



1.4

Feedback System



GL BAJAJ

Institute of Technology & Management

FIND YOUR SPARK

Approved by AICTE & Affiliated to AKTU

Feedback System
(First Year)
2021-2022



GL Bajaj Institute of Technology and Management,
Plot No. 2, Knowledge Park III, Greater Noida, Uttar Pradesh 201306

G L Bajaj Institute of Technology and Management

Department _____

Session _____

Feedback from Student about Faculty

Faculty Details				
Name				
Academic Year/ Semester				
Department				
Subject				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabi and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form					
Component of curriculum ↓	5	4	3	2	1
Clarity of Expectations of Students					
Effectiveness of Teacher in terms of Communication Skill.					
Effectiveness of Teacher in terms of Use of Teaching aids.					
Effectiveness of Teacher in terms of Technical Content/Course Content.					
Feedback provided on Student's Progress.					
Has the Teacher covered entire Syllabus as prescribed by University/College/Board?					
Has the Teacher Covered relevant topics beyond Syllabus.					
Motivation and Inspiration for Students to Learn					
Place on Which Contents were covered.					
Support for the development of Student's Skill Hands on Training					
Support for the development of Student's Skill Practical demonstration					
Willingness to offer help and advice to students					

Suggestions if any:

Signature of Student:

G L Bajaj Institute of technology and Management

Department _____

Session _____

Feedback from faculty on Course

Faculty Details				
Name				
Academic Year/ Semester				
Department				
Subject				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form					
Component of curriculum ↓	5	4	3	2	1
Syllabus is designed in line with industry requirements, current global scenarios and academic requirement at the level of programme.					
The allocation of the credits to the course is appropriate.					
The pre-requisite courses are appropriate for this course.					
The syllabus content is adequate to achieve stated CO's/PO's.					
The units/sections in the syllabus are properly sequenced.					
The content of the syllabus is proportionate to the time allocated.					
The recommended textbooks are adequate and map onto the syllabus.					
Sufficient reference material and books are available for the topics mentioned in the syllabus.					
The designed experiments/Case Study stimulate the interest of students in the subject and deepen their understanding					
The course will help to hone analytical skills/design skills/problem solving skills of the students.					

Suggestions if any:

Signature of Faculty:

G L Bajaj Institute of technology and Management

Department _____

Session _____

Student Feedback form on Course

Student Details				
Name				
Roll Number				
Department				
Session				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No	Curriculum Evaluation	5	4	3	2	1
1	How do you rate the content of the syllabus					
2	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					
3	Syllabus covers the other aspects of learning (team management and communication skills)					
4	Syllabus is as per the current industrial requirement					
5	Aims and Objectives of syllabus are clear to the students					
6	Course content is followed by adequate reference materials					
7	Syllabus covers Modern and Advanced topics					
8	Syllabus is helpful for higher studies					

Suggestion if any:

Signature of Student:

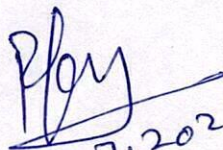
1.4.1 Feedback and Action Taken Report of the Department (2021-22)

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of CO-PO, is helpful to improvise the curriculum and to create better work culture.

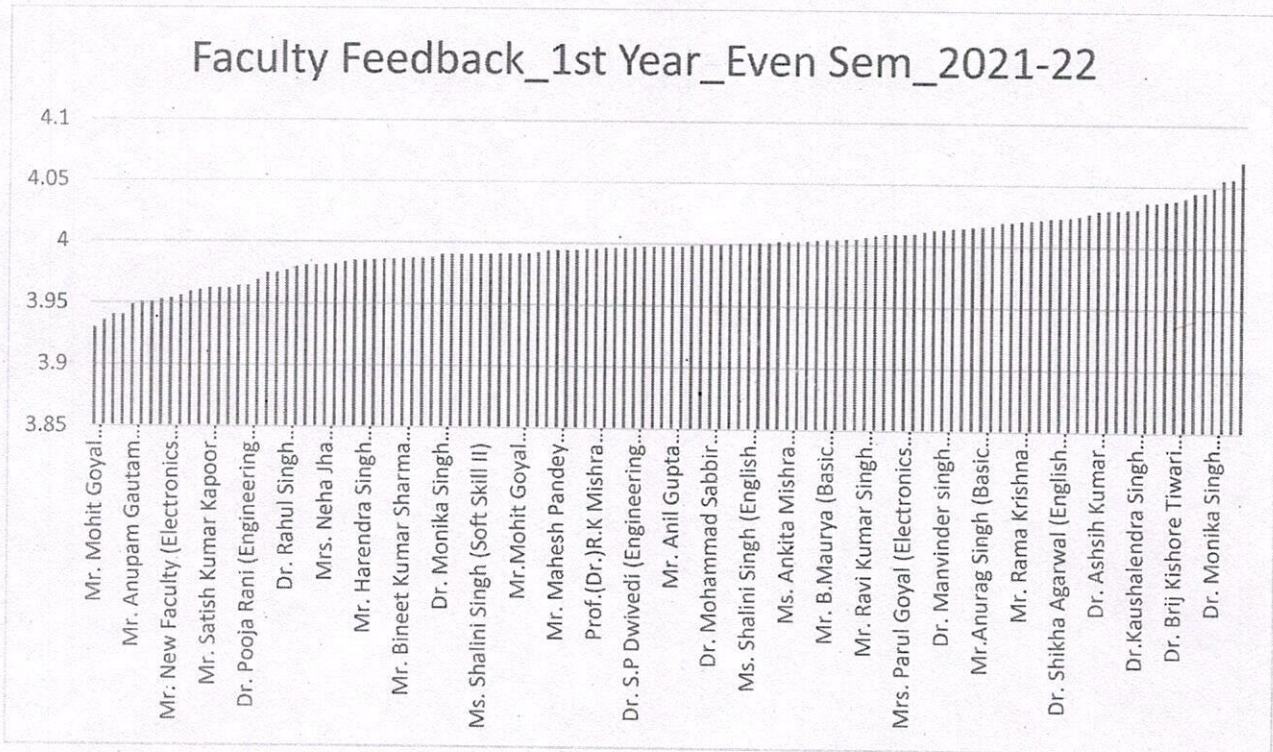
Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.


14.07.2022
Prof (Dr) R K MISHRA
HOD (A S)
GL Bajaj Inst of Tech & Mgmt
Greater Noida (UP)

Action taken report on Feedback of faculty members by students:

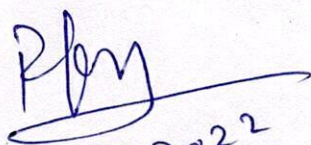
First Year:

1. EVEN SEM:



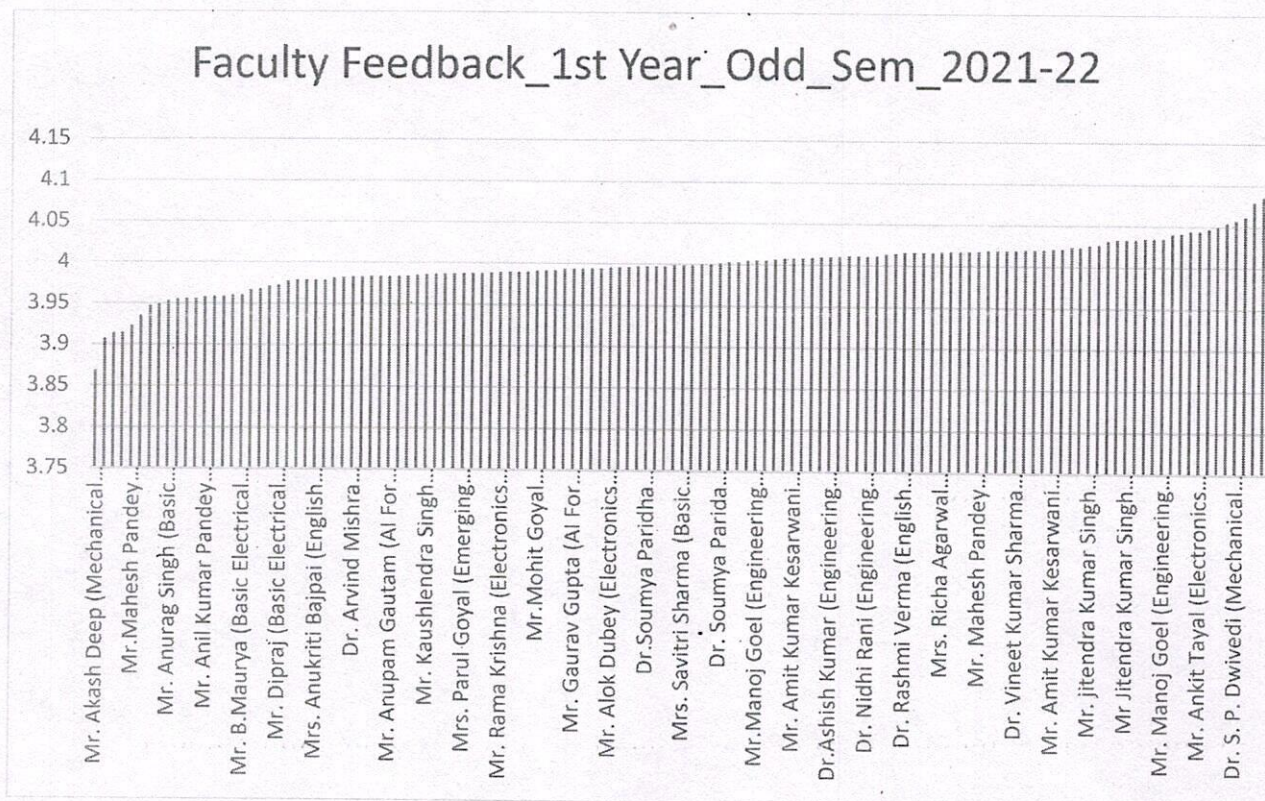
Feedback Report of Even Semester

Feedback	Action Taken	Impact
Faculty feedback from students is taken and observed.	The faculty members who have lower feedback are advised to improve quality of teaching methodology by adopting modern tools (ICT tools)	Subsequent applications are implemented by faculty members and efforts are made continuously.
More practical based learning is required.	Instructions are circulated by HOD for addressing the issues of practical based learning.	Teachers paid more attention to adopt practical based teaching - learning methodology.


 14.07.2022
 Prof (Dr) R K MISHRA
 HOD (AS)
 GL Bajaj Inst of Tech & Mgmt
 Greater Noida

First Year:

2. ODD SEM:



Feedback Report of Odd Sem:

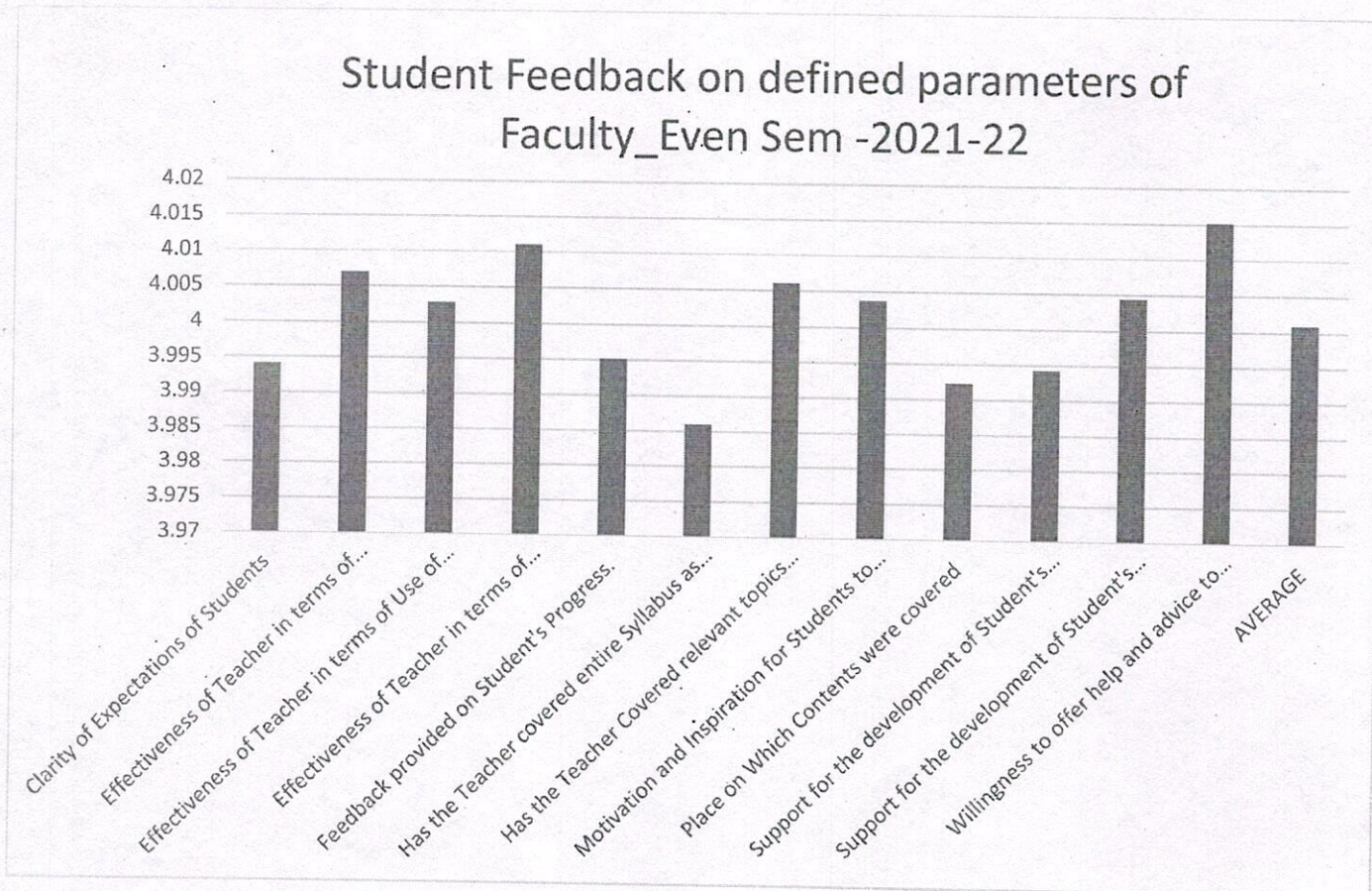
Feedback	Action Taken	Impact
Faculty feedback from students is taken and observed	The faculty members who have lower feedback are instructed to improve quality of teaching methodology as per defined parameters by the institute.	Teachers focused more on teaching methodologies and improved the quality of lecture delivery.

Rajy
 21.03.2022
 Prof (Dr) R K MISHRA
 HOD (A S)
 GL Bajaj Inst of Tech & Mgmt
 Greater Noida (UP)

Action taken report on feedback of faculty members by students on defined parameters:

First Year:

Even Sem:



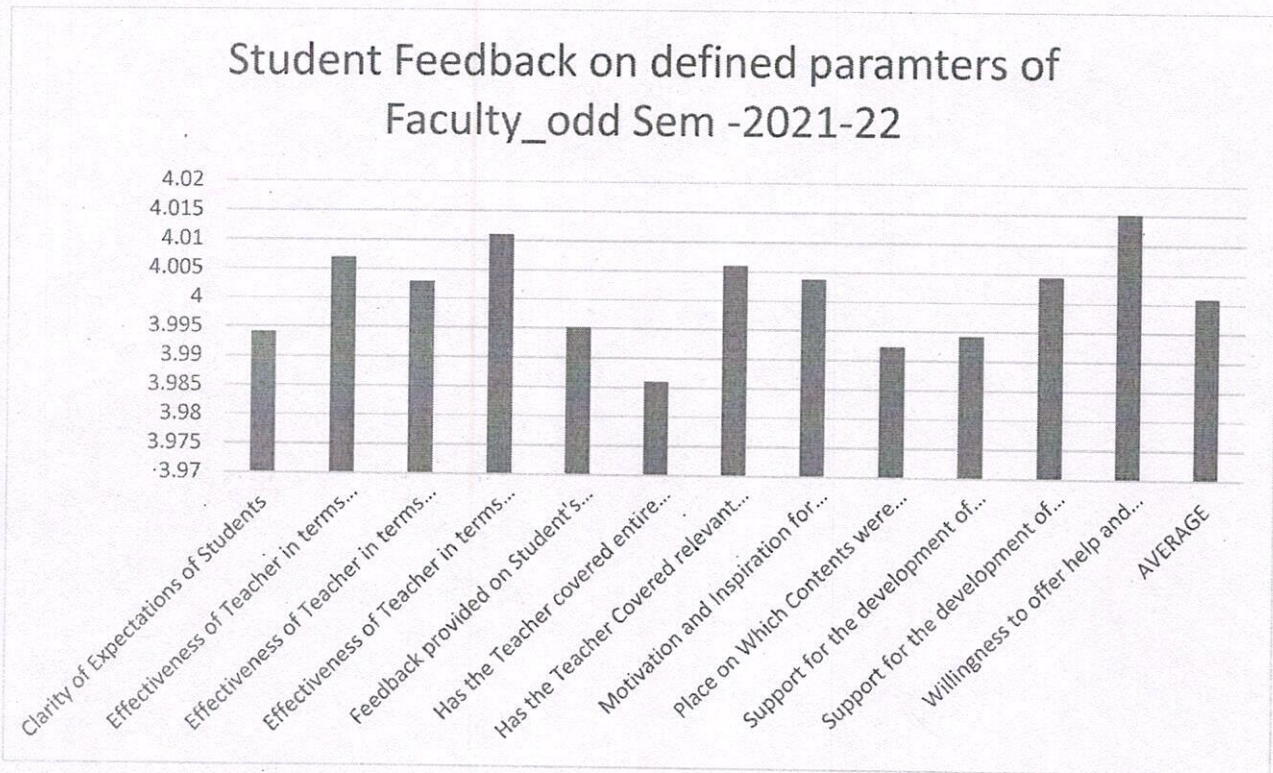
Feedback Report of Even Sem:

Feedback	Action Taken	Impact
To fulfil the requirements of the students as per their expectations.	Faculty members are instructed to cover all the topics of the syllabus with clarity by adopting suitable methodology.	Attainment target in all the COs is achieved by adopting OBE based practices.

Play
 14.07.22
 Prof (Dr) R K MISHRA
 HOD (A SI)
 GL Bajaj Inst of Tech & Mgmt
 Greater Noida (UP)

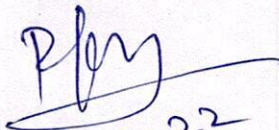
First Year:

Odd Sem:



Feedback Report of Odd Sem:

Feedback	Action Taken	Impact
To achieve desired CO-PO attainment in the parameters having low feedback more application-based problems are included in assignments and tutorials in different subjects as applicable.	To improve the CO-PO attainments, faculty members are instructed to conduct the remedial classes for slow learner students.	CO attainment is improved in various subjects and accordingly POs attainment is also improved.

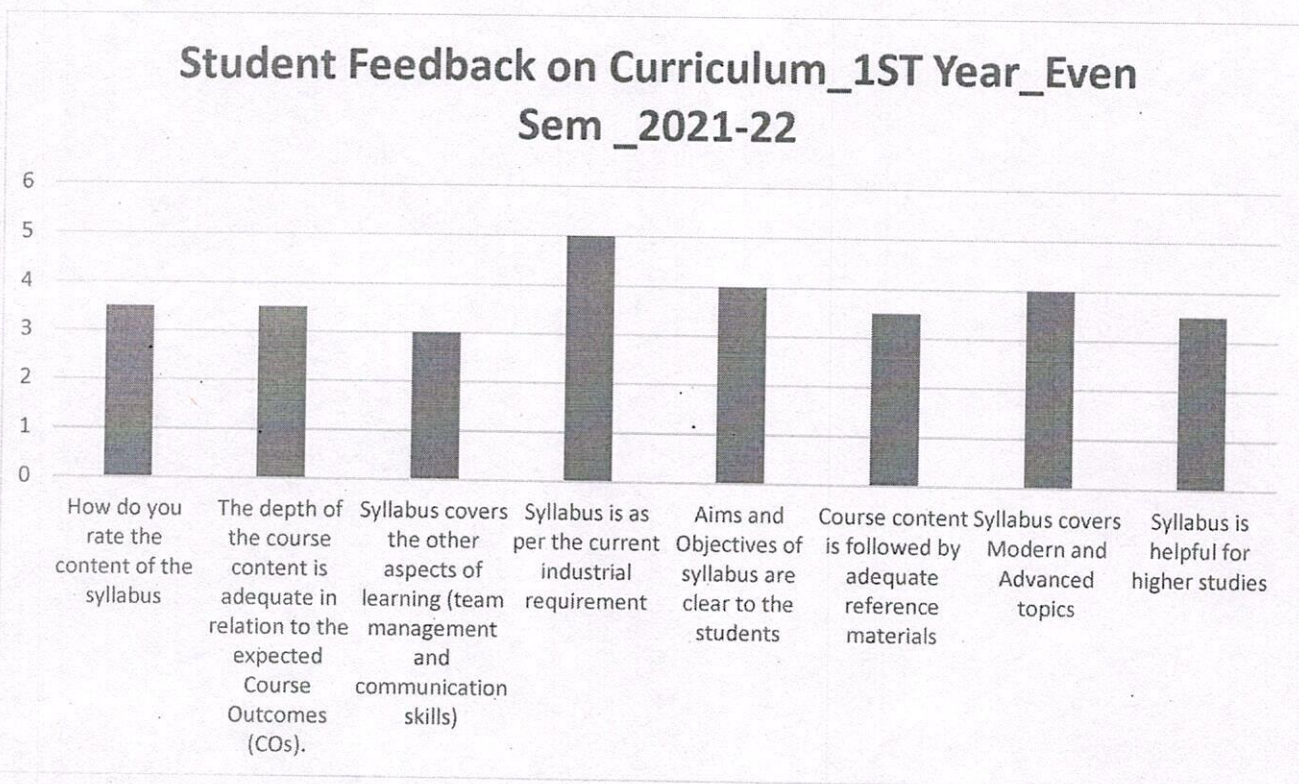

 21-03-22
 Prof (Dr) R K MISHRA
 HOD (A S)
 GL Bajaj Inst of Tech & Mgmt
 Greater Noida (UP)

Action taken report from Stakeholder on Curriculum:

1. From Student:

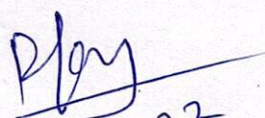
First Year:

Even Sem:



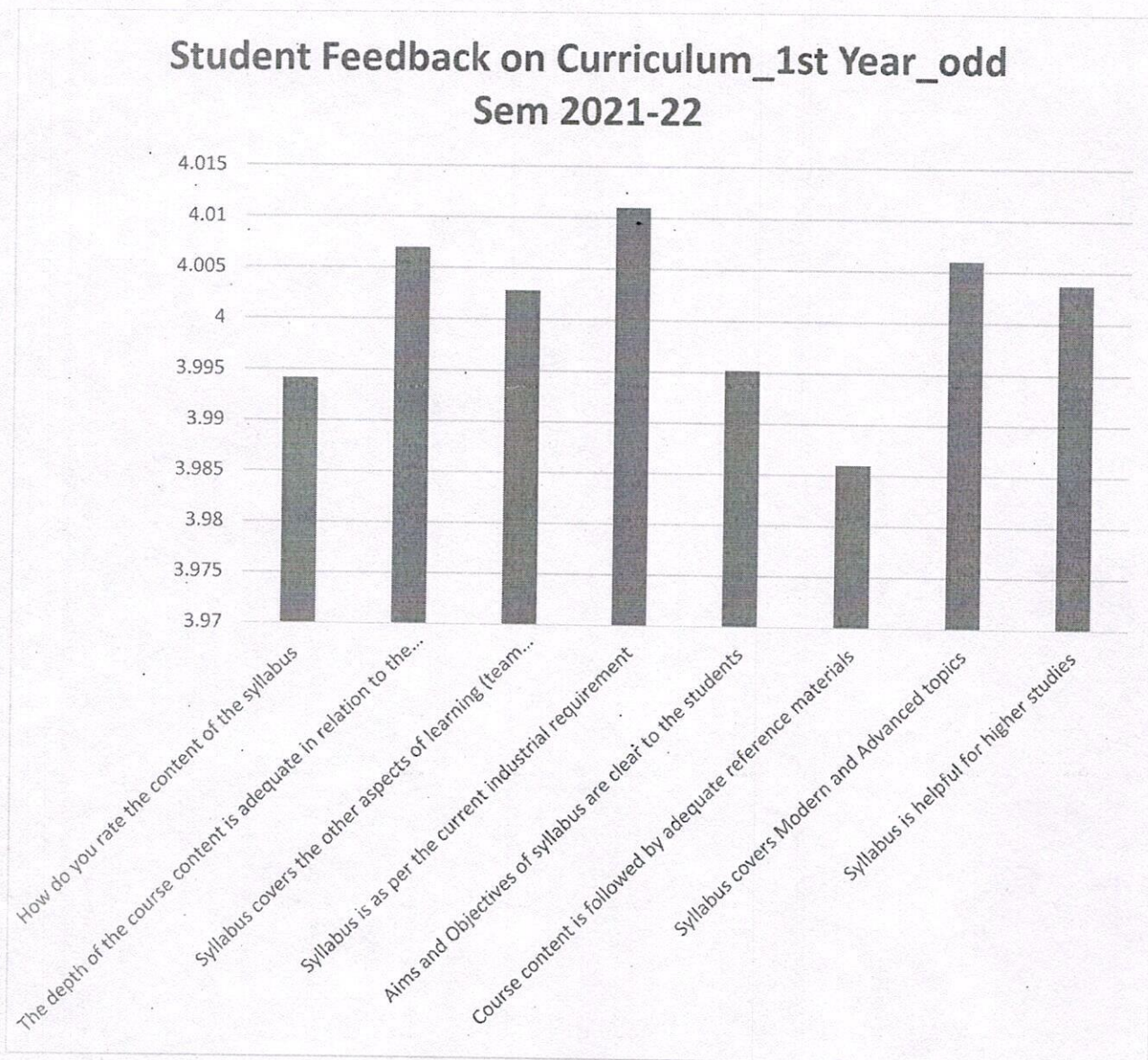
Feedback Report of Even Sem:

Feedback	Action Taken	Impact
Stakeholder have suggested to run some software related courses along with Programming Languages to make students aware about basic fundamentals of computers, new trends for future to enrich the employability skills	Faculty members are instructed to organize Value Added Programmes that focus on digital literacy along with some basic knowledge of computers and programming languages.	Faculty members have planned to run Value-Added courses in coming session.


