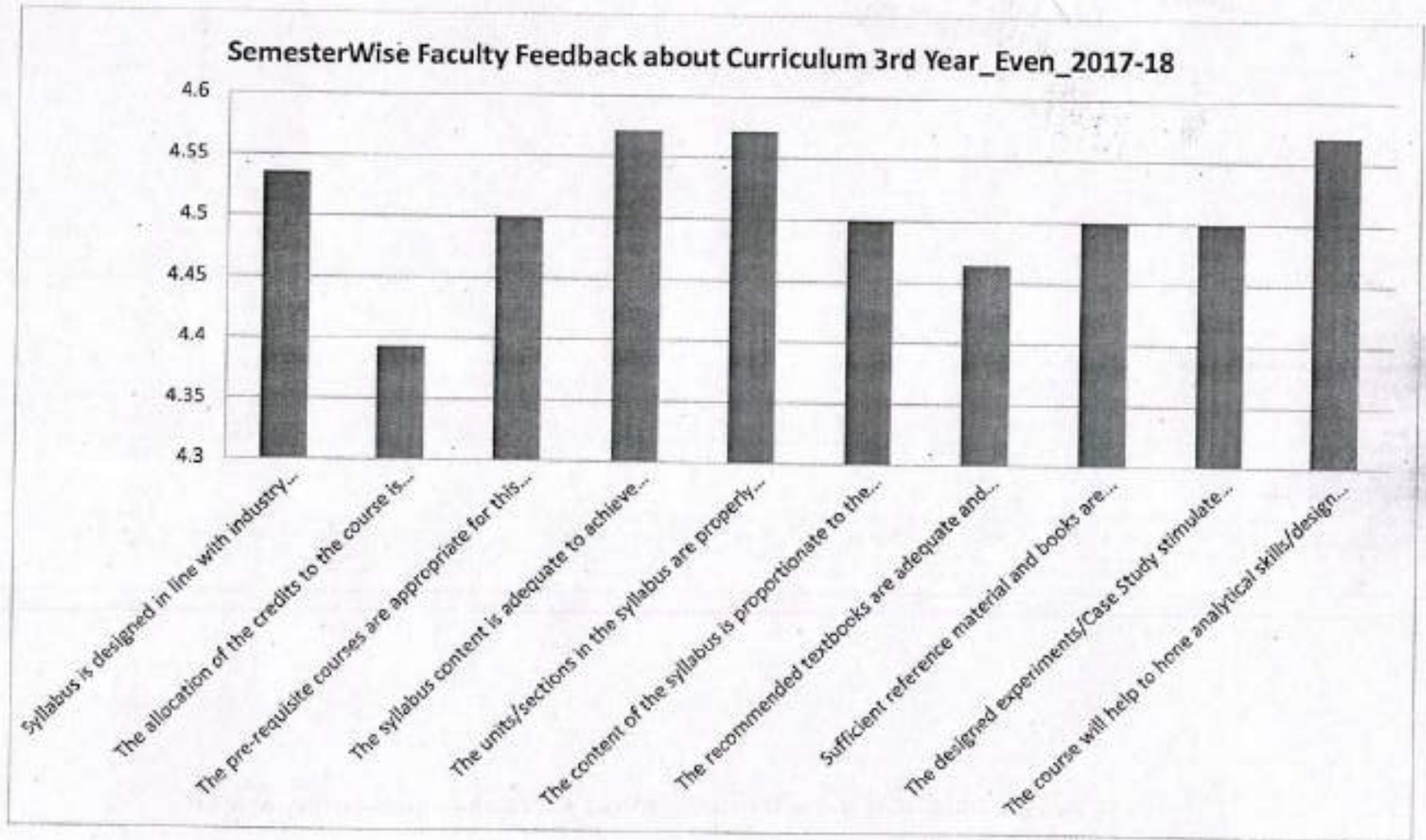
V.R. Mishra  
Professor & Head, MEO  
C. L. Bajaj Institute of Tech. & Mgmt  
Greater Noida

Odd Sem:



