

"Shaping Skills, Building Futures."

#September 2025

EDITION



Career Development Centre

NEWSLETTER



Career Development Centre

CONTENT

About the Institute	Page 1
Director's Message	Page 2
Director (T&P)	Page 3
Dean Message	Page 4
CDC Team	Page 5
About CDC	Page 6
CDC Activities	Page 7
Student Achievements	Page 13
Faculty Innovation	Page 22



areer Development Centre



GL Bajaj Institute of Technology and Management, Greater Noida, is a premier institution affiliated with Dr. A.P.J. Abdul Kalam Technical University.

Renowned for its practical learning, innovation, and research, it offers modern infrastructure, expert faculty, and strong industry ties, ensuring excellent placements and holistic student development for career and societal contributions.











Message from Director, GLBITM

Dr. Preeti Bajaj

Welcome to GL Bajaj, a place where academics and co-curricular activities come together to shape future technocrats and business leaders. Guided by our vision, we aspire to be a premier hub for teaching, research, and innovation in Engineering and Technology, driven by our steadfast commitment to quality education and training.

At GL Bajaj, we nurture strength of character, confidence, technical excellence, and leadership in our students. This is made possible through our dedicated faculty, a world-class library, cutting-edge laboratories, and modern teaching methodologies that make learning dynamic, engaging, and effective. In an era of globalization and rapid technological change, we continuously evolve to equip our students with the skills and knowledge necessary to excel in an ever-competitive world.

Our strong academic track record and outstanding placement outcomes stand as proof of the diverse talents and achievements of our student community. Alongside academics, we emphasize faculty growth through development programs, seminars, workshops, and conferences, ensuring continuous progress for both students and educators.

I warmly welcome you to GL Bajaj, where your journey toward innovation, excellence, and lifelong success truly begins. Together, let us create a future filled with opportunities, growth, and achievements.



Message from Director, Director (Training & Placement)

Prof. Manju Khatri

At the Training & Placement Department of G.L. Bajaj Institute of Technology & Management, we take immense pride in being the connecting link between the academic journey of our students and their professional aspirations. Our constant endeavor is to nurture young talent, enhance their employability, and guide them toward rewarding career opportunities in today's dynamic global environment.

We believe that education attains its true value only when students are empowered to apply their knowledge and skills effectively in real-world scenarios. To this end, our department works relentlessly to bridge the gap between academia and industry by fostering collaborations, organizing corporate interactions, and facilitating internships and campus placements with leading organizations.

Through structured training in aptitude, communication, technical, and soft skills, we ensure our students are not only placement-ready but also industry-ready — equipped with confidence, professionalism, and a problem-solving mindset. Our dedicated team provides personalized mentoring, career counseling, and continuous support to help students make informed career choices aligned with their individual aspirations.

At G.L. Bajaj, we are committed to creating a win-win ecosystem — where students achieve excellence in their careers, and employers gain competent, ethical, and future-ready professionals. Together, we strive to build a generation that not only succeeds but also leads with integrity, innovation, and purpose.



Message from Dean CDC, GLBITM

Dr. V.R MISHRA

At the Career Development Centre (CDC) of G. L. Bajaj Institute of Technology and Management, our mission is to empower students with the right skills, knowledge, and confidence to excel in their professional journeys. We are committed to shaping future leaders by instilling qualities such as discipline, integrity, problem-solving ability, and lifelong learning.

The CDC serves as a bridge between academia and industry, preparing students for real-world challenges through focused training in Data Structures, Algorithms, Object-Oriented Programming, Networking, Databases, System Design, and coding problem-solving. Alongside technical mastery, we emphasize holistic development—enhancing communication, teamwork, and leadership skills to help students thrive in diverse professional environments.

By collaborating with leading recruiters, industry experts, and academic partners, we ensure our students are well-prepared to participate in various recruitment drives and seize opportunities that shape their careers. Our unwavering dedication to continuous improvement and innovation inspires us to deliver training programs that meet global standards and industry needs.

With this commitment, the Career Development Centre aims to be a trusted partner in students' journeys—nurturing not just employable graduates, but responsible professionals and changemakers who contribute positively to society. Together, we are creating a future where knowledge, skills, and values come together to build careers of excellence.

