

Faculty Training & Development Session on “*Faculty – The Brand*”

Organized by: GL Bajaj Institute of Technology & Management (GLBITM)

Duration: (21st to 25th Oct 2024)5 Days

Participants: 120+ Faculty Members

GL Bajaj Institute of Technology & Management (GLBITM) successfully hosted an enriching five-day *Training & Development* session on the theme “**Faculty – The Brand.**” The program was designed with the vision of empowering faculty members to strengthen their professional identity, enhance their teaching methodologies, and foster a positive institutional culture.

Over the course of five days, more than **120 faculty members** from the Engineering, MBA, and MCA departments actively participated in the sessions. The training was led by esteemed and experienced professionals who brought valuable insights from the fields of education, leadership, and personal development.

The program featured a **balanced blend of interactive learning modules**, including:

- **Meditation and Mindfulness Practices:** Facilitators guided participants through powerful meditation techniques to encourage self-awareness, stress management, and inner calm, which are essential for effective teaching and mentoring.
- **Learning Through Fun Activities:** Engaging team-building games, case studies, and role-plays helped faculty explore innovative teaching methods while fostering collaboration and creativity.
- **Skill-Building Workshops:** Sessions focused on communication, student engagement, classroom management, and personal branding, aligning faculty growth with institutional excellence.



The initiative was lauded for its **refreshing and dynamic approach** to professional growth, offering faculty members an opportunity to connect, reflect, and evolve together. The interactive sessions promoted a sense of shared purpose, empowering educators to view themselves as ambassadors of the institute’s vision and values.

The event concluded with a **feedback session** where participants expressed their appreciation for the initiative, highlighting how the program inspired them to bring more energy, empathy, and creativity into their teaching practices.

GLBITM's management reiterated its commitment to conducting more such programs in the future, with the goal of continually enhancing the quality of education and shaping faculty as true brand ambassadors of the institution.