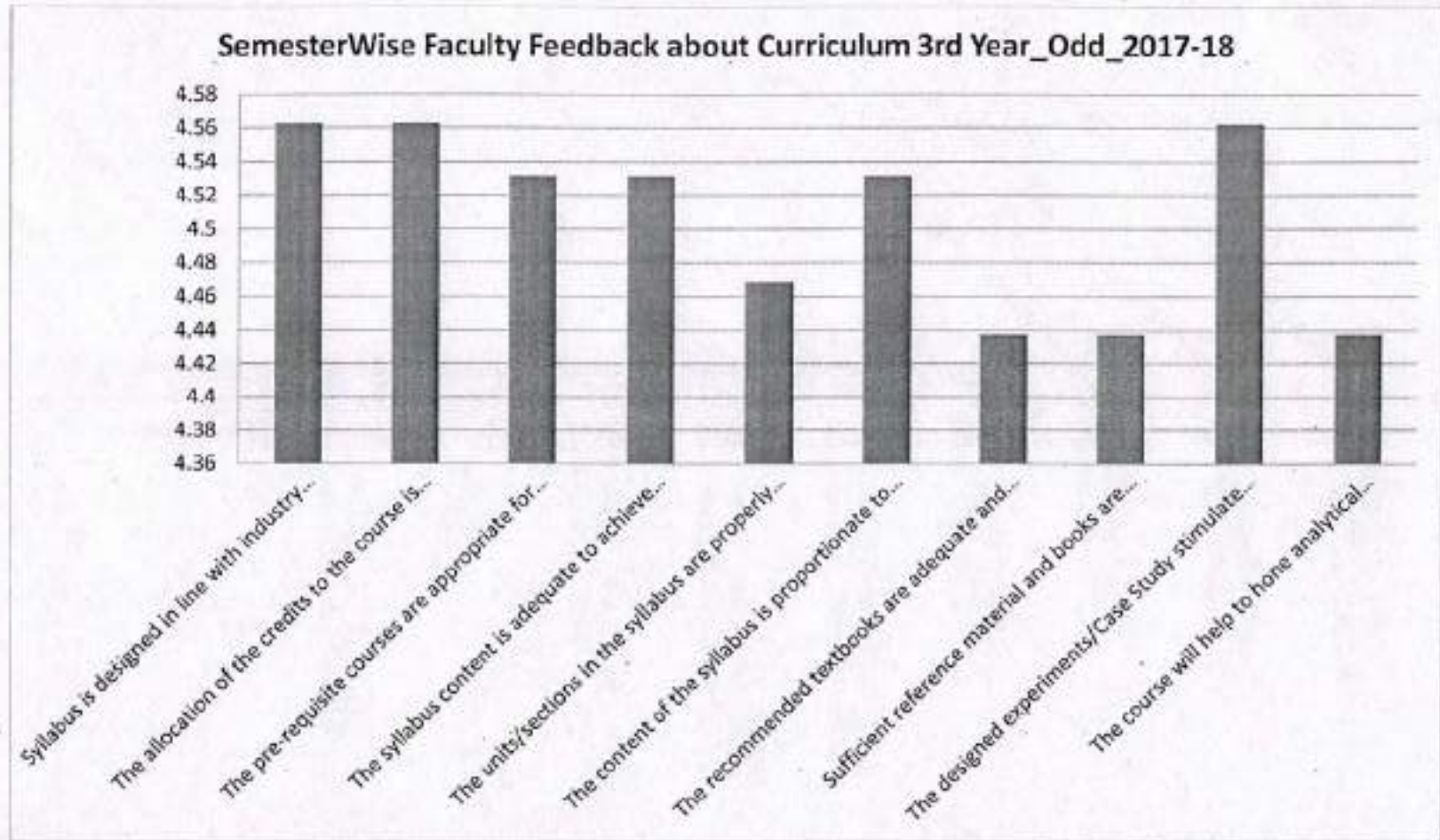
Third Year:

Even Sem:



**V.R. Mishra**  
Professor & Head, MED  
G. L. Bajaj Institute of Tech. & Mgmt  
Greater Noida

Odd Sem:

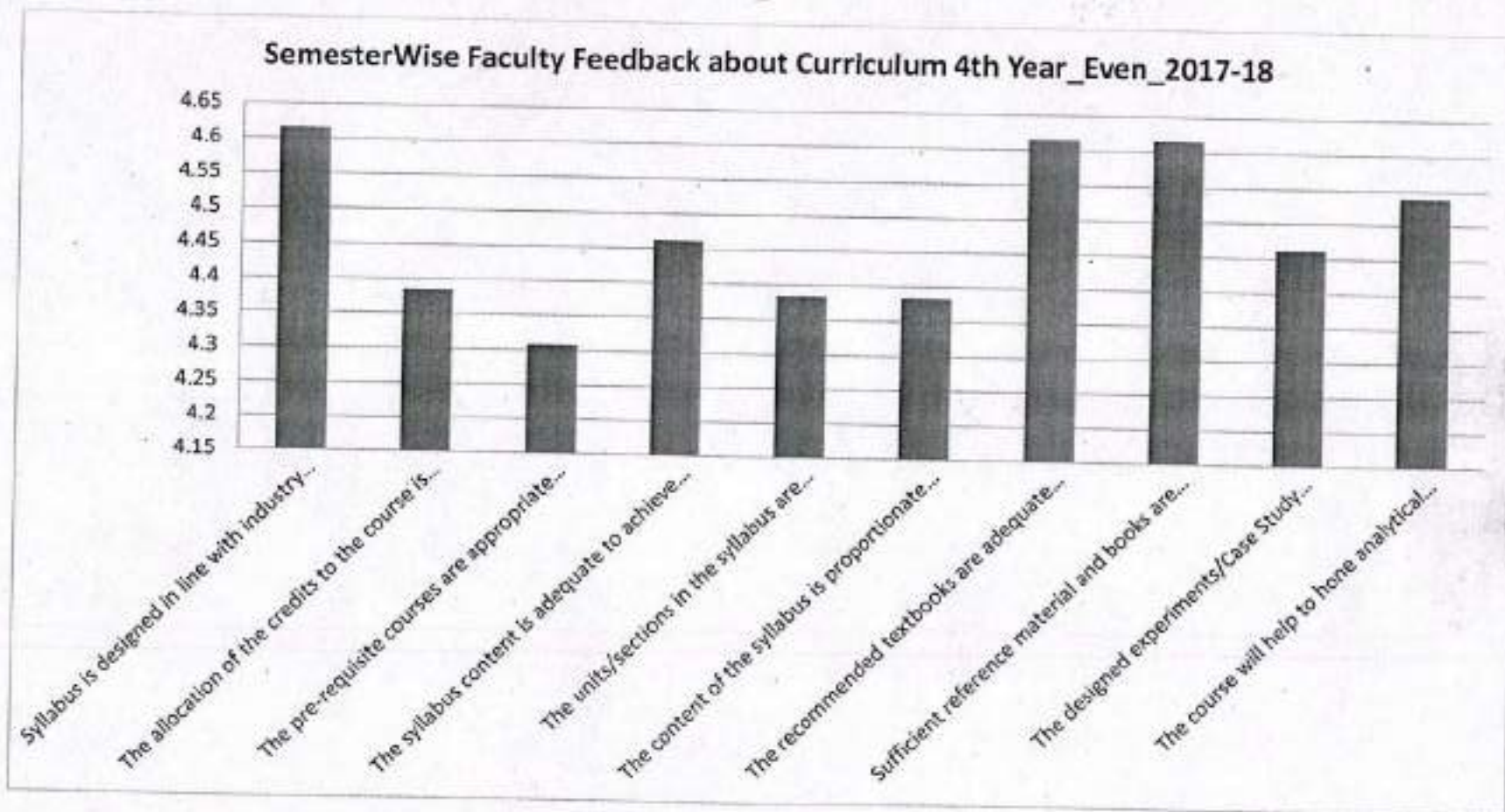


**V.R. Mishra**  
Professor & Head, MED  
G. L. Bajaj Institute of Tech. & Mgmt  
Greater Noida