 14.07.22
 Prof (Dr) R K MISHRA
 HOD (A S)
 GL Bapat Inst of Tech & Mgmt
 Greater Noida (UP)

First Year:

Odd Sem:



Feedback Report of Odd Sem:

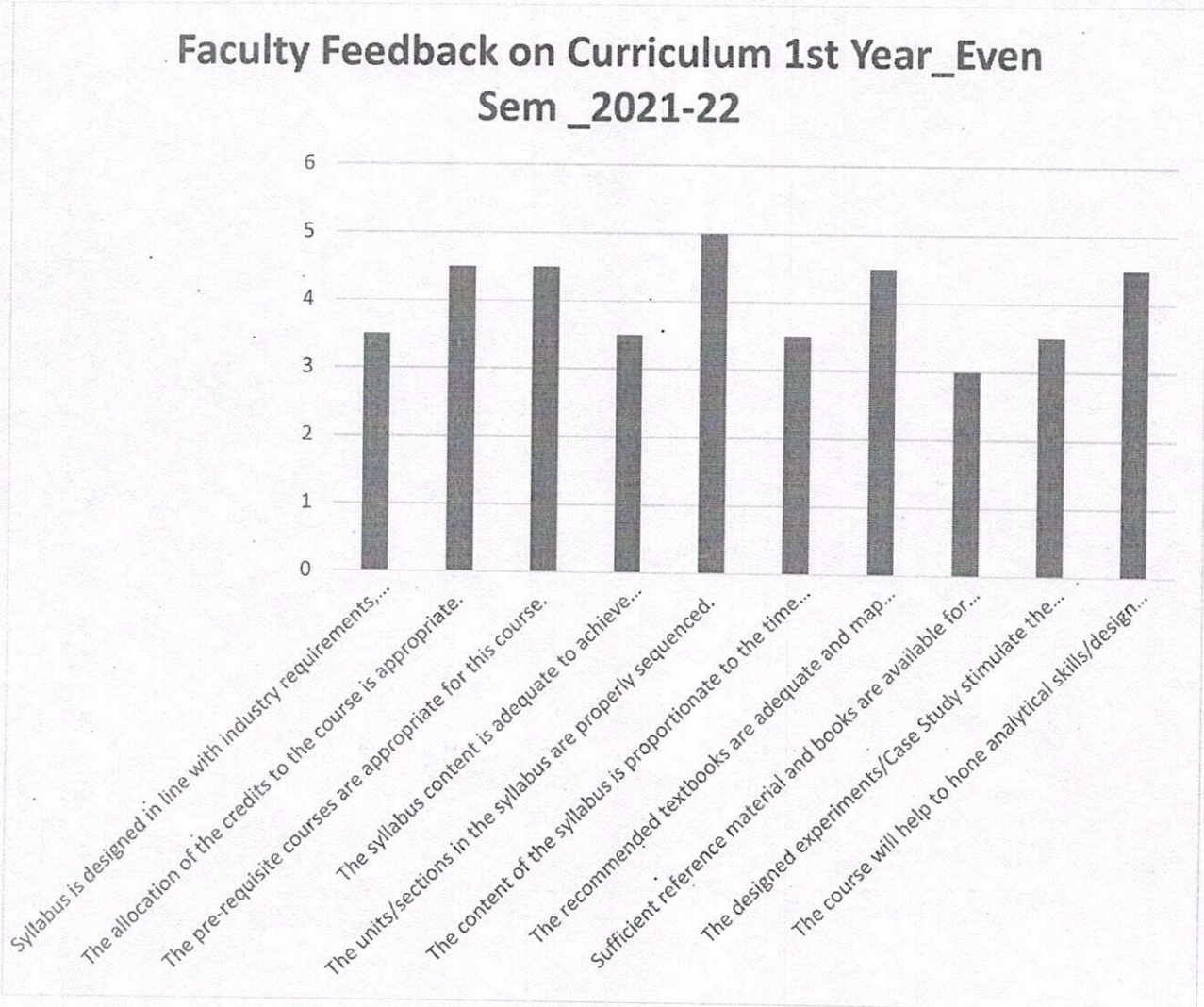
Feedback	Action Taken	Impact
Stakeholder have suggested to run some software related courses along with Programming Languages to make students aware about basic fundamentals of computers, new trends for future to enrich the employability skills	Faculty members are instructed to organize Value Added Programmes that focus on digital literacy along with some basic knowledge of computers and programming languages.	Faculty members have planned to run Value-Added courses as per the need of the students.

Pfey
 21-03-22 Prof (Dr) R K Mishra
 HOD (A SI)
 GL Bapat Inst of Tech & Mgmt
 Greater Noida (UP)

2. From Faculty

First Year:

Even Sem:



Feedback Report of Even Sem:

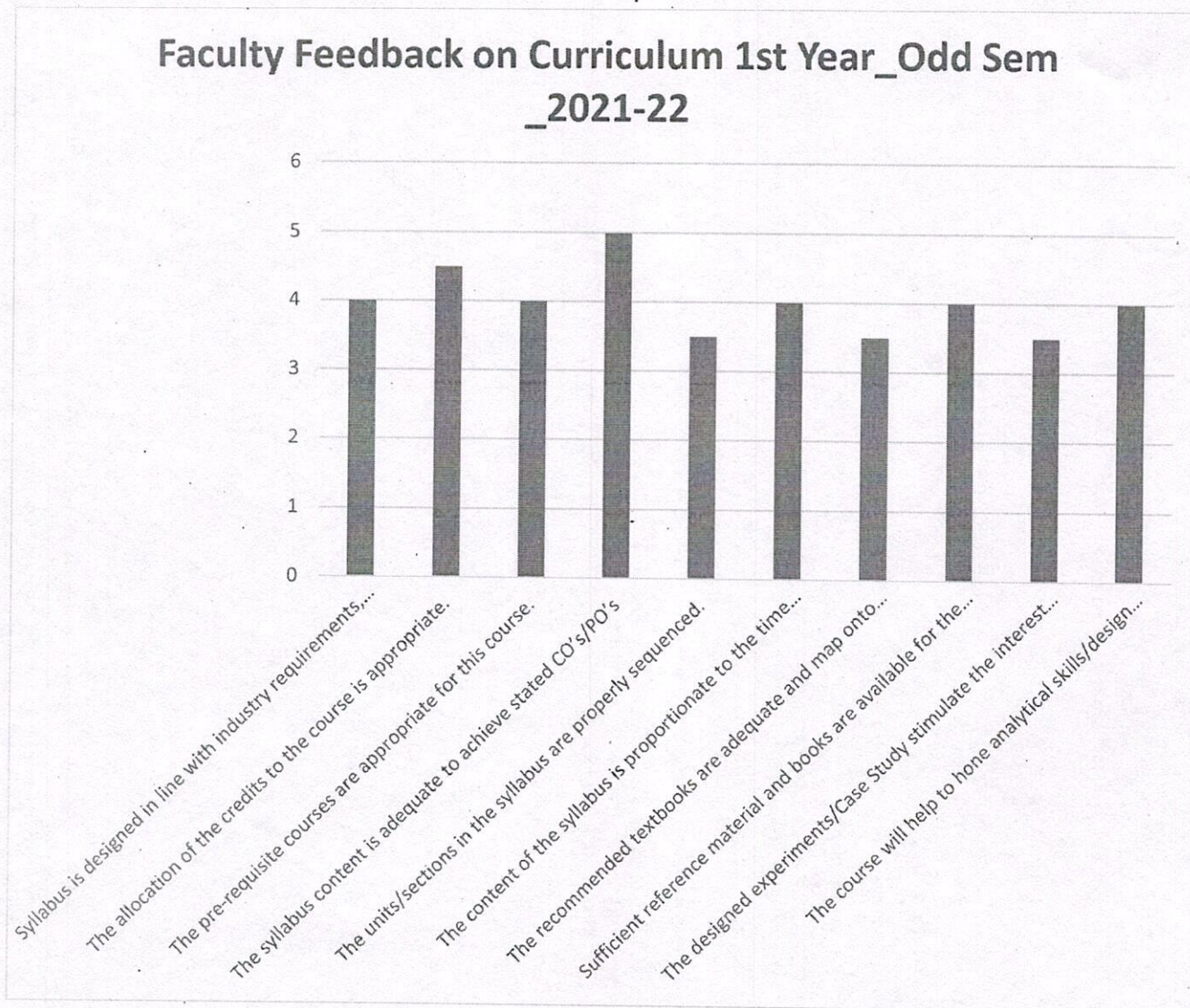
Feedback	Action Taken	Impact
The syllabus contents are thoroughly observed by faculty members along with given Course outcomes.	Syllabus provided by the University is appropriate.	No major changes are required in course curriculum.

Pley
14.07.22

Prof (Dr) R K MISHRA
HOD (AS)
GL Bapat Inst of Tech & Mgmt
Greater Noida (UP)

First Year:

Odd Sem:



Feedback Report of Odd Sem:

Feedback	Action Taken	Impact
The syllabus contents are thoroughly observed by faculty members along with given Course outcomes.	Syllabus provided by the University is appropriate.	No major changes are required in course curriculum.

Plex
21.03.22

Prof (Dr) R K MISHRA
HOD (AS)
GL Bapat Inst of Tech & Mgmt
Greater Noida (UP)

G.L. Bajaj Institute of Technology & Management

PLOT NO. 2, KNOWLEDGE PARK III,
PLOT NO. 2, KNOWLEDGE PARK III, GREATER NOIDA (U.P.)
0120-2323818

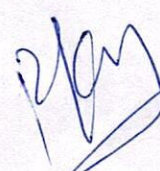
Website: www.glbitm.org, Email: DIRECTOR@GLBITM.ORG, REGISTRAR@GLBITM.ORG

FeedBack Report

FEEDBACK ON FACILITIES (SESSION 21-22)

Rating Questions

Group Name	Particular	Average	Min Rating	No. of Students
INFRA	AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND	3.10	2.00	2,641
	CANTEEN FACILITIES:(FOOD QUALITY, AMBIENCE, SUPPORT STAFF)	3.01	2.00	2,641
	CLASS ROOM INFRASTRUCTURE.	3.26	2.00	2,641
	CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES.	3.26	2.00	2,641
	COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY.	3.11	2.00	2,641
	DRINKING WATER FACILITY.	3.02	2.00	2,641
	INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	3.12	2.00	2,641
	INFRASTRUCTURE OF THE LABORATORIES	3.21	2.00	2,641


14/0/22
Prof (Dr) RK MISHRA
HOD (AS)
G.L. Bajaj Inst of Tech & Mgmt
Greater Noida (UP)

		Average	Min Rating	No. of Students
INFRA	PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY.	3.21	2.00	2,641
	SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.	3.07	2.00	2,641
	SUPPORT AND ASSISTANCE OF THE LIBRARY STAFF.	3.13	2.00	2,641
	SUPPORT AND ASSISTANCE OF THE STAFF.	3.25	2.00	2,641
	SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES.	3.30	2.00	2,641
	WASHROOM CLEANLINESS AND MAINTENANCE	3.24	2.00	2,641
	WI-FI AND INTERNET FACILITY	3.19	2.00	2,641

R/K

14/07/22

Prof (Dr) R K MISHRA
H O D (A S)
GL Bapat Inst of Tech & Mgmt
Greater Noida (UP)

Action taken report on the Student Feedback about Ambience: 2021-22

Feedback	Action Taken	Impact
Improvement in infrastructure	Classrooms upgraded for virtual teaching and new better projectors installed.	Contemporary pedagogy could be supported by progressive infrastructure
Upgradation of computer facility and Wi-fi	Better Wifi routers installed on all floors and hostels	Wi-Fi access boosted their performance, helping them earn better grades, increase their productivity levels
Computer Lab facilities	Hi-tech equipment procured Computer lab upgraded with new core-i5 desktop computers. more Labs added.	NVIDIA Lab and server established.
To upgrade research facilities and updated knowledge for students.	Subscriptions to E-resources like e-journals, e-books, and another library services as question papers, syllabuses. Number of latest editions in books increased. e-material made available like Membership of Delnet e-Journals preserved.	Enhancement in number of student projects and faculty publications.
Enhance Sports facilities and sports events	Inter departmental sports meet organized. Extra time and facilities provided for sports. Students encouraged to participate in inter-college sports meet.	More than 300 students participated in AKTU sports meet at zonal and state level. Many medals won at inter-college and state level sports meet.
To enhance Washroom cleanliness & hygiene	All washrooms well maintained and housekeeping record maintenance enforced with strict monitoring.	Plans for increasing the number of washrooms made.

Rajy

14.07.22

Prof (Dr) R K MISHRA
HOD (AS)
GL Bajaj Inst of Tech & Mgmt
Greater Noida (UP)



GL BAJAJ

Institute of Technology & Management

FIND YOUR SPARK

Approved by AICTE & Affiliated to AKTU

Feedback System

(First Year)

2020-2021



GL Bajaj Institute of Technology and Management,
Plot No. 2, Knowledge Park III, Greater Noida, Uttar Pradesh 201306

G L Bajaj Institute of Technology and Management

Department _____

Session _____

Feedback from Student about Faculty

Faculty Details				
Name				
Academic Year/ Semester				
Department				
Subject				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabi and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form					
Component of curriculum ↓	5	4	3	2	1
Clarity of Expectations of Students					
Effectiveness of Teacher in terms of Communication Skill.					
Effectiveness of Teacher in terms of Use of Teaching aids.					
Effectiveness of Teacher in terms of Technical Content/Course Content.					
Feedback provided on Student's Progress.					
Has the Teacher covered entire Syllabus as prescribed by University/College/Board?					
Has the Teacher Covered relevant topics beyond Syllabus.					
Motivation and Inspiration for Students to Learn					
Place on Which Contents were covered.					
Support for the development of Student's Skill Hands on Training					
Support for the development of Student's Skill Practical demonstration					
Willingness to offer help and advice to students					

Suggestions if any:

Signature of Student:

G L Bajaj Institute of technology and Management

Department _____

Session _____

Student Feedback form on Course

Student Details				
Name				
Roll Number				
Department				
Session				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No	Curriculum Evaluation	5	4	3	2	1
1	How do you rate the content of the syllabus					
2	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					
3	Syllabus covers the other aspects of learning (team management and communication skills)					
4	Syllabus is as per the current industrial requirement					
5	Aims and Objectives of syllabus are clear to the students					
6	Course content is followed by adequate reference materials					
7	Syllabus covers Modern and Advanced topics					
8	Syllabus is helpful for higher studies					

Suggestion if any:

Signature of Student:

G L Bajaj Institute of technology and Management

Department _____

Session _____

Feedback from faculty on Course

<u>Faculty Details</u>				
Name				
Academic Year/ Semester				
Department				
Subject				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form					
Component of curriculum ↓	5	4	3	2	1
Syllabus is designed in line with industry requirements, current global scenarios and academic requirement at the level of programme.					
The allocation of the credits to the course is appropriate.					
The pre-requisite courses are appropriate for this course.					
The syllabus content is adequate to achieve stated CO's/PO's.					
The units/sections in the syllabus are properly sequenced.					
The content of the syllabus is proportionate to the time allocated.					
The recommended textbooks are adequate and map onto the syllabus.					
Sufficient reference material and books are available for the topics mentioned in the syllabus.					
The designed experiments/Case Study stimulate the interest of students in the subject and deepen their understanding					
The course will help to hone analytical skills/design skills/problem solving skills of the students.					

Suggestions if any:

Signature of Faculty:

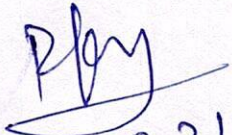
1.4.1 Feedback and Action Taken Report of the Department (2020-21)

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of CO-PO, is helpful to improvise the curriculum and to create better work culture.

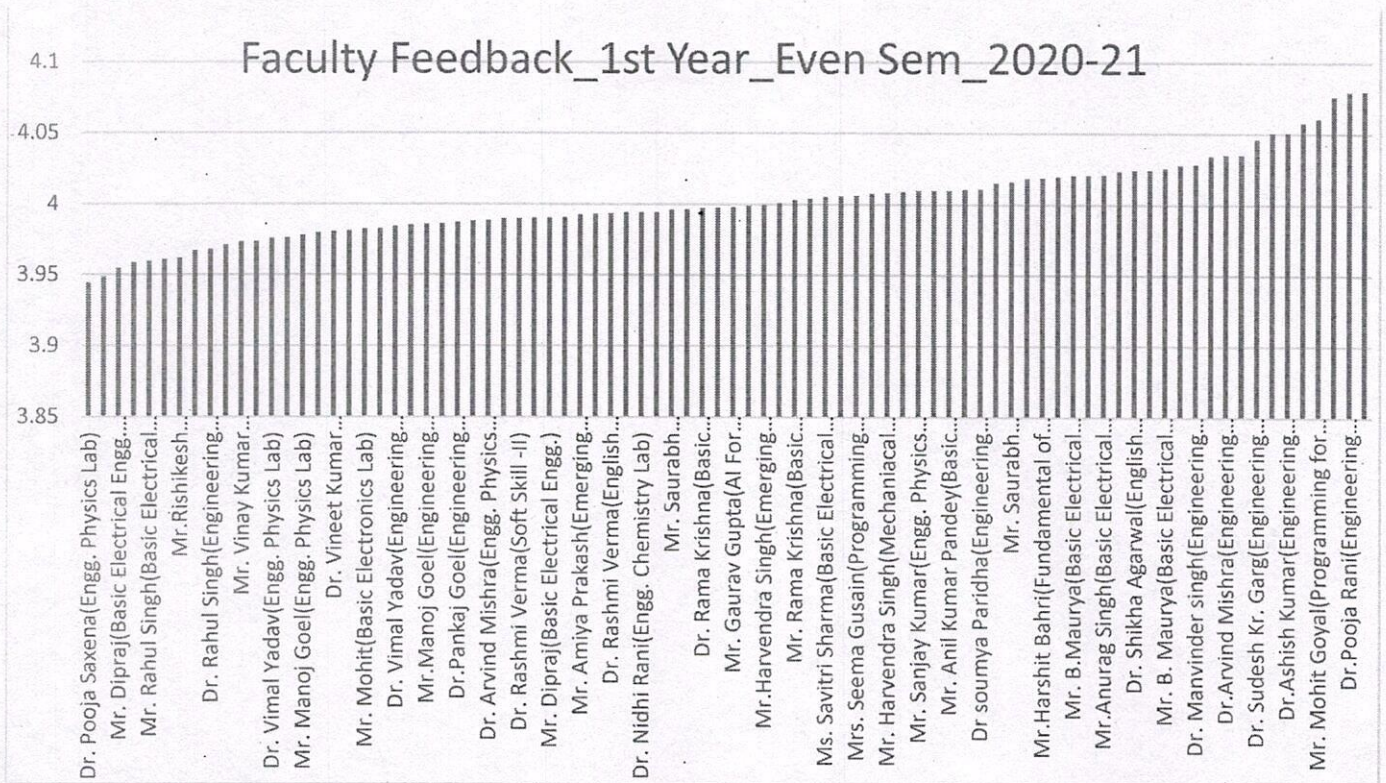
Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.


16.08.21
Prof (Dr) R K MISHRA
HOD (AS)
GL Bajaj Inst of Tech & Mgmt
Greater Noida (UP)

Action taken report on Feedback of faculty members by students:


First Year:

1. EVEN SEM:



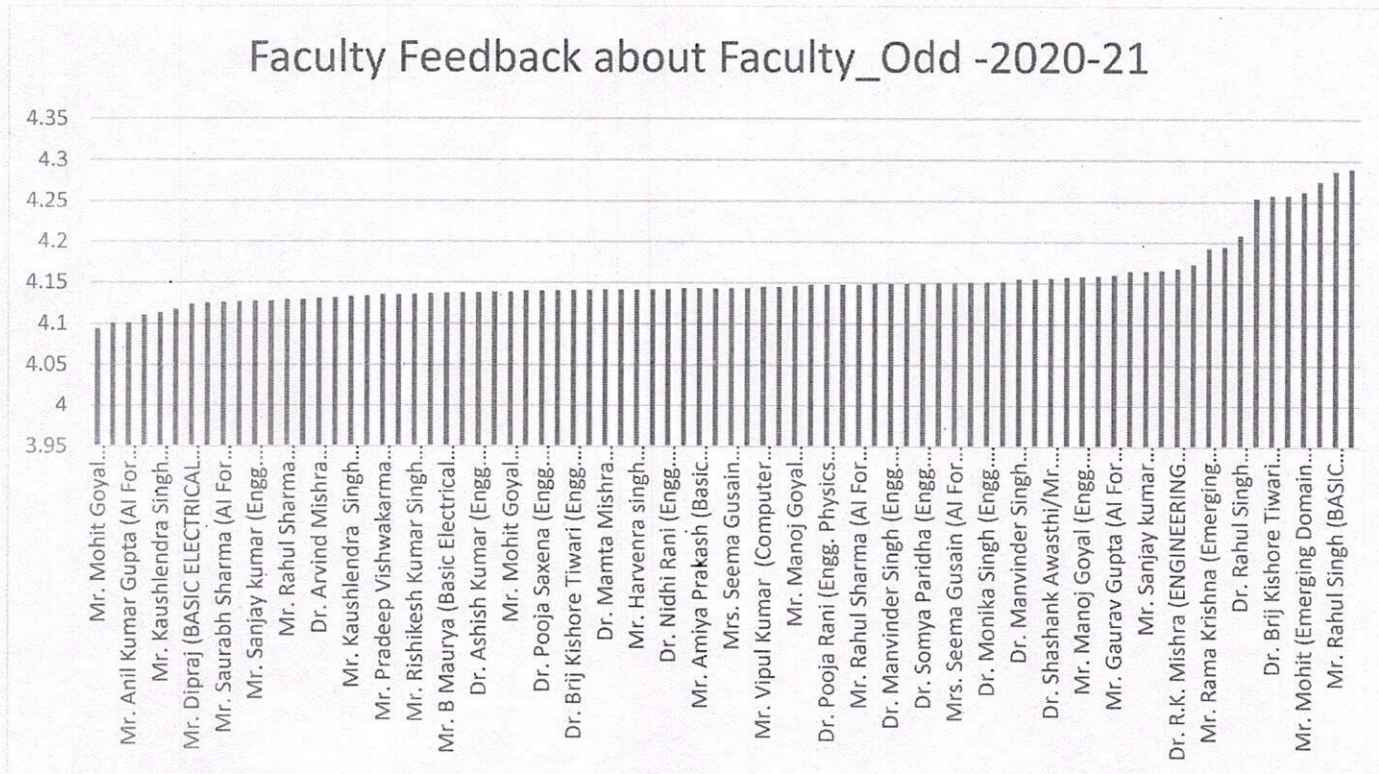
Feedback Report of Even Sem:

Feedback	Action Taken	Impact
Faculty Feedback from students is observed.	The faculty members whose feedback is not appropriate are counselled to improve quality of teaching methodology as per defined parameters by the institute.	Subsequent application by faculty members are implemented.