CDC TEAM



Dr. V R Mishra
Dean, CDC



Amit Pandey Tech Expert



Horesh kumar Tech Expert



Neeraj Khanna Tech Expert



Abhishek Tiwari Tech Expert



Mohit Kumar CCNA Expert



Anshuman Tiwari Soft Skills Expert



Deepak Sirohi Tech Expert



Anish Yadav Tech Expert



DEPARTMENT OF CDC

The Career Development Centre (CDC) at G. L. Bajaj Institute of Technology and Management is committed to preparing students for successful professional careers. With a strong focus on industry readiness, CDC provides training in key technical areas such as Data Structures & Algorithms, Object-Oriented Programming, Networking, Databases (SQL), System Design, and Coding Problem Solving, complemented by hands-on projects that encourage innovation and practical learning.

Along with technical proficiency, CDC also nurtures communication, interpersonal, and analytical skills to ensure students are fully prepared for placement drives and diverse career paths. Through workshops, coding contests, mock interviews, and industry interactions, the Centre bridges the gap between academic learning and corporate expectations.

By collaborating with industry experts and recruiters, CDC designs training programs aligned with real-world needs. Its holistic approach aims to create not just employable graduates, but confident, ethical, and adaptable professionals ready to contribute effectively to the workforce and society.



CDC Activities

1. Training Orientation, Coordination & Industry Collaboration

The Career Development Cell (CDC) Department actively organized, coordinated, and executed multiple training and orientation programs aimed at enhancing student employability, technical competency, and industry readiness across various batches. The following initiatives were undertaken during the period:

Training Orientation and Batch Structuring

- Conducted a detailed **Swayam Batch Classification** to streamline student training programs based on learning levels and technical requirements.
- Implemented G1, G2, and G3 Group Series Segregation to ensure effective delivery of customized training modules for different student groups.
- Organized the **2027 and 2028 Batch Training Orientation Programs**, introducing students to the structure, objectives, and expectations of the CDC-led training curriculum.
- Initiated **BOP** (**Basics of Programming**) training Started for **First-Year students**, focusing on foundational C Programming.





Technical Module-Based Training Implementation

- Commenced **Module 0 Training** for **Second-Year students**, focusing on developing core programming skills, analytical reasoning, and aptitude building.
- Launched **Module 1 Training** for **Third-Year students**, emphasizing advanced technical concepts, coding practices, and placement-focused preparation.
- Started CCNA Training for students enrolled in the Swayam Batch, ECE and EEE Batch, under the Cisco Center of Excellence, emphasizing practical networking skills and fundamental concepts of computer networks.
- Initiated Technical Training for the Swayam Batch conducted by External Trainer Mr. Kamal Rawat, covering advanced software development practices, Java programming, and problem-solving methodologies.
- G1, G2 AND G3 DSA Training for third Year Training is Started.
- Commenced Company-Specific Training for MCA Second-Year students, focusing on domainrelevant technologies, aptitude, and interview-oriented preparation.









Industry Collaboration and Coordination Activities

- Communicated with the Wipro TalentNext Team regarding the re-conduction of the 4 Milestone Assessment Test for Java Technology, ensuring sustained collaboration and enabling students to participate in industry-aligned assessments.
- Collaborated with the **Neopat Team** to design and create **company-specific assessments** tailored to the skill requirements of various recruiters for MCA students.
- Coordinated closely with the MCA Department to ensure the smooth execution of the training programs, maintaining alignment between academic learning and industry expectations.
- Worked in collaboration with the **Training and Placement Department** during **company placement drives**, supporting operational execution, student scheduling, and assessment logistics for seamless placement experiences.

2. Industry Collaboration & Cisco Initiatives

Through the Cisco Center of Excellence, the department expanded its industry-based learning and certification ecosystem, promoting global skill standards among students.