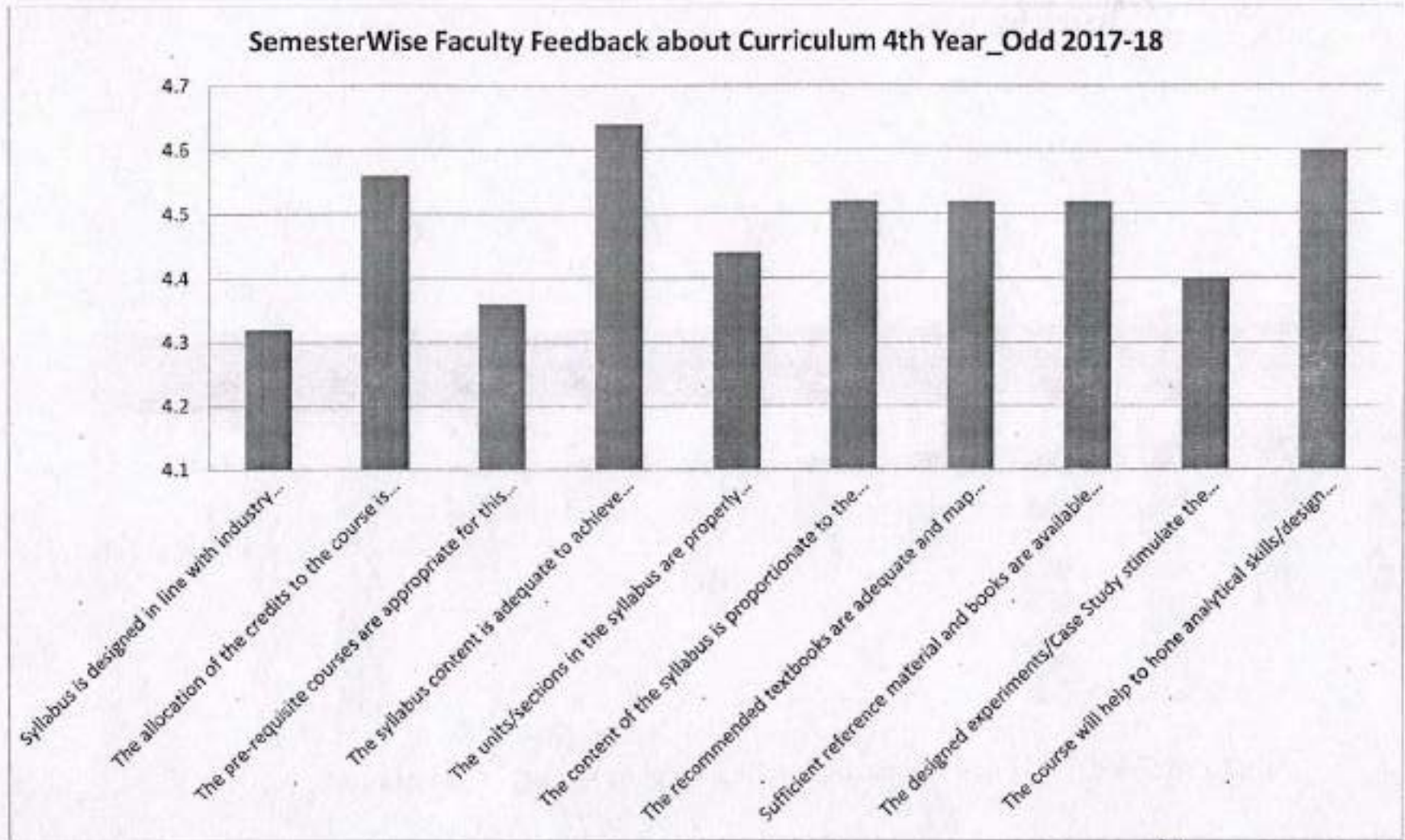
Fourth Year:

Even Sem:



**V.R. Mishra**  
Professor & Head, **MEP**  
G. L. Bajaj Institute of Tech. & Mgmt  
Greater Noida

Odd Sem:



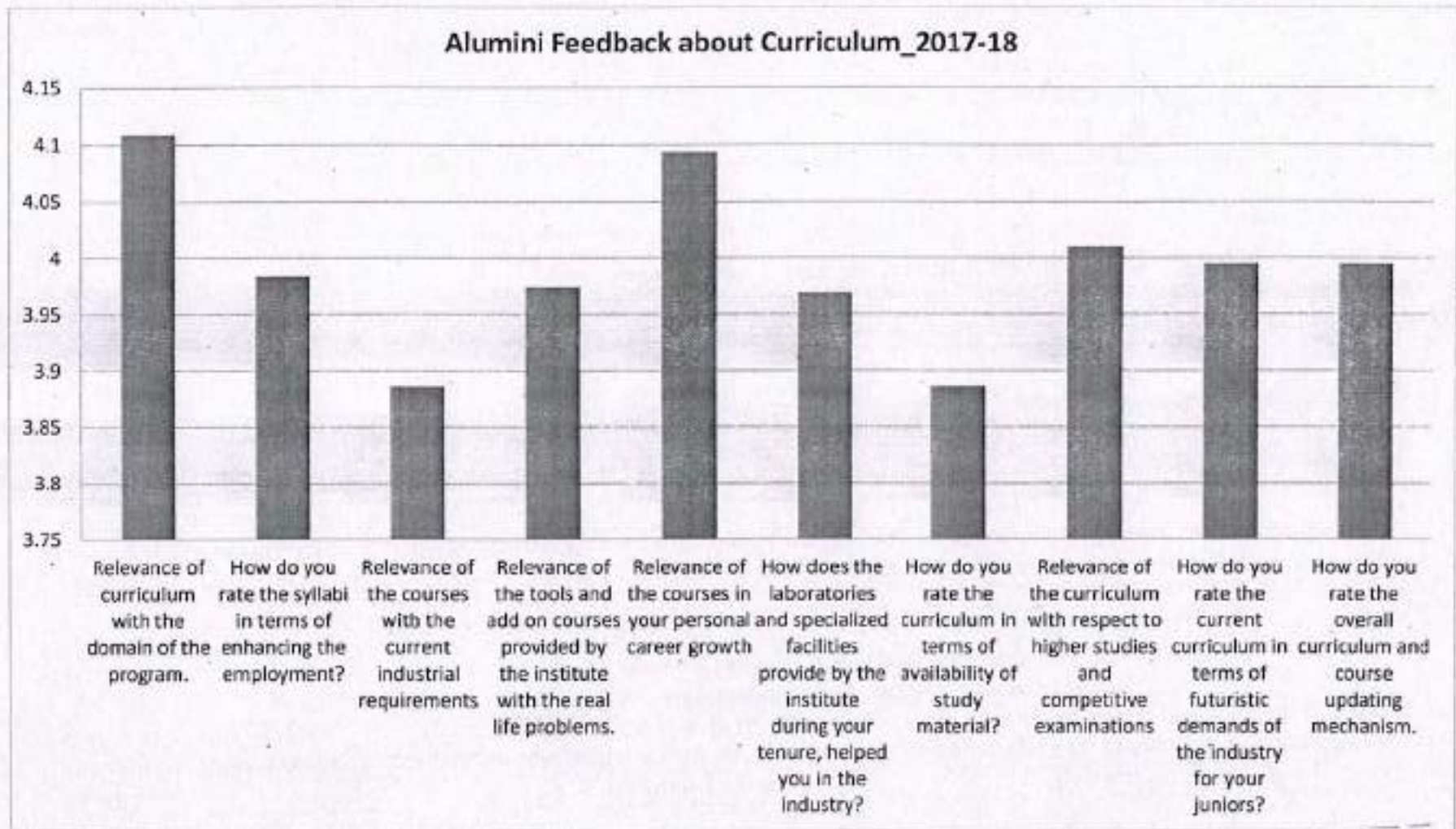
**V.R. Mishra**  
Professor & Head, MED  
G. L. Bajaj Institute of Tech. & Mgmt  
Greater Noida

## Feedback Report

Feedback	Action Taken	Impact
The syllabus content is not adequate to achieve stated CO's/PO's	To achieve the adequacy of attaining COs & POs, instructions were issued to all faculties to deliver some contents beyond the syllabus wherever possible.	The attainment of course outcomes were improved as results of inclusion of some contents beyond syllabus.
Syllabus is designed in line with industry requirements, current global scenarios and academic requirement at the level of programme	Faculty members are recommended to organize Value Added Programmes on CAD Modeling & Simulation, Automation, Robotics, SAP and CIM that focus on filling the industry-academia gap, modern tools and recent trends in mechanical engineering.	Syllabus quality and enhancement of the content will be seen in upcoming session.
The units/sections in the syllabus are not properly sequenced.	The faculty members were requested to review the syllabus and communicate the gaps to the university through proper channel.	University reviews the syllabus every year and changes are incorporated by the BOG of university.