 16.08.21
Prof (Dr) R K MISHRA
HOD (A S)
 G1 Bapat Inst of Tech & 350mt
 Far Noida (HP)

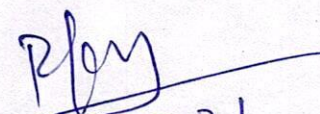
First Year:

2. ODD SEM:



Feedback Report of Odd Sem:

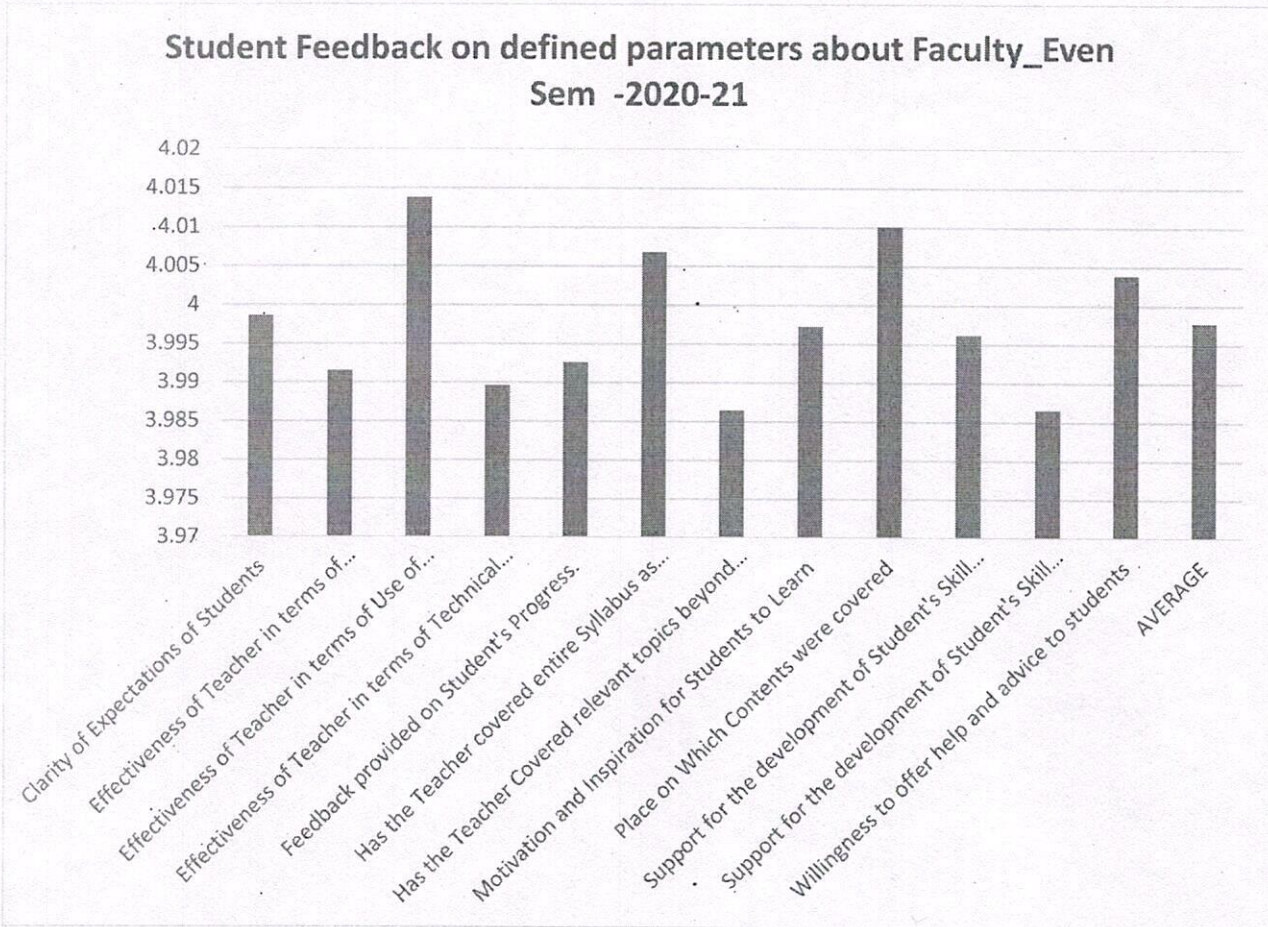
Feedback	Action Taken	Impact
Faculty feedback from students is taken.	Those faculty members who have lower feedback are advised to take corrective measures.	Faculty members has taken suggested corrective measures to improve the quality of teaching by adopting ICT tools.
The students in some courses desired more practise sheets.	HOD instructed to all faculty members to include more application based problems in Tutorial sheets	Faculty members arranged remedial classes for slow learners to solve the application based problems during online mode.


 12.03.21
 Prof (Dr) R K MISHRA
 HOD (A S)
 GL Bajaj Inst of Tech & Mgmt
 Greater Noida (UP)

Action taken report on feedback of faculty members by students on defined parameters:

First Year:

Even Sem:



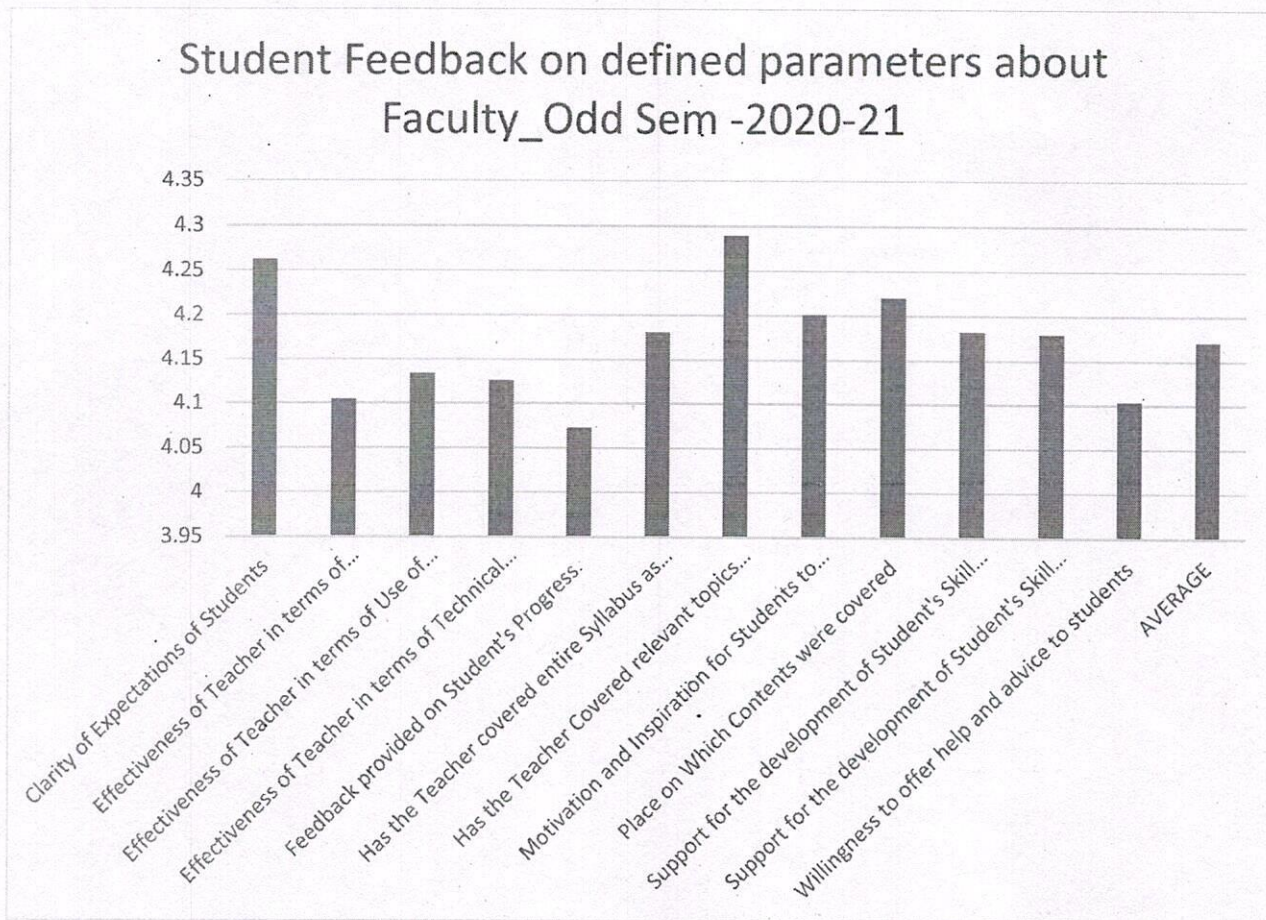
Feedback Report of Even Sem:

Feedback	Action Taken	Impact
The feedback of the faculty members by the students is observed and analysed.	All the faculty members are advised to cover some relevant topics beyond the course curriculum.	Faculty members have followed all the instructions regarding feedback of the students and implemented the same in their teaching methodology.

Prof
 16.08.21
 Prof (Dr) R K MISHRA
 HOD (AS)
 GL Bajaj Inst of Tech & Mgmt
 Greater Noida (UP)

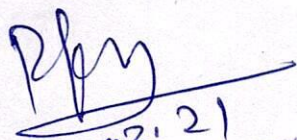
First Year:

Odd Sem:



Feedback Report of Odd Sem:

Feedback	Action Taken	Impact
To achieve the desired course outcomes more focus is required by all faculty members in their teaching & learning process.	All faculty members are advised by HOD to motivate the students to solve more application-based problems during tutorial classes.	The attainment target level is almost achieved.

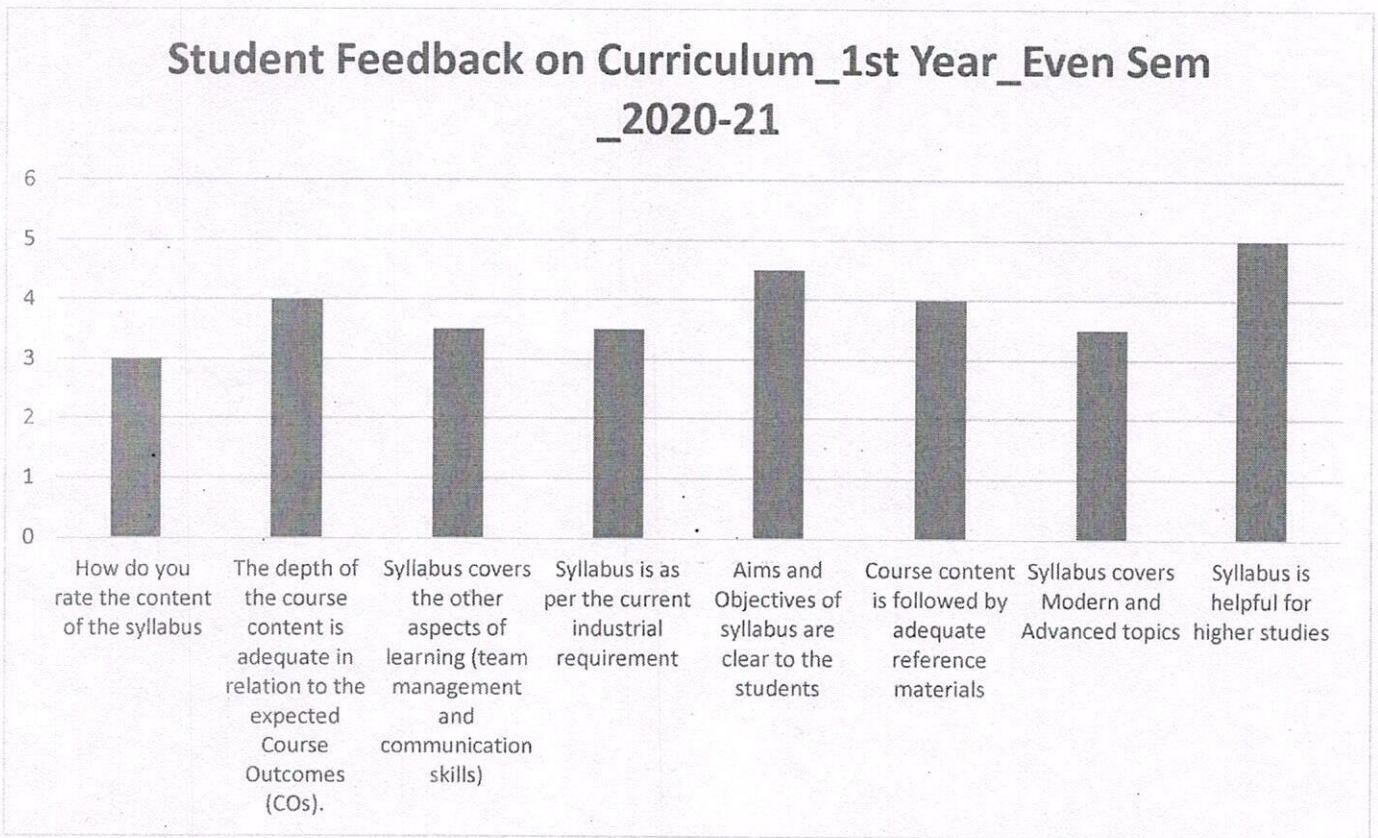

 12-03-21
 Prof (Dr) R K MISHRA
 HOD (A S)
 GL Bapat Inst of Tech & Mgmt
 Greater Noida (UP)

Action taken report from Stakeholder on Curriculum:

1. From Student:

First Year:

Even Sem:



Feedback Report of Even Sem:

Feedback	Action Taken	Impact
Stakeholder have suggested to run some software related courses along with Programming Languages to make students aware about basic fundamentals of computers new trends for future to enrich the employability skills	Faculty members are recommended to organize Value Added Programmes on digital literacy and basic concepts on computer programming languages	Concerned faculty members have planned to run relevant value added course.

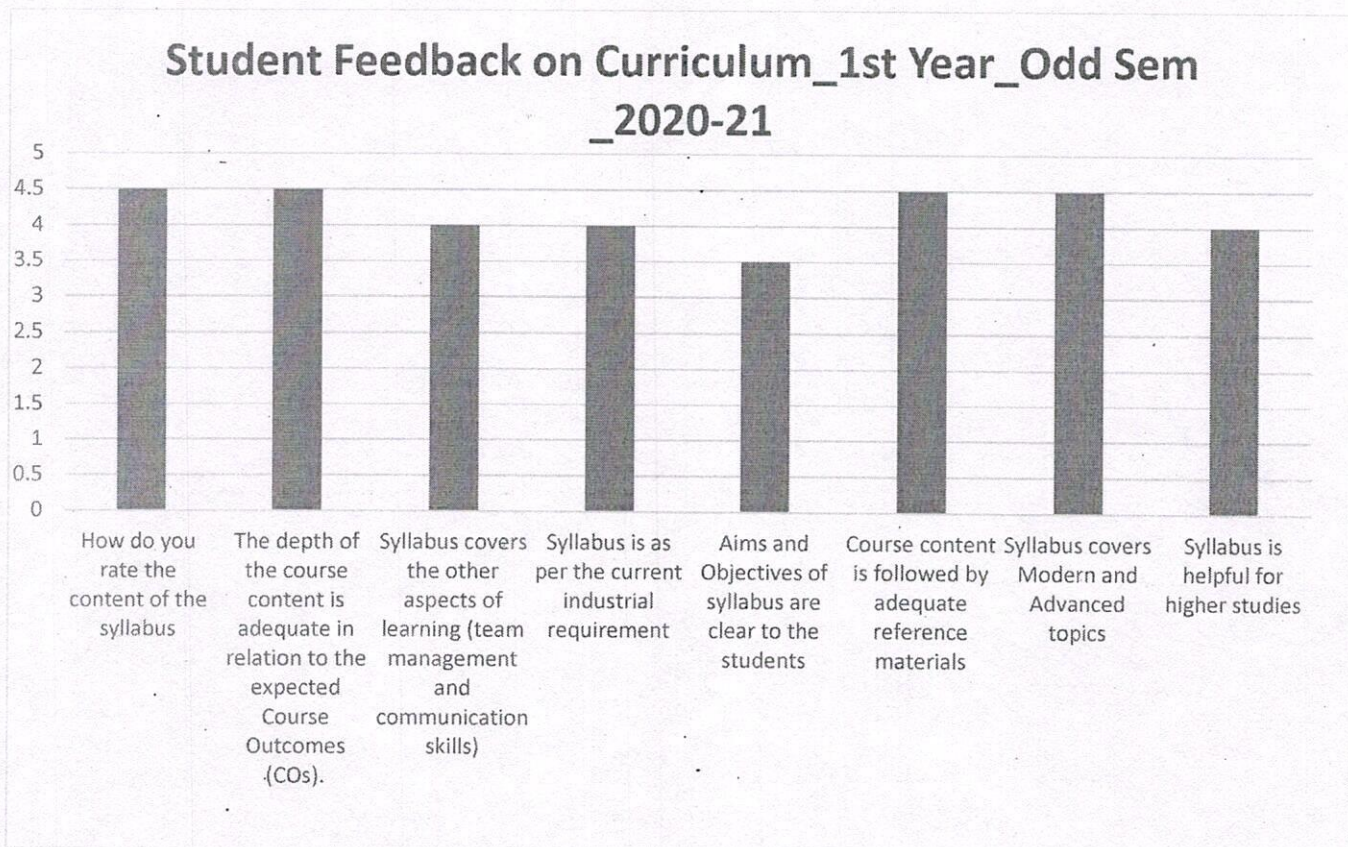
Rky
16.08.21

Prof (Dr) R K MISHRA
HOD (A S)
GL Bajaj Inst of Tech & Mgmt
Greater Noida (UP)

1. From Student:

First Year:

Odd Sem:



Feedback Report

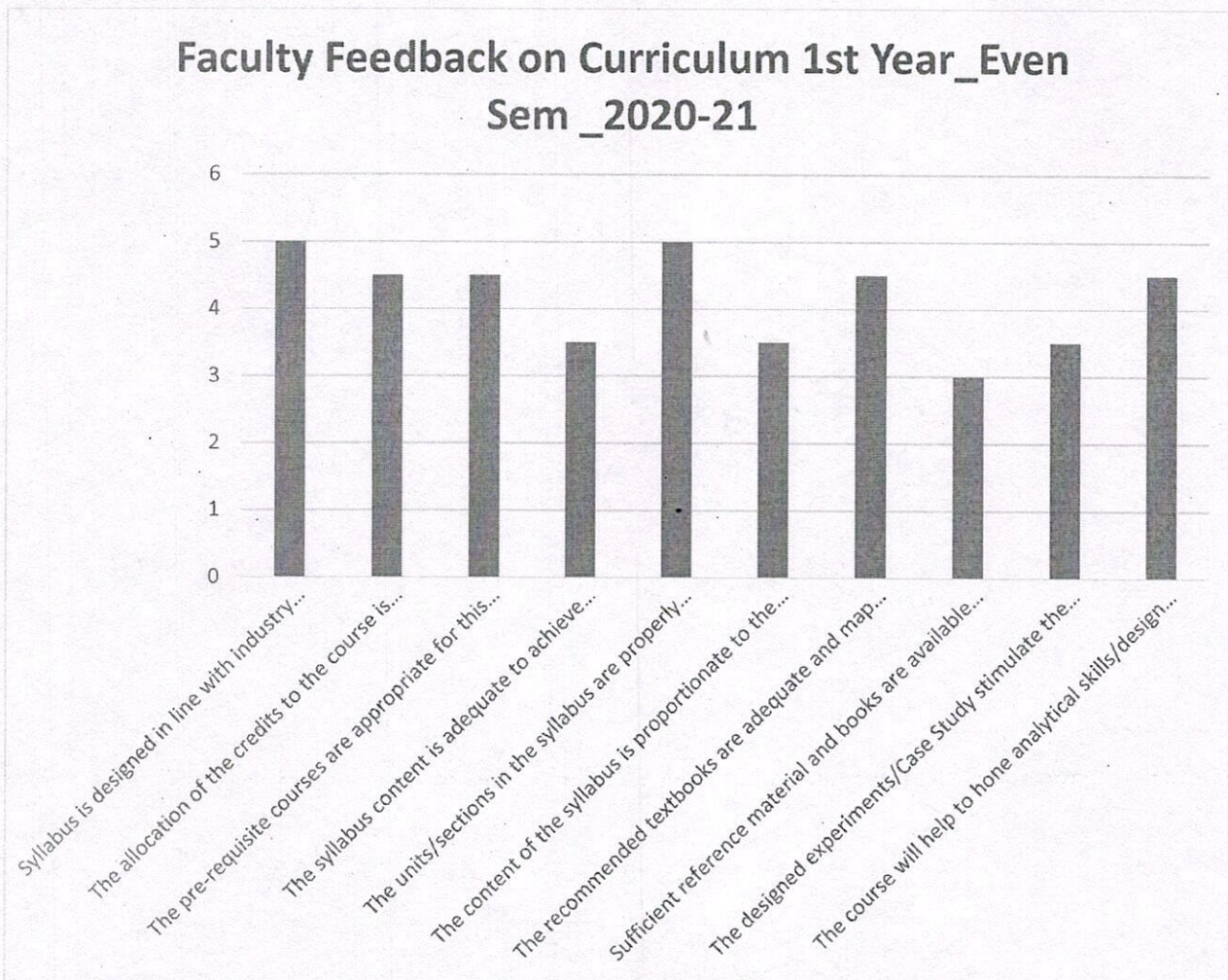
Feedback	Action Taken	Impact
Stakeholder have suggested to run some software related courses along with Programming Languages to make students aware about basic fundamentals of computers new trends for future to enrich the employability skills	Faculty members are recommended to organize Value Added Programmes on digital literacy and basic concepts on computer programming languages	Concerned faculty members have planned to run relevant value added course.

Rfey
 12.03.21
 Prof (Dr) R K MIS RA
 HOD (A S)
 GL Bapat Inst of Tech & Mgmt
 Greater Noida (UP)

2. From Faculty

First Year:

Even Sem:



Feedback Report of Even Sem:

Feedback	Action Taken	Impact
The syllabus contents are thoroughly observed by faculty members along with given Course outcomes.	Syllabus provided by the University is appropriate.	No major changes are required in course curriculum.

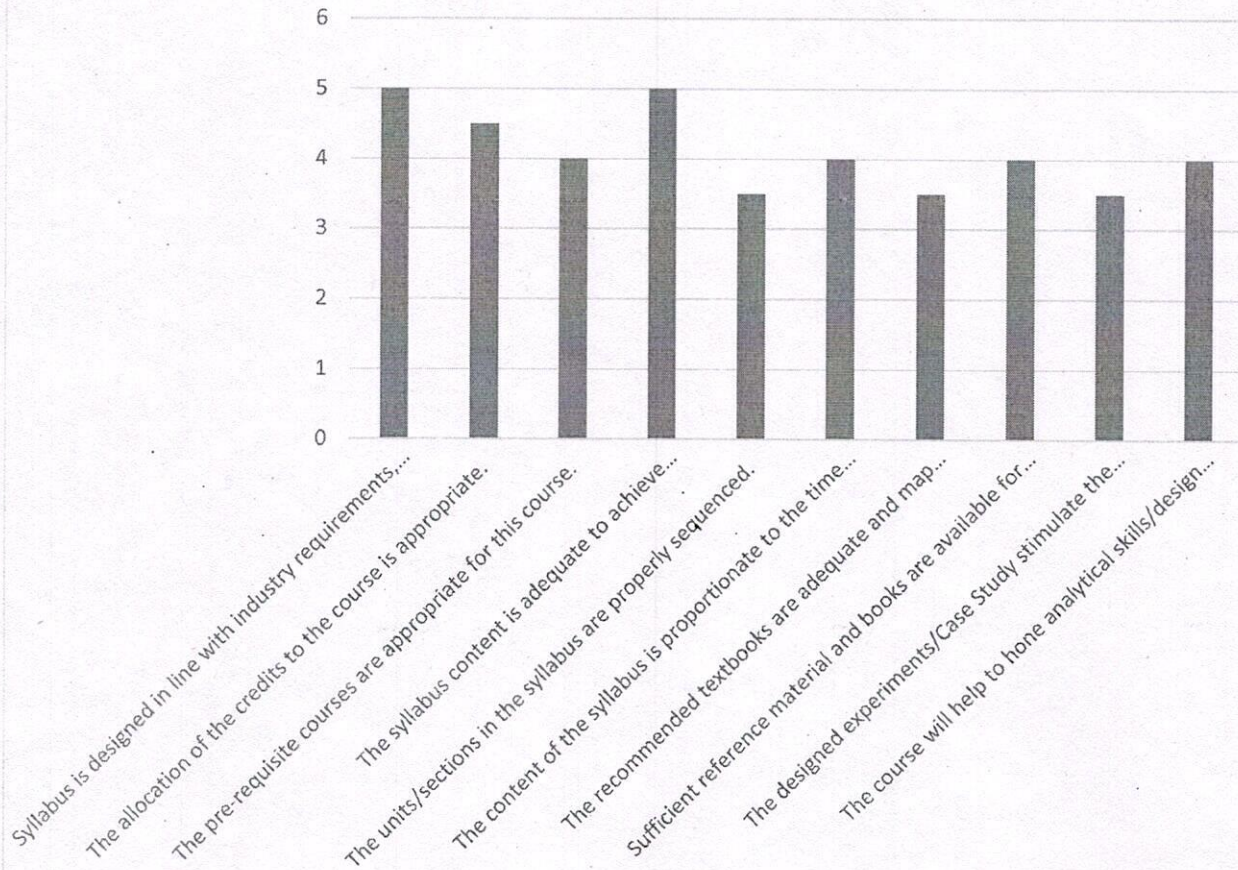
Rajy
16.08.21

Prof (Dr) R K MISHRA
HOD. (A SI)
GL Baj Inst of Tech & Mgmt
Greater Noida

First Year:

Odd Sem:

Faculty Feedback on Curriculum 1st Year_Odd Sem_2020-21



Feedback Report of Odd Sem:

Feedback	Action Taken	Impact
The syllabus contents are thoroughly observed by faculty members along with given Course outcomes.	Syllabus provided by the University is appropriate.	No major changes are required in course curriculam.