- Initiated and conducted CCNA Training Sessions for ECE and EEE students, focusing on practical networking
- skills and core network concepts.
- Organized multiple Cisco Orientation Sessions for ME and EEE students, covering:
- Python Programming
- o Cybersecurity Fundamentals
- CCNA Essentials
 These sessions aimed to enhance technical awareness and career readiness
- Successfully certified 200 students under the Cisco-AICTE Virtual Internship Program, with participation from students across all four colleges of the GL Bajaj Group, thereby fostering industry-aligned skill development and cross-institutional collaboration.
 Sample Certificate



3. Assessments & Evaluation Activities

The CDC Department ensured a comprehensive evaluation structure through internal assessments, mock tests, and interviews to monitor and enhance student readiness.

Degree	Course Name	Created At	Batch
MCA, B.tech	2026_Capgemini_Mock_02_Sep	2/9/2025	2026
B.tech	2027 Swayam Screening_2	5/9/2025	2027
B.tech	2027 Swayam Screening_1	5/9/2025	2027
B.tech	2027 Competency Mapping Test_16	6/9/2025	2027
B.tech	2027 Competency Mapping Test_17	6/9/2025	2027
MCA	Capgemini_Mock_Test 5	9/9/2025	2026
B.tech	2026_GLBITM_Unthinkable_Assessment_2	02/09/2025	2026
B.tech	2026_GLBITM_Custom_Test	03/09/2025	2026
MCA	2026_Capgemini_MCA_Assessment	09/09/2025	2026
B.tech	2027_ Screening_13 Sep	12/9/2025	2027
MCA	2026_GLBITM_MCA_Assessment_2	11/09/2025	2026
mca_eee	2026_Capgemni_ Mock test_Sep	12/09/2025	2026
ITM	2026_Capgemini_Test_MCA_ITM	12/09/2025	2026
СТМ	2026_Capgemini_Test_MCA_CTM	12/09/2025	2026
ECE_C	2026_Capgemini_ECE	13/09/2025	2026
B.tech	2026_Capgemini_Test_13 Sep_E	13/09/2025	2026
MCA	2026_Capgemini_Test_15sep	15/09/2025	2026
B.tech	2026_LTIMindTree_Test	16/09/2025	2026
MCA, B.tech	Capgemini_Mock_Test_18 sep	18/09/2025	2026
B.tech	2027 Competency Mapping Test_18	18/09/2025	2027
MCA, B.tech	Capgemini_Mock_Test 19 Sep	19/09/2025	2026
B.tech	2025_September_NeoCodeathon Prelims	19/09/2025	2027
B.tech	2026_GLBITM_HashedIn	20/09/2025	2026
MCA, B.tech	Capgemini_Mock_Test_20 Sep	20/09/2025	2026
MCA, B.tech	Capgemini_Mock_Test_MCA_21 sep	21/09/2025	2026
MCA	2026_GLBITM_MCA_Technical Course	24/09/2025	2026
MCA	2026_GLBITM_CTM_Technical Course	25/09/2025	2026
B.tech	2026_Commvault_Mock_Test	26/09/2025	2026











Placement Wall

Student Achievements





































Projects Related Achievements:

1. The project "Integrated Multi-Sensor **System with Edge-AI for Survivor Detection** Rescuer Guidance in **Environments**" has been developed by Umang Raj, Chaitanya Tyagi, and Shruti Shukla, students of 3rd year, Computer Science and Engineering, under the guidance of Mr. Ravindra Kumar (CSE Department). The team collaboratively worked on designing implementing an intelligent disaster response system. Umang Raj focused on hardware integration and sensor calibration, Chaitanya Tyagi handled the programming of the Arduino and ESP32-CAM for real-time data processing, and Shruti Shukla contributed to data analysis,



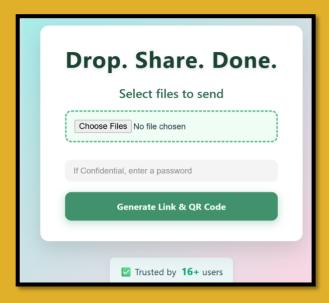
system interfacing, and Edge-AI model implementation. Together, they developed a cost-effective and efficient prototype capable of detecting survivors and assisting rescuers in disaster-hit areas through multi-sensor fusion and live monitoring.