**V.R. Mishra**  
Professor & Head, MED  
G. L. Bajaj Institute of Tech. & Mgmt  
Greater Noida

### 3. From Alumni:

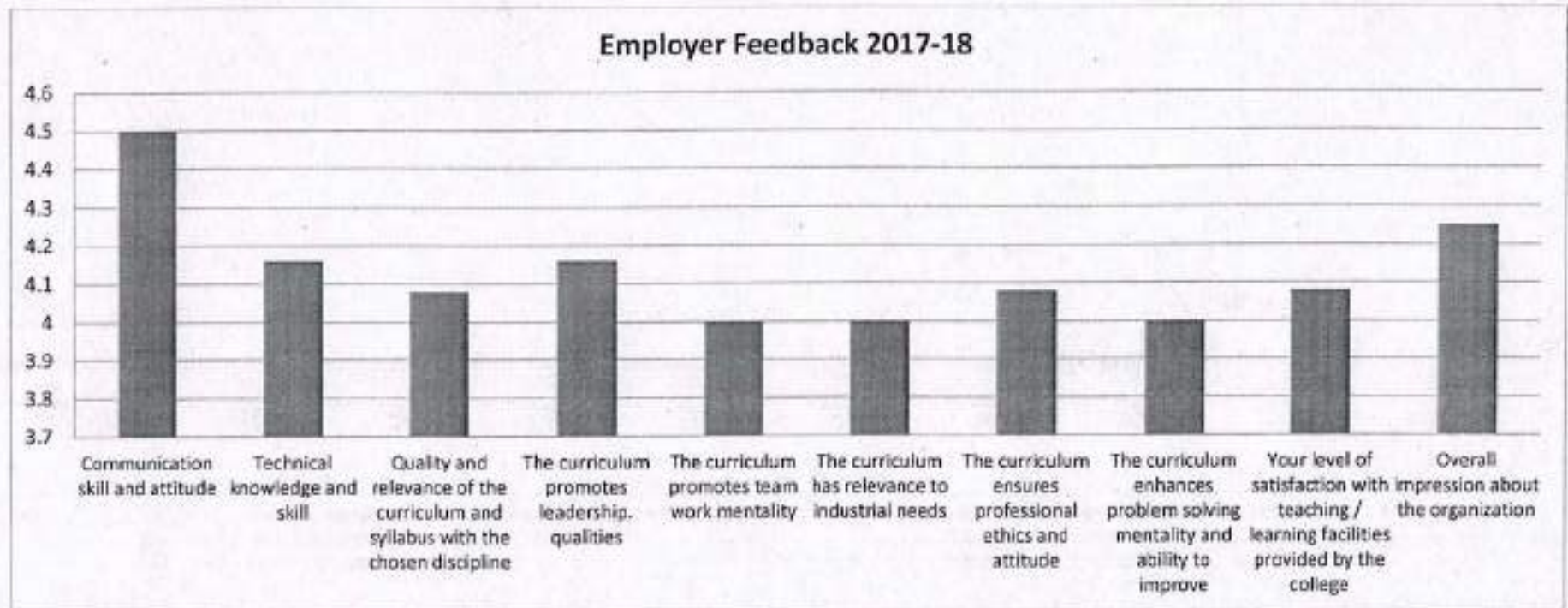


**V.R. Mishra**  
 Professor & Head  
 C. L. Raju Institute of Tech. & Mgmt  
 G. L. Raju  
 G. L. Raju

Feedback	Action Taken	Impact
Current Curriculum in terms of futuristic demands of the industry should be improved to improve the employability	Subjects related to the industrial requirement are added as add-on course (Value added courses) on CAD Modeling & Simulation, Automation, Robotics, SAP and CIM	Value Added Course (VAC) will be conducted in the upcoming semester. These courses will improve the level of understanding of the students.
Alumni insisted to include real life problems	HOD instructed to include real life problems in courses. In addition, it was planned to increase the frequency of expert lectures from industry professionals.	Better understanding of the course contents.
Course curriculum needs revision and study material must be readily available.	We are affiliated Institute and the university revises the syllabus.	University reviews the syllabus every year and the changes are incorporated by the BOG of the university.
Lab facilities must be advanced to meet current expectation of the companies.	Plan to set up advanced centres on CIM, Robotics and Automation was prepared by HOD and presented in DAC meetings.	The impact will be seen after the establishment of the advanced centres.