[Signature]
12-03-21
Prof (Dr) RK MISHRA
HOD (AS)
GL Bapat Inst of Tech & Mgmt
Greater Noida (UP)



G.L. Bajaj Institute of Technology & Management

PLOT NO. 2, KNOWLEDGE PARK III,
PLOT NO. 2, KNOWLEDGE PARK III, GREATER NOIDA (U.P.)
0120-2323818

Website: www.glbitem.org, Email: DIRECTOR@GLBITM.ORG, REGISTRAR@GLBITM.ORG

FeedBack Report


FEEDBACK ON FACILITIES (SESSION 20-21)

Rating Questions

Group Name	Particular	Average	Min Rating	No. of Students
INFRA	AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND	2.79	2.00	2,189
	CANTEEN FACILITIES: (FOOD QUALITY, AMBIENCE, SUPPORT STAFF)	2.99	2.00	2,189
	CLASS ROOM INFRASTRUCTURE.	3.26	2.00	2,189
	CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES.	3.24	2.00	2,185
	COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY.	3.09	1.00	2,187
	DRINKING WATER FACILITY.	2.90	2.00	2,189
	INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	3.17	2.00	2,189
	INFRASTRUCTURE OF THE LABORATORIES	3.07	2.00	2,189

Raj
16/08/21
Prof (Dr.) R K MISHRA
HOD (A S)
G.L. Bajaj Inst of Tech & Mgmt
Greater Noida (U.P.)

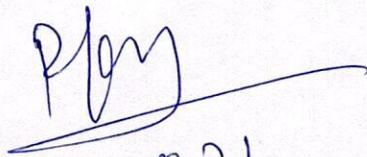
	Average	Min Rating	No. of Students
INFRA PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY.	3.19	2.00	2,189
SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.	2.85	2.00	2,187
SUPPORT AND ASSISTANCE OF THE LIBRARY STAFF.	3.17	2.00	2,189
SUPPORT AND ASSISTANCE OF THE STAFF.	3.25	2.00	2,189
SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES.	3.33	2.00	2,189
WASHROOM CLEANLINESS AND MAINTENANCE	3.17	2.00	2,189
WI-FI AND INTERNET FACILITY	3.08	2.00	2,189

 16/08/21

Prof (Dr) RK MISHRA
HOD (AS)
GL Bapat Institute of Tech & Mgmt
Greater Noida (UP)

Action taken report on the Student Feedback about Ambience: 2020-21

Feedback	Action Taken	Impact
Improvement in infrastructure	Classrooms upgraded for virtual teaching.	Better facilities to faculties for online classes during pandemic.
Improvement in online fee payments and Accounts related activities.	Online fee payment mode upgraded to facilitate fees payment.	More convenience to students and guardians in the lock down time.
Apart from NSS activities students expect more social activities.	Identified coordinators for Rotary club and gave instruction to conduct events for helping pandemic struck society.	Rotaract organized events - for contributing helping hands during Pandemic with all due precautions.



16.08.21

Prof (Dr) R K MISHRA
HOD (A S)
GL Bajaj Inst of Tech & Mgmt
Greater Noida (UP)



GL BAJAJ

Institute of Technology & Management

FIND YOUR SPARK

Approved by AICTE & Affiliated to AKTU

Feedback System
(First Year)
2019-20



GL Bajaj Institute of Technology and Management,
Plot No. 2, Knowledge Park III, Greater Noida, Uttar Pradesh 201306

G L Bajaj Institute of Technology and Management

Department _____

Session _____

Feedback from Student about Faculty

Faculty Details				
Name				
Academic Year/ Semester				
Department				
Subject				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabi and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form					
Component of curriculum ↓	5	4	3	2	1
Clarity of Expectations of Students					
Effectiveness of Teacher in terms of Communication Skill.					
Effectiveness of Teacher in terms of Use of Teaching aids.					
Effectiveness of Teacher in terms of Technical Content/Course Content.					
Feedback provided on Student's Progress.					
Has the Teacher covered entire Syllabus as prescribed by University/College/Board?					
Has the Teacher Covered relevant topics beyond Syllabus.					
Motivation and Inspiration for Students to Learn					
Place on Which Contents were covered.					
Support for the development of Student's Skill Hands on Training					
Support for the development of Student's Skill Practical demonstration					
Willingness to offer help and advice to students					

Suggestions if any:

Signature of Student:

G L Bajaj Institute of technology and Management

Department _____

Session _____

Student Feedback form on Course

Student Details				
Name				
Roll Number				
Department				
Session				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No	Curriculum Evaluation	5	4	3	2	1
1	How do you rate the content of the syllabus					
2	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					
3	Syllabus covers the other aspects of learning (team management and communication skills)					
4	Syllabus is as per the current industrial requirement					
5	Aims and Objectives of syllabus are clear to the students					
6	Course content is followed by adequate reference materials					
7	Syllabus covers Modern and Advanced topics					
8	Syllabus is helpful for higher studies					

Suggestion if any:

Signature of Student:

G L Bajaj Institute of technology and Management

Department _____

Session _____

Feedback from faculty on Course

<u>Faculty Details</u>				
Name				
Academic Year/ Semester				
Department				
Subject				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form					
Component of curriculum ↓	5	4	3	2	1
Syllabus is designed in line with industry requirements, current global scenarios and academic requirement at the level of programme.					
The allocation of the credits to the course is appropriate.					
The pre-requisite courses are appropriate for this course.					
The syllabus content is adequate to achieve stated CO's/PO's.					
The units/sections in the syllabus are properly sequenced.					
The content of the syllabus is proportionate to the time allocated.					
The recommended textbooks are adequate and map onto the syllabus.					
Sufficient reference material and books are available for the topics mentioned in the syllabus.					
The designed experiments/Case Study stimulate the interest of students in the subject and deepen their understanding					
The course will help to hone analytical skills/design skills/problem solving skills of the students.					

Suggestions if any:

Signature of Faculty:

1.4.1 Feedback and Action Taken Report of the Department (2019-20)

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of CO-PO, is helpful to improvise the curriculum and to create better work culture.

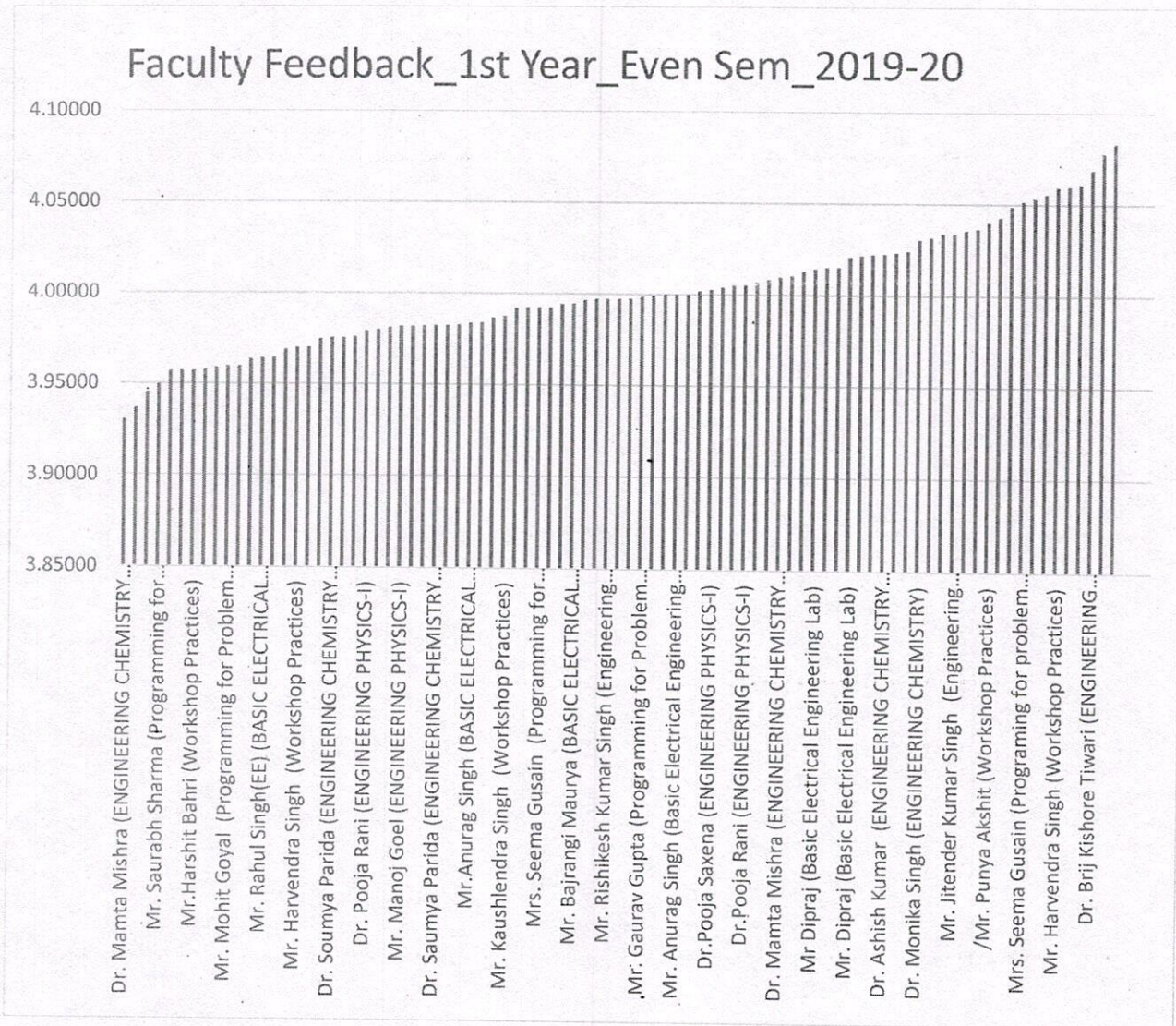
Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.

Play
29.05.20
Prof (Dr) R K MISHRA
HOD (AS)
GL Bajaj Inst of Tech & Mgmt
Greater Noida (UP)

Action taken report on Feedback of faculty members by students:

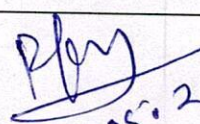
First Year:

1. EVEN SEM:



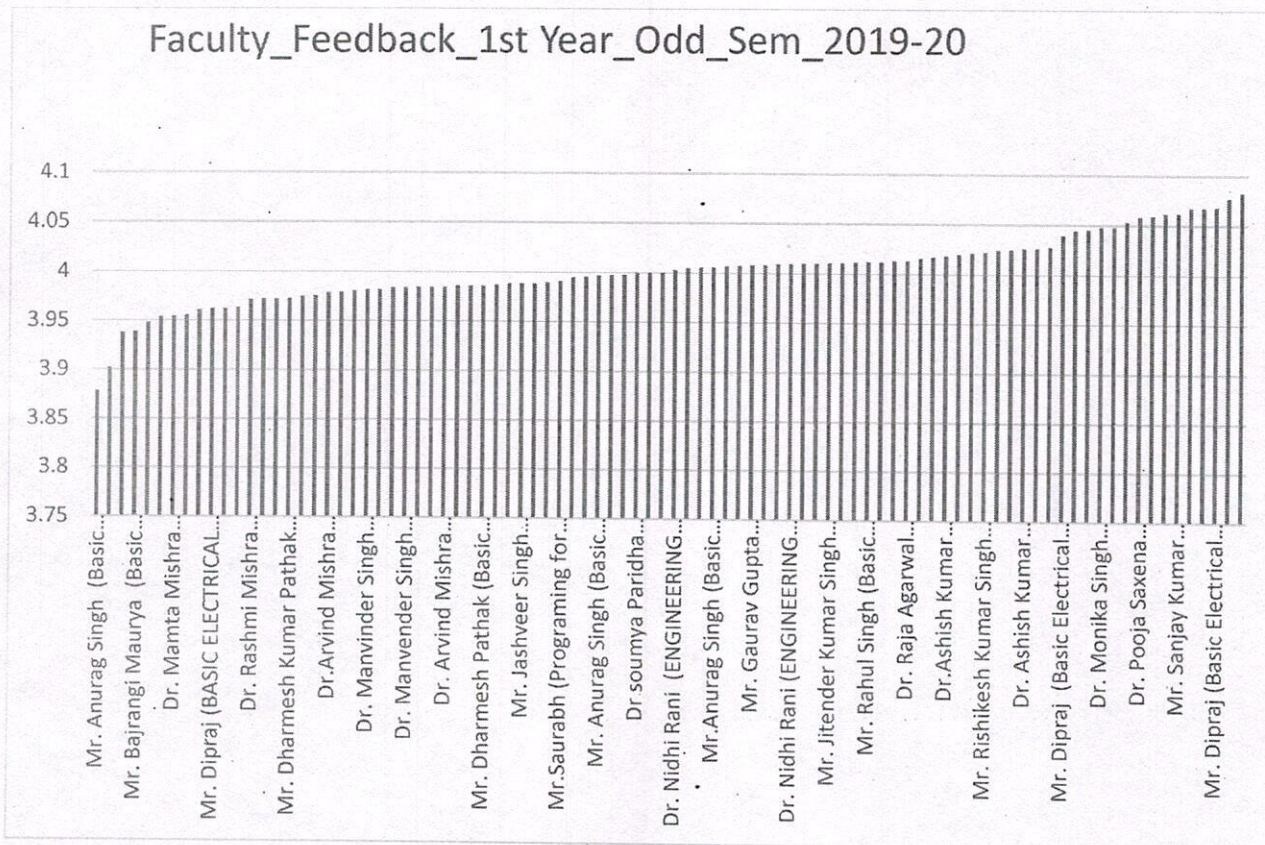
Feedback Report of Even Sem:

Feedback	Action Taken	Impact
Feedback of faculty members provided by students is taken and observed.	Faculty members whose feedback is not up to the mark are advised to improve their teaching methodology and use proper ICT tools to enhance their teaching techniques in online mode.	The faculty members have taken appropriate corrective measures effectively.


 29.05.20
 Prof. (Dr.) R.K. MISHRA
 HOD (A S)
 GL Bajaj Inst of Tech & Mgmt
 Greater Noida (UP)

First Year:

2. ODD SEM:



Feedback Report of Odd Sem:

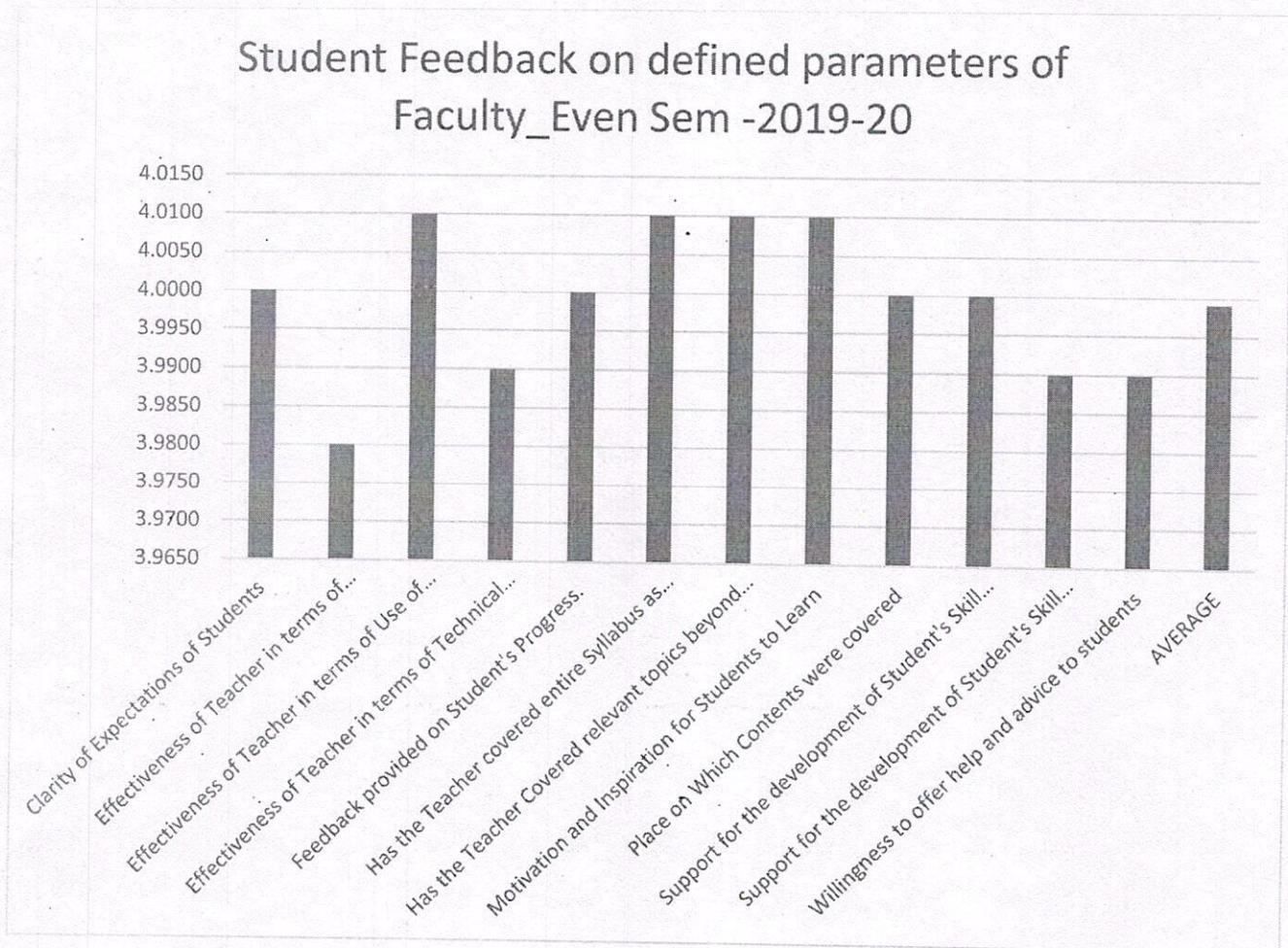
Feedback	Action Taken	Impact
Feedback of faculty members provided by students is taken.	Faculty members whose feedback is not appropriate are instructed by the HOD to improve the teaching methodology by using appropriate tools.	Faculty members observed the feedback given by students on defined parameters and taken corrective measures for the same.

Pfey
 09.12.19
 Prof (Dr.) R. K. MISHRA
 HOD (A/S)
 CL Block of Tech & Mgmt
 Greater Noida (UP)

Action taken report on feedback of faculty members by students on defined parameters:

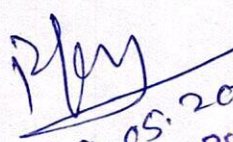
First Year:

Even Sem:



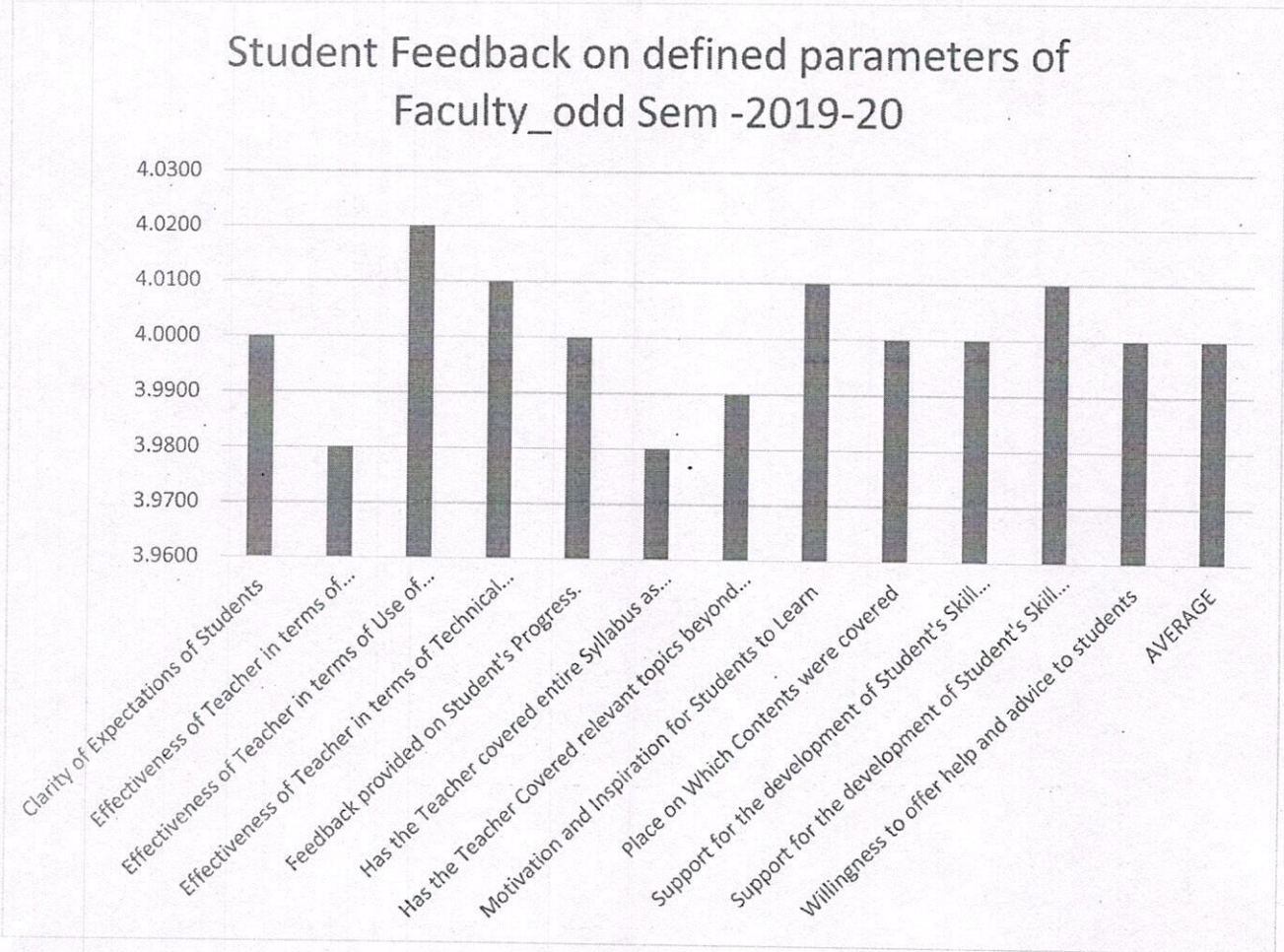
Feedback Report of Even Sem:

Feedback	Action Taken	Impact
Feedback of faculty members on various aspects defined by institute is observed.	HOD instructed to faculty members to focus more on communication skills in lecture delivery.	Corrective measures have taken by faculty members to improve the communication skills in their teaching methodology.


 29.05.20
 Prof (Dr) R K MISHRA
 HOD (A S)
 GL Bapat Inst of Tech & Mgmt
 Greater Noida (UP)

First Year:

Odd Sem:



Feedback Report of Odd Sem:

Feedback	Action Taken	Impact
Feedback of faculty members on various aspects defined by institute is observed.	HOD instructed to faculty members to focus more on communication skills and more application based problems in relevant courses.	Corrective measures have taken by faculty members to build up the strong foundation of students in various subjects.