2. Akash Sinha (Roll No. 2301921520013) developed the project "Classroom Allocation App" under the mentorship of Abhishek Sir from the Career Development Cell (CDC) at GL Bajaj Institute of Technology and Management. The project introduces an automated classroom scheduling system built using the MERN stack (MongoDB, Express.js, React.js, Node.js). It efficiently manages classroom allocations across departments by considering factors like room capacity, class timings, and departmental requirements. The app features a smart backend algorithm that ensures conflict-free scheduling and quick adaptation to last-minute changes. With role-based access, real-time



dashboards, and scalable architecture, it significantly reduces manual effort, errors, and confusion in academic planning. This innovative solution not only streamlines administrative operations but also demonstrates Akash's strong command of full-stack development and his ability to apply technology to solve real-world institutional challenges.

3. Vivek (CSE Department) developed the project "Instant Share – Secure, Real-time, Anonymous File Sharing", a cutting-edge web-based platform designed for instant and secure file transfer without the need for registration or third-party intermediaries. Built using React (frontend), Node.js and Express (backend), and WebSockets for real-time communication, the system ensures end-to-end encryption with AES-256-CBC and dynamically generated IVs, guaranteeing complete data privacy. Users can share files instantly via QR codes or direct links, with optional password protection—ensuring that even the server cannot access file contents.



This solution stands out for combining **speed**, **security**, **and anonymity** in one seamless interface. In an academic context, it enables students and researchers to exchange large files securely and efficiently, eliminating dependence on external storage or email attachments. The project showcases Vivek's strong technical proficiency in full-stack and cryptographic implementation while addressing real-world needs for **secure**, **decentralized**, **and frictionless data sharing**.

4. The project "Renewable Energy Monitoring System for Microgrid" has been developed by Umang Raj, Shruti Shukla. Chaitanya Tyagi, Kulshrestha, Dushyant Dubey, and Ujjwal Kumar — all **3rd year CSE students**, under the mentorship of Mr. Ravindra Kumar (CSE Department). The team designed a smart IoT-based system to monitor and manage renewable energy in rural microgrids. Using sensors like INA219, MPU6050, DS18B20, BH1750, and DHT22 with ESP32 microcontrollers, the system tracks energy generation, storage, and environmental conditions in real-time. It automates load management through smart relays, ensures predictive maintenance, and provides security alerts via PIR sensors and **ESP32-CAM**. A dedicated mobile app and dashboard offer real-time insights for operators and households.



The project stands out for integrating energy monitoring, automation, maintenance, and security into a single affordable solution, improving microgrid efficiency and promoting sustainable energy usage in rural communities.

5. U-Quiz is an innovative edtech platform developed Team which CodingNerds, transforms YouTube lectures into interactive, quiz-based learning experiences. The system automatically retrieves videos, extracts transcripts using AssemblyAI speech-to-text, and generates quizzes through NLP models, turning passive video learning into active engagement. Built with Node.is, Express.is, and MongoDB on the backend and a responsive HTML, CSS. JavaScript frontend, it ensures secure access via JWT authentication and



Google OAuth. U-Quiz incorporates gamified elements like points, progress tracking, and leaderboards to boost motivation and learning retention. By automating quiz creation, it saves teachers' time and enhances student participation. Scalable for integration with Learning Management Systems (LMS), U-Quiz offers a powerful solution for modern education. The project's innovation and real-world impact earned Team CodingNerds the Second Runner-Up position at SGU Hackathon 2025.

6. The project "JanAwaaz" has been developed by Shraddha Mishra, Alok Mishra, Aman Singh, Malhotra Shivangi (IT Department), Akshita Bajpai (CS-AI & ML), and Dhreyansh Jain (CS-AI). It is an AI-driven civic issue reporting and resolution platform designed to strengthen communication between citizens and authorities through technology, transparency, and accountability. Built using React.js, Node.js, and



MongoDB, and integrated with Google Maps and Leaflet, the system allows issue reporting via mobile app, website, SMS, IVR, and WhatsApp, ensuring inclusivity for all users. Using AI/ML models (CNN-RNN, SVM, and BERT), JanAwaaz intelligently detects issue severity, filters duplicates, and prioritizes tasks. Its dual-dashboard system enables citizens to report and track issues while helping administrators monitor and resolve them with real-time analytics and heatmaps. With features like privacy-first reporting, gamified incentives, and community validation, JanAwaaz redefines civic engagement by making it interactive, data-driven, and efficient. Its scalable and adaptive design positions it as a powerful tool for smart cities, institutions, and industries, promoting digital empowerment and participatory governance.