**V.R. Mishra**  
 Professor & Head  
 C. U. P. & V. of Tech. & Mgmt  
 Greater Noida

4. From Employer:



Feedback	Action Taken	Impact
Team work must be included to improve the ability of the students to work in a team	<ul style="list-style-type: none"> <li>- Groups tasks have been imparted to the students while solving the assignments.</li> <li>- Project coordinator was requested to ensure the equal participation of all students while project presentations and award marks accordingly.</li> </ul>	The ability to work in team improved.
Students are lagging in fundamentals	HOD deputed some senior faculty members to revise the fundamentals of the students before the placement drives	Fundamentals improved to some extent. The students were asked to prepare 2-3 subjects for interviews thoroughly.

**V.R. Mishra**  
 Professor & Head, MED  
 G. L. Bajaj Institute of Tech. & Mgmt  
 Greater Noida



# G.L. Bajaj Institute of Technology & Management

PLOT NO. 2, KNOWLEDGE PARK III,

PLOT NO. 2, KNOWLEDGE PARK III, GREATER NOIDA (U.P.)

0120-2323818

Website: www.glbitm.org. Email: DIRECTOR@GLBITM.ORG, REGISTRAR@GLBITM.ORG

## Feedback Report

### FEEDBACK ON FACILITIES (SESSION 17-18)

#### Rating Questions

Group Name	Particular	Average	Min Rating	No. of Students
INFRA	AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND	2.22	1.00	561
	CANTEEN FACILITIES: (FOOD QUALITY, AMBIENCE, SUPPORT STAFF)	2.63	1.00	562
	CLASS ROOM INFRASTRUCTURE	3.16	2.00	561
	CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES	2.70	1.00	562
	COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY	2.67	1.00	561
	DRINKING WATER FACILITY	2.66	1.00	562
	INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	2.65	1.00	562
	INFRASTRUCTURE OF THE LABORATORIES	2.68	1.00	562

		Average	Min Rating	No. of Students
INFRA	PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY.	2.69	1.00	561
	SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.	2.79	1.00	561
	SUPPORT AND ASSISTANCE OF THE LIBRARY STAFF.	2.65	1.00	562
	SUPPORT AND ASSISTANCE OF THE STAFF.	3.30	2.00	561
	SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES.	2.56	1.00	562
	WASHROOM CLEANLINESS AND MAINTENANCE	2.26	1.00	562
	WI-FI AND INTERNET FACILITY	2.69	1.00	562



**Action taken report on the Student Feedback about Ambience: 2017-18**

<b>Feedback</b>	<b>Action Taken</b>	<b>Impact</b>
Upgradation of computer facility and Wi-fi	High speed Wi-fi routers installed on all floors and hostels.	Students in hostel could also conveniently use Wi-Fi services.
Improvement in online fee payments and Accounts related activities.	Online fee payment mode upgraded to facilitate fees payment.	Convenience and digitalization to both students and parents.
Computer Lab facilities	Hi-tech equipment's procured Computer lab increased and upgraded with one big data and IOS labs having core-, i7, i5 desktop computers. SAP lab introduced.	Students benefited SAP and bigdata trainings.
To upgrade research facilities and Library facilities.	Subscriptions to resource books and journals, another library services as sample papers. Number of latest editions in books increased.	Enhancement in number of student projects and
Enhance Sports facilities and sports events	Annual sports meet organized. Mini Marathon, Induction sports meet, AARAMBH, AAGAZ sports fest organized for students and faculties as well. Extra time and facilities provided for sports. Students encouraged to participate in inter-college sports meet.	More than 100 students participated in AKTU sports meet at zonal and state level. Many medals won at inter-college, state level and national level sports meet at various other college.
To enhance Washroom cleanliness & hygiene	All washrooms well maintained and housekeeping record maintenance enforced with strict monitoring.	Better hygiene conditions maintained.