Play
09.12.19

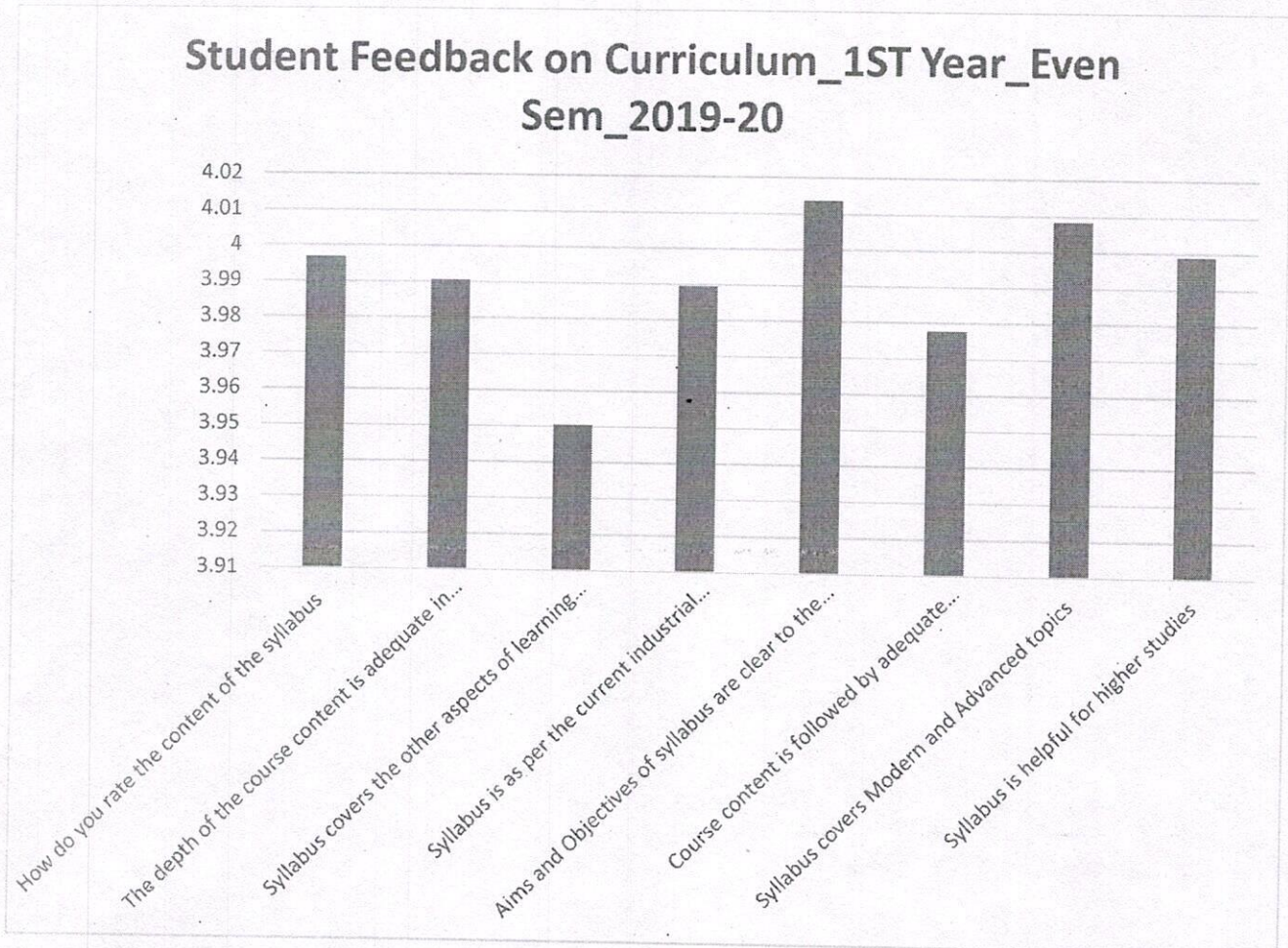
Prof (Dr) R K MISHRA
HOD (AS)
GL Bapat Inst of Tech & Mgmt
Greater Noida (UP)

Action taken report from Stakeholder on Curriculum:

1. From Student:

First Year:

Even Sem:



Feedback Report of Even Sem:

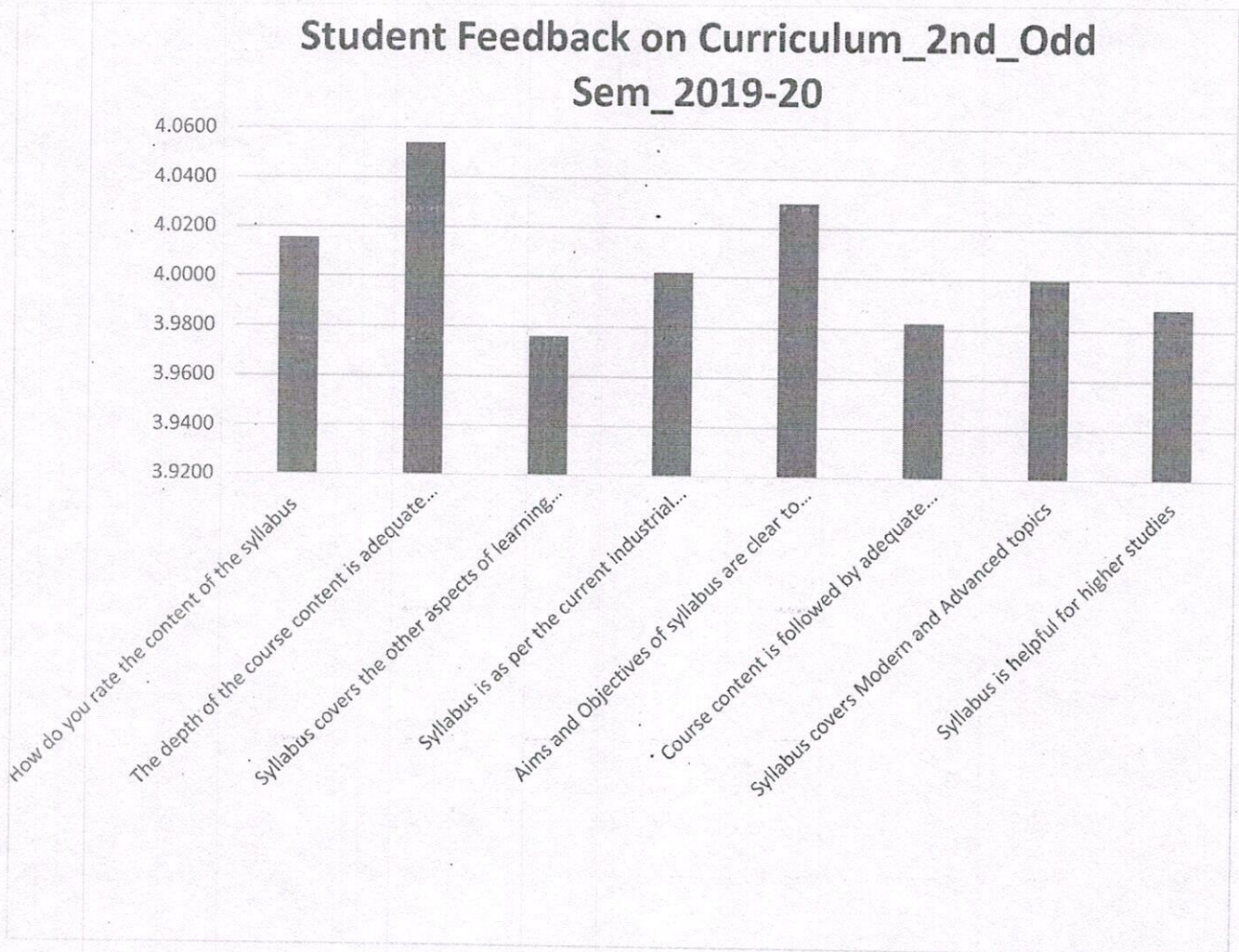
Feedback	Action Taken	Impact
Students have suggested to run some value added courses which will help to improve their numerical solving abilities.	Concerned faculty members are instructed to organize Value Added Programmes to build up the concepts to solve numerical problem	Concerned faculty members have planned to run Value-Added course according to the requirement of Students.

Plexy
29.05.20

Prof (Dr) R K MIE RA
HOD (A S)
GL Bapat Inst of Tech & Mgmt
Greater Noida

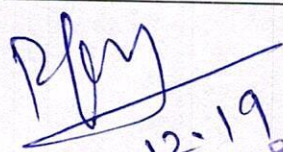
First Year:

Odd Sem:



Feedback Report of Odd Sem:

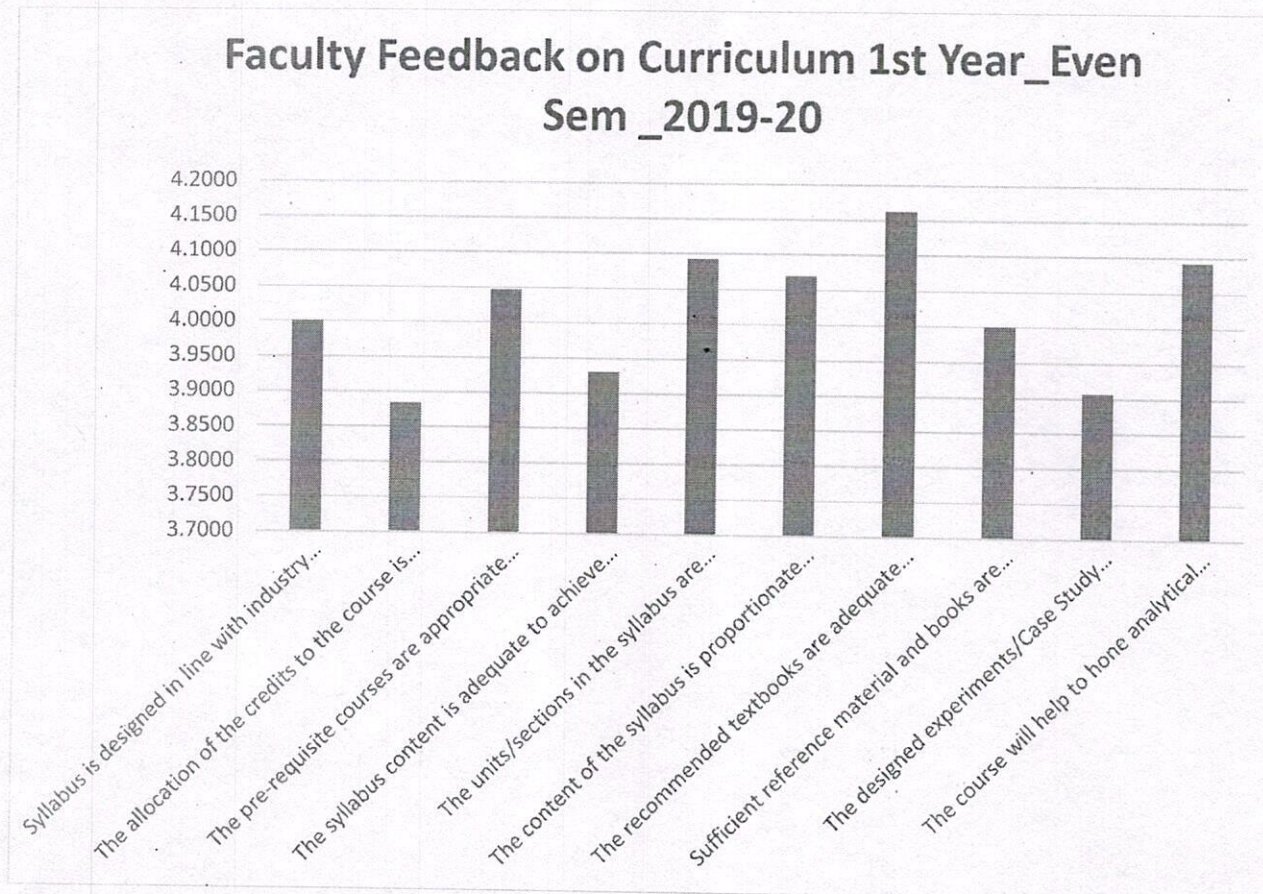
Feedback	Action Taken	Impact
Students have suggested to run some value added courses, which will help to improve their numerical solving abilities.	Concerned faculty members are instructed to organize Value Added Programmes to build up the concepts to solve numerical problem	Concerned faculty members have planned to run Value-Added course according to the requirement of Students.


 09.12.19
 Prof (Dr) R K MISRA
 HOD (A S)
 GL Bapat Inst of Tech & Mgmt
 Greater Noida (UP)

2. From Faculty

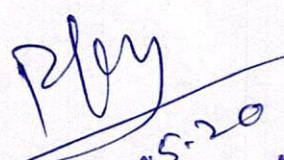
First Year:

Even Sem:



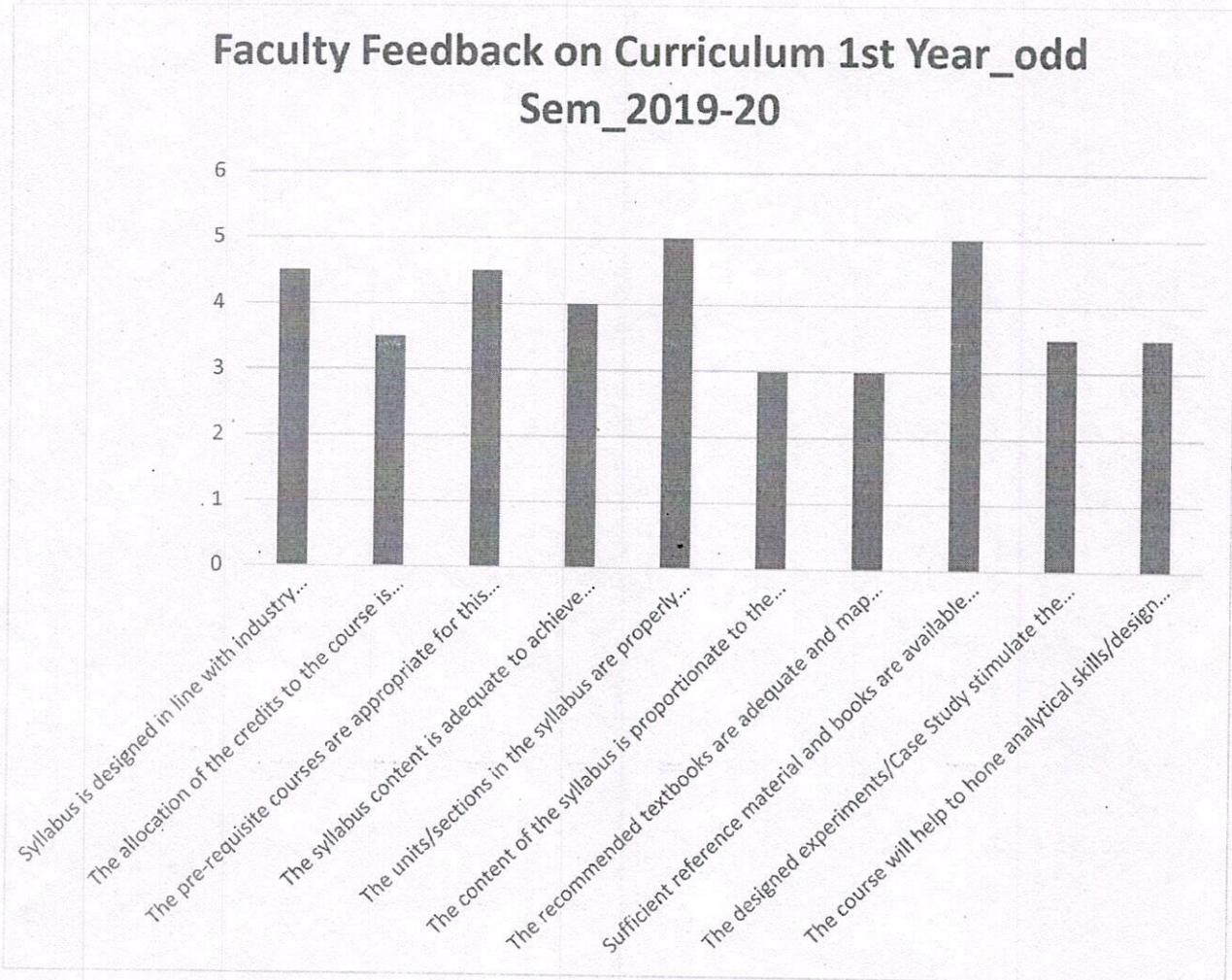
Feedback Report of Even Sem:

Feedback	Action Taken	Impact
The syllabus contents are thoroughly observed by faculty members along with Course outcomes.	Syllabus provided by the University is appropriate.	No major changes are required in course curriculum.


 29.05.20
 Prof (Dr) R K MISHRA
 HOD (A S)
 GL Bap Inst of Tech & Mgmt
 Greater Noida (UP)

First Year:

Odd Sem:



Feedback Report of Odd Sem:

Feedback	Action Taken	Impact
The syllabus contents are thoroughly observed by faculty members along with Course outcomes.	Syllabus provided by the University is appropriate.	No major changes are required in course curriculum.

Play
09.12.19
Prof (Dr) R K Mishra
HOD (AS)
GL Bajaj Inst of Tech & Mgmt
Greater Noida (UP)



G.L. Bajaj Institute of Technology & Management

PLOT NO. 2, KNOWLEDGE PARK III,
PLOT NO. 2, KNOWLEDGE PARK III, GREATER NOIDA (U.P.)
0120-2323818


Website: www.glbitm.org, Email: DIRECTOR@GLBITM.ORG, REGISTRAR@GLBITM.ORG

FeedBack Report


FEEDBACK ON FACILITIES (SESSION 19-20)

Rating Questions

Group Name	Particular	Average	Min Rating	No. of Students
INFRA	AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND	3.23	2.00	2,185
	CANTEEN FACILITIES:(FOOD QUALITY, AMBIENCE, SUPPORT STAFF)	3.23	2.00	2,185
	CLASS ROOM INFRASTRUCTURE.	3.23	2.00	2,185
	CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES.	3.02	2.00	2,185
	COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY.	2.94	2.00	2,185
	DRINKING WATER FACILITY.	3.26	2.00	2,185
	INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	3.12	2.00	2,185
	INFRASTRUCTURE OF THE LABORATORIES	3.12	2.00	2,185


29/03/20
Prof (Dr) R K MISHRA
H O D (A S)
GL Bajaj Inst of Tech & Mgmt
Greater Noida (UP)

INFRA		Average	Min Rating	No. of Students
PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY.		3.05	2.00	2,185
SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.		3.15	2.00	2,185
SUPPORT AND ASSISTANCE OF THE LIBRARY STAFF.		3.10	2.00	2,185
SUPPORT AND ASSISTANCE OF THE STAFF.		3.24	2.00	2,185
SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES.		3.23	2.00	2,185
WASHROOM CLEANLINESS AND MAINTENANCE		3.23	2.00	2,185
WI-FI AND INTERNET FACILITY		3.23	2.00	2,185


 29/05/20
 Prof (Dr.) R.K. MISHRA
 HOD (A S)
 GL Bapat of Tech & Mgmt
 Greater Noida (UP)

Action taken report on the Student Feedback about Ambience: 2019-20

Feedback	Action Taken	Impact
Upgradation of computer facility and Wi-fi	High speed Wifi routers installed on all floors and hostels.	Increased the horizon of learning by quick access to information.
To upgrade research facilities for studies.	Subscriptions to E-resources like e-journals, e-books, and another library services as question papers, syllabuses. Subscription to AKTU e-consortium done.	Enhancement in number of virtual learning facilities student projects and knowledge enhancement.
Computer Lab facilities	Hi-tech equipment's procured Computer lab upgraded with new core-i5 desktop computers. Labs and more labs added.	New systems increased the efficiency of students as well of faculties.
Enhance Sports facilities and sports events	Inter departmental and faculty sports meet organized. Students encouraged to participate in inter-college sports meet.	More than 500 students participated and many earned medals in various inter-college, zonal and state level sports meet.
More co-curricular and extra-curricular activities required.	Identified coordinators for, and events were organized by the student clubs. Many extracurricular activities organized by the student and for the students.	Co-curricular and extra-curricular skills of students identified and platform given to enhance the talent.
To enhance Washroom cleanliness & hygiene	New staff hired. All washrooms well maintained and housekeeping record maintenance enforced with strict monitoring.	Better hygiene conditions maintained.


 29.05.20
 Prof (Dr) RK MISHRA
 HOD (AS)
 GL Bajaj Inst of Tech & Mgmt
 Greater Noida



GL BAJAJ

Institute of Technology & Management

FIND YOUR SPARK

Approved by AICTE & Affiliated to AKTU

Feedback System
(First Year)
2018-2019



GL Bajaj Institute of Technology and Management,
Plot No. 2, Knowledge Park III, Greater Noida, Uttar Pradesh 201306

G L Bajaj Institute of Technology and Management

Department _____

Session _____

Feedback from Student about Faculty

Faculty Details				
Name				
Academic Year/ Semester				
Department				
Subject				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabi and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form					
Component of curriculum ↓	5	4	3	2	1
Clarity of Expectations of Students					
Effectiveness of Teacher in terms of Communication Skill.					
Effectiveness of Teacher in terms of Use of Teaching aids.					
Effectiveness of Teacher in terms of Technical Content/Course Content.					
Feedback provided on Student's Progress.					
Has the Teacher covered entire Syllabus as prescribed by University/College/Board?					
Has the Teacher Covered relevant topics beyond Syllabus.					
Motivation and Inspiration for Students to Learn					
Place on Which Contents were covered.					
Support for the development of Student's Skill Hands on Training					
Support for the development of Student's Skill Practical demonstration					
Willingness to offer help and advice to students					

Suggestions if any:

Signature of Student:

G L Bajaj Institute of technology and Management

Department _____

Session _____

Student Feedback form on Course

Student Details

Name				
Roll Number				
Department				
Session				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form

S.No	Curriculum Evaluation	5	4	3	2	1
1	How do you rate the content of the syllabus					
2	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					
3	Syllabus covers the other aspects of learning (team management and communication skills)					
4	Syllabus is as per the current industrial requirement					
5	Aims and Objectives of syllabus are clear to the students					
6	Course content is followed by adequate reference materials					
7	Syllabus covers Modern and Advanced topics					
8	Syllabus is helpful for higher studies					

Suggestion if any:

Signature of Student:

G L Bajaj Institute of technology and Management

Department _____

Session _____

Feedback from faculty on Course

Faculty Details				
Name				
Academic Year/ Semester				
Department				
Subject				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form					
Component of curriculum ↓	5	4	3	2	1
Syllabus is designed in line with industry requirements, current global scenarios and academic requirement at the level of programme.					
The allocation of the credits to the course is appropriate.					
The pre-requisite courses are appropriate for this course.					
The syllabus content is adequate to achieve stated CO's/PO's.					
The units/sections in the syllabus are properly sequenced.					
The content of the syllabus is proportionate to the time allocated.					
The recommended textbooks are adequate and map onto the syllabus.					
Sufficient reference material and books are available for the topics mentioned in the syllabus.					
The designed experiments/Case Study stimulate the interest of students in the subject and deepen their understanding					
The course will help to hone analytical skills/design skills/problem solving skills of the students.					

Suggestions if any:

Signature of Faculty:

1.4.1 Feedback and Action Taken Report of the Department (2018-19)

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of CO-PO, is helpful to improvise the curriculum and to create better work culture.

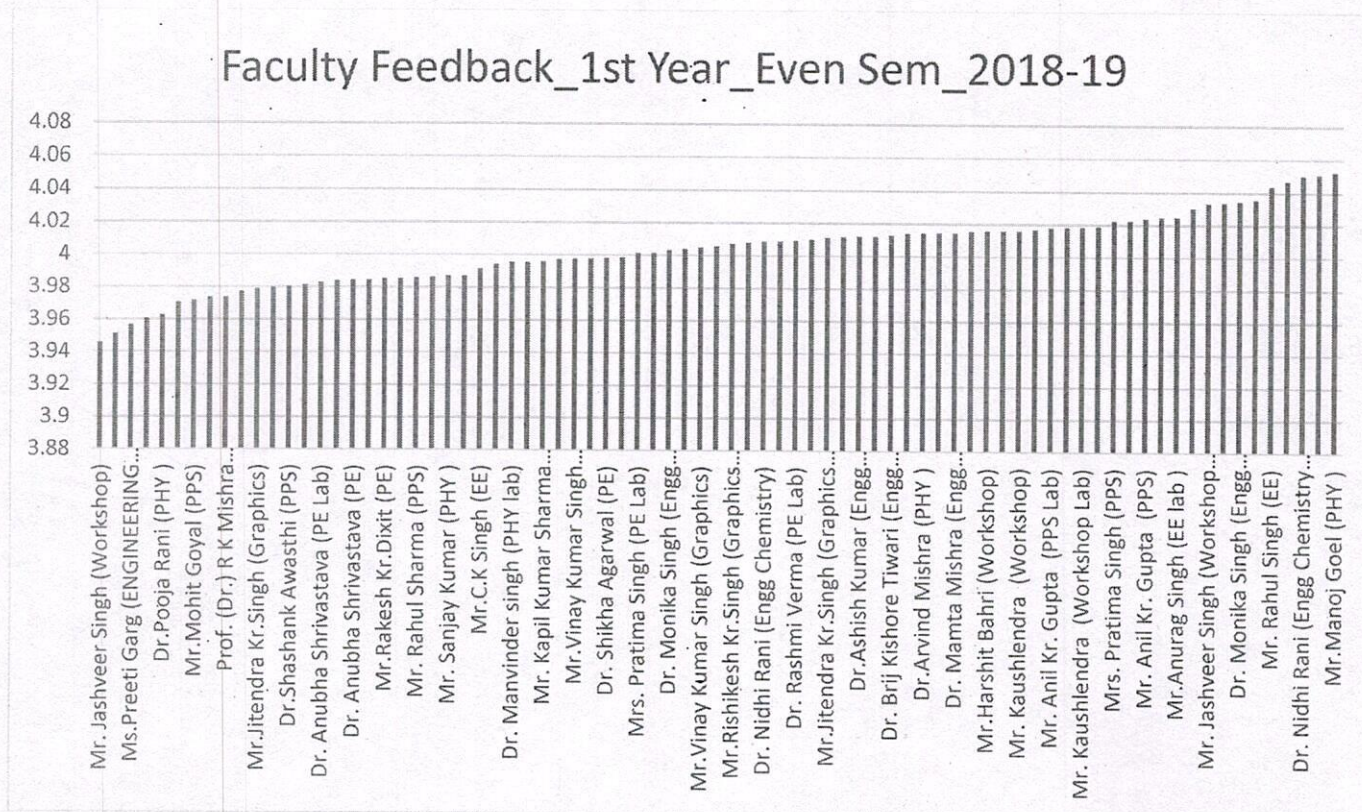
Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.