FACULTY INNOVATION

An Overview



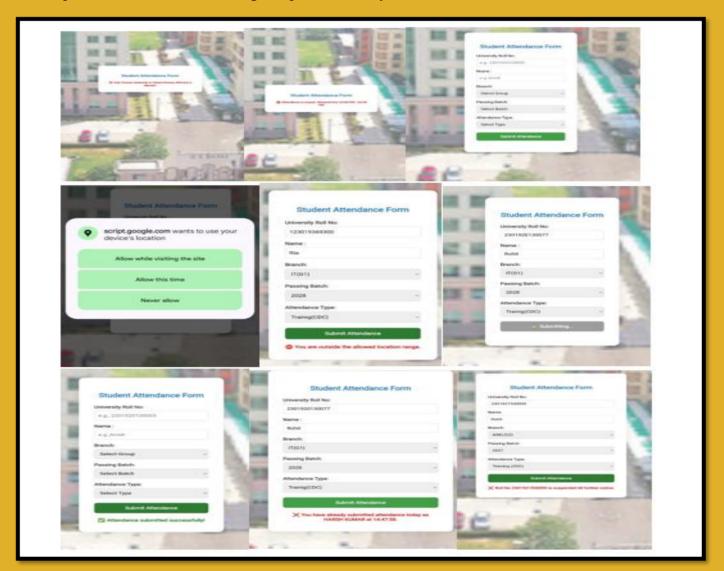
An Excel-based Student Report Card System has been developed, enabling students to simply enter their roll number and instantly fetch their current details, academic performance, coding progress, and attendance record. This smart solution streamlines information access, reduces manual effort, and helps students stay updated with their current status in real time.

Type you	r roll no.	2401924024		
In case of mismatched details, don't hesitate to get in touch with the Team CDC.				
Personal Information	Trai	ning Group		
Name	In Cycle - 1			
Father's Name	In Cycle - 2			
Branch	In Cycle - 3			
12th%	In Cycle - 4			
10th%	In Cycle - 5			
Mathematics	In Cycle - 6			
Coding Performance	Attenda	Attendance Record (%)		
CMT-1	Category-1 (3rd Sem)			
CMT-2	Category-2 (4th Sem)			
CMT-3	Category-3 (Current-TT)			

Mr. Anish Yadav



Built **SAMS** (Student Attendance Management System) which ensures secure and genuine attendance submission. Its features include browser restriction (only Chrome on Android and Safari/Chrome on iOS are allowed), time window validation, and location-based access within the permitted distance. The system captures roll number, name, email, device fingerprint, and token at the time of submission, and marks attendance only if all conditions are satisfied. It also blocks duplicate entries by checking roll number, email, device ID, and token for the same day, and prevents attendance for suspended roll numbers, ensuring complete reliability.



