POLICY FOR IMPROVING ACADEMIC PERFORMANCE OF SLOW LEARNER

(Approved in the 20th BOG meeting held on 19-05-2018 vide agenda Item no. 20.8)

Registrar
G.L. BAJAJ Institute of Technology & Management
Plot No. 2, Knowledge Park - III,
Greater Noida - 201305 (U. P.)

Managed By : Rajiv Memorial Academic Welfare Society, Mathura
Approved By : All India Council for Technical Education, New Delhi
Affiliated To : Dr.A.P.J. Abdul Kalam Technical University, Lucknow
GL Bajaj Institute of Technology and Management Greater Noida

1. PURPOSE

The purpose of this policy is to improve the performance of slow learner in undergraduate engineering programs. Some students who are slow learner at entry and/or perform poorly during their college years or some students may take several extra years to complete their course or some may fail to secure employment at the end of their degree program because of overall low performance or inadequate skills at the completion of the course. So it is our responsibility that all students perform well academically and achieve their 'post-college' goals, securing good jobs or enter postgraduate courses, according to their choice, suited to their capabilities, and in line with the education they have received. By this way we can increase the utilization of educational resources and human resources. However, if timely steps are taken right at the beginning, then the worst performance of such students can be avoided to large extent.

2. OBJECTIVE

The objective of the policy is "To ensure that all students take the benefits of the educational resources for improvement in their overall performance".

3. IDENTIFICATION OF SLOW LEARNER

3.1. Identification Criteria

3.1.1. At the start of the new academic session in 1st sem, the students who have secured less than 65% in aggregate marks or PCM less than 60% or having less than 60% marks in mathematics subject or year back in class 12th will be considered as probable slow learner and will be listed in form W1.

3.1.2. In 1st year, those students who scoring < 30% average marks in ST-1, ST-2 and PUT are expected as slow learner and will be listed in form W2.

3.1.3. At the start of the new academic session in 3rd semester slow learners are identified on the basis of their 1st year result and mentor report. But 2nd year onwards, the student scoring < 30% average marks in ST-1, ST-2 and PUT are expected as slow learner and will be listed in form W2.

3.1.4. Overall progress of the slow learner is monitored again after end semester exam.

3.1.5. The progress is repeated for continuous assessment of slow learner.

Registrant

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3.2. Actions taken

3.2.1. For slow learner, regular classes are conducted. They've been given appropriate guidance and their attendance is closely monitored. The detail is properly informed them.

3.2.2. A mentor is appointed for every thirty students, because the mentor is in a better position to identify slow learner. The mentor identifies slow learner based on their class attendance, class performance, the student's ability to solve assignment, tutorial problems, and performance in class tests.

3.2.3. A meeting is called in the presence of all mentor, and the report are reviewed by HOD.

3.2.4. The minutes of meeting are forwarded to the Director/Dean Academic.

Form W1: Probable Slow Learner (During 1st Year Admission)

<table>
<thead>
<tr>
<th>Branch:</th>
<th>Year:</th>
<th>Semester:</th>
</tr>
</thead>
<tbody>
<tr>
<td>S. No.</td>
<td>Roll No</td>
<td>Name of Student</td>
</tr>
<tr>
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</tr>
</tbody>
</table>

Form W2: Continues Student Performance Record

<table>
<thead>
<tr>
<th>Branch:</th>
<th>Year:</th>
<th>Semester:</th>
</tr>
</thead>
<tbody>
<tr>
<td>S. No.</td>
<td>Roll No</td>
<td>Student Name</td>
</tr>
<tr>
<td>---------</td>
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<td></td>
<td>W/--</td>
<td>W/--</td>
</tr>
</tbody>
</table>

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Where
* Those who are slow learner after ST-1, ST-2 and PUT will be mark ‘W’ and those who are not slow learner will be mark ‘---’
** Those who are improved mark “I” and those who are not improved mark “NI”

4. RESULT ANALYSIS

<table>
<thead>
<tr>
<th>S.No</th>
<th>Year</th>
<th>Total Student</th>
<th>No. of students whose PUT marks is</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>&lt;30%</td>
</tr>
</tbody>
</table>

NOTE:

- HOD has a flexibility to change some point with permission of higher authority with proper justification.
- However, it is taken care that they should not feel discriminated in any way. They were identified as slow learners and not be made target by other students.