Pfay
10.05.19
Prof (Dr) R K MISHRA
HOD (A S)
GL Bajaj Inst of Tech & Mgmt
Greater Noida (UP)

Action taken report on Feedback of faculty members by students:

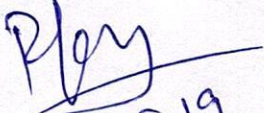
First Year:

1. EVEN SEM:



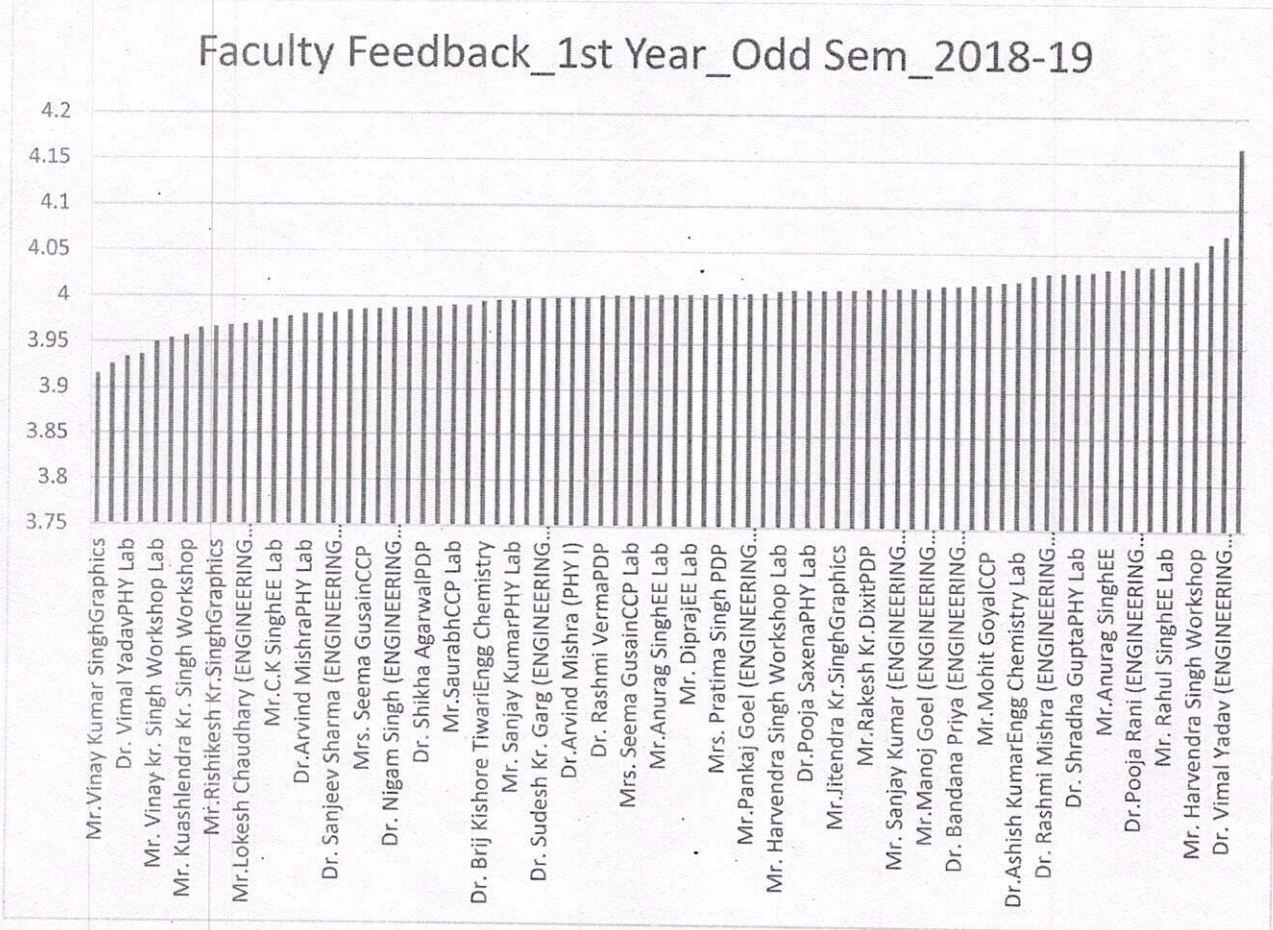
Feedback Report of Even Sem:

Feedback	Action Taken	Impact
Feedback of faculty members given by the students has been observed.	Faculty members whose feedback is not appropriate has been counselled by HOD to improve their teaching methodology	Faculty members have implemented instructions given by HOD.


 10.05.19
 Prof (Dr.) R K MISHRA
 HOD (AS)
 GL Bap Inst of Tech & Mgmt
 Greater Noida (UP)

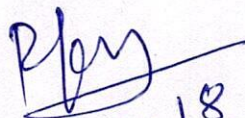
First Year:

2. ODD SEM:



Feedback Report of Odd Sem:

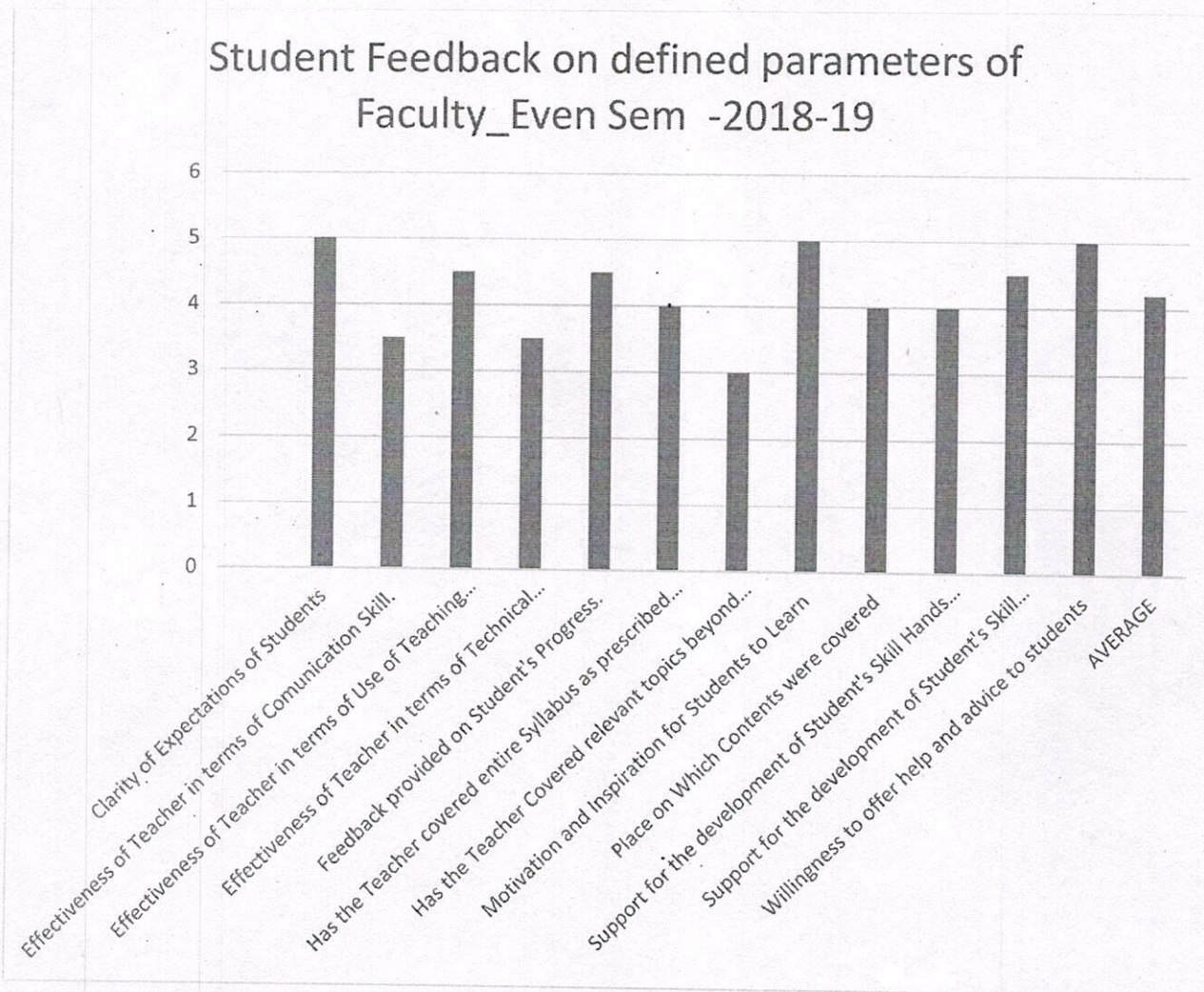
Feedback	Action Taken	Impact
Feedback of faculty members provided by students is observed.	Faculty members whose feedback was not appropriate were counselled by HOD to improve their teaching methodologies	Corrective measures are taken by faculty members as per the instructions of HOD.


 10.12.18
 Prof (Dr) R K MISHRA
 HOD (A S)
 GL Bapat Inst of Tech & Mgmt
 Greater Noida (UP)

Action taken report on feedback of faculty members by students on defined parameters:

First Year:

Even Sem:



Feedback Report of Even Sem:

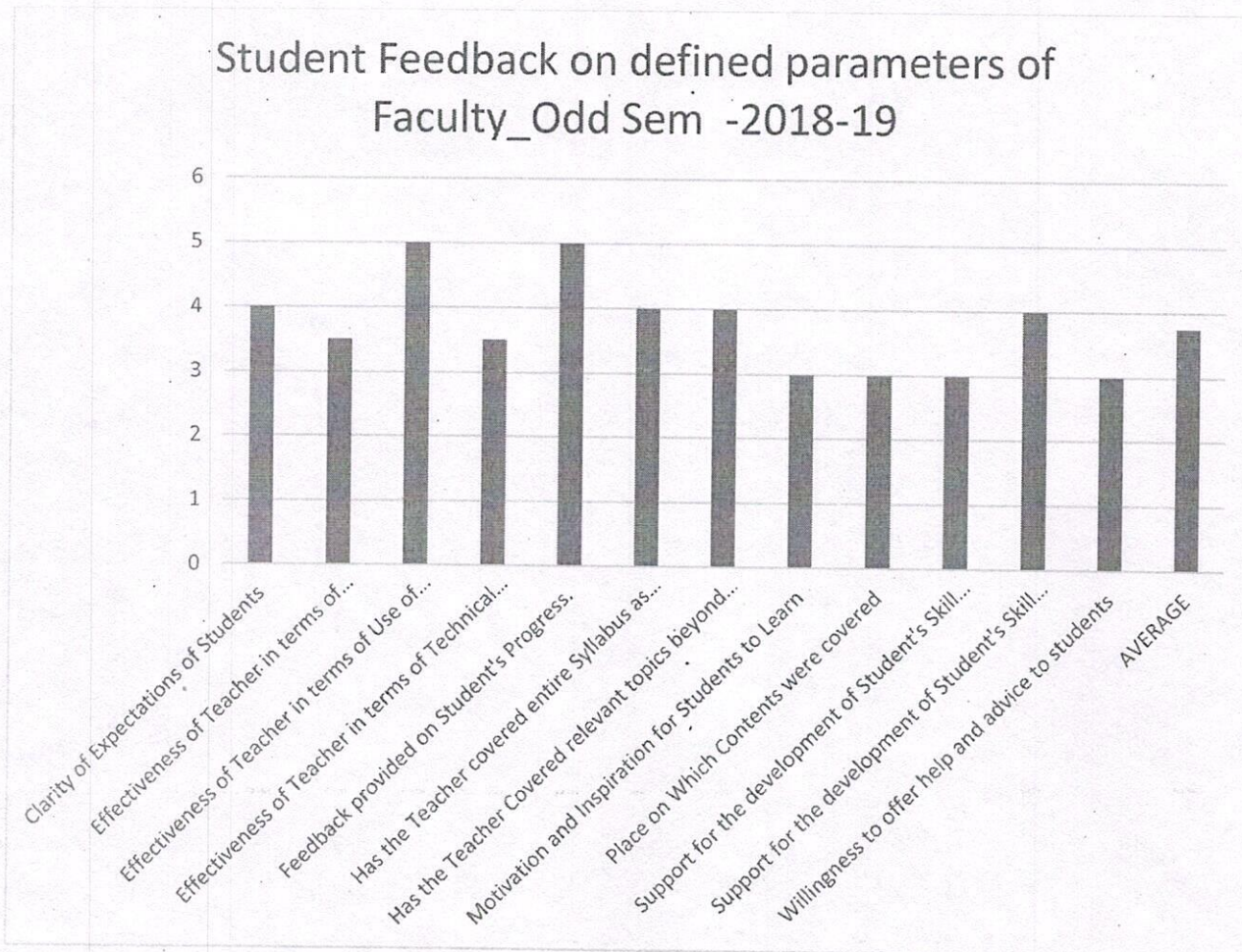
Feedback	Action Taken	Impact
Feedback of faculty members on various parameters defined by institute is observed.	It is advised to all faculty members to include some relevant topics beyond the syllabus in their subjects.	Faculty members have taken corrective measures as per the instructions of HOD.

P. Jay
10.05.19

Prof (Dr) R.K. MISHRA
HOD (A/S)
GL Bina Inst of Tech & Mgmt
Greater Noida

First Year:

Odd Sem:



Feedback Report of Odd Sem:

Feedback	Action Taken	Impact
Feedback of faculty members on various parameters defined by institute is observed.	It is advised to faculty members to include some topics beyond syllabus in relevant courses.	Faculty members take corrective measures as per the instructions of HOD.

RKM
10.12.18

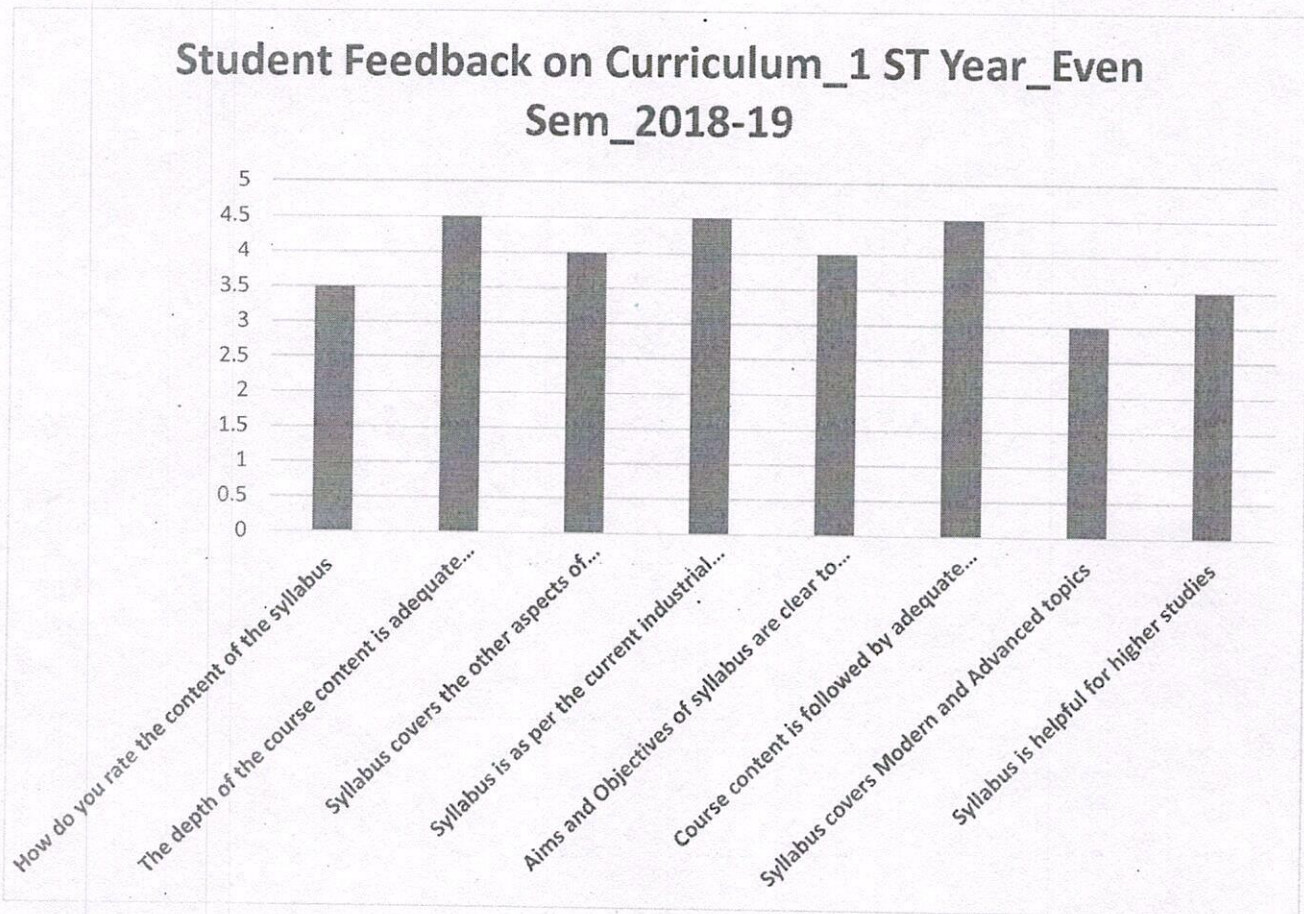
Prof (Dr) RK MISHRA
HOD (A S)
GL Bajaj Inst of Tech & Mgmt
Greater Noida

Action taken report from Stakeholder on Curriculum:

1. From Student:

First Year:

Even Sem:



Feedback Report of Even Sem:

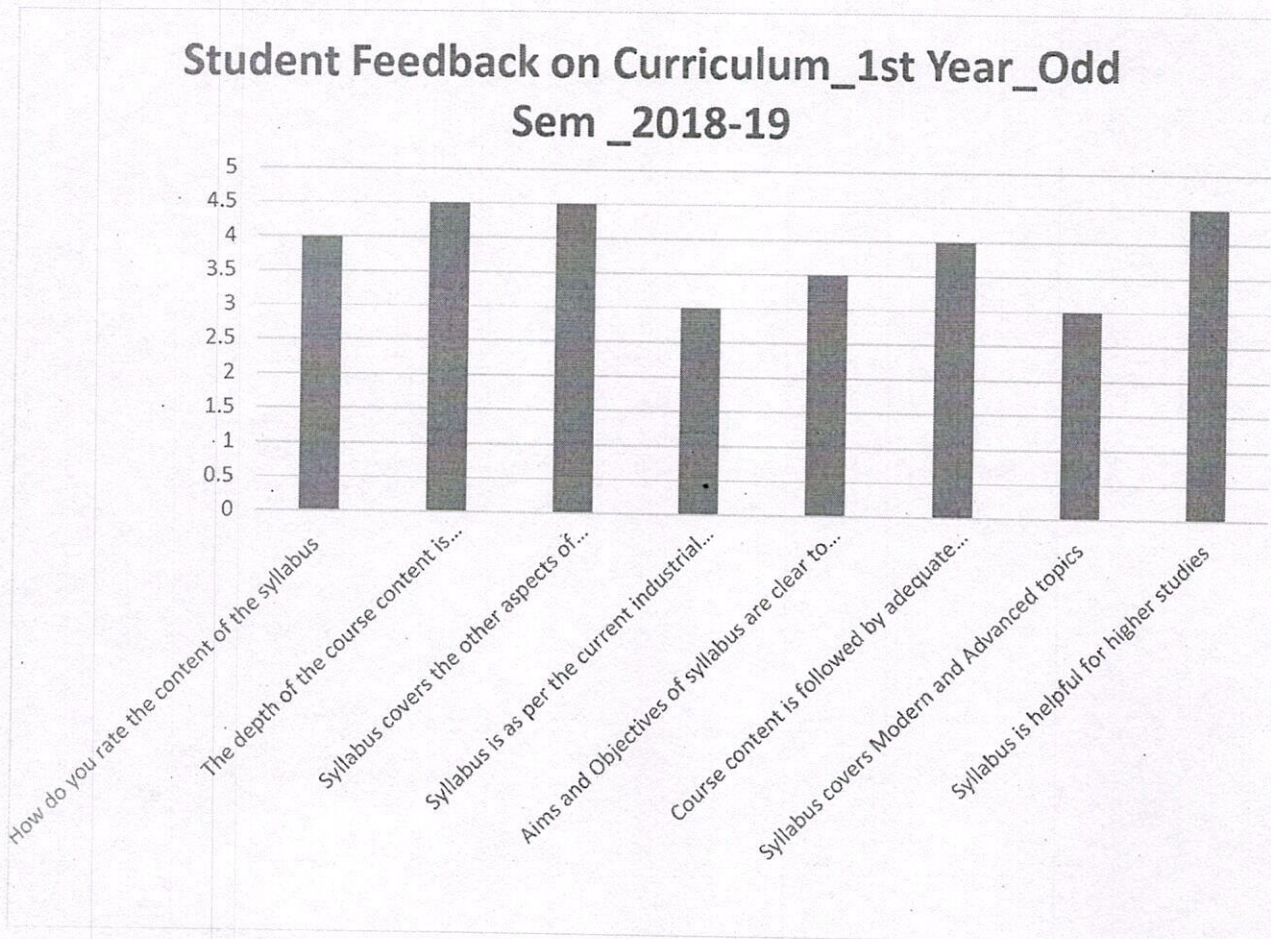
Feedback	Action Taken	Impact
Feedback of students on curriculum is observed.	Curriculum is found suitable however; some application-based topics related to basic sciences are to be included by the faculty members in their subjects as applicable.	Value added courses are planned by the concerned faculty members as per the need of students.

Raj
10.05.19

Prof (Dr) R K MISHRA
HOD (A S)
GL Bajaj Inst of Tech & Mgmt
Greater Noida (UP)

First Year:

Odd Sem:



Feedback Report of Odd Sem:

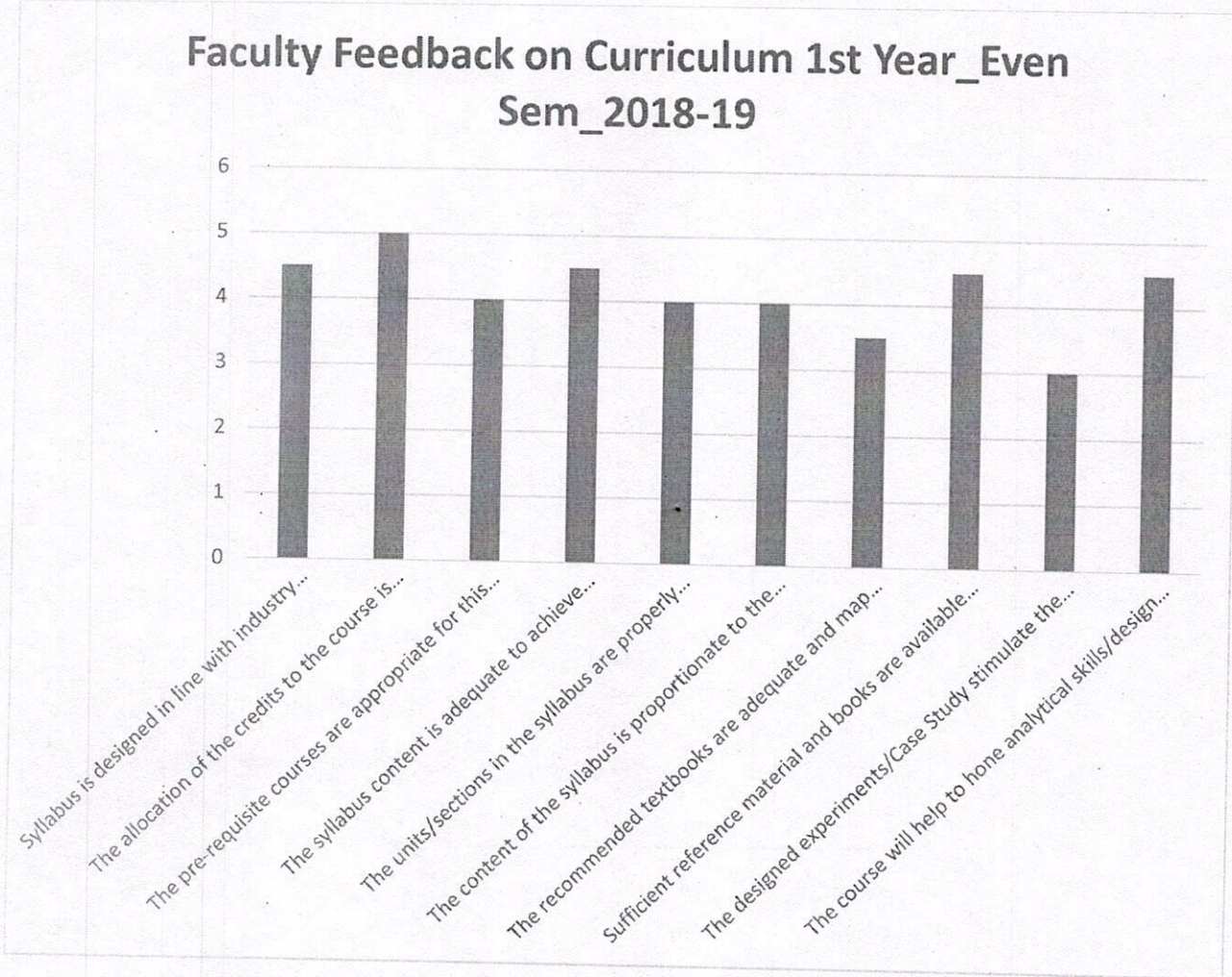
Feedback	Action Taken	Impact
Feedback of students on curriculum is observed.	Curriculum is found suitable however, some topics as per current industrial requirements are found to be incorporated in curriculum.	Value added course covering the relevant course are advised to run.