Mr. Horesh Kumar

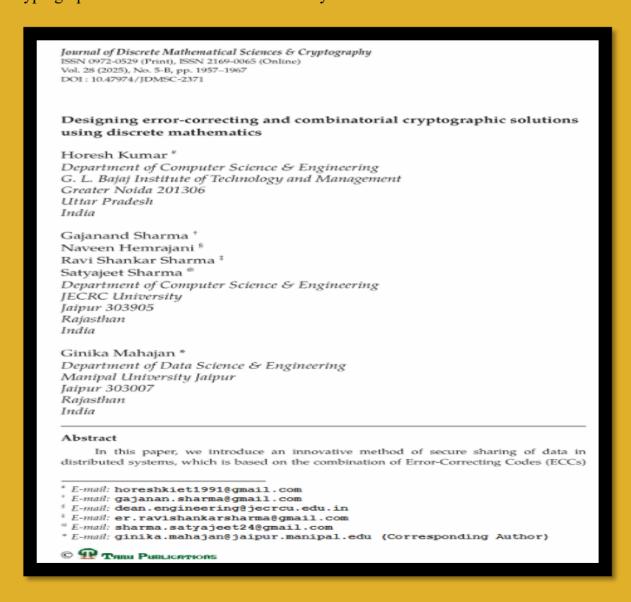


Faculty Development Program Participation: Mr. Horesh Kumar, Assistant Professor at G. L. Bajaj Institute of Technology and Management, Gautam Budh Nagar, successfully took part in a one-week Faculty Development Program on "Generative AI." The program, conducted by the Department of Computer Science and Engineering in collaboration with Intel, was held from 18th to 22nd August 2025 at G. L. Bajaj Institute of Technology and Management, Uttar Pradesh. The FDP offered comprehensive insights into Generative AI, enhancing faculty competence in advanced artificial intelligence applications and research-oriented learning.



Designing Error-Correcting and Combinatorial Cryptographic Solutions Using Discrete Mathematics

Mr. Horesh Kumar of the Department of CDC has published impactful research in the field of secure distributed systems, showcasing an innovative blend of mathematics and cryptography. Key highlights include Research Focus: Secure sharing of data in distributed systems using a novel combination of Error-Correcting Codes (ECCs) and combinatorial cryptographic algorithms. Innovation: Development of stronger ECCs integrated with pliant combinatorial structures to ensure robust information integrity and confidentiality in adversarial environments. Mathematical Foundations: Experimental Results: Applications: Secure and efficient communication in IoT systems, cloud networks, and adversarial environments requiring high reliability. Through this research, the department reinforces its vision of driving innovation, ensuring safety, and delivering impactful real-world solutions. Finite fields Combinatorial block designs Graph-theoretic models 20% improvement in ECC error correction. 15% reduction in cryptographic overhead. Maintains scalability and fault tolerance.



Mr. Abhishek Tiwari

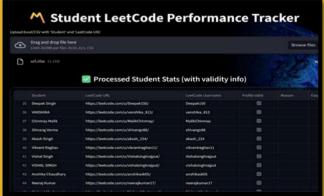


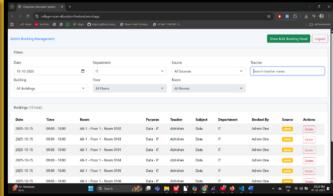
LeetCode Performance Tracker

The concept for this project was proposed by Mr. Abhishek, who provided continuous guidance and mentorship to a student throughout its development. The LeetCode Performance Tracker assists teachers in analyzing and visualizing students' progress and growth on competitive coding platforms, thereby enhancing performance evaluation and learning insights.

College Room Allocation System

Under the guidance of Mr. Abhishek, two students independently developed this project. The College Room Allocation System is designed to optimize classroom space utilization by offering real-time information about occupied and available classrooms. It also enables teachers and administrative staff to generate online requests for classroom bookings, thus improving the efficiency of institutional space management.





Heartfelt Gratitude from The Career Development Centre (CDC) Newsletter Team

The CDC Newsletter Team extends heartfelt gratitude to everyone who played a part in making this edition a success. We sincerely thank the Career Development Centre for providing us with a platform to showcase its relentless efforts toward shaping students' professional journeys through focused training, expert guidance, and industry-oriented programs.

We express our deep appreciation to our respected Director, Prof. (Dr.) Preeti Bajaj; Director (Training & Placement), Prof. Manju Khatri; Dean—CDC, Dr. V. R. Mishra; and all the dedicated Training Experts whose constant support, vision, and encouragement have been the driving force behind this newsletter. Their unwavering commitment to student growth and excellence continues to inspire us.

This edition is a humble reflection of the collective spirit, dedication, and teamwork that define the Career Development Centre. We hope it offers readers a glimpse into the Centre's mission of empowering students to become confident, skilled, and industry-ready professionals.

With warm regards,
Editorial Team
Career Development Centre (CDC)
G. L. Bajaj Institute of Technology and Management