Play
10.12.18
Prof (Dr) RK MISHRA
HOD (A.S)
GL Bajaj Inst of Tech & Mgmt
Greater Noida (UP)

2. From Faculty

First Year:

Even Sem:



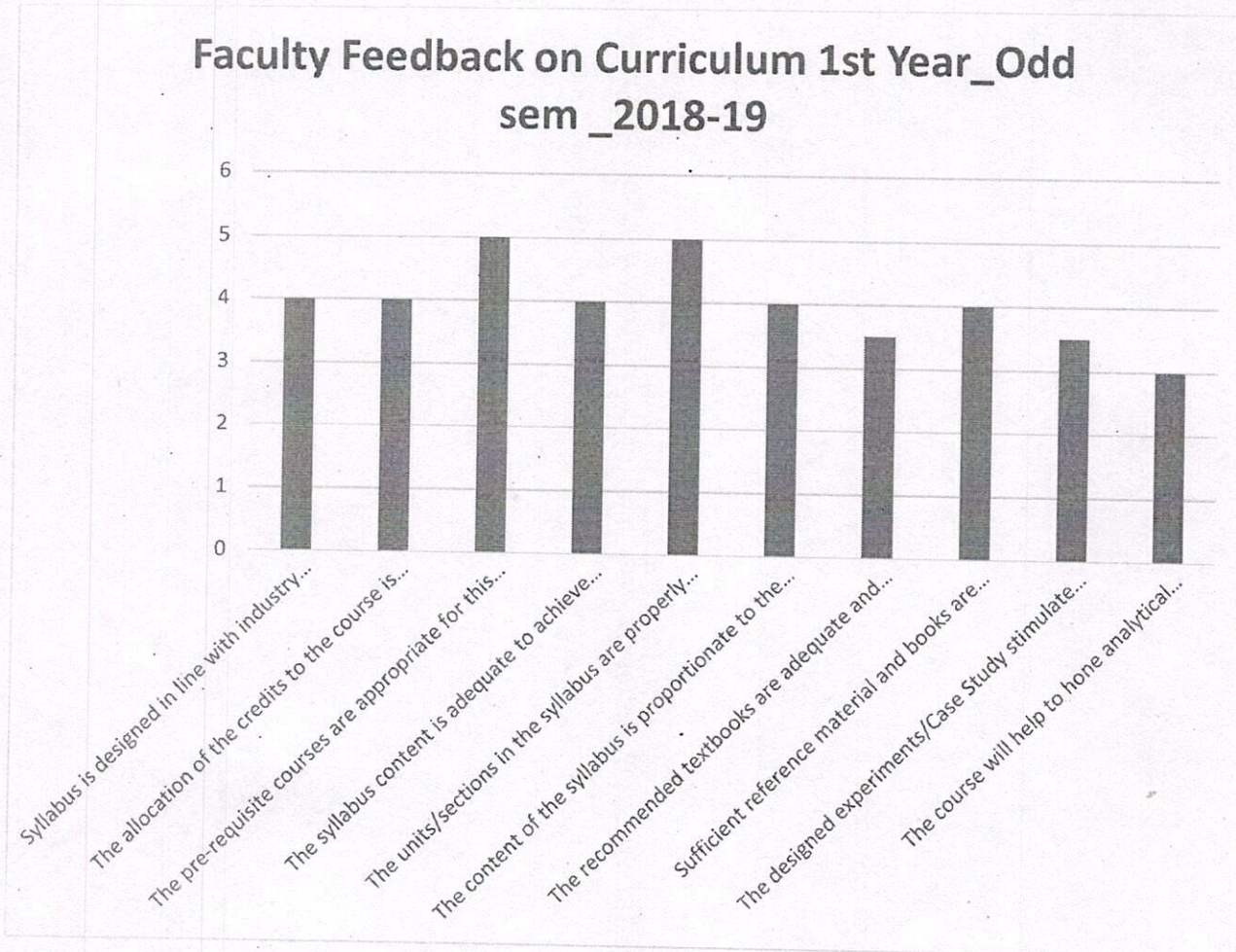
Feedback Report of Even Sem:

Feedback	Action Taken	Impact
The syllabus contents are thoroughly observed by faculty members along with given Course outcomes.	Syllabus provided by the University is appropriate.	No major changes are required in course curriculum.

Play
 10.05.19
 Prof (Dr) R K MISHRA
 HOD (A S)
 GL Bapat Inst of Tech & Mgmt
 Greater Noida

First Year:

Odd Sem:



Feedback Report of Odd Sem:

Feedback	Action Taken	Impact
The syllabus contents are thoroughly observed by faculty members along with given Course outcomes.	Syllabus provided by the University is appropriate.	No major changes are required in course curriculum.

Play
10.12.18
Prof (Dr) R K MISHRA
HOD (AS)
GL Bapat Inst of Tech & Mgmt
Greater Noida (UP)

G.L. Bajaj Institute of Technology & Management

PLOT NO. 2, KNOWLEDGE PARK III,
PLOT NO. 2, KNOWLEDGE PARK III, GREATER NOIDA (U.P.)
0120-2323818

Website: www.glbitm.org, Email: DIRECTOR@GLBITM.ORG, REGISTRAR@GLBITM.ORG

FeedBack Report


FEEDBACK ON FACILITIES (SESSION 18-19)

Rating Questions

Group Name	Particular	Average	Min Rating	No. of Students
INFRA	AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND	2.67	1.00	3,937
	CANTEEN FACILITIES:(FOOD QUALITY, AMBIENCE, SUPPORT STAFF)	2.95	1.00	3,937
	CLASS ROOM INFRASTRUCTURE.	3.27	2.00	3,937
	CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES.	2.95	1.00	3,937
	COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY.	2.95	1.00	3,937
	DRINKING WATER FACILITY.	2.95	1.00	3,937
	INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	2.97	1.00	3,937
	INFRASTRUCTURE OF THE LABORATORIES	2.85	1.00	3,937

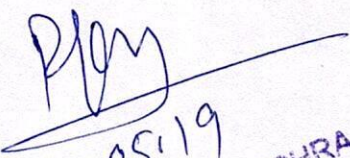
Rajay
10/05/19
Prof (Dr) R K MISHRA
H O D (A S)
G L Bajaj Inst of Tech & Mgmt
Greater Noida (U.P.)

	Average	Min Rating	No. of Students
INFRA PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY.	2.97	1.00	3,937
SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.	2.94	1.00	3,937
SUPPORT AND ASSISTANCE OF THE LIBRARY STAFF.	2.94	1.00	3,937
SUPPORT AND ASSISTANCE OF THE STAFF.	3.27	2.00	3,937
SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES.	2.87	1.00	3,937
WASHROOM CLEANLINESS AND MAINTENANCE	2.93	1.00	3,937
WI-FI AND INTERNET FACILITY	2.94	1.00	3,937


 10/05/19
Prof (Dr.) R K MISHRA
H O D (A S)
GL Bhanu Inst of Tech & Mgmt
Greater Noida (U.P.)

Action taken report on the Student Feedback about Ambience: 2018-19

Feedback	Action Taken	Impact
Upgradation of computer facility and Wi-fi	High speed Wi-fi routers installed on all floors and hostels.	Knowledge upgradation possible from any corner of institute.
Computer Lab facilities	Hi-tech equipment's procured Computer lab upgraded with new core-i5 desktop computers.	Students enhanced their skill with upgraded computer systems in labs.
To upgrade research facilities and Library facilities.	Enhanced the procurement of resources like Print journals, reference books, and another library services as question papers, syllabuses. Number of latest editions in books increased.	Increase in number of student projects and faculty publications.
More exposure for innovation entrepreneurship learning.	IIC (Institute's Innovation Cell) introduced affiliated to Ministry of education.	Various opportunities for students to learn entrepreneurship and projects related to innovation. Start-up encouraged.
Enhance Sports facilities and sports events	Inter departmental sports meet organized. Cricket tournament, Rotaract Sports meet and participation in Reliance foundation youth sports-football. Mini marathon organized. Students encouraged to participate in inter-college sports meet.	Many students participated and won medal at various sports meet at zonal and state level.
Requesting Sports On duty, TA/DA for Zonal University level and National level students' representation	Sports department got approval from the management and it will be effective from current academic year.	Increased in number of participation in sports events.


 10.05.19
Prof (Dr) R K MISHRA
HOD (AS)
GL Bajaj Inst of Tech & Mgmt
Greater Noida (UP)



GL BAJAJ

Institute of Technology & Management

FIND YOUR SPARK

Approved by AICTE & Affiliated to AKTU

Feedback System
(First Year)
2017-2018



GL Bajaj Institute of Technology and Management,
Plot No. 2, Knowledge Park III, Greater Noida, Uttar Pradesh 201306

G L Bajaj Institute of Technology and Management

Department _____

Session _____

Feedback from Student about Faculty

Faculty Details				
Name				
Academic Year/ Semester				
Department				
Subject				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabi and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form					
Component of curriculum ↓	5	4	3	2	1
Clarity of Expectations of Students					
Effectiveness of Teacher in terms of Communication Skill.					
Effectiveness of Teacher in terms of Use of Teaching aids.					
Effectiveness of Teacher in terms of Technical Content/Course Content.					
Feedback provided on Student's Progress.					
Has the Teacher covered entire Syllabus as prescribed by University/College/Board?					
Has the Teacher Covered relevant topics beyond Syllabus.					
Motivation and Inspiration for Students to Learn					
Place on Which Contents were covered.					
Support for the development of Student's Skill Hands on Training					
Support for the development of Student's Skill Practical demonstration					
Willingness to offer help and advice to students					
Suggestions if any:					

Signature of Student:

G L Bajaj Institute of technology and Management

Department _____

Session _____

Student Feedback form on Course

Student Details				
Name				
Roll Number				
Department				
Session				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form						
S.No	Curriculum Evaluation	5	4	3	2	1
1	How do you rate the content of the syllabus					
2	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					
3	Syllabus covers the other aspects of learning (team management and communication skills)					
4	Syllabus is as per the current industrial requirement					
5	Aims and Objectives of syllabus are clear to the students					
6	Course content is followed by adequate reference materials					
7	Syllabus covers Modern and Advanced topics					
8	Syllabus is helpful for higher studies					

Suggestion if any:

Signature of Student:

G L Bajaj Institute of technology and Management

Department _____

Session _____

Feedback from faculty on Course

<u>Faculty Details</u>				
Name				
Academic Year/ Semester				
Department				
Subject				
On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum				
5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (poor)

Feedback Form					
Component of curriculum ↓	5	4	3	2	1
Syllabus is designed in line with industry requirements, current global scenarios and academic requirement at the level of programme.					
The allocation of the credits to the course is appropriate.					
The pre-requisite courses are appropriate for this course.					
The syllabus content is adequate to achieve stated CO's/PO's.					
The units/sections in the syllabus are properly sequenced.					
The content of the syllabus is proportionate to the time allocated.					
The recommended textbooks are adequate and map onto the syllabus.					
Sufficient reference material and books are available for the topics mentioned in the syllabus.					
The designed experiments/Case Study stimulate the interest of students in the subject and deepen their understanding					
The course will help to hone analytical skills/design skills/problem solving skills of the students.					

Suggestions if any:

Signature of Faculty:

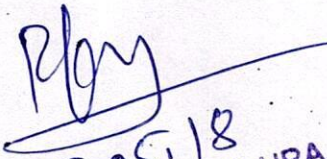
1.4.1 Feedback and Action Taken Report of the Department (2017-18)

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of CO-PO, is helpful to improvise the curriculum and to create better work culture.

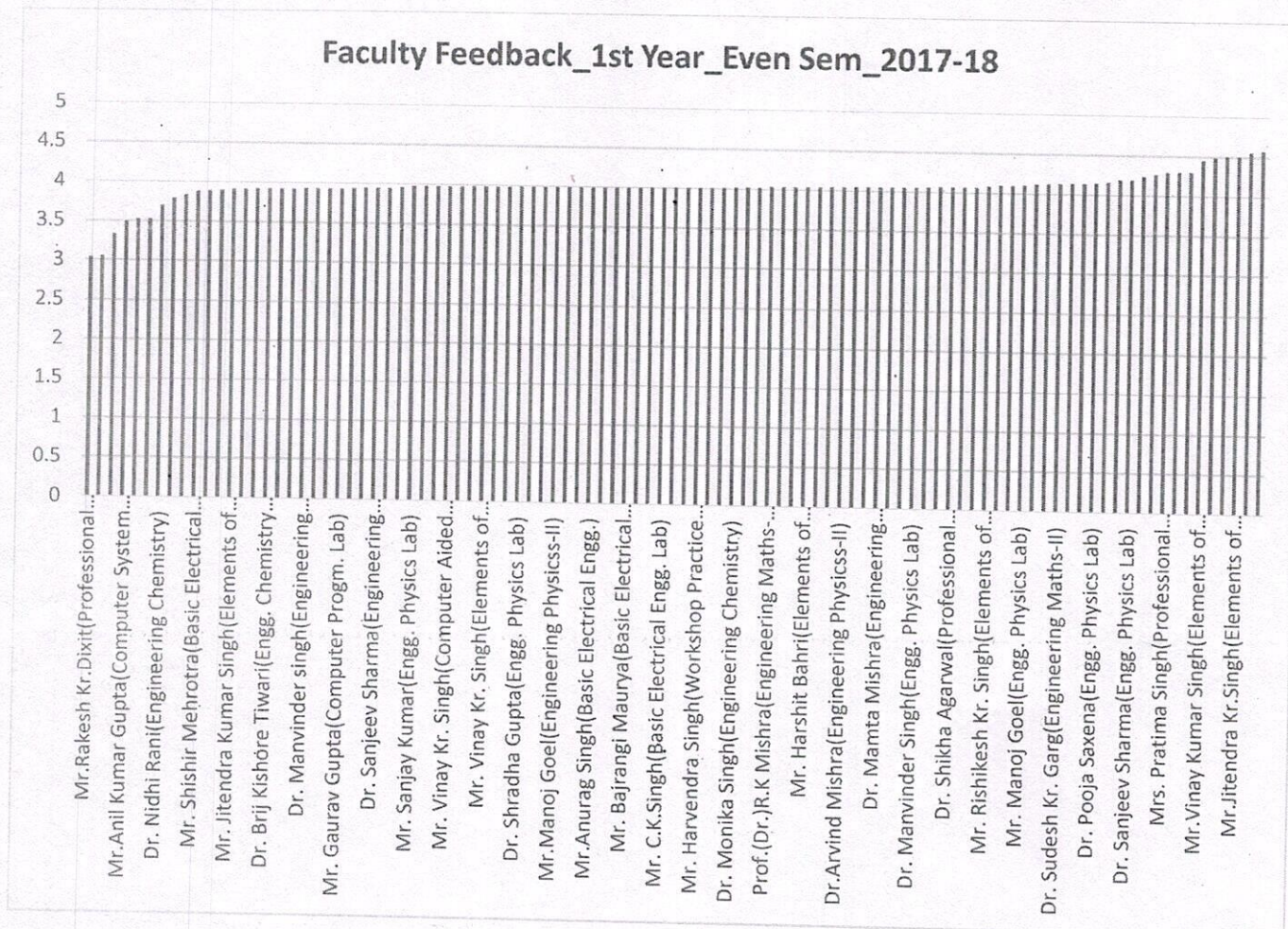
Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.


15.05.18
Prof (Dr) R K MISHRA
HOD (A ST)
GL Bajaj Inst of Tech & Mgmt
Greater Noida (UP)

Action taken report on Feedback of faculty members by students:

First Year:

1. EVEN SEM:



Feedback Report of Even Sem:

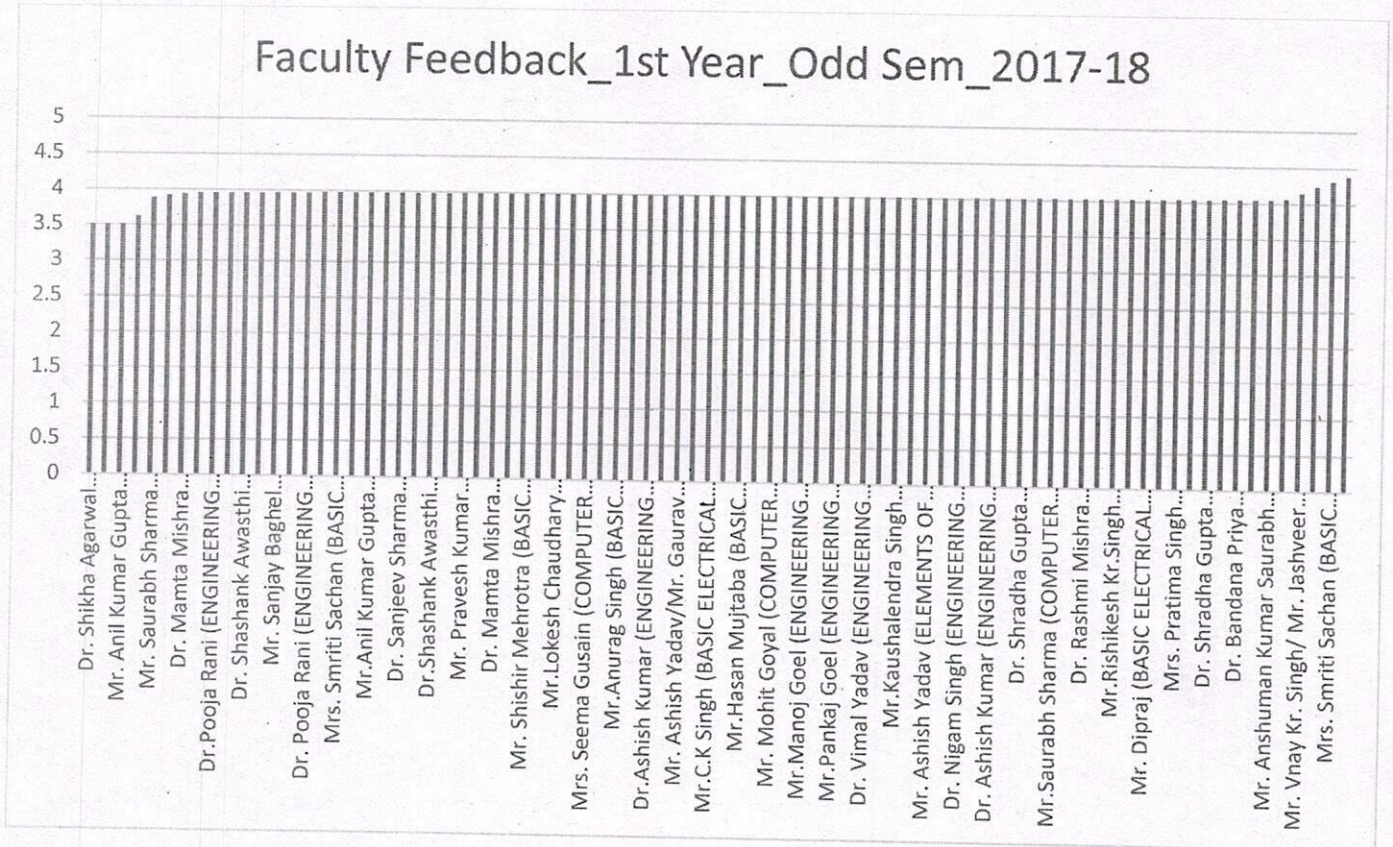
Feedback	Action Taken	Impact
Analysed the faculty feedback from students on different parameters.	HOD conducted the meeting with faculty members and discussed the feedback. It is advised to use more ICT tools and upgrade the teaching methodologies.	Subsequent instructions by faculty members are implemented.

Raj
15.05.18

Prof (Dr) R K MISHRA
HOD (A S)
GL Bajaj Inst of Tech & Mgmt
Greater Noida (UP)

First Year:

2. ODD SEM:



Feedback Report of Odd Sem:

Feedback	Action Taken	Impact
Analysed the faculty feedback from students on different parameters.	HOD conducted the meeting with faculty members and discussed the feedback. It is advised to use more ICT tools and upgrade the teaching methodologies.	Subsequent instructions by faculty members are implemented.

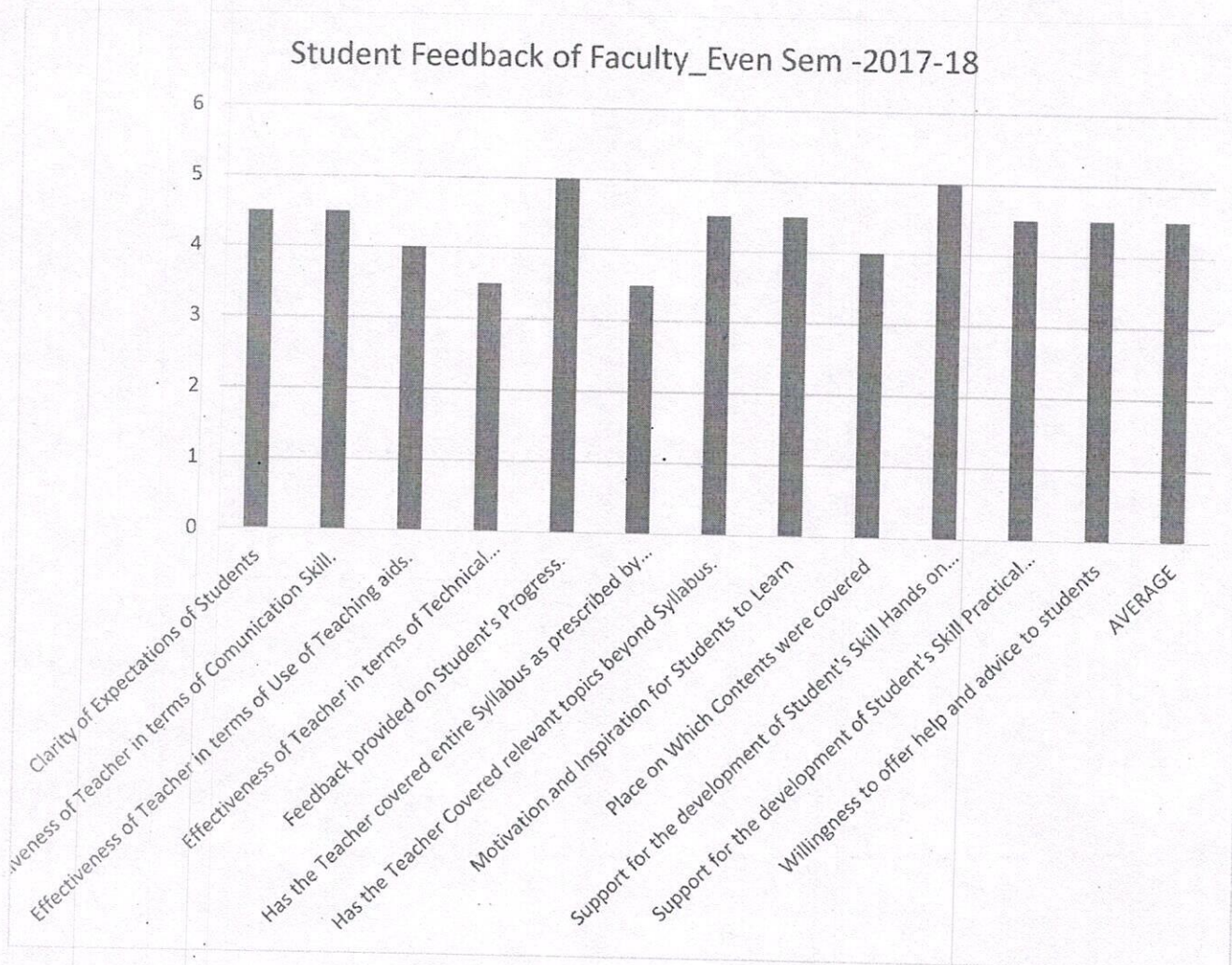
Play
15/12/17

Prof (Dr) R K MISHRA
HOD (A S)
GL Bapat Inst of Tech & Mgmt
Greater Noida

Action taken report on feedback of faculty members by students on defined parameters:

First Year:

Even Sem:



Feedback Report of Even Sem:

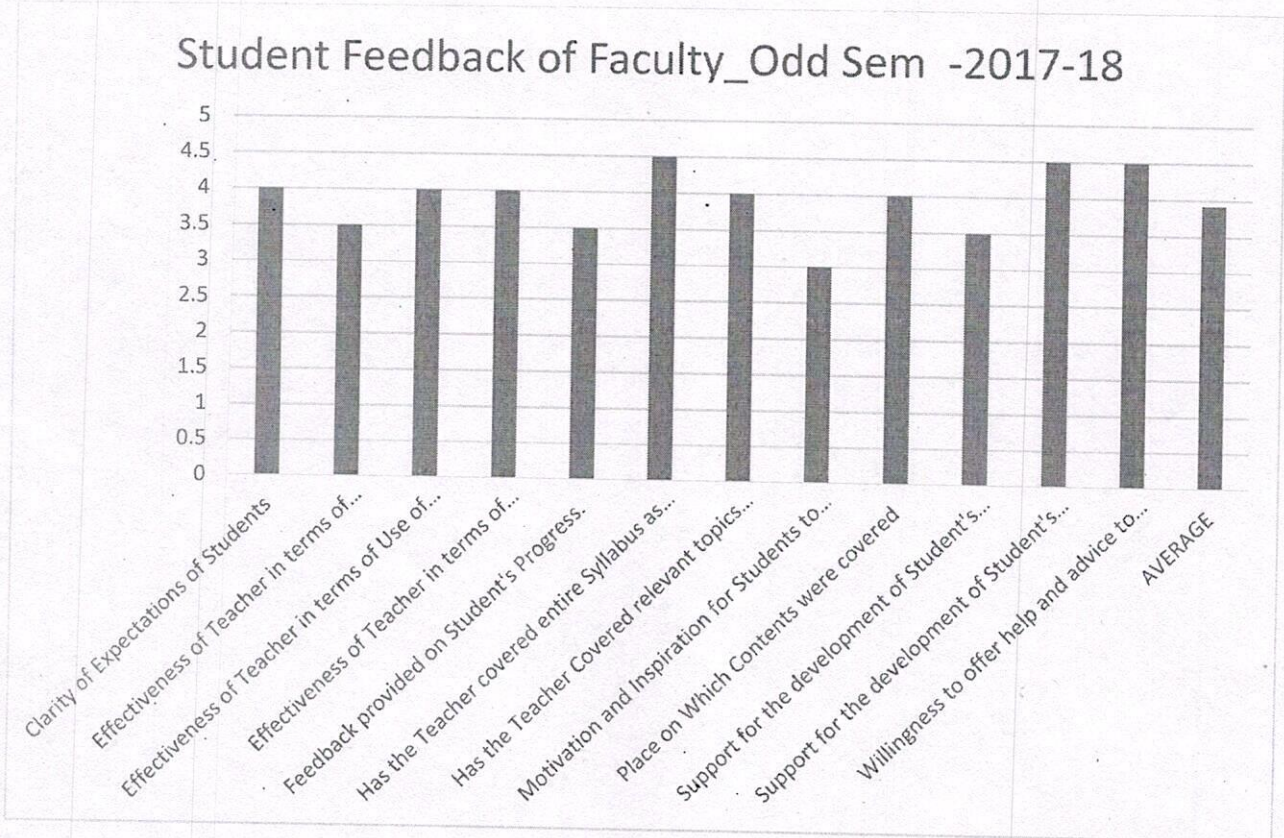
Feedback	Action Taken	Impact
Faculty feedback by students is observed and analysed.	Faculty members are advised to cover all relevant topics in their subjects and include ICT tools in their teaching methodology.	Subsequent instructions by faculty members are implemented.

Rajy
15.05.18

Prof (Dr) R K MISHRA
HOD (AS)
GL Bajaj Inst of Tech & Mgmt
Greater Noida (UP)

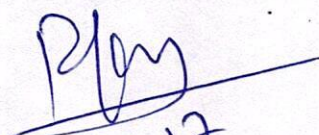
First Year:

Odd Sem:



Feedback Report of Odd Sem:

Feedback	Action Taken	Impact
Faculty feedback by students is observed on defined parameters by institute.	Faculty members are instructed by HOD to improve their feedback on the defined parameters.	Subsequent instructions by faculty members are implemented.

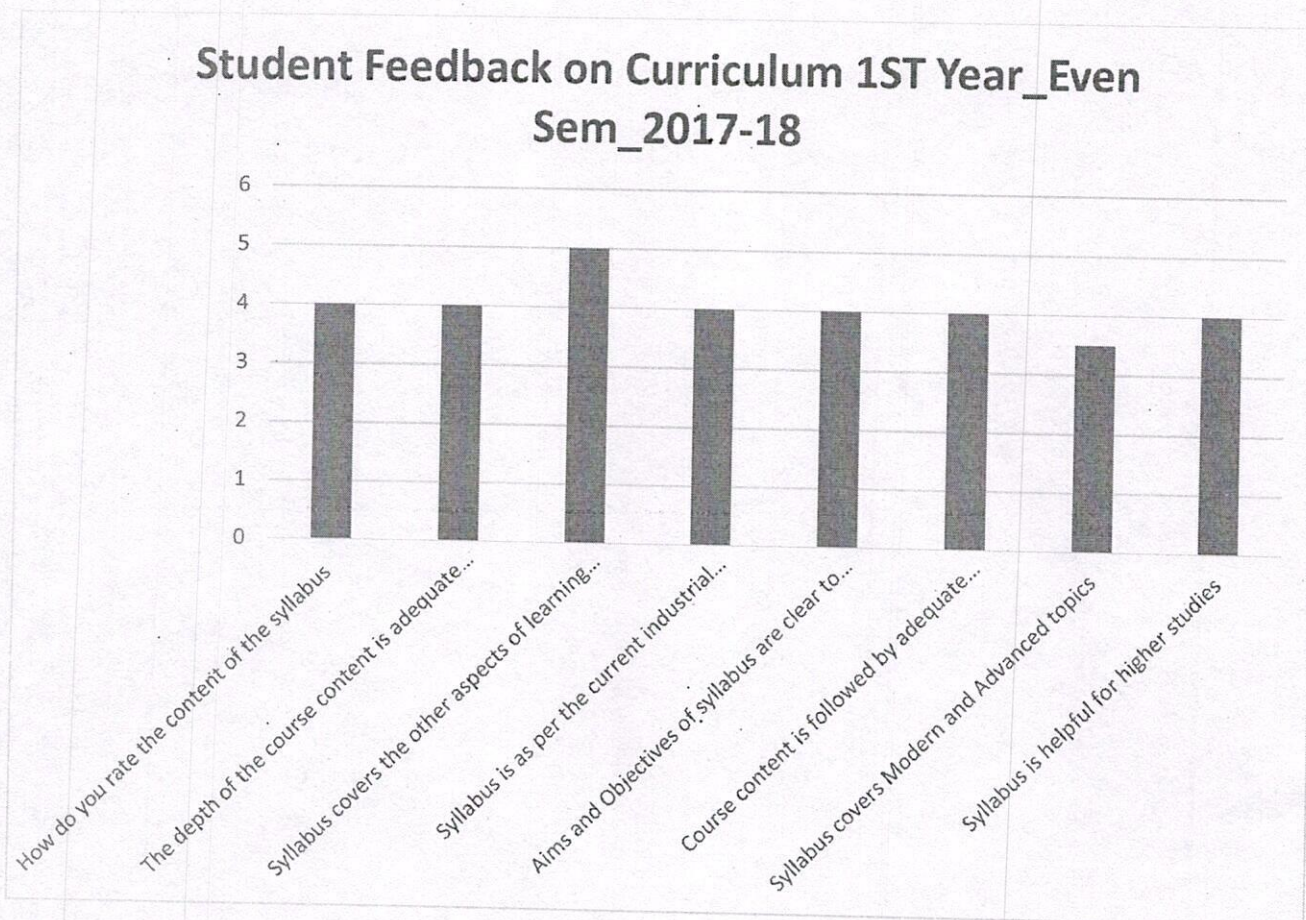

 15.12.17
 Prof. (Dr.) R.K. MISHRA
 HOD (AS)
 GL Bajaj Inst' of Tech
 Greater Noida

Action taken report from Stakeholder on Curriculum:

1. From Student:

First Year:

Even Sem:



Feedback Report of Even Sem:

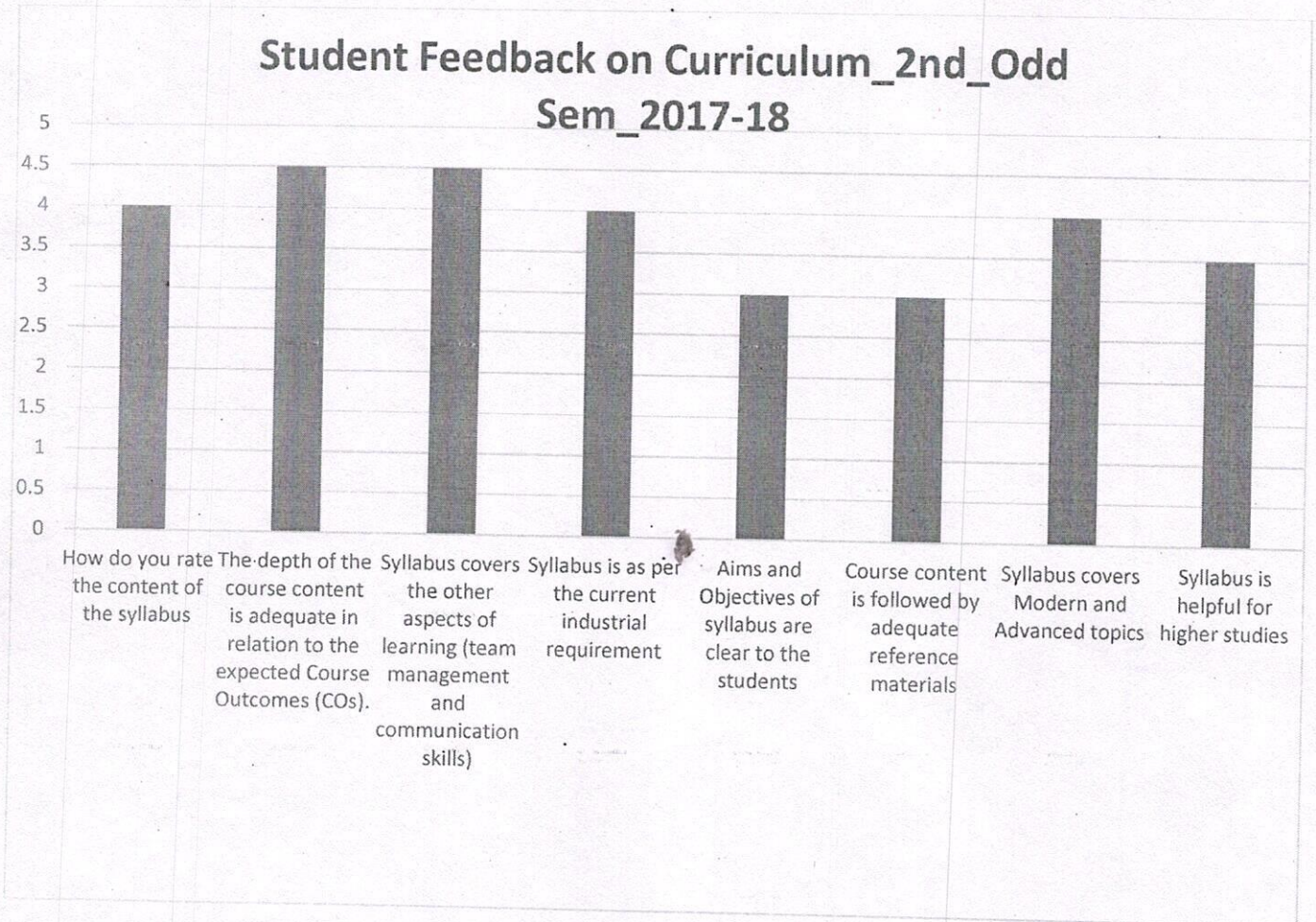
Feedback	Action Taken	Impact
Stakeholders have suggested to run some courses, which will enhance their problem solving skills.	Faculty members are recommended to organize Value Added Programmes that focus to improve problem solving skills of students	Faculty members are asked to run Value-Added courses according to the requirement of Students

[Signature]
15.05.18

Prof (Dr) R K MISHRA
HOD (AS)
GL Bajaj Inst of Tech & Mgmt
Greater Noida (UP)


First Year:

Odd Sem:



Feedback Report of Odd Sem:

Feedback	Action Taken	Impact
Stakeholders have suggested to run some courses, which will enhance their problem solving skills.	Faculty members are recommended to organize Value Added Programmes that focus to improve problem solving skills of students	Faculty members are asked to run Value-Added courses according to the requirement of Students

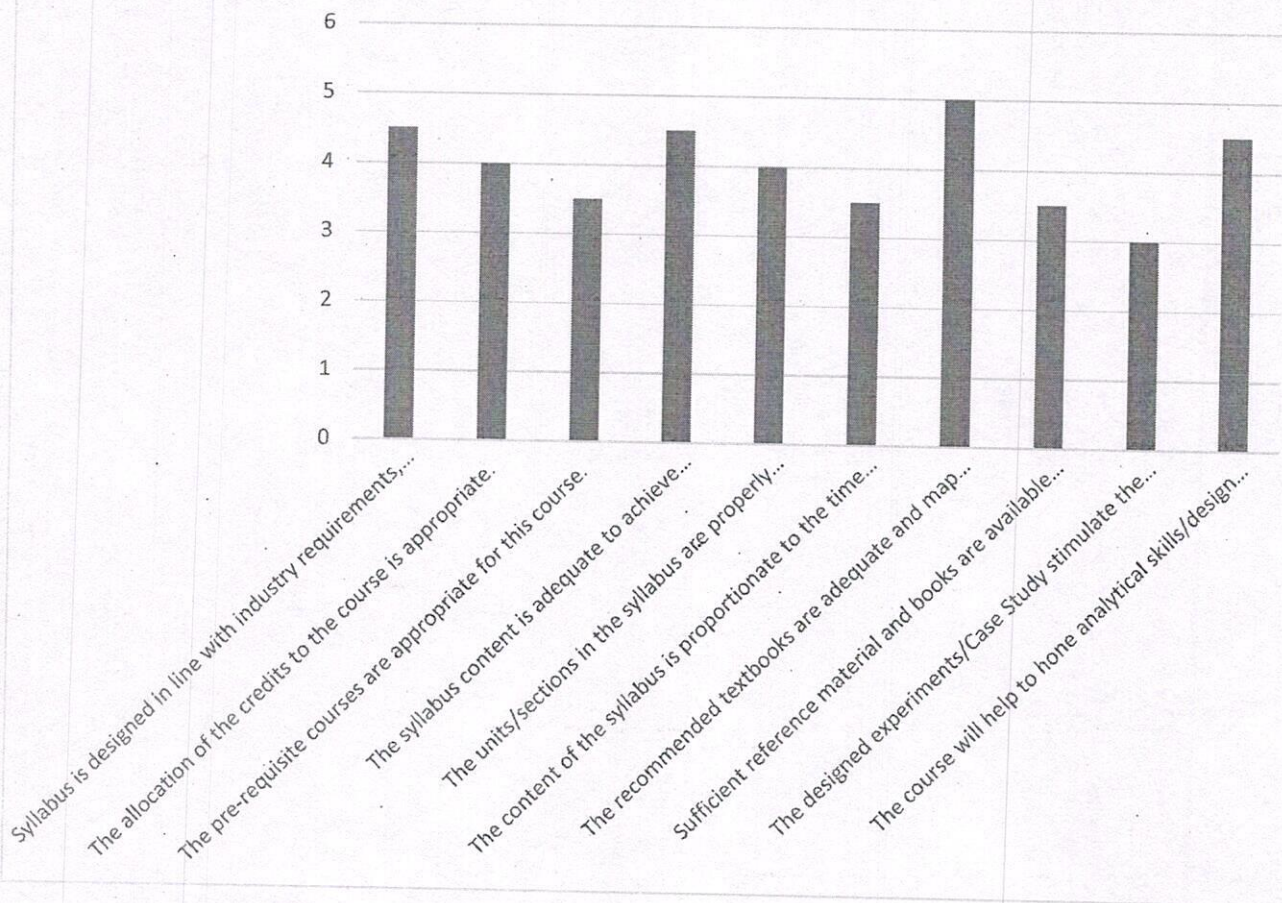

 15.12.17
 Prof (Dr) R.K. MISHRA
 HOD (A SI)
 GL Bajaj Inst of Tech & Mgmt
 Greater Noida (UP)

2. From Faculty

First Year:

Even Sem:

Faculty Feedback on Curriculum 1st Year_Even Sem _2017-18



Feedback Report of Even Sem:

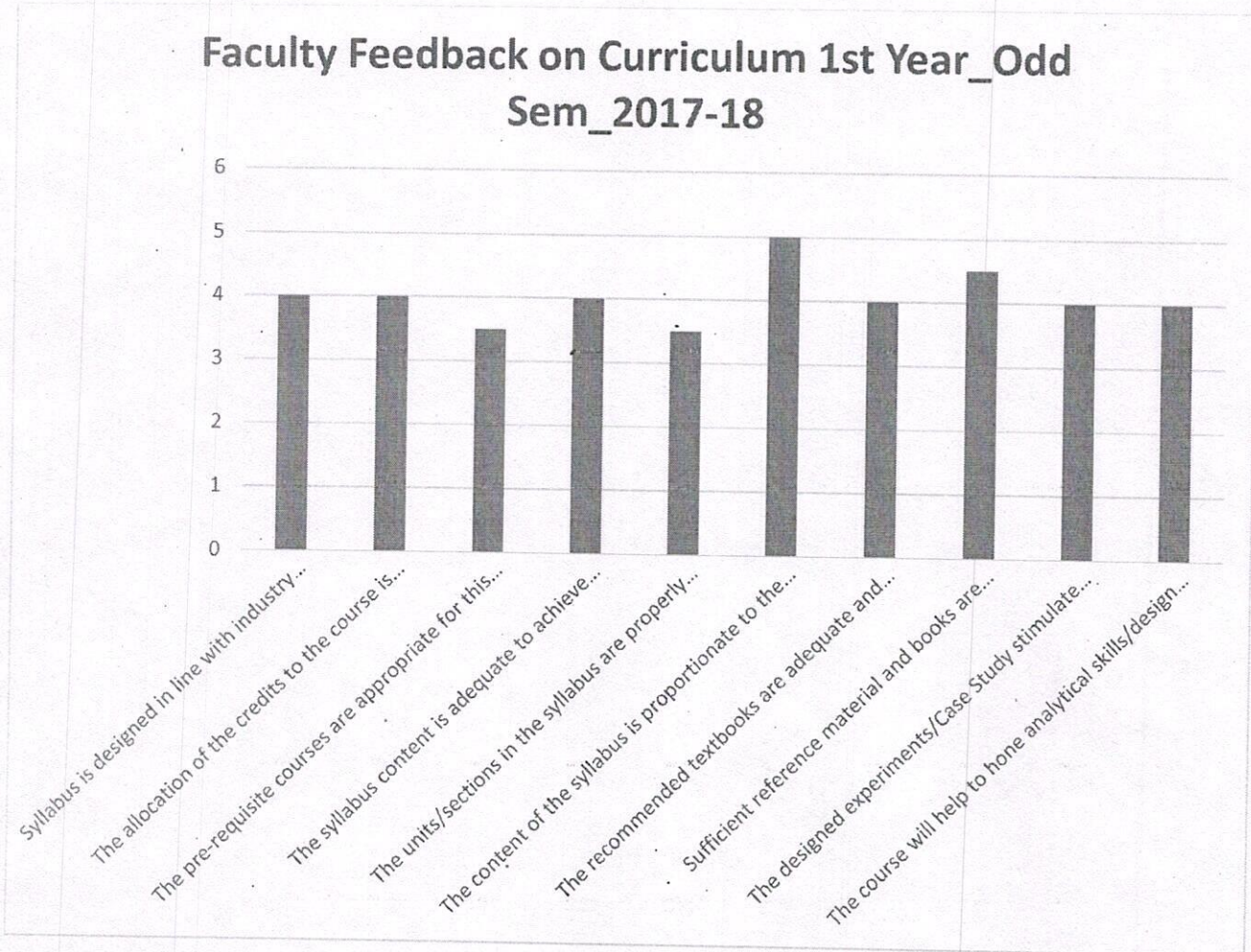
Feedback	Action Taken	Impact
The syllabus contents are thoroughly observed by faculty members along with given Course outcomes.	Syllabus provided by the University is appropriate.	No major changes are required in course curriculum.

P. Jay
15.05.18

Prof (Dr) R K MISHRA
HOD (AS)
GL Bapat Inst of Tech & Mgmt
Greater Noida (UP)


First Year:

Odd Sem:



Feedback Report of Odd Sem:

Feedback	Action Taken	Impact
The syllabus contents are thoroughly observed by faculty members along with given Course outcomes.	Syllabus provided by the University is appropriate.	No major changes are required in course curriculum.


 15.12.17
 Prof (Dr) R K MISHRA
 HOD (A S)
 GL Bapat Inst of Tech & Mgmt
 Greater Noida (UP)

G.L. Bajaj Institute of Technology & Management

PLOT NO. 2, KNOWLEDGE PARK III,
PLOT NO. 2, KNOWLEDGE PARK III, GREATER NOIDA (U.P.)
0120-2323818

Website: www.glbitm.org, Email: DIRECTOR@GLBITM.ORG, REGISTRAR@GLBITM.ORG

FeedBack Report

FEEDBACK ON FACILITIES (SESSION 17-18)

Rating Questions

Group Name	Particular	Average	Min Rating	No. of Students
INFRA	AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND	2.22	1.00	561
	CANTEEN FACILITIES:(FOOD QUALITY, AMBIENCE, SUPPORT STAFF)	2.63	1.00	562
	CLASS ROOM INFRASTRUCTURE.	3.16	2.00	561
	CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES.	2.70	1.00	562
	COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY.	2.67	1.00	561
	DRINKING WATER FACILITY.	2.66	1.00	562
	INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	2.65	1.00	562
	INFRASTRUCTURE OF THE LABORATORIES	2.68	1.00	562

Rajy
15/05/18
Prof (Dr) R K MISHRA
HOD (A S)
G.L. Bajaj Inst. of Tech & Mgmt
Greater Noida (UP)

		Average	Min Rating	No. of Students
INFRA	PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY.	2.69	1.00	561
	SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.	2.70	1.00	561
	SUPPORT AND ASSISTANCE OF THE LIBRARY STAFF.	2.65	1.00	562
	SUPPORT AND ASSISTANCE OF THE STAFF.	3.30	2.00	561
	SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES.	2.56	1.00	562
	WASHROOM CLEANLINESS AND MAINTENANCE	2.26	1.00	562
	WI-FI AND INTERNET FACILITY	2.69	1.00	562

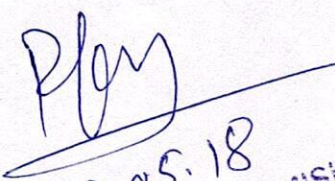
RKM

15/05/18

Prof (Dr.) R K MISHRA
H O D (A S)
GL Bapu Inst of Tech & Mgmt
Greater Noida (UP)

Action taken report on the Student Feedback about Ambience: 2017-18

Feedback	Action Taken	Impact
Upgradation of computer facility and Wi-fi	High speed Wi-fi routers installed on all floors and hostels.	Students in hostel could also conveniently use Wi-Fi services.
Improvement in online fee payments and Accounts related activities.	Online fee payment mode upgraded to facilitate fees payment.	Convenience and digitalization to both students and parents.
Computer Lab facilities	Hi-tech equipment's procured Computer lab increased and upgraded with one big data and IOS labs having core-, i7, i5 desktop computers. SAP lab introduced.	Students benefited SAP and bigdata trainings.
To upgrade research facilities and Library facilities.	Subscriptions to resource books and journals, another library services as sample papers. Number of latest editions in books increased.	Enhancement in number of student projects and
Enhance Sports facilities and sports events	Annual sports meet organized. Mini Marathon, Induction sports meet, AARAMBH, AAGAZ sports fest organized for students and faculties as well. Extra time and facilities provided for sports. Students encouraged to participate in inter-college sports meet.	More than 100 students participated in AKTU sports meet at zonal and state level. Many medals won at inter-college, state level and national level sports meet at various other college.
To enhance Washroom cleanliness & hygiene	All washrooms well maintained and housekeeping record maintenance enforced with strict monitoring.	Better hygiene conditions maintained.


 15-05-18
 Prof (Dr) R K MISHRA
 HOD (AS)
 GL Bapat Inst of Tech & Mgmt
 Greater Noida (UP)